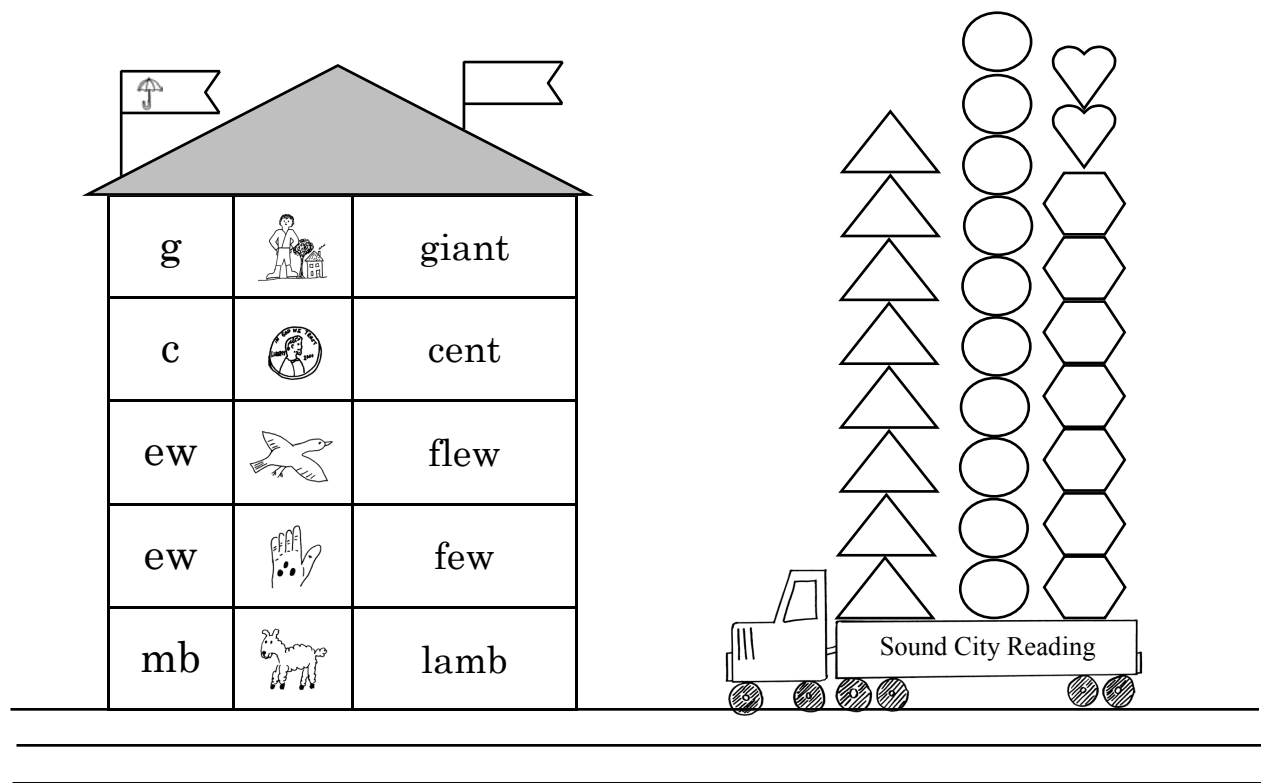
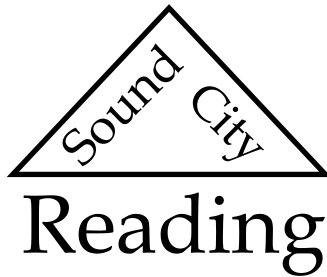


# Advanced Phonics Patterns

From Children's Books





Entire contents © 2008 By Kathryn J. Davis  
7223 Cedar Lane Drive  
Germantown, TN 38138  
(901) 737-4466  
All rights reserved.

Permission is hereby granted to the individual purchaser  
to reproduce student materials in this book for  
noncommercial individual or classroom use only.  
Permission is not granted for school-wide, or system-  
wide, reproduction of materials.

Printed in the United States of America

# Table of Contents

Information for the teacher .....	9
List of children's books.....	11
Sound Story .....	13
Notes about the alphabet .....	20
Sound Dictionary .....	23
House Chart 1 .....	31
Prepares students to read <i>Put Me In The Zoo</i> by Robert Lopshire (Random House, 1960)	
g/ giant .....	32
_ge/ fringe.....	33
ew/ flew, ew/ few .....	35
c/ cent .....	37
_ce/ dance .....	39
House Chart 2 .....	42
Prepares students to read <i>The Spooky Old Tree</i> by Stan and Jan Berenstain (Random House, 1978)	
gh/ ghost .....	43
gh/ straight .....	44
mb/ lamb.....	45
oor/ door.....	46
Suffix study, drop e from V_E word, add _ed or _ing .....	47
Suffix study, double the consonant in a CVC word, add _ed, _ing.....	49
Suffix study _y .....	51
House Chart 3 .....	55
Prepares students to read <i>The Cat In The Hat</i> by Dr. Seuss (Random House, 1957)	
oy/ boy .....	56
ei/ ceiling .....	57
ei/ veil.....	58
al/ salt.....	59
House Chart 4 .....	60
Prepares students to read <i>The Cat In The Hat Comes Back</i> by Dr. Seuss (Random House, 1958) and <i>A Fish Out Of Water</i> by Helen Palmer, illustrated by P. D. Eastman (Random House, 1961)	
ugh/ laugh .....	61
gu/ guess.....	62
Suffixes _s and _es after o .....	63



Suffix study - change the y to i and add _es or _ed (1 syllable) .....	65
Suffix study - change the y to i and add _es (2 syllables), nouns .....	67
Suffix study - change the y to i and add _es/ _ed (2 syllables), verbs .....	68
ph/ phone .....	70
a/ apron .....	72
i/ pizza .....	74

House Chart 5 ..... 76  
 Prepares students to read *I Wish That I Had Duck Feet* by Theo. LeSieg, illustrated by B. Tobey (Random House, 1965)

ie/ pie .....	77
ie/ shield .....	78
_ze/ freeze .....	80
ye/ rye .....	81
tch/ match .....	82
Suffix _er, _est .....	84
Suffix study - drop e and add _ed, change ie to y and add _ing .....	86

House Chart 6 ..... 87  
 Prepares students to read *Robert The Rose Horse* by Joan Heilbronner, illustrated by P. D. Eastman (Random House, 1962).

oi/ oil .....	88
tion/ addition .....	90
Suffix _er .....	92
Suffix _s with VCE words .....	94

House Chart 7 ..... 96  
 Prepares students to read *Charlie Needs A Cloak* by Tomie dePaola (Scholastic, 1973) and *The Runaway Bunny* by Margaret Wise Brown, illustrated by Clement Hurd (Harper & Row, 1942)

ui/ fruit .....	97
u/ tulip, u/ uniform .....	98
_ble/ bubble .....	101
Suffix _en .....	103
_tain/ curtain .....	107

House Chart 8 ..... 108  
 Prepares students to read *The Best Nest* by P. D. Eastman (Random House, 1968)

wr/ wren .....	109
bu/ building .....	111
_a/ panda .....	112
ought/ bought .....	114
u_e/ flute, u_e/ cube .....	115



House Chart 9 ..... 117  
Prepares students to read *Caps For Sale* by Esphyr Slobodkina (HarperCollins, 1940), *Wings On Things* by Marc Brown (Random House, 1982), and *Little Bear* by Else Holmelund Minarik, illustrated by Maurice Sendak (Harper Trophy, 1957)

ou/country .....	118
Suffix _ly .....	120
_gle/bugle .....	122
_ous/enormous .....	124
Suffix _ful .....	126
ear/early .....	128
t/castle .....	129
Suffix _ness.....	131

House Chart 10 ..... 133  
Prepares students to read *The Fire Cat* by Esther Averill (Harper Trophy, 1960), *The King, The Mice, and The Cheese* by Nancy and Eric Gurney (Random House, 1965), *Days With Frog And Toad* by Arnold Lobel (Harper Trophy, 1979), *The Little Red Lighthouse And The Great Gray Bridge* by Hildegard H. Swift and Lynd Ward (Harcourt Brace Jovanovich, 1942), and *The Story About Ping* by Marjorie Flack and Kurt Wiese (Puffin Books, 1977).

_kle/pickle .....	134
au/Paul.....	136
_ace/necklace.....	138
Prefix un_.....	139
dge/fudge .....	141
Suffix - change y to i and add _er or _est.....	143
Suffix - drop the e on a silent-e syllable when adding _ed or _ing .....	145
_cle/circle .....	147

House Chart 11 ..... 149  
Prepares students to read *Nate The Great* by Marjorie Weinman Sharmat, illustrated by Marc Simont (G. P. Putnam's Sons, 1972)

i/onion.....	150
_ture/nature.....	152
_ive/detective .....	154
Suffix _able .....	155

House Chart 12 ..... 157  
Prepares students to read *Amelia Bedelia* by Peggy Parish, illustrated by Fritz Siebel (Harper Trophy, 1963)

olk/yolk.....	158
---------------	-----



oll/troll .....	159
sc/scissors .....	161
_cial/special .....	163
_sure/pressure, _sure/measure .....	165
_sual/unusual.....	167

House Chart 13 ..... 168

Prepares students to read *Daniel's Duck*, by Clyde Robert Bulla, illustrated by Joan Sandin (Harper Trophy, 1979), *Something From Nothing* by Phoebe Gilman (Scholastic, 1992), and *All Of Our Noses Are Here* by Alvin Schwartz, illustrated by Karen Ann Weinhaus (Harper Trophy, 1985)

_dle/ladle .....	169
_zle/puzzle .....	171
qua_/quarrel.....	172
squa_/squash.....	173
_cian/magician.....	175

House Chart 14 ..... 177

Prepares students to read *Is Your Mama A Llama?* by Deborah Guarino, illustrated by Steven Kellogg (Scholastic, 1989)

swa_/swan.....	178
y_e/type .....	179
y/gymnastics .....	181
rh/rhino.....	183

House Chart 15 ..... 185

Prepares students to read *Madeline* by Ludwig Bemelmans (Scholastic, 1939) and *Where The Wild Things Are* by Maurice Sendak (Scholastic, 1963)

gn/gnat, gn/sign .....	186
mn/autumn .....	188
ild/child.....	189
_ate/pirate.....	190

House Chart 16 ..... 192

Prepares students to read *If You Give A Mouse A Cookie* by Laura Joffe Numeroff, illustrated by Felicia Bond (Scholastic, 1985); *Alexander and the Terrible, Horrible, No Good, Very Bad Day* by Judith Viorst, illustrated by Ray Cruz (Scholastic, 1972); *Arthur's Camp-Out* by Lillian Hoban (Harper Trophy, 1993); and *Anansi and the Moss-Covered Rock*, by Eric A. Kimmel, illustrated by Janet Stevens (Scholastic, 1988)

_ice/notice.....	193
x/exhaust.....	194



qu/ antique .....	196
h/ herb .....	198
Suffix _less .....	199

House Chart 17 ..... 201  
 Prepares students to read *Katy and The Big Snow*, by Virginia Lee Burton (Scholastic, 1943); *Mike Mulligan And His Steam Shovel*, by Virginia Lee Burton (Scholastic, 1939); *Alistair Underwater*, by Marilyn Sadler, illustrated by Roger Bollen (Simon & Schuster, 1988); and *Thank you, Mr. Falker*, by Patricia Polacco (Philomel Books, 1998).

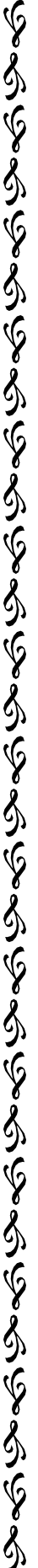
_tient/ quotient .....	202
_ine/ sunshine .....	203
_ine/ gasoline .....	204
_ine/ medicine .....	205
_sion/ mansion, _sion/ television .....	207
Prefix sub_ .....	210
Prefix dis_ .....	212
ou/ shoulder .....	124

House Chart 18 ..... 215  
 Prepares students to read *Sylvester and the Magic Pebble*, by William Steig (Simon and Schuster, 1969); *A New Coat For Anna*, by Harriet Ziefert, illustrated by Anita Lobel (Scholastic, 1986); and *Watch Out For The Chicken Feet In Your Soup*, by Tomie dePaola (Simon & Schuster, 1974)

olt/ bolt .....	216
_ious/ furious .....	217
_cious/ delicious .....	219
Suffix _ment .....	221
eu/ neutron, eu/ Europe .....	223

House Chart 19 ..... 225  
 Prepares students to read *Angelina On Stage*, by Katharine Holabird, illustrated by Helen Craig (Scholastic, 1991); *The Little House*, by Virginia Lee Burton (Scholastic, 1942), *Mufaro's Beautiful Daughters*, by John Steptoe (Scholastic, 1987); *Why Mosquitoes Buzz In People's Ears*, by Verna Aardema, illustrated by Leo and Diane Dillon (E. P. Dutton, 1975), and *The Fool Of The World And The Flying Ship*, by Arthur Ransome, illustrated by Uri Shulevitz (Sunburst/Farrar, Straus and Giroux, 1968)

e/ crochet .....	226
g/ garage .....	228
_age/ luggage .....	230
Suffix _let .....	232
our/ journal .....	234
_fle/ waffle .....	236



House Chart 20 - Other Sounds .....	238
th/ thyme .....	239
x/ xylophone .....	240
z/ azure .....	242
Other Words.....	243
Appendix:	
Beginning Consonant Blends .....	244
Ending Consonant Blends.....	248





## Information For The Teacher

This book is meant to be used after all of the *Phonics Patterns for Beginning Readers* booklets have been completed. The student should be reading easy material comfortably. In this book, the remaining sound patterns and syllable patterns are studied, along with many prefix and suffix patterns. Students may read a trade book after studying each new set of patterns. The trade books must be obtained from a library or book store. A list of the books to read follows this section.

Begin by reviewing the sound story and sound pictures. Show the sound dictionary pages to the student. Under each sound picture, you can see all the ways to represent that sound using various letter patterns. Discuss the fact that many sounds, such as the a/apron sound, can be represented several different ways, such as ai/rain, ay/play, and eigh/sleigh.

Also point out that some sounds are not included in the basic alphabet sounds, but are "beyond the alphabet." These sounds include the consonant digraph sounds such as sh/ship and ch/chicken, the special vowel sounds ä/all, ö/to, and ü/push, and the other vowel sounds ou/ouch and oi/oil. Show these pages to the student.

In many cases, when the letter r follows a vowel, it alters the sound of the vowel. These patterns are taught as "r-controlled vowels." The sound for an r-controlled vowel pattern is often just the /r/ sound, as in ir/bird, er/her, and ur/purse. Sometimes, however, an r-controlled pattern represents a combination of vowel and consonant sounds, such as ar/barn and or/horse.

After you have reread the sound story and looked over the sound dictionary charts, turn to the first "house chart" on page 1. This introduces the letter patterns to be learned in order to read the trade book, *Put Me in the Zoo*, by Robert Lopshire (Random House, 1960). Point to each new letter pattern, say its sound, and then say the key word. A picture illustrates each key word. Have the student repeat for each sound. For example, on the first pattern, you would say "/j/, giant," since the g represents the j sound. The next sound is the same, "/j/, fringe." Again, the g sounds like j. The letter e in this pattern is silent. Practice the entire chart with the students. If you are not sure of some of the sounds, say the key word, and listen to the sound of the pattern within the word. Also, you can look for the pattern in the sound dictionary at the beginning of the book. The picture at the top of the column will indicate the correct consonant or vowel sound to use in the pattern.

Next, have the students read all of the words and sentences for the first new letter pattern. Sometimes, two patterns that are similar, such as g/giant and \_ge/fringe will be taught together. In this case, both patterns represent the same sound. In other cases, such as ew/flew and ew/few, the same pattern (ew), represents two different sounds (ö/to and ü/uniform).

Have the students read each word from the word list by pronouncing the sounds going from left to right in the word. Remind the students of the new letter pattern and its sound by referring to the house chart if needed. The students will be able to read many of the words without help. The students will need help with some of the words, since they may be new to them. When necessary, pronounce a word and have the students repeat. Discuss the meaning of any words that are unfamiliar. If the students have trouble reading the new words, you may want to write some or all of the words on blank index cards. Using markers, write the new letter pattern portion

of each word in a bright color, and the remaining letters in black. Students then read the words from these flash cards. This color-coding can help students see the pattern more clearly within a word.

After reading all of the new words, have the students read each sentence. Again, remind the students of the new letter pattern and sound as needed. If a student has difficulty with previously taught words, remind him or her of the needed letter pattern and sound. For example, if the student can't remember the word *house*, say, "In that word, you can see the /ou/, ouch sound."

After completing one set of words and sentences, have the students reread the same material independently. After rereading carefully, students should select six words to copy and illustrate, and at least one sentence to copy and illustrate.

After studying the new letter patterns, have students read aloud from the associated children's book for you. Stop frequently to discuss what is happening in the story. Ask the students pertinent questions to make sure they understands the material.

As the students read, watch to see if they are able to read any words with the new patterns confidently. If not, remind him or her of the new pattern and sound, and wait to see if the student can pronounce the word. If not, assist as needed by saying the sounds in the word from left to right, pointing to each letter or letter pattern as it is pronounced. Have the student repeat. Then have the student reread the entire sentence smoothly, before continuing.

After students have read the book aloud for you, they may take the book and read it independently. They should have the book available to be reread frequently during independent silent reading periods. Students should work to be able to read the whole story smoothly and confidently. Have students reread a few pages to you to check for progress.

Students should write a summary of the book (or the section read) in their own words and draw a picture to illustrate their favorite part. Encourage students to spell independently, then help them proofread the material when they are finished. Emphasize and encourage the student's ability to express meaning with words. Talk about how you could reword any parts that are confusing. Instead of marking on the students' papers, use small sticky notes to write any misspelled words correctly and stick them to their papers. Student can erase and correct these words, rewrite the material if desired, or simply study the words for future reference.

Continue in the same way through all of the house charts and children's books. Review previously studied charts regularly. They can be copied and posted on the wall, if desired, for easy review. This will create a "Sound City" on the wall.

As students study each letter pattern and read through the corresponding children's books, they will begin to encounter words with advanced ending blends in the text. This includes words such as *grasp*, *sulk*, *soft*, and *strict*. Take a little time in each lesson to study the advanced ending blends in the appendix of this book. Each ending blend is shown with a key word and picture. Say the sound for each ending blend and the key word and have the student repeat. Explain the meaning of any unfamiliar words. After the student gains confidence, he or she should say the sound of each ending blend going down the columns on the truck charts. The ending blends are taught with short vowel sounds to make their pronunciation easier. There is a separate chart for each short vowel sound. You may want to post these charts for easy reference.

## Children's Books

### Phonics Patterns For Beginning Readers

*Hop on Pop* by Dr. Seuss (Random House, 1963)

*Green Eggs and Ham* by Dr. Seuss (Random House, 1960)

*Go, Dog. Go!* by P. D. Eastman (Random House, 1961)

*Brown Bear, Brown Bear, What Do You See?* by Bill Martin, Jr., illustrated by Eric Carle (Henry Holt and Company, 1967)

*Ten Apples Up On Top!* by Theo. LeSieg, illustrated by Roy Mckie (Random House, 1961)

*Are You My Mother?* by P. D. Eastman (Random House, 1960)

### Advanced Phonics Patterns From Children's Books

*Put Me In The Zoo* by Robert Lopshire (Random House, 1960)

*The Spooky Old Tree* by Stan and Jan Berenstain (Random House, 1978)

*The Cat In The Hat* by Dr. Seuss (Random House, 1957)

*The Cat In The Hat Comes Back* by Dr. Seuss (Random House, 1958)

*A Fish Out Of Water* by Helen Palmer, illustrated by P. D. Eastman (Random House, 1961)

*I Wish That I Had Duck Feet* by Theo. LeSieg, illustrated by B. Tobey (Random House, 1965)

*Robert The Rose Horse* by Joan Heilbroner, illustrated by P. D. Eastman (Random House, 1962)

*Charlie Needs A Cloak* by Tomie dePaola (Scholastic, 1973)

*The Runaway Bunny* by Margaret Wise Brown, illustrated Clement Hurd (Harper & Row, 1942)

*The Best Nest* by P. D. Eastman (Random House, 1968)

*Caps For Sale* by Esphyr Slobodkina (HarperCollins, 1940)

*Wings On Things* by Marc Brown (Random House, 1982)

*Little Bear* by Else Holmelund Minarik, illustrated by Maurice Sendak (Harper Trophy, 1957)

*The Fire Cat* by Esther Averill (Harper Trophy, 1960)

*The King, The Mice, and The Cheese* by Nancy and Eric Gurney (Random House, 1965)

*Days With Frog And Toad* by Arnold Lobel (Harper Trophy, 1979)

*The Little Red Lighthouse And The Great Gray Bridge* by Hildegard H. Swift and Lynd Ward (Harcourt Brace Jovanovich, 1942)

*The Story About Ping* by Marjorie Flack and Kurt Wiese (Puffin Books, 1977)

*Nate The Great* by Marjorie Wienman Sharmat, illustrated by Marc Simont (G. P. Putnam's Sons, 1972)

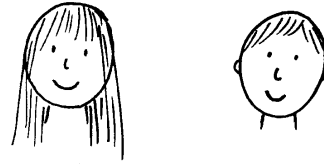
## Children's Books


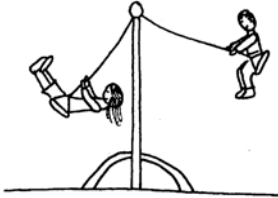



- Amelia Bedelia* by Peggy Parish, illustrated by Fritz Siebel (Harper Trophy, 1963)
- Daniel's Duck*, by Clyde Robert Bulla, illustrated by Joan Sandin (Harper Trophy, 1979)
- Something From Nothing* by Phoebe Gilman (Scholastic, 1992)
- All Of Our Noses Are Here* by Alvin Schwartz, illustrated by Karen Ann Weinhous (Harper Trophy, 1985)
- Is Your Mama A Llama?* by Deborah Guarino, illustrated by Steven Kellogg (Scholastic, 1989)
- Madeline* by Ludwig Bemelmans (Scholastic, 1939)
- Where The Wild Thing Are* by Maurice Sendak (Scholastic, 1963)
- If You Give A Mouse A Cookie* by Laura Numeroff, illustrated by Felicia Bond (Scholastic, 1985)
- Alexander and the Terrible, Horrible, No Good, Very Bad Day* by Judith Viorst, illustrated by Ray Cruz (Scholastic, 1972)
- Arthur's Camp-Out* by Lillian Hoban (Harper Trophy, 1993)
- Anansi and the Moss-Covered Rock*, by Eric A. Kimmel, illustrated by Janet Stevens (Scholastic, 1988)
- Katy and The Big Snow*, by Virginia Lee Burton (Scholastic, 1943)
- Mike Mulligan And His Steam Shovel*, by Virginia Lee Burton (Scholastic, 1939)
- Alistair Underwater*, by Marilyn Sadler, illustrated by Roger Bollen (Simon & Schuster, 1988)
- Thank you, Mr. Falker* by Patricia Polacco (Philomel Books, 1998)
- Sylvester and the Magic Pebble* by William Steig (Simon and Schuster, 1969)
- A New Coat For Anna* by Harriet Ziefert, illustrated by Anita Lobel (Scholastic, 1986)
- Watch Out For The Chicken Feet In Your Soup* by Tomie dePaola (Simon & Schuster, 1974)
- Angelina On Stage* by Katharine Holabird, illustrated by Helen Craig (Scholastic, 1991)
- The Little House* by Virginia Lee Burton (Scholastic, 1942)
- Mufaro's Beautiful Daughters* by John Steptoe (Scholastic, 1987)
- Why Mosquitoes Buzz In People's Ears* by Verna Aardema, illustrated by Leo and Diane Dillon (E. P. Dutton, 1975)
- The Fool Of The World And The Flying Ship* by Arthur Ransome, illustrated by Uri Shulevitz (Sunburst/Farrar, Straus and Giroux, 1968)

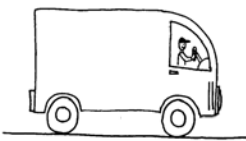



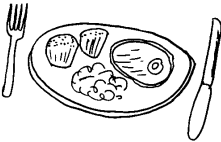
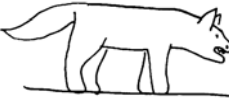
**Books are listed in the order in which they are read.**

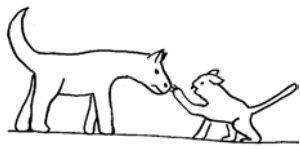
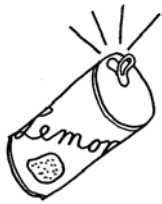

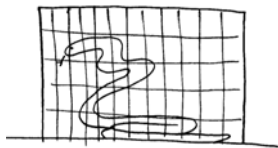
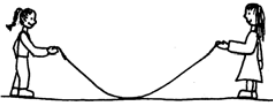
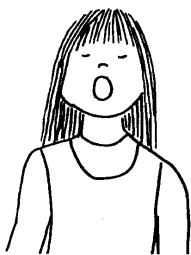
# A Sound Story



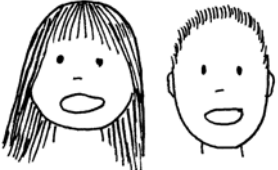
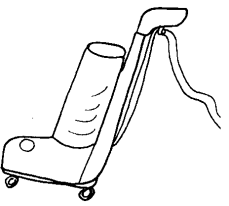

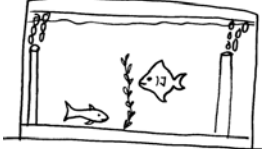
## About Audrey and Brad



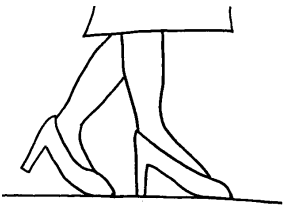





<p><b>Part 1</b> One Saturday morning, Audrey and Brad sat in the den, watching the pendulum swing back and forth on the clock on the wall, “t, t, t, t.” They were bored.</p>		<p>t</p>	<p>T</p>
<p>“Hey, Mom,” said Brad. “Can we walk down to the park?” “Yes,” said Mom. “Be sure you are back in time for your violin lessons.” Soon Audrey and Brad were swinging as high as they could at the park. They could hear the loud sound of the chains screeching as they went back and forth, “i, i, i, i.”</p>		<p>i</p>	<p>I</p>
<p>Then they jumped down and ran around the park playing chase. Before long, they were out of breath. Brad could hear himself breathing hard, “h, h, h, h.”</p>		<p>h</p>	<p>H</p>
<p>They ran home and their Mom drove them to their violin lessons. Mrs. Russ was pleased to see them. “Did you practice every day?” she said. “I did,” said Audrey quickly. Brad replied that he had practiced, too.</p>		<p>i</p>	<p>I</p>
<p>Soon they were playing music. Each violin made a beautiful sound as they pulled their bows across the strings. The sound was “l, l, l, l.”</p>		<p>l</p>	<p>L</p>


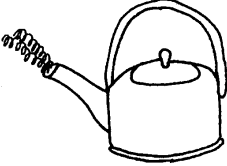


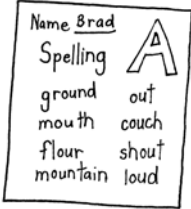

<p>Just as they arrived home from their music lesson, they heard the “n, n, n” sound of the engine on a big delivery truck. It pulled into their driveway and the delivery man handed Mom a package. Audrey and Brad were pleased to see that new books had arrived from their book club.</p>		<p>n</p>	<p>N</p>
<p>As they went into the house, they could see dark clouds gathering overhead. Soon, lightning was flashing and rain was pouring down. The wind blew hard enough to make the branches on the trees sway back and forth. Audrey and Brad could hear the sound of the wind forcing its way into the house around the front door, “wwwww.”</p>		<p>w</p>	<p>W</p>
<p>“Well,” said Mom. “The weather is so bad, this is the perfect time to go over your math facts.” It was Brad’s turn to go first. “Uuuuhh,” was all he could say as he looked at the flashcards. He had not been practicing his math facts. When Audrey had her turn, she got every one right.</p>		<p>u</p>	<p>U</p>
<p>They ate lunch and then Audrey and Brad and Dad got into the car to go to basketball practice. The wind had stopped blowing, but it was still drizzling. At the gym, all the kids on the team warmed up by dribbling a basketball. “B, b, b, b,” was the sound of the balls bouncing on the hardwood floor. Then they practiced passing and shooting.</p>		<p>b</p>	<p>B</p>
<p>After basketball practice they went home. Soon, Mom called Audrey and Brad to dinner. “Mmmmm,” they said when they saw their plates. They were having scrambled eggs, ham, and muffins. It looked delicious.</p>		<p>m</p>	<p>M</p>
<p>Just as they sat down to eat, they heard a loud “Rrrrrr” coming from the back yard. They ran to look out the back door. Chewie had cornered a neighborhood cat in the yard. She was growling at the cat.</p>		<p>r</p>	<p>R</p>







<p>The cat had no intention of putting up with Chewie. She reached out and scratched Chewie right on the nose, “fffff.” Chewie cried out in pain as the cat quickly jumped over the fence and ran away.</p>		<p>f</p>	<p>F</p>
<p>“Poor, Chewie!” said Brad. “She’ll know to leave cats alone, next time.” He reached into the refrigerator and pulled out a soft drink. “Kssss,” was the sound of the air rushing out as he pulled the tab off the can.</p>		<p>x</p>	<p>X</p>
<p>After dinner, the whole family watched a movie together. It was pretty good. One character was a man who couldn’t hear very well. He kept saying “Ehh?” whenever someone spoke to him. He couldn’t understand a word they were saying. “That man should get hearing aides,” said Mom. “He could hear much better with them.”</p>		<p>e</p>	<p>E</p>
<p>The following Monday morning, Audrey and Brad took the bus to school. As Audrey slipped into her desk, she saw that a classmate had brought a snake to school in a cage. They talked about the snake during science class. It slithered around in its cage, flicking its tongue in and out with a soft “sssss” sound.</p>		<p>s</p>	<p>S</p>
<p>Audrey worked hard all morning. After lunch, her class went outside for recess. She enjoyed jumping rope with her friends. The rope made a “j, j, j” sound as it slapped the concrete.</p>		<p>j</p>	<p>J</p>
<p>After recess Audrey realized that her throat was hurting. It had been sore all day, but now it was worse. Her teacher sent her to the office to see the school nurse. Audrey opened her mouth wide and said “ooooo” while the nurse examined her throat. Then the nurse took her temperature. “You don’t have a fever,” said the nurse. “It will be all right for you to go back to class.”</p>		<p>o</p>	<p>O</p>

<p>Back in the classroom, Audrey picked up her pencil to begin her afternoon assignment. “Ccc,” the lead broke on her pencil as soon it touched the paper. She reached into her desk to get out another sharpened pencil. It was a good thing she had an extra one.</p>		<p>c</p>	<p>C</p>
<p>At 2 o'clock, Audrey heard a knock at the door, “d, d, d.” It was her father, Dr. Davis, coming to help students work on the computers in the back of the room. It wasn't Audrey's turn to work on the computers, today, so she smiled at her dad and then continued working on her assignment.</p>		<p>d</p>	<p>D</p>
<p>At the end of the day, Audrey and Brad met their bus group in the hall. Their bus teacher waited for their group to be called. As they stepped outside, they could barely see their bus in the distance, already on its way. “AAAAaa!” screamed Audrey and Brad. All the children were upset. “It's OK,” said the teacher. “We'll call your parents to come pick you up.”</p>		<p>a</p>	<p>A</p>
<p>The children waited in the office for their parents. They could hear the sound of the vacuum cleaner as Mrs. Taylor vacuumed the rug, “vvvvv.”</p>		<p>v</p>	<p>V</p>
<p>Brad was thirsty, so he asked for permission to go to the hall to get a drink of water. He went straight to the water fountain. He turned the handle and leaned over to swallow the gushing water. “G, g, g, g,” went the water as it streamed out of the faucet. “G, g, g, g,” went his throat as he guzzled the water.</p>		<p>g</p>	<p>G</p>
<p>When Mom arrived at school she took them straight to the doctor's office to get Audrey's throat checked. She wanted to be sure it wasn't strep throat. As they waited in the waiting room, they watched the fish swim back and forth in a large aquarium. They could hear the the “p, p, p, p” sound of the air pump pushing air into the water.</p>		<p>p</p>	<p>P</p>



<p>Audrey looked up when she heard the “k, k, k” sound of the receptionist’s heels stepping across the tile floor. “I need to ask you a question about your insurance,” said Mrs. Kendrick to Audrey’s mother. “Certainly,” said her mother, as she stepped to the office counter.</p>		<p>k</p>	<p>K</p>
<p>When Audrey’s exam was finished, the doctor said that she didn’t have strep throat after all. Mom was relieved. As Audrey, Brad and Mom returned to their car, Brad accidentally stepped on a piece of yucky bubble gum. “Yyyy,” he said. He tried to scrape it off on the edge of the sidewalk.</p>		<p>y</p>	<p>Y</p>
<p>Mom took the kids to the park on the way home. They sat at a picnic table and had a snack that she had packed. It was a pretty day. They could hear a mourning dove cooing in the distance, “coo, coo, coo.”</p>		<p>qu</p>	<p>Qu</p>
<p>Suddenly they heard a loud buzzing sound, “zzzzzzz.” They turned to see an enormous swarm of bees moving through the air. It landed in a pine tree near their picnic table. Other bees flew around in the air nearby. “Let’s go home,” they all yelled in unison. And that is exactly what they did.</p>		<p>z</p>	<p>Z</p>
<p><b>Part 2 - Beyond the Alphabet</b> A few weeks later, Audrey and Brad and mom and dad heard about a great new movie about a boy and his dog. So, they decided to go to the theatre. At the theatre, someone in front of them started talking on a cell phone. “Shhh,” Mom said, leaning forward in her seat.</p>		<p>sh</p>	<p>Sh</p>
<p>The movie was action packed and very exciting. Before they knew it, the movie was over. They were the last people to leave the theatre. As they walked along the rows, they heard a squeaking sound, “eee, eee, eee.” It was a tiny mouse scurrying along the floor under the seats. He was collecting dropped pieces of popcorn.</p>		<p>e</p>	<p>E</p>

<p>At first, they didn't see the mouse. Then it ran right by Mom's foot. "Oh!" she exclaimed, jumping up on the nearest seat. "It's a mouse!" Audrey and Brad giggled a little. They were not afraid of a mouse.</p>		<p>o</p>	<p>O</p>
<p>The next morning Audrey and Brad didn't go to school, because it was Saturday. It was cold in the house. Mom got up while it was still dark to boil water for some hot tea. A soft "ttthhh" sound could be heard as the steam escaped from the tea kettle.</p>		<p>th</p>	<p>Th</p>
<p>Dad was up early, too. After his shower, he shaved with an electric razor. "Ttthhh," was the sound that it made as he trimmed off his whiskers.</p>		<p>th</p>	<p>Th</p>
<p>Before long, it was light enough to see outside. The sky was overcast, so the sun was covered by the clouds. Audrey sat up in bed and looked out the window. "Ooooo," she exclaimed. "It snowed last night!"</p>		<p>ö</p>	<p>Ö</p>
<p>By this time Mom was calling everyone to come to breakfast. Brad pulled a paper out of his backpack and carried it downstairs. It was his spelling test for the week. He proudly hung it on the refrigerator. At the top of the paper was a large red A.</p>		<p>a</p>	<p>A</p>
<p>When they were finished eating, Brad and Audrey got dressed and went outside. A white blanket of snow covered the ground. Everything was quiet. They looked up and saw a large crow sitting in the tree beside their driveway. He flapped his wings and let out a loud "aw, aw, aw, aw" before he flew away.</p>		<p>ä</p>	<p>Ä</p>

<p>As Audrey and Brad walked down the driveway, their feet crunched in the deep snow. Ch, ch, ch, ch. A few snowflakes were still falling. The whole neighborhood was beautiful.</p>		<p>ch</p>	<p>Ch</p>
<p>Audrey and Brad decided to have a snowball throwing contest. They took turns throwing the snowballs at the basketball backboard that stood beside the driveway. “Nnnngg,” went the backboard as Brad’s first snowball hit. “Nnnngg,” it sang out again as Audrey’s snowball hit it, too.</p>		<p>ng</p>	<p>Ng</p>
<p>Audrey noticed some icicles hanging down from the front porch. As she reached up to get an icicle, she slipped on the icy concrete and fell. “Ou,” she said in a loud voice as her elbow hit the icy pavement. Brad went to help Audrey up. She stood up carefully and rubbed her arm. She decided to leave the icicles where they were.</p>		<p>ou ow</p>	<p>Ou Ow</p>
<p>Then Audrey and Brad decided to build a snowman. They rolled up balls of snow for the head and middle part of the snowman. Then Brad rolled up a huge ball of snow for the bottom of the snowman. He rolled until he couldn’t go any farther. “Uuuhh,” he said as he pushed hard against the giant snowball. “That’s as far as I can go.”</p>		<p>ü</p>	<p>Ü</p>
<p>After Audrey and Brad finished the snowman, Dad and Mom came outside to shovel the snow off of the front driveway. They all took turns shoveling the snow. Audrey and Brad worked hard, too. After a long time, the driveway was clear. “You two did a great job,” said Mom. “Thanks for your help.”</p>		<p>ū</p>	<p>Ū</p>
<p>“Hey, now we have room to use our new pogo stick,” said Brad. He ran into the garage and brought it out. He started to jump up and down with it on the driveway. “Oi, oi, oi,” went the coiled spring on the pogo stick as he bounced up and down. When he got tired, Audrey took a turn jumping, too.</p>		<p>oi oy</p>	<p>Oi Oy</p>

Finally both of the children were worn out. They were tired, cold, and wet from being out in the snow all morning. They went inside and changed into some warm dry clothes. Audrey's mom used the hair dryer to dry her damp hair. "Zzzzhhhh," was the sound of the hair dryer as it blew. (The sound in measure, vision, garage, azure)



After eating peanut butter and jelly sandwiches and apples for lunch, everybody picked out a good book and curled up in front of the wood burning stove in the den to read for a while. They spent a cozy afternoon reading together.

### Notes About the Alphabet

The alphabet has twenty-six letters, but the sound story has forty-two pictures. There are not enough letters in the alphabet to show all of the sounds. To compensate for this, some letters are used to represent more than one sound, and some letters are used in pairs to represent a completely new sound.

#### Vowels

The vowels a, e, i, o, and u are very important letters. At least one vowel must be in each syllable in a word. You pronounce a vowel sound by opening your mouth. You don't put your lips together or touch the inside of your mouth with your tongue to pronounce a vowel sound. You just change the shape of your mouth. For some vowel sounds your mouth is stretched wide, for others, you drop your jaw and open your mouth wider. Sometimes you change the position of your mouth while pronouncing the sound.

Each vowel letter can represent two or three different sounds. In this program, the marks above the vowels in the second and third columns are used to identify the sound. This set of sounds is called the vowel code.

a/ant    ā/apron    ä/all  
e/egg    ē/emu  
i/in    ī/island  
o/ox    ō/ocean    ö/to  
u/up    ū/uniform    ü/push

The first sound for each vowel shown is known as the "short" sound, for no particular reason. The second sound for each vowel is known as the "long" sound. To show a long vowel sound to beginning readers, educators often put a straight line over the vowel like this: ā. Neither the sounds nor the letters are actually short or long. These are just arbitrary terms for the sounds. (Some programs use a curved line that looks like a smile, ä, over vowels to show the short sound. I don't do this because it seems to create more confusion for the student.)

In some words, the letter *y* functions as a vowel, representing either the long *i* or long *e* sound.

*y*/my      *y*/candy

In addition to the five short vowel sounds and five long vowel sounds, there are three more vowel sounds that I call the “special” vowel sounds. I use two dots over the letters *ä*, *ö*, and *ü*, to indicate the “special” sound. The two dots are called an umlaut. This symbol means “not the usual sound.” This gives the student a visual reference point to remember that this is not the regular short or long sound. I have not attempted to make these special sounds match the symbols used in a dictionary or in other programs.

## **Consonants**

The remaining letters of the alphabet are called consonants. When you pronounce a consonant sound, you do something with your tongue, throat, or lips to create the sound. For example, when you say the *n* sound, you press your tongue against the roof of your mouth. When you say the *m* sound, you press your lips together.

Some consonants represent more than one sound.

*c*/cat          *c*/cent  
*g*/gum        *g*/giant  
*s*/sun         *s*/hose  
*qu*/quilt     *qu*/antique  
*x*/box         *x*/xylophone

Two consonants, *c* and *k*, represent the same sound.

*c*/cat  
*k*/kick

One consonant sound is not represented by a particular letter. You can hear the sound in these words.

vision          measure          garage          azure

## **Digraphs** - Letters that work together

Some consonant sounds in our language are represented by pairs of letters that give up their original sounds to represent a totally new sound.

*sh*/ship      *th*/thumb      *th*/this      *ch*/chick      *ng*/ring

Other letter pairs are vowels. These vowel pairs represent the same sounds as the long vowel sounds listed above. There are many vowel pairs that represent long vowel sounds.

*ai*/rain      *ee*/feet      *ie*/tie      *oa*/goat      *ue*/cue

In some long vowel pairs, the vowels are separated by a consonant.

a\_e/safe    e\_e/these    i\_e/kite    o\_e/home    u\_e/cube

Other vowel pairs represent one of the special vowel sounds listed above.

au/Paul    oo/moon    oo/push

In some patterns, the letter y or w is paired with a vowel to represent a long vowel sound or a special vowel sound.

ay/play    ey/key    ow/snow  
aw/saw    ew/flew

There are two more special vowel sounds not found in the vowel code discussed above. Each sound can be represented by two different letter patterns.

ou/ouch    ow/cow  
oi/oil    oy/boy

## **Summary**

Altogether, we have talked about these sounds.

### Consonant Sounds

20 consonant sounds shown with 21 alphabet letters  
1 consonant sound not represented by a particular letter  
5 consonant sounds shown with pairs of consonants

### Vowel Sounds

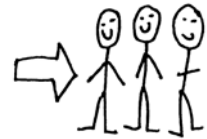
5 short vowel sounds  
5 long vowel sounds  
3 special vowel sounds in the vowel code  
2 special vowel sounds represented by two-letter patterns

This gives us 41 different sounds, including 26 consonant sounds and 15 vowel sounds.

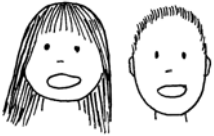
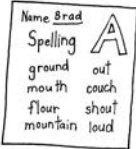






Note: Everyone does not agree on the exact number of sounds in our language. You'll find variations in different programs.



# Sound Dictionary




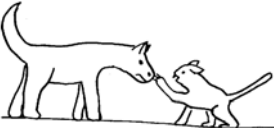
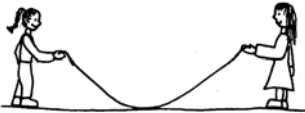





# Alphabet Sounds




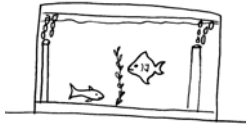




a	ā	b	c
			
<p><b>a</b> ant</p>	<p><b>a</b> apron  <b>ai</b> rain  <b>ay</b> play  <b>a_e</b> safe  <b>ey</b> they  <b>ea</b> steak  <b>eigh</b> eight  <b>ei</b> veil  <b>e</b> crochet</p>	<p><b>b</b> bus  <b>bu</b> building</p>	<p><b>c</b> cat  <b>k</b> kick  <b>ck</b> Jack  <b>ch</b> chorus  <b>qu</b> antique</p>
g	h	i	ī
			
<p><b>g</b> gum  <b>gh</b> ghost  <b>gu</b> guess</p>	<p><b>h</b> hat  <b>wh</b> who</p>	<p><b>i</b> in  <b>y</b> gymnastics</p>	<p><b>i</b> island  <b>ind</b> find  <b>ild</b> child  <b>igh</b> night  <b>i_e</b> pine  <b>y</b> my  <b>ie</b> pie  <b>ye</b> rye  <b>y_e</b> type</p>





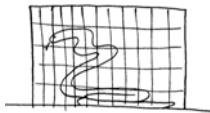

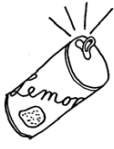


# Alphabet Sounds

<b>d</b>	<b>e</b>	<b>ē</b>	<b>f</b>
			
<p><b>d</b> dog</p>	<p><b>e</b> egg <b>ea</b> head</p>	<p><b>e</b> emu <b>ee</b> feet <b>e_e</b> these <b>ey</b> key <b>y</b> candy <b>ea</b> eat <b>ei</b> ceiling <b>i</b> pizza <b>ie</b> shield</p>	<p><b>f</b> fan <b>ugh</b> laugh <b>ph</b> phone</p>
<b>j</b>	<b>k</b>	<b>l</b>	<b>m</b>
			
<p><b>j</b> jet <b>g</b> giant <b>ge</b> fringe <b>dge</b> fudge</p>	<p><b>k</b> kick <b>c</b> cat <b>ck</b> Jack <b>ch</b> chorus <b>qu</b> antique</p>	<p><b>l</b> leg</p>	<p><b>m</b> mop <b>mb</b> lamb <b>mn</b> autumn</p>


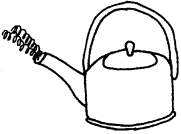




# Alphabet Sounds

<b>n</b>	<b>o</b>	<b>ō</b>	<b>p</b>
			
<p><b>n</b> nut <b>kn</b> knife <b>gn</b> sign</p>	<p><b>o</b> ox <b>a</b> father</p>	<p><b>o</b> ocean <b>oa</b> boat <b>o_e</b> home <b>oe</b> toe <b>oll</b> troll <b>old</b> gold <b>olt</b> bolt <b>ow</b> snow <b>olk</b> yolk <b>ou</b> shoulder</p>	<p><b>p</b> pig</p>
<b>u</b>	<b>ū</b>	<b>v</b>	<b>w</b>
			
<p><b>u</b> up <b>o</b> son <b>o_e</b> love <b>a</b> around <b>other</b> other <b>ou</b> country</p>	<p><b>u</b> uniform <b>u_e</b> cube <b>ue</b> cue <b>ew</b> few <b>eu</b> Europe</p>	<p><b>v</b> van <b>ve</b> sleeve</p>	<p><b>w</b> wig <b>wh</b> wheel</p>






# Alphabet Sounds

<b>qu</b>	<b>r</b>	<b>s</b>	<b>t</b>
			
<b>qu</b> quilt	<b>r</b> run <b>wr</b> wren <b>rh</b> rhino	<b>s</b> sun <b>se</b> mouse <b>ce</b> dance <b>c</b> cent <b>sc</b> scissors	<b>t</b> tag <b>th</b> thyme
<b>x</b>	<b>y</b>	<b>z</b>	<b>(silent letters)</b>
			
<b>x</b> box	<b>y</b> yo-yo <b>i</b> onion	<b>z</b> zip <b>s</b> hose <b>se</b> cheese <b>ze</b> freeze <b>x</b> xylophone	<b>t</b> castle <b>h</b> herb

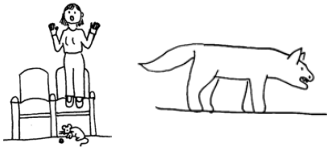





## Consonant Digraph Sounds

<b>ch</b>	<b>th</b>	<b>th</b>	<b>sh</b>
			
<p><b>ch</b> chair</p> <p><b>tch</b> match</p> <p><b>ture</b> nature</p> <p style="padding-left: 40px;">question</p> <p style="padding-left: 40px;">century</p> <p style="padding-left: 40px;">natural</p> <p style="padding-left: 40px;">actual</p>	<p><b>th</b> thimble</p>	<p><b>th</b> this</p>	<p><b>sh</b> ship</p> <p><b>ch</b> chef</p> <p><b>tion</b> addition</p> <p><b>cial</b> special</p> <p><b>sure</b> pressure</p> <p><b>cian</b> magician</p> <p><b>tient</b> quotient</p> <p><b>sion</b> mansion</p> <p><b>cious</b> delicious</p> <p><b>tial</b> initials</p> <p style="padding-left: 40px;">Russia</p>
<b>ng</b>	<b>(zh)</b>		
			
<p><b>ng</b> ring</p> <p><b>nk</b> wink</p>	<p><b>sure</b> measure</p> <p><b>sual</b> unusual</p> <p><b>sion</b> television</p> <p><b>g</b> garage</p> <p><b>sia</b> freesia</p> <p><b>z</b> azure</p> <p style="padding-left: 40px;">luxury</p>		

## Special Vowels

<b>ä</b>	<b>ü</b>	<b>ö</b>
		
<p><b>a</b>      all</p> <p><b>all</b>     ball</p> <p><b>wa</b>     wasp</p> <p><b>alk</b>    talk</p> <p><b>au</b>     Paul</p> <p><b>aw</b>     saw</p> <p><b>al</b>     salt</p> <p><b>ought</b>   bought</p> <p><b>qua</b>    quarrel</p> <p><b>squa</b>   squash</p> <p><b>swa</b>    swan</p>	<p><b>u</b>      push</p> <p><b>oo</b>     book</p> <p><b>ould</b>   should</p>	<p><b>o</b>      to</p> <p><b>ou</b>     soup</p> <p><b>oo</b>     moon</p> <p><b>ui</b>     fruit</p> <p><b>u_e</b>    flute</p> <p><b>ue</b>     glue</p> <p><b>ew</b>     flew</p> <p><b>u</b>      tulip</p> <p><b>eu</b>     neutron</p>
<b>Other Vowels</b>		
<b>ou</b>	<b>oy</b>	
		
<p><b>ou</b>      ouch</p> <p><b>ow</b>     cow</p>	<p><b>oi</b>     oil</p> <p><b>oy</b>     boy</p>	

## R - Controlled Vowels

<b>or</b>	<b>ar</b>	<b>er</b>
		
<p><b>or</b>      horse</p> <p><b>oar</b>     roar</p> <p><b>ore</b>      more</p> <p><b>oor</b>      door</p> <p><b>our</b>      pour</p>	<p><b>or</b>      sorry</p> <p><b>ar</b>      barn</p>	<p><b>or</b>      mirror</p> <p><b>ar</b>      dollar</p> <p><b>er</b>      her</p> <p><b>wor</b>     worm</p> <p><b>ir</b>      bird</p> <p><b>ur</b>      purse</p> <p><b>ear</b>     early</p> <p><b>our</b>     journal</p>
<b>ear</b>	<b>ear</b>	<b>our</b>
		
<p><b>eer</b>      cheer</p> <p><b>ere</b>      here</p> <p><b>ear</b>      hear</p> <p><b>ier</b>      pier</p>	<p><b>air</b>      hair</p> <p><b>are</b>      square</p> <p><b>ere</b>      there</p> <p><b>ar</b>      carrot</p> <p><b>er</b>      berry</p> <p><b>ear</b>      bear</p> <p><b>eir</b>      their</p>	<p><b>our</b>      sour</p> <p><b>ower</b>    tower</p>

Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern.

When you have finished this section, you will be able to read *Put Me In The Zoo*, by Robert Lopshire (Random House, 1960).

# 1

g



giant

\_ge



fringe

ew



flew

ew



few

c



cent

\_ce



dance

g



giant

giant

page

energy

giraffe

cage

general

gem

age

suggest

gentle

stage

region

gel

magic

religion

germ

danger

 get

gerbil

angel

 give

ginger

 girl



\_ge



fringe

range

hinge

large

change

fringe

barge

strange



sponge

charge

orange

lounge

urge

g



giant

—ge



fringe

The birds are in a cage.

We read about a large giant in this book.

It was a strange story.

Will you turn the page?

Be gentle with the puppy.

A giraffe is a very tall animal.

How much will you charge for these flowers?

George is a funny little monkey.



flew

ew



few

new

crew

flew

threw

grew

Andrew

knew

mildew

blew

cashew

drew

jewel

chew

Lewis

stew

sewer



sew

few



flew

ew



few

Kate has some new shoes.

The birds flew to the large oak tree.

I knew he would want to go with us.

Sally drew a large dog and a small cat.

Dogs like to chew on bones.

We had beef stew for supper.

Sam threw the ball across home plate.

The flowers grew tall in the warm sun.

The wind blew the leaves across the yard.

C



cent

cent

face

rice

cell

race

nice

city

place

ice

center

space

price

recess

grace

twice

fancy

ace

slice

pencil

lace

dice

princess

trace

spice

C



cent

centipede

excite

celery

process

circus  
↪

exercise

cellar



<sup>ch</sup>  
century

circle<sup>x</sup>

decimal  
↪

except

  
necessary  
↪

decide

grocery

mercy

emergency

\_ce



**dance**

dance

bounce

glance

Greece

chance

force

France

source

since

distance  
↪

prince

substance  
↪

fence

difference  
↪



once

conference  
↪

c



cent

\_ce



dance

We will trace the letters with a pencil.

The princess had a smile on her face.

Nancy is a very nice girl.

We will skate in a circle on the ice.

Rick has fifty cents.

We saw the lights of the city far away.

Sue likes to dance in her fancy new dress.

The horse jumped over the fence.

We have been working since eight o'clock.



**c**



**cent**

**\_ce**



**dance**

How much will this pencil cost ?

What time will we go to recess?

We have everything except our coats.

Mom will slice the bread when it cools.

Rockets travel into outer space.

Grandpa will travel to Greece this summer.

I will help you carry these heavy parcels.

Can you draw a perfect circle ?




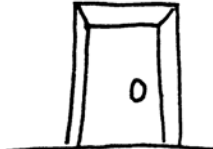
Ed likes to ride his motorcycle.

The king had no mercy on the robbers.

Anna likes to bounce a basketball.

Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern.

When you have finished this section, you will be able to read *The Spooky Old Tree* by Stan and Jan Berenstain (Random House, 1978).

double consonant w/ <u>_ed</u> and <u>_ing</u>		<u>_y</u>	drop e w/ <u>_ed</u> and <u>_ing</u>
# 2			
gh		ghost	
gh		straight	
mb		lamb	
oor		door	

gh



ghost

ghost

gherkin

ghastly

ghetto

ghoul

aghast

Joe thinks he saw a ghost in the forest.

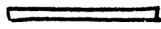
Those poor children live in the ghetto.

Do you like to eat gherkins? (They are pickles.)

The fairy tale was about a brave man who saved his town from an evil ghoul.

The teacher was aghast when she saw the children's terrible manners.

gh



straight

straight

through

We will drive through the tunnel.

I will use a ruler to draw a straight line.

mb



lamb

lamb

crumb

bomb

thumb

numb

comb

limb

plumber

climb

Mary had a little lamb.

A bomb is not safe. It can explode.

A bird's nest is on the bottom limb of that tree.

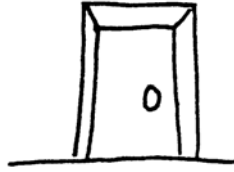
Comb your hair before you go to school.

A plumber will fix our sink tomorrow.

Dad will climb up the ladder to fix the gutters.

Ouch ! He hit his thumb with the hammer.

oor



door

door

poor

floor

I will open the door for you.

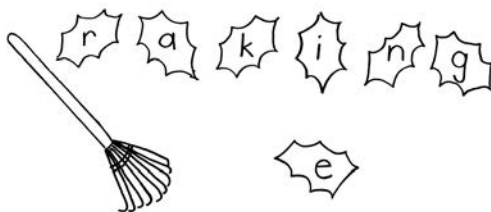
Look at the poor lost puppy.

My books fell on the floor.

A pretty girl stood in the doorway.

I will leave a crumb on the floor for  
the mouse.

Drop the e and  
add \_ed or \_ing.



*suffix study*

wave

waved

waving

smile

smiled

smiling

hope

hoped

hoping

share

shared

sharing

snore

snored

snoring

rake

raked

raking

time

timed

timing

rinse

rinsed

rinsing

cause

caused

causing

serve

served

serving

live

lived

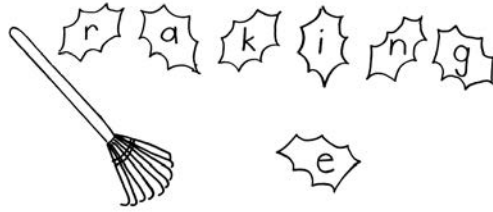
living

love

loved

loving

Drop the e and  
add \_ed or \_ing.



*suffix study*

We waved to grandma and grandpa.

Sally was so happy that she was smiling all day long.

Ted snored all night long.

Mom and Dad are raking the lawn.

Jeff shared his sandwich with me.

We are hoping for some snow this winter.

I have been living in this house for a ten years.

Ed was hoping to win the basketball game.



If one consonant comes after one vowel in a one syllable word, double the consonant before adding \_ed or \_ing.

*suffix study*



scrub

scrubbed

scrubbing

zip

zipped

zipping

clap

clapped

clapping

hop

hopped

hopping

knit

knitted

knitting

beg

begged

begging

hum

hummed

humming

pin

pinned

pinning

drop

dropped

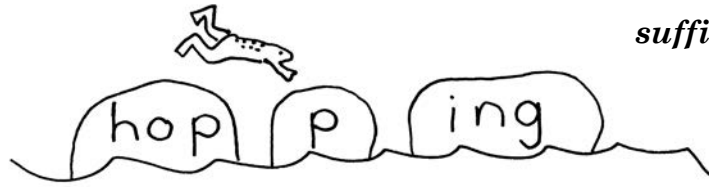
dropping

chat

chatted

chatting

If one consonant comes after a short vowel in a one syllable word, double the consonant before adding *\_ed* or *\_ing*.



Grandma is knitting a red cap for me.

We begged our mother to let us go to the fair.

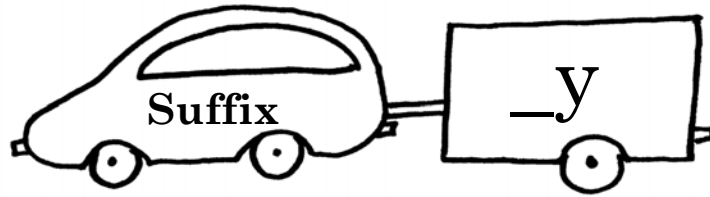
Mike was humming while he mopped the floor.

The children clapped for the winner of the spelling bee.

It will take a lot of scrubbing to clean that frying pan.

Betsy zipped up her coat before going outside.

A little brown rabbit hopped across our back yard.



sun      sunny

bag      baggy

bat      batty

pep      peppy

gum      gummy

yum      yummy

mud      muddy

nut      nutty

fog      foggy

mess      messy

fizz      fizzy

puff      puffy

fuzz      fuzzy

boss      bossy

fuss      fussy

hill      hilly

dust      dusty

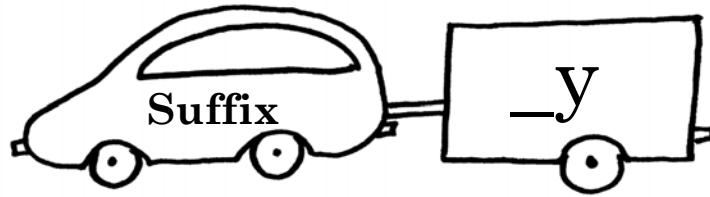
rust      rusty

bump      bumpy

jump      jumpy

lump      lumpy

sand      sandy



wind      windy

risk      risky

silk      silky

rock      rocky

luck      lucky

full      fully

bull      bully

bush      bushy

push      pushy

itch      itchy

fish      fishy

hair      hairy

rain      rainy

need      needy

weed      weedy

sleep      sleepy

mold      moldy

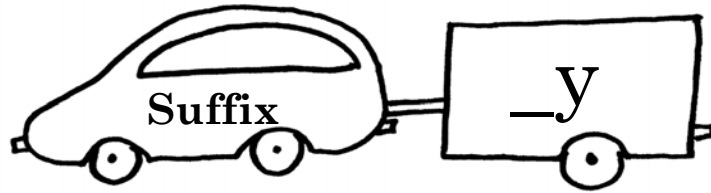
soap      soapy

foam      foamy

snow      snowy

cloud      cloudy

grouch      grouchy



wood      woody

wool      wooly

soot      sooty

droop      droopy

room      roomy

string      stringy

stink      stinky

worth      worthy

flight      flighty

shade      shady

flake      flaky

scare      scary

taste      tasty

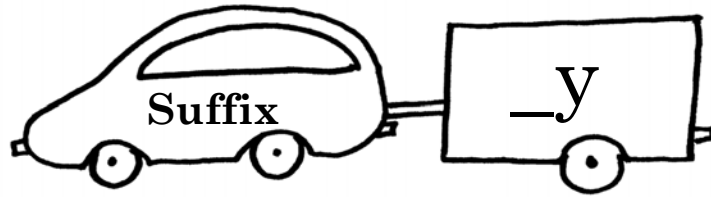
haste      hasty

shine      shiny

slime      slimy

smoke      smoky

stone      stony



Yesterday it was cloudy, but today it is sunny.

We walked along a rocky path to the top of the hill.

Then we sat in a shady spot under the trees.

We told scary tales around the campfire.

The air was smoky next to the fire.

Sally fixed some tasty food for us.





We are lucky we didn't have any problems.

This vest has shiny silver buttons.

Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern.

When you have finished this section, you will be able to read *The Cat In The Hat*. by Dr. Seuss (Random House, 1957).

# 3

oy		boy
ei		ceiling
ei		veil
al		salt

oy



boy

boy

coy

oyster

toy

enjoy

royal

joy

cowboy

loyal

soy

destroy

Lloyd

That boy enjoys reading books.

A cowboy rides on a horse.

We must not destroy our forests.

Did you enjoy the circus?

Lloyd got a new toy for his birthday.

The knights were loyal to the king.



ei



ceiling

ceiling

weird

receive

either

seize

deceive

neither

protein

caffeine

A fly landed on the ceiling.

Did you receive my letter?

The outlaws tried to seize the farmer's land.

Neither my mother nor my father can go.

Why did you deceive me?

What was that weird sound in the attic?

ei



veil

rein

their

skein

vein

theirs

reindeer

veil

Their class will sing first.

I pulled gently on the horse's reins.

The bride wore a white wedding gown  
and a long veil.

I will need four skeins of yarn to knit  
a sweater for you.

Reindeer live in the north, where it is  
very cold in the winter.

al



salt

salt

scald

always

bald

palm

almost

halt

calm

almond

halter

also

walnut

Don't put too much salt on your food.

In an emergency, always try to stay calm.

Do you like walnuts or almonds?

Ann put the halter on the horse and led it out of the barn.

That water is scalding hot.

Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. When you have finished this section, you will be able to read *The Cat In The Hat Comes Back* by Dr. Seuss (Random House, 1958), and *A Fish Out Of Water* by Helen Palmer, illustrated by P. D. Eastman (Random House, 1961).

add \_es or \_s  
to words  
that end  
with o

change y to i  
and add \_es  
or \_ed

# 4

ugh



laugh

gu



guess

ph



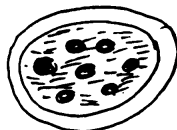
phone

a



apron

i



pizza

ugh



laugh

laugh

cough

  
rough

laughter

trough

  
tough

  
enough

That funny story makes me laugh.

Those kids are playing too rough.

Do we have enough food for the party?

The horses drank water from the trough.

My brother is sick. He has a cough.

This meat is too tough to eat.

The room was filled with laughter.

gu



guess

guess

guitar

guy

guest

guarantee

league<sup>x</sup>

guard

guinea pig

plague<sup>x</sup>

guide

guilty

 iguana

Can you guess what is in this box?

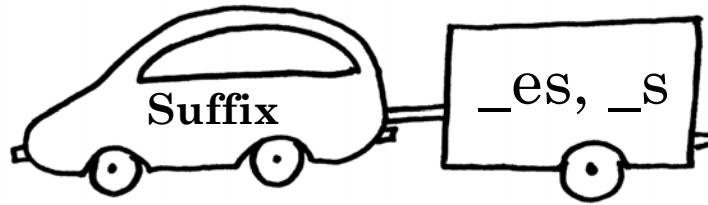
Kate will feed the guinea pig this week.

Do you know how to play the guitar?

I'm glad you will be our guest.

I can guarantee this clock will work.

Jack plays in a soccer league.



go  
goes

hippo  
hippos

banjo  
banjos  
banjoes

potato  
potatoes

tempo  
tempos

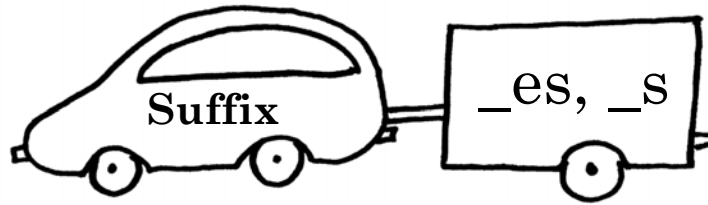
lasso  
lassos  
lassoes

tomato  
tomatoes

pinto  
pintos

\* do  
\* does

When a word ends with an open syllable *o*, sometimes we add *\_es* to show more than one, and sometimes just *\_s*.



A train goes past his home at night.

A jet goes up in the air. It goes fast.

Does Joe like to play with his dog?

Mom will get some ripe tomatoes at the store.

Dad will bake some potatoes for lunch.

Three hippos swam in the lake.

This group will play their banjos tonight.



Change the y to i  
and add \_es or \_ed.



*suffix study*

dry

dries

dried

try

tries

tried

cry

cries

cried

fry

fries

fried

spy

spies

spied

reply

replies

replied

Change the y to i  
and add \_es or \_ed.



*suffix study*

We will have hamburgers and French fries for supper.

A baby cries when it gets hungry.

Joe washed the dishes and Ann dried them.

Our team tried hard to win the game.

The three spies were sent to jail.

Rick replied that he would like to become president some day.

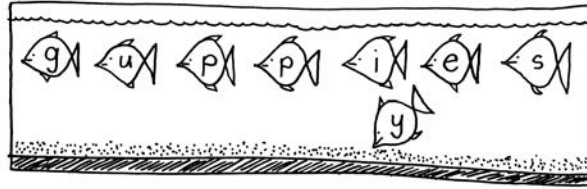
Bob cooked fried chicken for the picnic.

Mark always tries to finish his work on time.

After it rains, the sunshine dries up the water on the sidewalk.

My little brother cried when he hurt his knee.

Change the y to i  
and add \_es.



*suffix \_ies*

baby

babies

hobby

hobbies

puppy

puppies

ruby

rubies

lady

ladies

pony

ponies

story

stories

guppy

guppies

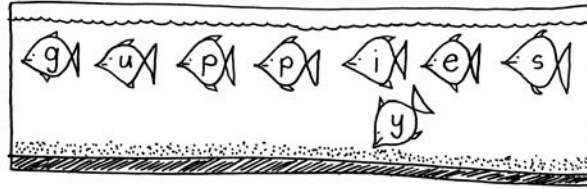
family

families

city

cities

Change the y to i  
and add \_es or \_ed.



*suffix \_ies  
and \_ied*

hurry

hurries

hurried

marry

marries

married

carry

carries

carried

copy

copies

copied

pity

pities

pitied

study

studies

studied

empty

empties

emptied

worry

worries

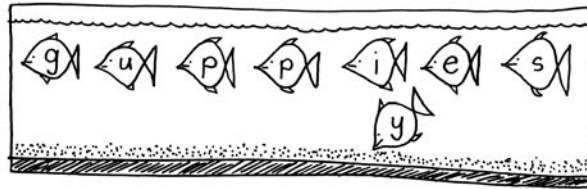
worried

tally

tallies

tallied

Change the y to i  
and add \_es or \_ed.



*suffix \_ies  
and \_ied*

My dog had five puppies yesterday.

We will ride on ponies at the zoo.

Jill and Jason will get married in  
August.

I studied hard for the spelling test.

We hurried to get to the show on time.

The students copied a poem from the  
board.

The king's crown was covered with  
rubies.

Sue carries her books in a backpack.

ph



phone

phone

pheasant

graph

telephone

Philip

alphabet

elephant

Ralph

dolphin

phrase

Memphis

amphibian

gopher

photograph

paragraph

Tom will talk to George on the phone.

Today we will draw a graph in math class.

After math we will study the alphabet.

ph



phone

A pheasant is a pretty bird.

Philip can sing and play music on his guitar.

Ralph will move to Memphis next week.

I will take a photograph of the elephant.

A gopher lives in a burrow under the ground.

A frog is an amphibian. It lives part of its life in the water and part of its life on the land.

A dolphin is an animal that breathes air but lives in the sea.

a



apron

ba

sic

basic

la

tex

latex

ra

ven

raven

Da

vid

Davis

ba

by

baby

la

dy

lady

la

zy

lazy

fa

vor

favor

pa

per

paper

la

ter

later



a



apron

That lady has a tiny baby.

Please put your name on your paper.

David will go to the store later.

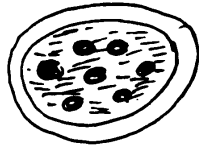
Will you do me a favor?

A raven sat in a tree by the highway.

We will study our basic math facts.

His dog is so lazy it sleeps all day.

i



pizza

ski

police  
↪

taxi

machine  
↪

trio

marine  
↪

radio

trampoline  
↪

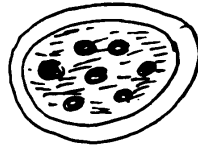
patio

material  
↪

period

experience

i



pizza

Ralph rode home from the airport in a taxi.

Do you know how to fix this copy machine?

Rick's family likes to ski in the winter.






Grandma likes to hear old songs on the radio.

A policeman helped the old man cross the street.

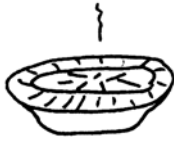
Remember to put a period at the end of a sentence.

Mom will serve dinner on the patio.

Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. When you have finished this section, read *I Wish That I Had Duck Feet*, by Theo. LeSieg, illustrated by B. Tobey (Random House, 1965).

# 5		
_er _est		_ied _ying
ie		pie
ie		shield
_ze		freeze
ye		rye
tch		match

ie



pie

pie

die

cried

tie

died

tied

lie

cries



friend

Sue tied a blue bow in her hair.

You should never tell a lie.

Mom won't let the dog lie on the couch.

We will have apple pie for dessert.

If you don't water the plants, they will die.

My friend always tries to do his best.

ie



shield

shield

thief

cookie

field

chief

  
movie

yield

brief

collie

wield

grief

relief

piece

shriek

belief

niece

priest

believe

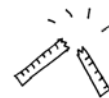
fierce

pier

achieve

pierce

tier



mischief

ie



shield

The fire chief helped the firemen fight the fire.

We played soccer on the field at the park.

The brave knight went after the dragon with only his sword and his shield.

A thief stole my friend's gold ring.

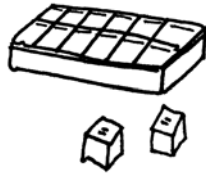
Would you like a piece of cherry pie?

No, I would like to have some cookies.

I believe that the program will be brief.

My niece went to see a movie.

ze



freeze

freeze

ooze

wheeze

breeze

snooze

bronze

sneeze

gauze

seize

My son begins to sneeze when he is around cats.

The nurse used gauze to cover the wound.

Many years ago, weapons were made of bronze.

It is so cold outside that the lake is starting to freeze.




ye



rye


rye

lye

 <sup>x</sup>eye

dye

stye

 <sup>x</sup>aye

dyed

bye

good-bye

Ed will eat a ham sandwich on rye bread.

Lisa will dye the cloth red.

I have a stye on my eye.

We were sorry to say good-bye to our friends.

The members of the club all voted “aye.”

tch



match

catch

stretch

pitch

match

crutch

pitcher

patch

Dutch

itchy

snatch

fetch

ditch

watch

scotch

kitchen

scratch

tch



match

Can you catch the ball?

Yes, and I can pitch the ball, too.

Dad will use a match to light the fire.

Mom will patch the hole in my shirt.

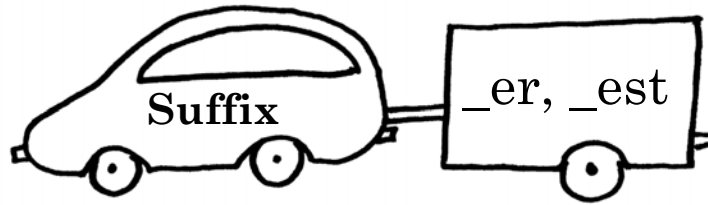
Tom must use a crutch to walk.

Please don't snatch the book from your brother.

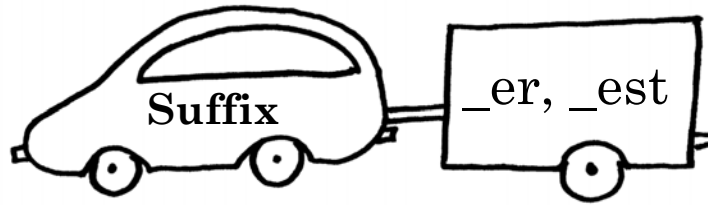
The workmen are digging a ditch.

We should stretch our legs before we jog.

Do you like to play hop scotch?



big	bigger	biggest
small	smaller	smallest
loud	louder	loudest
short	shorter	shortest
long	longer	longest
high	higher	highest
tall	taller	tallest
great	greater	greatest
slow	slower	slowest
bright	brighter	brightest
mean	meaner	meanest
fine	finer	finest



A horse is bigger than a mouse.

An ant is smaller than a grasshopper.

A yell is louder than a whisper.

This is the shortest stick.

Tom read the longest story.

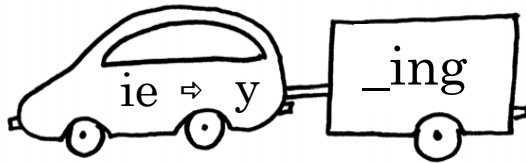
An oak tree grows taller than a dogwood tree.

A snail is slower than a rabbit.

The sun is brighter than the moon.

That is the meanest dog on the street.

*suffix study*



Drop the  
e and  
add \_ed.

Change the  
ie to y and  
add \_ing.

lie

lied

lying

die

died

dying

tie

tied

tying

vie

vied

vying

The dog likes to lie on his pillow.

The dog is lying on his pillow.


The plants will die without water.

The plants are dying because they have not been watered.

Tom will tie his shoes.

Tom is tying his shoes.

Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. When you have finished this section, read *Robert The Rose Horse*, by Joan Heilbroner, illustrated by P. D. Eastman (Random House, 1962).

# 6		
_er		_s with V_E patterns
oi		oil
tion	$\begin{array}{r} 3 \\ + 3 \\ \hline 6 \end{array}$	addition

oi



oil

oil

join

noise

boil

coin

voice

foil

oil

choice

soil

point

rejoice

coil

joint

avoid

spoil

appoint

noisy

broil

ointment

moist

doily

appointment

hoist



oi



oil

Jim planted the seeds in the soil.

John will change the oil in his car.

Jack keeps all of his coins in a jar.

Jeff will coil the rope neatly.

Jan will boil the rice for supper.

Josh will point to the correct answer.

Jill has a good singing voice.

Julie wants to avoid that spoiled boy.

Jerry shouldn't be so noisy in the classroom.

Don't be late for your dental appointment.

tion

$$\begin{array}{r} 3 \\ + 3 \\ \hline 6 \end{array}$$

**addition**

nation

objection

action

station

addition

fraction

vacation

section

subtraction

education

suction

exception

destination

exception

reception

carnation

mention

pollution

dictation

reflection

condition

information

direction

attention

vibration

collection

auction

operation

correction

nutrition

quotation

affection

motion

migration

portion

commotion

destination

proportion

promotion

celebration



question

position

dictionary



digestion



equation

tion

$$\begin{array}{r} 3 \\ + 3 \\ \hline 6 \end{array}$$

**addition**

I like to watch the motion of the waves.

This is a non-fiction book.

We will take a vacation in June.

We do addition and subtraction problems in math.

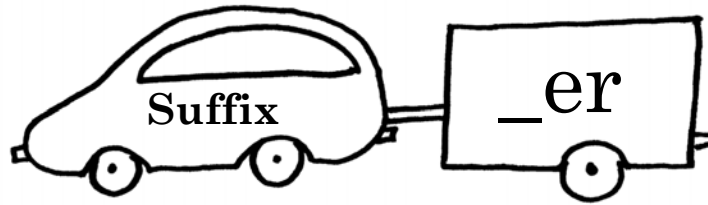
The train left the station at five o'clock.

Please pay careful attention so that you can answer the questions.

We must work hard to prevent pollution in our nation.

We went to the reception after the wedding.

A vase of red and white carnations was on the table.



farm

farmer

sing

singer

clean

cleaner

teach

teacher

play

player

bank

banker

golf

golfer

work

worker

wash

washer

paint

painter

catch

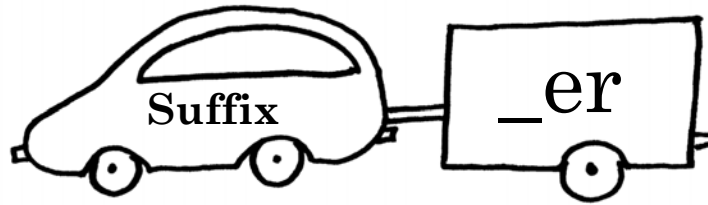
catcher

rob

robber

bake

baker



The farmer drove his tractor across the field.

My teacher lets us play games in the afternoon.

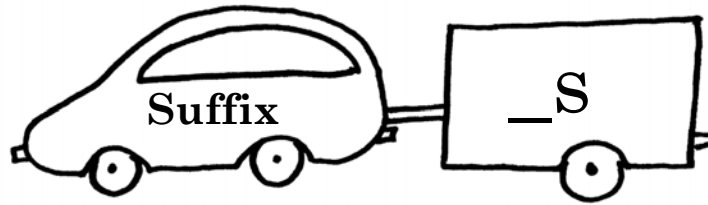
Dad helps Mom put the dishes into the dishwasher.

The huge rocket blasted off and went into outer space.

Kathy is a hard worker.

The painters finished painting the house on Friday.

Basketball players can run fast and jump high.



vase  
vases

rise  
rises

rose  
roses

raise  
raises

prize  
prizes

rinse  
rinses

house  
houses

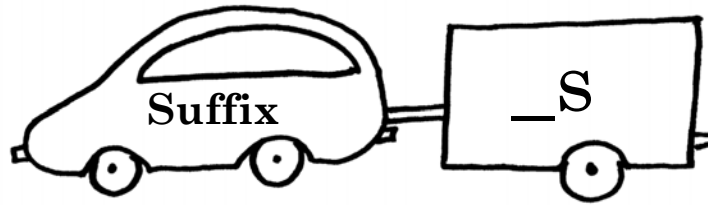
piece  
pieces

horse  
horses

sneeze  
sneezes

verse  
verses

chase  
chases



My dog chases the mailman.

The sun rises every morning.

Horses can run fast.





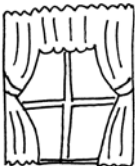
This pond freezes in the winter.

Dad sent twelve red roses to Mom.

There are ten houses on this street.

Jill washes the dishes and Sam rinses them.

Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. When you have finished this section, read *Charlie Needs A Cloak* by Tomie dePaola (Scholastic, 1973) and *The Runaway Bunny* by Margaret Wise Brown, illustrated by Clement Hurd (Harper & Row, 1942).

# 7		
_en		
ui		fruit
u		tulip
u		uniform
_ble		bubble
tain		curtain



ui



fruit

fruit

suit

swimsuit

cruise

suitcase

juicy

bruise

lawsuit

recruit

juice

nuisance

pursuit

Fruit is a healthy snack.

I bruised my leg when I bumped it.

We will go on an ocean cruise next summer.

That barking dog is a nuisance.

Do you prefer apple juice or orange juice?

I packed my swimsuit in my suitcase.

This is a juicy apple.

The police ran fast in pursuit of the robbers.

u



tulip

u



uniform

mu sic

music

u nit

unit

fu ton

futon

tu lip

tulip

tu nic

tunic

pu pil

pupil

cu bic

cubic

cu pid

cupid

mu cus

mucus

ru in

ruin

du el

duel

fu el

fuel

du et

duet

stu dent

student

stu pid

stupid

hu mid

humid

hu man

human

u



tulip

u



uniform

flu

duty

beauty

tutu

ruby

beautiful

emu

Lucy

numeral

zebu

fury

computer

tofu

July

solution


menu

tutor

particular

kudzu

ruler

 <sup>ch</sup>  
actual

u



tulip

u



uniform

Two music students will perform a duet for our class.

The weather is humid today.

The pupils planted tulips in front of the school. The tulips will be beautiful in the spring.

If it rains today it will ruin our picnic.

In some power plants, fuel is burned to create electricity.

\_ble



**bubble**

bubble

terrible

able

tumble

horrible

table

scribble

possible

noble

tremble

pebble

Bible

rumble

scramble

marble

thimble

crumble

stable

humble

sensible

assemble

\_ble



**bubble**

Sally blew a bubble with her chewing gum.

Mark found a red marble on the floor.

The little girl liked to scribble with a crayon.

The puppy began to tremble with fear.

Be careful not to tumble down the steps.

In an avalanche, rocks crumble and fall.

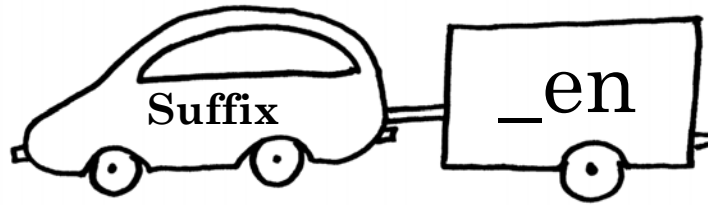
Please put your papers on this table.

Ed likes to read the Bible.

Ellen is a noble person.

I am not able to go with you today.

Alexander had a terrible day.



eat

eaten

fall

fallen

sunk

sunken

beat

beaten

wool

woolen

damp

dampen

dark

darken

deaf

deafen

gold

golden

wood

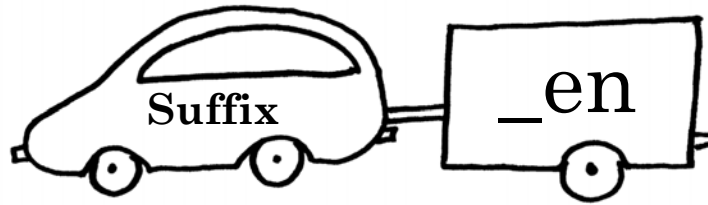
wooden

hard

harden

straight

straighten



hid

hidden

bit

bitten

got

gotten

rot

rotten

sad

sadden

red

redden

mad

madden

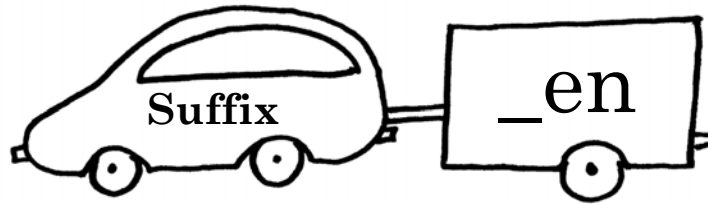
fat

fatten

rid

ridden





prove

proven

froze

frozen

drive

driven

shake

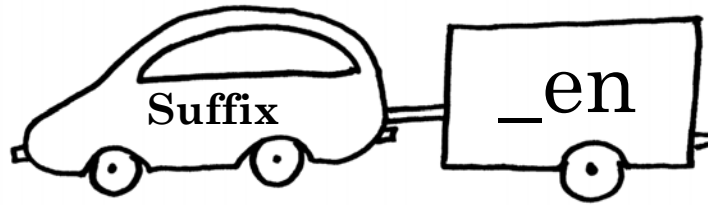
shaken

spoke

spoken

stole

stolen



The children have eaten all of their dinner.

Sally was bitten by that dog.

It saddens me to see all this trash in the lake.

The leaves have all fallen off of the trees.

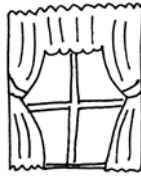
That sound is loud enough to deafen someone.

Mom served the salad in a big wooden bowl.

The glue will harden in one hour.

The king wore a golden crown with many jewels.

# tain



## curtain

curtain

Britain

mountain

certain

captain

fountain

certainly

plantain

porcelain

uncertain

chieftain

chaplain

Mom will make yellow curtains for the kitchen.

Great Britain is a country surrounded by water.





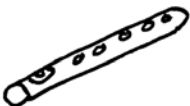

We will get a drink from the water fountain.

The hikers climbed to the top of the mountain.

I am certain that you will enjoy this book.

The captain of the ship welcomed the passengers aboard.

Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. When you have finished this section, read *The Best Nest* by P. D. Eastman (Random House, 1968).

# 8			s'
wr		wren	
bu		building	
_a		panda	
ought		bought	
u_e		flute	
u_e		cube	

**wr**



**wren**

wren

write

wrinkle

wrap

wrote

written

wrong

wreath

wrapper

wreck

wrist

wrench

I will write you a letter next week.

A wren made a nest in my flower pot.

Let's wrap the present with red paper.

**wr**



**wren**

Drive the car with care so that you won't have a wreck.

The wrench is in the box on the tool bench.

We hung a green wreath on our door for the holidays.

Ross hurt his wrist playing tennis.

I believe you are wrong about that.

Many books have been written about people who lived long ago.

Yesterday we wrote a story about a giant.

Please put your gum wrapper in the trash can.

bu



building

build

buy

buoy

building

buyer

built

builder

buying

buys

The workmen will complete the new building in July.

Our class will build a tall tower with blocks.

I want to buy a new toy with my money.

Their house was built in 1985.

Mom will be buying the groceries today.

Ellen is a buyer for this dress shop.

A buoy marks the channel in a river.

\_a



panda

comma

tuba

okra

extra

Cuba

toga

tundra

scuba

cobra

panda

pupa

quota

Santa

puma

boa

villa

area

America

yucca

idea

Africa

zebra

sofa

Antarctica

data

cola

Asia

China

coma

Russia

tuna

soda

inertia



\_a



panda

I have some extra books for you to read.

My family will visit China this summer.

A cobra is a dangerous snake.

Zebras live in Africa.

Pandas live in China.

Don't put your feet on the sofa.

Mom fixed tuna fish sandwiches for lunch.

Brad plays the tuba in the band.

# ought



# bought

bought

fought

sought

thought

brought

wrought

ought

nought

thoughtful

You ought to do your homework now.

I thought he was my friend.

The knights fought the battle in the field by the river.

Kim bought a new dress yesterday.

We brought you a present for your birthday.

Thank you for being so thoughtful when I was sick.

All of our hard work was for nought.



flute

u\_e



cube

flute

mule

capsule

rude

cure

costume

June

use

consume

tube

cute

include

duke

fuse

produce

plume

pure

confuse

rule

huge

molecule

prune

fume


secure

Luke

cube

excuse

tune

 <sup>sh</sup>  
sure

refuse

truce

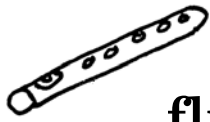
 figure

volume

spruce

 <sup>ch</sup>  
fortune

 minute



flute

u\_e



cube

June can play a pretty tune on the flute.

The vet will cure the sick mule.

Luke has a cute puppy.

The duke has a red plume in his hat.

What is the volume of this cube?

June has a huge dog.

Always be sure to drink water that is pure.

Does this math problem confuse you?





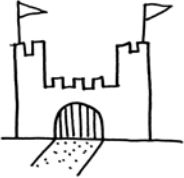
Luke was rude to his teacher.

Our Christmas tree is a blue spruce.

I refuse to argue with you.

Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. When you have finished ou/country, read *Caps For Sale* by Esphyr Slobodkina (HarperCollins, 1940). When you have finished \_gle/bugle and \_ous/enormous, read *Wings On Things* by Marc Brown (Random House, 1982). When you have finished ear/early and t/castle, read *Little Bear* by Else Holmelund Minarik, illustrated by Maurice Sendak (Harper Trophy, 1957).

# 9

		_ly
ou		country
_gle		bugle
ous		enormous
ear		early
t		castle

ou



country

country

young

dangerous

cousin

southern

curious

couple

jealous

furious

double

nervous

serious

trouble

famous

various

touch

enormous

\* <sup>sh</sup> anxious

**OU**



**country**

Please don't touch that expensive vase.

If it breaks, we will be in a lot of trouble.

May I have a couple of cookies?

You are too young to drive a car.

It is dangerous to drive too fast.

I would like a double scoop of ice cream.

Cats are curious animals.

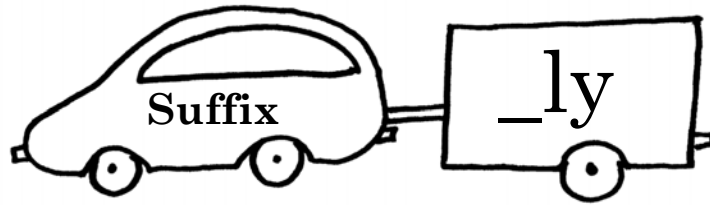
My cousin will visit me next month.

She lives in another country.

She will fly here in an enormous jet.

She is a famous person.

She lives in southern France.



soft

softly

bare

barely

neat

neatly

quick

quickly

fair

fairly

hard

hardly

sad

sadly

safe

safely

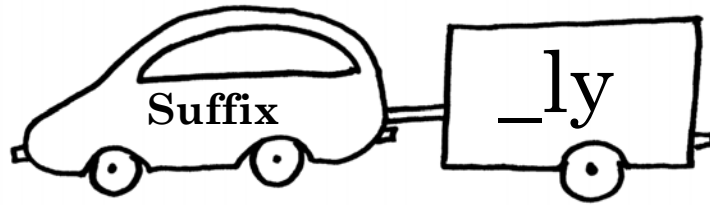
slow

slowly

timid

timidly





We will sing to the baby very softly.

I will clean up my room quickly.

The teacher treats the class fairly.

We barely had time to finish our work.

The rabbit looked at us timidly.

The children crossed the street safely.

The old man walked slowly down the path.

Please do your homework neatly.

\_gle



bugle

wiggle

goggles

jungle

wriggle

angle

bungle

giggle

spangled

bugle

jiggle

tangle

gargle

struggle

triangle

gurgle

juggle

rectangle

beagle

smuggle

single

eagle

snuggle

\_gle



bugle

My neighbor's beagle barks every time we walk by.

Please don't giggle while I'm reading this story.

A bald eagle soared over the cliffs by the river.

Many animals live in the jungle.

The tadpoles wiggled in the water.

The baby bears like to snuggle by their mother.

We sing *The Star Spangled Banner* every morning in school.

Is this shape a rectangle or a triangle?

The water in the stream gurgled over the rocks.

OUS



enormous

famous

enormous

nervous

jealous

generous

ominous

marvelous

tremendous

pompous

grievous

joyous

various

mucous

porous

viscous

callous

dangerous

zealous

fibrous

fungous

cumulous

fabulous

gorgeous

humorous

luminous

numerous

perilous

ravenous

vigorous

venomous

**OUS**



**enormous**

A python is a dangerous snake.

There are numerous stars in the sky.

That was a marvelous fireworks display.

A famous writer visited the bookstore.

The children were ravenous after the long hike.

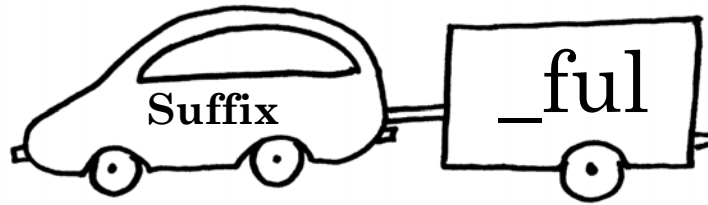
Those flowers are gorgeous.

The teacher told a humorous story to the class.

My dog gets nervous during a thunderstorm.

It is fun to try various kinds of foods.

The family set out on a perilous journey.



wonder  
wonderful

help  
helpful

wish  
wishful

power  
powerful

care  
careful

fear  
fearful

harm  
harmful

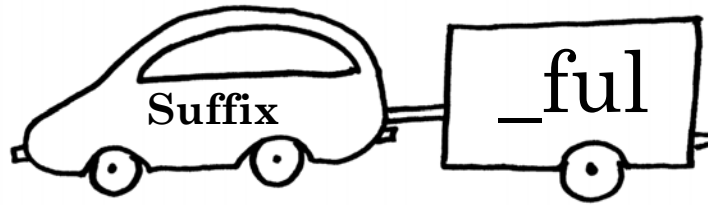
hate  
hateful

hope  
hopeful

pain  
painful

play  
playful

rest  
restful



That was a wonderful story.

Please be careful when you cross the street.

This has been a restful afternoon.

A bee sting is quite painful.

A bear is a powerful animal.

I watched the playful puppies chase their tails.

I am hopeful that we will win the game.

Eating too much junk food can be harmful to your health.

It would be helpful if you would take out the trash.

ear



early

early

heard

earnest

earth

search

rehearse

earn

pearl

rehearsal

learn



heart

What will we learn about in school today?

You can earn a lot of cash if you work hard.

I heard a new song on the radio.

We will search for the lost kitten.

Try to come to school early every day.

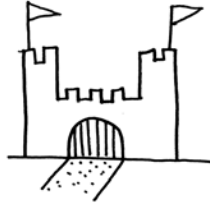
How large is the earth?

We will rehearse for the play at four o'clock.

A pearl could be in this seashell.



x  
t



**castle**

listen

rustle

glisten

bustle

whistle

nestle

thistle

trestle

mistletoe

wrestle

castle

fasten

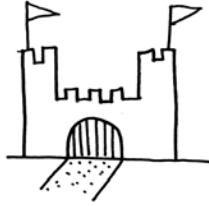
often

hasten

soften

hustle

x  
t



**castle**

The knights went into the castle.

I often see trains go over the trestle.

Goldfinches love to eat thistle seeds.

Can you see the snow glisten in the sunlight?

Mike likes to wrestle with his brothers.

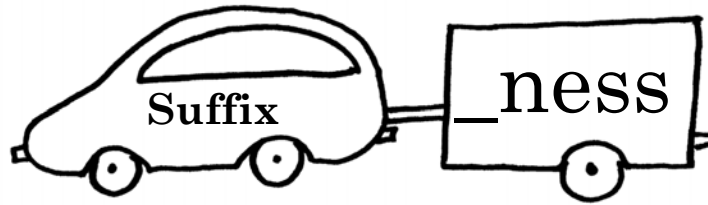
The workmen will stop for lunch when they hear the whistle.

Always fasten your seatbelt in the car.

The children should listen to the teacher.

It's fun to see all of the hustle and bustle at the county fair.

Dad will kiss Mom under the mistletoe.



good  
goodness

deaf  
deafness

loud  
loudness

firm  
firmness

fair  
fairness

rude  
rudeness

soft  
softness

weak  
weakness

happy  
happiness

dark  
darkness

glad  
gladness

ugly  
ugliness

sick  
sickness

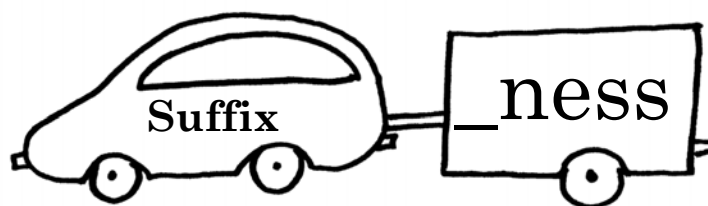
hard  
hardness

lazy  
laziness

damp  
dampness

kind  
kindness

like  
likeness



The children were filled with happiness on Christmas morning.

I was surprised at the boy's rudeness.

Mary's laziness kept her from finishing her project.

Music that is too loud can cause deafness.





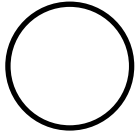
Ms. Poppins is well known for her kindness.

Bats flew across the sky as darkness fell.

The teacher's fairness earned the respect of the students.

The little girl could see her likeness reflected in the pool of water.

Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. Read (after kle and au) *The Fire Cat* by Esther Averill (Harper Trophy, 1960); (after ace) *The King, The Mice, and The Cheese* by Nancy and Eric Gurney (Random House, 1965); (after dge) *Days With Frog And Toad* by Arnold Lobel (Harper Trophy, 1979); (after the drop e suffix) *The Little Red Lighthouse And The Great Gray Bridge* by Hildegarde H. Swift and Lynd Ward (Harcourt Brace Jovanovich, 1942); and (after cle) *The Story About Ping* by Marjorie Flack and Kurt Wiese (Puffin Books, 1977).

drop e from silent e syllable with <u>ed</u> and <u>ing</u>		# 10	un_ <u>ier</u> , <u>iest</u>	
<u>kle</u>			pickle	
au			Paul	
ace			necklace	
dge			fudge	
<u>cle</u>			circle	

\_kle



**pickle**

pickle

wrinkle

ankle

trickle

chuckle

twinkle

tackle

buckle

sprinkle

crackle

freckle

sparkle

tickle

speckled

knuckle

kle



**pickle**

Justin ate three pickles.

Heath hurt his ankle when he fell.

I can see the stars twinkle in the sky.

Susan has a lot of freckles.

The boys like to play tackle football.

We could hear the fire crackle while we cooked the hotdogs.

Always buckle your seatbelt when you ride in a car.

Jordan chuckled when he heard the joke.

A trickle of water is seeping through the crack in the wall.

Hang up your clothes so they won't get wrinkled.

au



Paul

Paul

gauze

caught

haul

pause

taught

aunt

cause

naught

haunt

because

fraught

launch

sauce

naughty

fault

saucer

daughter

Laura

faucet

autumn

Audrey

laundry

Australia

August

author

automobile



au



Paul

Paul will haul the rocks in his truck.

Paul will haul the junk in his truck.

Paul will haul a pig in his truck.

Paul will haul a cow in his truck.

Paul will haul the chickens in his truck.

Paul will haul some topsoil in his truck.

Paul will haul some corn in his truck.

Paul will haul some wood in his truck.

Dad will fix the water faucet.

Audrey will wash her laundry today.

Do you like taco sauce ?

\_ace



necklace

necklace

palace

terrace

menace

solace

pomace

grimace

surface

furnace

preface

populace

The queen wore a beautiful gold necklace.

She lived in an enormous palace.

She liked to walk among the rose bushes on the terrace.

However, a terrible dragon was a great menace to the populace.

The dragon's breath was as hot as a furnace.



undo

unzip

uninvited

unable

undress

unhurt

undone

untie

unlimited

unusual

unfasten

unharmed

unsightly

unwind

unbelievable

uncooked

uncaring

unload



I was unable to find the answer to this problem.

Can you unzip your coat by yourself?

We will untie the knots and raise the sail.

Never eat uncooked meat.

This is a very unusual flower.

She will unwind the yarn before she knits the sweater.

Why were you unprepared for class today?

The ants were uninvited guests at our picnic.

The litter along the highways is unsightly.

I will undress the baby and give him a bath.

dge



**fudge**

fudge

sledge

budge

ridge

judge

ledge

dodge

badger

grudge

smudge

bridge

wedge

badge

trudge

lodge

edge

hedge

pledge

dge



fudge

Mom will bake some fudge today.

The judge will pick the winner.

Don't hold a grudge against me.

His wore his badge on his shirt pocket.

Do you want to play dodge ball today ?

The bridge crosses the river here.

He hit the fence post with a sledge hammer.

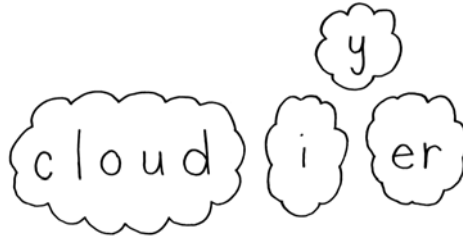
You should cut to the edge of the paper.

Our neighbor trims his hedge every month.

The hikers trudged along the steep ridge.

If you erase, it might make a smudge on your paper.

Change the y to i  
and add \_er or \_est.



*suffix \_ier, \_iest*

happy

happier

happiest

friendly

friendlier

friendliest

sleepy

sleepier

sleepiest

hungry

hungrier

hungriest

funny

funnier

funniest

silly

sillier

silliest

pretty

prettier

prettiest

fuzzy

fuzzier

fuzziest

messy

messier

messiest

busy

busier

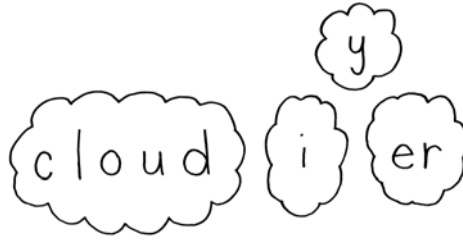
busiest

cloudy

cloudier

cloudiest

Change the y to i  
and add \_er or \_est.



*suffix \_ier, \_iest*

He is hungry, but I am hungrier.

She is sleepy, but I am sleepier.

They are happy, but we are happier.

That girl is friendly, but the boy is friendlier.

That is the funniest joke I have ever heard.

This rose is the prettiest flower in the garden.

His room is messier than mine.

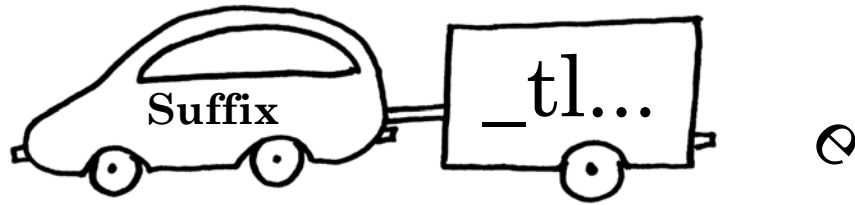
That is the fuzziest kitten I have ever seen.

This is the silliest game of all.

She is the busiest person I know.

It is cloudier today than it was yesterday.





tumble  
tumbled

jingle  
jingling

settle  
settled

bubble  
bubbling

tickle  
tickled

wiggle  
wiggling

rumple  
rumped

sprinkle  
sprinkling

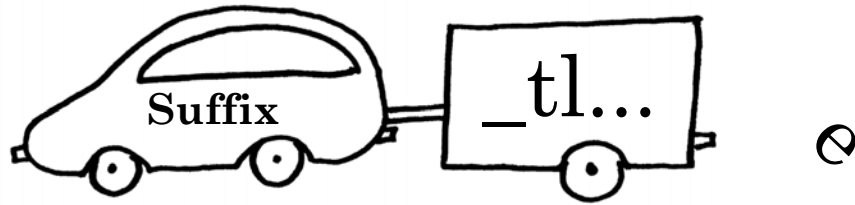
giggle  
giggled

battle  
battling

bottle  
bottled

sparkle  
sparkling

In a silent-e syllable, drop the *e* before adding *\_ed* or *\_ing*.



Wear your raincoat because its sprinkling outside.

The children tumbled down the hill.

Many tadpoles are wiggling in the pond.

My coat is rumped because I didn't hang it up.

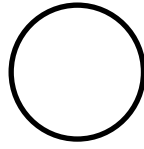
Fresh water was bubbling up through a crack in the rocks.

We drank bottled water while we were on our vacation.

The girls giggled when they saw the clown.

The diamond ring was sparkling in the sunlight.

\_cle



circle

circle

cubicle

cycle

icicle

cuticle

recycle

uncle

vehicle

bicycle

article

obstacle

tricycle

particle

manacle

motorcycle

barnacle

debacle

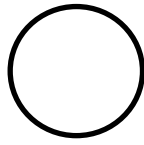
pinnacle

miracle

follicle

tentacle

\_cle



circle

The children stood in a circle on the playground to play "Duck, Duck, Goose."

Ed likes to ride his motorcycle up into the mountains.

The octopus had one tentacle wrapped around a clam.

Uncle Sam hits a lot of home runs when he plays softball.




Grace enjoys riding on her new tricycle.

Audrey has a computer and a scanner in her cubicle at work.

Icicles hung from the eaves of the house after the ice storm.

Sara will write an article about women in Egypt for the school paper.

Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. When you have finished this section, read *Nate The Great* by Marjorie Weinman Sharmat, illustrated by Marc Simont (G. P. Putnam's Sons, 1972).

# 11		
_able		
i		onion
ture		nature
ive		detective

i



onion

onion

opinion

union

million

dominion

junior

trillion

view

senior

bullion

viewer

savior

scallion

brilliant

warrior

companion

convenient

behavior

i



onion

Jack will slice an onion to serve with the hamburgers.

There must be a trillion stars in the sky.

Mary is a junior and Laura is a senior in high school.

In your opinion, how should we solve this problem?

A king has dominion over all of his kingdom.

Audrey will chop some scallions to put in the soup.

ture



nature

nature

capture

picture

future

vulture

literature

adventure

moisture

juncture

creature

structure

dentures

temperature

signature

fracture

furniture

sculpture

rupture

puncture

mature

gesture

miniature

posture

torture

mixture

departure



ture



nature

He went on a fantastic adventure into space.

We like to go for nature walks at school.

We can see many interesting creatures in the forest.

I wonder what the future will bring?

The temperature will be freezing today.

A vulture is a large bird that eats dead animals.

I will need your signature on this contract.

Our class built a large structure with blocks.

His plane is scheduled for departure at 9:00 a.m.

Don't put your feet on the new furniture !

ive



**detective**

detective

cursive

fugitive

active

explosive

motive

native

abusive

negative

creative

adhesive

decisive

adjective

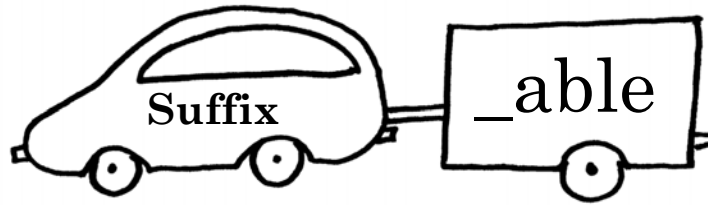
The detective tried to solve the crime.

Young children are very active.

The highway department used explosives to remove rock for the tunnel.

Artists are creative people.

Will you learn to write in cursive in second grade?



enjoy  
enjoyable

value  
valuable

chew  
chewable

love  
lovable

avoid  
avoidable

believe  
believable

comfort  
comfortable

adore  
adorable

afford  
affordable

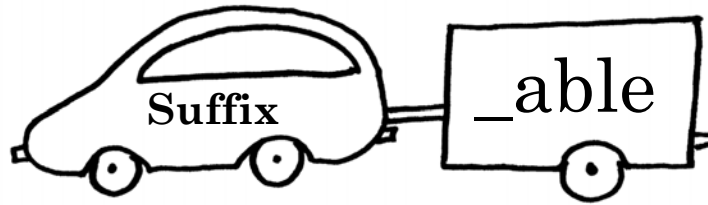
reuse  
reusable

wash  
washable

remove  
removable

break  
breakable

rely  
reliable



This is a very comfortable sofa.

That was an enjoyable TV program.

I hope your new clothes are washable.

It's best to use a reusable bag for your groceries.

What an adorable puppy you have !

Be careful ! Those dishes are breakable.





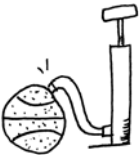
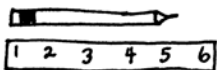
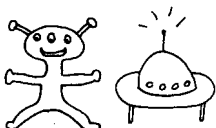
This jeweled necklace is quite valuable.

I would like to buy an affordable car.

Young children take chewable vitamins.

That was an avoidable accident.

Jason is a reliable worker.

olk		yolk
oll		troll
sc		scissors
cial		special
sure		pressure
sure		measure
sual		unusual

olk



yolk

yolk

Polk

folk

polka dot

kinsfolk

Norfolk

James K. Polk was the eleventh president of the United States.

Norfolk is a city on the coast of Virginia.

Her new dress had red polka dots.

We will learn some folk songs in music today.

When you fry the egg, try not to break the yolk.

She went to visit her kinsfolk in the mountains.

oll



troll

roll

stroll

swollen

toll

droll

stroller

poll

enroll

bedroll

troll

enrollment

rolling pin

droll

patrolled

roller coaster

knoll

roller

roller skate

scroll

payroll

steamroller

extoll

collate

oll



troll

His knee was swollen after he fell on the concrete.

Mr. and Mrs. Brown put the baby in the stroller and took a walk after dinner.

We will all ride on the roller coaster at the amusement park.

The biggest billy goat butted the terrible troll off the bridge.

Long ago, people wrote on long strips of paper called scrolls.

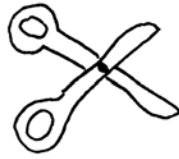
We had our picnic on a grassy knoll by the lake.

Mom and Dad will enroll Michael in summer camp this year.

We must pay a toll to use this highway.



**SC**



**scissors**

scissors

scepter

descend

science

scent

ascend

scene

scythe

muscle

scenery

scimitar

abscess

scientist

discern

rescind

crescent

miscible

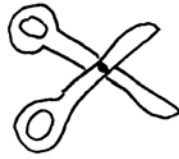
transcend

\* <sup>sh</sup>conscience

\* <sup>sh</sup>conscious

scenic

SC



scissors

Please keep your scissors in your desk.

The artist painted a beautiful scene of the mountains.

A dog can find a lost child by following its scent.

The king raised his scepter as he greeted the visitors.

We are studying plants in science class.

The farmer used an old-fashioned scythe to cut the wheat.

The hikers will descend into the cave tomorrow morning.

Exercise will build strong muscles.

\_cial



**special**

special

social

facial

racial

glacial

crucial

financial

official

judicial

artificial

beneficial

commercial

especially

\_cial



special

You are a very special friend.

We will have our social meeting at two o'clock on Saturday.

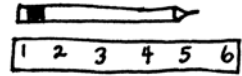
It is crucial that we make this basket if we want to win the game.

I bought this book especially for you.



**pressure**

**sure**



**measure**

sh  
pressure

fissure

erasure

censure

reassurance

zh  
measure

treasure

pleasure

closure

leisure

exposure

composure

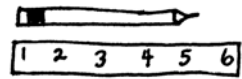
enclosure

disclosure



**pressure**

**sure**



**measure**

We will measure the plants each day to see how much they grow.

The pirates buried their treasure on a deserted island.

It has been a pleasure to work with you.

What do you like to do in your leisure time?

Too much exposure to the sun will give you a painful sunburn.

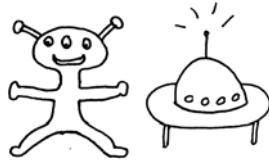
Are you sure that you locked the door?

Dad will check the air pressure in the tires.

Surely it won't rain again today!

I can assure you that you will enjoy the music program.

sual



unusual

unusual

visual

usual

audiovisual

usually

casual

This is an unusual painting.

You may wear casual clothing to the party.






We will follow our usual schedule today.

Usually we study math before lunch.

Sam created a visual display to advertise his books.

Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. Read (after \_dle) *Daniel's Duck*, by Clyde Robert Bulla, illustrated by Joan Sandin (Harper Trophy, 1979), (after \_zle) *Something From Nothing* by Phoebe Gilman (Scholastic, 1992), and (after qua, squa, and \_cian) *All Of Our Noses Are Here*, by Alvin Schwartz, illustrated by Karen Ann Weinhaus (Harper Trophy, 1985)..

# 13

_dle		ladle
_zle		puzzle
qua_		quarrel
squa_		squash
cian		magician



\_dle



ladle

ladle

noodle

bundle

cradle

poodle

trundle

bridle

doodle

candle

sidle

addle

handle

meddle

paddle

kindle

peddle

saddle

dwindle

griddle

cuddle

girdle

middle

fuddle

curdle

riddle

huddle

hurdle

fiddle

muddle

dawdle

coddle

puddle

needle

\_dle



ladle

I will put the saddle and bridle on the horse and then we can ride.

Mary can peddle her bike very fast.

We will paddle the canoe across the lake.

Mom will cook pancakes on the griddle.

My shoes got wet when I stepped in the puddle.

Ed has a little gray poodle named Pepper.

The puppies like to cuddle with their mother.

We will put the baby to sleep in the cradle.

Do you like chicken noodle soup ?

Audrey jumps over the hurdles in track.

\_zle



puzzle

nozzle

puzzle

sizzle

dazzle

guzzle

fizzle

frazzle

nuzzle

drizzle

muzzle

The steaks began to sizzle as soon as we put them on the grill.

Grace can work this puzzle all by herself.

Someone needs to put a muzzle on that vicious dog before he bites someone.

Please don't guzzle your drink.

The fireworks on the Fourth of July will dazzle you.

qua\_



quarrel

quarrel

quandary

quart

quadrangle

quartz

quantity

quarter

quadruplets

quarry

qualify

quarantine

qualm

quaff

quality

quartet

\* quack

squa\_



**squash**

squash

squadron

squat

squall

squander

squalor

squalid

squabble

Squanto

squad

\* square

qua\_



quarrel

squa\_



squash

We are growing squash in our garden.

I need to buy a quart of milk.

Please don't quarrel with your friends.

We need a large quantity of meat for the company picnic.

The little boy was lost. He was in a quandary.

I will buy a snack with my quarters.

Do you think you can qualify for the race?

We will study quadrangles in math today.

They lived in a squalid shack.

This grocery store carries only high quality foods.

cian



magician

magician

electrician

dietician

Grecian

musician

logician

optician

clinician

mortician

patrician

physician

tactician

beautician

politician

technician

\_cian



magician

A magician performed magic tricks for our class party.

An electrician installed the wiring in our new home.

A physician is another name for a doctor.

A dietician plans meals that are tasty and healthy.

A politician should think of the needs of all of the people.

An optician makes the lenses for eye glasses.

Many fine musicians play in the orchestra.



Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. When you have finished this section, read *Is Your Mama A Llama?* by Deborah Guarino, illustrated by Steven Kellogg (Scholastic, 1989).

# 14

swa



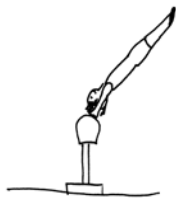
swan

y\_e



type

y



gymnastics

rh



rhino

swa



swan

swan

swamp

swallow

swap

swath

swaddle

swat

swab

swarm

 swam

swatch

swarthy

A beautiful white swan swam across the lake.

Yesterday, we found a swarm of bees in a pine tree on the playground.

Would you like to swap baseball cards with me?

The tornado left a swath of destruction through the city.

The large pills are difficult to swallow.

Many alligators live in the swamps in Florida.

y\_e



type

type

<sup>x</sup>  
rhyme

style

Clyde

Kyle

byre

lyre

Tyre

fyke

Lyle

analyze

<sup>t</sup>  
thyme

argyle

kilobyte

megabyte

pyre

electrolyte

acolyte

paralyze

dialyze

genotype

enzyme

catalyze

stereotype

epiphyte

neophyte

tintype

y\_e



type

Kyle will type a letter.

Lyle will go to school early today.

Do you enjoy hearing nursery rhymes ?

A byre is a barn for cows.

A fyke is a fishnet in the shape of a long bag.

There is a city in Lebanon called Tyre.

Thyme is an herb used to season food.

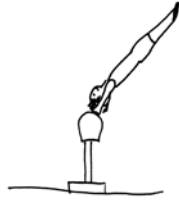
A lyre is a musical instrument like a small harp.

Sam bought a beautiful argyle sweater.

Audrey's clothes are always in style.

We will analyze the data from the experiment.

y



**gymnastics**

gym

gypsy

Lynn

gymnastics

oxygen

lynx

mystery

cymbal

myth

bicycle

hymn

symphony

system

symbol

pyramid

rhythm

cylinder

Egypt

syllable

odyssey

cyst

lyrics

onyx

cynical

nymph

syntax

cygnet

abyss

synonym

syrup

syringe

gypsum

typical

mystery

physical

pygmy

syllable

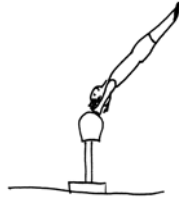
symptom

Kathryn

Jocelyn

Marilyn

y



**gymnastics**

We go to the gym to exercise every day.

The boys and girls learned to do cartwheels in gymnastics.

People must have oxygen to breathe.

Brad rode his bicycle to school last week.

A lynx is a wild cat with a short tail that lives in North America.

We heard beautiful music at the symphony.

The children sang several hymns at church last Sunday.

A pipe is a hollow cylinder.

The great pyramids are in Egypt.

Jocelyn likes to read mystery books.

Kathryn enjoys listening to country music.

rh



rhino

Rhonda

rhizome

rhinoceros

rhombus

rhinestone

rhubarb

rhyme

rhesus

rhapsody

rhythm

Rhode Island

rhododendron

We saw a huge rhinoceros and a rhesus monkey at the zoo.

The woman wore a pair of sparkling rhinestone earrings.

rh



rhino

We enjoyed hearing *Rhapsody in Blue* in music class.

A rhizome is a root like stem that grows underground.

A rhombus has four sides which are all equal in length.

My neighbor baked a rhubarb pie.

This music has a good rhythm.

The capital of Rhode Island is Providence.






My daughter attends Rhodes College.

A rhododendron is an evergreen shrub with beautiful flowers in the spring.



Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. Read (after gn and mn) *Madeline* by Ludwig Bemelmans (Scholastic, 1939); and (after ild and \_ate) *Where The Wild Things Are* by Maurice Sendak (Scholastic, 1963).

# 15

gn		gnat
gn		sign
mn		autumn
ild		child
ate		pirate

gn



gnat

gn



sign

sign

gnu

align

design

gnomon

alignment

gnat

gnarled

reign

gnash

gneiss

feign

gnaw

gnome

deign

gn



gnat

gn



sign

A gnu is a large African antelope.

A gnat is a small insect with wings.

We sat under a gnarled old tree.

The vicious dogs gnashed their teeth.

The sign said, "No Smoking."

Her scarf has a beautiful design around the edges.

The wise king's reign was long and peaceful.

A rat can gnaw a hole through a thick board.

mn



autumn

autumn

column

condemn

hymn

solemn

damn

We like to drive in the mountains in October to see the beautiful autumn foliage.

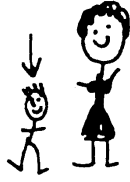
When you're adding several two-digit numbers, first arrange the numbers in a column.

The choir sang my favorite hymn in church today.

That deserted building is so run down that the safety inspector is going to condemn it.

The inauguration of a new president is a solemn occasion.

ild



child

child

wild

mild

grandchild

wildfire

mildly

childlike

wildcat

wildly

Her youngest child is six years old.

A wolf is a wild animal.

We have had a mild winter this year.

Her grandchild is coming to visit today.

The firefighters could not control the wildfire on the mountain.

We enjoy seeing the wildflowers when we walk in the meadow.

The farmer saw the paw prints of a wildcat in the mud by the creek.

\_ate



pirate

pirate

private

climate

senate

delicate

literate

ultimate

separate

palate

delegate

frigate

emirate

prelate

accurate

adequate

advocate

desolate

passionate

federate

moderate

chocolate

desperate

fortunate

temperate

immediate

inanimate

intricate

obstinate

surrogate



karate

\_ate



pirate

Pirates are dangerous men.

We had chocolate cake for dessert.

The climate is very hot near the equator.

The families will go to the fair in separate cars.




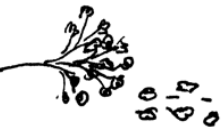
Do you think we have adequate supplies for the party?

Mary knitted an intricate design in the sweater.

Do your math problems carefully so your answers will be accurate.

Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. Read (after \_ice) *If You Give A Mouse A Cookie* by Laura Joffe Numeroff, illustrated by Felicia Bond (Scholastic, 1985); (after x) *Alexander and the Terrible, Horrible, No Good, Very Bad Day*, by Judith Viorst, illustrated by Ray Cruz (Scholastic, 1972); (after qu) *Arthur's Camp-Out* by Lillian Hoban (Harper Trophy, 1993); and (after h) *Anansi and the Moss-Covered Rock*, by Eric A. Kimmel, illustrated by Janet Stevens (Scholastic, 1988).

# 16

ice		notice
x		exhaust
qu		antique
h		herb



ice



notice

notice

novice

crevice

practice

office

justice

service

lattice

pumice

Grandpa put up lattice work by the bird feeder.

Ed works at a doctor's office.

Our team will practice soccer this afternoon.

Mary stopped at a service station to get some gas for her car.

When we went on a hike, my bracelet fell in a crevice in the rocks.

The lawyer wanted to obtain justice for his client.

**X**



**exhaust**

exhaust

exhibit

exhausted

exotic

example

exodus

exact

exult

exactly

exalt

exempt

exert

exam

exile

examine

exist

exhort

existence

exasperate

exaggerate



luxury



luxurious

**X**



**exhaust**

I exhort you to always set a good example for the younger children.

This morning we will examine leaves under the microscope.

Please follow the directions exactly.

This afternoon we will go to the museum to see the new art exhibit.

The exhaust from car engines is a major cause of urban pollution.

Scientists sometimes discover the existence of new kinds of plants and animals.

After the king conquered all of the countries around him, he sent their leaders into exile.

I am exasperated to learn that he is not exerting any effort on his homework.

qu



antique

antique

lacquer

unique

tourniquet

critique

Baroque

oblique

Basque

technique

clique

boutique

opaque

mystique

Brusque

physique

oblique

mosque

briquette

torque

bisque

conquer

picturesque

marquee

arabesque

plaque

qu



antique

I love to listen to Baroque music.

This is a unique painting.

His parents collect antique furniture.

The pilgrims gathered to worship at the mosque.

Dad will light the charcoal briquettes for the cookout.

Which mountain climber was the first to conquer Mount Everest?

She received a plaque for having perfect attendance all year.

We used red lacquer to paint the box.

She waited under the marquee outside the theater.

h



herb

herb

honest

heir

herbal

honesty

heirloom

hour

honor

heiress

hourly

honorable

homage

This beautiful ring is a family heirloom.

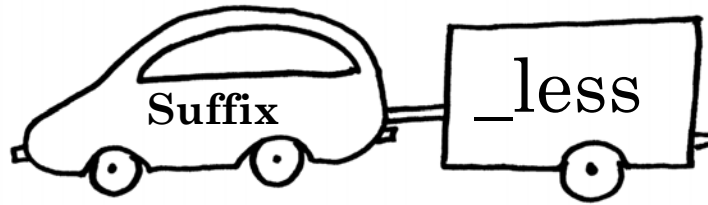
Always be honest in all of your business transactions.

The soldiers' bravery brought honor to their families and to their country.

Cashiers at this store are paid on an hourly basis.

Oregano is the herb used to give pizza sauce its flavor.

We will exercise for an hour, then we will rest.



help  
helpless

use  
useless

<sup>sh</sup>  
sugar  
sugarless

bone  
boneless

care  
careless

spot  
spotless

fear  
fearless

hair  
hairless

harm  
harmless

home  
homeless

hope  
hopeless

tire  
tireless

life  
lifeless

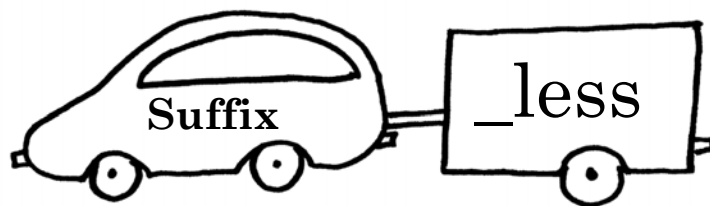
list  
listless

meat  
meatless

rest  
restless

pain  
painless

thought  
thoughtless



I bought a boneless roast for dinner.

Should we take in this homeless puppy?

After Phil washes the windows, they will be spotless.

The mother wolf was fearless when she was defending her young.

He was so hot he felt listless.

It is thoughtless to throw litter on the road.

This green snake is harmless.

Don't be careless when you cross the road.

Mom bought us some sugarless gum.

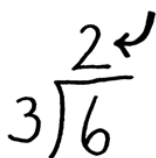
The children were restless during the long program.



Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. Read (after ti) *Katy and The Big Snow*, by Virginia Lee Burton (Scholastic, 1943); (after \_ine) *Mike Mulligan And His Steam Shovel*, by Virginia Lee Burton (Scholastic, 1939); (after \_sion) *Alistair Underwater* by Marilyn Sadler, illustrated by Roger Bollen, (Simon & Schuster, 1988); and (after ou) *Thank you, Mr. Falker*, by Patricia Polacco (Philomel Books, 1998).

# 17

ti



quotient

ine



medicine

sion



mansion

sion



television

ou



shoulder

tient

$$3 \overline{)6} \begin{matrix} 2 \\ \leftarrow \end{matrix}$$

quotient

quotient

inpatient

sentient

patient

outpatient

insentient

impatient

When you do a division problem, the answer is called the quotient.

Dr. Davis went to see his patients in the hospital.

Don't be so impatient with your little brother.

ine



sunshine

airline

bovine

canine

Alpine

define

cosine

divine

feline

iodine

lupine

refine

supine

asinine

beeline

combine

confine

decline

entwine

incline

outline

quinine

recline

skyline

dateline

deadline

hairline

headline

lifeline

pipeline

sideline

sunshine

porcupine

Valentine

ine



gasoline

marine

ravine

saline

adenine

cuisine

latrine

machine

morphine

praline

routine

saltine

sardine

vaccine

atropine

figurine

gasoline

pristine

magazine

nicotine

Christine

histamine

limousine

mezzanine

nectarine

submarine

tangerine

wolverine

ine



medicine

medicine

engine

ermine

famine

genuine

urine

imagine

destine

examine

jasmine

turbine

alkaline

doctrine

feminine

sanguine

thiamine

heroine

determine

intestine

margarine

masculine

ine



medicine

The car engine has been tuned up and it is running smoothly.

Can you imagine what the earth would be like without water?

We will examine these leaves under a microscope.

Katherine has a genuine interest in prehistoric animals.

Mark will continue to take his medicine until he is well.

Food moves through our intestines after it leaves the stomach.

Do you prefer margarine or butter on your pancakes?

sion



mansion

mansion

commission

pension

mission

discussion

tension

expression

aggression

profession

permission

impression

suspension

concussion

possession

extension

expansion

comprehension

session

compassion

dimension

obsession

sion



television

vision

diversion

conclusion

television

exclusion

compulsion

division

excursion

conversion

provision

occasion

persuasion

precision

confusion

decision

intrusion

explosion

version

immersion

erosion

collision





mansion

# sion



television

We must have permission to leave the classroom.

The price of admission to the movie is five dollars.

The spy went on a secret mission to Russia.

I can't see the words on the chalkboard. I need to get my vision checked.

Do you like to watch television ?

A wedding is an exciting occasion.

China, Japan, and India are countries in Asia.

Today we had a discussion about classroom rules.

We toured a historic mansion to learn about how people lived in the past.

Farmers must plan carefully to prevent erosion, because they don't want rainfall to wash away their soil.



way  
subway

marine  
submarine

contract  
subcontract

clinical  
subclinical

divide  
subdivide

plot  
subplot

lease  
sublease

soil  
subsoil

species  
subspecies

standard  
substandard

station  
substation

title  
subtitle



In large cities many people travel on the subway.

The city planners decided to subdivide the land into smaller lots.

The service at this restaurant has been substandard.

Brad will sublease the apartment for the summer.

The man was sick, but his symptoms were subclinical.

A submarine can travel underwater for many miles.

This subsoil is not suitable for growing plants. We will need to add some topsoil.



appear  
disappear

honor  
dishonor

like  
dislike

honest  
dishonest

agree  
disagree

continue  
discontinue

approve  
disapprove

qualify  
disqualify

obey  
disobey

respect  
disrespect

able  
disable

interest  
disinterest



The clouds disappeared and the sun began to shine.

My teacher disapproves of name calling.

It is dishonest to tell a lie.

Speaking rudely to your teacher is a sign of disrespect.

I dislike having to get up so early in the morning.

The boy was punished for disobeying his parents.

Our practice schedule will be discontinued when baseball season ends.

The judges will disqualify any contestants who fail to follow the rules.

ou



shoulder

shoulder

dough

although

boulder

though

thorough

soul

poultry

poultice

When you make bread, it takes one hour for the dough to rise.

We will begin the game, even though Sam is late.

Charlie hit his shoulder when he fell.

Brad did a thorough job cleaning his room.

A large boulder fell down the hill onto the road.

Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. Read (after olt and ious) *Sylvester and the Magic Pebble*, by William Steig (Simon and Schuster, 1969); (after cious) *A New Coat For Anna*, by Harriet Ziefert, illustrated by Anita Lobel (Scholastic, 1986); and (after eu) *Watch Out For The Chicken Feet In Your Soup*, by Tomie dePaola (Simon & Schuster, 1974).

# 18

olt



bolt

ious



furious

cious



delicious

eu



neutron

eu



Europe

olt



**bolt**

bolt

molt

molten

jolt

volt

bolted

colt

dolt

revolt

A bolt of lightning hit the fence.

The car stopped with a jolt.

She will buy a bolt of fabric to make the curtains.

The little colt ran quickly to its mother.

A reptile's skin will molt several times a year.

We will bolt the license plate to the back of the car.

That toy uses a 1.5 volt battery.

The peasants will revolt if they are starving.



ious



**furious**

furious

previous

\* anxious

serious

devious

laborious

various

tedious

luxurious

odious

envious

melodious

copious

obvious

studious

curious

glorious

insidious

dubious

hilarious

delirious

notorious

oblivious

vicarious

ious



**furious**

Mother was furious when the dog chewed up her new cookbook.

I am curious about how bees are able to fly.

That movie was hilarious.

Katherine is a studious child.

This hotel is quite luxurious.

It is obvious that it is going to rain today.

Weeding the garden is a tedious job.

Jesse James was a notorious bank robber.

**\_cious**



**delicious**

delicious

precious

ferocious

suspicious

atrocious

judicious

malicious

tenacious

vivacious

vicious

spacious

luscious

conscious

gracious

voracious

precocious

audacious

**\_cious**



**delicious**

That newborn baby is precious.

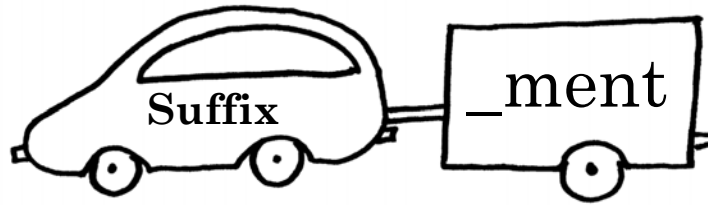
Your new house is quite spacious.

This apple pie is delicious.

A lion is a ferocious animal.

That man looks suspicious to me.

My grandmother is a gracious hostess.



treat  
treatment

adorn  
adornment

excite  
excitement

state  
statement

measure  
measurement

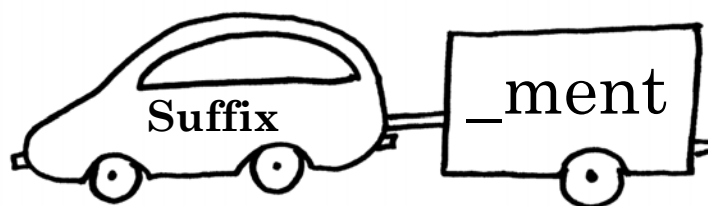
entertain  
entertainment

argue  
argument

content  
contentment

harass  
harassment

enjoy  
enjoyment



Please record your measurements in your science notebooks.

The room was filled with excitement as the children waited for the surprise.

The warm, sunny weather added to our enjoyment during our vacation to the beach.

It is not necessary to get into an argument. Each person can state his opinion without fighting.

As the old dog lay in the floor in front of the crackling fire, he was filled with contentment.

The news reporters will make a statement about the election at ten o'clock.

My cat is ill and will need medical treatment.



neutron

eu



Europe

Europe

lieutenant

neutral

feud

lieu

neuron

feudal

deuce

neutron

pseudo

neuter

queue

rheumatic

sleuth

euchre

maneuver

streusel

Eugene

eulogy

eureka

leukemia

neurotic

neuritis

neuroses

neutrino

teutonic

milieu

Zeus



neutron

eu



Europe

Europe is a continent that is west of Asia.

Mom baked apple streusel for dessert.

Eureka! I think I've got it!

It will take a famous sleuth to solve this mystery.

The lieutenant directed the soldiers to prepare for battle maneuvers.

Eugene is hoping to discover a cure for leukemia.






Rheumatic fever is a dangerous disease.

Those two families have been in a feud for many years.

I wish to remain neutral about this argument.



Study each letter pattern, key word, and picture. Practice saying the sound or sounds for each pattern. Read (after e) *Angelina On Stage*, by Katharine Holabird, illustrated by Helen Craig (Scholastic, 1991); (after g and \_age) *The Little House*, by Virginia Lee Burton (Scholastic, 1942); (after suffix \_let) *Why Mosquitoes Buzz In People's Ears*, by Verna Aardema, illustrated by Leo and Diane Dillon (E.P. Dutton, 1975); (after our) *Mufaro's Beautiful Daughters*, by John Steptoe (Scholastic, 1987); and (after \_fle) *The Fool Of The World And The Flying Ship*, by Arthur Ransome, illustrated by Uri Shulevitz (Sunburst/Farrar, Straus and Giroux, 1968).

# 19			_let
e		crochet	
g		garage	
age		luggage	
our		journal	
_fle		waffle	

e



**crochet**

croquet

chalet

sachet

bouquet

ballet

ricochet

parquet

cabaret

attaché

fillet

gourmet

appliqué

buffet

crochet

plié

e



**crochet**

Mom will crochet a warm winter cap for me.

Anita goes to ballet class every week.

There were many delicious foods at the buffet.

The boys and girls enjoyed playing croquet on the lawn.

We will stay at a chalet in the mountains on our vacation.

I will order the fish fillet for dinner.

g



garage

garage

massage

mirage

barrage

corsage

collage

dressage

fuselage

camouflage

sabotage

montage

ménage

g



garage

The young man brought a beautiful corsage to his date to wear to the prom.

In art class, we created a collage from magazine pictures, drawings, and old photographs.

Dad wants to clean out the garage this weekend.

The desert travelers were not tricked by the image of a mirage in the distance.

The sly politician tried to sabotage his opponents campaign.

Sore muscles respond well to massage therapy.

\_age



**luggage**

luggage

village

damage

message

cabbage

baggage

bandage

average

garbage

bondage

voyage

homage

dosage

forage

manage

outrage

ravage

savage

sewage

cottage

hostage

courage

foliage

mileage

lineage

package

language

postage

plumage

sausage

rummage

salvage

storage

advantage

voltage



garage

\_age



**luggage**

Audrey and Ross picked up their luggage at the baggage claim area.

The sailors went on a long voyage across the ocean.

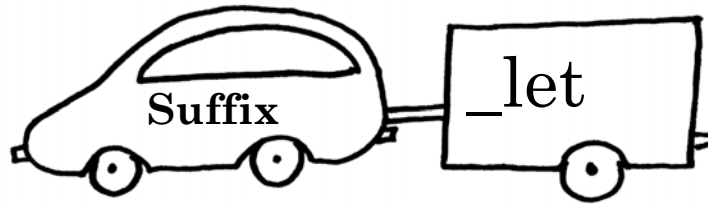
On Tuesday we take out the garbage to be picked up.

In the spring, new foliage appears on the trees.

It takes great courage to face a serious illness.

How much does it cost to buy a postage stamp?

Someone left a message on our answering machine.



owl  
owlet

pig  
piglet

ankle  
anklet

cut  
cutlet

eagle  
eaglet

eye  
eyelet

out  
outlet

book  
booklet

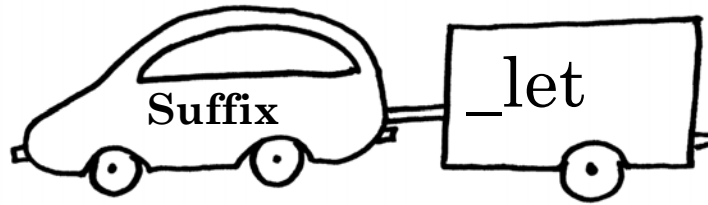
leaf  
leaflet

drop  
droplet

cover  
coverlet

triple  
triplet





All the little piglets squealed for their mother.

We will pass out leaflets at the meeting.

The woman wore a necklace and a gold anklet.

This booklet explains how to save money.

The mother owl brought food to her owlets.

The kitten curled up and went to sleep on the coverlet.

Mary's mother had triplets yesterday.

The lady used eyelet to trim the baby's quilt.

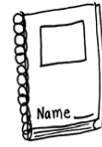
Review

our



pour

our



journal

four

pour

court

course

mourn

gourd

fourth

fourteen

journal

journey

courtesy

nourish

flourish

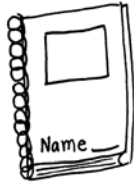
adjourn

tournament

courage

encourage

our



journal

Brad went on a long journey to the other side of the world.

Sue's journal is in her desk.

I hope I will win the tennis tournament.

This soup will nourish the hungry people.

You should eat a nourishing breakfast.

Please remember to treat others with courtesy.

Mike's team won the basketball tournament.

The actors bowed with a flourish after the play.

\_fle



waffle

waffle

rifle

ruffle

raffle

stifle

duffle

baffle

trifle

muffle

snaffle

sniffle

scuffle

whiffle

shuffle

\_fle



waffle

The flower girl in the wedding wore a white dress with ruffles around the bottom.

Grandma Davis fixed waffles for the whole family for breakfast.

Bob was such an accurate shooter that he won many rifle matches.

Several third grade boys got into a scuffle today on the playground.

The detective was baffled by the lack of clues in the case.

That organization is going to raffle off a new car to raise money for charity.

In the summer, the high temperatures stifle those people who don't have air conditioning.

A snaffle is a kind of bit used on a horse's

# 20

## Other Sounds

th



thyme

x



xylophone

z



azure

th



thyme

thyme

Theresa

Thompson

Thomas

Thailand



Thames

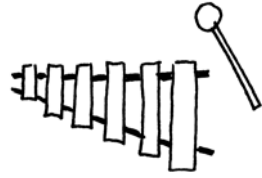
At Thanksgiving, Mom always puts parsley, sage, rosemary, and thyme in her dressing.

Thomas walked along the Thames River when he visited London.

Theresa's family is planning a trip to Europe this summer.

Mr. Thompson's class will watch a documentary about Thailand this afternoon in social studies.

**X**



**xylophone**

xylophone

xenon

xanthin

xerosis

xanthophyll

xiphoid

xebec

xylem

xenolith

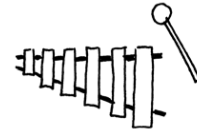
xylene





**exhaust**

**X**



**xylophone**

A xylophone is a musical instrument that is played by striking the bars with mallets.

The tiny tubes inside a plant stem that carry fluids upward are called xylem.

Xenon is a colorless, inert gas, found in the air in very small quantities.

A xebec is a small, three-masted sailing ship, common in the Mediterranean years ago.

A xenolith is a rock fragment imbedded in another rock.

Xanthophyll is a yellow pigment found in plants. It is the cause of the yellow color in leaves in the fall.

Xylene is a liquid made from coal tar used as a solvent. It is similar to benzene.

**Z**



**azure**

azure

brazier

seizure

glazier

We hiked along the trail to the top of the ridge, under an azure sky.

The seizure of private property by the government was a cause for alarm.

My dog Pepper was subject to seizures in her old age.

This restaurant cooks its steaks and hamburgers on a brazier.

A glazier is a person who cuts glass to the proper size and shape and fits it into windows.

# *Other Words*

wom an

woman

wom en

women

busi ness

business

con son ant

consonant

cap it tal

capital

These words don't follow a particular pattern.  
You just have to practice reading and spelling them until you know them.

# Consonant Blends

Sometimes consonants appear together in a word, and each consonant represents its usual sound. When we say the word, we say the sounds so quickly that they sound almost like they are blended together. When this happens we call the letters a “consonant blend.” This chart shows the consonant blends that can be found at the beginning of words. To hear the sound of each consonant blend, say the key words on the following pages. You will hear the sound of the consonant blend at the beginning of each word.

Practice saying each blend on this chart, going down the columns. Then take five small pieces of paper and write one vowel on each sheet. Move the paper down each column, placing it to the right of each blend. Practice saying the blend and vowel sound together. Practice with both the short and long vowel sounds.

st	pr	tw
sp	tr	dw
sm	br	cl
sn	cr	fl
sc	dr	gl
sk	fr	pl
sw	gr	sl
squ	scr	bl
	spr	spl
	str	

Beginning Consonant Blends

st



stop

sp



spot

sm



smell

sn



snack

sc



scab

sk



skip

sw



swim

squ



squid

pr



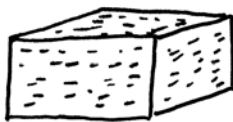
press

tr



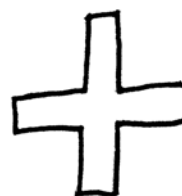
truck

br



brick

cr



cross

dr



drum

fr



frog

gr



grill

scr



scrub

spr



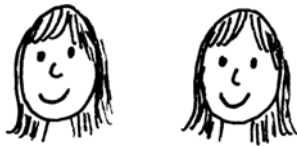
sprig

str



stress

tw



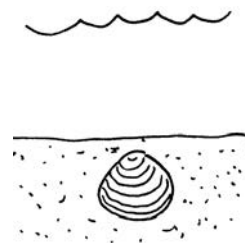
twins

dw



dwell

cl



clam

fl



flag

gl



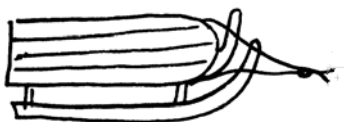
glass

pl



plum

sl



sled

bl



block

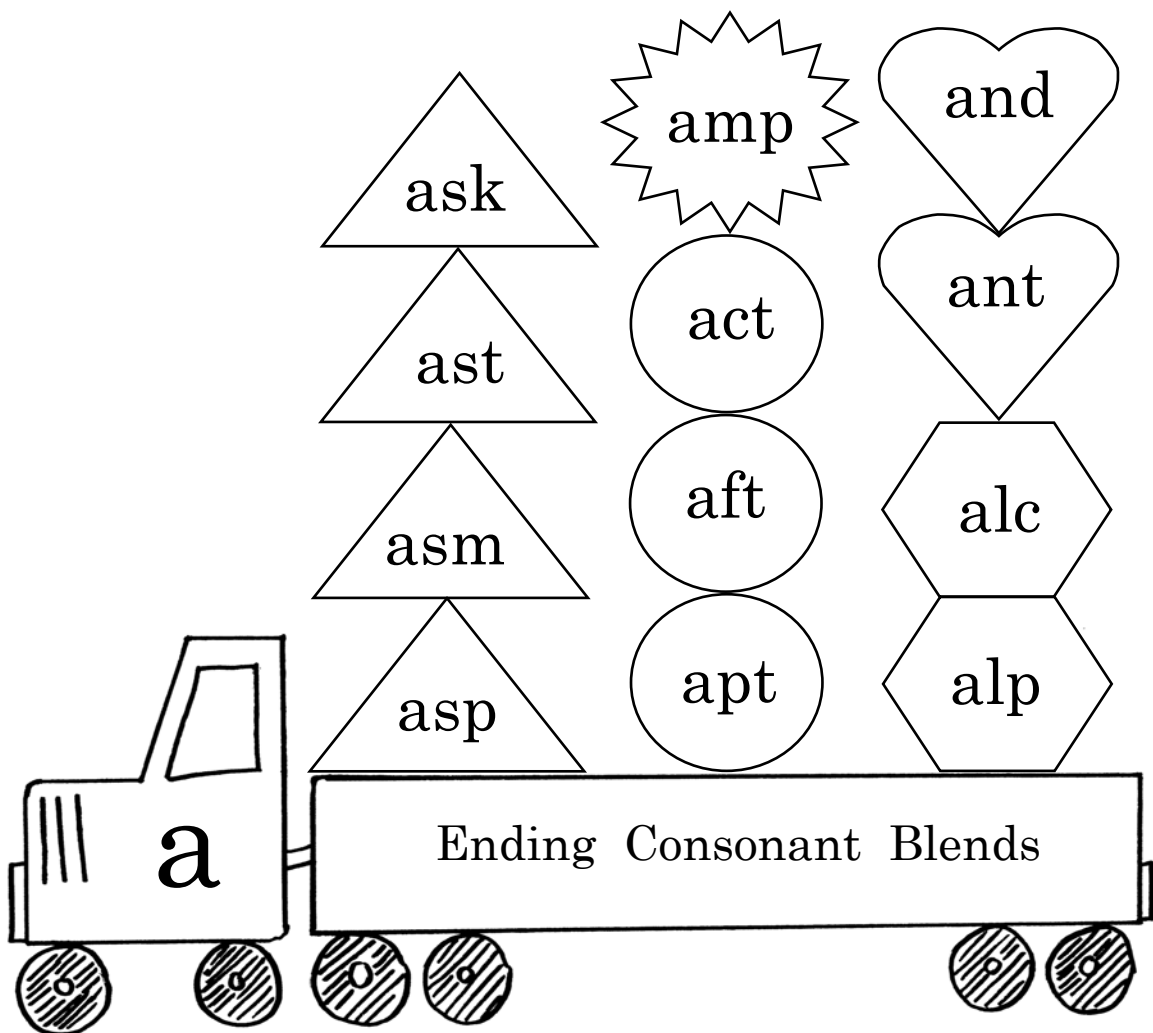
spl



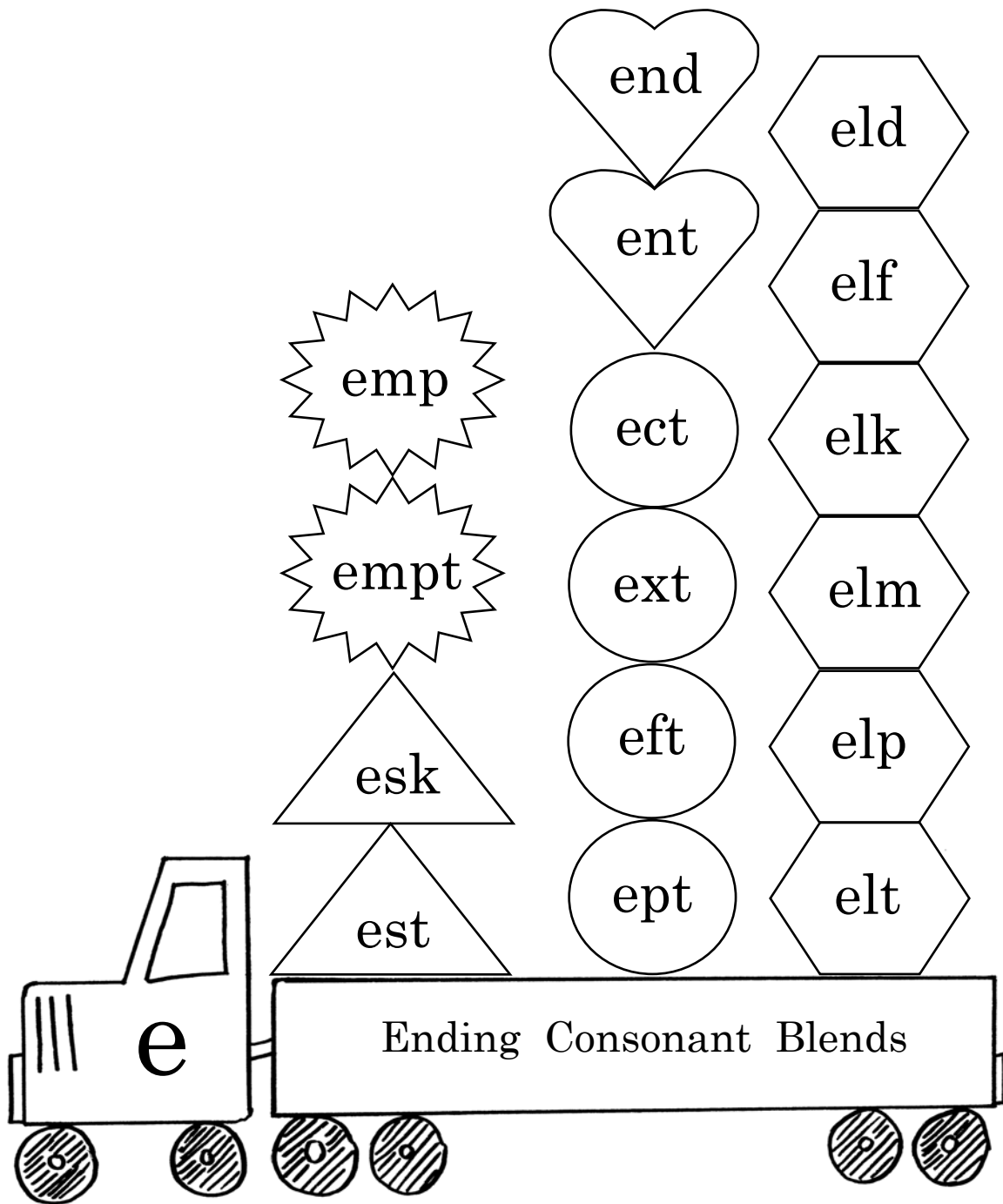
split

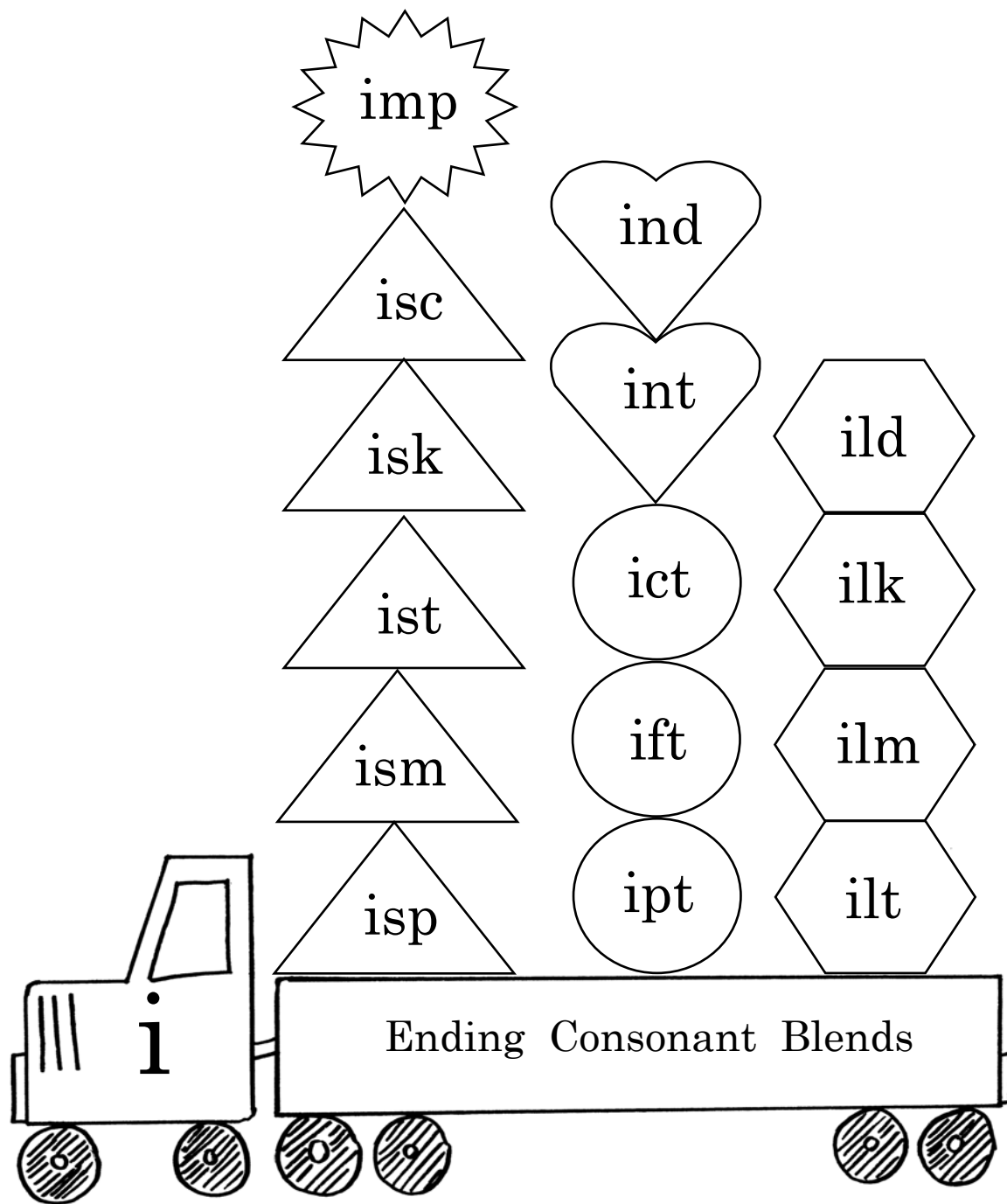
## Ending Consonant Blends

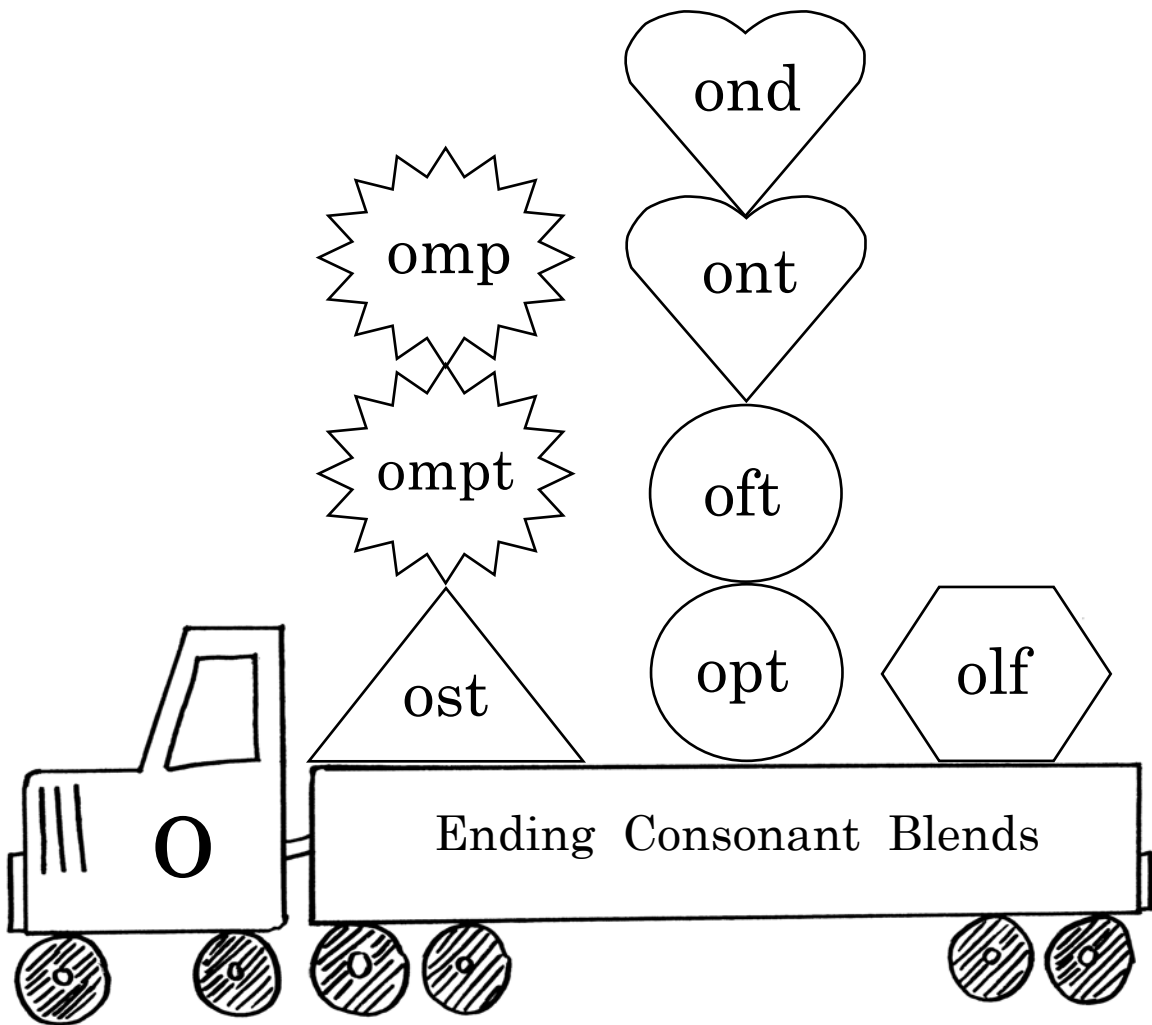
The ending consonant blends are shown on this truck chart and four others on the following pages. In this program, the ending blends are always taught with a vowel, since they are difficult to pronounce by themselves. There is one chart for each short vowel sound. Use the key words and pictures following the truck charts to learn the sounds of the ending blends. Then look at the truck charts and say the sound of each blend going down the columns. Practice saying the ending blends every day until you can say them without hesitation.

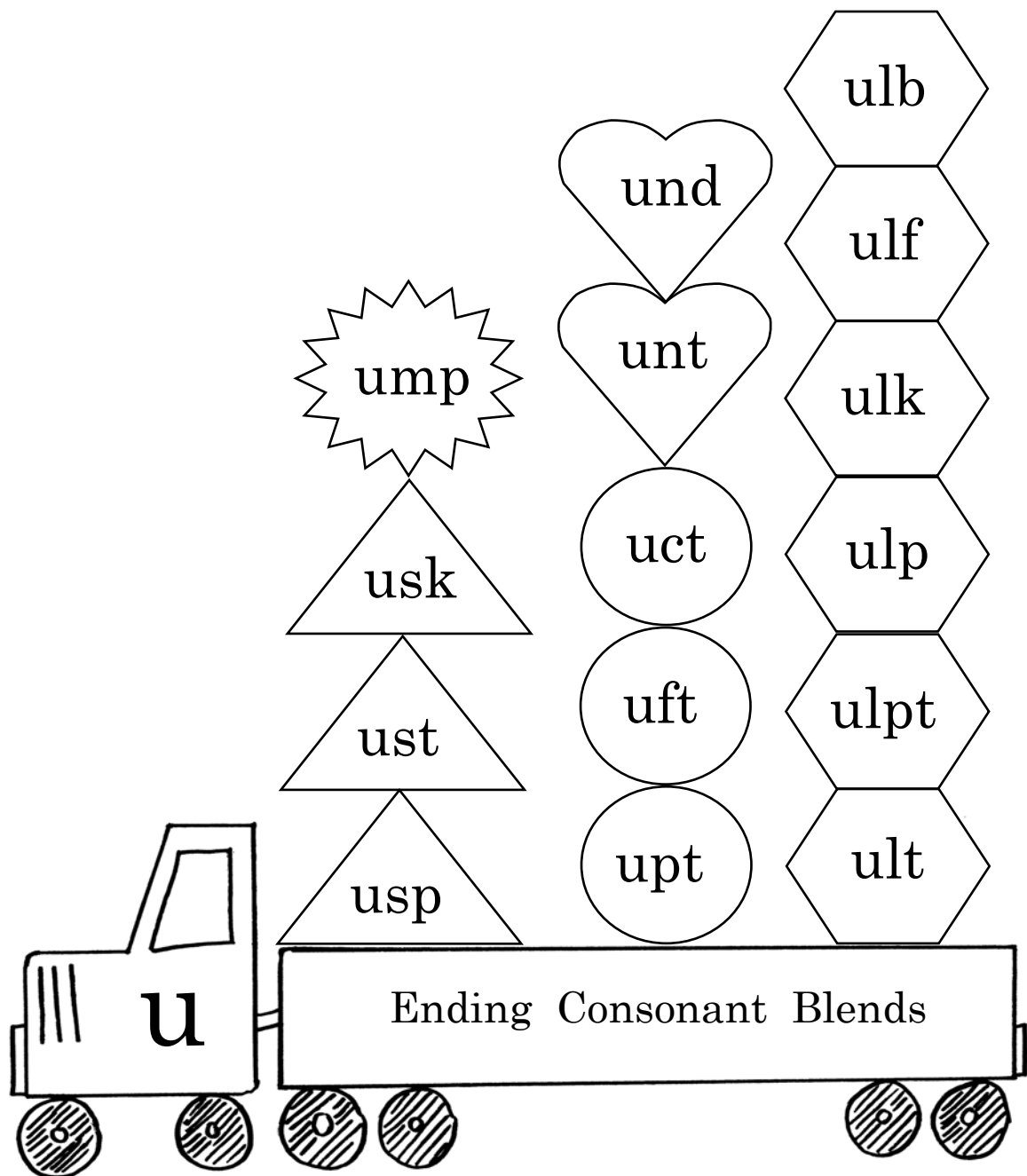












amp



ramp

ast



cast

and



hand

ask



mask

ant



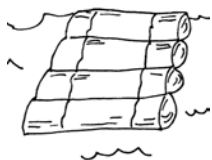
ant

act

$$\begin{array}{r} 3 \\ +4 \\ \hline 7 \end{array}$$

fact

aft



raft

asp



asp

apt



adapt

alc



talc

alp



Alps

asm



chasm

est



nest

end



bend

ent



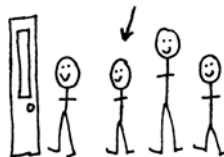
tent

esk



desk

ext



next

eft



left

ept



swept

ect



insect

emp



hemp

elp



help

elt



belt

elf



self

eld



held

elm



elm

elk



elk

empt



tempt

imp



blimp

ist



fist

ilk



milk

int



mint

isk



disk

ind



wind

ilt



quilt

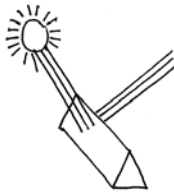
ift



gift



ism



prism

ict



strict

ipt



script

isp



wisp

isc



disc

ild



gild

ilm



film

oft



soft

ont



font

omp



stomp

ost



cost

ond



pond

olf



golf

ompt



prompt

opt



opt

ump



dump

ust



rust

unt



punt

usk



tusk

ulb



bulb

ulf



gulf

ulk



sulk

ulp



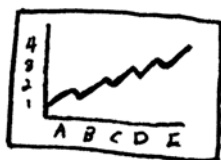
gulp

uft



tuft

ult



result

und



refund

upt



erupt

usp



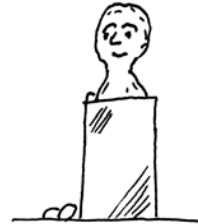
cusp

uct



duct

ulpt



sculpt