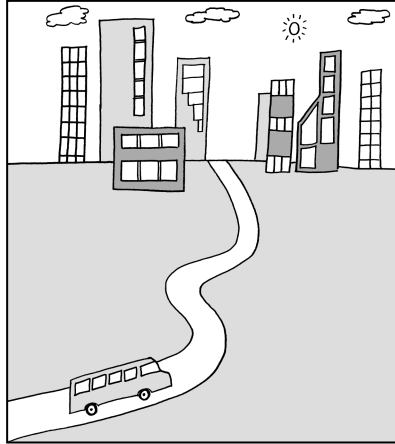


Advanced Phonics Patterns

Sequence Chart

And Book List



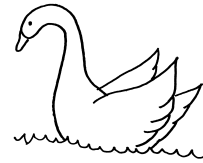
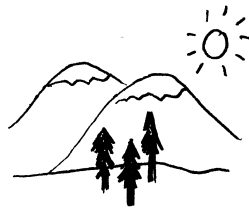
Kathryn J. Davis

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Information For The Teacher



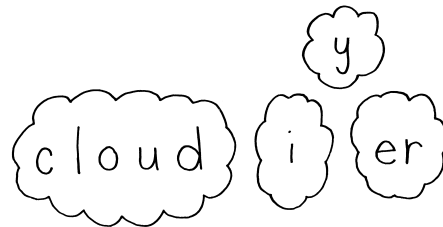
Overview Of Teaching Levels

Level Five Overview

Level Five Sequence Chart

List Of Books To Read

At Levels 4 And 5



Teaching Levels In The Sound City Reading Program

Level 1 - The Alphabet - Readiness

This level is an initial introduction to the alphabet letters and their sounds. Students associate letter sounds with sound pictures from a “sound story.” They trace large and small letter patterns to become familiar with letter formation and to reinforce the letter sounds. Phonological awareness skills, including oral blending, segmenting, rhyming, beginning sounds, and ending sounds are introduced. Eight print awareness lessons are read aloud by the teacher.

Level 2 - Sounds In Words - Advanced Readiness

Students review letter sounds and learn to write the alphabet letters independently, when given their sounds. Working with the teacher, they look at pictures and write letters to show the beginning sound, ending sound, or medial short vowel sound. They continue to develop oral blending, segmenting, and rhyming skills. Students learn to pronounce two-sound letter combinations (ab, ac, ad, af) smoothly, and they begin spelling short vowel words with plastic letters.

Level 3 - Short Vowel Words

Students learn to spell and read short vowel words. They learn a few sight words (A, a, as, has, was, I, is, his) and practice reading short vowel sentences. They continue to pronounce two-sound letter combinations. They also begin to develop syllable awareness using pictures.

Level 4 - Phonics Patterns

Students learn the common vowel patterns, consonant patterns, and syllable patterns, studying one new pattern each day in a series of eight books. Daily review using charts and flashcards helps students lock the patterns in their memory. Students spell and read words with each new pattern. Words with a new pattern that are rule-breakers are taught as sight words. Students read fifty-one short practice stories that contain only the patterns and sight words they have studied. Students may also read eleven easy to read children’s picture books, starting in book five.

Level 5 - Advanced Phonics Patterns

Students study ten review vowel patterns, one new vowel pattern, four review consonant patterns, nineteen new consonant patterns, twenty-seven new ending syllable patterns (tion, sion, sure), and one new middle syllable pattern. They also study twenty-seven new prefix and suffix pages. In each lesson, students read a list of words and a group of sentences that contain the new or review pattern. Students analyze each new word as they read and copy it. A separate book contains word lists to provide extra decoding practice with multisyllable words, ending syllables, and advanced consonant patterns. The lessons can be coordinated with eighty-two children’s picture books, obtained separately, that have reading levels from grade one through grade four.

Sound City Reading

LEARNING TO READ ONE STEP AT A TIME



ADVANCED
PHONICS
PATTERNS



PHONICS
PATTERNS



SHORT
VOWELS



SOUNDS IN
WORDS



LEARNING
THE ALPHABET

Level 1

(Readiness)

Learning The
Alphabet,
Books
1 And 2

A Sound Story
About Audrey
And Brad

Level 2

(Advanced
Readiness)

Exploring
Sounds In
Words,
Books
1 And 2

Picture
Dictionary A-Z

Level 3

Rhyming
Short Vowel
Words And
Sentences

— OR —

Mixed
Short Vowel
Words And
Sentences

— OR —

Two-Page
Short Vowel
Words And
Sentences

— AND / OR —

Basic
Short Vowels

*Additional
Options*

Color-Coded
Short Vowel Lists

Short Vowel Lists
In All Black Print

Short Vowel
Booklets

Level 4

Phonetic Words
And Stories
Books 1-8

— OR —

Basic
Phonics Patterns
Books 1-8

— OR —

Know The
Phonetic Code
Books 1-8

*Additional
Options*

Color-Coded
Phonetic Lists

Phonetic Lists
In All Black Print

Know The
Phonetic Code,
No Stories

Practice Stories
From Books 1-8

At Level 4 students
also read eleven
children's picture
books, obtained
separately.

Level 4

Advanced
Phonics
Patterns From
Children's
Books

Advanced
Decoding
Practice

The skills at Level 5
are integrated with
eight-two children's
picture books,
obtained separately.
The books range
from the first
through the fourth
grade reading levels.

Advanced Phonics Patterns From Children's Books - Overview

Review Vowel Patterns	Review Consonant Patterns	New Consonant Patterns	New Ending Syllables	New Suffixes And Prefixes
ï/pizza	ugh/laugh	mb/lamb	tion/addition	y - bumpy, sunny
ye/rye	ph/phone	gu/guess	tain/curtain	s, es after o - hippos, goes
ought/bought	ze/freeze	ch/chorus	ous/enormous	dry, dries, dried
ou/country	dge/fudge	ch/chef	ace/necklace	guppy, guppies
qua/quarrel		bu/building	ture/nature	baby, babies
squa/squash		b/debt	ive/detective	hurry, hurries, hurried
swa/swan		t/castle	cial/special	er, est - smaller, smallest
y_e/type		i/onion	sure/pressure	tie, tied, tying
y/gymnastics		sc/scissors	sure/measure	glue, gluing
ë/ballet		rh/rhino	sual/unusual	er - farmer
New Vowel Pattern		gn/gnat, sign	cian/magician	rose, roses
é/appliqué		mn/autumn	ate/pirate	wood, wooden
		x/exhaust	ice/notice	hid, hidden
		qu/antique	tu/spatula	froze, frozen
		h/herb	tial/initials	birds' nest
		th/thyme	tient/quotient	ful - helpful
		x/xylophone	ine/medicine	ness - goodness
		z/azure	ine/gasoline	un - unzip
		p/pterodactyl	sion/mansion	happy, happier, happiest
			sia/Russia	tumble, tumbled, tumbling
			sion/television	able - enjoyable
			sia/freesia	less - helpless
			ious/furious	sub - subway
			cious/delicious	dis - disappear
			tious/nutritious	mis - misbehave
			ite/opposite	ment - enjoyment
			age/luggage	let - piglet
			age/garage	

Day	New Phonogram Or Syllable Pattern	Suffix Study, Punctuation, Contractions	Multi-Syllable Words	Book to Read	Sight Words
1	mb/lamb			<i>One Fish Two Fish Red Fish Blue Fish</i>	comb
2		sun, sunny	giant	<i>The Spooky Old Tree</i>	
3	ugh/laugh			<i>No, David!</i>	
4	gu/guess			<i>More, More, More Said The Baby</i>	
5		goes, does		<i>Hamster Chase</i>	
6		dry, dries, dried		<i>The Boy Who Cried Wolf</i>	
7		baby, babies			
8		hurries, hurried		<i>The Cat In The Hat Comes Back</i>	
9	ph/phone				
10	i/pizza		Otto, began, radio, cellar, policeman	<i>A Fish Out Of Water</i>	
11	ze/freeze				
12	ye/rye				
13	ch/chorus				
14		smaller, smallest			
15		tie, tied, tying	tennis, hundred, only, nobody, behind	<i>I Wish That I Had Duck Feet</i>	friend, movie, eyes, else
16	ch/chef			<i>Knuffle Bunny</i>	machine
17	tion/addition				
18		glued, gluing		<i>Pig Pig Grows Up</i>	
19		farm, farmer			
20		rose, roses	wagon, Chicago, doctor, movie, police	<i>Robert The Rose Horse</i>	woman, people, friends, once, ah
21		wood, wooden			
22		hid, hidden			
23		froze, frozen	beautiful, table	<i>Charlie Needs A Cloak</i>	during, sew

Day	New Phonogram Or Syllable Pattern	Suffix Study, Punctuation, Contractions	Multi-Syllable Words	Book to Read	Sight Words
24	tain/curtain		bargain	<i>The Runaway Bunny</i>	
25	bu/building, b/debt			<i>Hildilid's Night</i>	
26	ought/bought				
27		the birds' nest	grocery, post of- fice, already, bar- rel	<i>The Best Nest</i>	move, else, busy
28	ou/country		upset, until, final- ly, ordinary, dis- turb, money, mon- key	<i>Caps For Sale</i>	sure
29	ous/enormous				
30		help, helpful	wagon, dragon, wonderful	<i>Wings On Things</i>	shoes, many
31	t/castle			<i>Frog And Toad Are Friends</i>	
				<i>Goggles</i>	
32		good, goodness	princess, helmet, tunnel, beautiful, China, surprise, carrots	<i>Little Bear</i>	eyes
			meow, hello, be- cause, barrel	<i>The Fire Cat</i>	answered, noth- ing, friend, against
33	ace/necklace				
34		zip, unzip	palace, idea, lions, elephants	<i>The Kind, The Mice, And The Cheese</i>	answer, only, sure, gone, ques- tion
35	dge/fudge			<i>There's A Monster Under My Bed</i>	
36		hungrier, hungriest	terrible, carry, idea, tomorrow	<i>Days With Frog And Toad</i>	cover, second, blah, cupboard, sure, island
37		jingled, jingling	cheerio, Albany	<i>The Little Red Light- house And The Great Gray Bridge</i>	canoe, iron, hur- rah
				<i>Happy Birthday Moon</i>	

Day	New Phonogram Or Syllable Pattern	Suffix Study, Contractions, Punctuation	Multi-Syllable Words	Books to Read	Sight Words
				<i>The Story About Ping</i>	
38	i/onion				
39	ture/nature			<i>Little Bear's Visit</i>	
40	ive/detective				
41		enjoy, enjoyable	diamonds, Rosa-mond, secret, Harry	<i>Nate The Great</i>	bury, color
				<i>A Chair For My Mother</i>	
42	sc/scissors			<i>Only The Stars</i>	
43	cial/special			<i>Lola At The Library</i>	
				<i>Unlovable</i>	
44	sure/pressure sure/measure				
45	sual/unusual		ribbon, open	<i>Amelia Bedelia</i>	minute, lemon-meringue, enough, oven
			cabin, quiet, Tennessee, moccasins, different, beautiful	<i>Daniel's Duck</i>	answer, else, sewed
				<i>Something From Nothing</i>	
46	qua/quarrel			<i>Millions of Cats</i>	
47	squa/squash				
48	cian/magician		meter, human, terrific, beauty	<i>All Of Our Noses Are Here</i>	mirror, gone, halfway, whole
49	swa/swan			<i>Mouse Soup</i>	
50	y_e/type				
51	y/gymnastics			<i>Curious George Rides A Bike</i>	
52	rh/rhino		whiskers, certain, kangaroo, Rhonda, mama, llama	<i>Is Your Mama A Llama?</i>	

Day	New Phonogram Or Syllable Pattern	Suffix Study, Contractions, Punctuation	Multi-Syllable Words	Book to Read	Sight Words
				<i>The Grouchy Ladybug</i>	
				<i>Ben's Trumpet</i>	
53	gn/gnat gn/sign			<i>Danny And The Dinosaur</i>	
				<i>The Hungry Thing Returns</i>	
54	mn/autumn			<i>Madeline</i>	
				<i>A Color of His Own</i>	
55	ate/pirate		private	<i>Where The Wild Things Are</i>	
56	ice/notice		refrigerator, mustache	<i>If You Give A Mouse A Cookie</i>	
				<i>Bread And Jam For Frances</i>	
57	tu/spatula			<i>All In One Piece</i>	
58	x/exhaust		office	<i>Alexander And The Terrible, Horrible, No Good Very Bad Day</i>	tongue
59	qu/antique		insect, collect, protect	<i>Arthur's Camp-Out</i>	
			mosquitoes, bicycle, rolling, secret, ruler	<i>There Is A Carrot in My Ear</i>	
60	h/herb			<i>My Best Friend</i>	
61		help, helpless	lesson, zebra, empty, giraffe, bananas, coconuts, rhinoceros, Anansi, wicked	<i>Anansi And The Moss-Covered Rock</i>	
				<i>All The Colors Of The Earth</i>	
62	tial/initials				
63	tient/quotient			<i>Katy And The Big Snow</i>	
64	ine/medicine				
65	ine/gasoline			<i>Mike Mulligan And His Steam Shovel</i>	

Day	New Phonogram Or Syllable Pattern	Suffix Study, Contractions, Punctuation	Multi-Syllable Words	Book to Read	Sight Words
66	sion/mansion sia/Russia			<i>Ming Lo Moves The Mountain</i>	
67	sion/television sia/freesia			<i>Leo The Late Bloomer</i>	
68		way, subway			
69		appear, disappear	controls, ordinary, quiet, collect	<i>Alistair Underwater</i>	Alistair, algae, above
70		misbehave		<i>Miss Nelson Is Missing</i>	
				<i>Thank you, Mr. Falker</i>	
71	ious/furious			<i>Sylvester And The Magic Pebble</i>	
				<i>Peppe The Lamplighter</i>	anxious
72	cious/delicious			<i>Harold And The Purple Crayon</i>	
73	tious/ nutritious			<i>Big Chickens</i>	
74		enjoy, enjoyment	delicious, necklace, carol, garnet, reflection, lingonberries, Christmas	<i>A New Coat For Anna</i>	porce- lain
				<i>Watch Out For The Chicken Feet In Your Soup</i>	
75	e/ballet , é, appliqué			<i>Angelina On Stage</i>	
				<i>A Pocket For Corduroy</i>	
76	ite/opposite				
77	age/luggage			<i>The Hickory Chair</i>	
				<i>Flossie And The Fox</i>	
				<i>Tikki Tikki Tembo</i>	
				<i>The Bicycle Man</i>	
78	age/garage			<i>The Little House</i>	
79	th/thyme		mosquito, creature, owlet, mischief, iguana, con- science, usually, guilty, hon- est, satisfied	<i>Why Mosquitoes Buzz In People's Ears</i>	answer
80		owl, owlet			
81	x/xylophone			<i>Mufaro's Beautiful Daughters</i>	
82	z/azure		stifle	<i>The Fool Of The World And The Flying Ship</i>	
83	p/pterodactyl p/receipt				

Children's Books

The phonics instruction in Sound City Reading is designed to prepare students to read the books on the following list to practice their newly learned reading skills. Books are listed in the order in which they are read. Parents or teachers may want to read the stories aloud to the student first. Becoming familiar with the vocabulary and sentence structure ahead of time makes it easier for students to use their word analysis skills to read the story. The overall goal is for students to receive the preparation needed to read any appropriate book at the elementary level.

The books listed are published children's picture books, available from bookstores, student book clubs such as Scholastic, and libraries. Ideally, it would be best to have six to eight copies of each book for use in small guided reading groups. Three to four copies would work if each student in the small group shared a book with a partner. If it is impossible to obtain multiple copies, students in a small group could take turns reading the pages of a single book, passing the book from one student to the next. The completed books would then be placed into a class library, to be read by students independently or with a partner.

Accelerated Reader levels are given for most of the books to give a general idea of the reading level. The levels range from 0.9 to 4.7, in other words, from the ninth month of kindergarten through the seventh month of fourth grade. The Accelerated Reader Program, often purchased by schools, provides short on-line comprehension tests in the classroom for many children's books. You'll notice that the order in which the books are read is not directly related to the AR reading level. If you are using the Sound City Reading program, students will have studied all of the phonics patterns found in each book before they read it. The general progression of the books, however, is from easier to more advanced.

Booklets To Read With *Phonetic Words And Stories, Books 1-4*

The following *Simple Short Vowel Stories* are in *Phonics Fundamentals Volume 2* by Joy Evans (Evan-Moor Corporations, 1994). The book is out of print, but has been available in limited quantities online from Amazon and other bookstores. Permission is granted by the publisher to reproduce the stories for non-commercial individual or classroom use. These simple short vowel stories about Bob and his dog Sam are perfect for students who are just starting to read. They have a small amount of text and an illustration on each page.

<i>Sam</i> (4 pages)	<i>Bob</i> (4 pages)	<i>Bob and Sam</i> (4 pages)
<i>The Van</i> (4 pages)	<i>Bob Helps</i> (4 pages)	<i>Camp</i> (4 pages)
<i>At the Pond</i> (4 pages)	<i>The Bath</i> (8 pages)	<i>Pam's Pet</i> (8 pages)
<i>Sam's Trick</i> (8 pages)	<i>Sam and Gus</i> (8 pages)	<i>A Bone for Sam</i> (8 pages)

Books To Read With *Phonetic Words And Stories, Books 5-8*

The following easy books for beginners are available in book stores and libraries. These books use the most common words in our language, put together to form high interest stories. Many of the books are rhythmic and rhyming, with a repetitive sentence structure and big print, perfect for beginning readers.

Book 5

The Foot Book by Dr. Seuss (Random House, 1968) AR Level 0.6

Book 6

Green Eggs and Ham by Dr. Seuss (Random House, 1960) AR Level 1.5

Brown Bear, Brown Bear, What Do You See? by Bill Martin Jr., illustrated by Eric Carle (Henry Holt and Company, 1967) AR Level 2.1

Ten Apples Up On Top! by Theo. LeSieg, illustrated by Roy Mckie (Random House, 1961) AR Level 1.0

Put Me In The Zoo by Robert Lopshire (Random House, 1960) AR Level 1.4

Book 8

Go, Dog. Go! by P. D. Eastman (Random House, 1961) AR Level 1.2

Hop on Pop by Dr. Seuss (Random House, 1963) AR Level 1.5

Are You My Mother? by P. D. Eastman (Random House, 1960) AR Level 1.6

The Cat In The Hat by Dr. Seuss (Random House, 1957) AR Level 2.1

The Wind Blew by Pat Hutchins (Scholastic, 1974) AR Level 2.9

In The Small, Small Pond by Denise Fleming (Scholastic Inc., 1993) AR Level 2.0

Books To Read With *Advanced Phonics Patterns From Children's Books*

The trade books to read as students work through level five are listed on the following pages. The books are also listed on the level five sequence chart, showing exactly when each book should be read.

Children's Books

Books To Read With *Advanced Phonics Patterns From Children's Books*

1. *One Fish Two Fish Red Fish Blue Fish* by Dr. Seuss (Random House, 1960) AR level 1.7
2. *The Spooky Old Tree* by Stan and Jan Berenstain (Random House, 1978) AR Level 1.1
3. *No, David!* by David Shannon (Scholastic Inc., 1998) AR Level 0.9
4. "More More More," *Said The Baby* by Vera B. Williams (Scholastic Inc., 1990) AR Level 2.5
5. *Hamster Chase* by Anastasia Suen, illustrated by Allan Eitzen (Scholastic Inc., 2002) AR Level 2.0
6. *The Boy Who Cried Wolf* retold by Freya Littledale, illustrated by James Marshall (Scholastic Inc., 1975)
7. *The Cat In The Hat Comes Back* by Dr. Seuss (Random House, 1958) AR Level 2.1
8. *A Fish Out Of Water* by Helen Palmer, illustrated by P. D. Eastman (Random House, 1961) AR Level 1.7
9. *I Wish That I Had Duck Feet* by Theo. LeSieg, illustrated by B. Tobey (Random House, 1965) AR Level 2.2
10. *Knuffle Bunny* by Mo Willems (Hyperion Books For Children, 2004) AR Level 1.6
11. *Pig Pig Grows Up* by David McPhail (E. P. Dutton, 1980) AR Level 3.0
12. *Robert The Rose Horse* by Joan Heilbronner, illustrated by P. D. Eastman (Random House, 1962) AR Level 1.8
13. *Charlie Needs A Cloak* by Tomie dePaola (Scholastic Inc., 1973) AR Level 2.3
14. *The Runaway Bunny* by Margaret Wise Brown, illustrated by Clement Hurd (Harper & Row, 1942) AR Level 2.7

Children's Books

Books To Read With *Advanced Phonics Patterns From Children's Books*

15. *Hildilid's Night* by Cheli Durán Ryan, illustrated by Arnold Lobel (Macmillan Publishing Company, 1971) AR Level 3.6
16. *The Best Nest* by P. D. Eastman (Random House, 1968) AR Level 2.1
17. *Caps For Sale* by Esphyr Slobodkina (HarperCollins, 1940) AR Level 3.1
18. *Wings On Things* by Marc Brown (Random House, 1982)
19. *Frog And Toad Are Friends* by Arnold Lobel (HarperCollins Publishers, 1970) AR Level 2.9
20. *Goggles* by Ezra Jack Keats (Aladdin Books, 1969) AR Level 1.8
21. *Little Bear* by Else Holmelund Minarik, illustrated by Maurice Sendak (Harper Trophy, 1957) AR Level 2.4
22. *The Fire Cat* by Esther Averill (Harper Trophy, 1960) AR Level 2.9
23. *The King, The Mice, and The Cheese* by Nancy and Eric Gurney (Random House, 1965) AR Level 3.2
24. *There's A Monster Under My Bed* by James Howe, illustrated by Davis Rose (Aladdin Books, 1986) AR Level 1.8
25. *Days With Frog And Toad* by Arnold Lobel (Harper Trophy, 1979) AR Level 2.5
26. *The Little Red Lighthouse And The Great Gray Bridge* by Hildegard H. Swift and Lynd Ward (Harcourt Brace Jovanovich, 1942) AR Level 2.9
27. *Happy Birthday, Moon* by Frank Asch (Scholastic Inc., 1982) AR Level 1.8
28. *The Story About Ping* by Marjorie Flack and Kurt Wiese (Puffin Books, 1977) AR Level 4.3

Children's Books

Books To Read With *Advanced Phonics Patterns From Children's Books*

29. *Little Bear's Visit* by Else Holmelund Minarik, illustrated by Maurice Sendak (HarperCollins Publishers, 1961) AR Level 2.3
30. *Nate The Great* by Marjorie Wienman Sharmat, illustrated by Marc Simont (G. P. Putnam's Sons, 1972) AR Level 2.0
31. *A Chair For My Mother* by Vera B. Williams (Scholastic Inc., 1982) AR Level 3.4
32. *Only The Stars* by Dee Boyd, illustrated by Anna Rich (Scholastic Inc., 2004) Level 1.8
33. *Lola At The Library* by Anna McQuinn, illustrated by Rosalind Beardshaw (Charlesbridge, 2006) AR Level 2.2
34. *Unlovable* by Dan Yaccarino (Scholastic Inc., 2001) AR Level 2.7
35. *Amelia Bedelia* by Peggy Parish, illustrated by Fritz Siebel (Harper Trophy, 1963) AR Level 2.5
36. *Daniel's Duck*, by Clyde Robert Bulla, illustrated by Joan Sandin (Harper Trophy, 1979) AR Level 2.0
37. *Something From Nothing* by Phoebe Gilman (Scholastic, 1992) AR Level 3.3
38. *Millions Of Cats* by Wanda Gag (Scholastic Inc., 1928) AR Level 3.5
39. *All Of Our Noses Are Here* by Alvin Schwartz, illustrated by Karen Ann Weinhaus (Harper Trophy, 1985) AR Level 2.4
40. *Mouse Soup* by Arnold Lobel (Scholastic Inc., 1977) AR Level 2.4
41. *Curious George Rides A Bike* by H. A. Rey (Scholastic Inc., 1952) AR Level 4.1
42. *Is Your Mama A Llama?* by Deborah Guarino, illustrated by Steven Kellogg (Scholastic, 1989) AR Level 1.6

Children's Books

Books To Read With *Advanced Phonics Patterns From Children's Books*

43. *The Grouchy Ladybug* by Eric Carle (Scholastic Inc., 1977) AR Level 2.8
44. *Ben's Trumpet* by Rachel Isadora (Scholastic Inc., 1979) AR Level 2.2
45. *Danny And The Dinosaur* by Syd Hoff (Harper & Row, 1958) AR Level 2.3
46. *The Hungry Thing Returns* by Jan Slepian and Ann Seidler, illustrated by Richard E. Martin (Scholastic Inc., 1990)
47. *Madeline* by Ludwig Bemelmans (Scholastic, 1939) AR Level 3.1
48. *A Color Of His Own* by Leo Lionni (Scholastic Inc., 2003) AR Level 2.3
49. *Where The Wild Things Are* by Maurice Sendak (Scholastic, 1963) AR Level 3.4
50. *If You Give A Mouse A Cookie* by Laura Numeroff, illustrated by Felicia Bond (Scholastic, 1985) AR Level 2.7
51. *Bread And Jam For Frances* by Russell Hoban, illustrated by Lillian Hoban (Scholastic Inc., 1964) AR Level 3.4
52. *All in One Piece* by Jill Murphy (Scholastic Inc., 1987) AR Level 2.6
53. *Alexander and the Terrible, Horrible, No Good, Very Bad Day* by Judith Viorst, illustrated by Ray Cruz (Scholastic, 1972) AR Level 3.7
54. *Arthur's Camp-Out* by Lillian Hoban (Harper Trophy, 1993) AR Level 2.9
55. *There Is A Carrot In My Ear And Other Noodle Tales* retold by Alvin Schwartz, illustrated by Karen Ann Weinhaus (Harper Trophy, 1982) AR Level 2.5
56. *My Best Friend* by Mary Ann Rodman, illustrated by E. B. Lewis (Puffin Books, 2005) AR Level 2.2

Children's Books


Books To Read With *Advanced Phonics Patterns From Children's Books*

57. *Anansi and the Moss-Covered Rock*, by Eric A. Kimmel, illustrated by Janet Stevens (Scholastic, 1988) AR Level 2.4
58. *All The Colors Of The Earth*, by Sheila Hamanaka (Morrow Junior Books, 1994) AR Level 2.2
59. *Katy and The Big Snow*, by Virginia Lee Burton (Scholastic, 1943) AR Level 2.9
60. *Mike Mulligan And His Steam Shovel*, by Virginia Lee Burton (Scholastic Inc., 1939) AR Level 4.4
61. *Ming Lo Moves The Mountain*, by Arnold Lobel (Scholastic Inc., 1982) AR Level 3.6
62. *Leo The Late Bloomer* by Robert Kraus, illustrated by Jose Aruego (Scholastic Inc., 1971) AR Level 1.2
63. *Alistair Underwater* by Marilyn Sadler, illustrated by Roger Bollen (Simon & Schuster, 1988)
64. *Miss Nelson Is Missing* by Harry Allard and James Marshall (Houghton Mifflin, 1977) AR Level 2.7
65. *Thank you, Mr. Falker* by Patricia Polacco (Philomel Books, 1998) AR Level 4.1
66. *Sylvester and the Magic Pebble* by William Steig (Simon and Schuster, 1969) AR Level 4.0
67. *Peppe The Lamplighter* by Elisa Bartone, illustrated by Ted Lewin (Scholastic Inc., 1993) AR Level 3.3
68. *Harold and the Purple Crayon* by Crockett Johnson (Scholastic Inc., 1959) AR Level 3.0
69. *Big Chickens* by Leslie Helakoski, illustrated by Henry Cole (Scholastic Inc., 2006) AR Level 2.6

Children's Books

Books To Read With *Advanced Phonics Patterns From Children's Books*

70. *A New Coat For Anna* by Harriet Ziefert, illustrated by Anita Lobel (Scholastic, 1986) AR Level 3.5
71. *Watch Out For The Chicken Feet In Your Soup* by Tomie dePaola (Simon & Schuster, 1974) AR Level 1.3
72. *Angelina On Stage* by Katharine Holabird, illustrated by Helen Craig (Scholastic, 1991) AR Level 4.6
73. *A Pocket For Corduroy* by Don Freeman (Scholastic Inc., 1978) AR Level 3.7
74. *The Hickory Chair* by Lisa Rowe Fraustino, illustrated by Benny Andrews (Scholastic Inc., 2001) AR Level 4.3
75. *Flossie And The Fox* by Patricia C. McKissack, illustrated by Rachel Isodora (Scholastic Inc., 1986) AR Level 3.2
76. *Tikki Tikki Tembo* retold by Arlene Mosel, illustrated by Blair Lent (Scholastic Inc., 1968) AR Level 4.2
77. *The Bicycle Man* by Allen Say (Scholastic Inc., 1982) AR Level 3.8
78. *The Little House* by Virginia Lee Burton (Scholastic, 1942) AR Level 4.2
79. *Why Mosquitoes Buzz In People's Ears* by Verna Aardema, illustrated by Leo and Diane Dillon (E. P. Dutton, 1975) AR Level 4.0
80. *Mufaro's Beautiful Daughters* by John Steptoe (Scholastic, 1987) AR Level 4.3
81. *The Fool Of The World And The Flying Ship* by Arthur Ransome, illustrated by Uri Shulevitz (Sunburst/Farrar, Straus and Giroux, 1968) AR Level 4.7



What If You Don't Have Copies Of The Children's Picture Books?

You can use this program with any reading series or student books that you have available. In this case, you can't be sure that all the words in each story are decodable. Teach the advanced letter patterns and ending syllable patterns from the *Advanced Phonics Patterns* book in order as usual. When the students read the selections that you have available, provide assistance with any words that have patterns that have not yet been introduced.