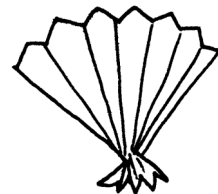
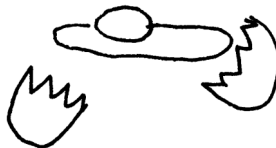
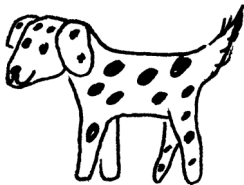
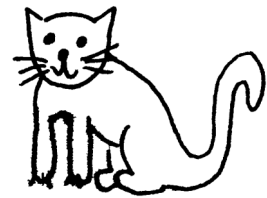
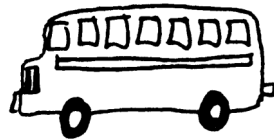
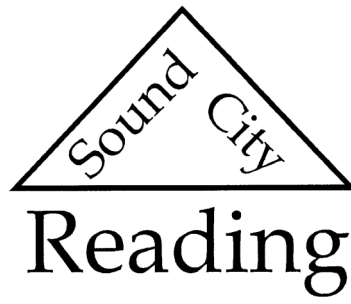


# Beginning and Ending Sounds





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Germantown, TN 38138  
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## Teaching Notes

1. The pages in this book are designed for direct instruction. The teacher should work directly with the students as the pages are completed. Do not assign pages to be done independently. The student must have the teacher's guidance on every page.
2. The overall sequence should be completed in order. However, it is up to the teacher, tutor, or parent to decide how many pages and which pages to do for each letter studied. I've provided some pages that are very easy and others that are more challenging.
3. Each new letter that is introduced has a small picture beside to show its sound. These pictures are from a Sound Story, available at [www.soundcityreading.com](http://www.soundcityreading.com). Each picture in the story represents a letter sound in our language. For example, the sound for a ticking clock is /t/, and the sound for a growling dog is /r/. Read some of the story each day until all of part 1 has been completed. Go over all of the pictures and letters that have been taught during each lesson and have the student say the sounds.
4. Handwriting materials are available from [www.soundcityreading.com](http://www.soundcityreading.com).
5. Have the student complete the beginning sound and ending sound pages under your supervision. You will need to help the student identify the picture if he doesn't recognize it. The picture names are at the bottom of each page, for teacher reference. The student should pronounce the word slowly, listen carefully for the beginning or ending sound in the word, and write the associated letter on the lines. Model and help as needed. Insist that the student write each letter correctly.
6. Beginning Sound Picture Cards and Ending Sound Picture Cards are available from [www.soundcityreading.com](http://www.soundcityreading.com). Cards for the selected letters can be used to practice sorting pictures by beginning or ending sounds on a pocket chart before doing the related worksheets.

---

### Beginning sound pages for each letter include:

- 1) One introduction page on which all of the pictures begin with the same new letter sound;
- 2) One discrimination page on which pictures begin with the new letter sound or the letter taught just before the new sound;
- 3) One review page with pictures that begin with all of the previously taught letters.

### If a letter commonly appears at the end of a word, ending sound pages are also included:



- 1) One introduction page on which all of the pictures end with the new letter;
- 2) One discrimination page on which pictures begin with the current letter and the ending letter taught just before it;
- 3) Another discrimination page on which pictures either begin or end with the new letter.

### After each group of six letters are studied, these pages are included:


- 1) One ending sound review page;
- 2) One page on which both beginning and ending sounds are written;
- 3) One page on which a medial (middle) short vowel sound is written;
- 4) One page on which beginning, middle, and ending sounds are written.




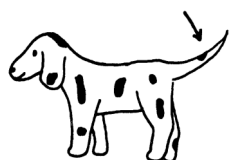
# Beginning Sound - t


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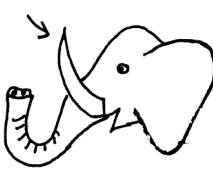
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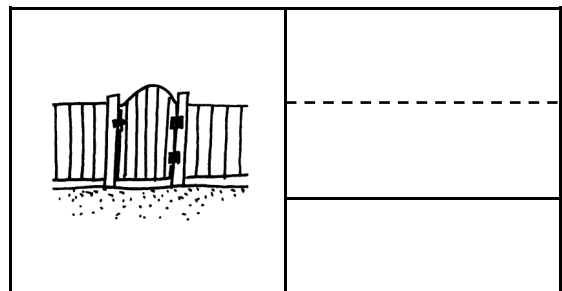
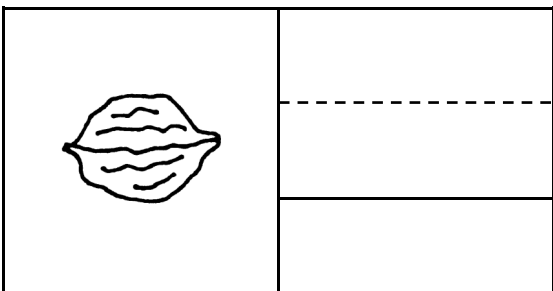
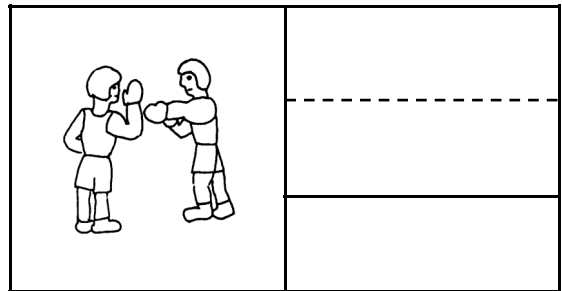
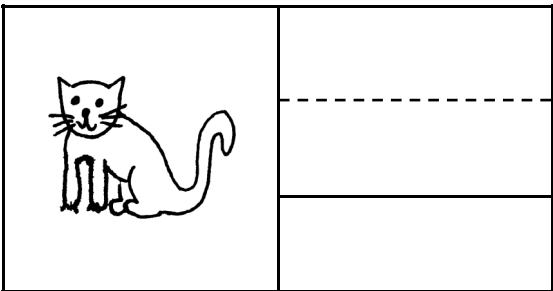
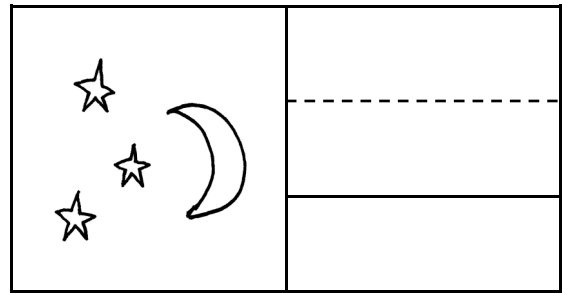
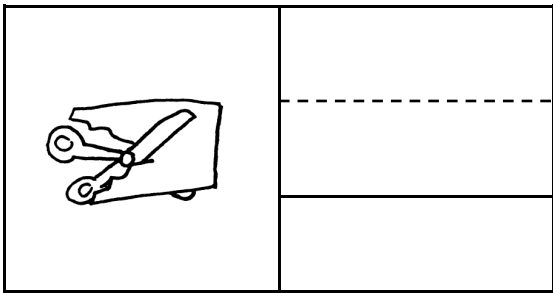
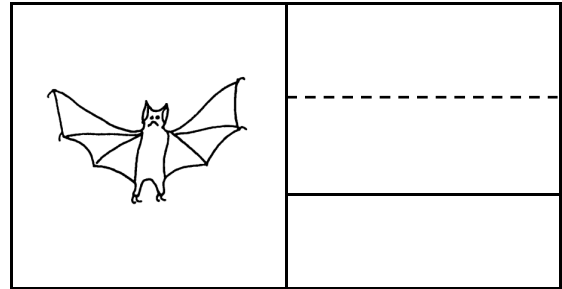
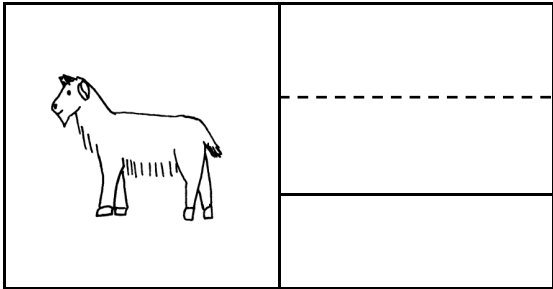
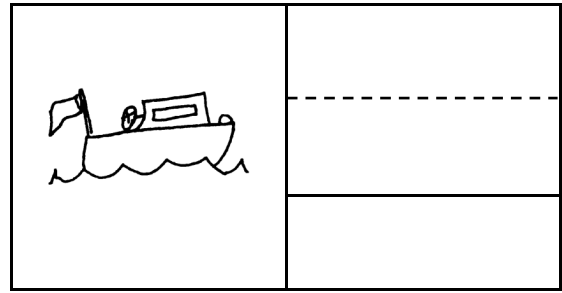
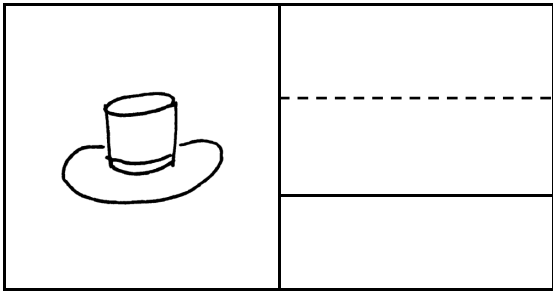
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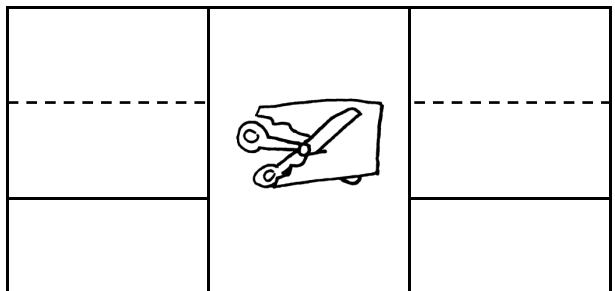
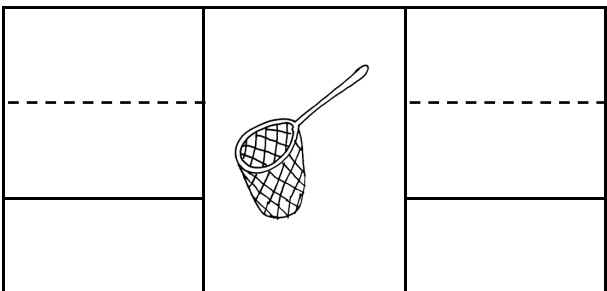
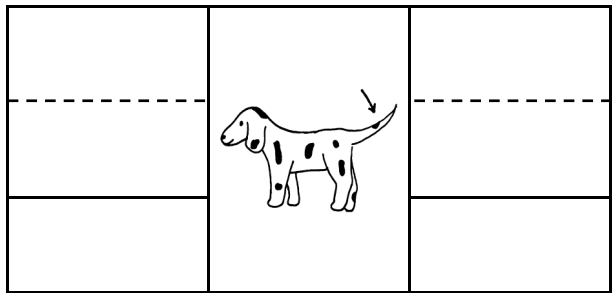
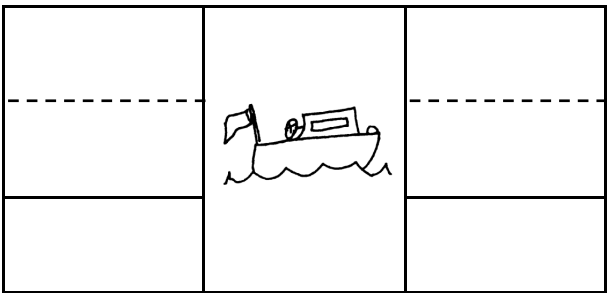
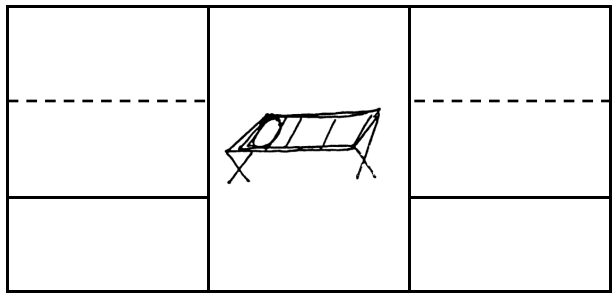
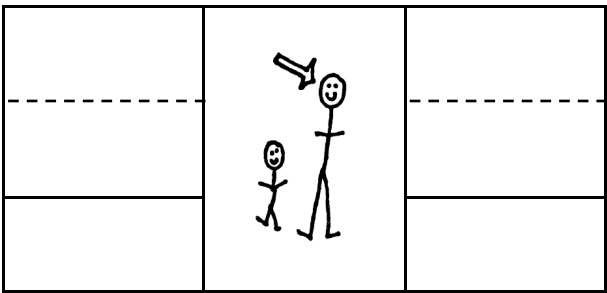
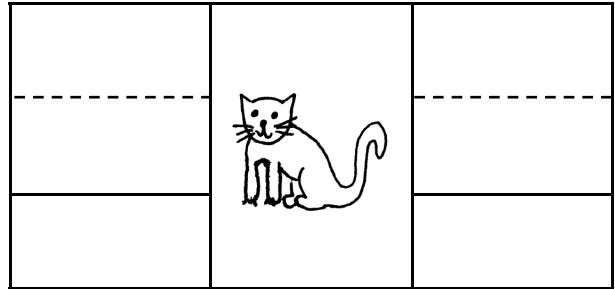
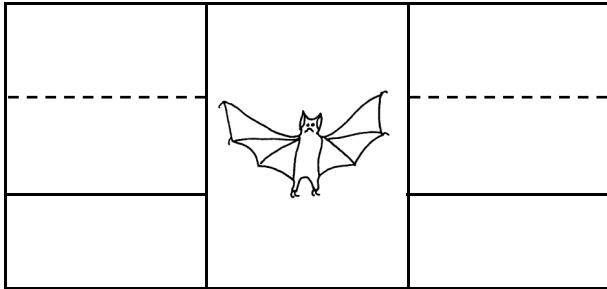
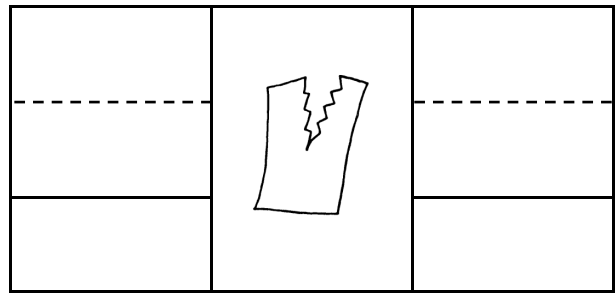
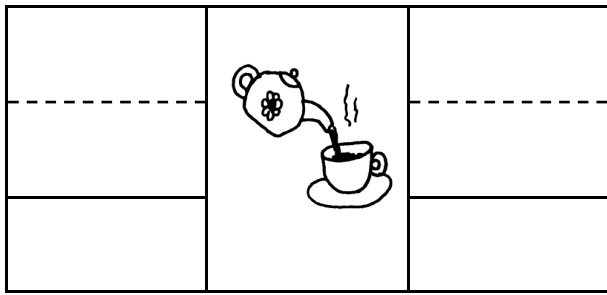
Trace the **t** and write more **t**'s to fill the line. Write **t** to show the beginning sound for each picture: ten, tub, tulip, tent, talk, tail, town, tusk.

## Ending Sound - t





Write **t** to show the ending sound for each picture: hat, goat, cut, cat, nut, boat, bat, night, fight, gate.

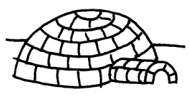
Is the **t** sound at the beginning or the end?





If **t** comes at the beginning, write it before the picture. If **t** comes at the end, write it after the picture: tea, bat, tall, boat, net, tear, cat, cot, tail, cut.

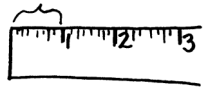
# Beginning Sound - i


	<div style="text-align: center;"> <p>•</p> <p> </p> </div>	
		<p>in</p>









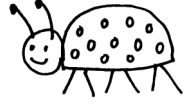



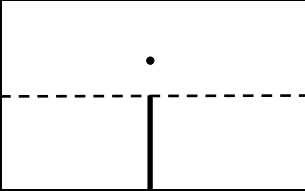

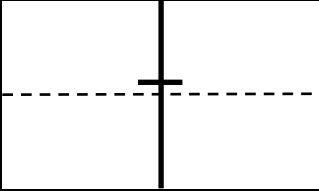




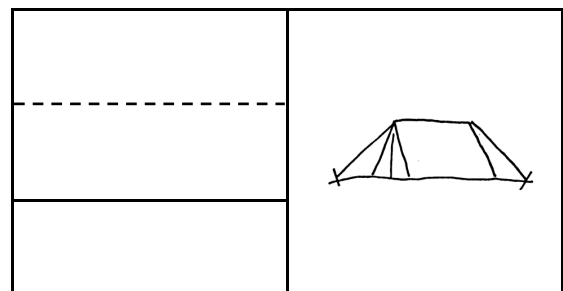
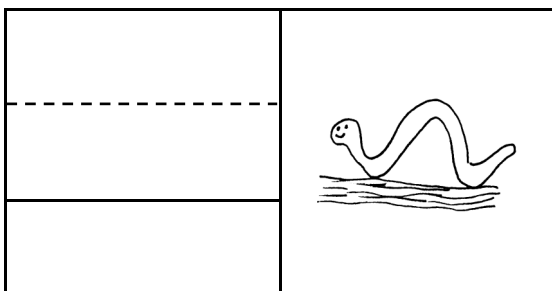
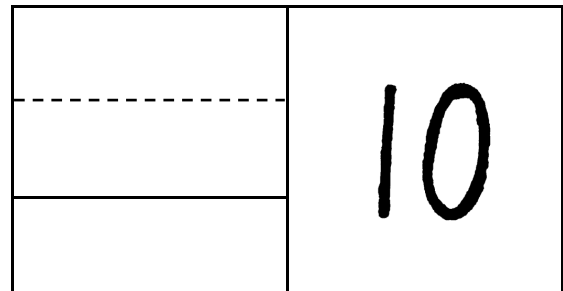
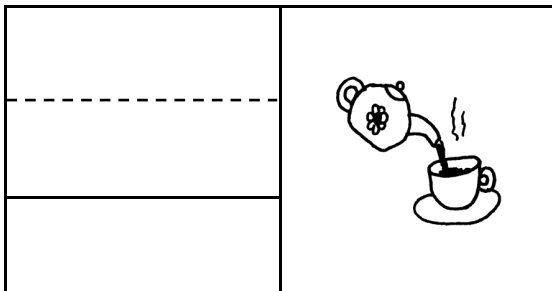
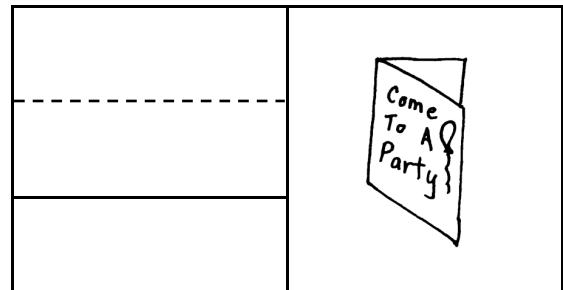
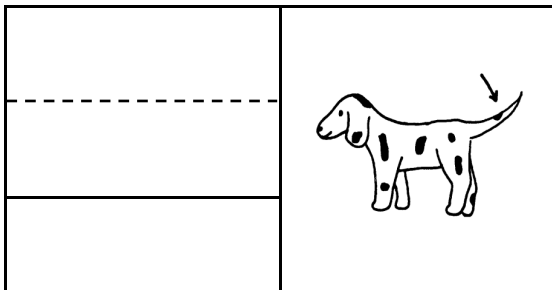
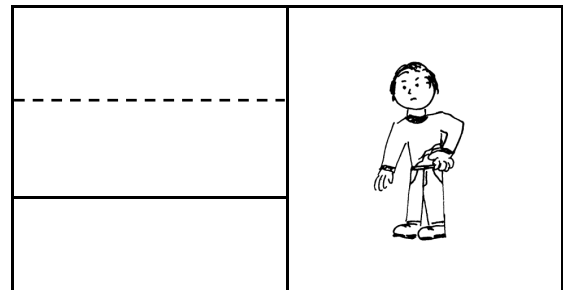
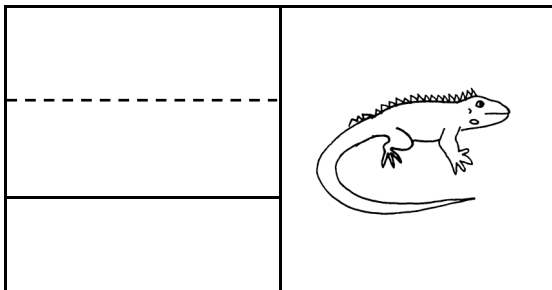



Trace the **i** and write more **i**'s to fill the line. Write **i** to show the beginning sound for each picture: igloo, ink, invitation, instruments, infant, inch, Indian, insect.



# Beginning Sound Discrimination - i or t

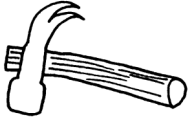
			
	in		tag





Write **i** or **t** to show the beginning sound for each picture: iguana, tail, tea, inchworm, itch, invitation, ten, tent.


# Beginning Sound - h

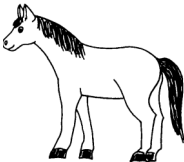
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<div style="border-bottom: 1px dashed black; height: 40px; width: 100%;"></div>		


	


	


	





	

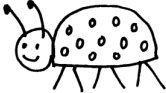
	

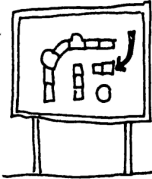
	


Trace the **h** and write more **h**'s to fill the line. Write **h** to show the beginning sound for each picture: hammer, hair, horse, hay, horn, hose, hawk, head.

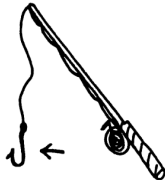
# Beginning Sound Discrimination - h or i


			
	hat		in


	


	

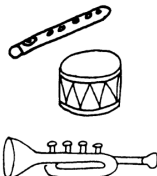
	

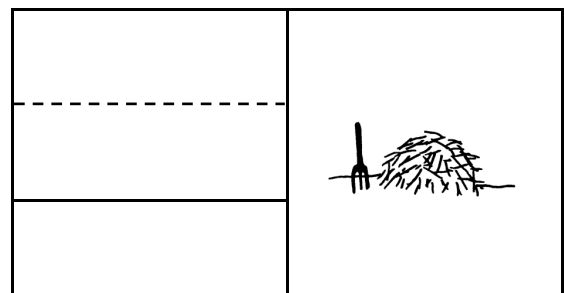
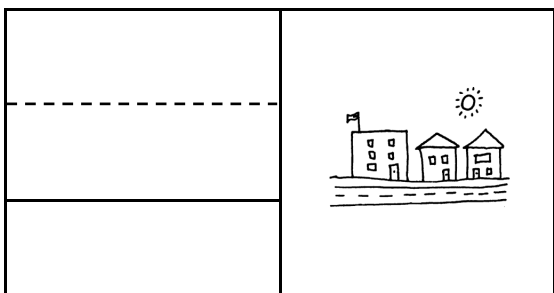
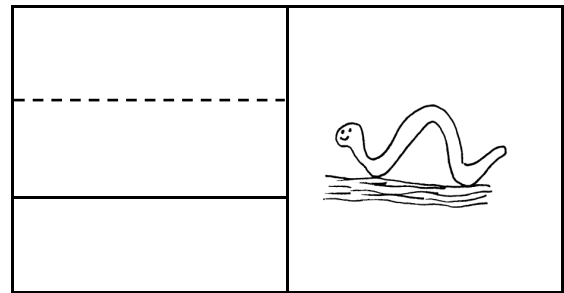
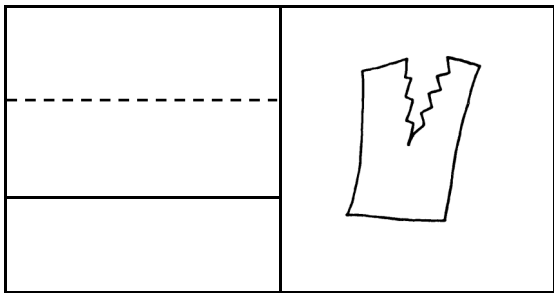
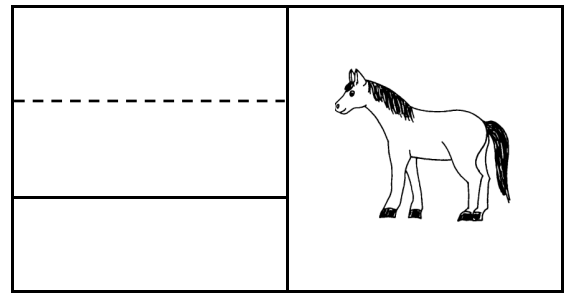
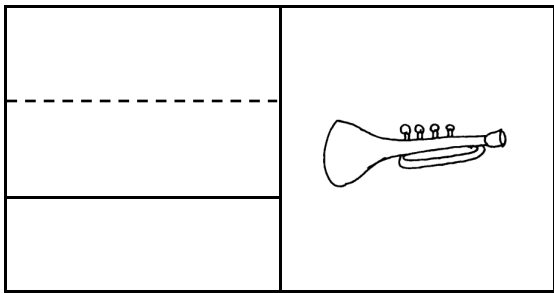
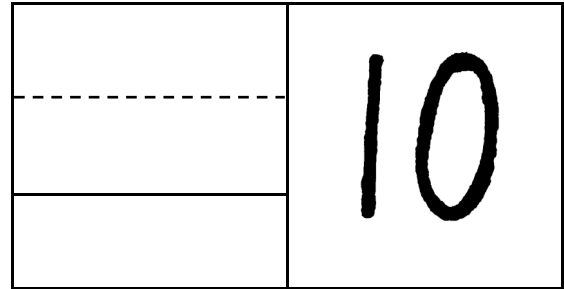
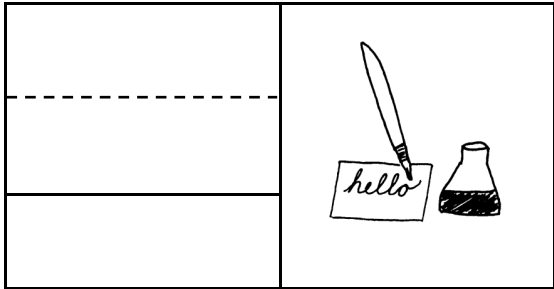
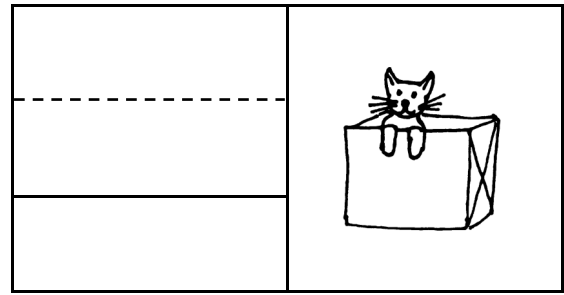
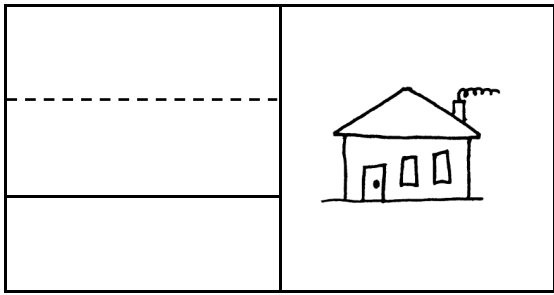
	

Write **i** or **h** to show the beginning sound for each picture: insect, hanger, house, Indian, here, hook, igloo, instruments.



# Beginning Sound Review - t, i, h

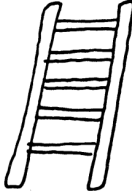



Write a letter to show the beginning sound for each picture: house, ink, horn, torn, town, in, ten, horse, inchworm, hay.

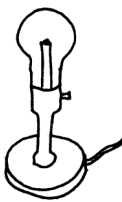



# Beginning Sound - l

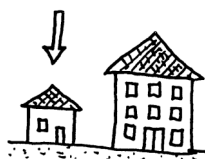
			
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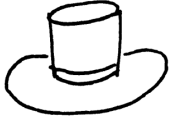
	


	


	


Trace the **l** and write more **l**'s to fill the line. Write **l** to show the beginning sound for each picture: ladder, light, little, lawn, leaf, laugh, lamb, left.


# Beginning Sound Discrimination - l or h


					
		leg			hat


		


		


		

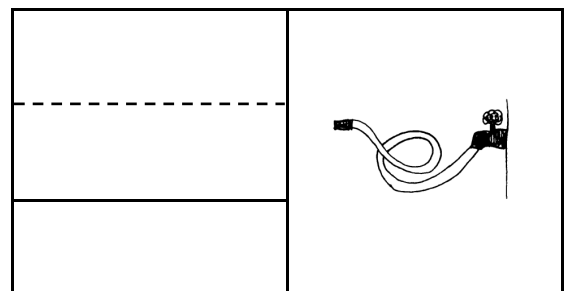
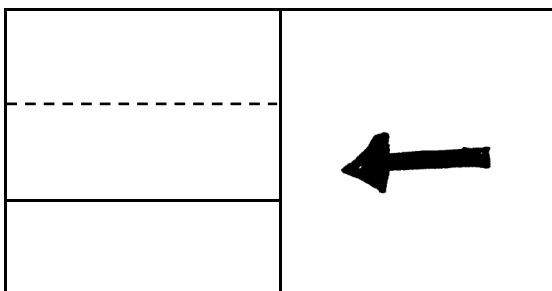
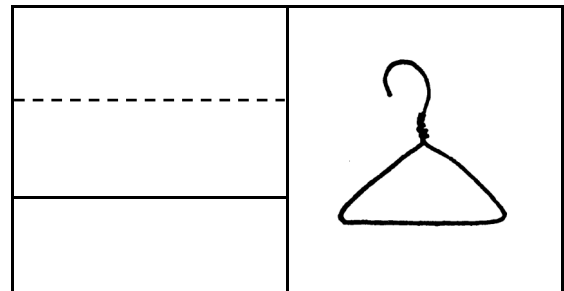
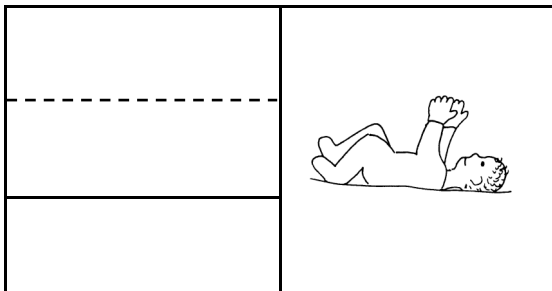
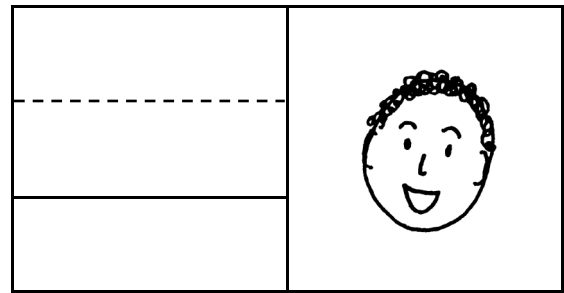
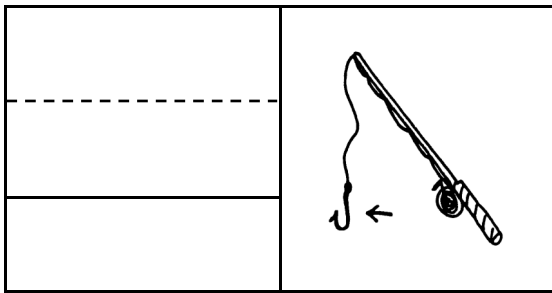
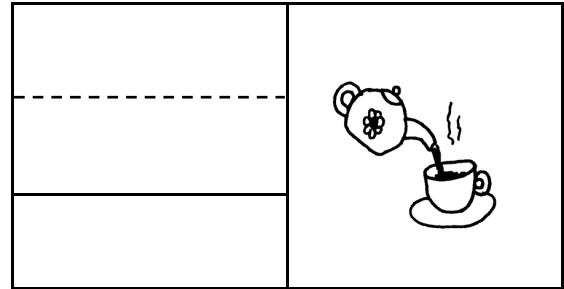
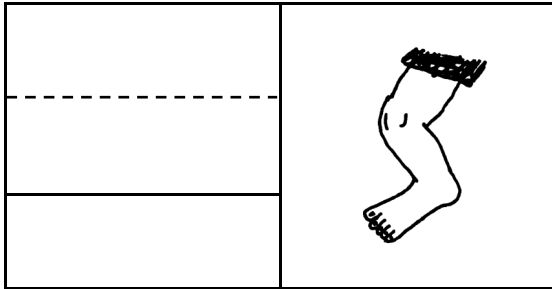
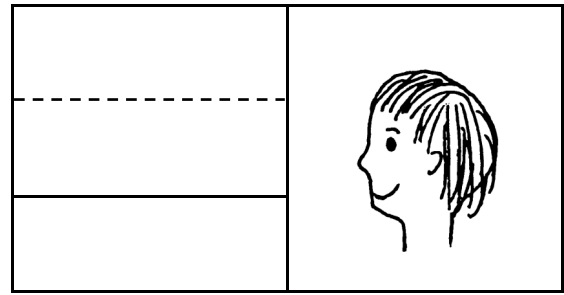
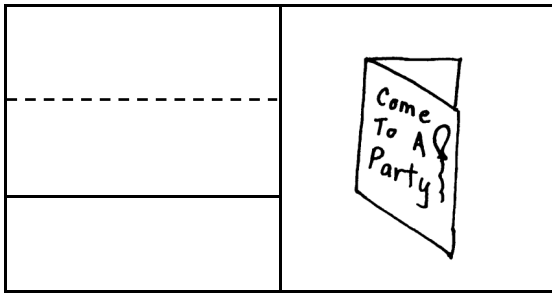
		

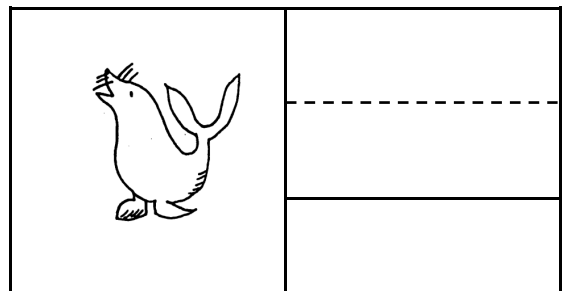
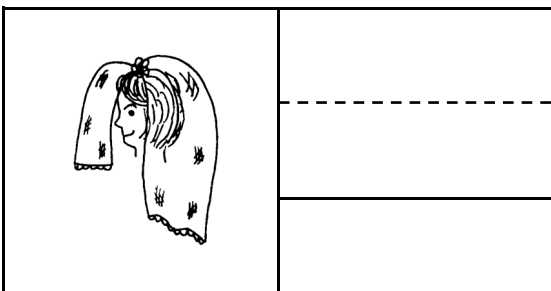
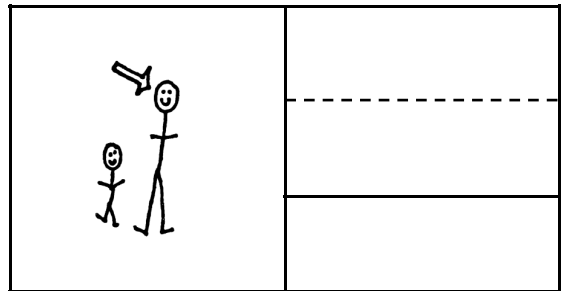
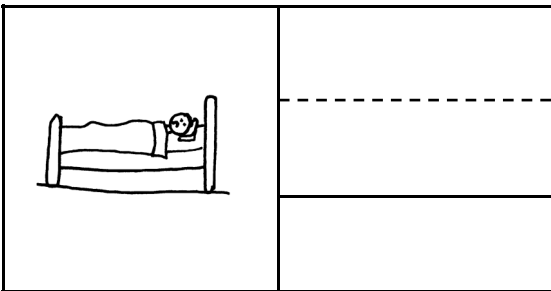
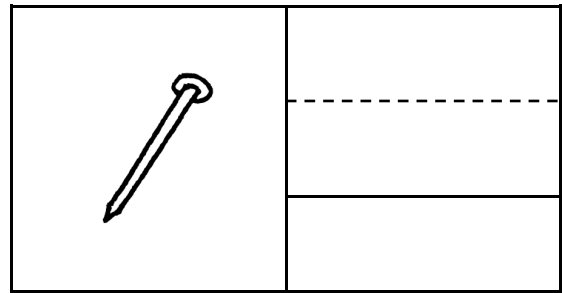
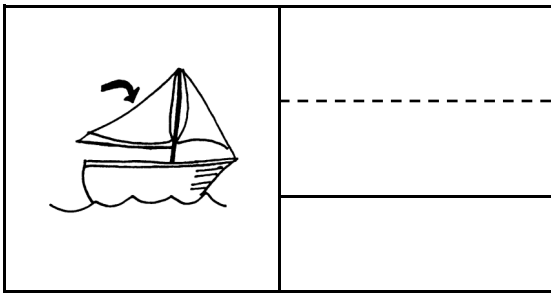
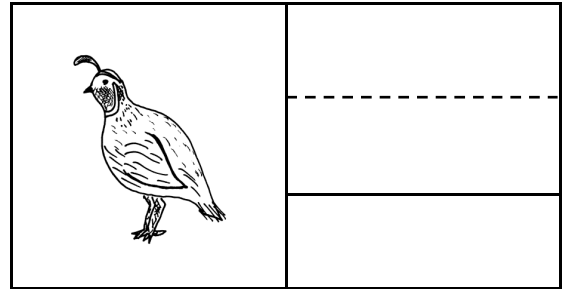
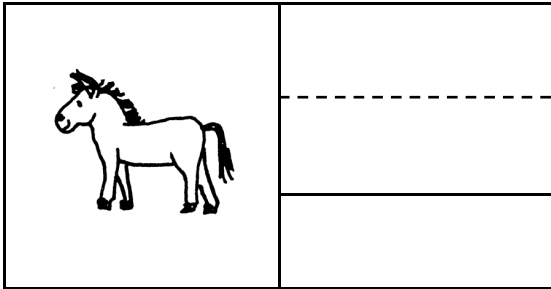
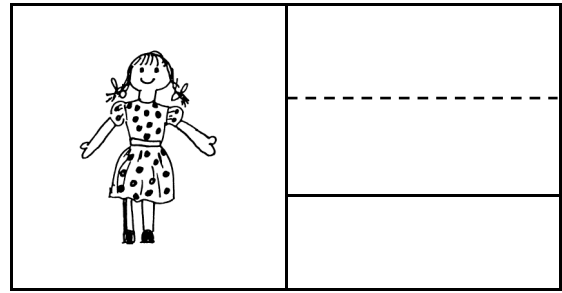
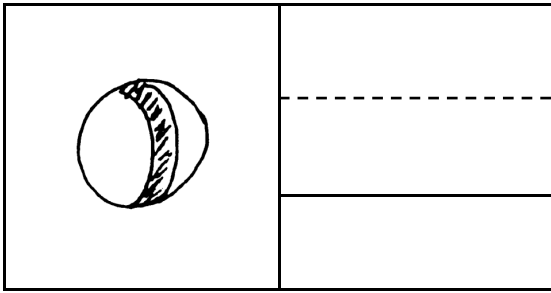
Write **l** or **h** to show the beginning sound for each picture: hammer, hair, lake, ladle, hawk, loft, hose, lawn..

# Beginning Sound Review - t, i, h, l



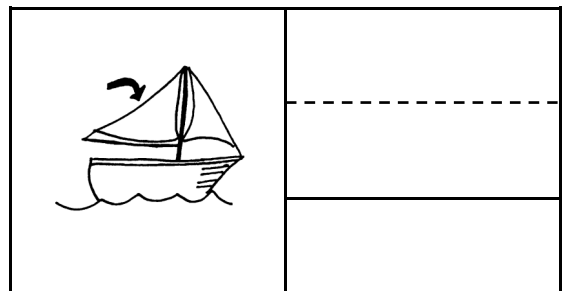
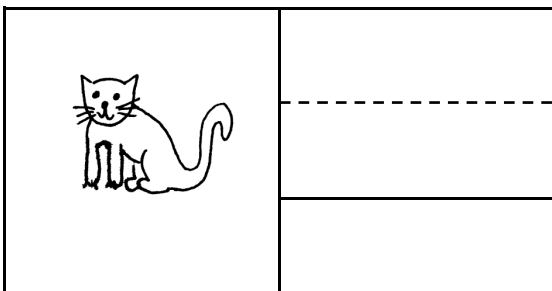
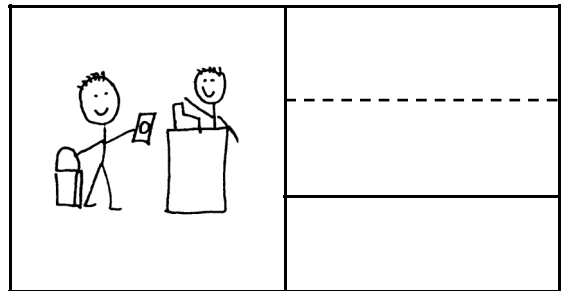
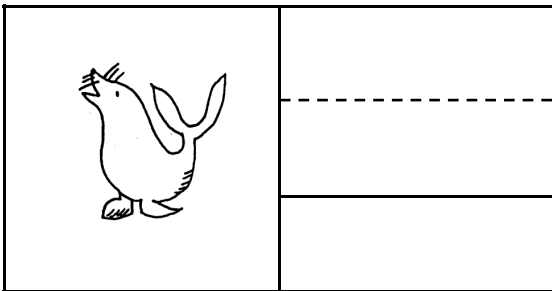
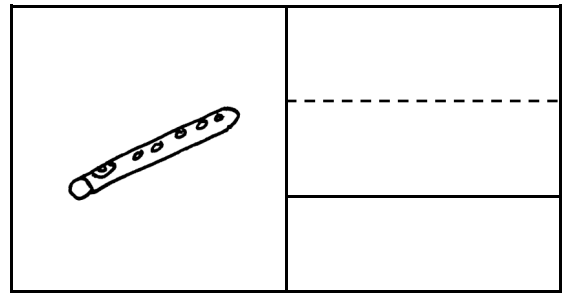
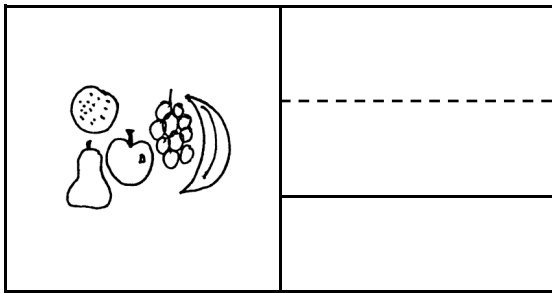
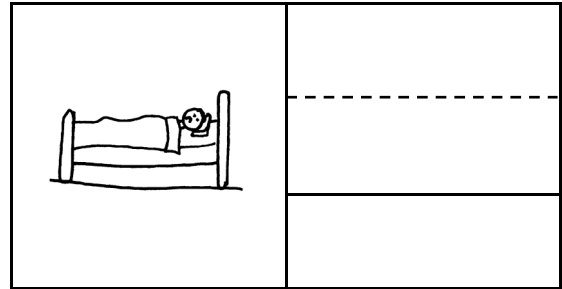
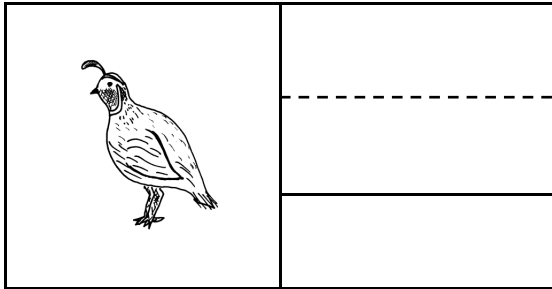
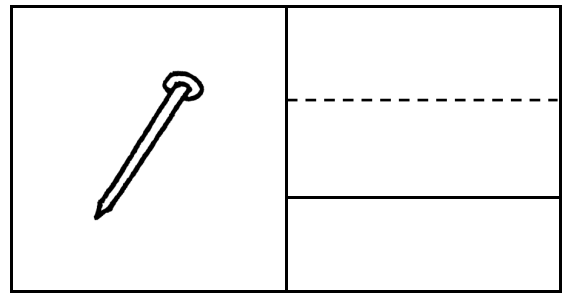
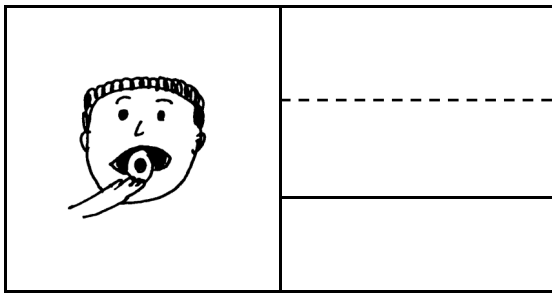
Write a letter to show the beginning sound for each picture: invitation, leg, hook, infant, left, head, tea, laugh, hanger, hose.

## Ending Sound - l



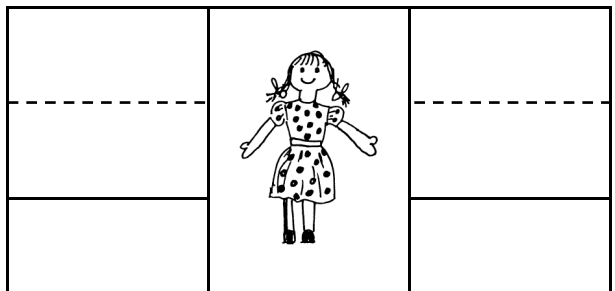
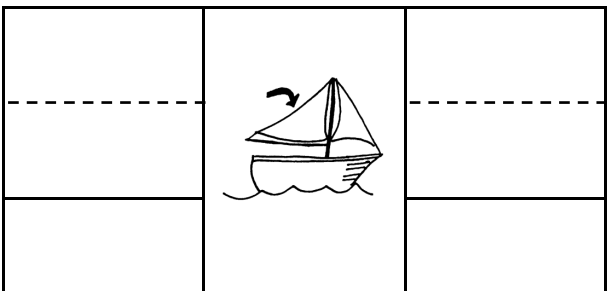
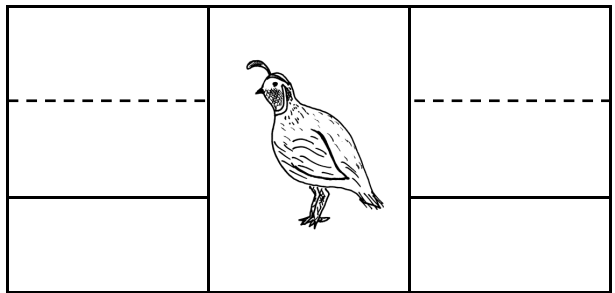
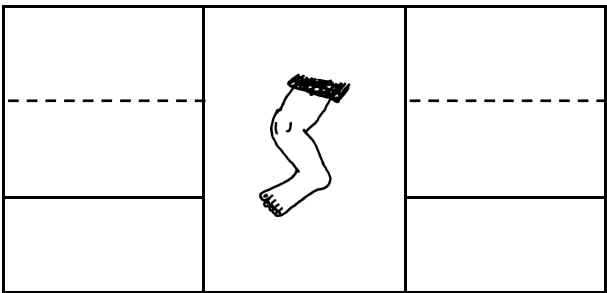
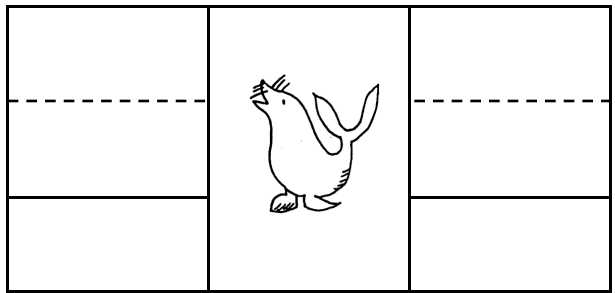
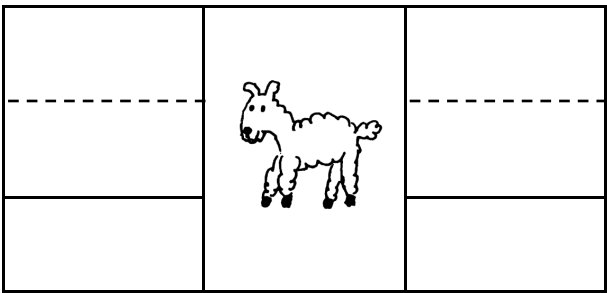
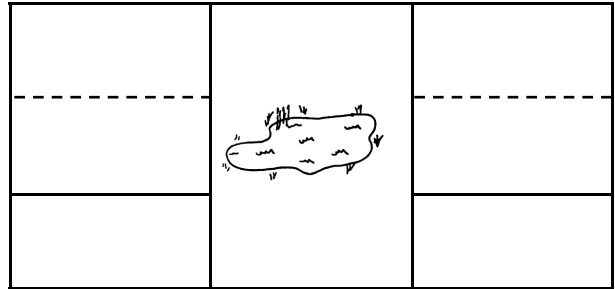
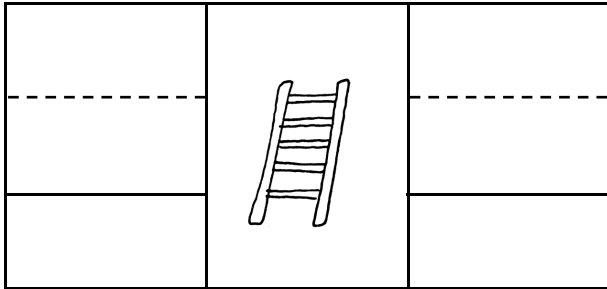
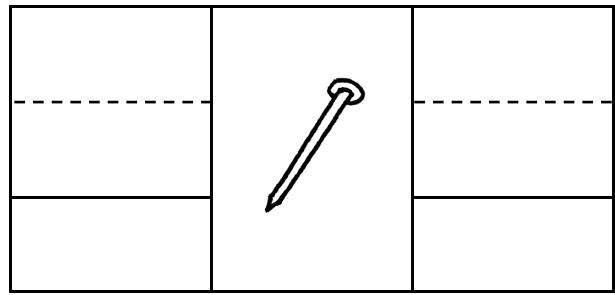
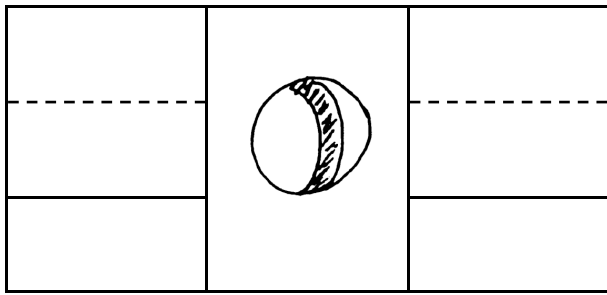
Write **l** to show the ending sound for each picture: ball, mule, sail, ill, veil, doll, quail, nail, tall, seal.

# Ending Sound Discrimination - l or t






Write **t** or **l** to show the ending sound for each picture: eat, quail, fruit, seal, cat, nail, ill, flute, bought, sail.

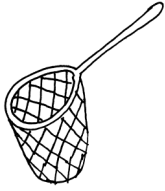
Is the **l** sound at the beginning or the end?





If **l** comes at the beginning, write it before the picture. If **l** comes at the end, write it after the picture: ball, ladder, lamb, leg, sail, nail, lake, seal, quail, doll.


# Beginning Sound - n


		
		<p>nut</p>

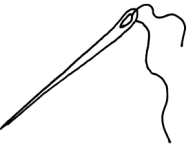
	
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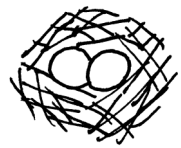
	
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Trace the **n** and write more **n**'s to fill the line. Write **n** to show the beginning sound for each picture: net, nest, nose, nut, nickel, night, needle, nurse.

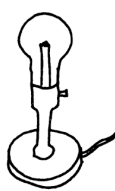
# Beginning Sound Discrimination - n or l


			
	nut		leg

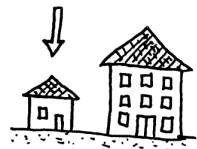
	


	


	

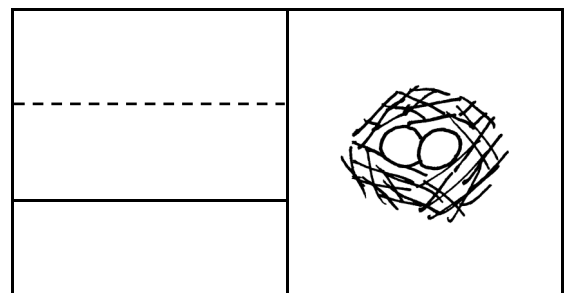
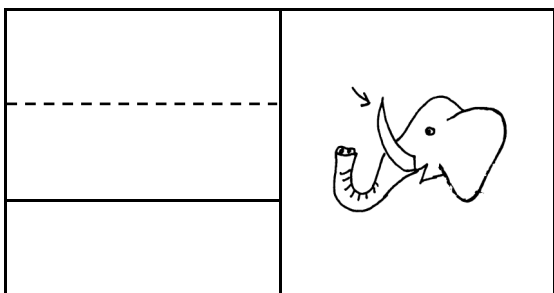
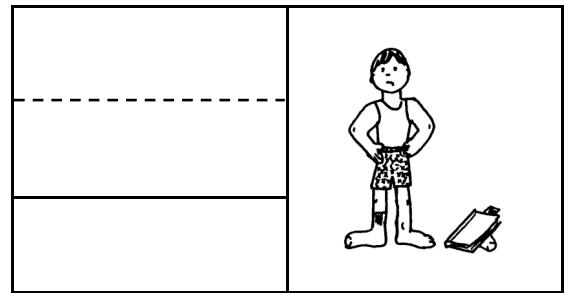
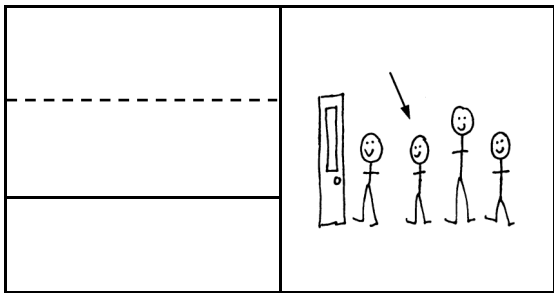
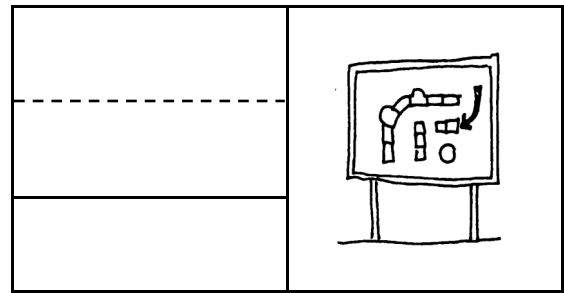
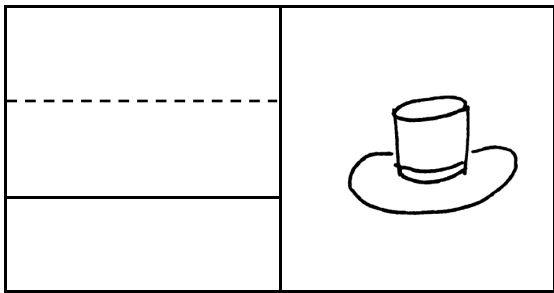
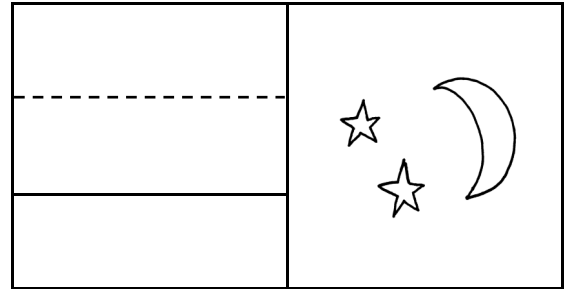
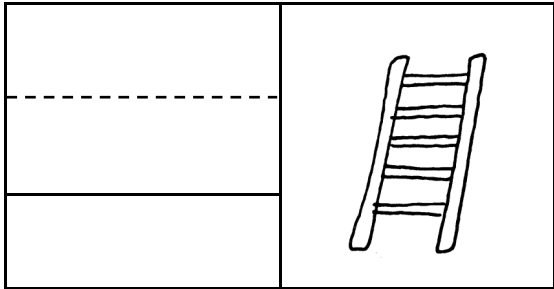
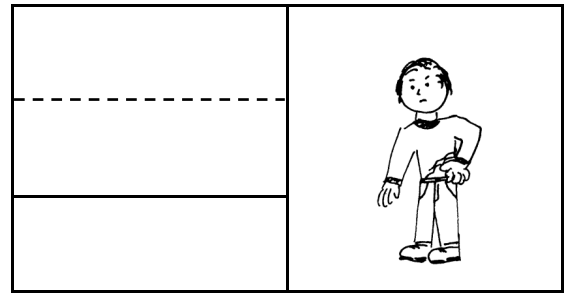
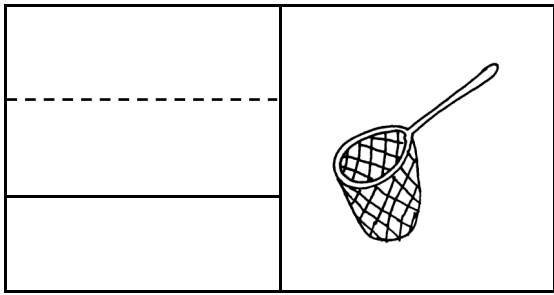
	

Write **n** or **f** to show the beginning sound for each picture: leaf, lamb, nickel, nurse, nest, light, little, night.

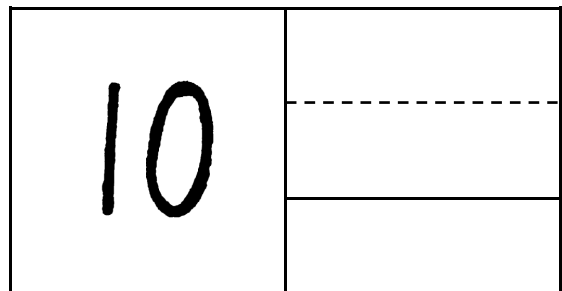
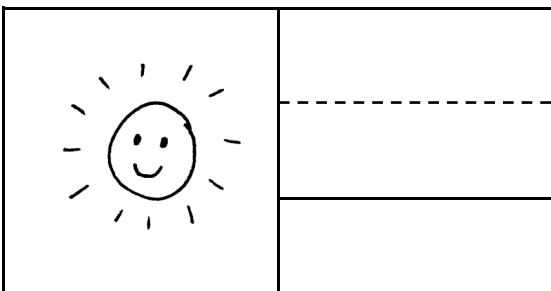
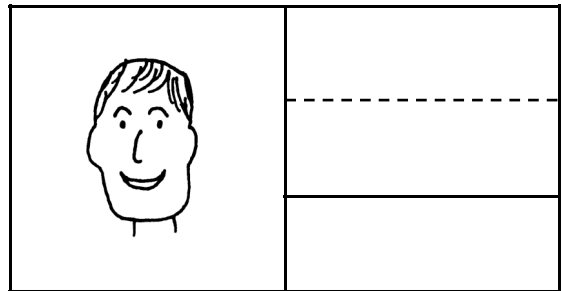
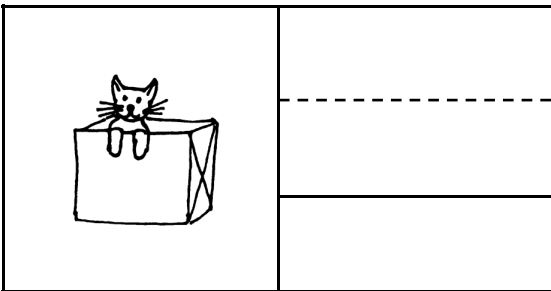
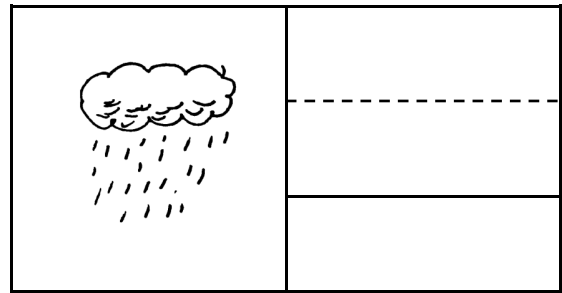
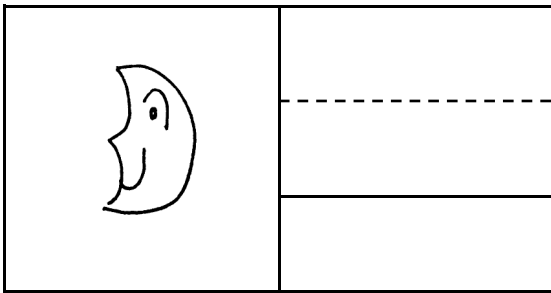
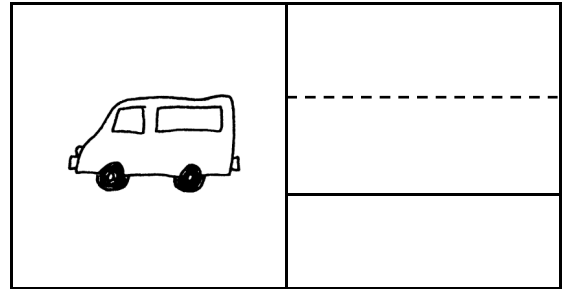
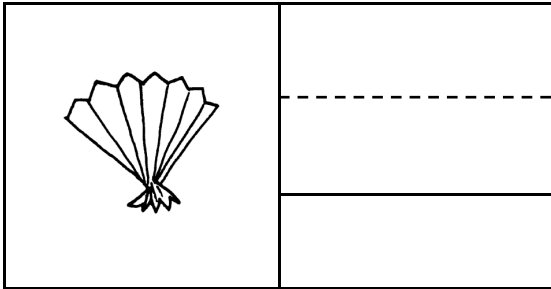
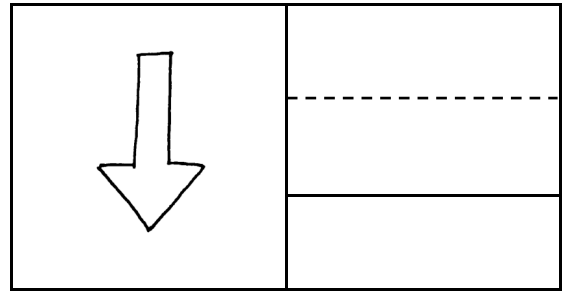
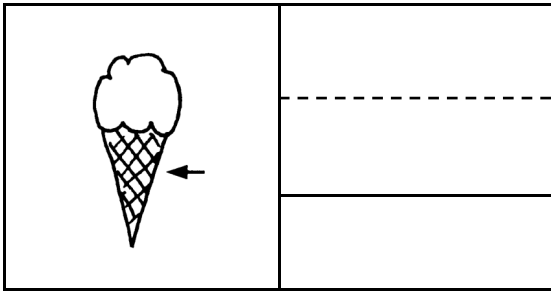


# Beginning Sound Review - t, i, h, l, n



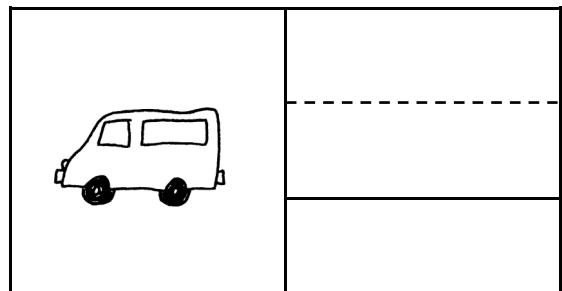
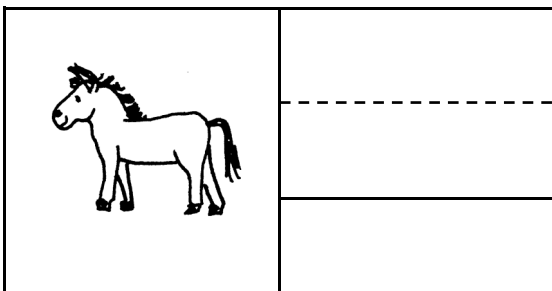
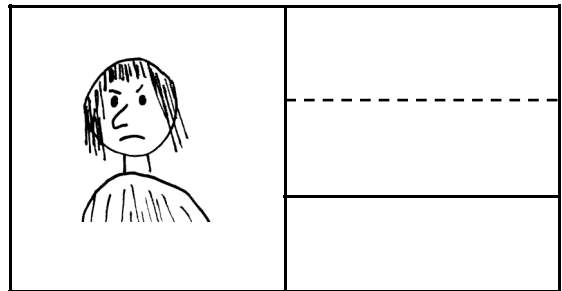
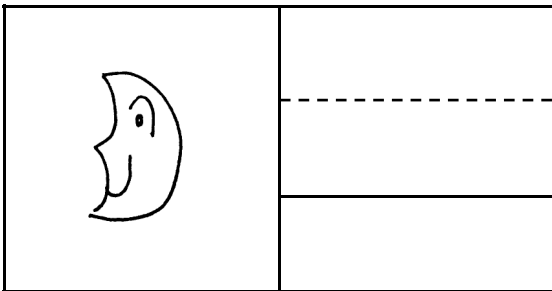
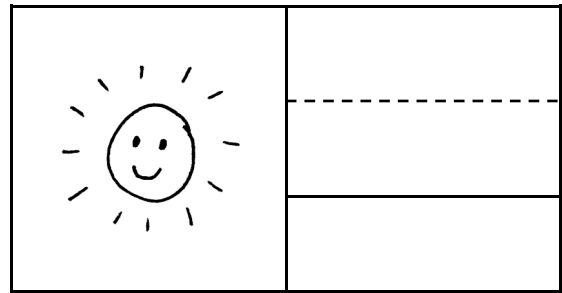
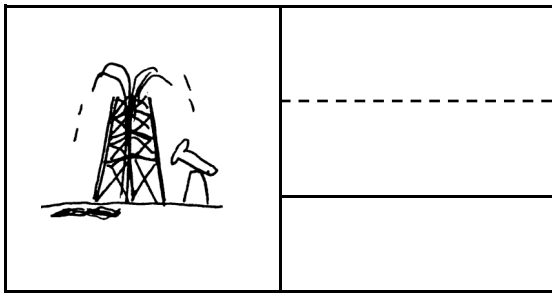
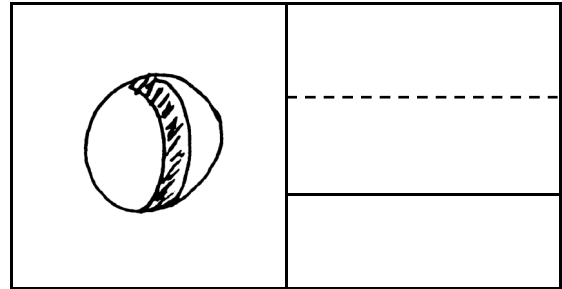
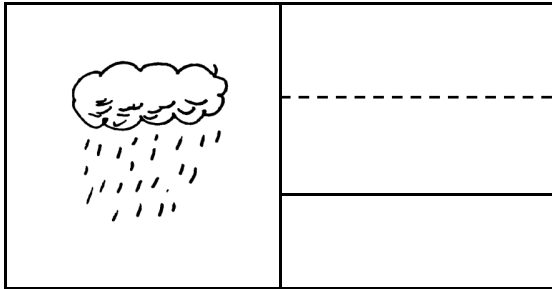
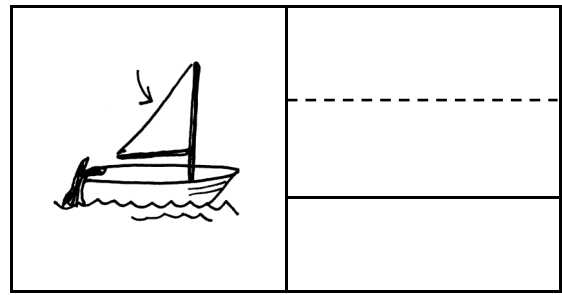
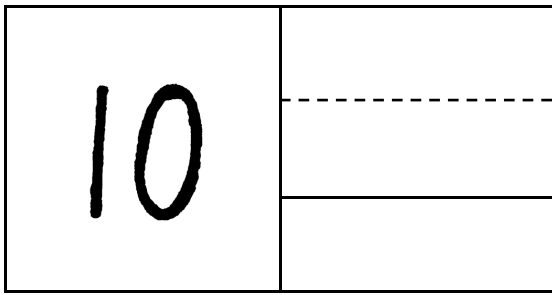
Write a letter to show the beginning sound for each picture: net, ladder, hat, next, tusk, itch, night, here, lost, nest.

# Ending Sound - n



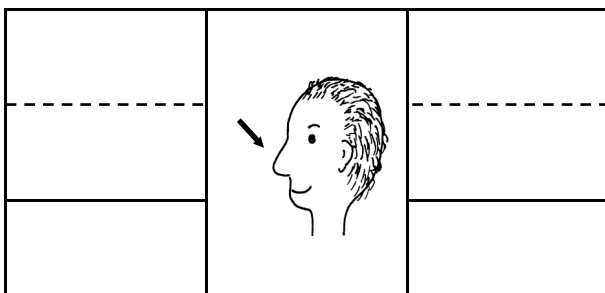
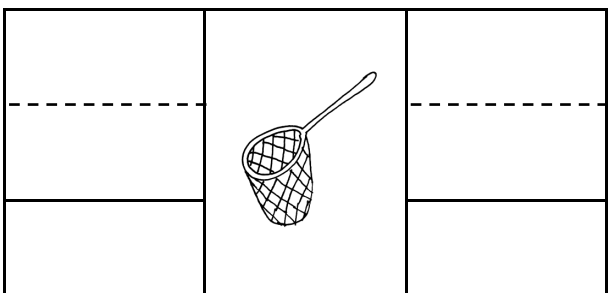
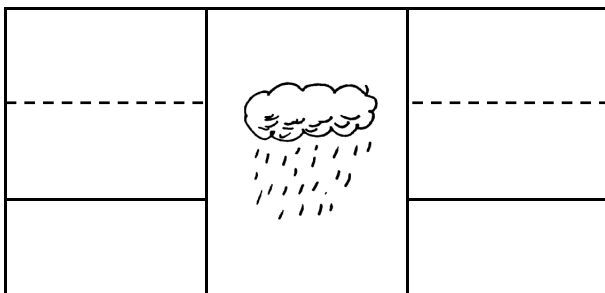
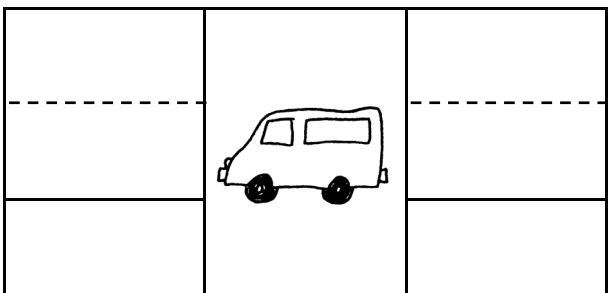
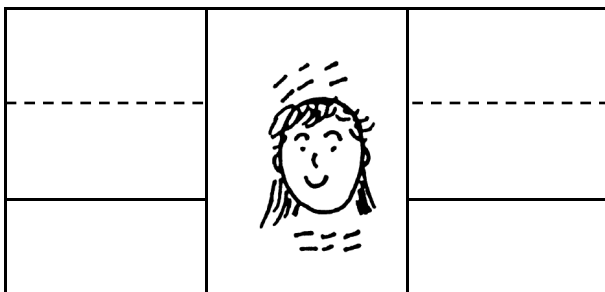
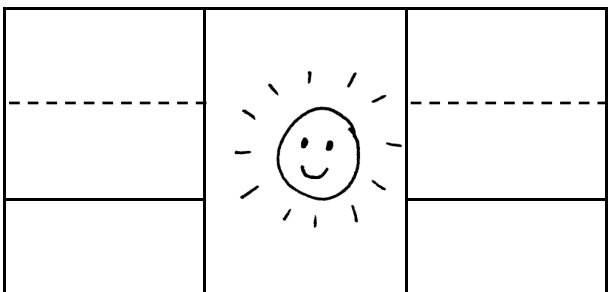
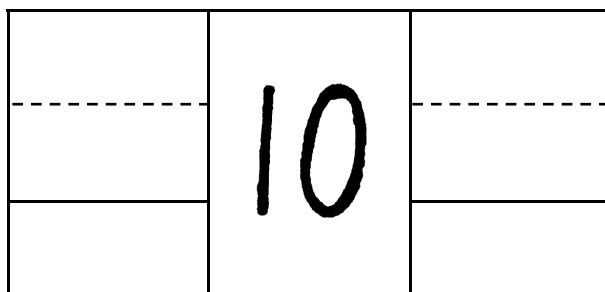
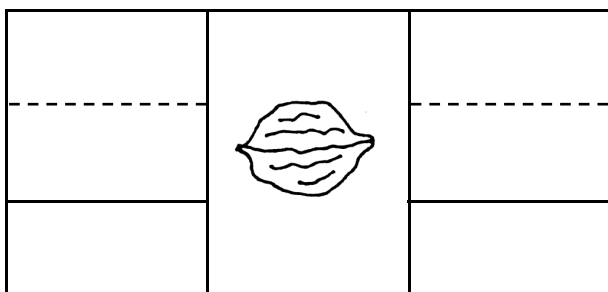
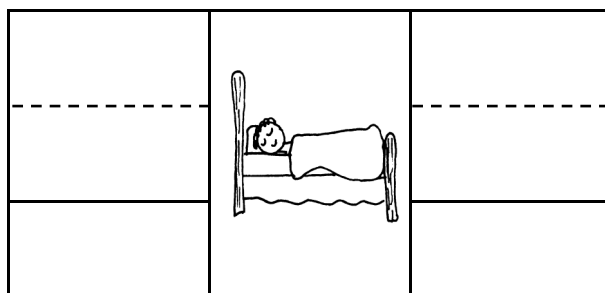
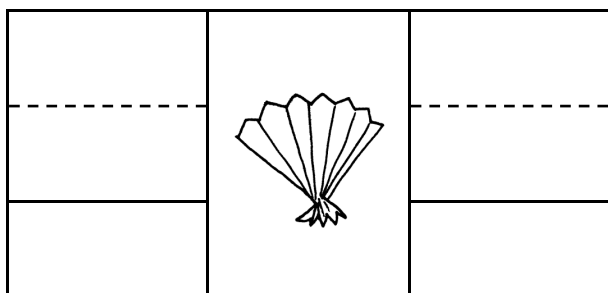
Write **n** to show the ending sound for each picture: cone, fan, moon, in, sun, down, van, rain, man, ten.

# Ending Sound Discrimination - n or l






Write **n** or **f** to show the ending sound for each picture: ten, rain, oil, moon, mule, sail, ball, sun, troll, van.


Is the **n** sound at the beginning or the end?





If **n** comes at the beginning, write it before the picture. If **n** comes at the end, write it after the picture. Nap, nut, sun, van, net, nap, ten, nod, rain, nose.


# Beginning Sound - w


		
		<p>web</p>


	


	

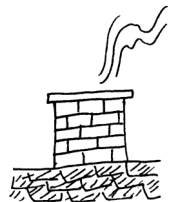
	

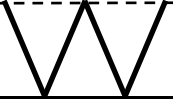



	


	


	

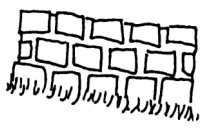
Trace the **w** and write more **w**'s to fill the line. Write **w** to show the beginning sound for each picture: wagon, wasp, wink, we, wallet, wig, waffle, wisp.


# Beginning Sound Discrimination - w or n


	 web		 nut
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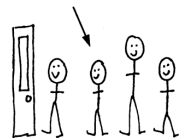
	
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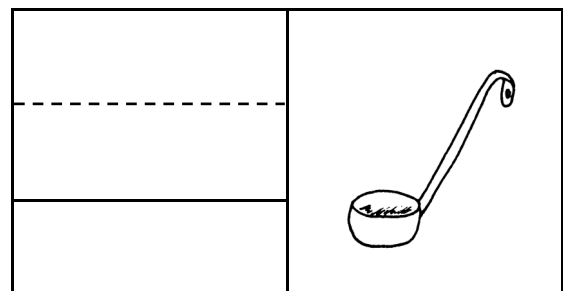
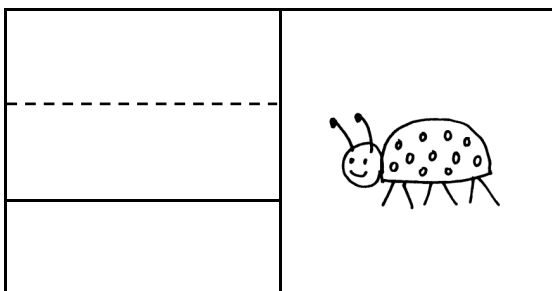
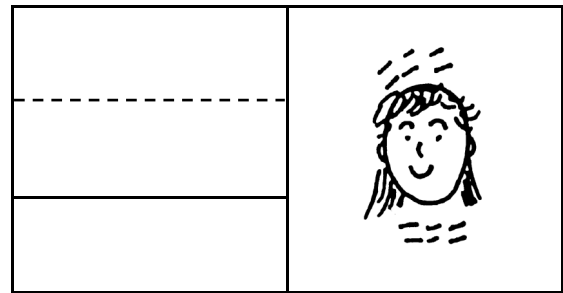
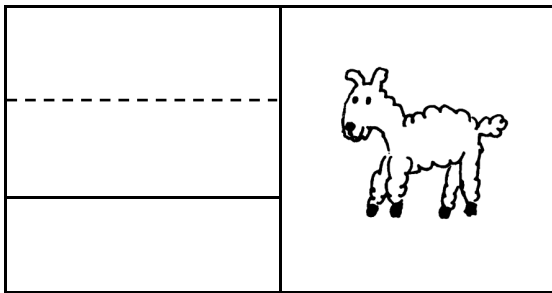
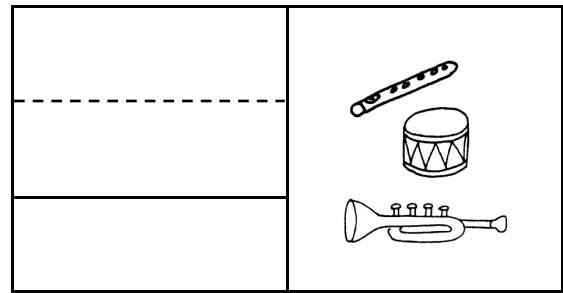
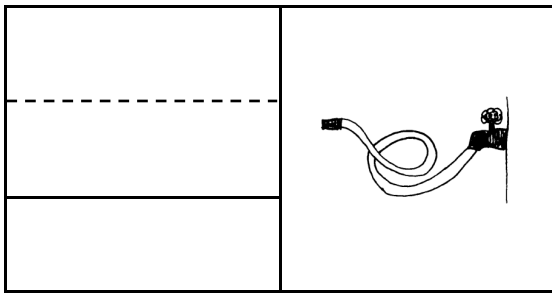
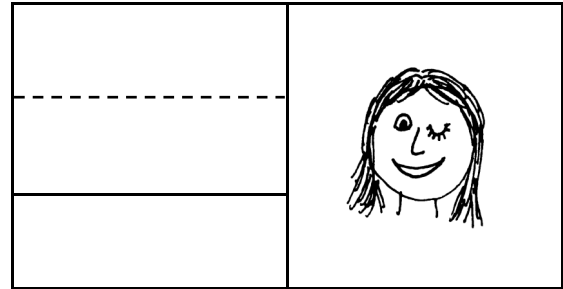
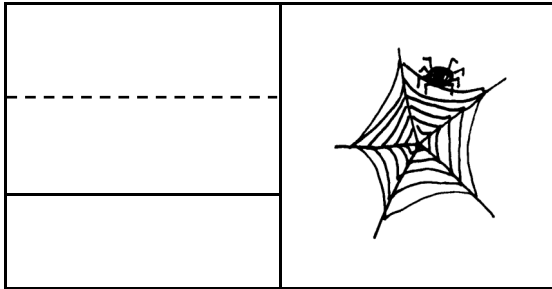
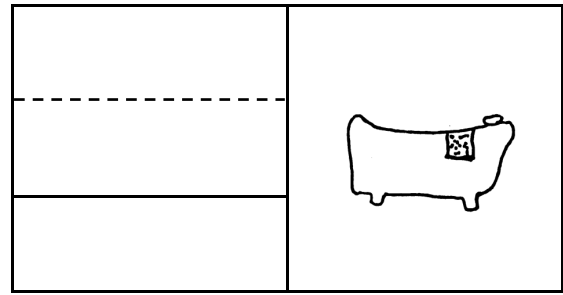
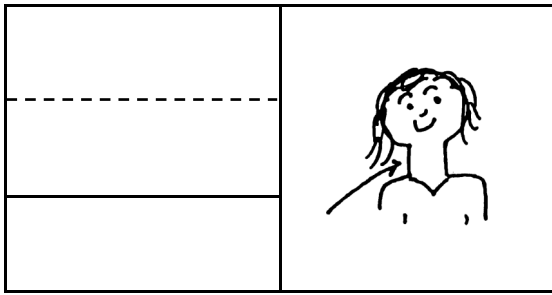
	
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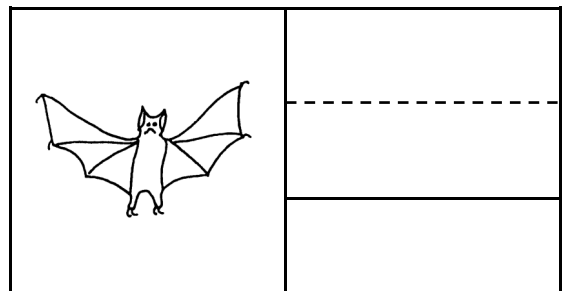
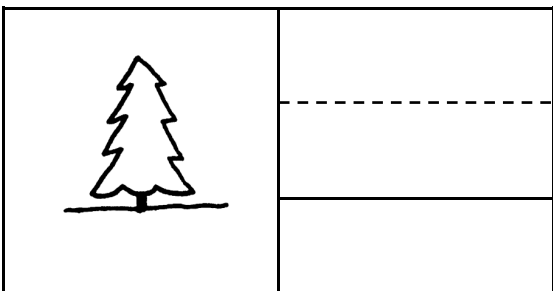
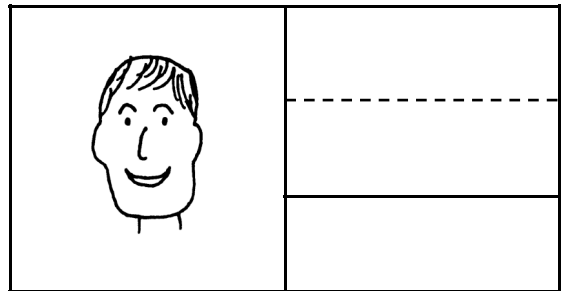
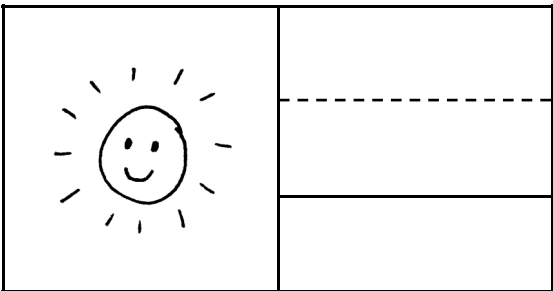
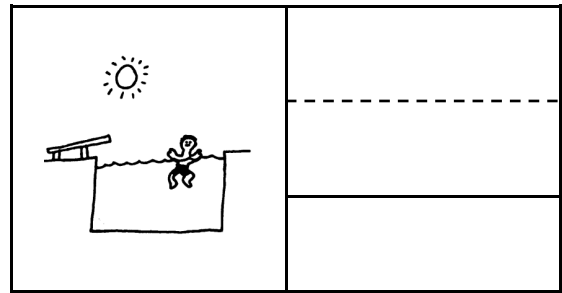
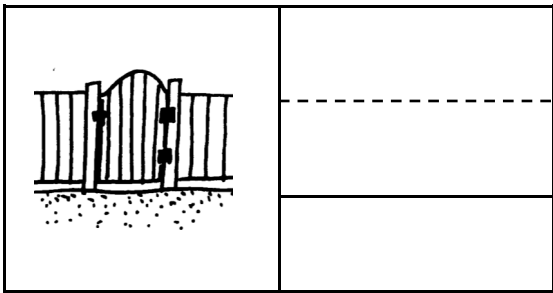
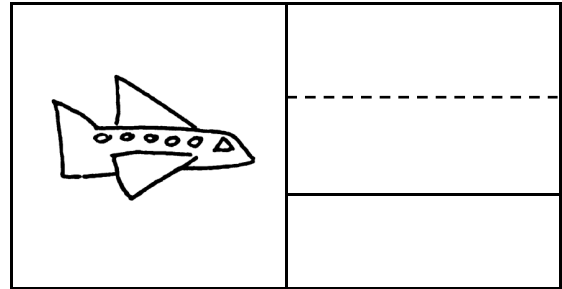
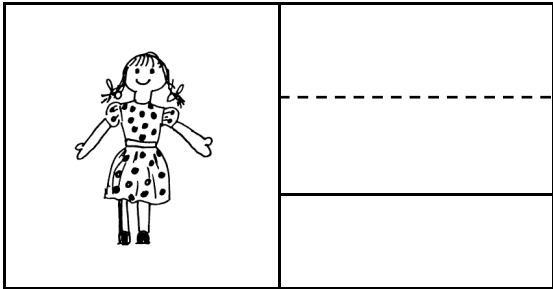
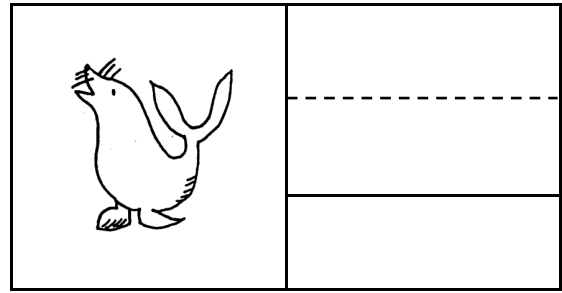
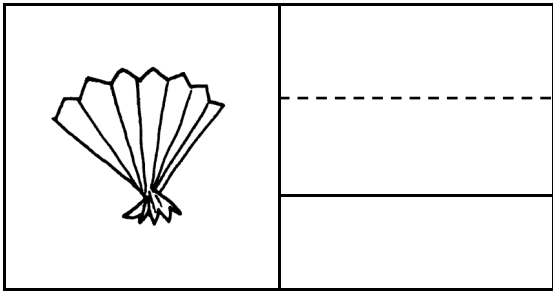
Write **w** or **n** to show the beginning sound for each picture: nickel, wall, worm, nail, wind, nose, wagon, next.

# Beginning Sound Review - t, i, h, l, n, w



Write a letter to show the beginning sound for each picture: neck, web, hose, lamb, insect, tub, wink, instruments, nod, ladle.

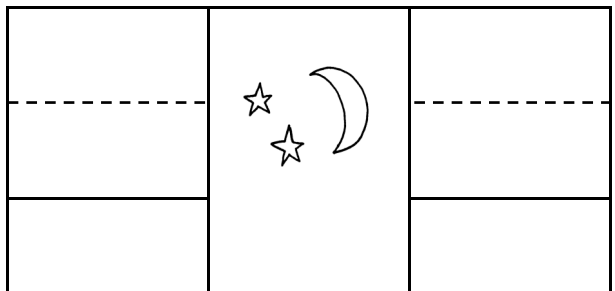
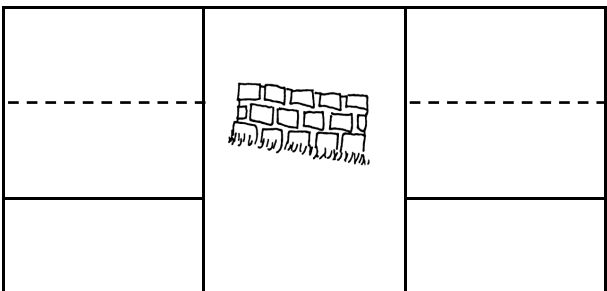
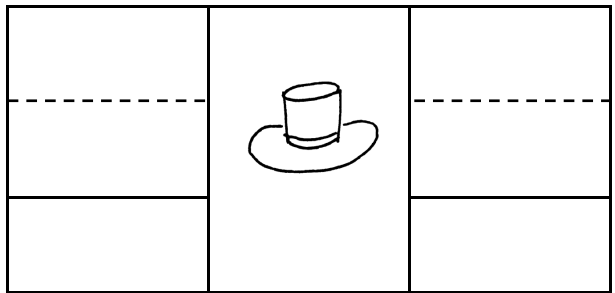
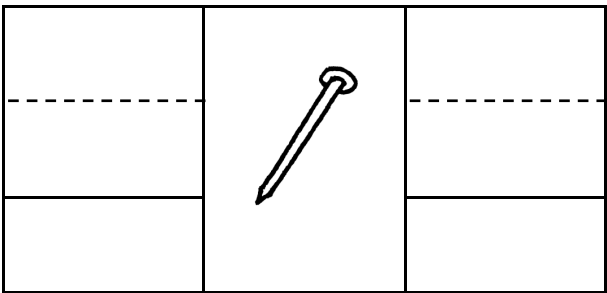
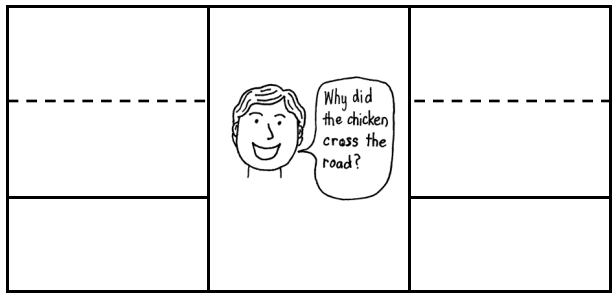
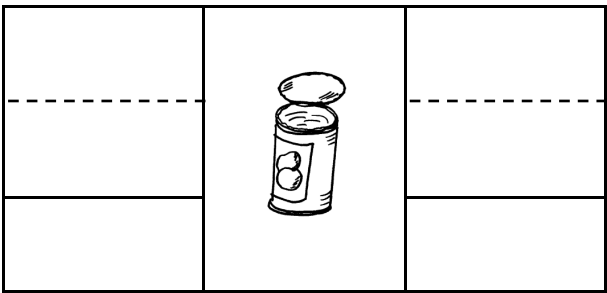
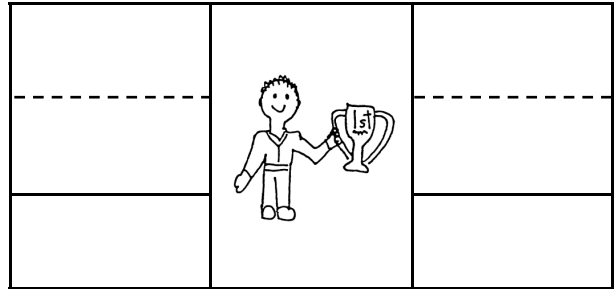
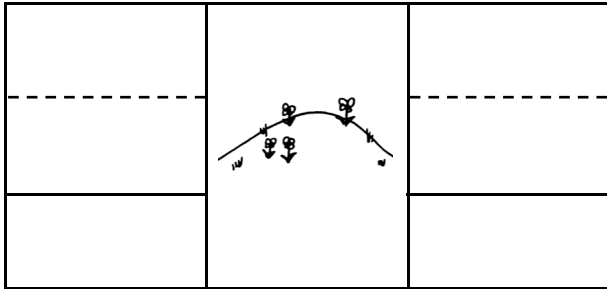
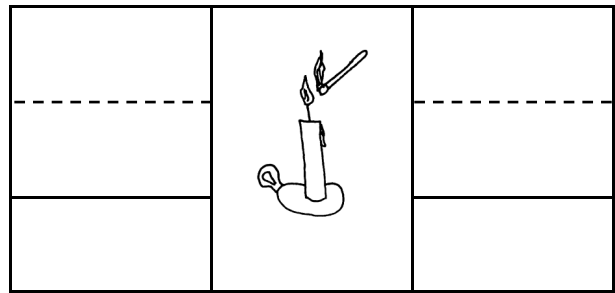
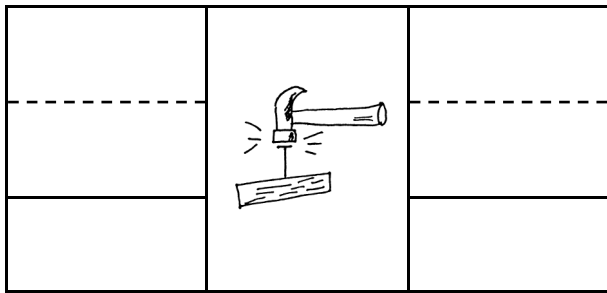
# Ending Sound Review - n, l, t



Write the letter to show the ending sound for each picture: fan, doll, gate, sun, pine, seal, jet, poll, man, bat.




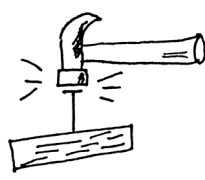
# Beginning **And** Ending Sounds




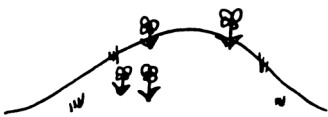
Write the beginning and ending sound for each picture: hit, hill, tin, nail, wall, lit, win, wit, hat, night.


# Medial Short Vowel - i


			


			

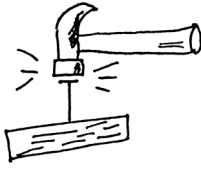
			


			

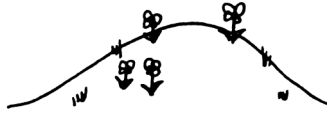
Look at the beginning and ending letters in each word. Listen for the **i/in** sound in the middle of each word. Write **i** in the middle space under each picture. Lit, win, tin, hit, hill, in.


# Beginning, Middle, and Ending Sounds With Medial - i


		


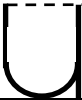
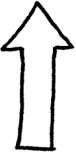
		

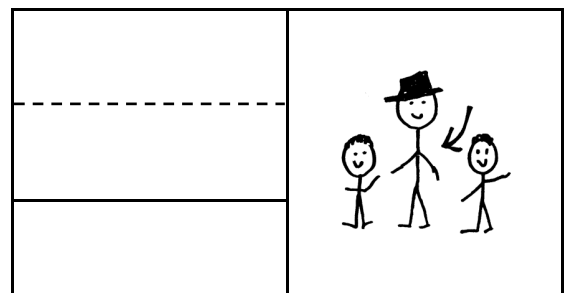
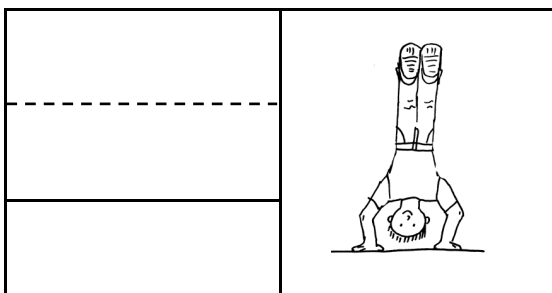
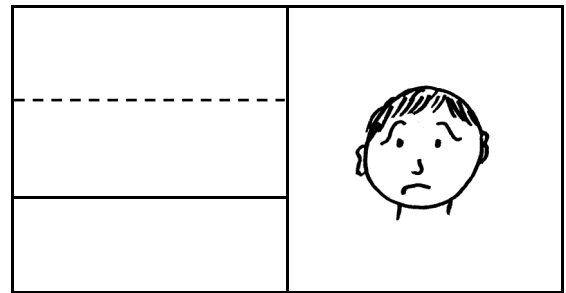
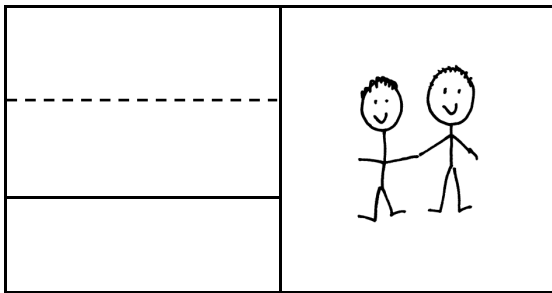
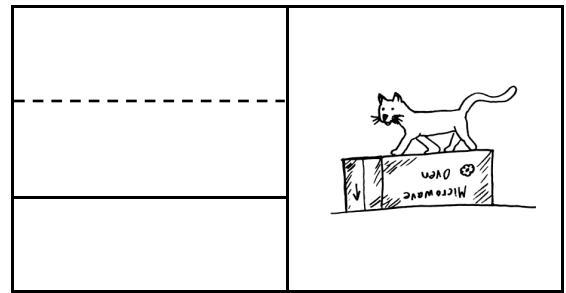
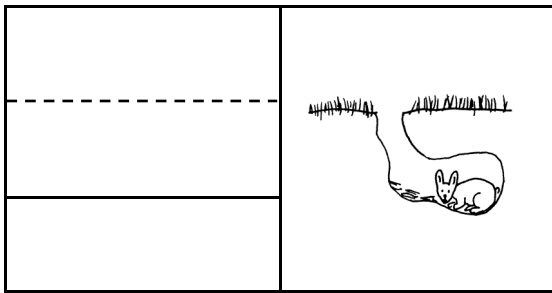
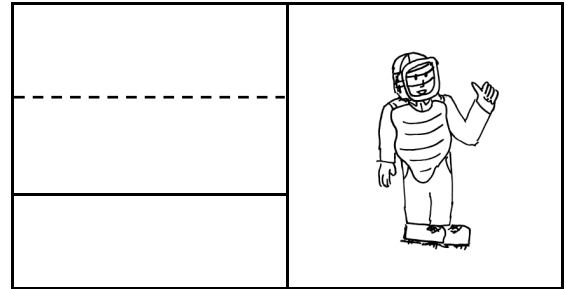
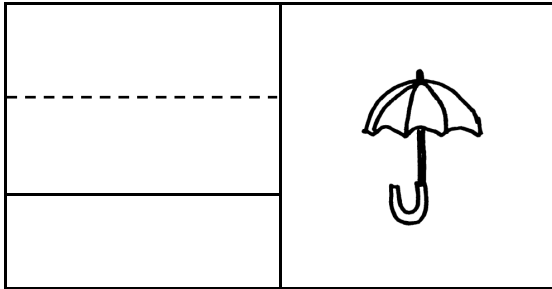
		

Write the beginning, middle, and ending sound for each picture. Win, lit, in, hit, hill, tin.


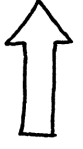


# Beginning Sound - u

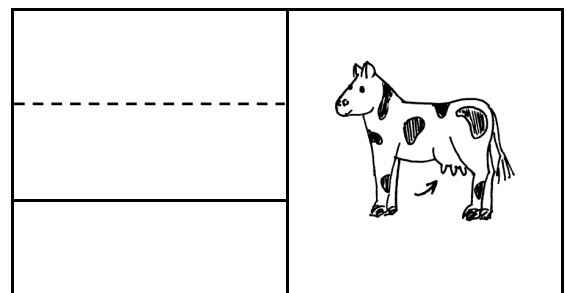
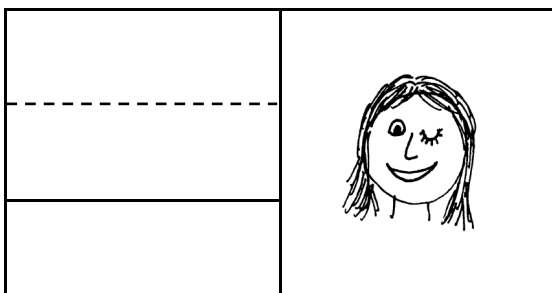
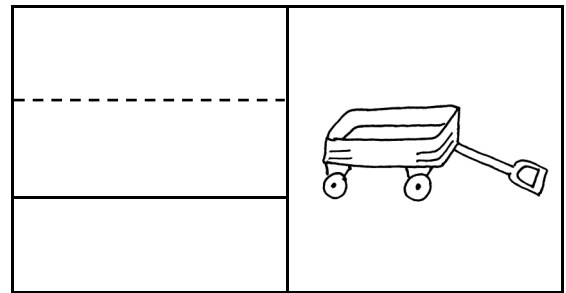
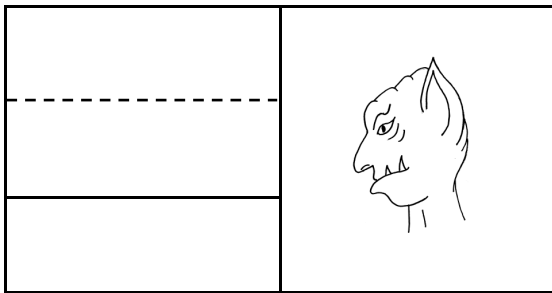
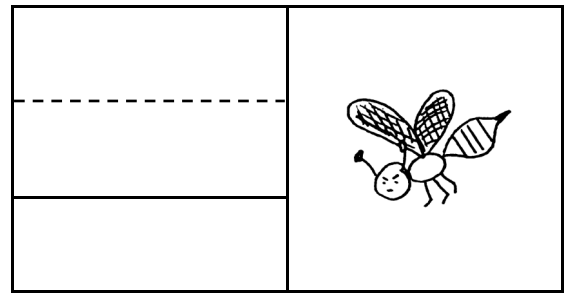
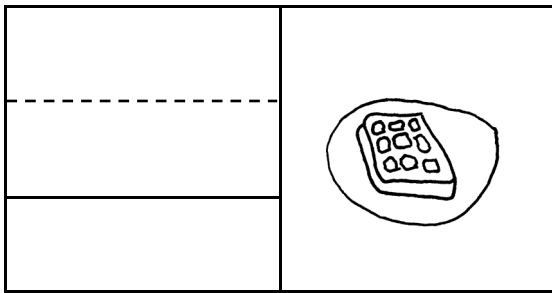
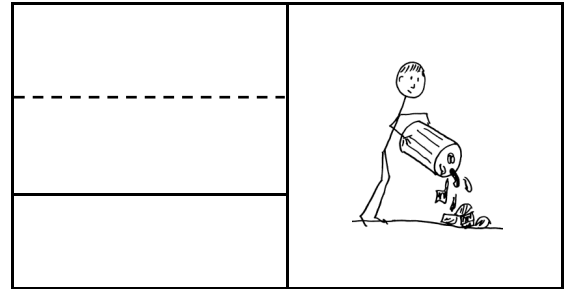
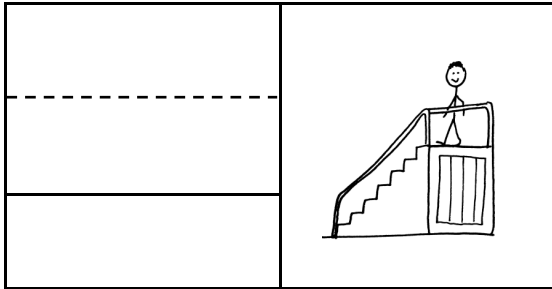
		 up
	(Empty space for writing practice)	



Trace the **u** and write more **u**'s to fill the line. Write **u** to show the beginning sound for each picture: umbrella, under, us, upside down, umpire, upon, upset, uncle.

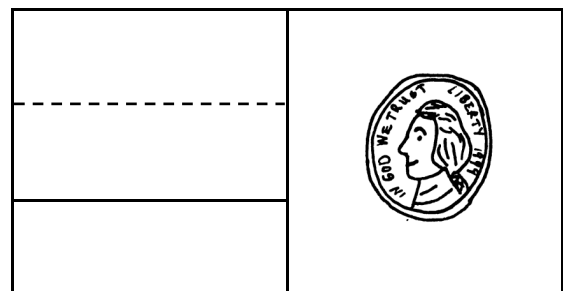
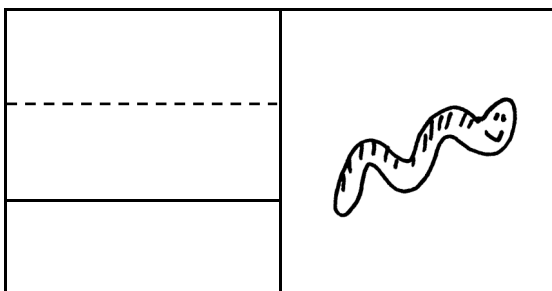
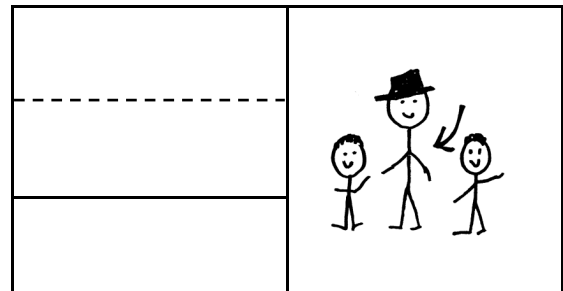
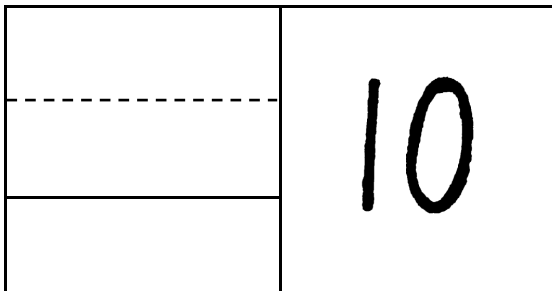
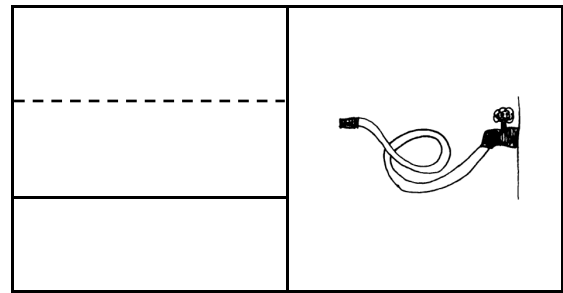
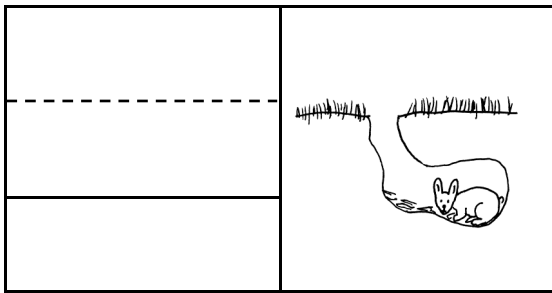
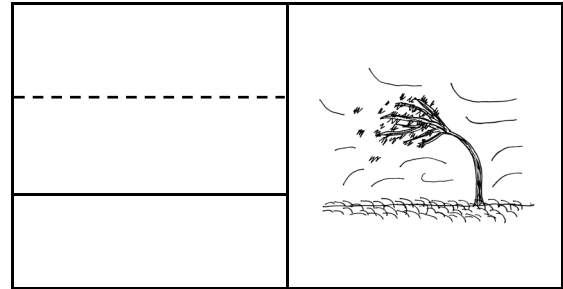
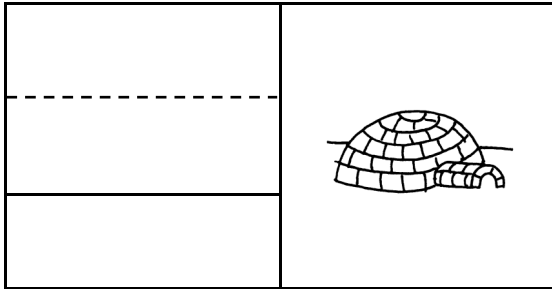
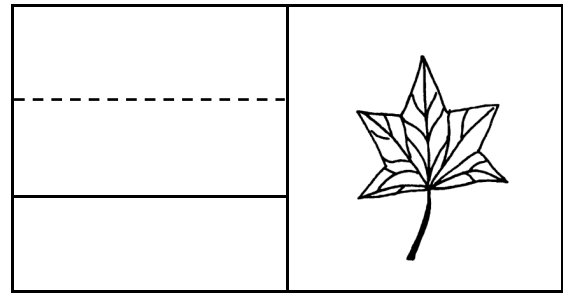
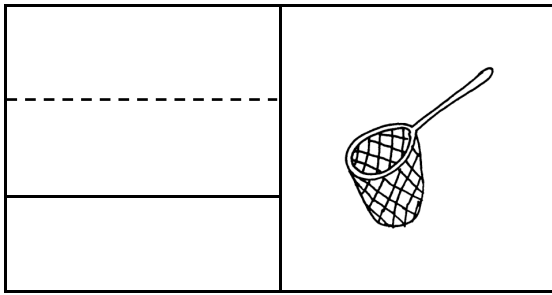
# Beginning Sound Discrimination - u, w

	 up		 web
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Write **u** or **w** to show the beginning sound for each picture: upstairs, waffle, ugly, wink, upend, wasp, wagon, udder.

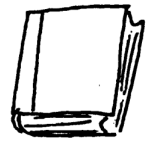
# Beginning Sound Review - t, i, h, l, n, w, u

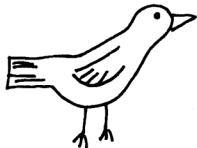


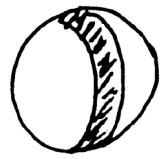
Write a letter to show the beginning sound for each picture: net, igloo, under, ten, worm, leaf, wind, hose, uncle, nickel.

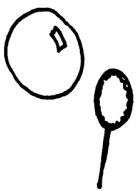
# Beginning Sound - b

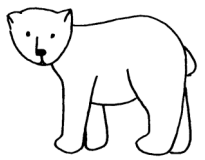
	<div style="border-bottom: 1px dashed black; height: 100px; width: 100%;"></div>	
		<p>bus</p>


	


	


	

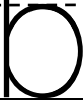

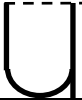

	

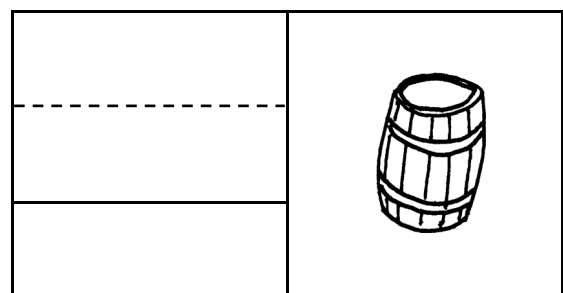
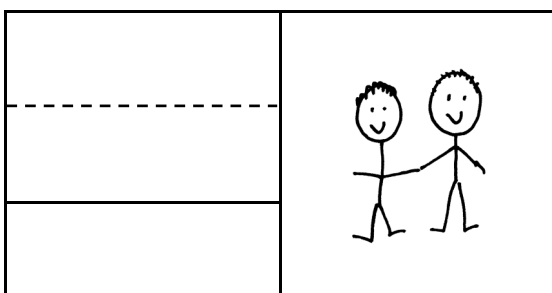
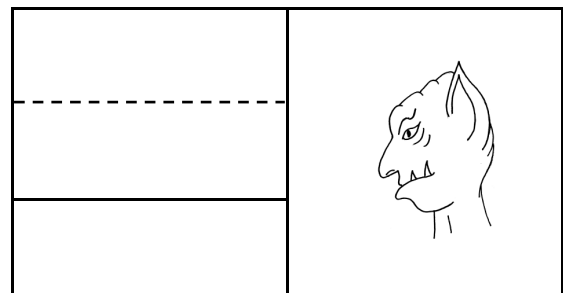
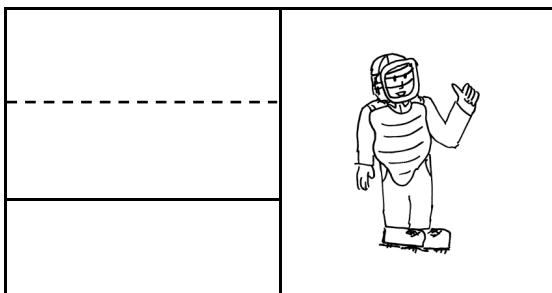
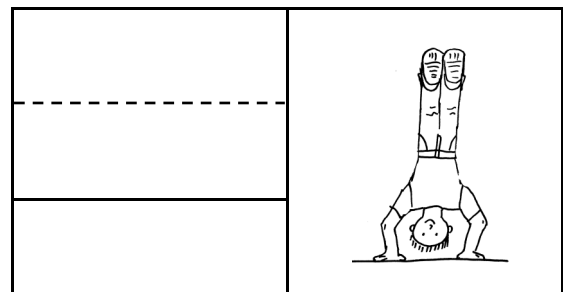
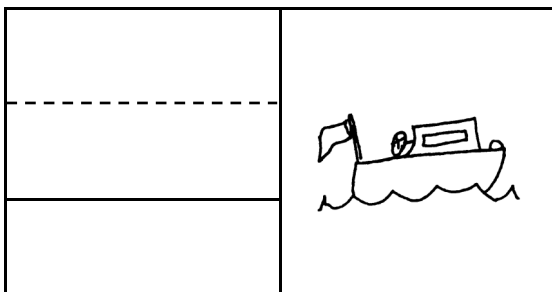
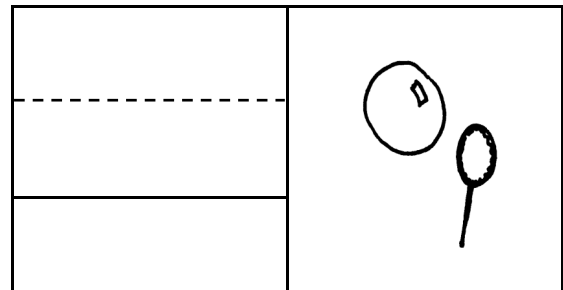
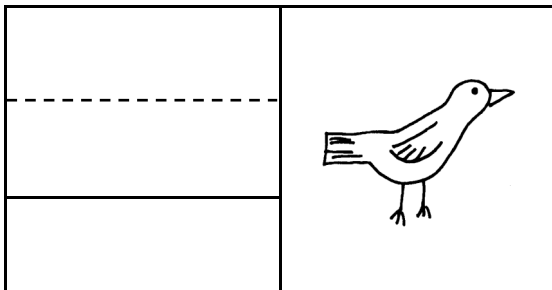
	

Trace the **b** and write more **b**'s to fill the line. Write **b** to show the beginning sound for each picture: book, ball, bear, barrel, bird, bubble, bug, bat.

# Beginning Sound Discrimination - b, u

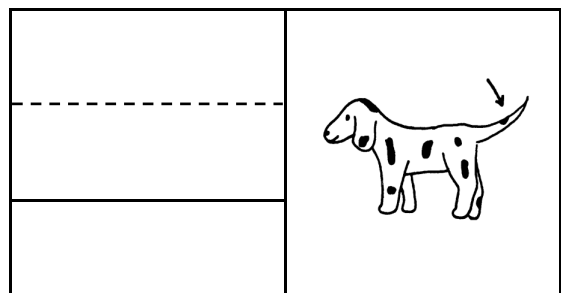
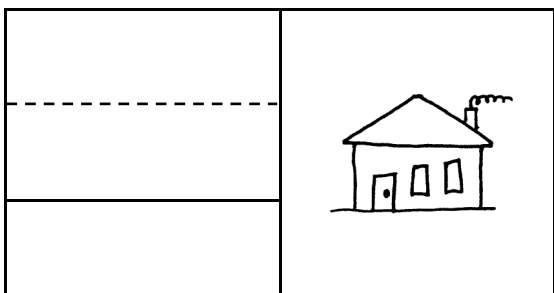
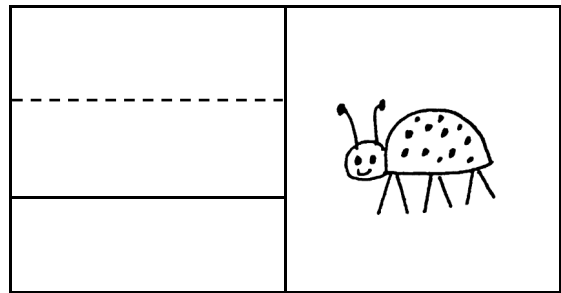
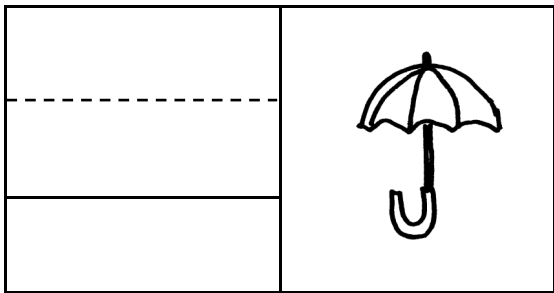
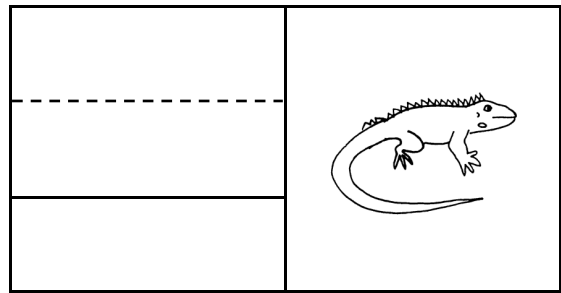
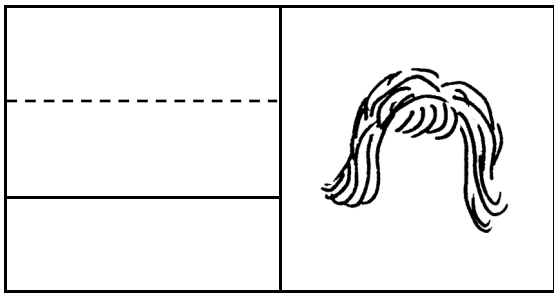
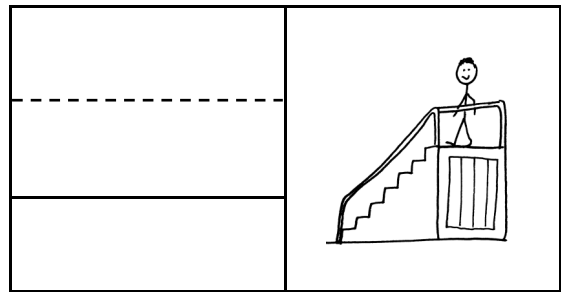
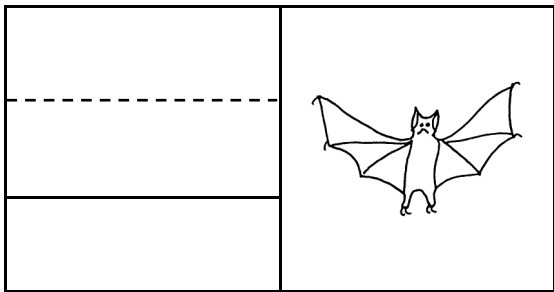
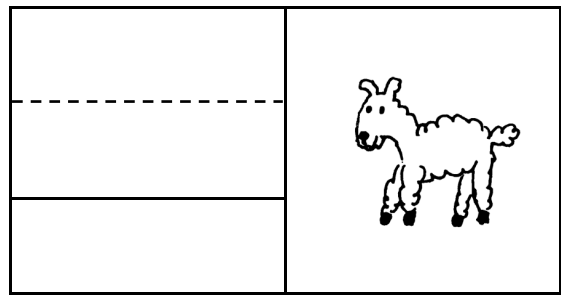
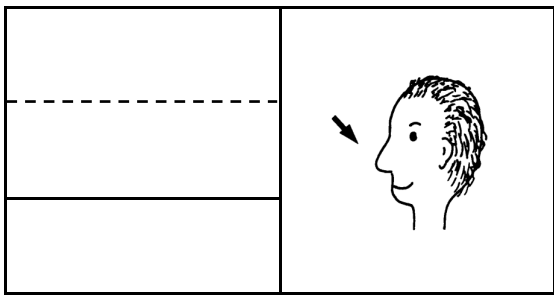
	 bus		 up
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Write **b** or **u** to show the beginning sound for each picture: bird, boat, umpire, us, bubble, upside down, ugly, barrel.

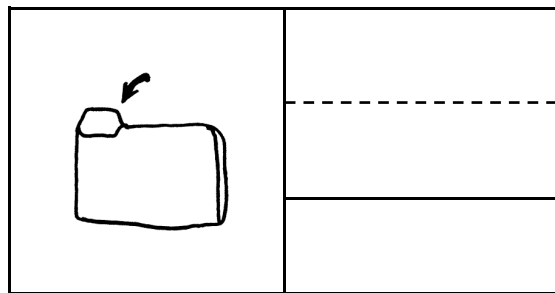
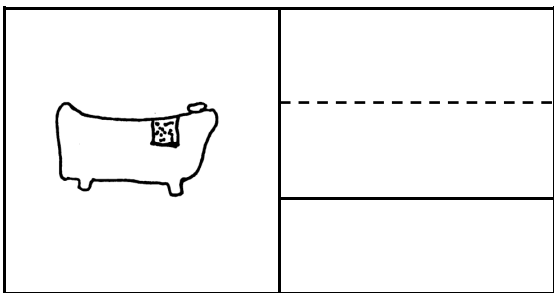
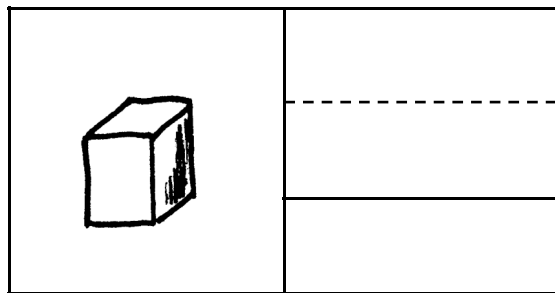
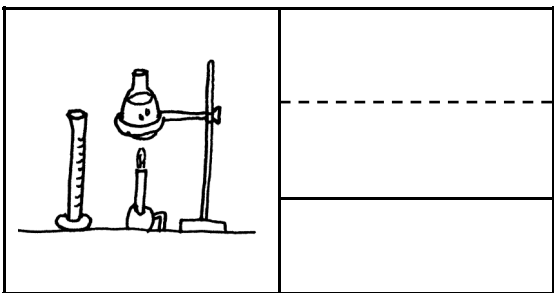
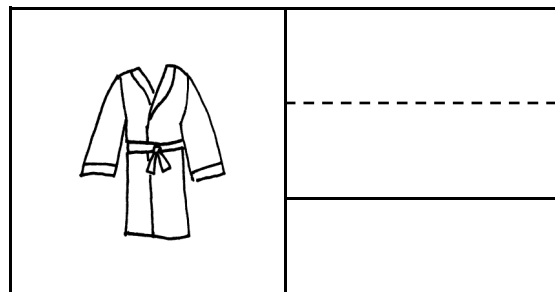
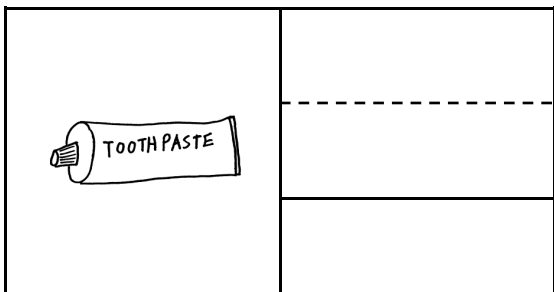
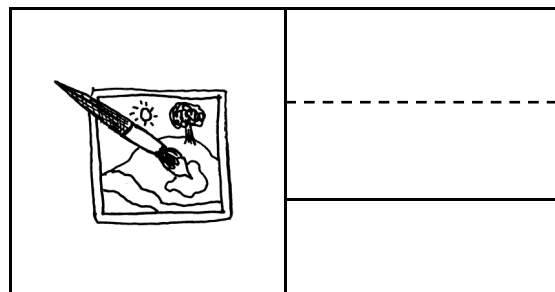
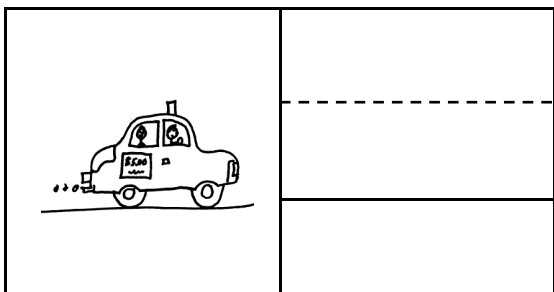
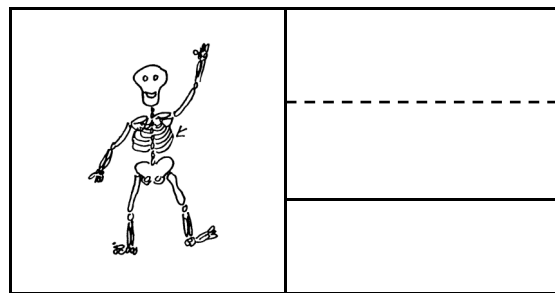
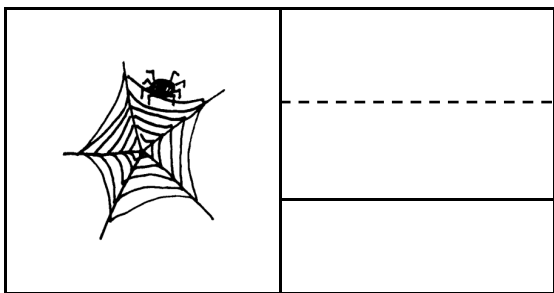


# Beginning Sound Review - t, i, h, l, n, w, u, b



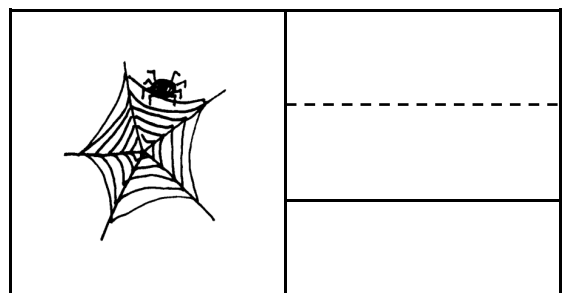
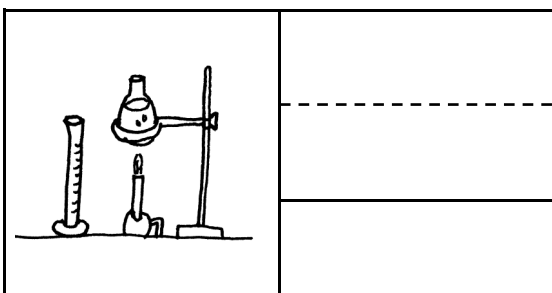
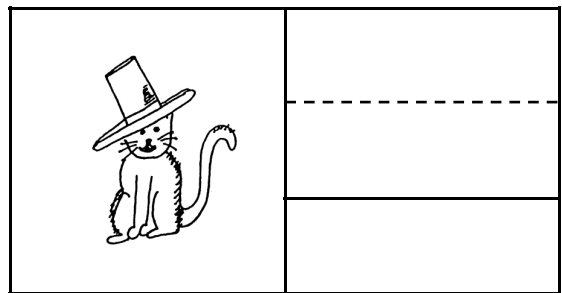
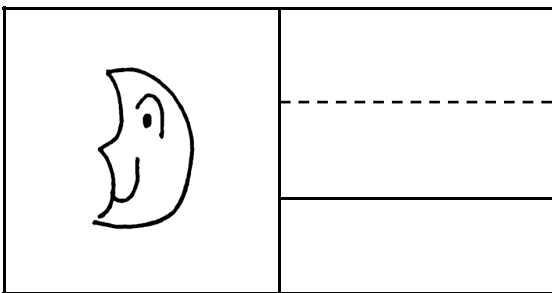
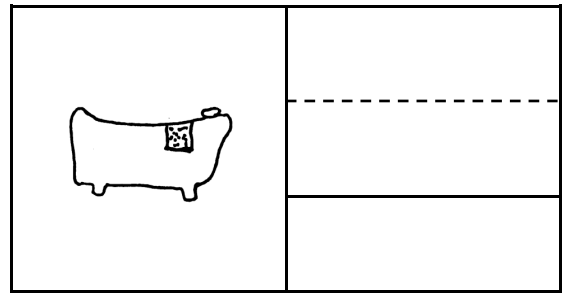
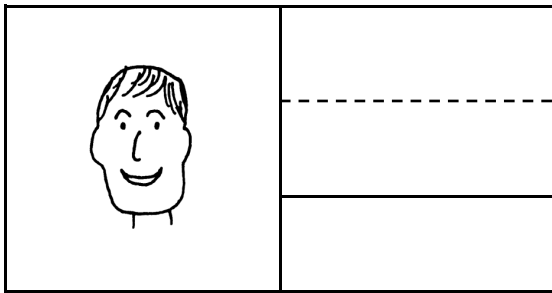
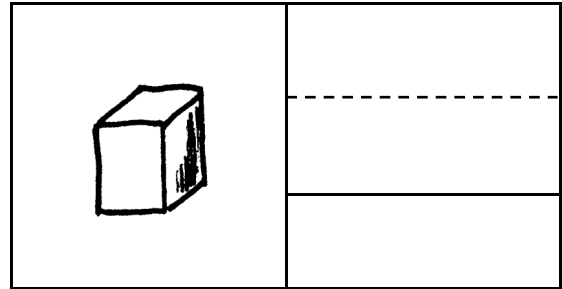
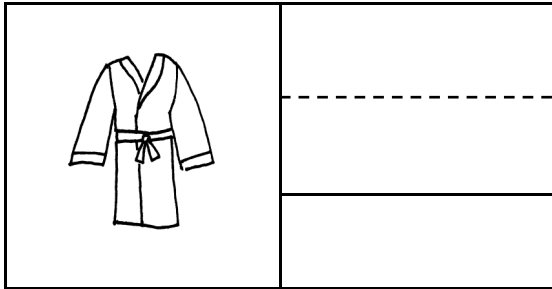
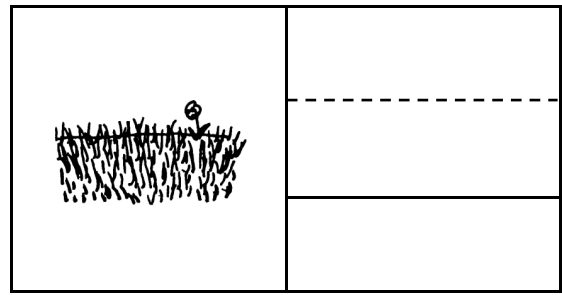
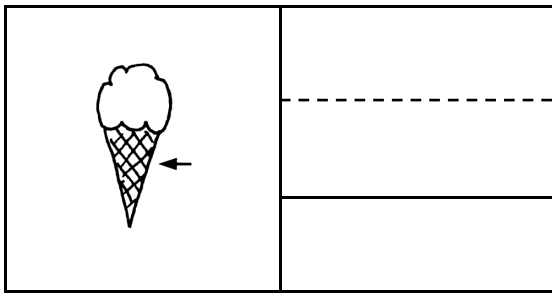
Review t, i, h, l, n, w, u, b. Write a letter to show the beginning sound for each picture: nose, bat, wig, umbrella, house, lamb, upstairs, iguana, bug, tail.

# Ending Sound - b



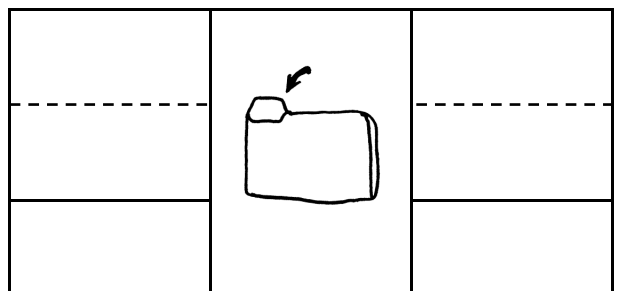
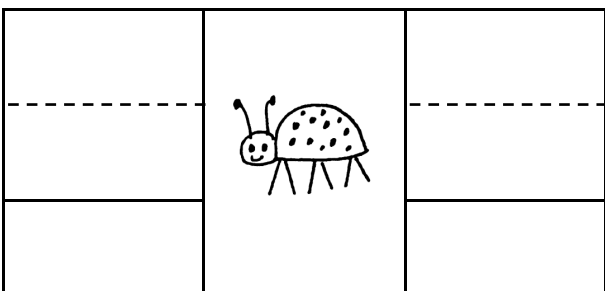
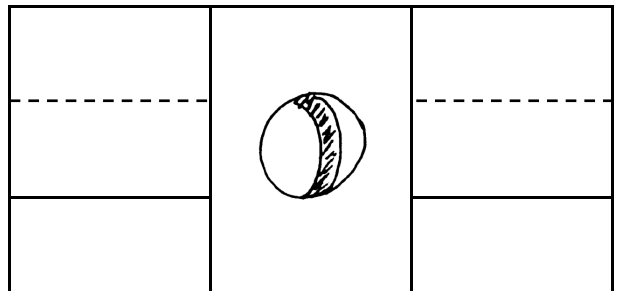
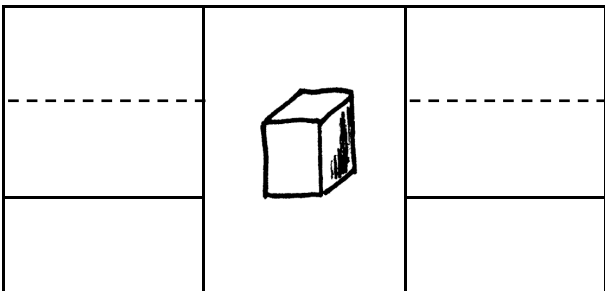
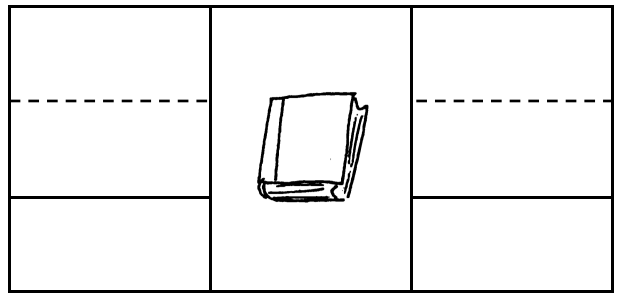
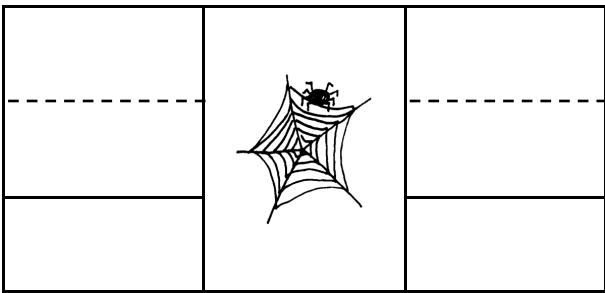
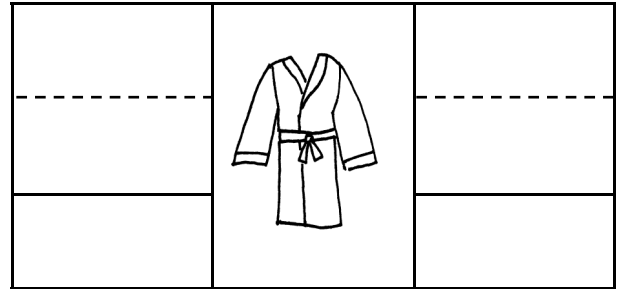
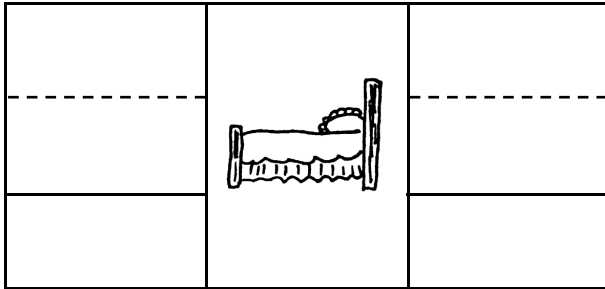
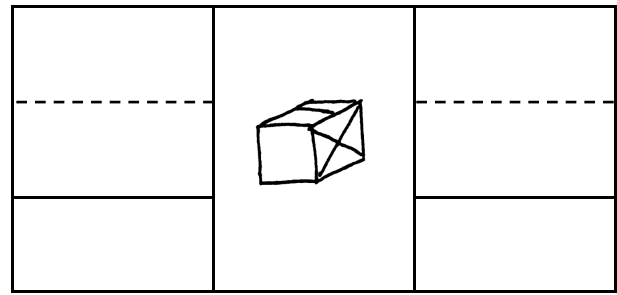
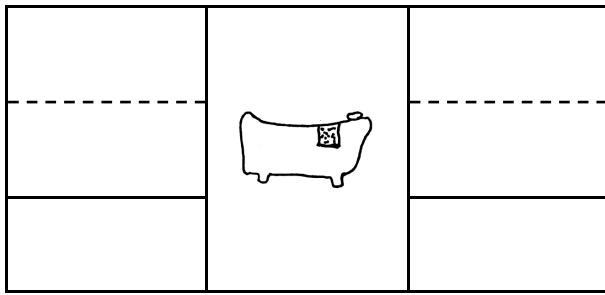
Write **b** to show the ending sound for each picture: web, cab, tube, lab, tub, rib, dab, robe, cube, tab.

# Ending Sound Discrimination - n or b






Write **b** or **s** to show the ending sound for each picture: cone, robe, man, moon, lab, lawn, cube, tub, on, web.


Is the **b** sound at the beginning or the end?





If **b** comes at the beginning, write it before the picture. If **b** comes at the end, write it after the picture: tub, bed, web, cube, bug, box, robe, book, ball, tab.

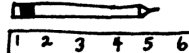
# Beginning Sound - m


		 mop


	
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Trace the **m** and write more **m**'s to fill the line. Write **m** to show the beginning sound for each picture: mouse, mow, mule, mother, moon, measure, mask, milk.


# Beginning Sound Discrimination - m or b


			
	mop		bus

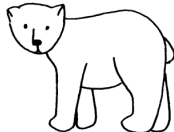
	

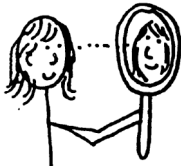
	

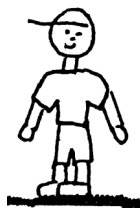
	

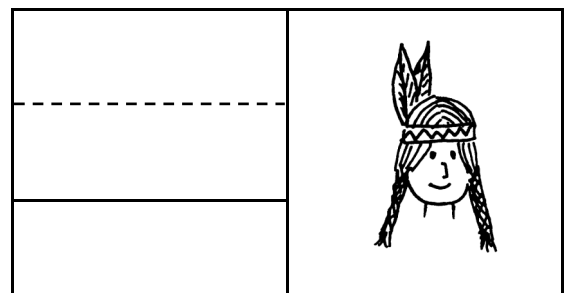
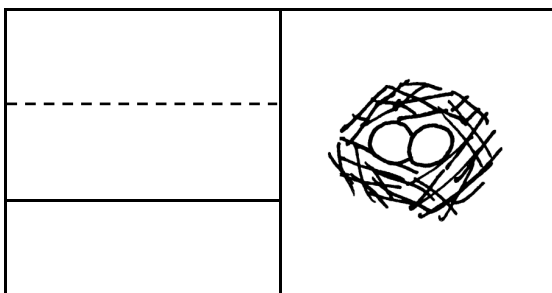
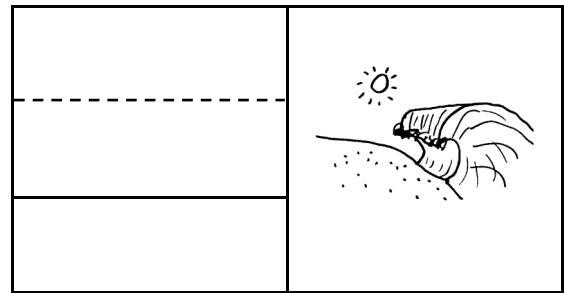
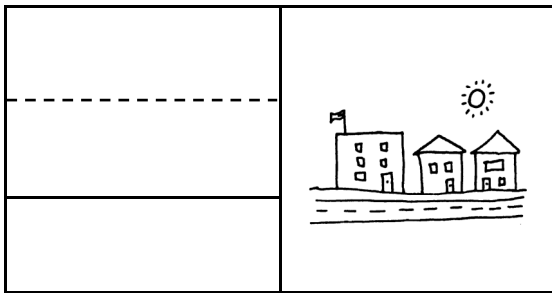
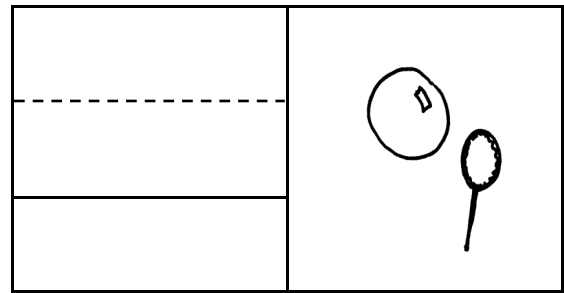
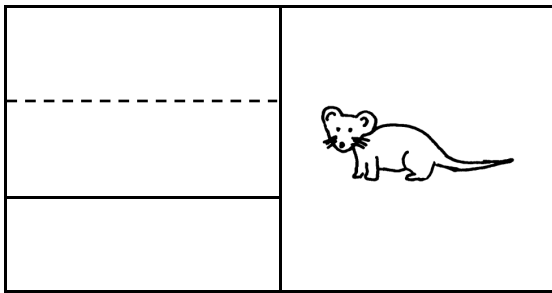
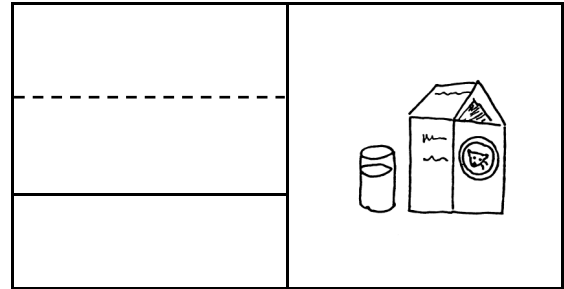
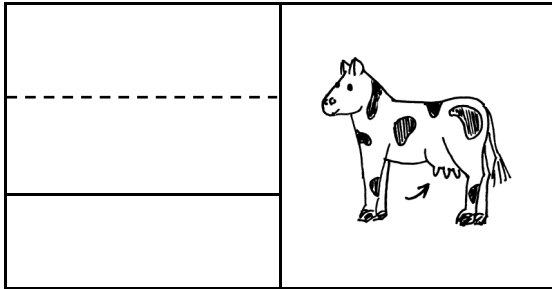
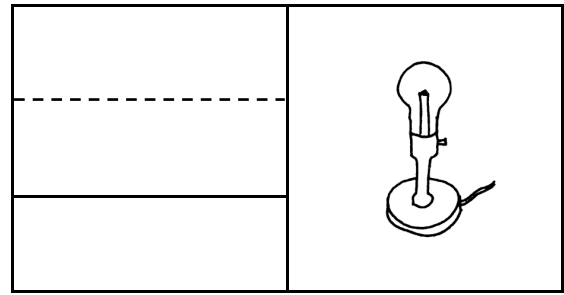
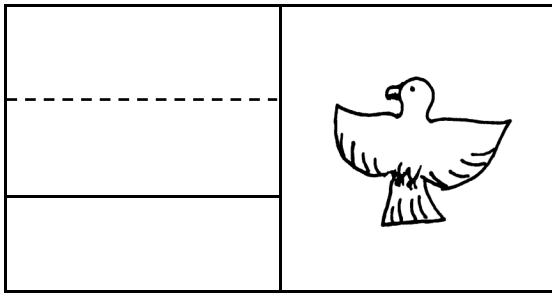
	

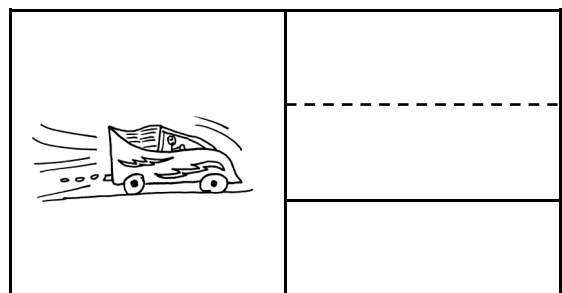
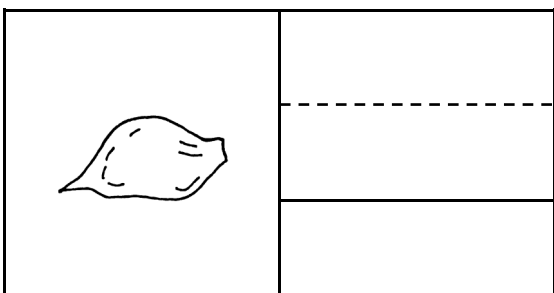
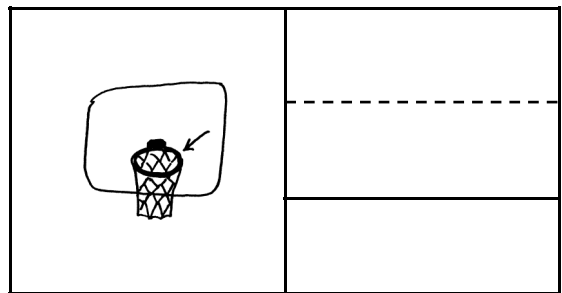
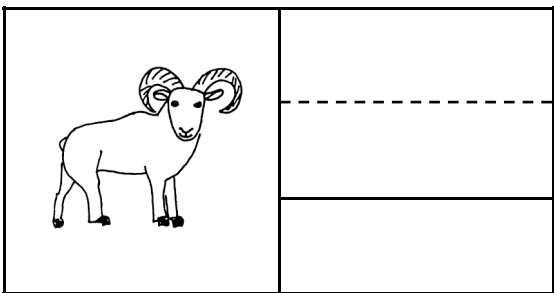
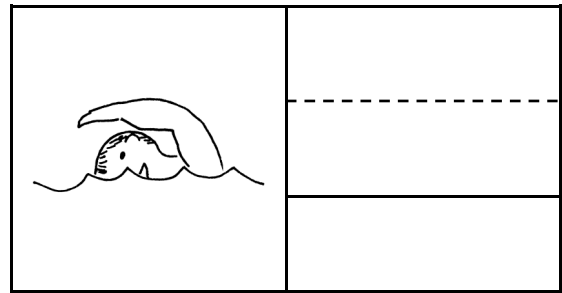
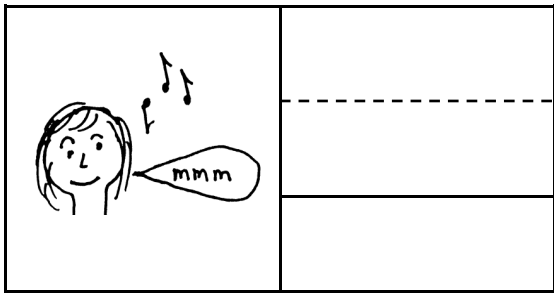
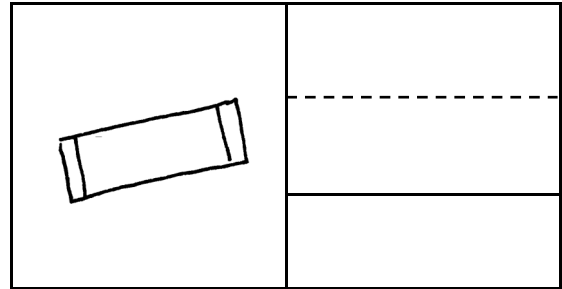
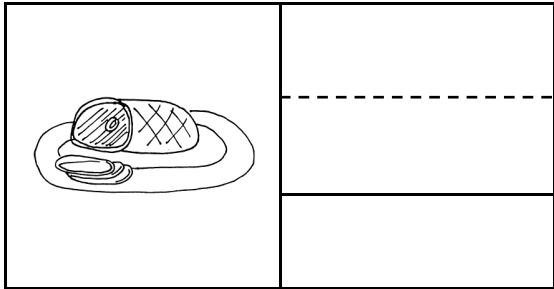
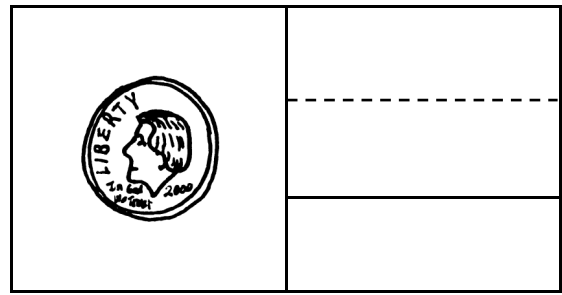
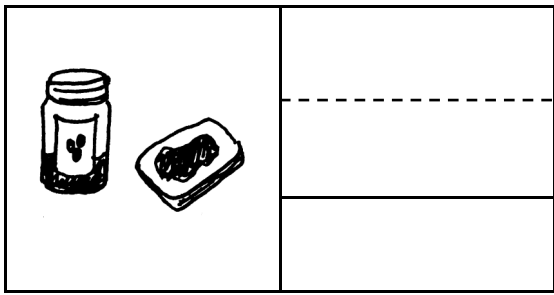
Write **m** or **b** to show the beginning sound for each picture: mud, ball, moon, me, book, moth, bear, boy.

# Beginning Sound Review - t, i, h, l, n, w, u, b, m



Write a letter to show the beginning sound for each picture: hawk, udder, mouse, town, nest, light, milk, bubble, wave, Indian.

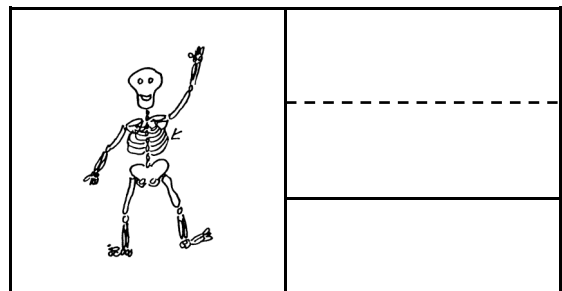
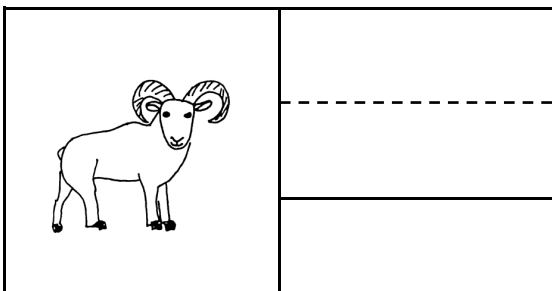
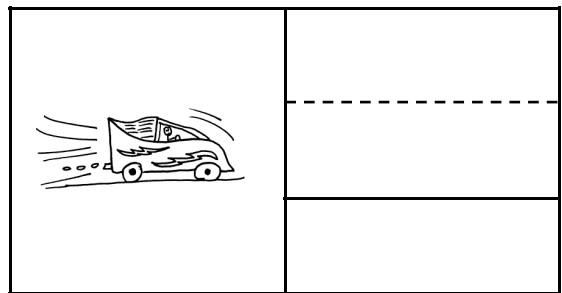
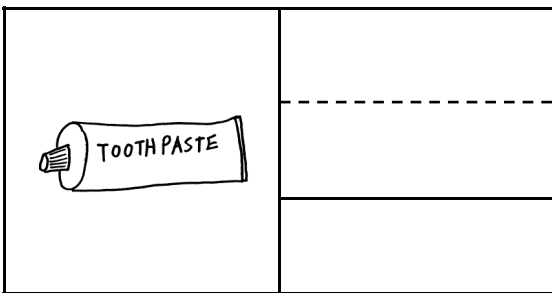
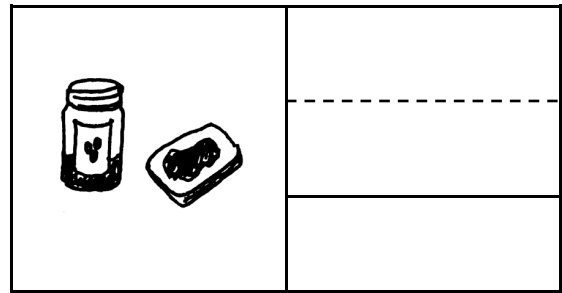
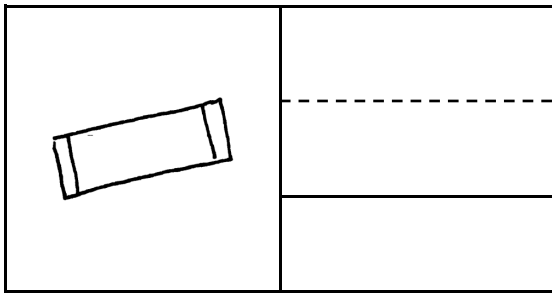
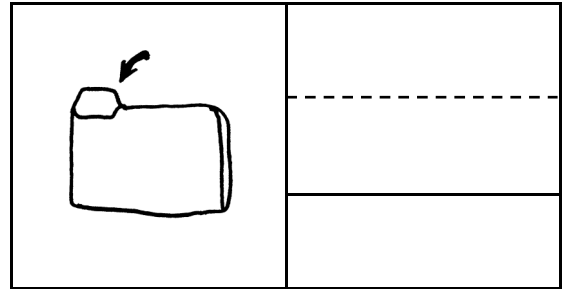
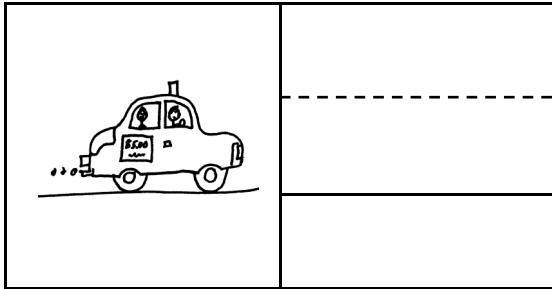
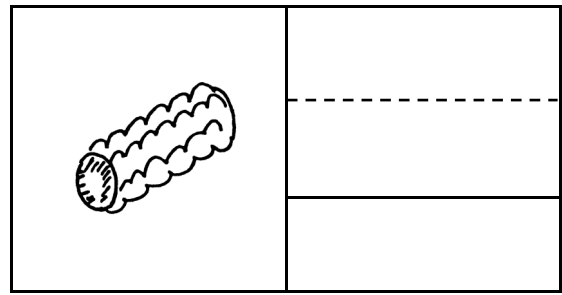
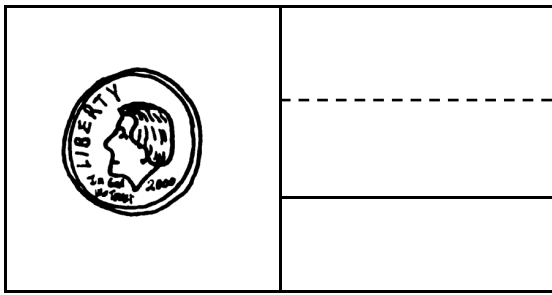
# Ending Sound - m



Write **b** to show the ending sound for each picture: jam, ham, hum, ram, yam, dime, gum, swim, rim, zoom.

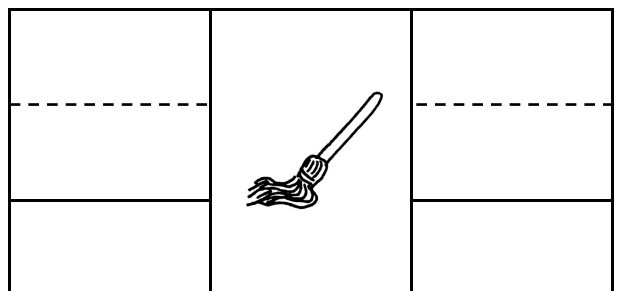
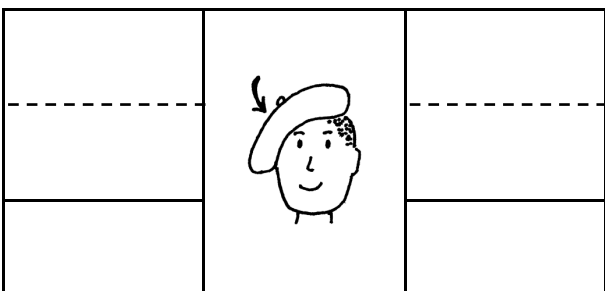
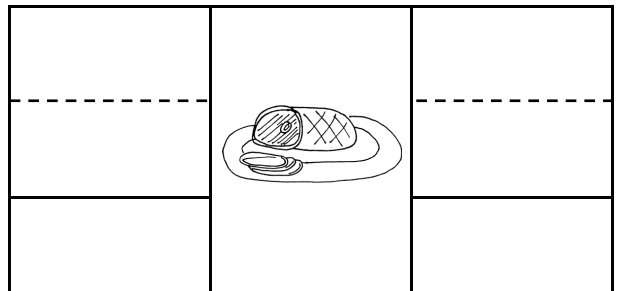
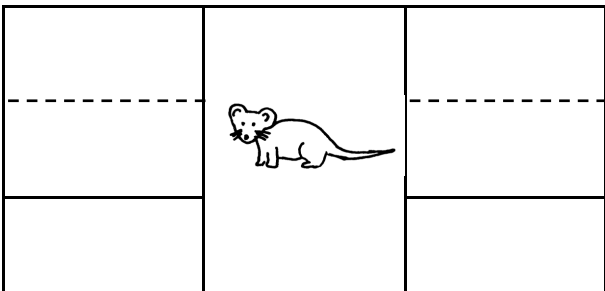
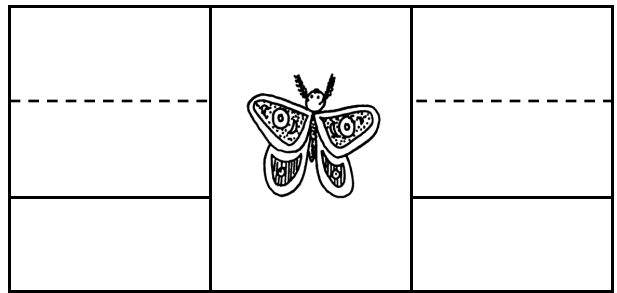
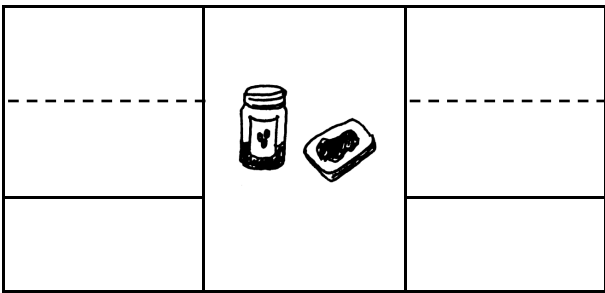
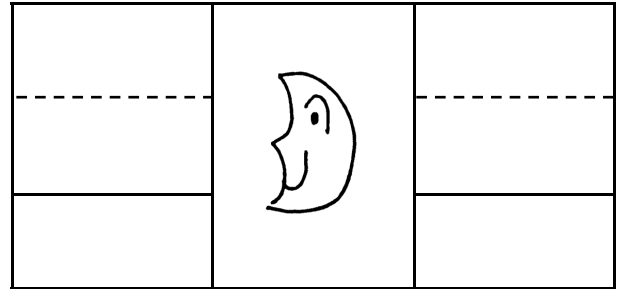
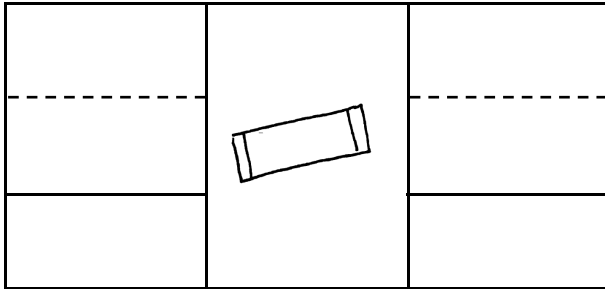
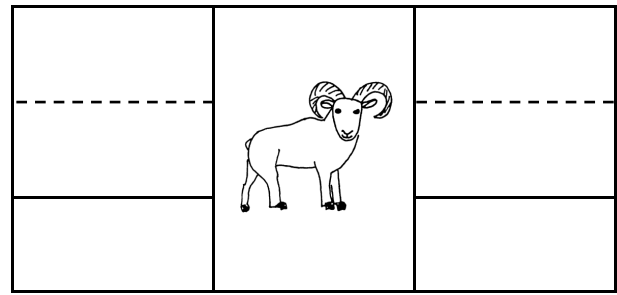
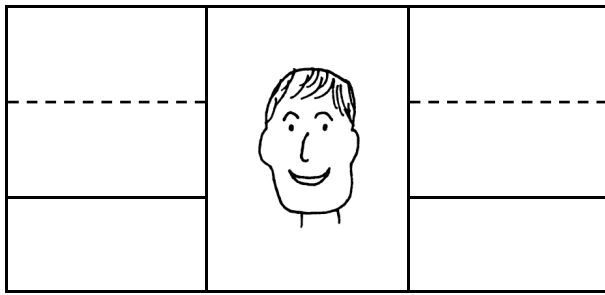


# Ending Sound Discrimination - m or b






Write **m** or **b** to show the ending sound for each picture: dime, cab, gum, tube, ram, cob, tab, jam, zoom, rib.


Is the **m** sound at the beginning or the end?





If **m** comes at the beginning, write it before the picture. If **m** comes at the end, write it after the picture: man, gum, jam, mouse, tam, ram, moon, moth, ham, mop.

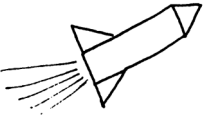
# Beginning Sound - r


		
		<p>run</p>


	


	


	

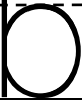



	

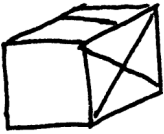
	


	

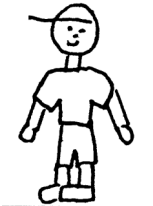
Trace the **r** and write more **r**'s to fill the line. Write **r** to show the beginning sound for each picture: rhino, rabbit, rain, rose, rope, rocket, rattle, ring.

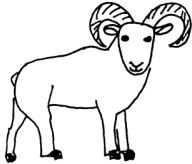
# Beginning Sound Discrimination - b, r


			
	bus		run

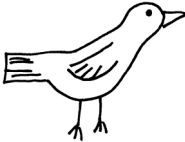
	

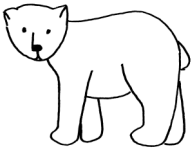
	


	

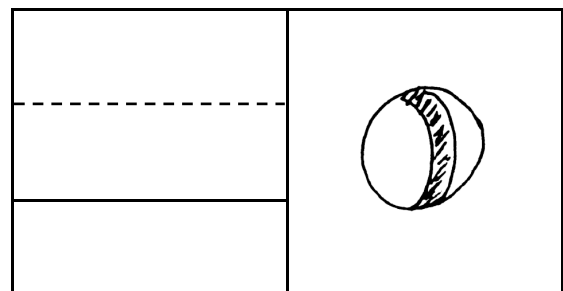
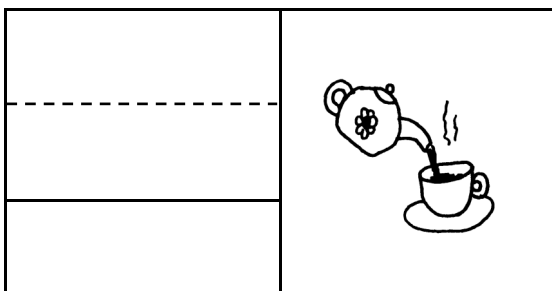
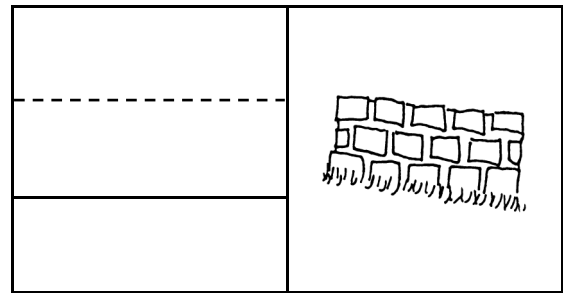
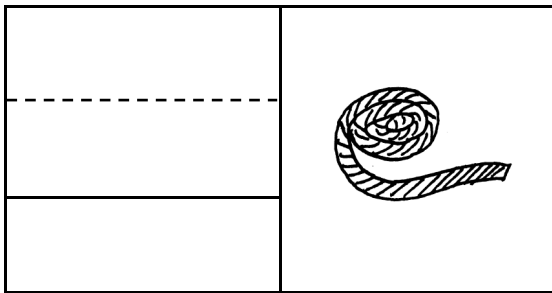
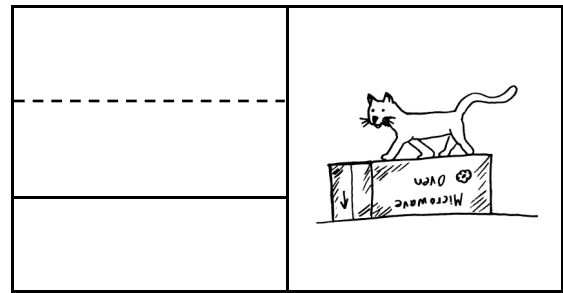
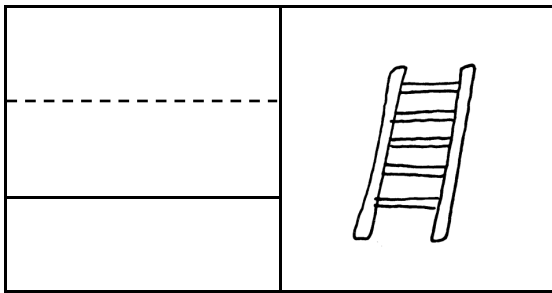
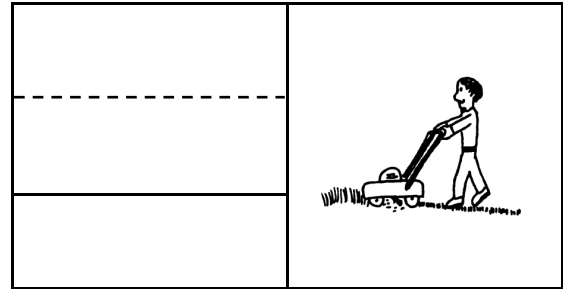
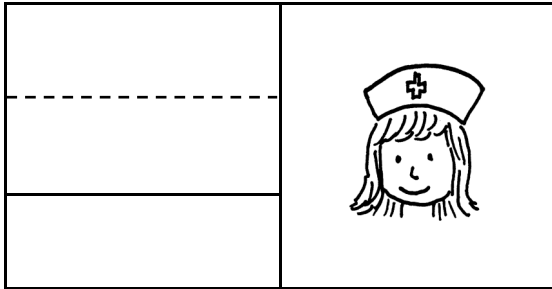
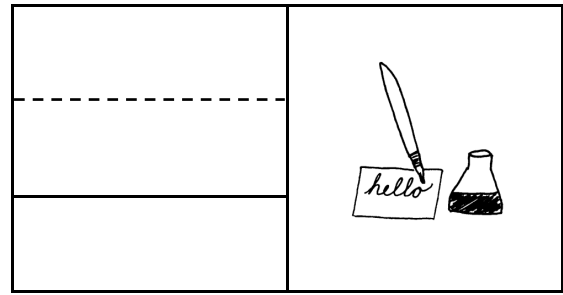
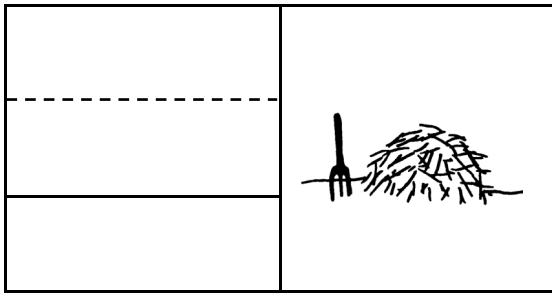
	

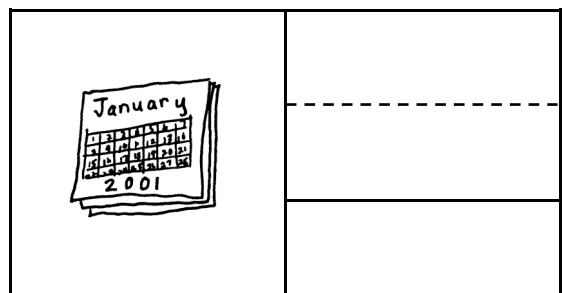
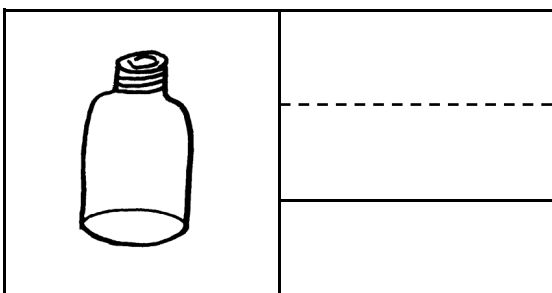
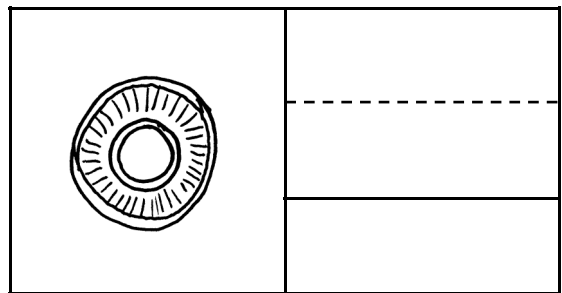
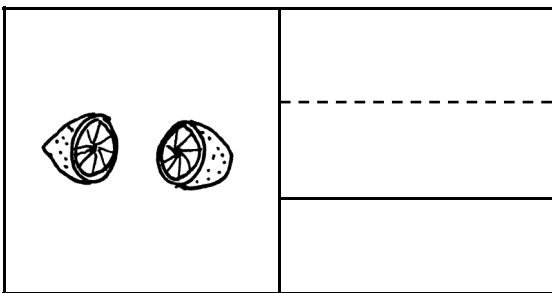
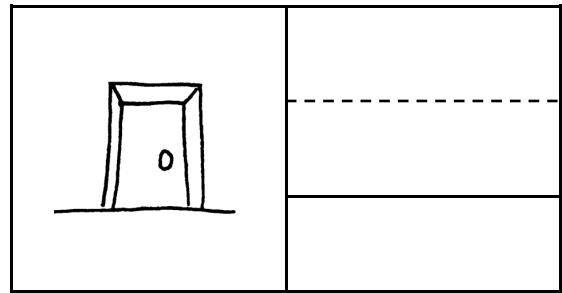
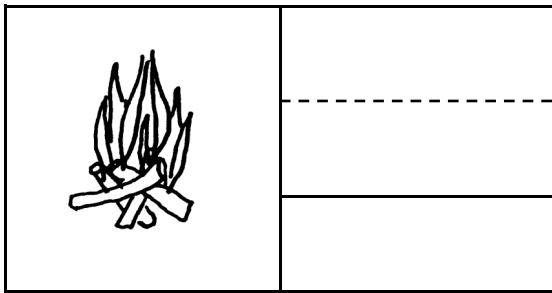
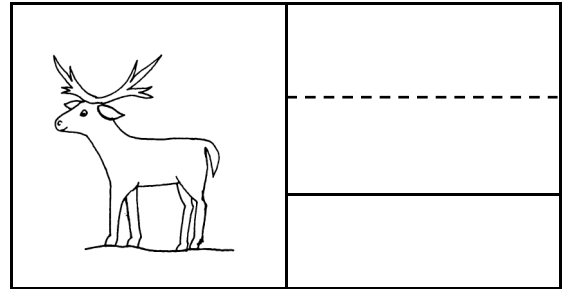
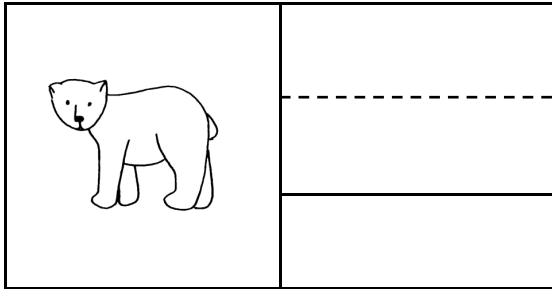
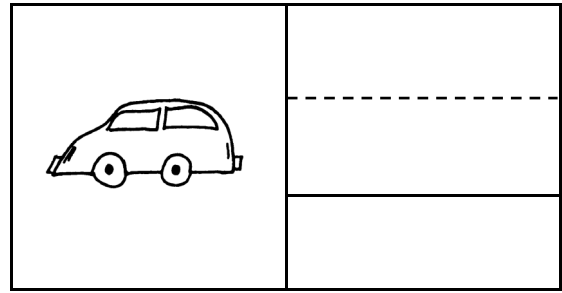
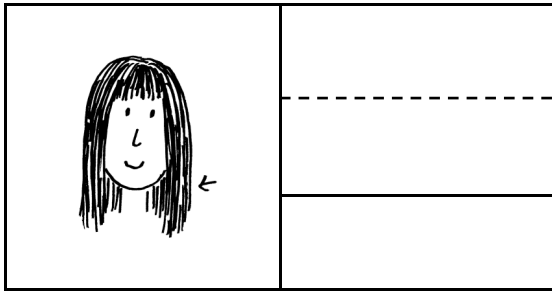
Write **b** or **r** to show the beginning sound for each picture: box, boy, river, bear, raise, ram, bird, rhino.

# Beginning Sound Review - t, i, h, l, n, w, u, b, m, r



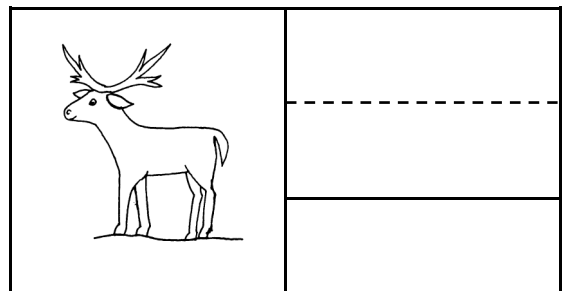
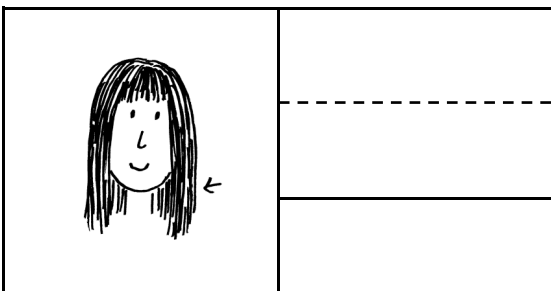
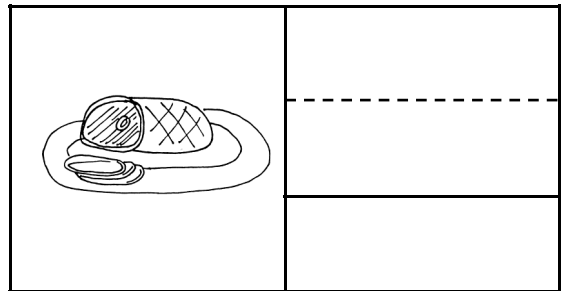
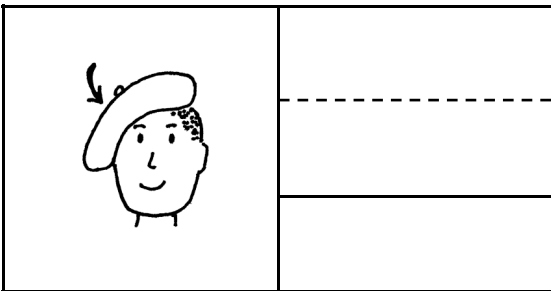
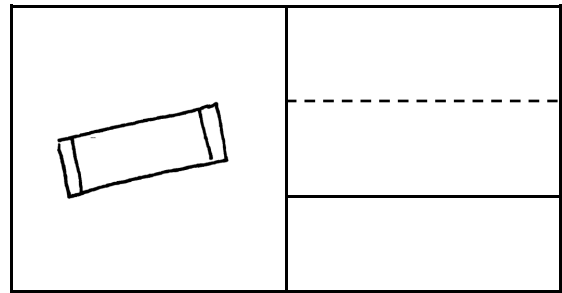
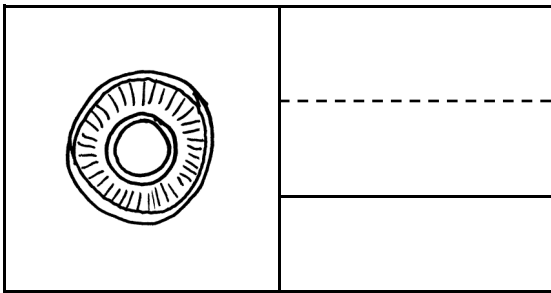
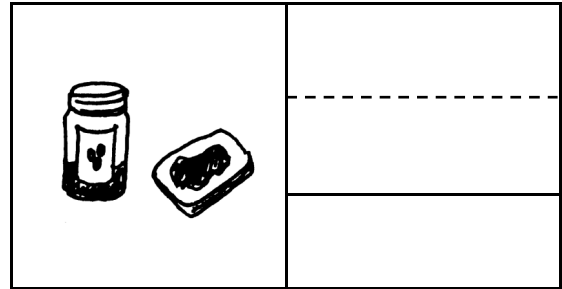
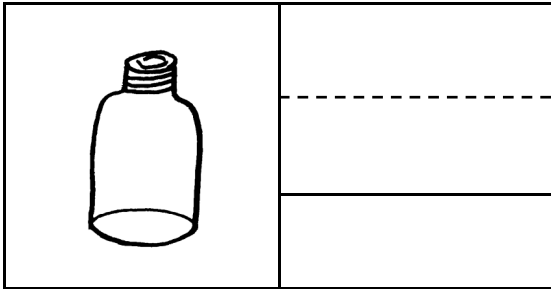
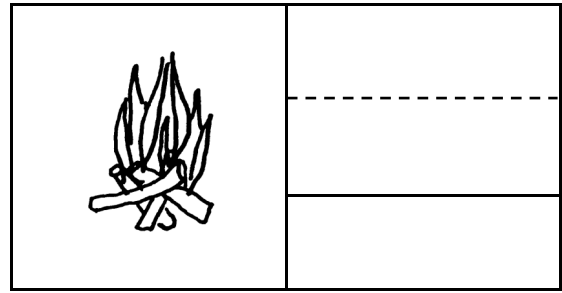
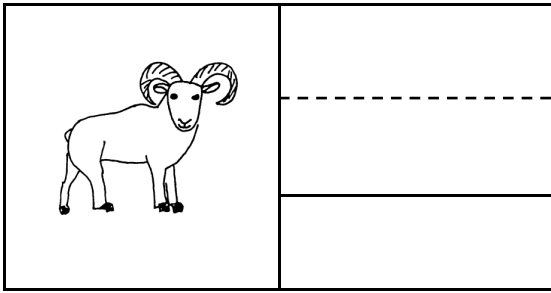
Write a letter to show the beginning sound for each picture: hay, nurse, ladder, rope, tea, ink, mow, upon, wall, ball.

# Ending Sound - r



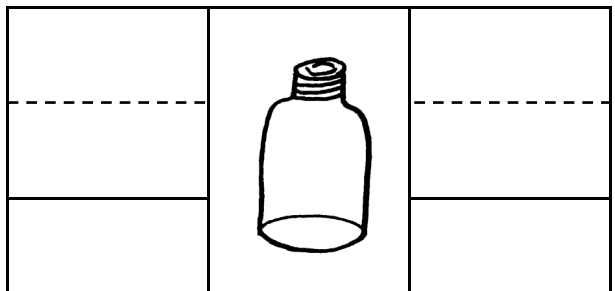
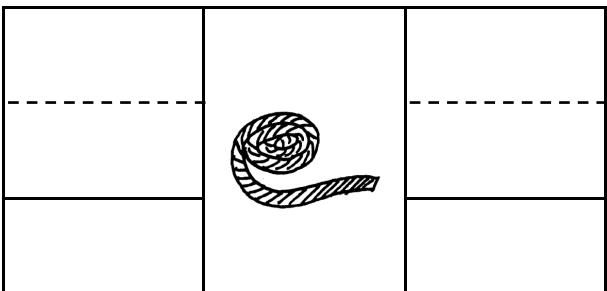
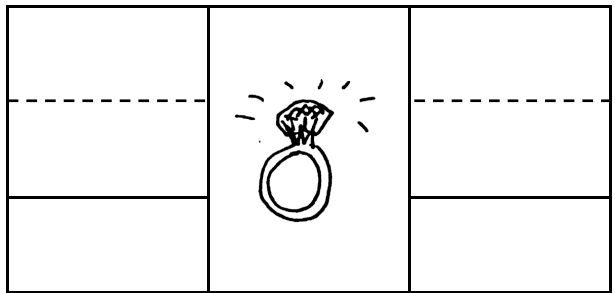
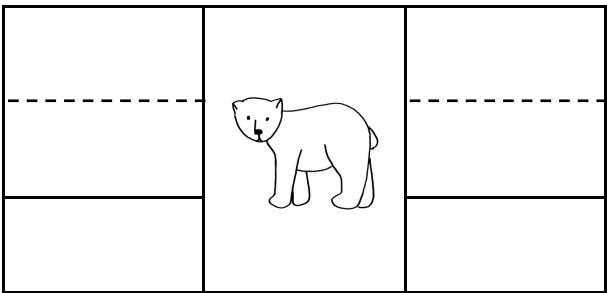
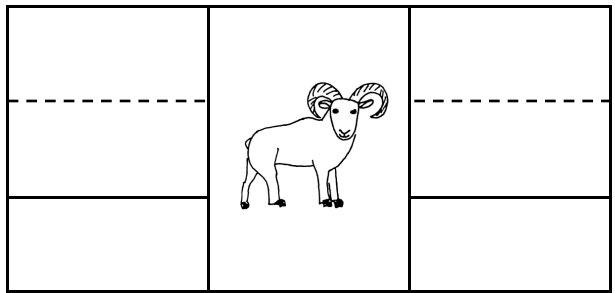
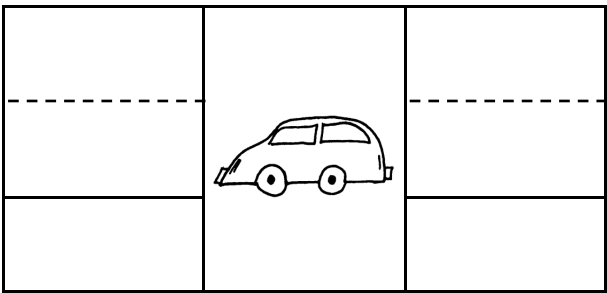
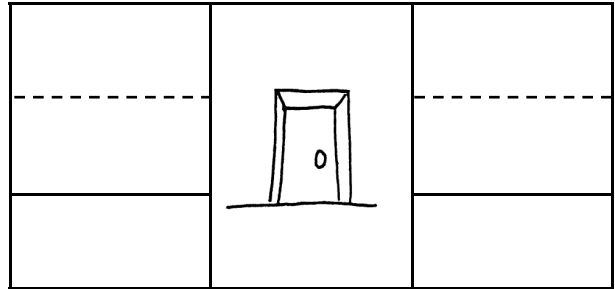
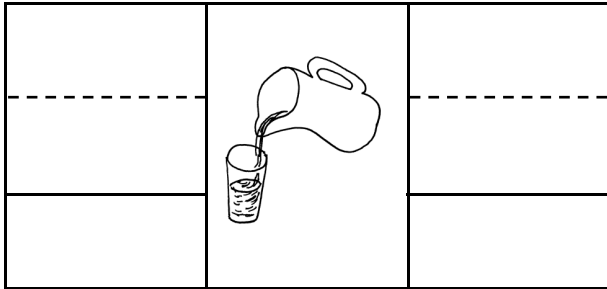
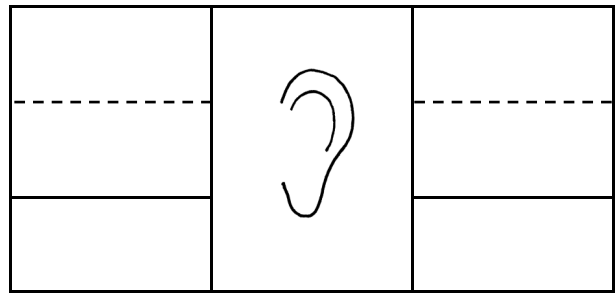
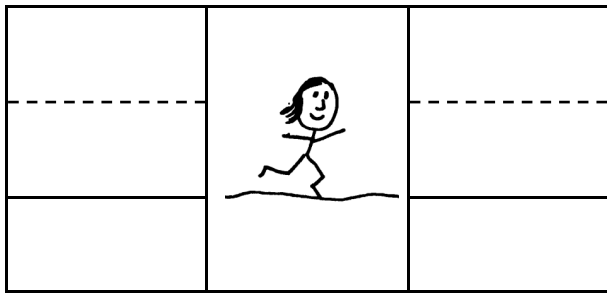
Write **r** to show the ending sound for each picture: hair, bear, fire, sour, jar, car, deer, door, tire, year.

## Ending Sound Discrimination - r or m



Write **m** or **r** to show the ending sound for each picture: ram, jar, tire, tam, hair, fire, jam, gum, ham, deer.


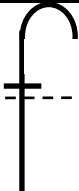
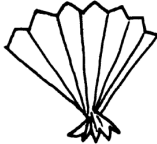
Is the **r** sound at the beginning or the end?

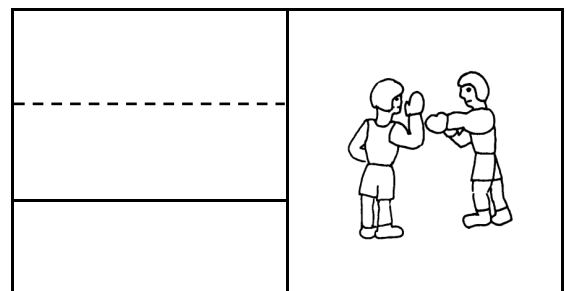
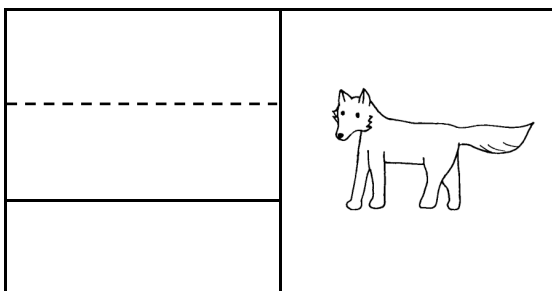
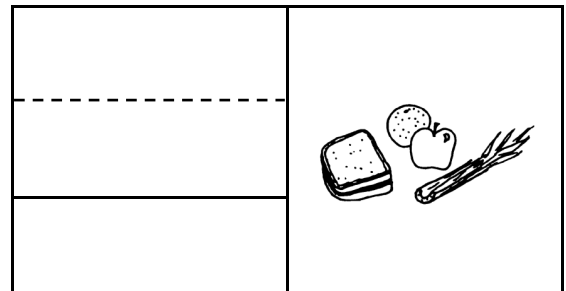
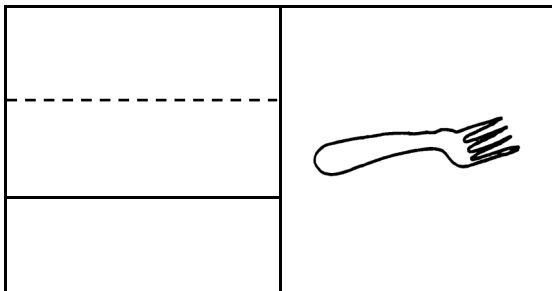
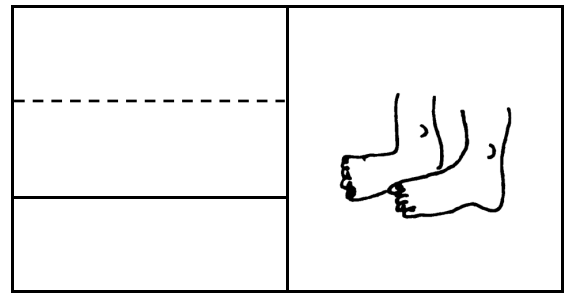
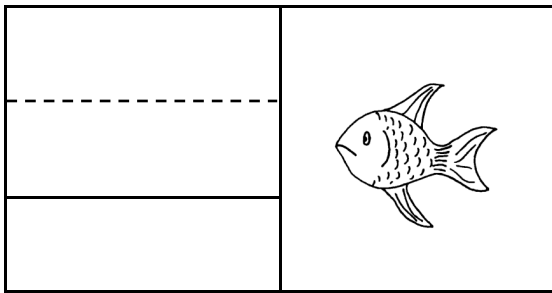
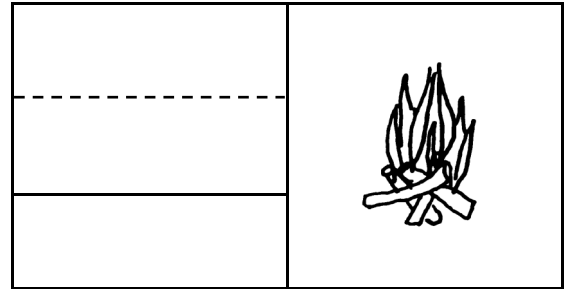
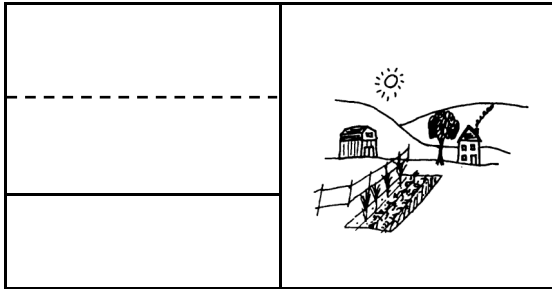


If **r** comes at the beginning, write it before the picture. If **r** comes at the end, write it after the picture: run, pour, car, bear, rope, ear, door, ram, ring, jar.





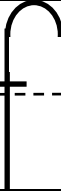
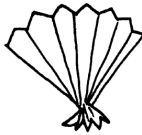
# Beginning Sound - f


		
		<p>fan</p>




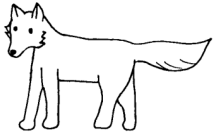
Trace the **f** and write more **f**'s to fill the line. Write **f** to show the beginning sound for each picture: farm, fish, fork, fox, fire, feet, food, fight.


# Beginning Sound Discrimination - r, f


	 run		 fan
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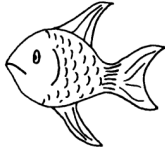
	
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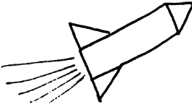
	
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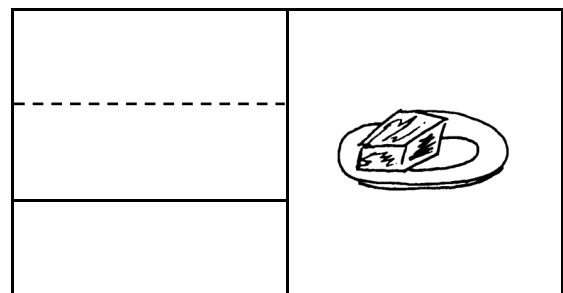
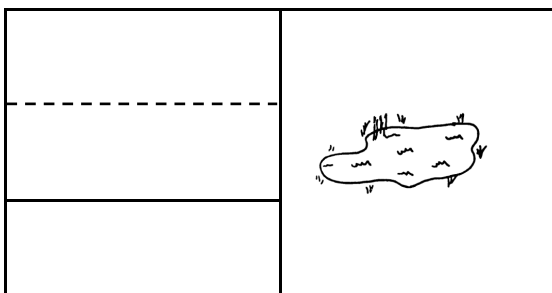
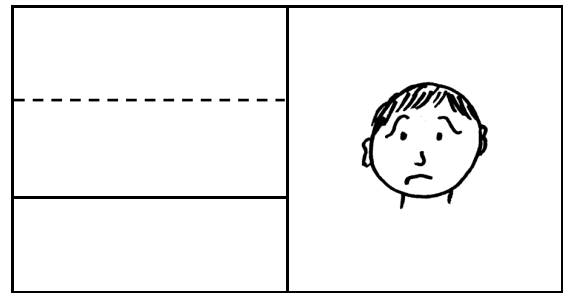
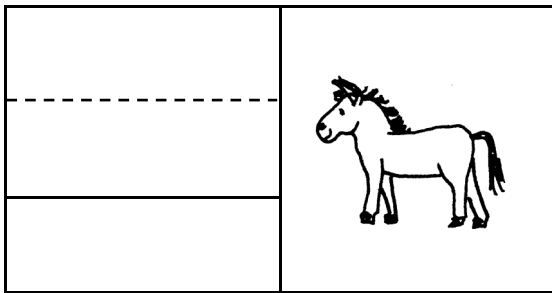
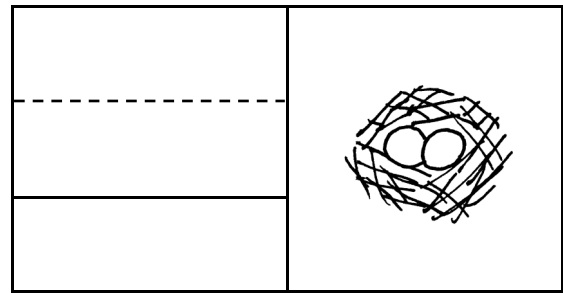
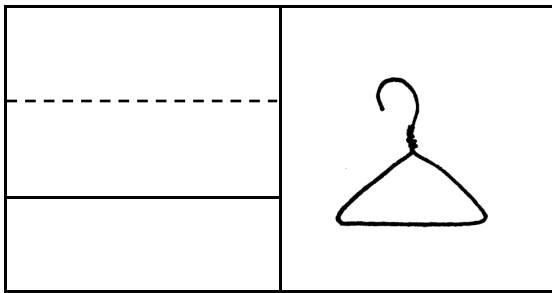
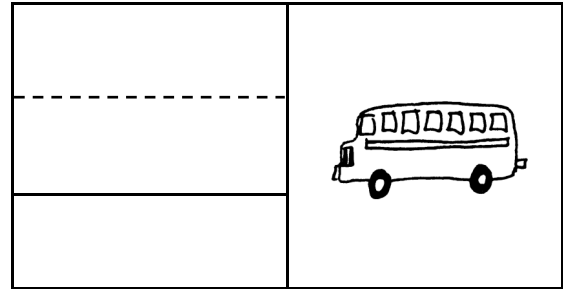
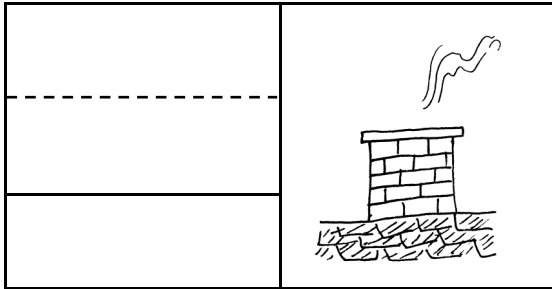
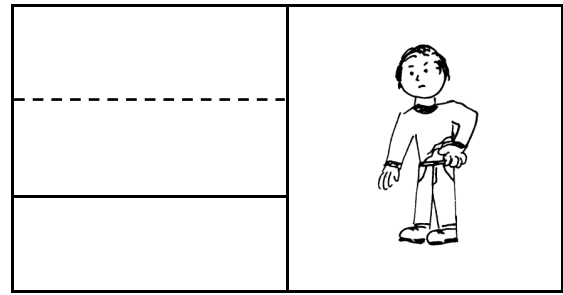
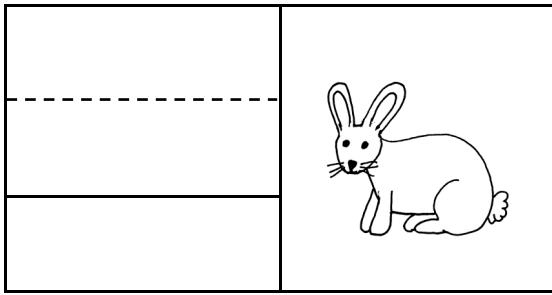
	
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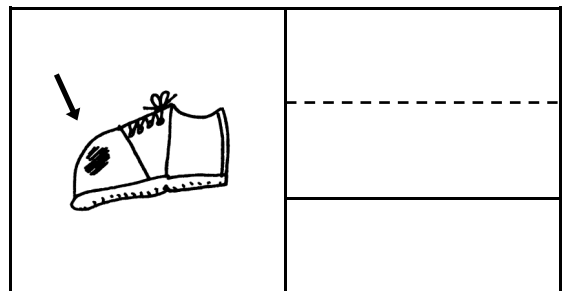
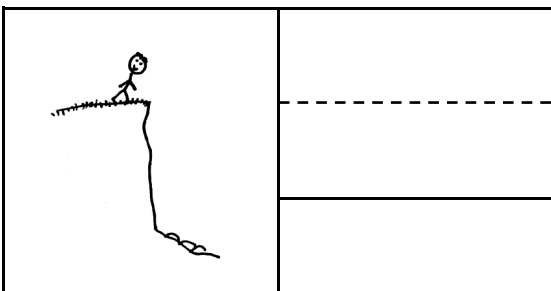
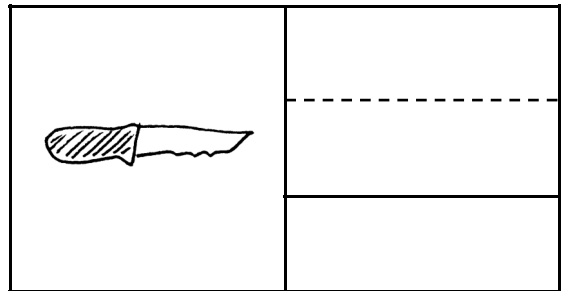
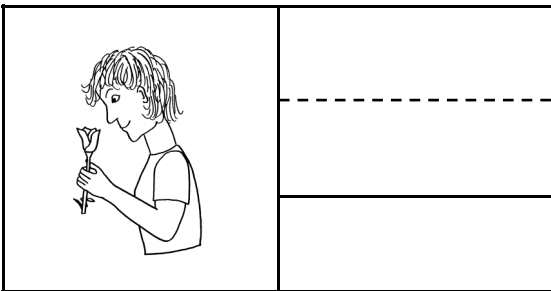
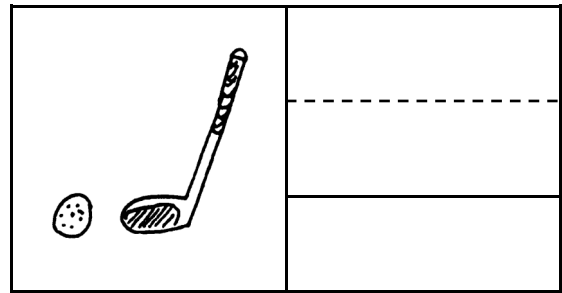
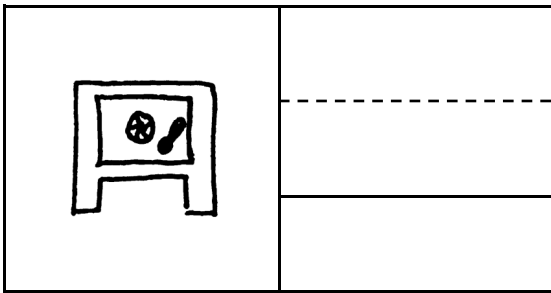
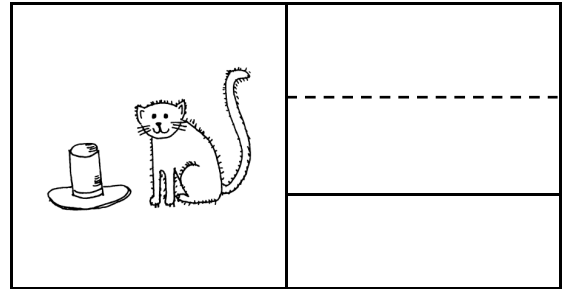
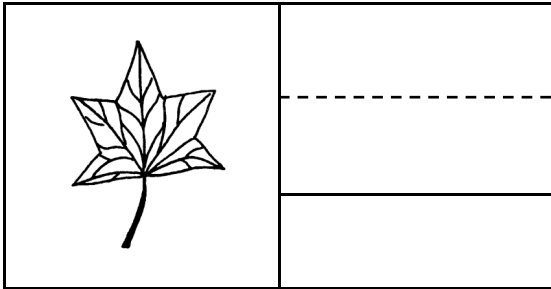
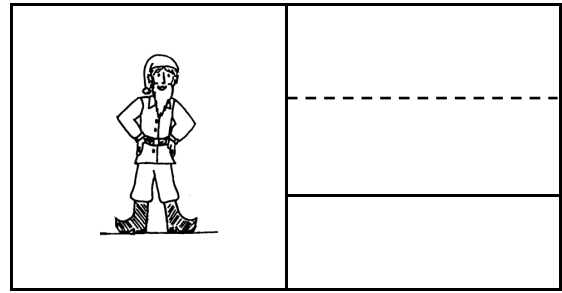
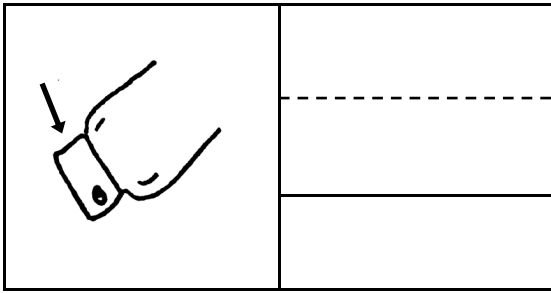
Write **r** or **f** to show the beginning sound for each picture: run, fox, rose, rocket, ring, farm, fish, rabbit.

# Beginning Sound Review - i, h, l, n, w, u, b, m, r, f



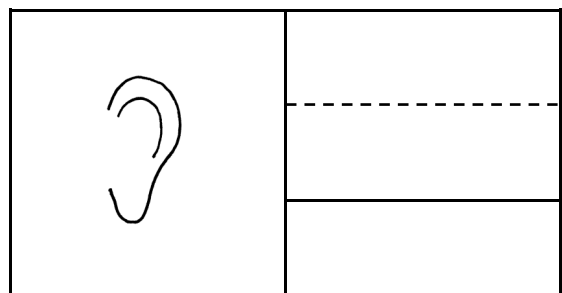
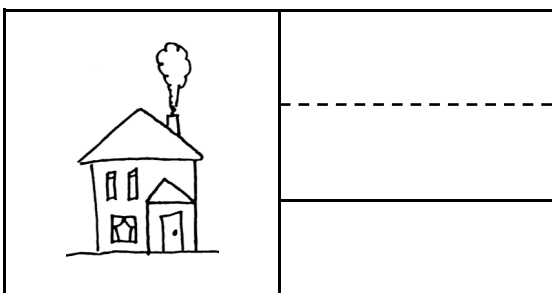
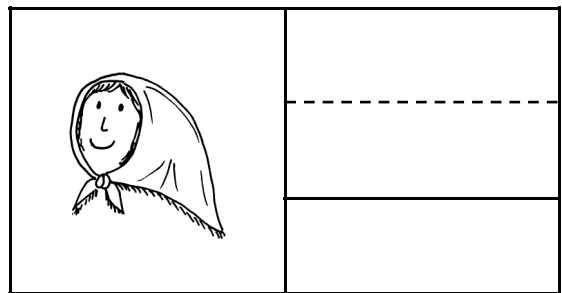
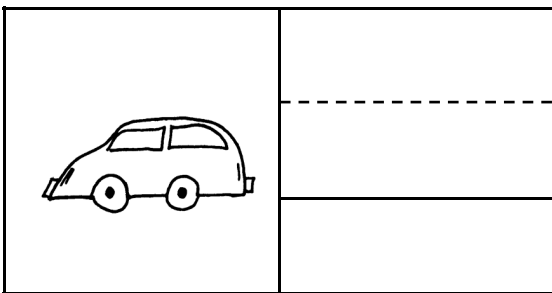
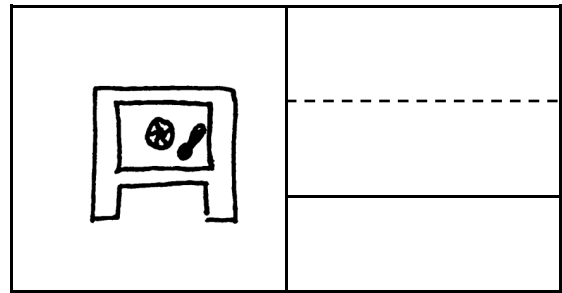
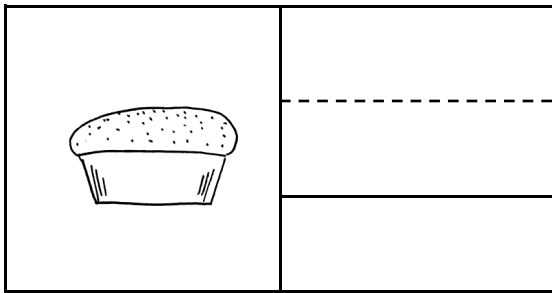
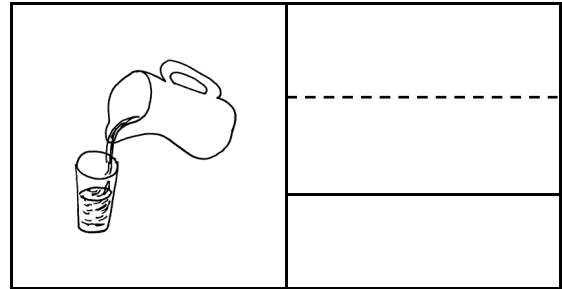
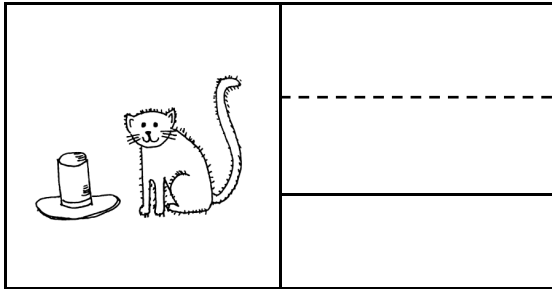
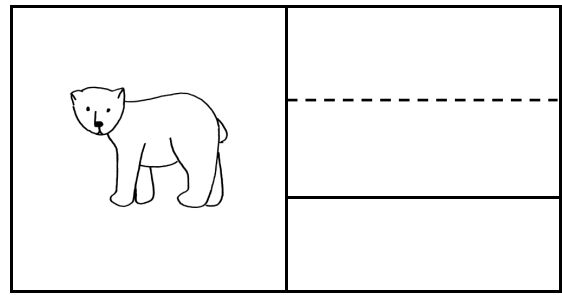
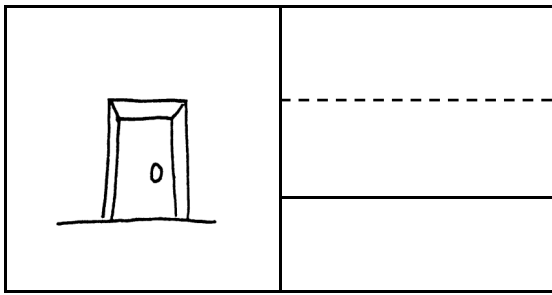
Write a letter to show the beginning sound for each picture: rabbit, wisp, hanger, mule, lake, itch, bus, nest, upset, fudge.

# Ending Sound - f



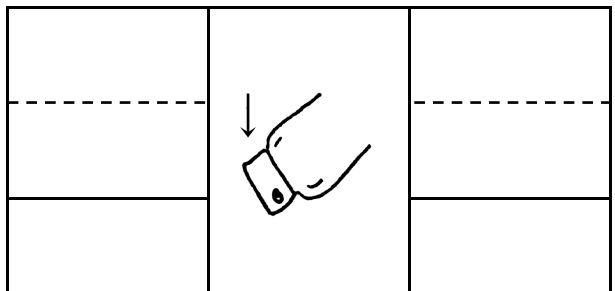
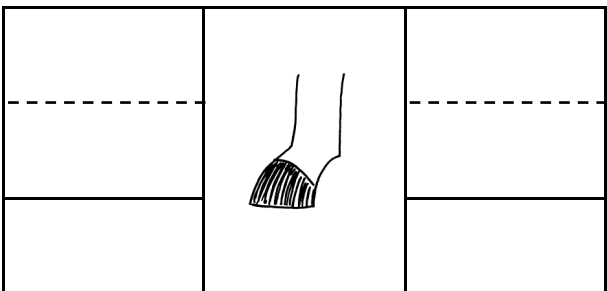
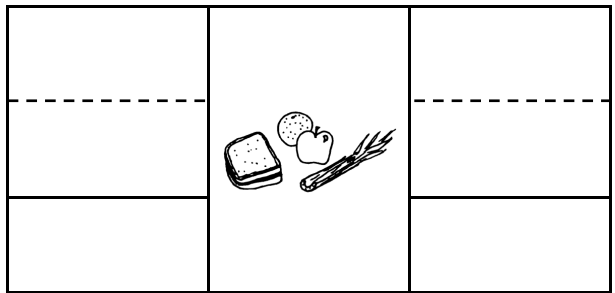
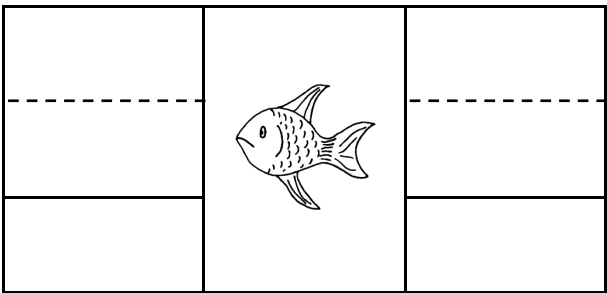
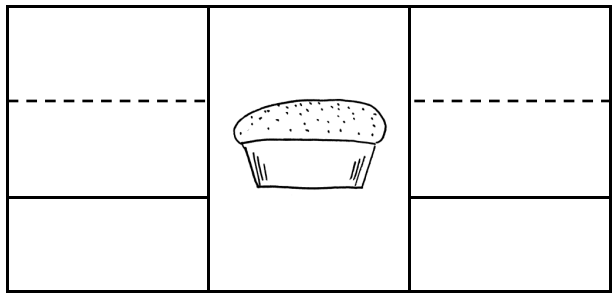
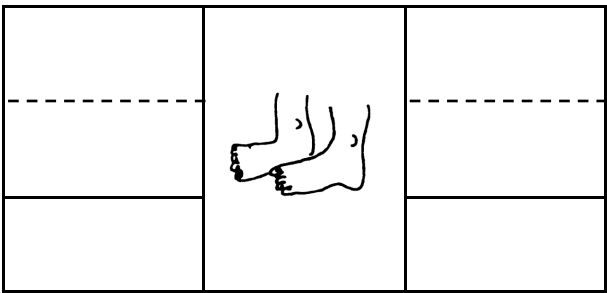
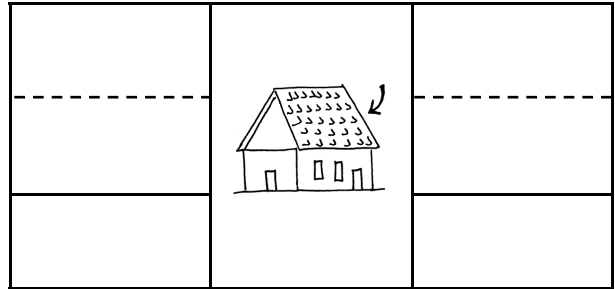
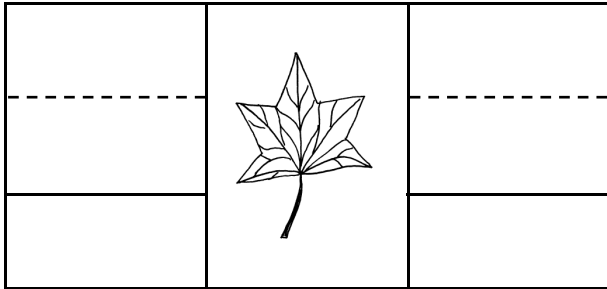
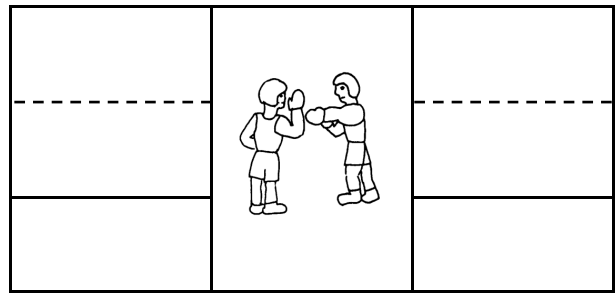
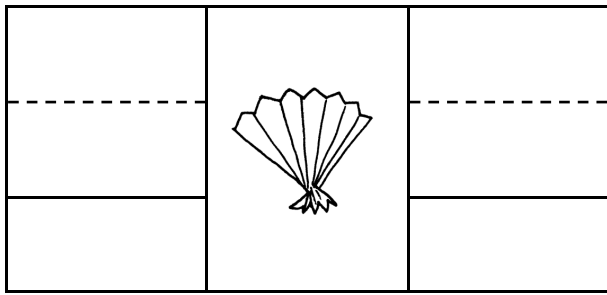
Write **f** to show the ending sound for each picture: cuff, leaf, safe, sniff, cliff, elf, off, golf, knife, scuff.

# Ending Sound Discrimination - f or r





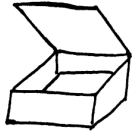
Write **r** or **f** to show the ending sound for each picture: door, off, loaf, car, puff, bear, pour, safe, scarf, ear.



Is the **f** sound at the beginning or the end?

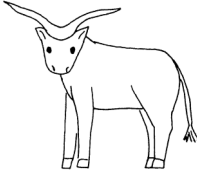



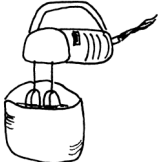

If **f** comes at the beginning, write it before the picture. If **f** comes at the end, write it after the picture: fan, leaf, feet, fish, hoof, fight, roof, loaf, food, cuff.



# Ending Sound - x



	<div style="text-align: center;">  </div>	
		<div style="text-align: center;"> <p>box</p> </div>



<div style="text-align: center;">  </div>	<div style="text-align: center;">  </div>
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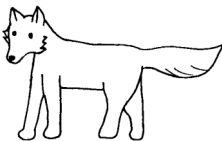

	<div style="text-align: center;">  </div>
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	<div style="text-align: center;">  </div>
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	<div style="text-align: center;">  </div>
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	<div style="text-align: center;">  </div>
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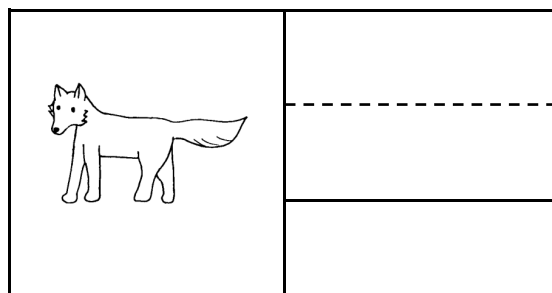
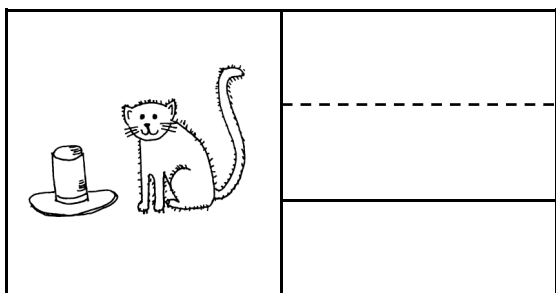
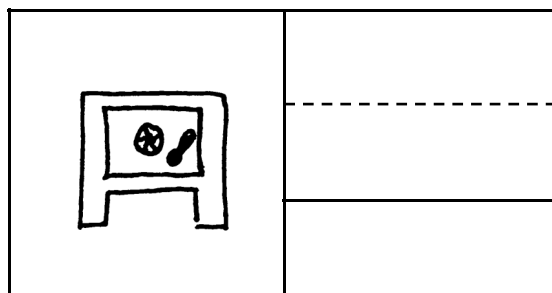
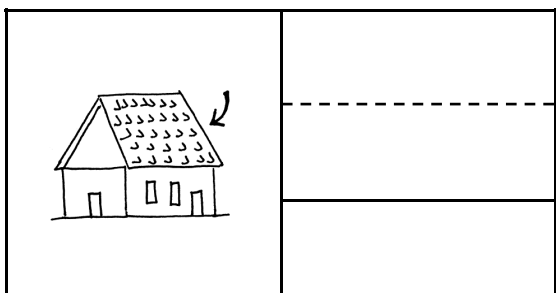
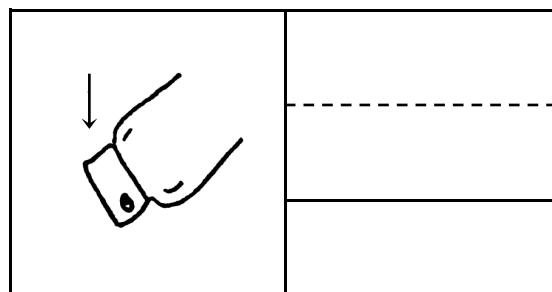
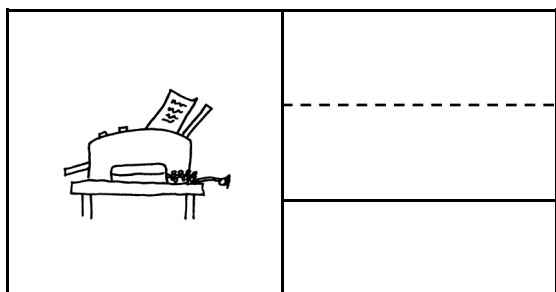
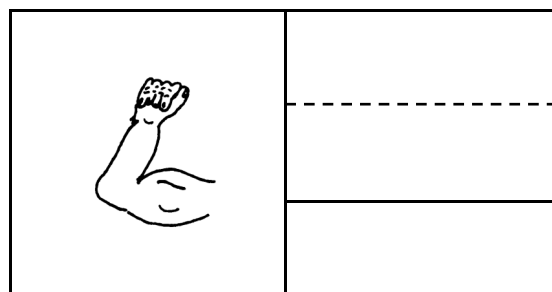
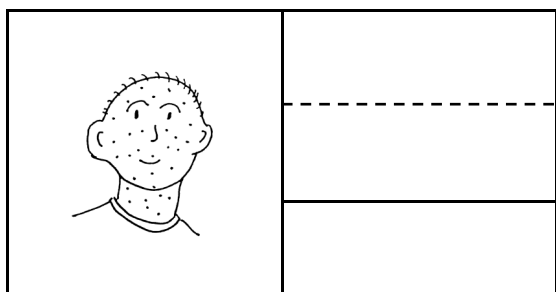
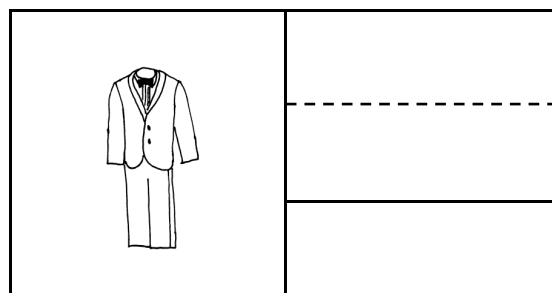
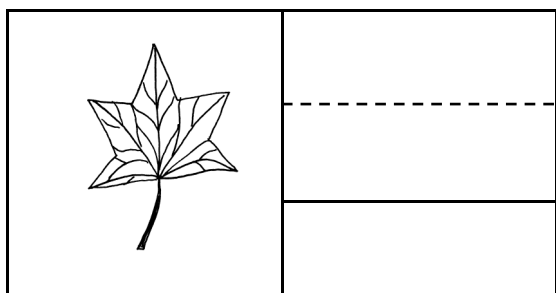
	<div style="text-align: center;">  </div>
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	<div style="text-align: center;">  </div>
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	<div style="text-align: center;">  </div>
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Trace the x and fill the line with x's. Write x to show the ending sound for each picture: six, mix, tux, fox, ox, wax, fix, sax.

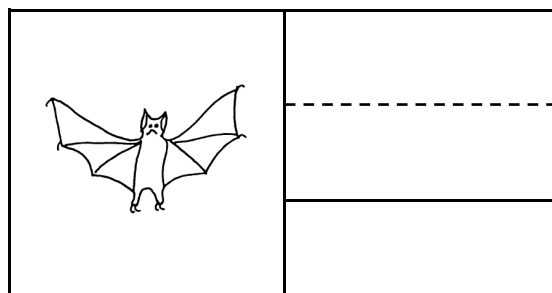
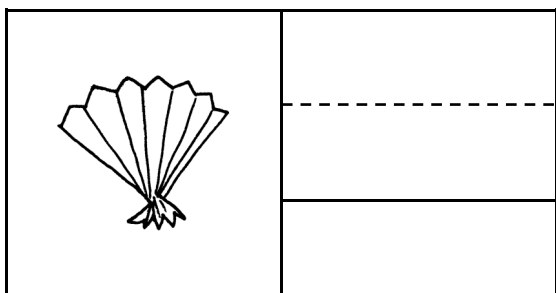
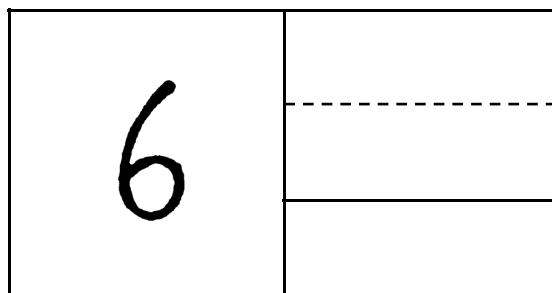
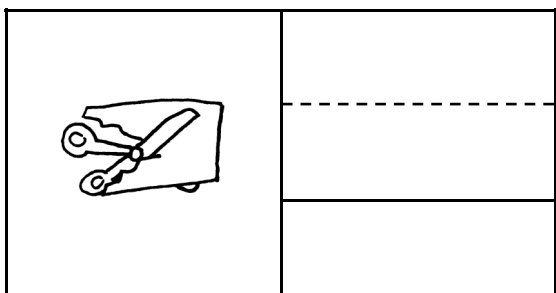
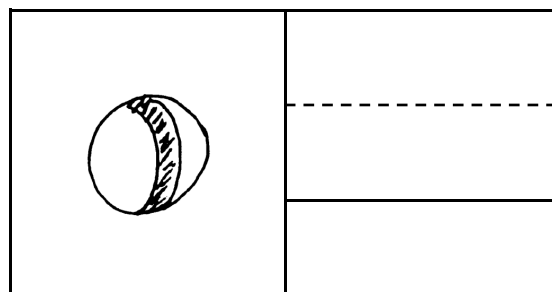
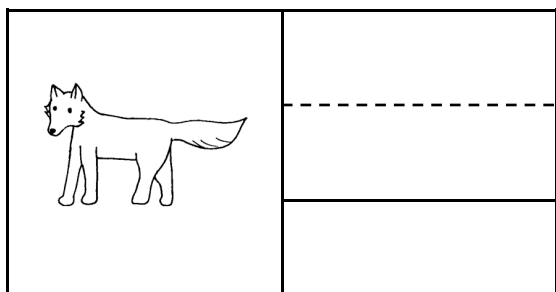
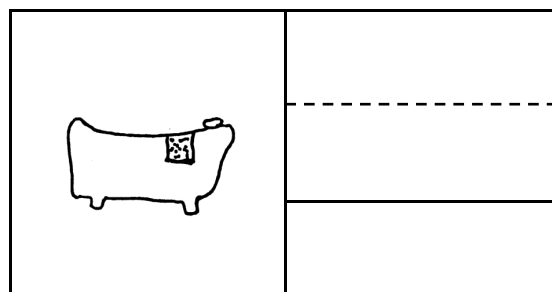
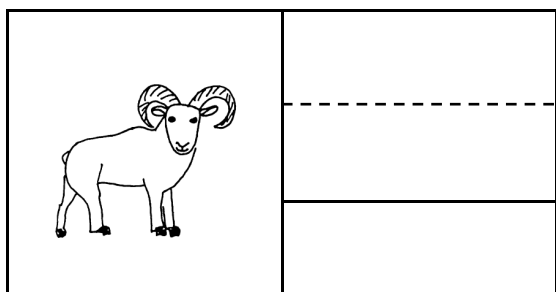
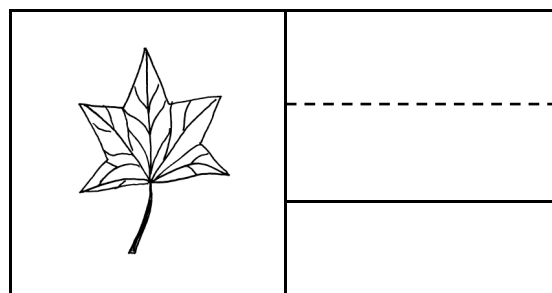
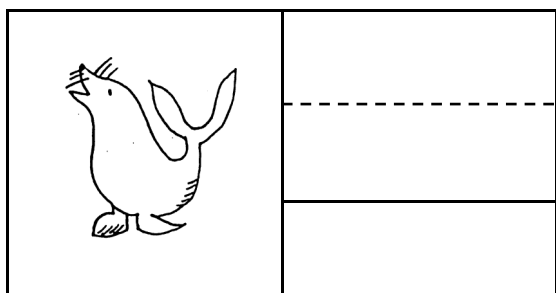
# Ending Sound Discrimination - x or f



Write **x** or **f** to show the ending sound for each picture: leaf, pox, fax, roof, off, tux, flex, cuff, safe, fox.

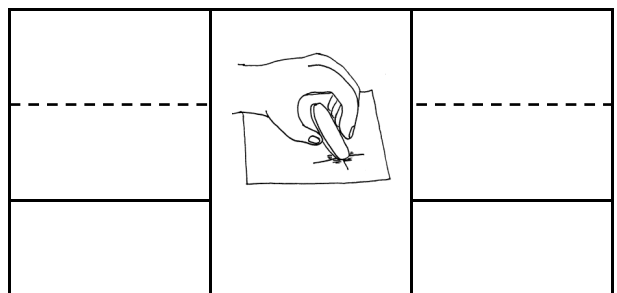
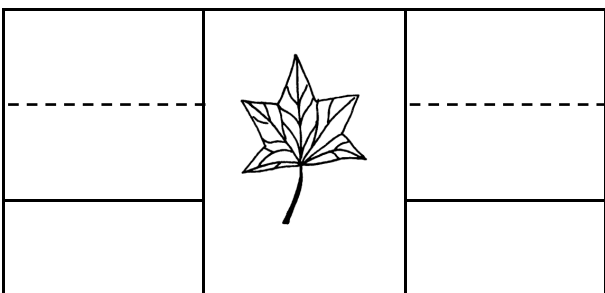
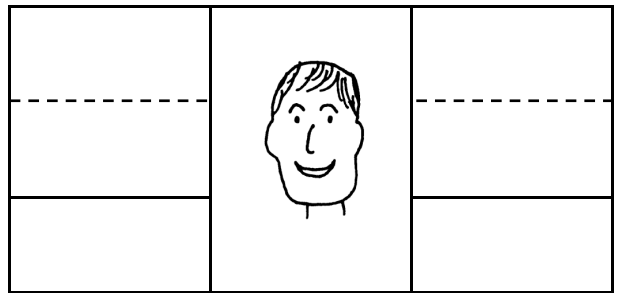
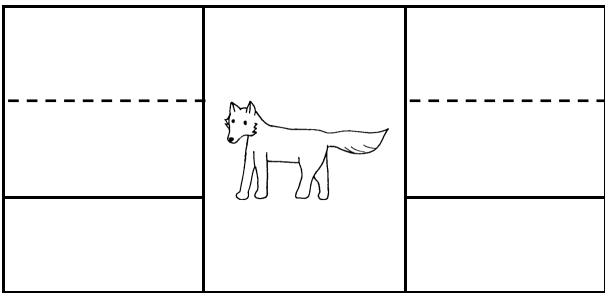
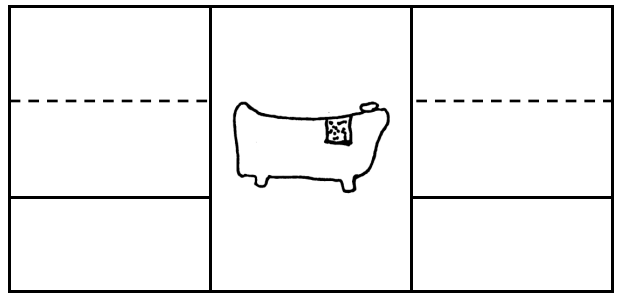
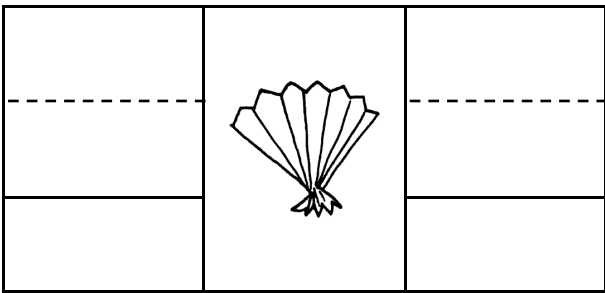
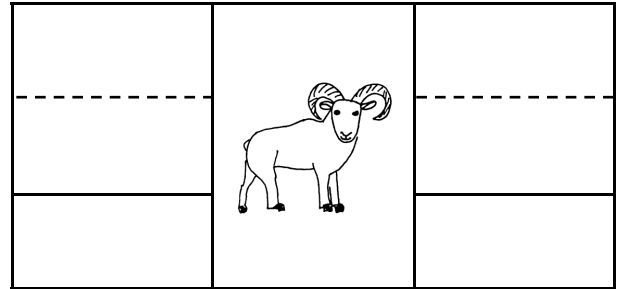
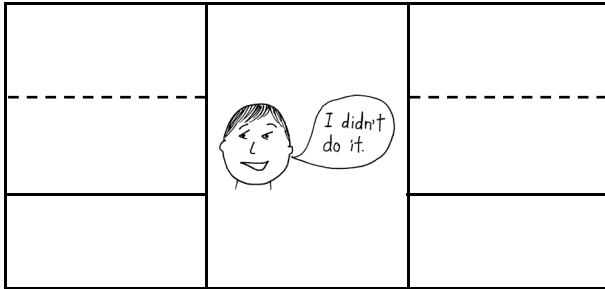
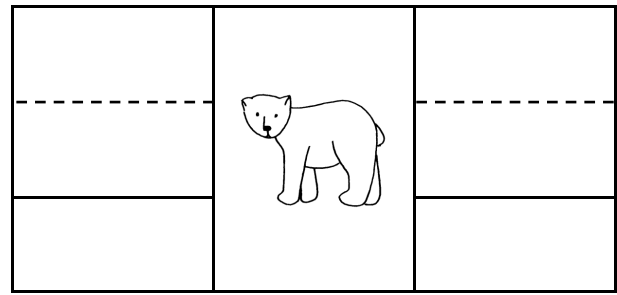
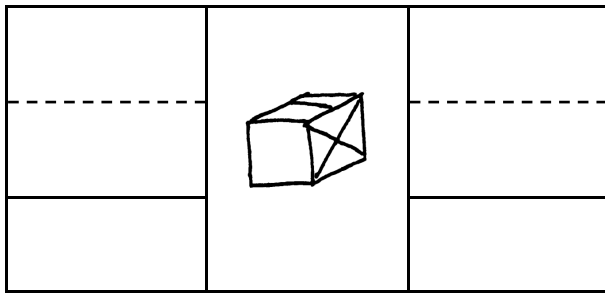


# Ending Sound Review - t, l, n, b, m, r, f, x




Ending sound review. Write the ending sound for each picture: seal, ram, fox, cut, fan, leaf, tub, ball, six, bat.


# Beginning **And** Ending Sounds





Write the beginning and ending sound for each picture: box, fib, fan, fox, leaf, bear, ram, tub, man, rub.


# Medial Short Vowel - u


		
t		b

		
n		t

		
r		n


		
h		m


		
t		x


		
f		n


Look at the beginning and ending letters in each word. Listen for the **u/up** sound in the middle of each word. Write **u** in the middle space under each picture: tub, run, tux, nut, hum, fun.

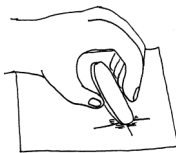
# Beginning, Middle, and Ending Sounds With Medial - u


		


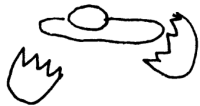
		

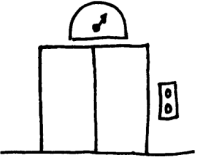
		


		


Write the beginning, middle, and ending sound for each picture: bun, hum, rub, fun, hut, tux..

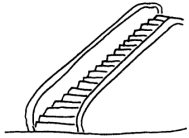
# Beginning Sound - e

	<div>e</div>	 egg

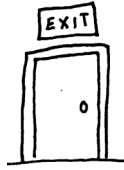
	


	


	

	$\begin{array}{r} 4 \\ + 1 \\ \hline 6 \end{array} \times$


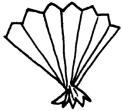
	

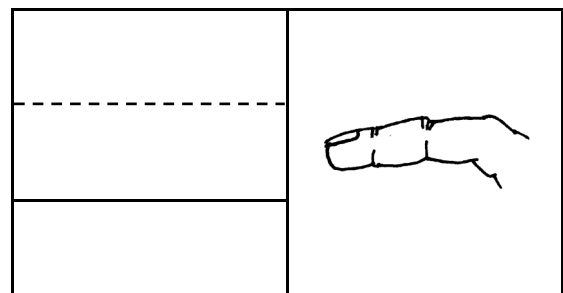
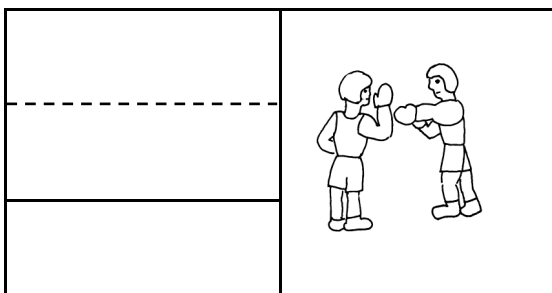
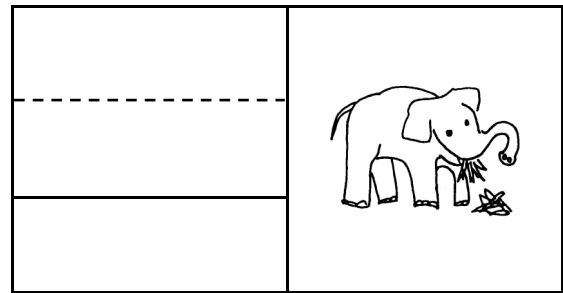
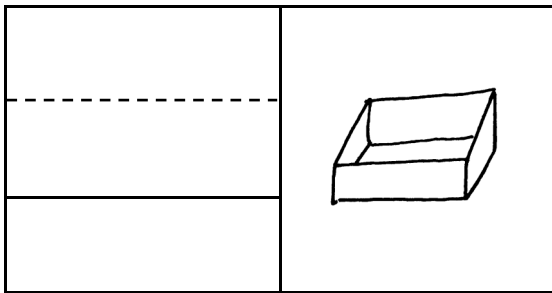
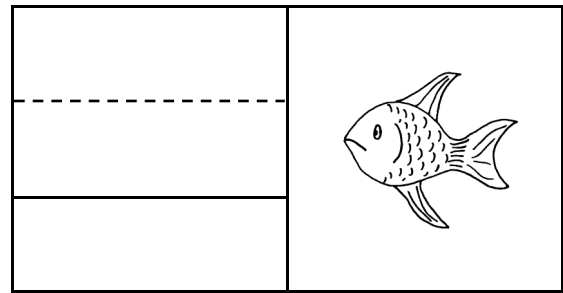
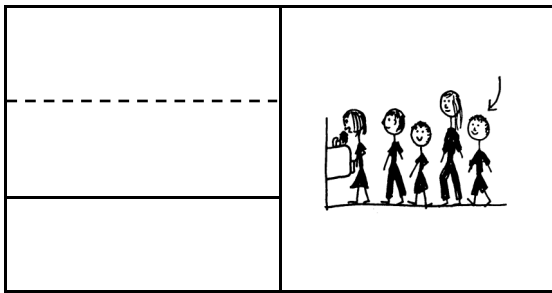
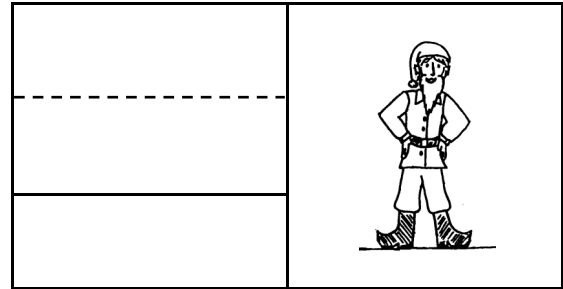
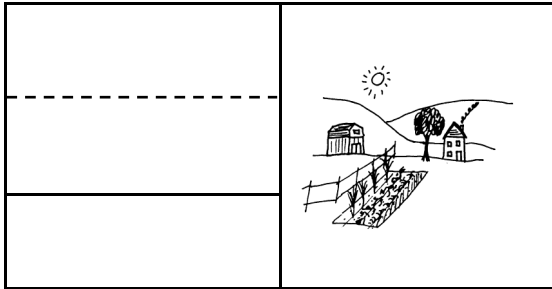
	

Trace the e and write more e's to fill the line. Write e to show the beginning sound for each picture: elevator, Eskimo, error, eggplant, envelope, escalator, exit, edge.

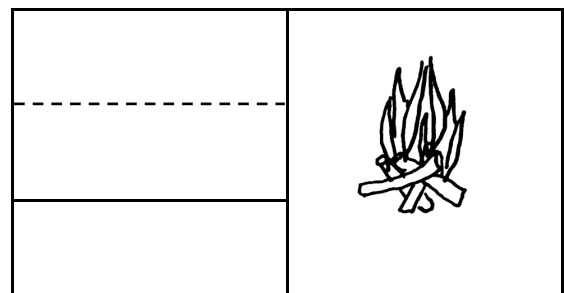
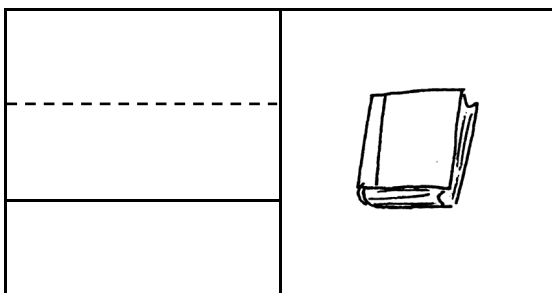
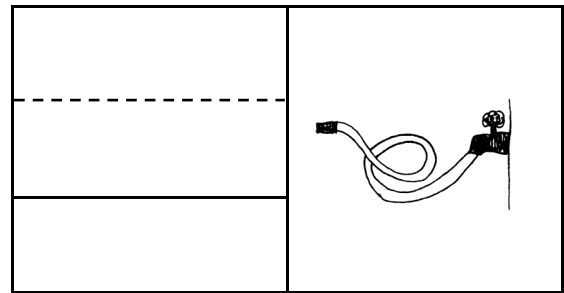
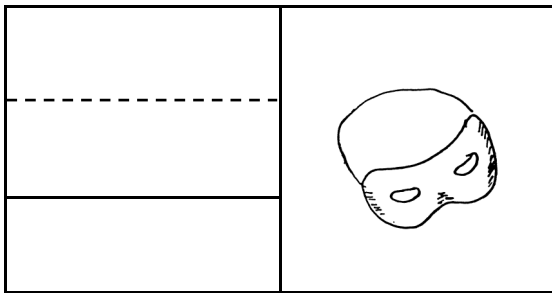
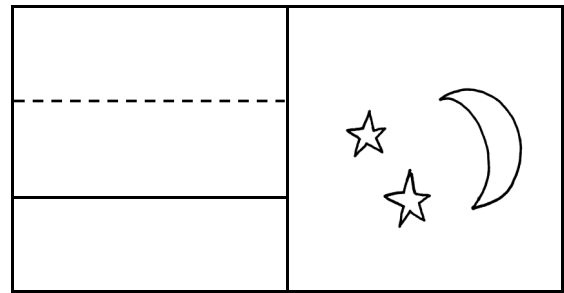
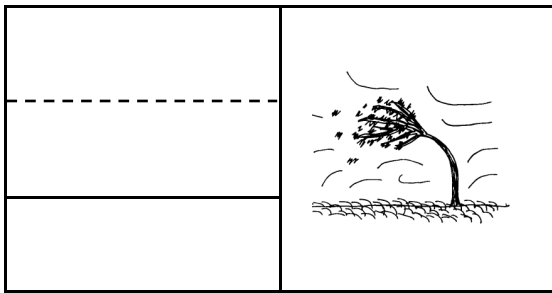
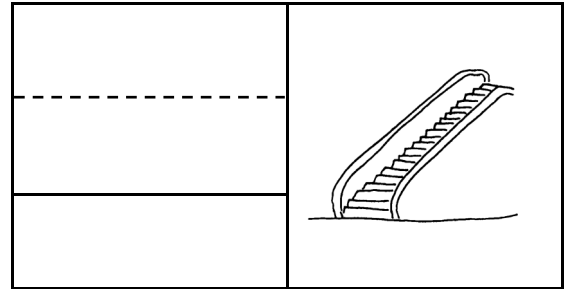
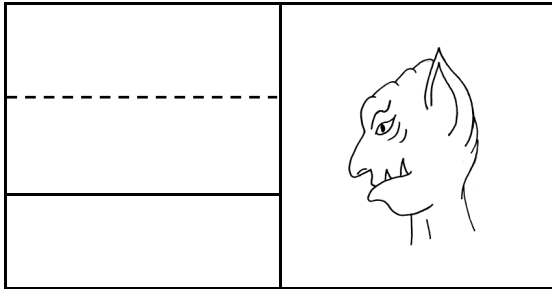
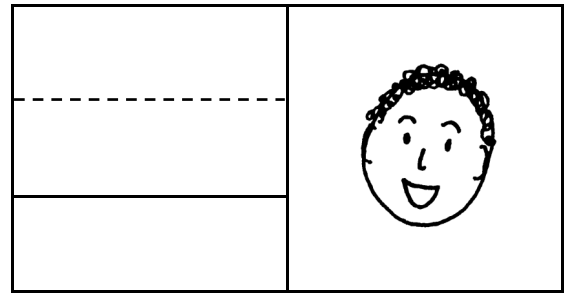
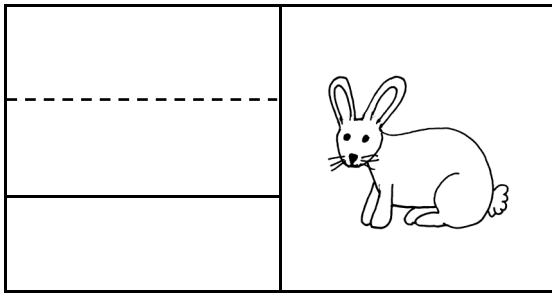
# Beginning Sound Discrimination - f, e

e		f	
	egg		fan



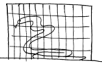

Write **e** or **f** to show the beginning sound for each picture: farm, end, empty, fight, elf, fish, elephant, finger.

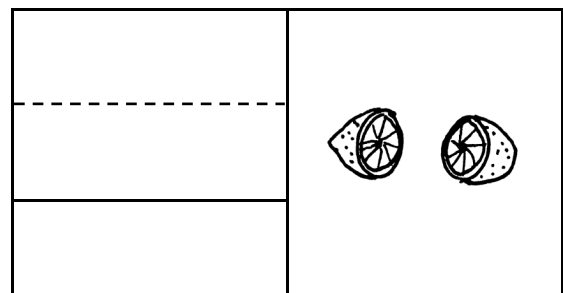
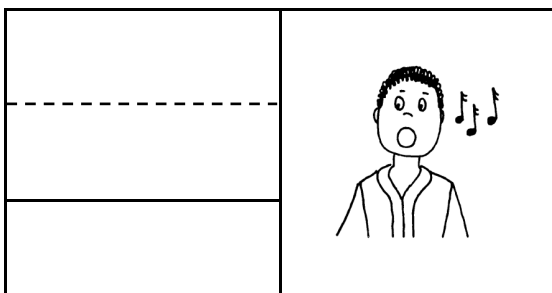
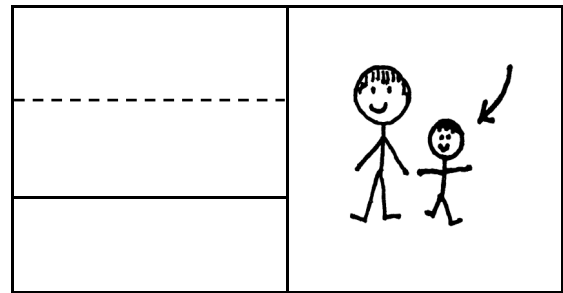
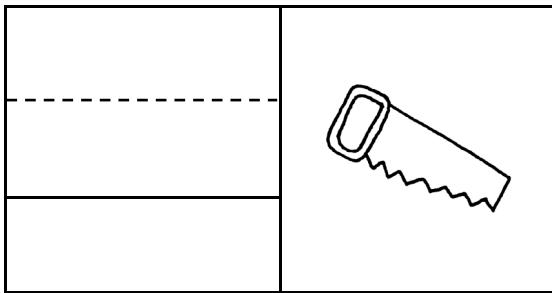
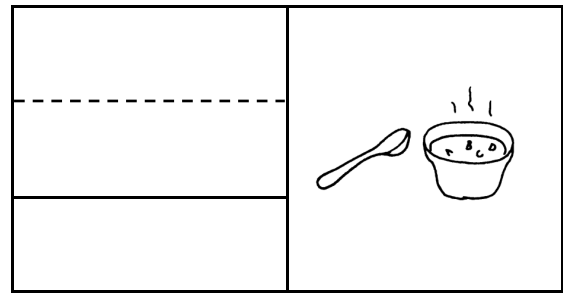
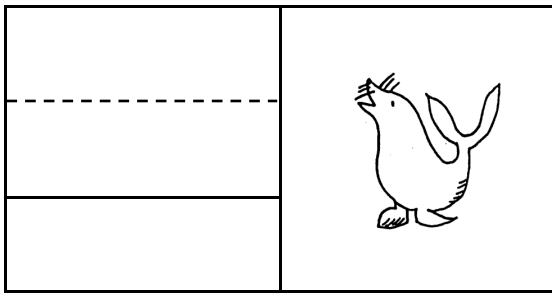
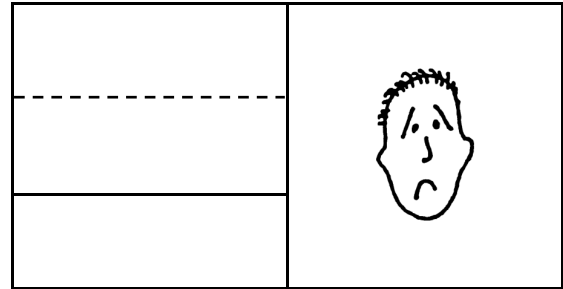
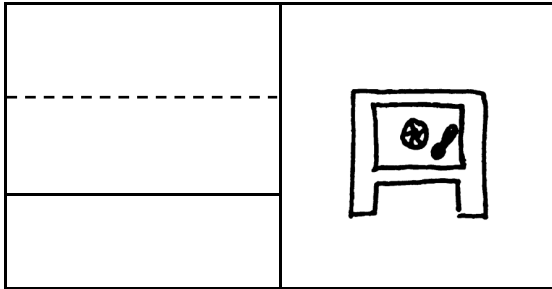
# Beginning Sound Review - h, l, n, w, u, b, m, r, f, e



Write a letter to show the beginning sound for each picture: rabbit, ugly, wind, mask, book, laugh, escalator, night, hose, fire.

# Beginning Sound - s



	<div style="text-align: center; font-size: 48px;">S</div>	<div style="text-align: center;">               sun         </div>
<div style="height: 40px; border-bottom: 1px dashed black;"></div>		





Trace the **s** and write more **s**'s to fill the line. Write **s** to show the beginning sound for each picture: safe, seal, saw, sing, sad, soup, son, sour.





# Beginning Sound Discrimination - s, e


S		e	
	sun		egg

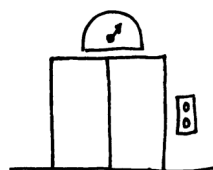
	


	

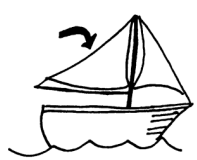
	

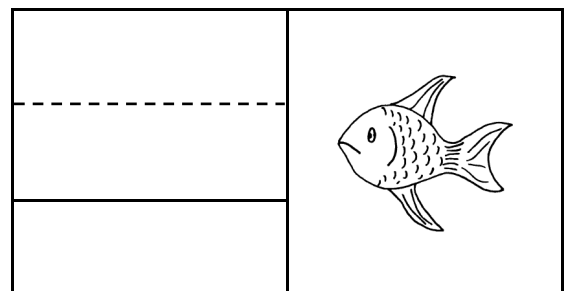
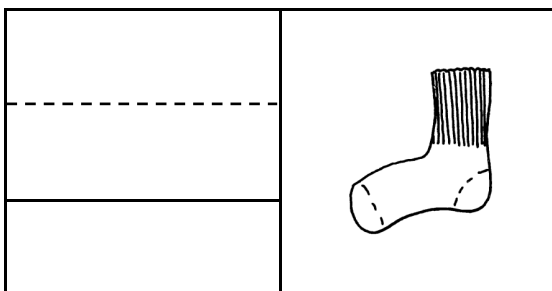
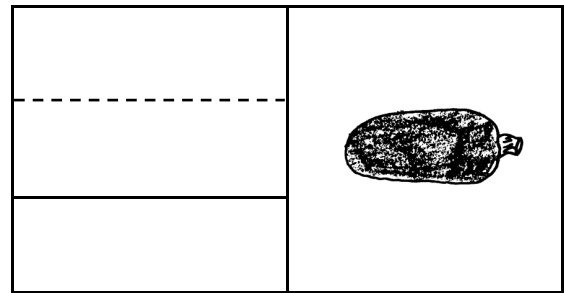
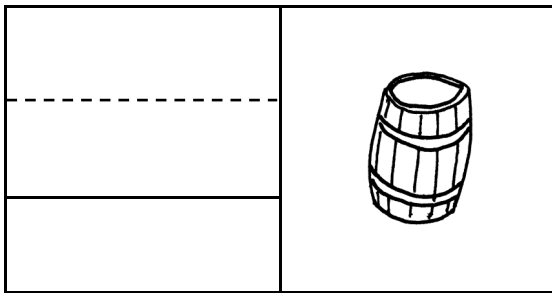
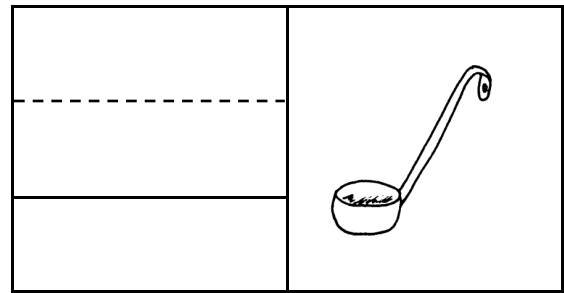
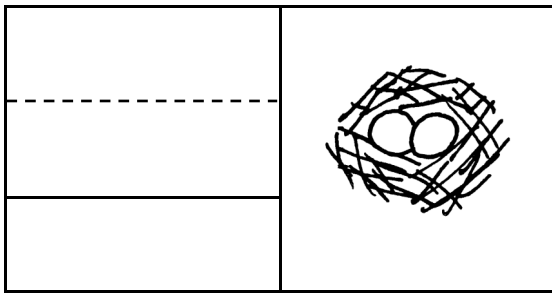
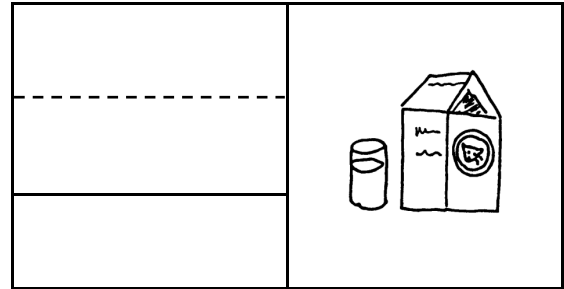
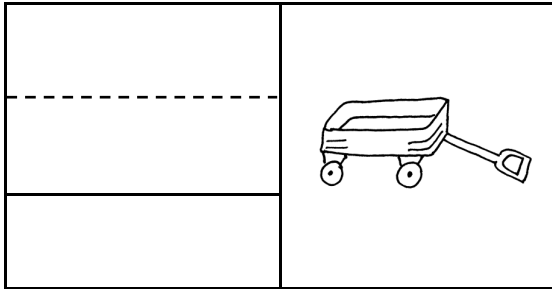
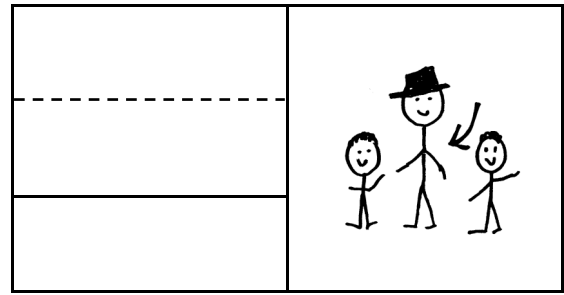
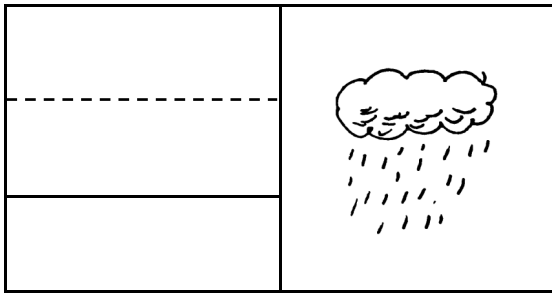
	

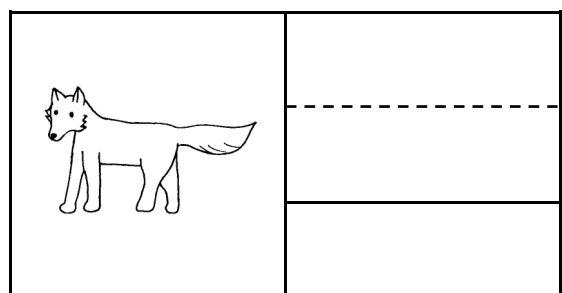
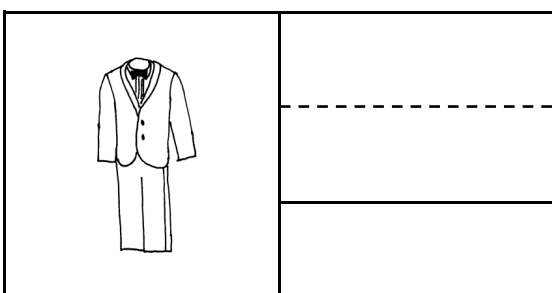
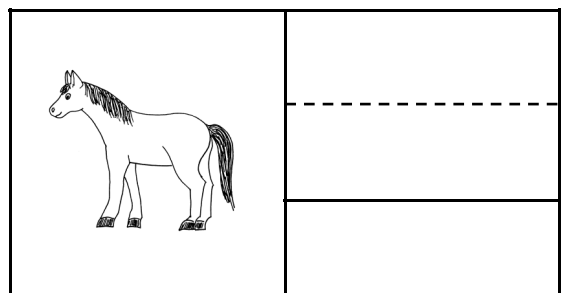
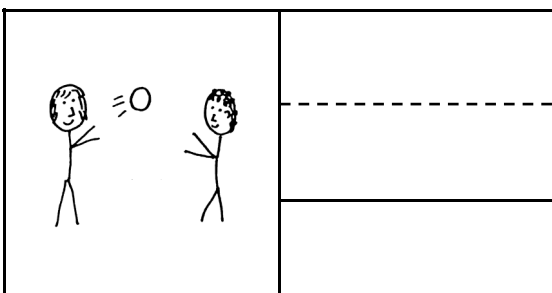
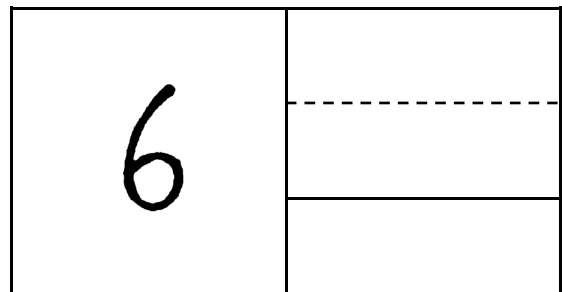
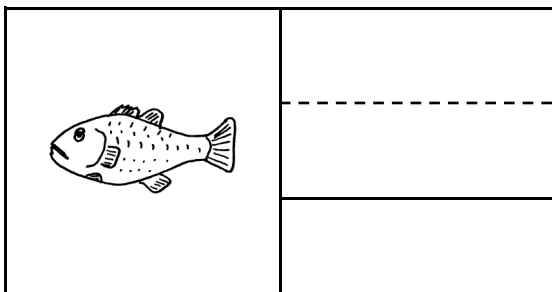
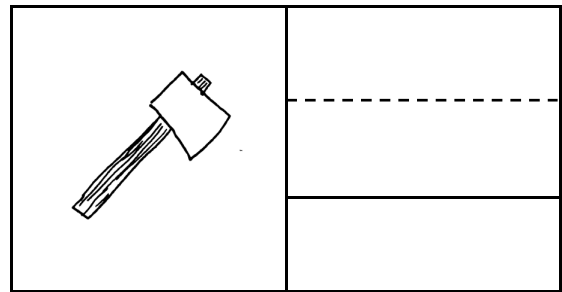
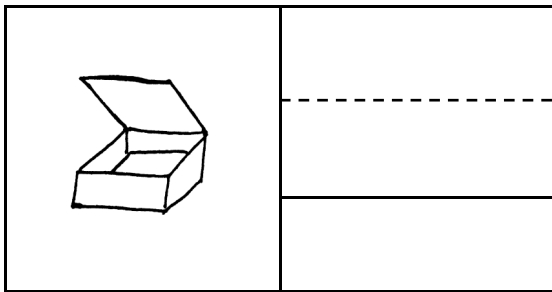
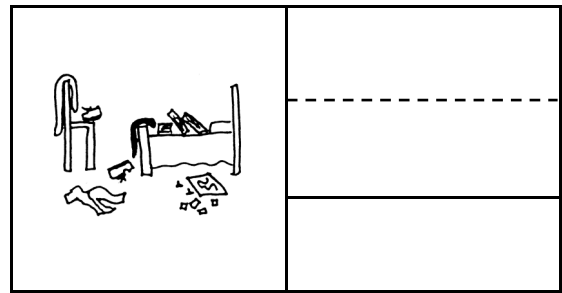
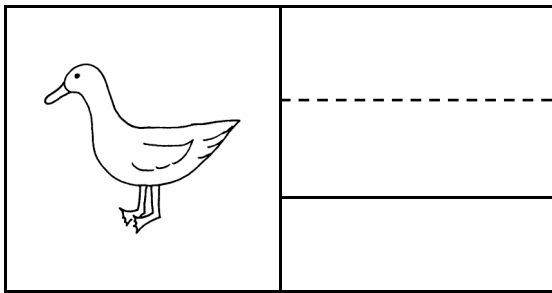
Write **s** or **e** to show the beginning sound for each picture: seal, elephant, elf, sign, sing, envelope, elevator, sail.

# Beginning Sound Review - l, n, w, u, b, r, m, f, e, s



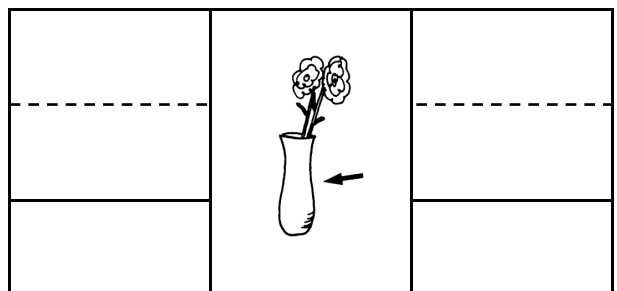
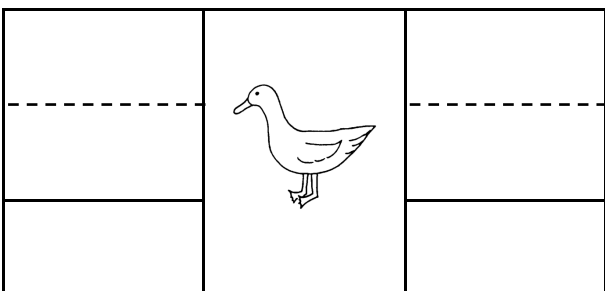
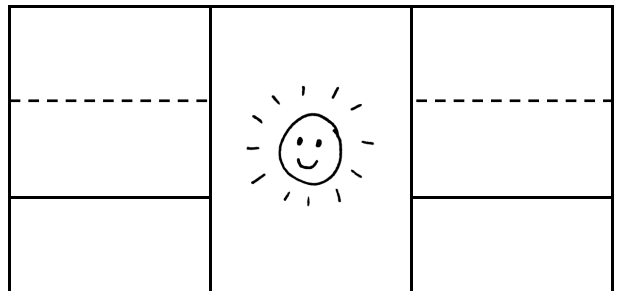
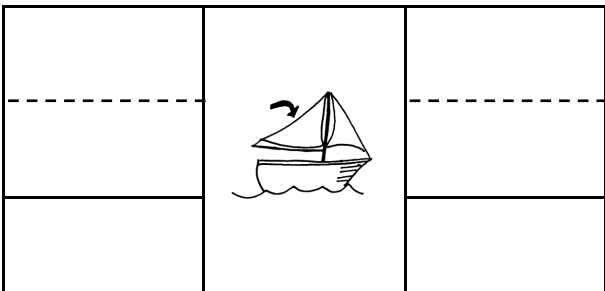
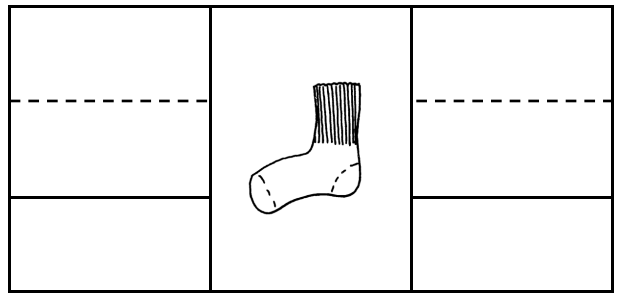
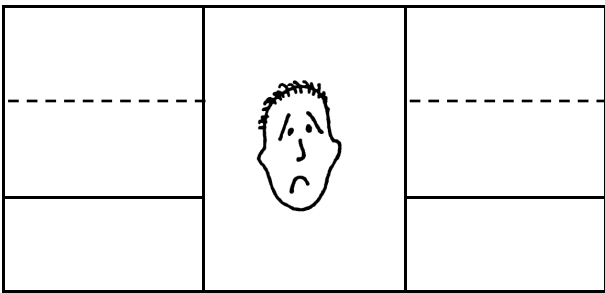
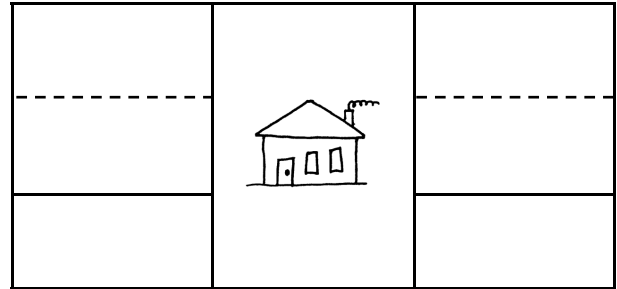
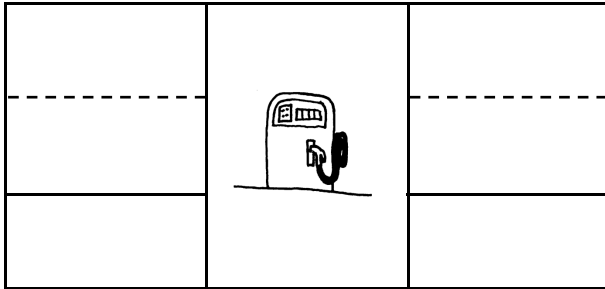
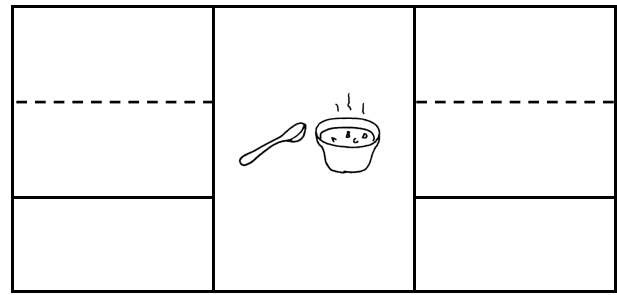
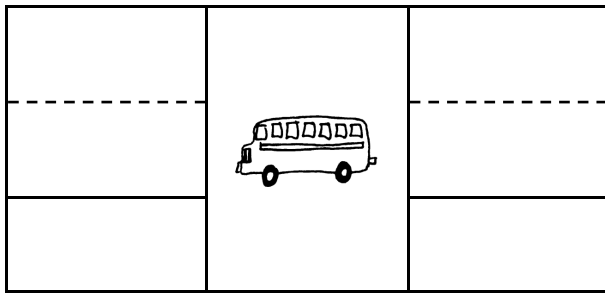
Write a letter to show the beginning sound for each picture: rain, wagon, nest, barrel, sock, uncle, milk, ladle, eggplant, fish.

# Ending Sound Discrimination - s or x





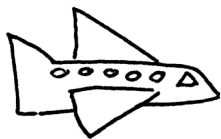
Write **x** or **s** to show the ending sound for each picture: goose, box, bass, toss, tux, mess, ax, six, horse, fox. This one is tricky; help as needed.


Is the s sound at the beginning or the end?





If s comes at the beginning, write it before the picture. If s comes at the end, write it after the picture: bus, gas, sad, sail, goose, soup, house, sock, sun, vase.


# Beginning Sound - j


		
		jet


	
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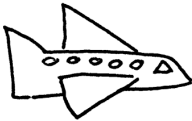

	
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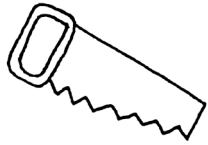
	
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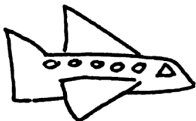
Trace the **j** and write more **j**'s to fill the line. Write **j** to show the beginning sound for each picture: jeep, jet, jog, jail, jeans, jacket, jaw, jack-in-the-box.


# Beginning Sound Discrimination - s, j

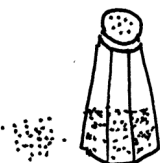
j		S	
	jet		sun

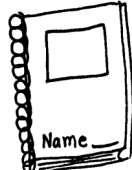
	

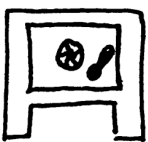
	


	

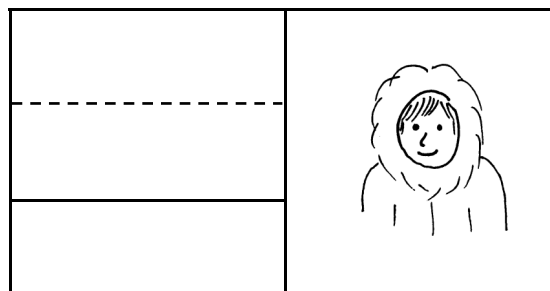
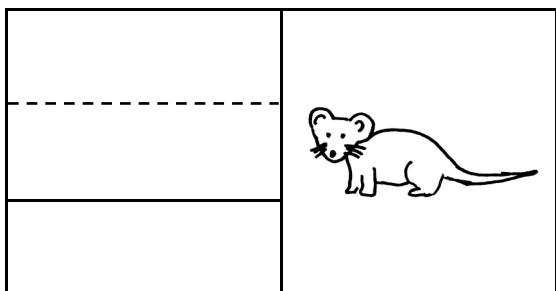
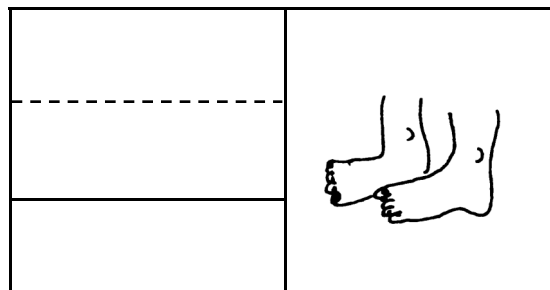
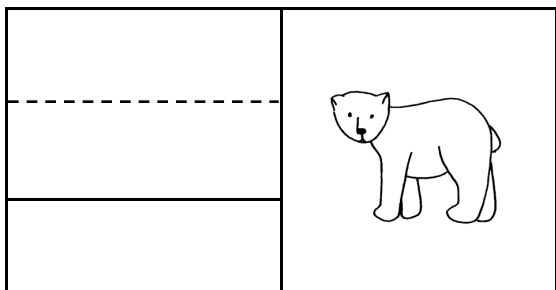
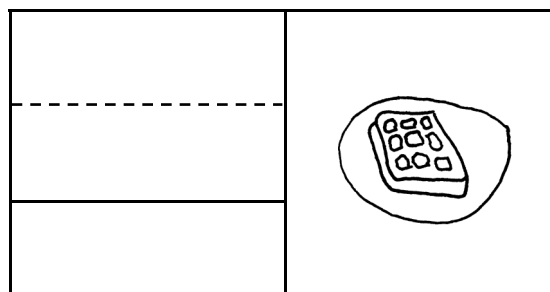
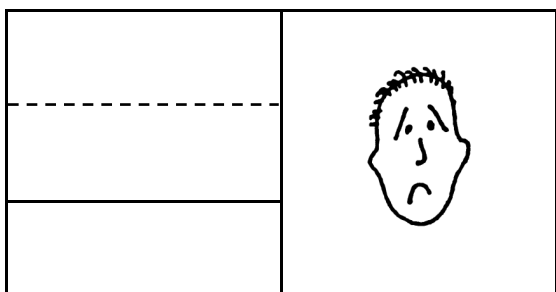
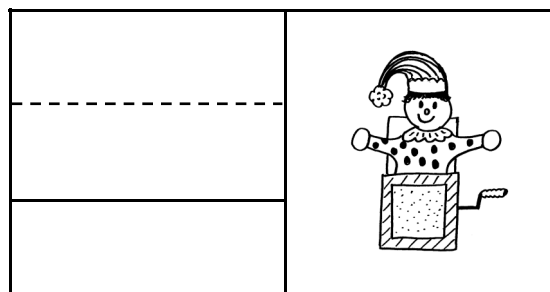
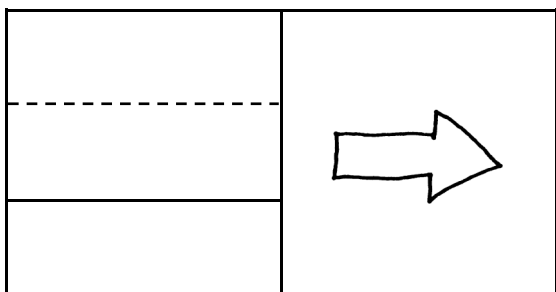
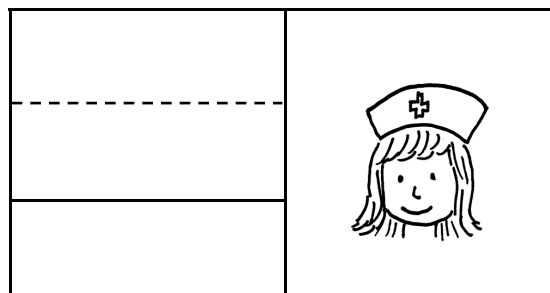
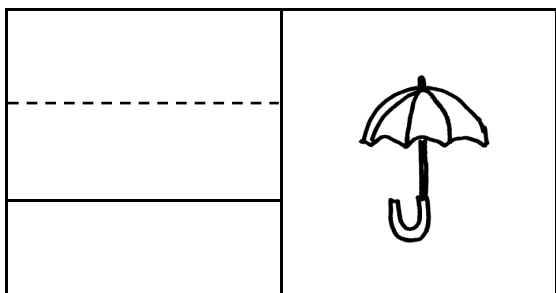
	


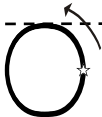
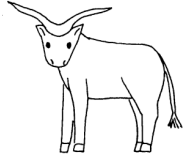
Write **j** or **s** to show the beginning sound for each picture: jacket, jet, salt, safe, saw, jump, journal, seal.


# Beginning Sound Review - n, w, u, b, r, m, f, e, s, j

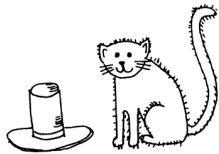


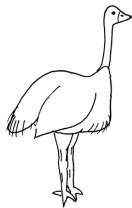
Write a letter to show the beginning sound for each picture: umbrella, right, sad, bear, mouse, nurse, jack-in-the box, waffle, feet, Eskimo.


# Beginning Sound - o

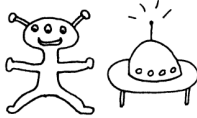
		
		<p><b>OX</b></p>

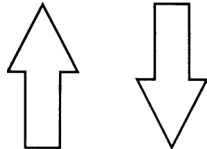
	
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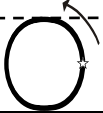
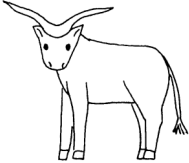
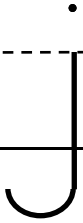
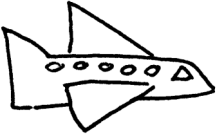
	
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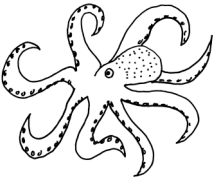
	
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Trace **o** and write more letters to finish the line. Start on the dotted line.  
Write **o** to show the beginning sound for each picture.




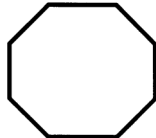
# Beginning Sound Discrimination - o, j

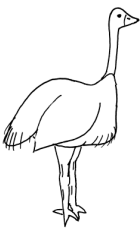
	 OX		 jet
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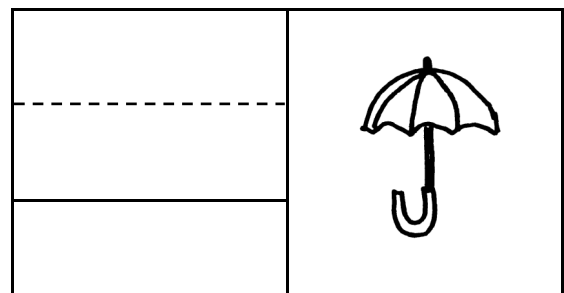
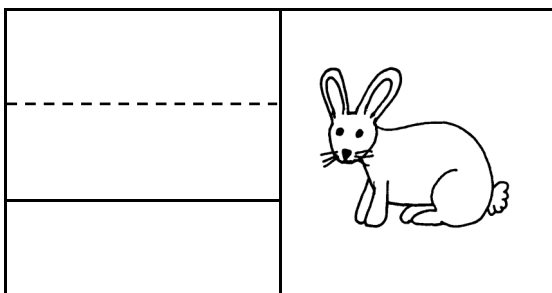
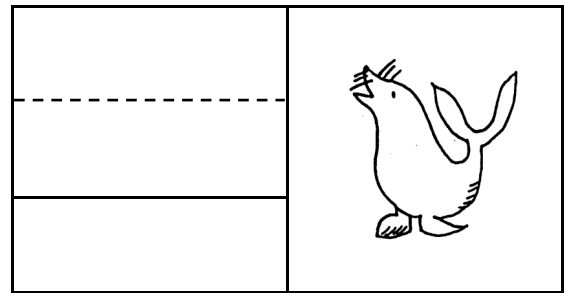
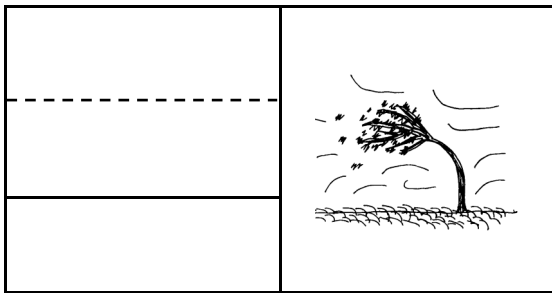
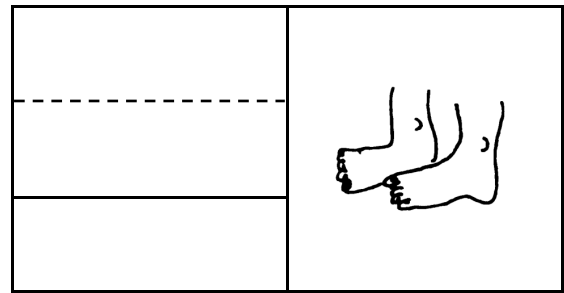
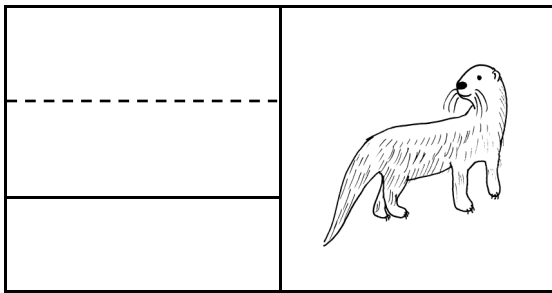
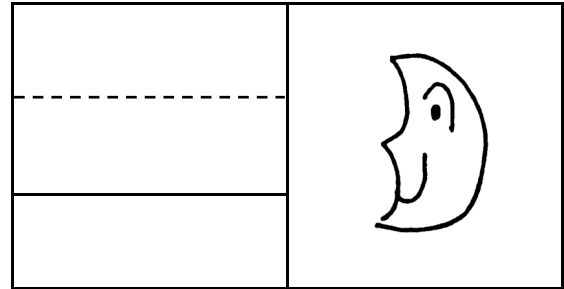
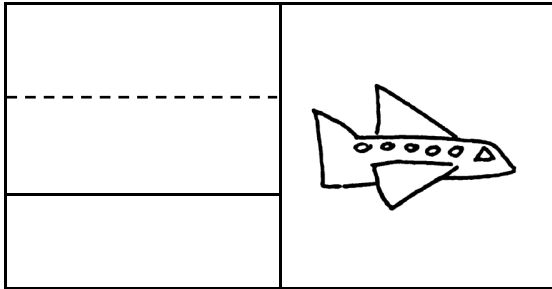
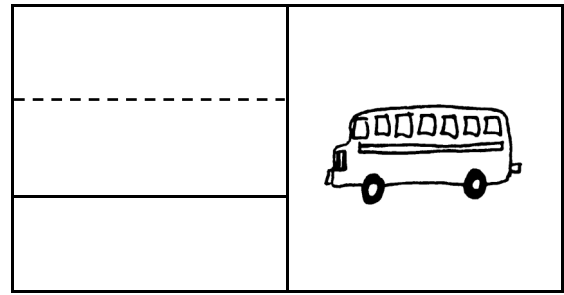
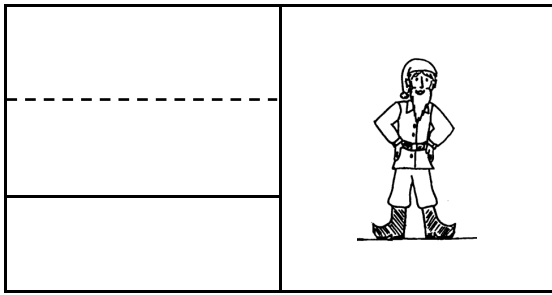
	
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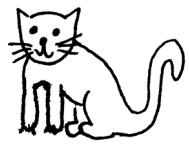
Write **o** or **j** to show the beginning sound for each picture: octopus, jar, ostrich, jam, jeep, octagon, olive, Jack-in-the-box.


# Beginning Sound Review - w, u, b, r, m, f, e, s, j, o





Write a letter to show the beginning sound for each picture: elf, jet, otter, wind, rabbit, bus, moon, feet, seal, umbrella.

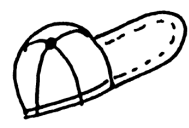
# Beginning Sound - c

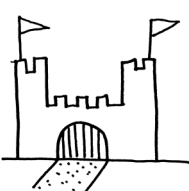
	<div style="text-align: center;">C</div>	
		<div style="text-align: center;">cat</div>


	

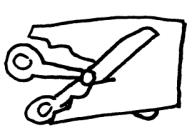
	


	


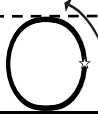
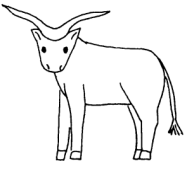
	

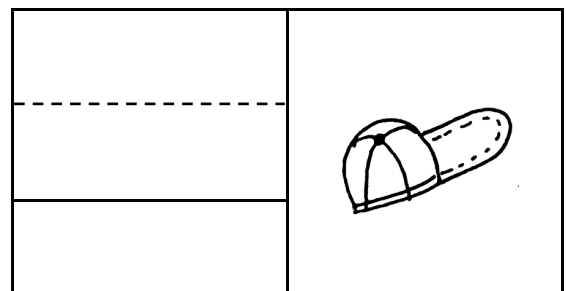
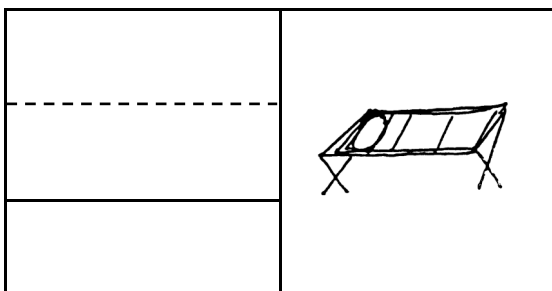
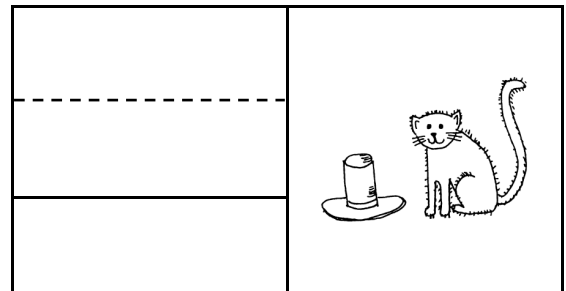
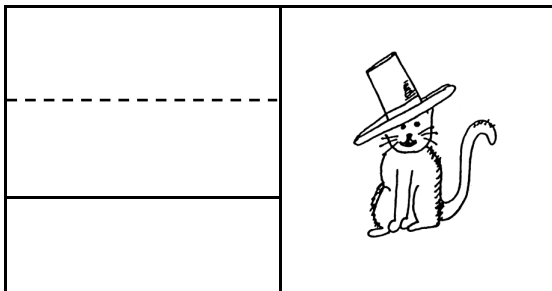
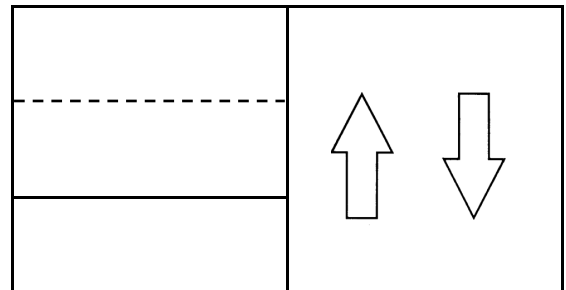
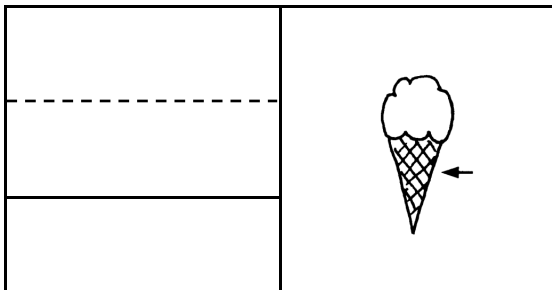
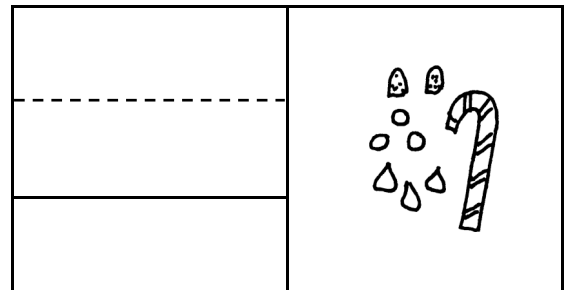
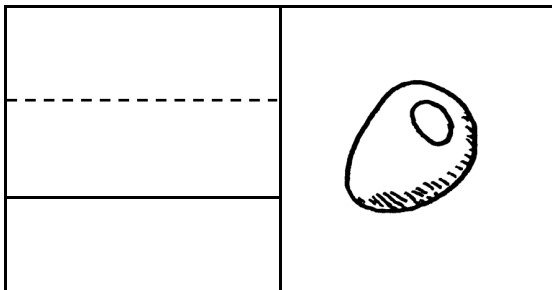
	

Trace the **c** and write more **c**'s to fill the line. Write **c** to show the beginning sound for each picture: car, carrot, castle, cut, cow, cap, candy, cage.

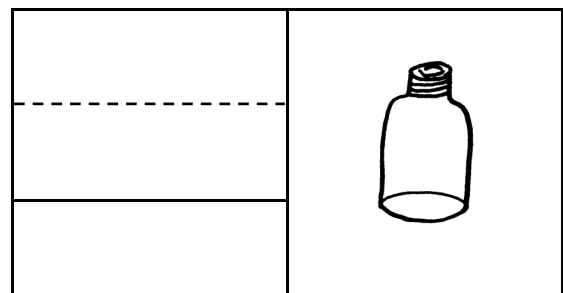
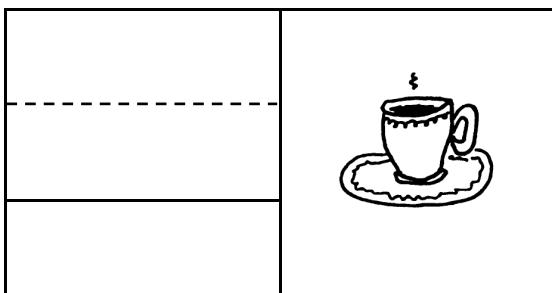
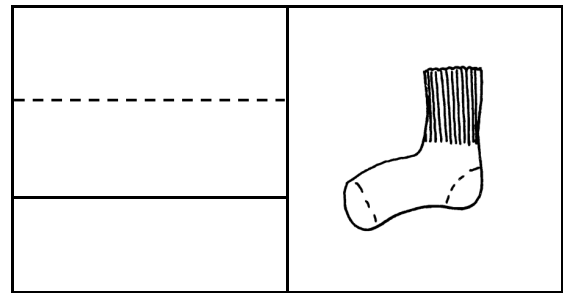
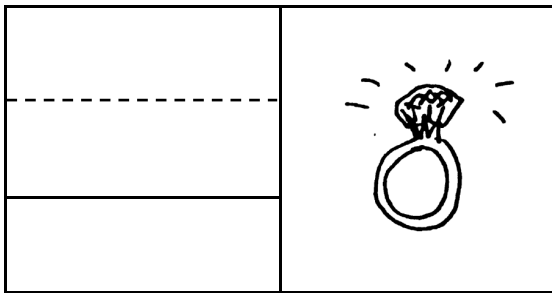
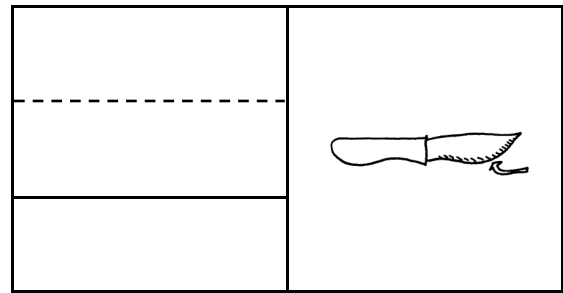
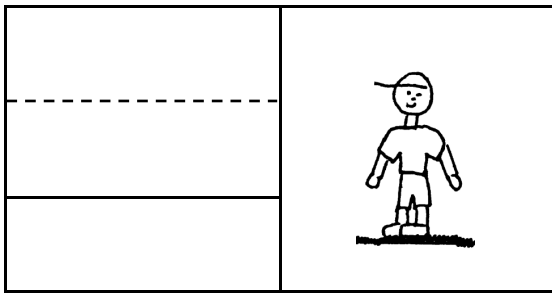
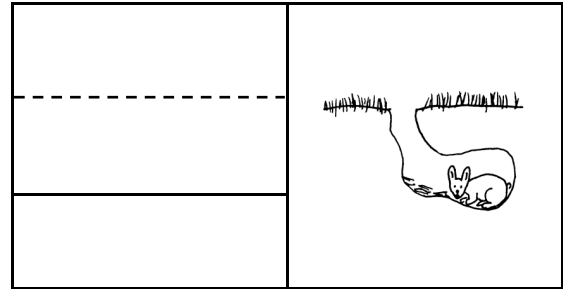
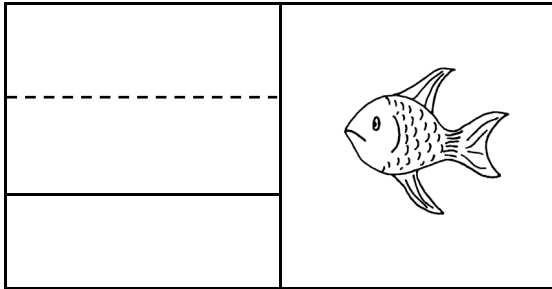
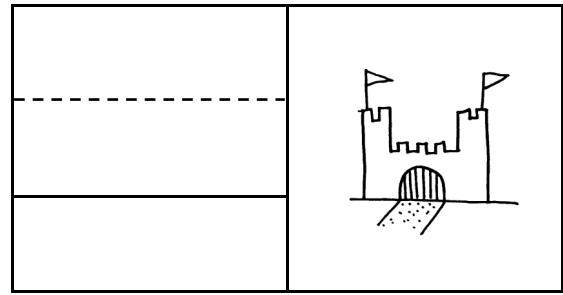
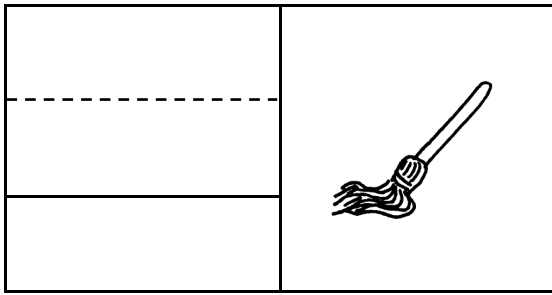
# Beginning Sound Discrimination - c, o

<div style="text-align: center;">C</div>	 cat		 OX
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
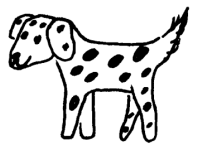
Write **c** or **j** to show the beginning sound for each picture: olive, cone, on, cot, candy, opposite, off, cap.

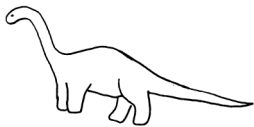
# Beginning Sound Review - u, b, r, m, f, e, s, j, o, c





Write a letter to show the beginning sound for each picture: mop, fish, boy, ring, cup, castle, under, edge, sock, jar.


# Beginning Sound - d

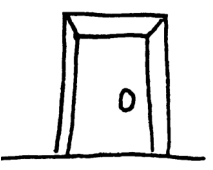
		
		<p>dog</p>

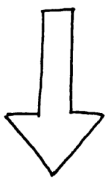
	


	


	



	


	

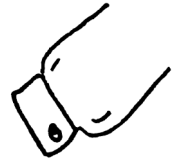
	

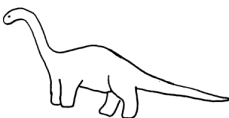
Trace the **d** and write more **d**'s to fill the line. Write **d** to show the beginning sound for each picture: dinosaur, dime, door, dig, dish, dollar, down, dump.


# Beginning Sound Discrimination - d, c


<div style="border: 1px solid black; height: 100px; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 100%; border-bottom: 1px dashed black;"></div> <div style="position: absolute; top: 50%; left: 50%; transform: translate(-50%, -50%); font-size: 40px;">d</div> </div>	<div style="border: 1px solid black; height: 100px; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 100%; border-bottom: 1px dashed black;"></div> <div style="position: absolute; top: 50%; left: 50%; transform: translate(-50%, -50%); text-align: center;">  <p>dog</p> </div> </div>	<div style="border: 1px solid black; height: 100px; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 100%; border-bottom: 1px dashed black;"></div> <div style="position: absolute; top: 50%; left: 50%; transform: translate(-50%, -50%); font-size: 40px;">C</div> </div>	<div style="border: 1px solid black; height: 100px; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 100%; border-bottom: 1px dashed black;"></div> <div style="position: absolute; top: 50%; left: 50%; transform: translate(-50%, -50%); text-align: center;">  <p>cat</p> </div> </div>
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<div style="position: absolute; top: 0; left: 0; width: 100%; border-bottom: 1px dashed black;"></div>	<div style="position: absolute; top: 50%; left: 50%; transform: translate(-50%, -50%); text-align: center;">  </div>
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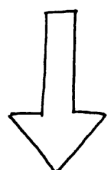
<div style="position: absolute; top: 0; left: 0; width: 100%; border-bottom: 1px dashed black;"></div>	<div style="position: absolute; top: 50%; left: 50%; transform: translate(-50%, -50%); text-align: center;">  </div>
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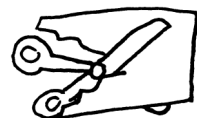
<div style="position: absolute; top: 0; left: 0; width: 100%; border-bottom: 1px dashed black;"></div>	<div style="position: absolute; top: 50%; left: 50%; transform: translate(-50%, -50%); text-align: center;">  </div>
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<div style="position: absolute; top: 0; left: 0; width: 100%; border-bottom: 1px dashed black;"></div>	<div style="position: absolute; top: 50%; left: 50%; transform: translate(-50%, -50%); text-align: center;">  </div>
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<div style="position: absolute; top: 0; left: 0; width: 100%; border-bottom: 1px dashed black;"></div>	<div style="position: absolute; top: 50%; left: 50%; transform: translate(-50%, -50%); text-align: center;">  </div>
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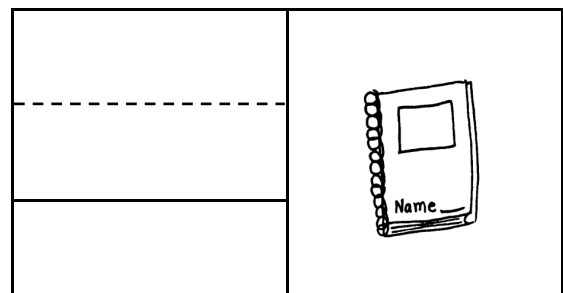
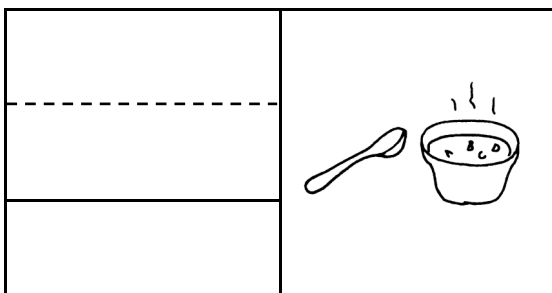
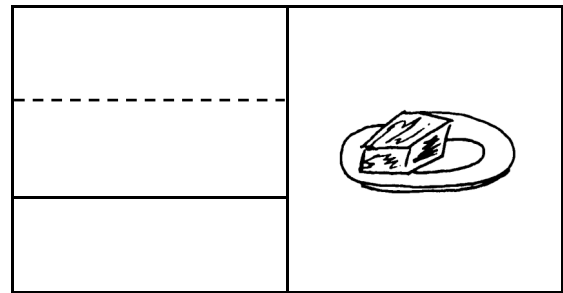
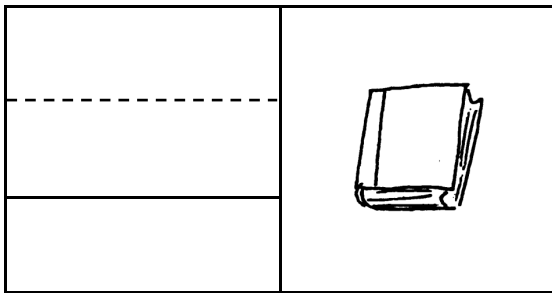
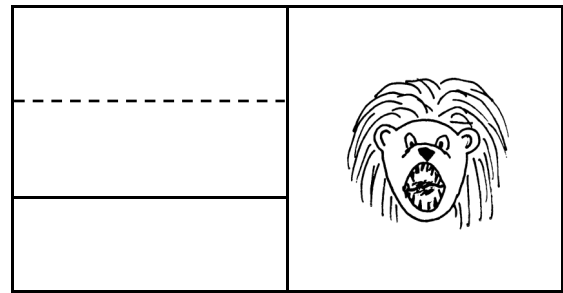
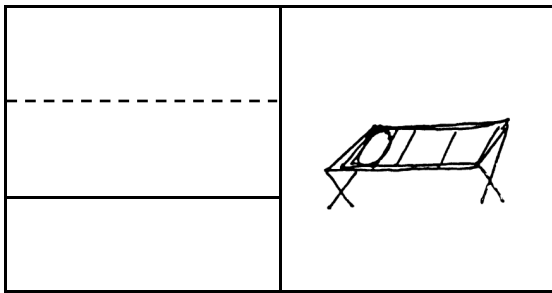
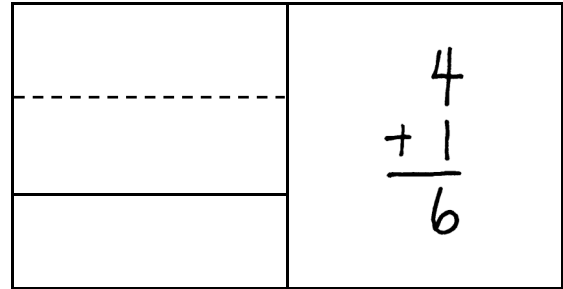
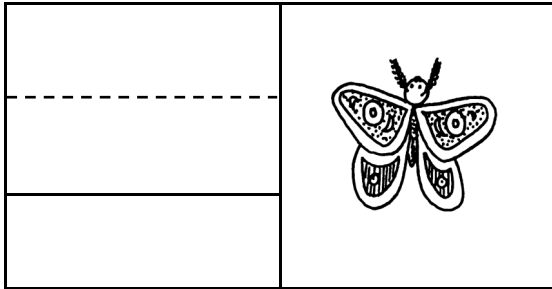
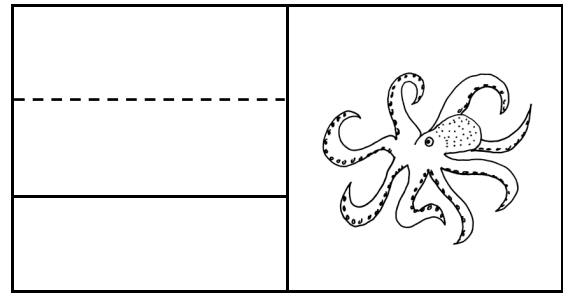
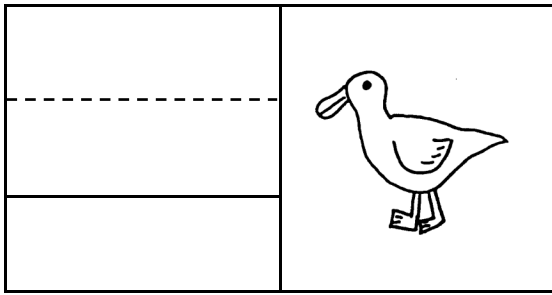
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<div style="position: absolute; top: 0; left: 0; width: 100%; border-bottom: 1px dashed black;"></div>	<div style="position: absolute; top: 50%; left: 50%; transform: translate(-50%, -50%); text-align: center;">  </div>
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Write **d** or **c** to show the beginning sound for each picture: doll, dinosaur, car, down, cuff, cow, dad, cut.

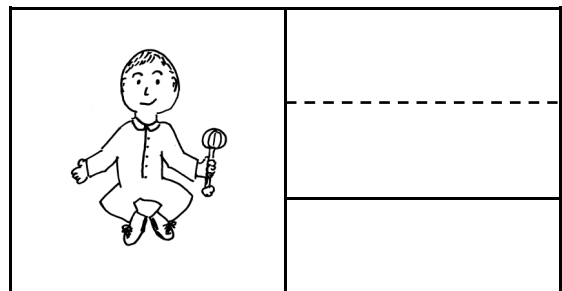
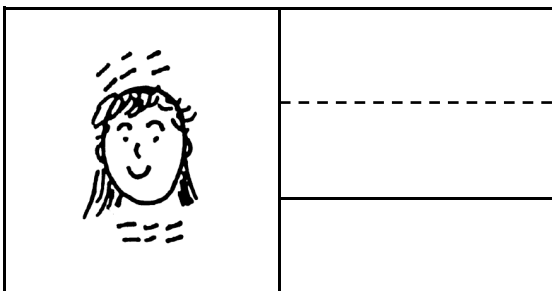
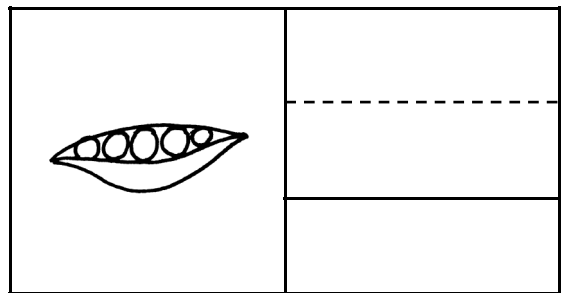
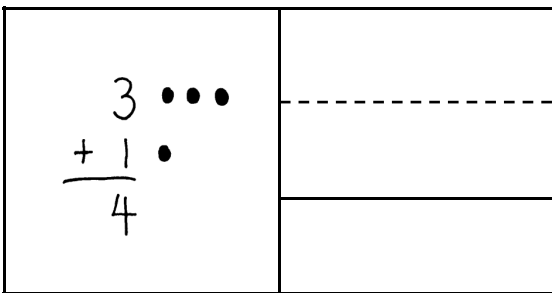
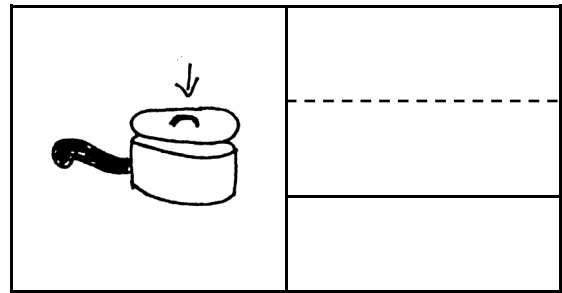
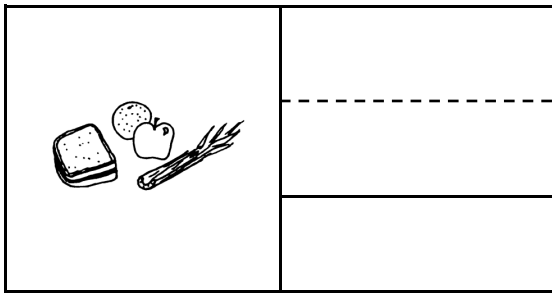
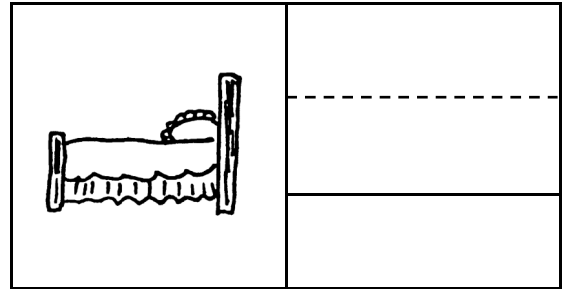
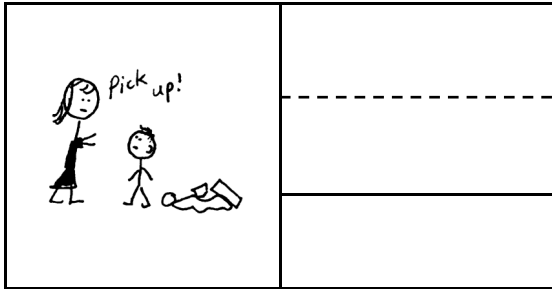
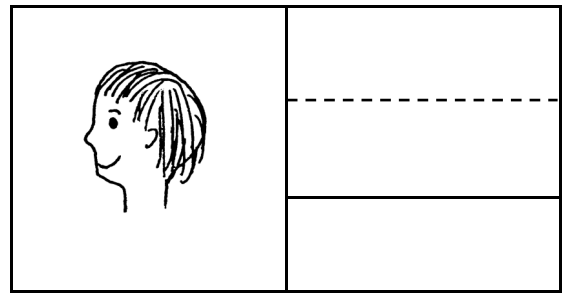
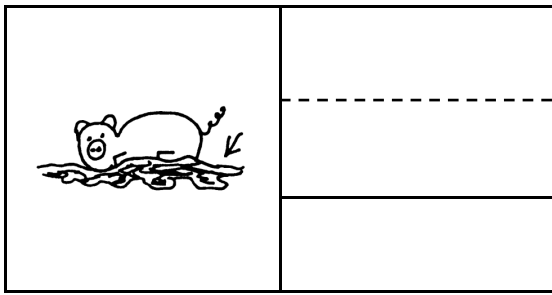
# Beginning Sound Review - b, m, r, f, e, s, j, o, c, d



Write a letter to show the beginning sound for each picture: duck, moth, cot, book, soup, octopus, error, roar, fudge, journal.

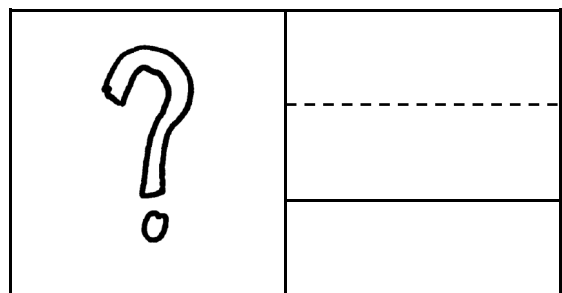
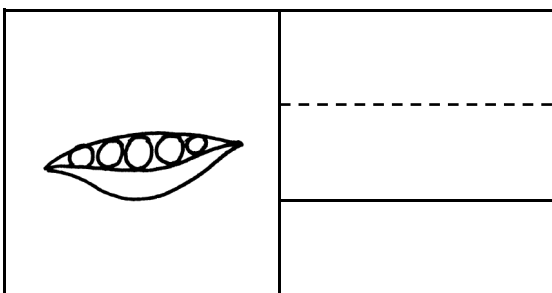
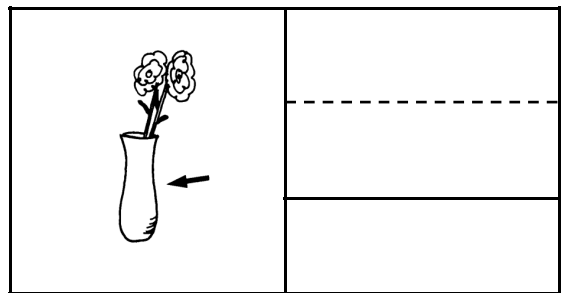
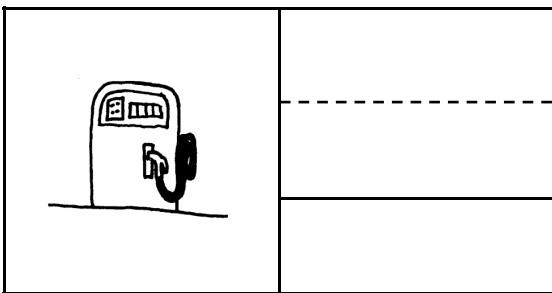
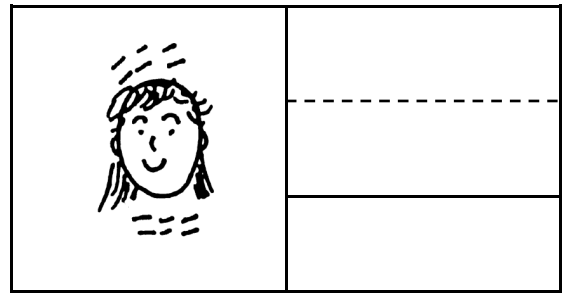
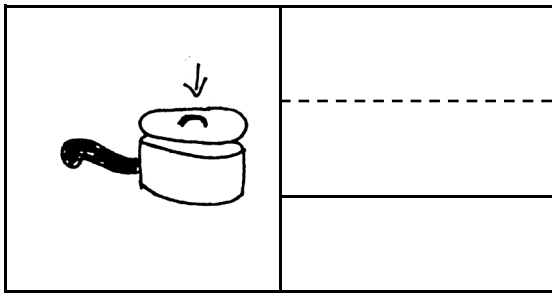
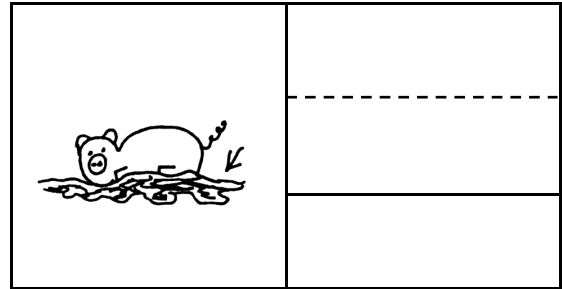
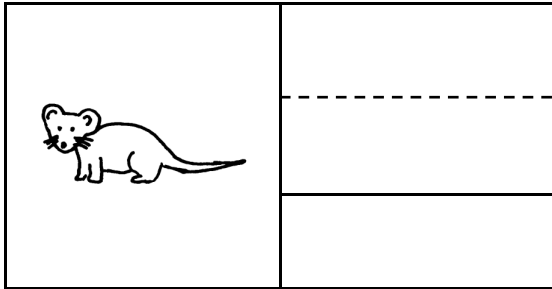
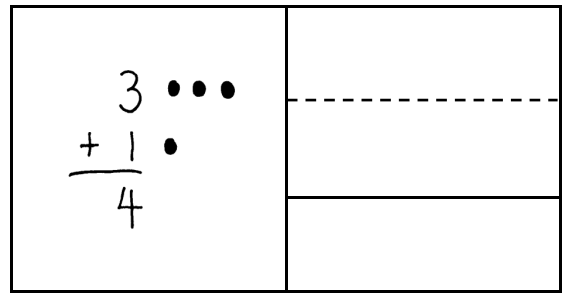
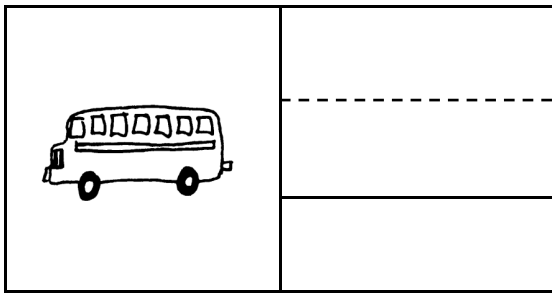


# Ending Sound - d



Write **d** to show the ending sound for each picture: mud, should, food, add, nod, head, bed, lid, pod, kid.


# Ending Sound Discrimination - d or s





Write **s** or **d** to show the ending sound for each picture: bus, mouse, lid, gas, pod, add, mud, nod, vase, guess.


Is the **d** sound at the beginning or the end?


	3 •••	
	+ 1 •	
	4	


		

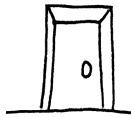
		


		


		

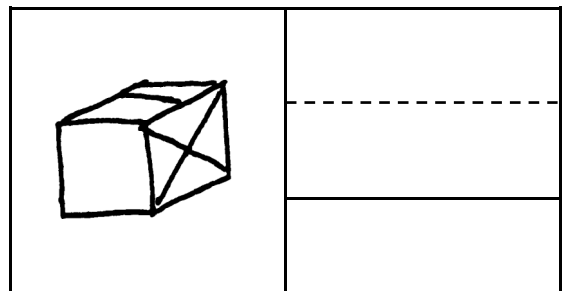
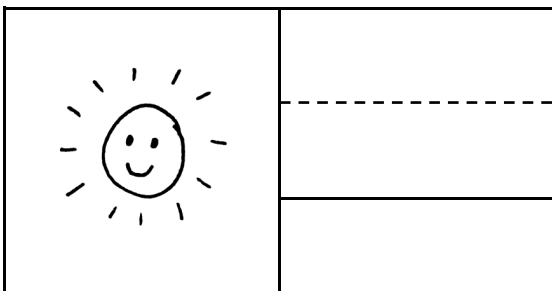
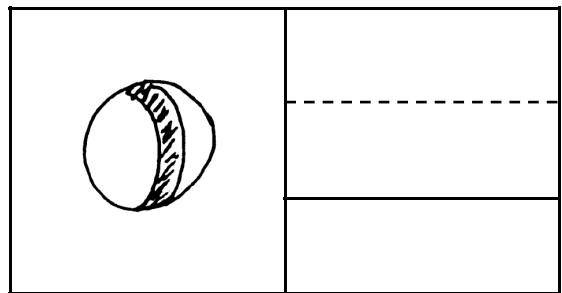
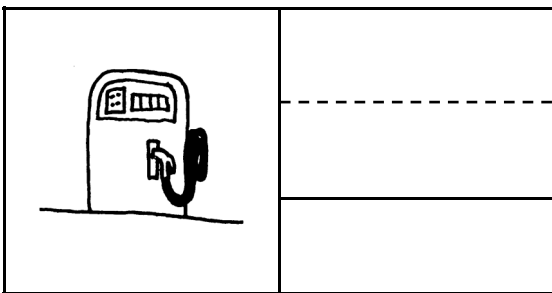
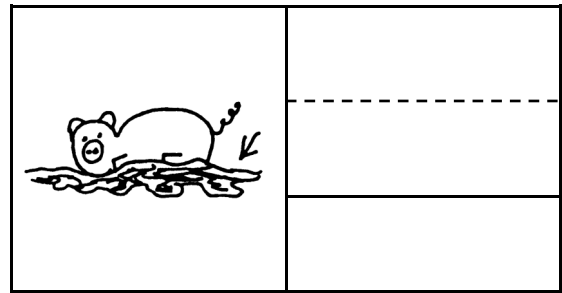
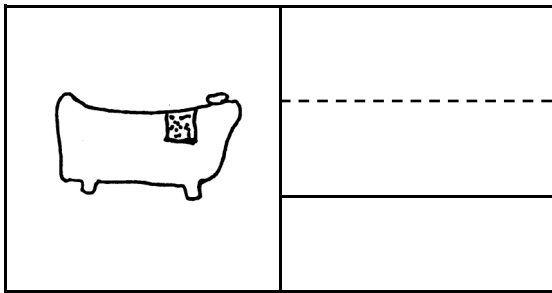
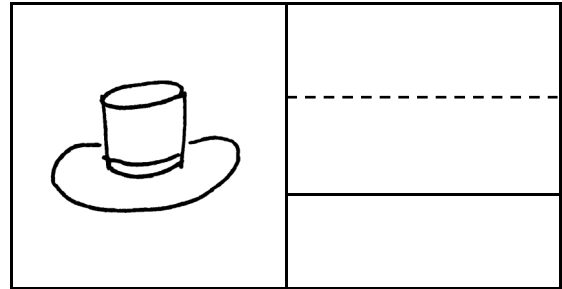
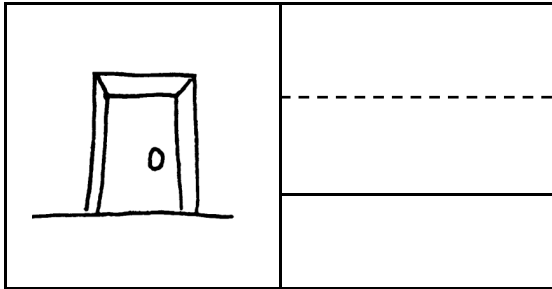
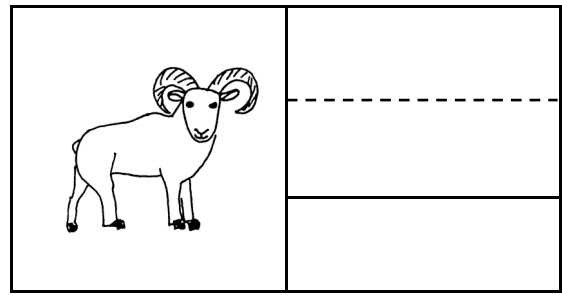
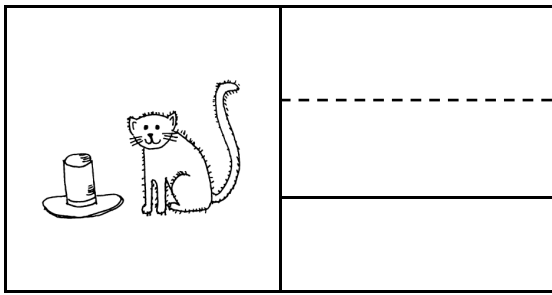
		

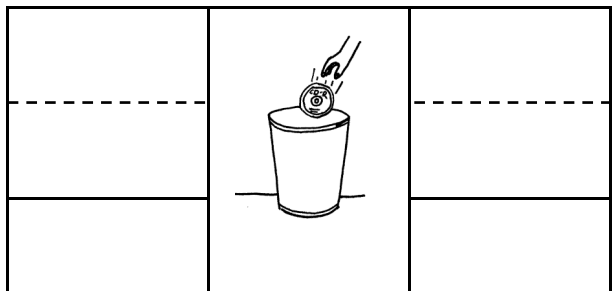
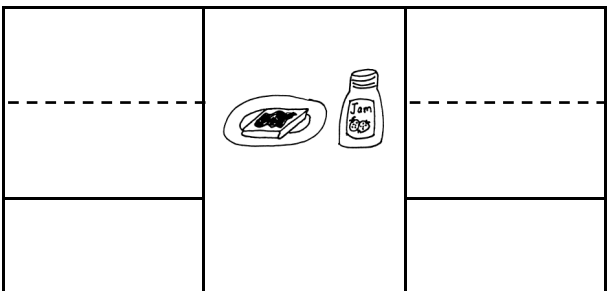
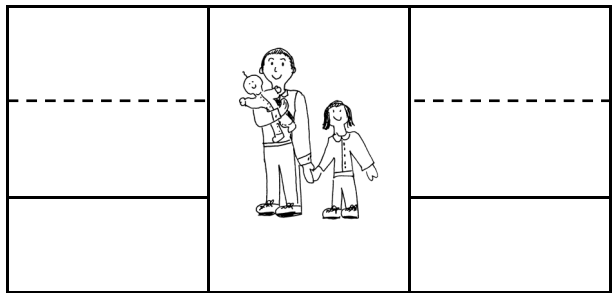
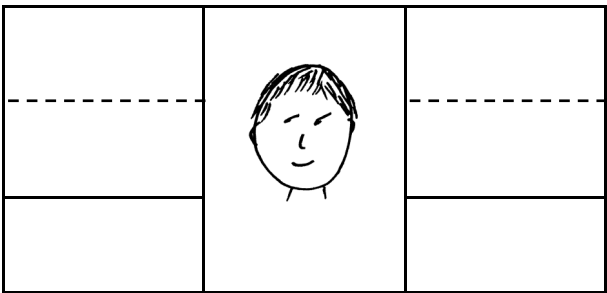
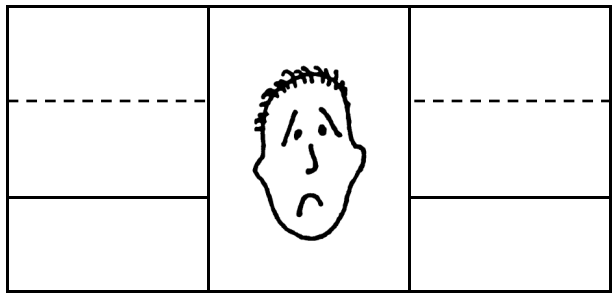
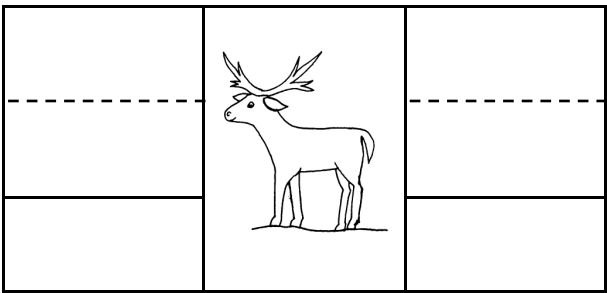
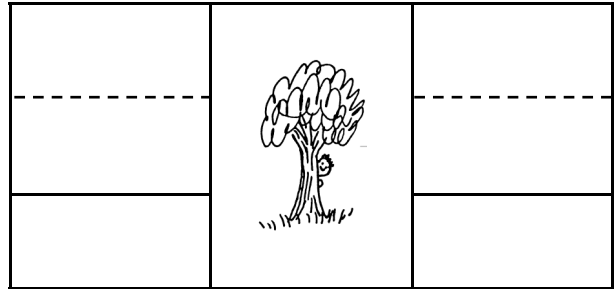
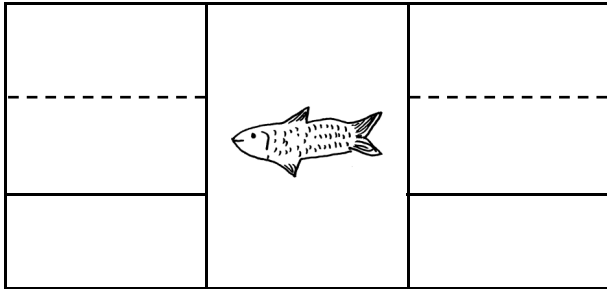
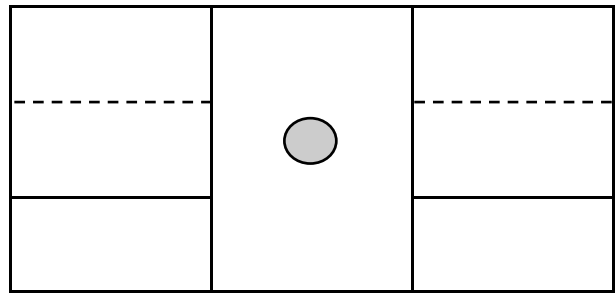
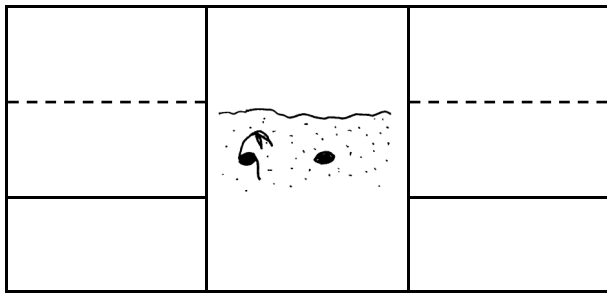
If **d** comes at the beginning, write it before the picture. If **d** comes at the end, write it after the picture: add, mud, dish, food, duck, dime, head, nod, door, deer.

# Ending Sound Review - t, l, n, b, m, r, f, x, s, d




Write a letter to show the ending sound for each picture: bus, mouse, lid, gas, pod, add, mud, nod, vase, guess.


# Beginning **And** Ending Sounds





Write the beginning and ending sound for each picture: seed, cod, deer, tic, jam, dot, hid, sad, dad, rid.


# Medial Short Vowel - o

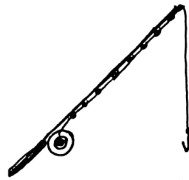
					
d					

					
m				s	s

					
s				b	


					
j				b	

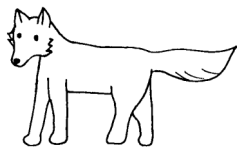
					
c				t	

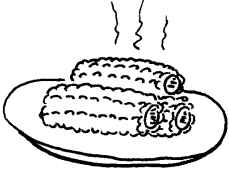
					
r				d	


Look at the beginning and ending letters in each word. Listen for the **o/o** sound in the middle of each word. Write **o** in the middle space under each picture: doll, sob, cot, moss, job, rod.


# Beginning, Middle, and Ending Sounds With Medial - o

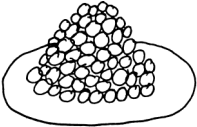
		


		

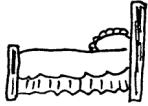
		


		


Write the beginning, middle, and ending sound for each picture: dot, cob, nod, fox, hot, lot.


# Medial Short Vowel - e


		
m		ss

		
b		d

		
s		ll

		
m		t


		
w		ll

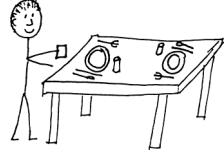
		
f		d


Look at the beginning and ending letters in each word. Listen for the **e/egg** sound in the middle of each word. Write e in the middle space under each picture: mess, sell, well, bed, met, fed.





# Beginning, Middle, and Ending Sounds With Medial - e

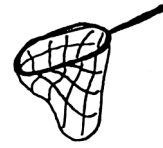
		




		


		


		

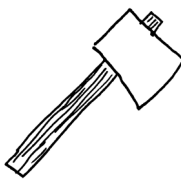
Write the beginning, middle, and ending sound for each picture: jet, red, web, set, den, net.


# Beginning Sound - a

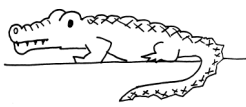
		
		<p>ant</p>


	

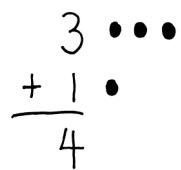
	

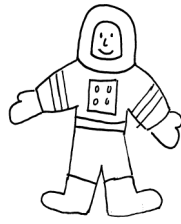
	




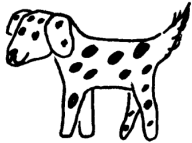
	

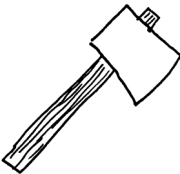
	


	


Trace the **a** and write more **a**'s to fill the line. Write **a** to show the beginning sound for each picture: ant, ax, add, alligator, apple, anchor, astronaut, ankle.


# Beginning Sound Discrimination - a, d

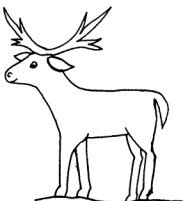
			
	ant		dog

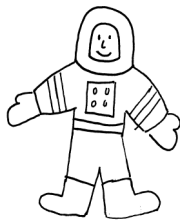
	


	

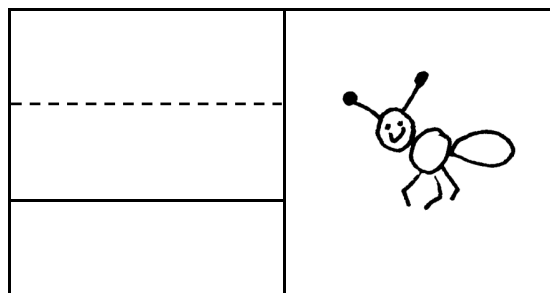
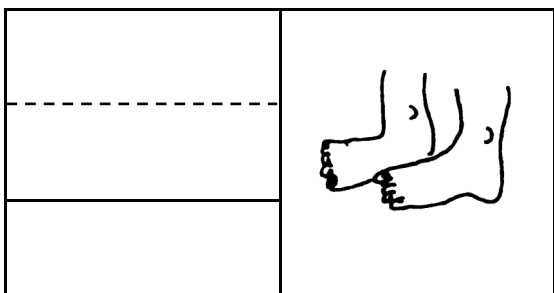
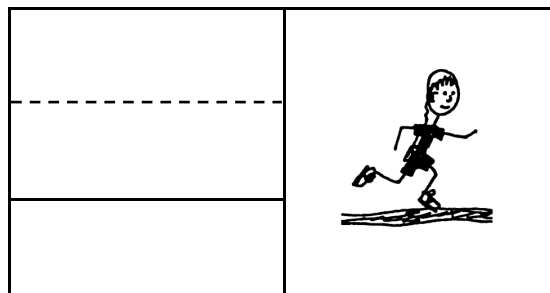
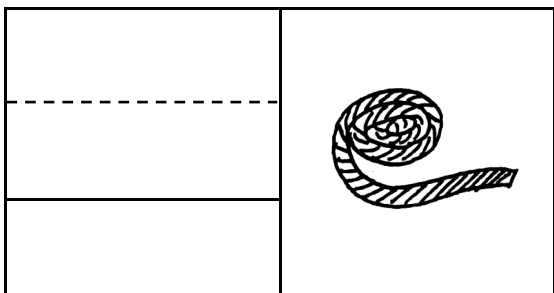
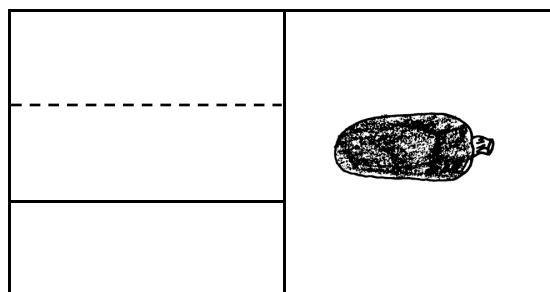
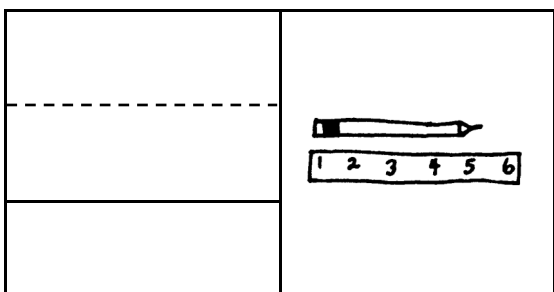
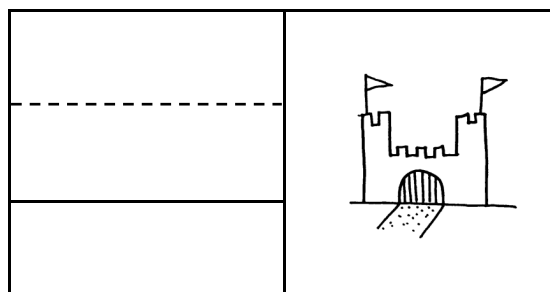
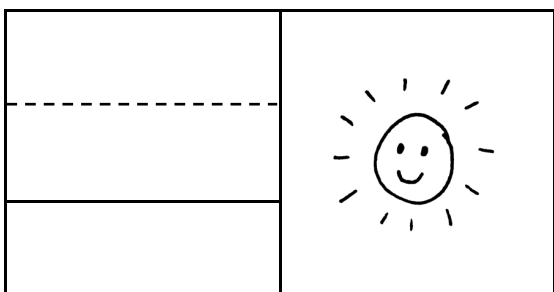
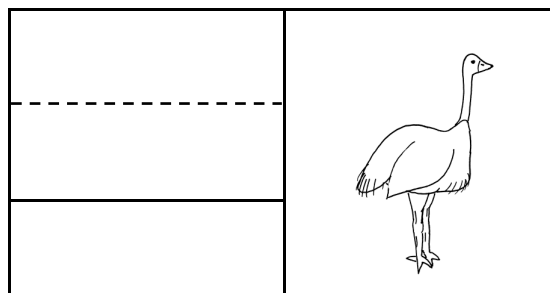
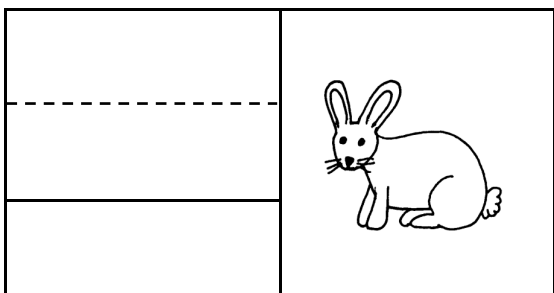
	

	$\begin{array}{r} 3 \dots \dots \\ + 1 \dots \\ \hline 4 \end{array}$




Write **a** or **d** to show the beginning sound for each picture: ax, dollar, deer, apple, dime, dad, astronaut, add.

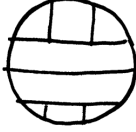
# Beginning Sound Review - m, r, f, e, s, j, o, c, d, a





Write a letter to show the beginning sound for each picture: rabbit, sun, measure, rope, feet, ostrich, castle, eggplant, jog, ant.


# Beginning Sound - v


		
		<p>van</p>


	
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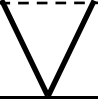



	
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Trace the v and write more v's to fill the line. Write v to show the beginning sound for each picture: volleyball, vase, vest, Valentine, vine, vulture, violin, volcano.


# Beginning Sound Discrimination - v, a

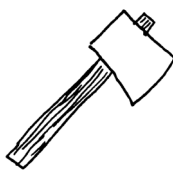
	 van		 ant
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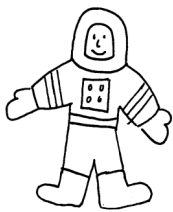
	
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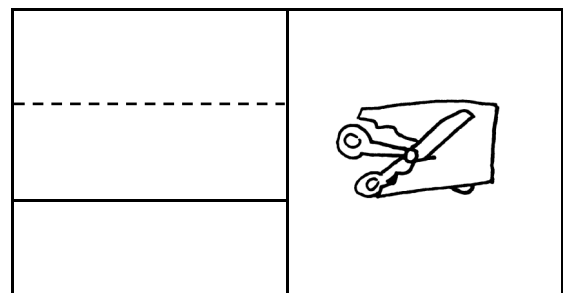
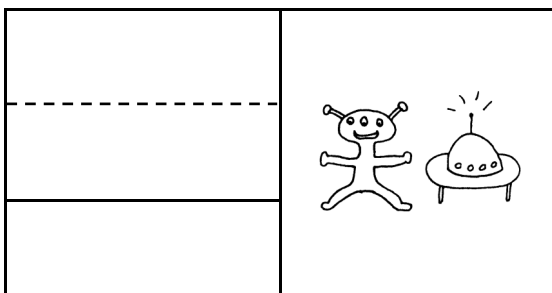
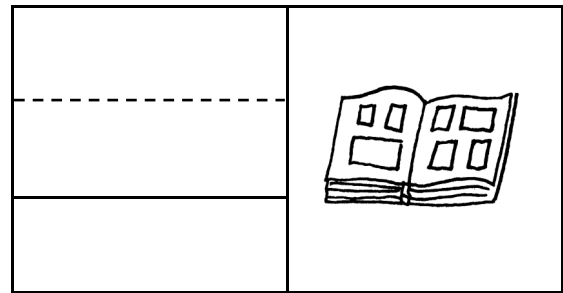
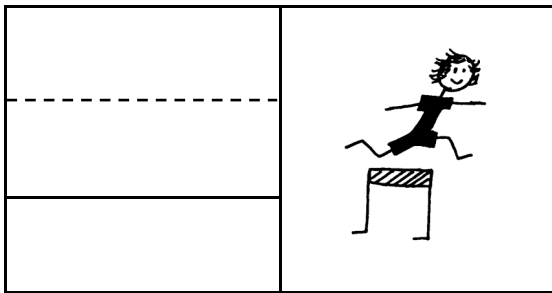
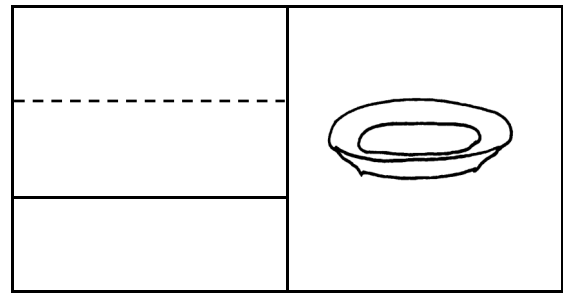
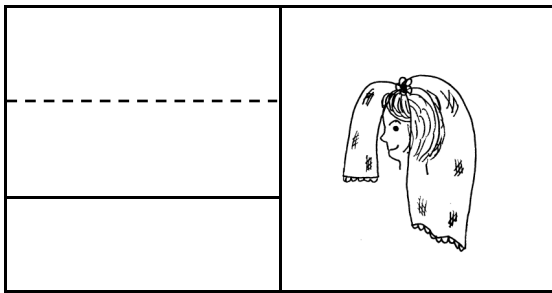
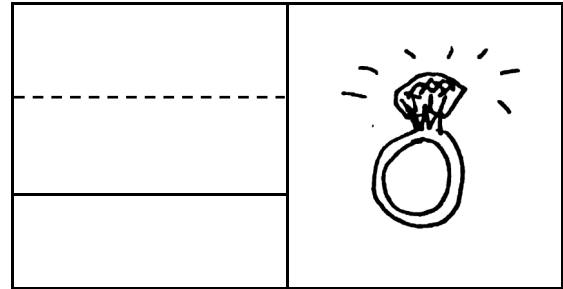
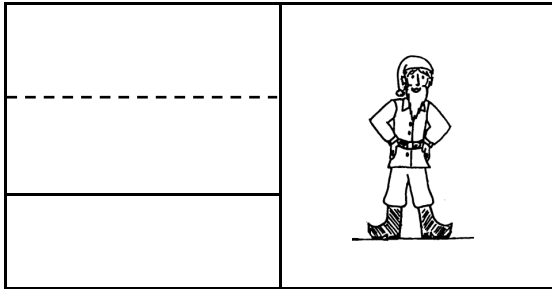
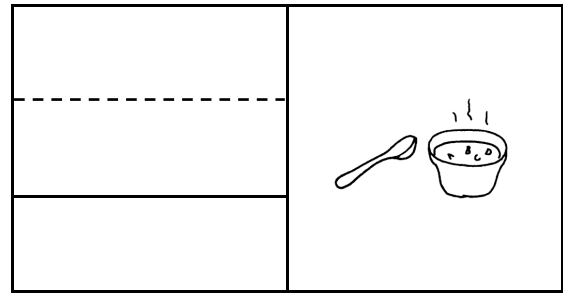
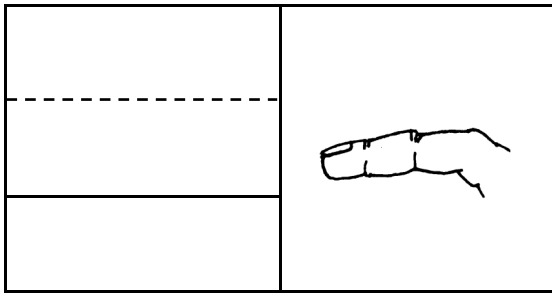
	
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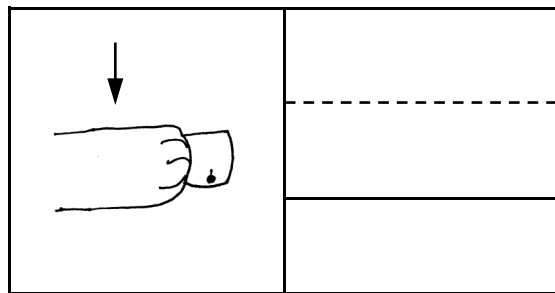
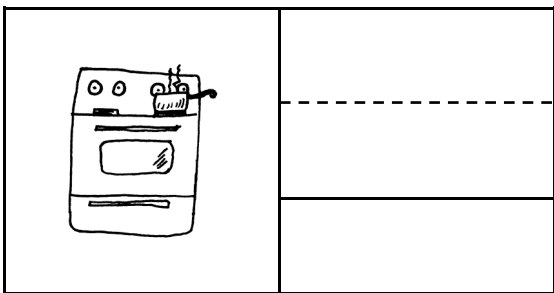
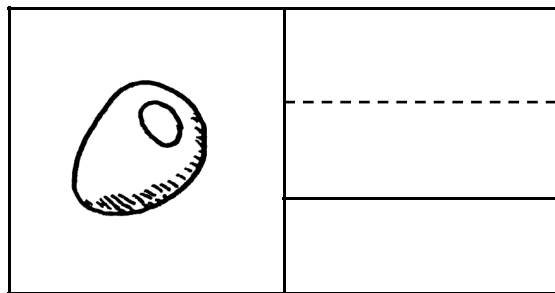
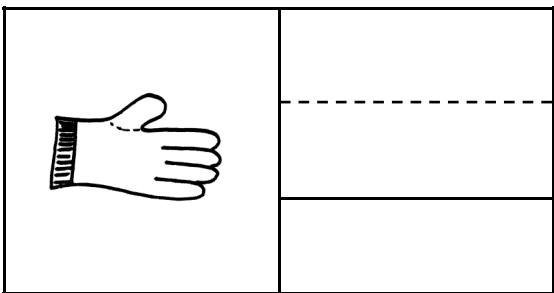
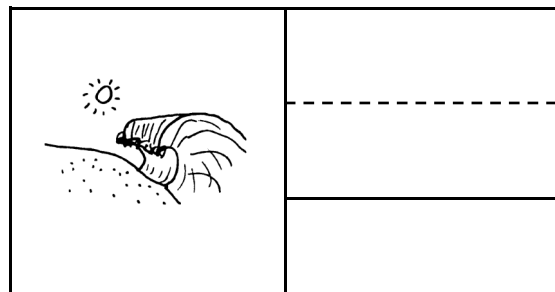
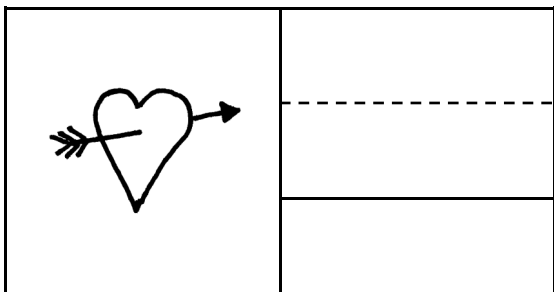
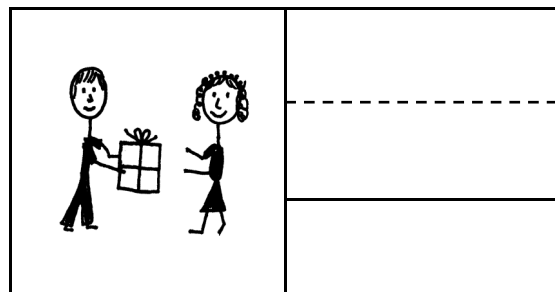
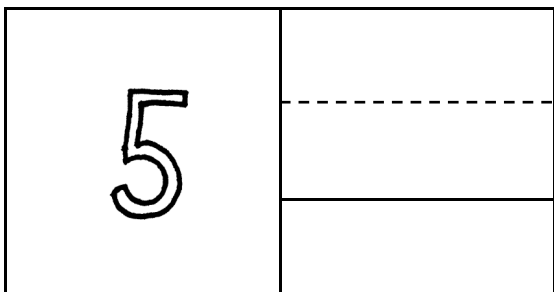
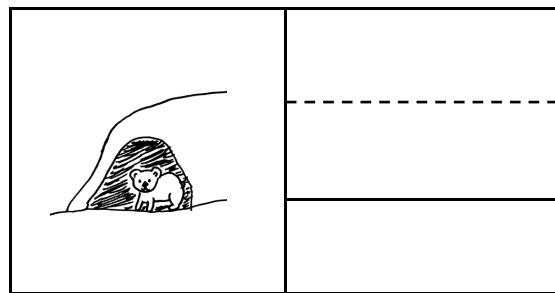
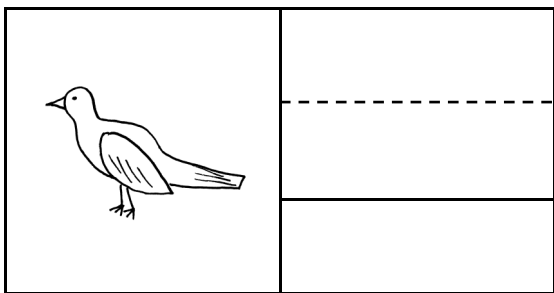
Write **a** or **v** to show the beginning sound for each picture: Valentine, apple, ax, vulture, anchor, vest, violin, astronaut.

# Beginning Sound Review - r, f, e, s, j, o, c, d, a, v



Write a letter to show the beginning sound for each picture: finger, elf, veil, jump, odd, soup, ring, dish, album, cut.

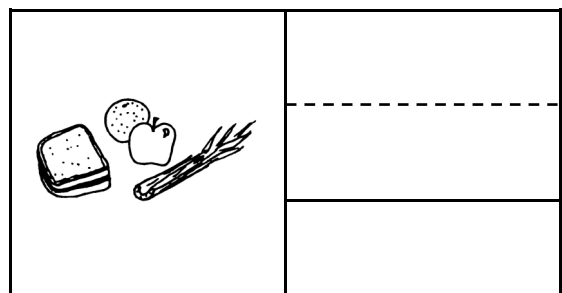
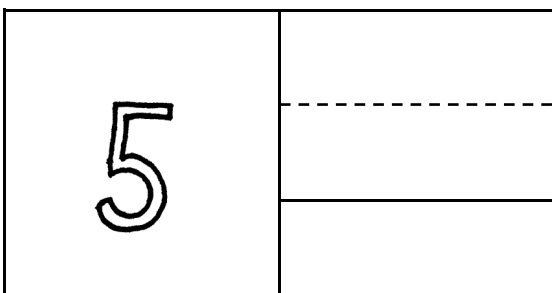
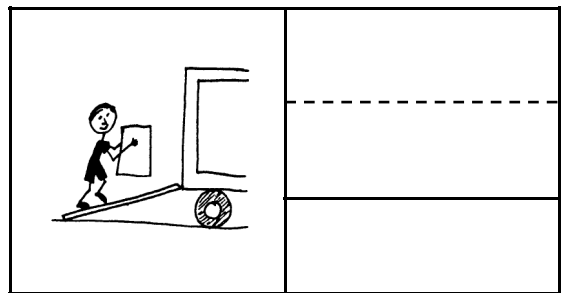
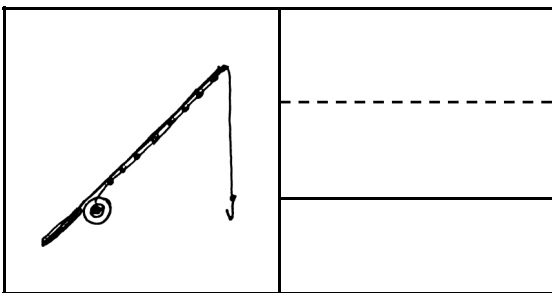
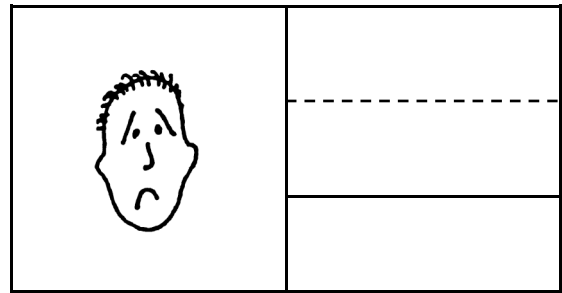
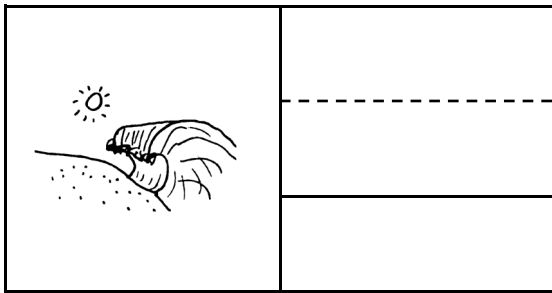
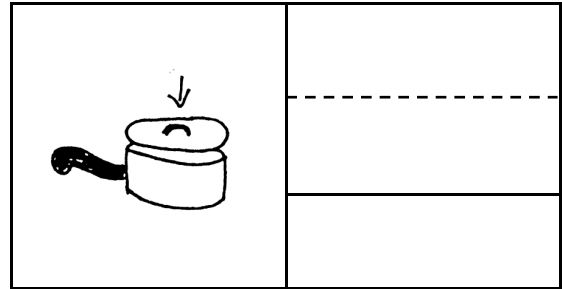
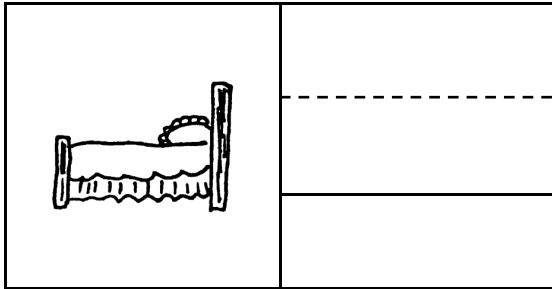
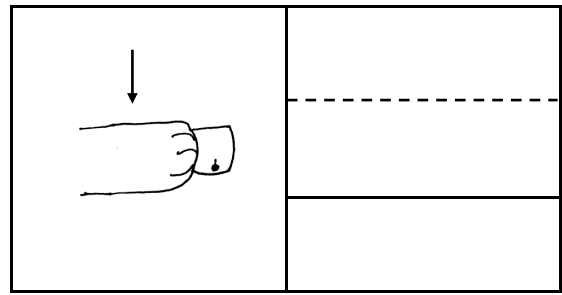
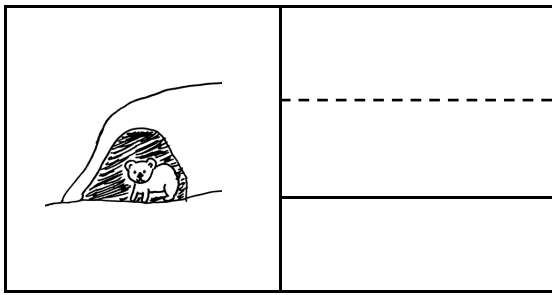
# Ending Sound - v



Write **v** to show the ending sound for each picture: dove, five, love, glove, stove, cave, give, wave, olive, sleeve.

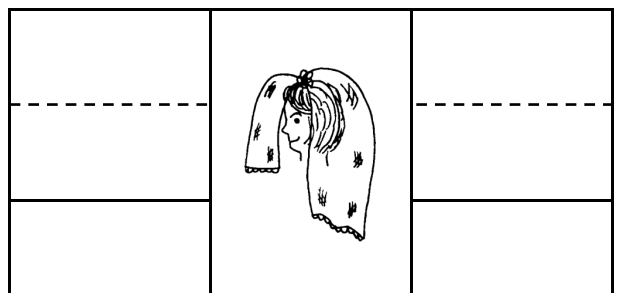
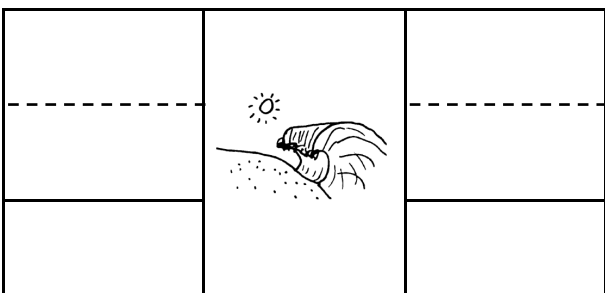
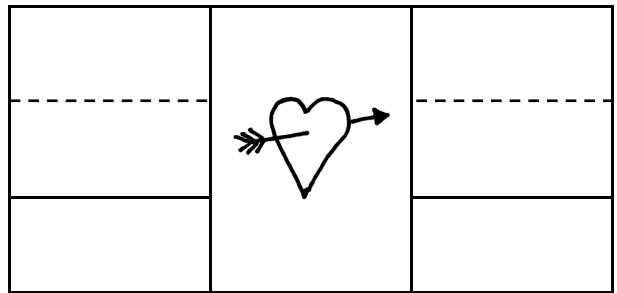
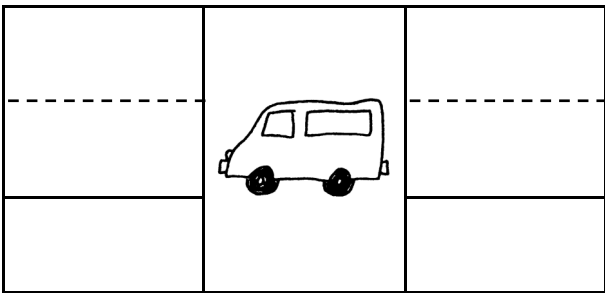
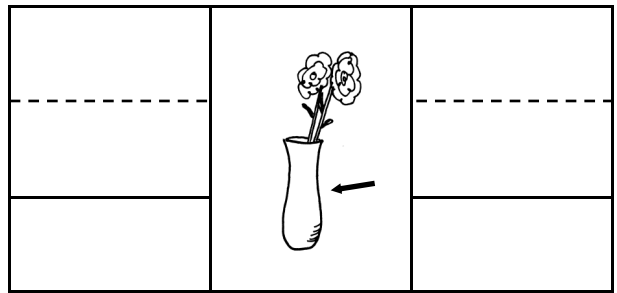
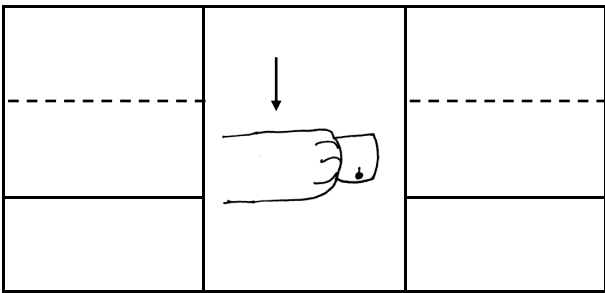
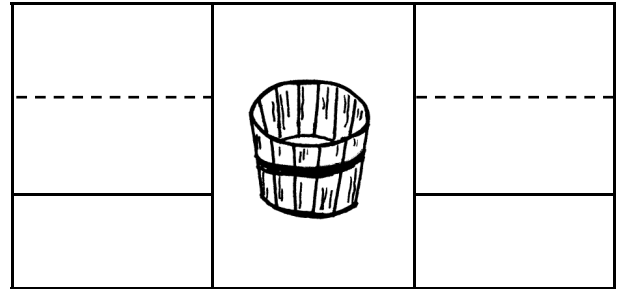
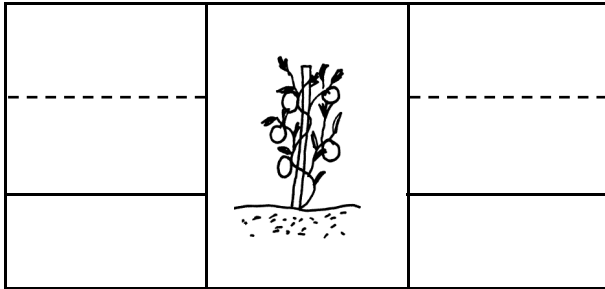
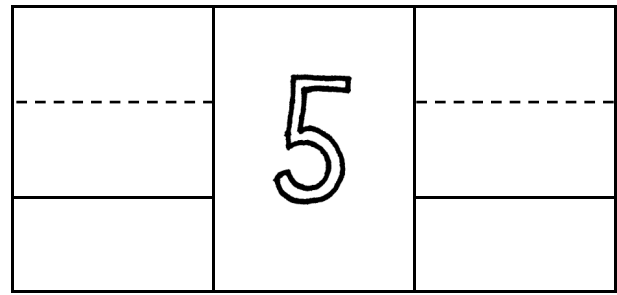
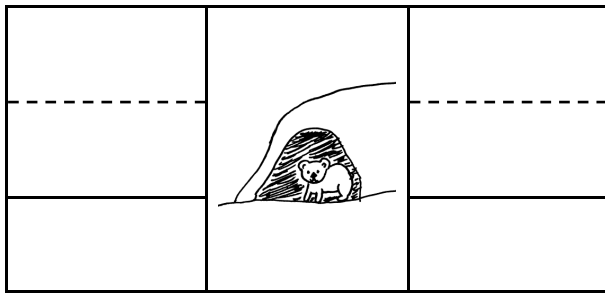


# Ending Sound Discrimination - d or v





Write **v** or **d** to show the ending sound for each picture: cave, bed, wave, rod, five, sleeve, lid, sad, move, food.

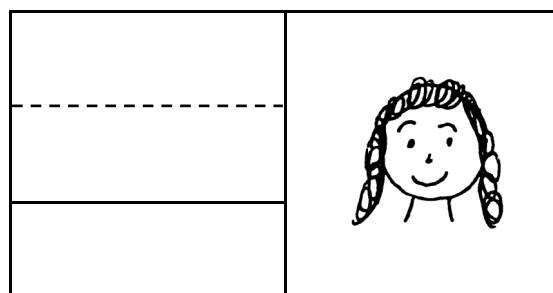
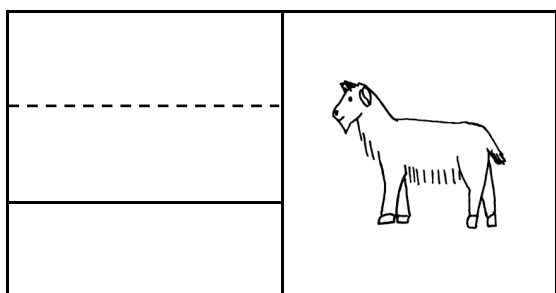
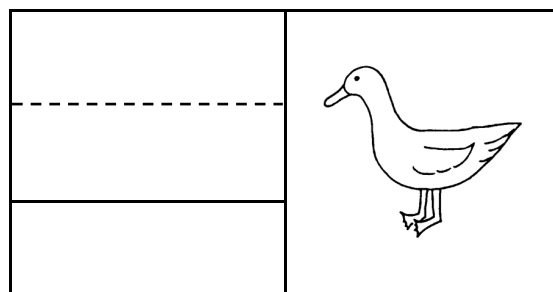
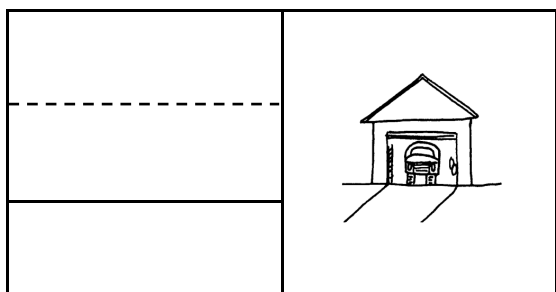
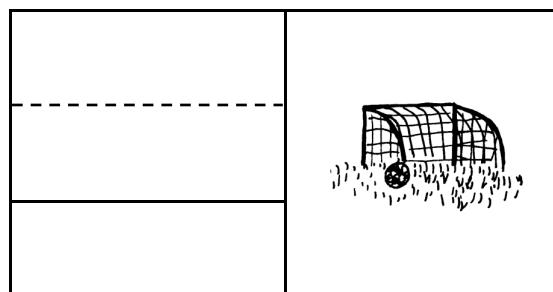
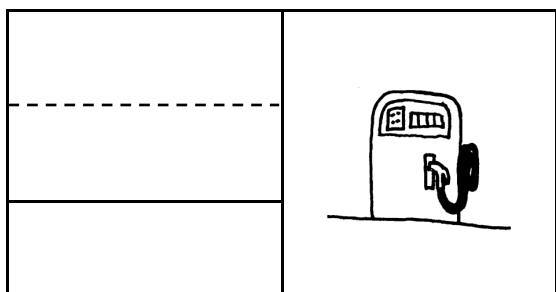
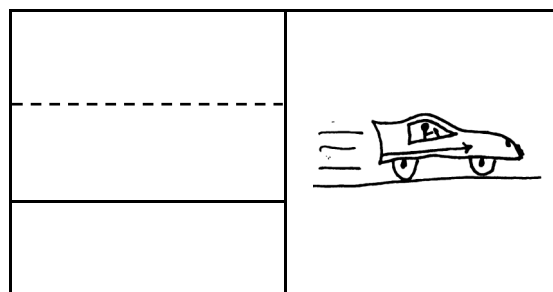
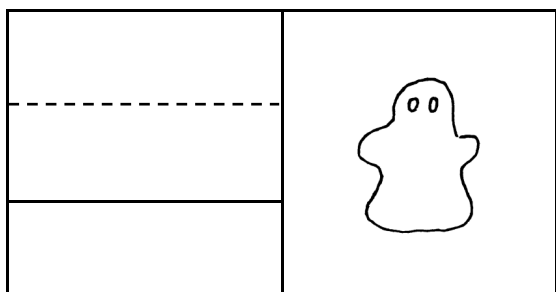
Is the **v** sound at the beginning or the end?



If **v** comes at the beginning, write it before the picture. If **v** comes at the end, write it after the picture: cave, vine, sleeve, van, wave, five, vat, vase, sleeve, veil.

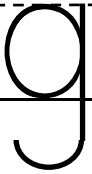



# Beginning Sound - g


	<div style="font-size: 4em; text-align: center;">g</div>	
<div style="font-size: 4em; text-align: center;">g</div>		<div style="font-size: 2em; text-align: center;">gum</div>





Trace the **g** and write more g's to fill the line. Write **g** to show the beginning sound for each picture: ghost, gas, garage, goat, go, goal, goose, girl.


# Beginning Sound Discrimination - g, v


	 gum		 van
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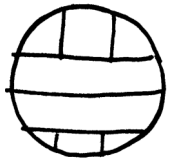
	
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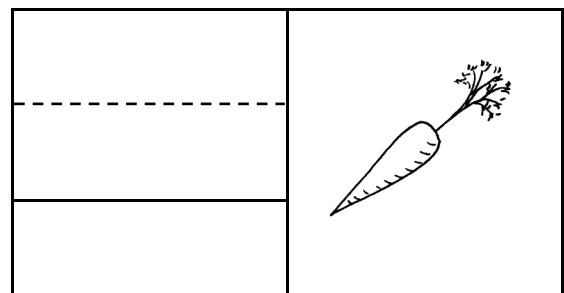
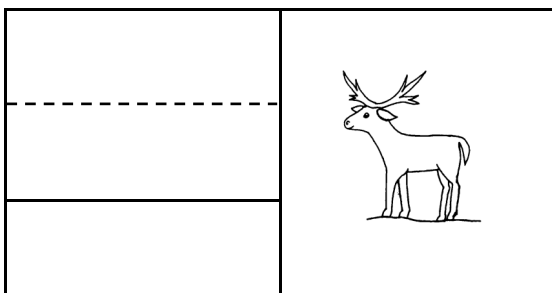
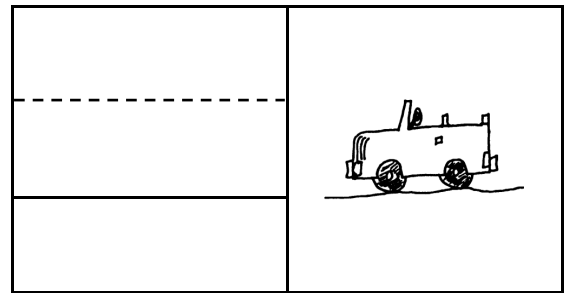
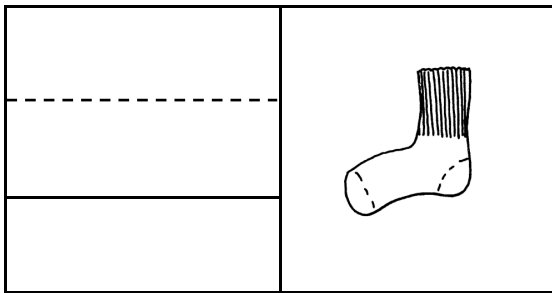
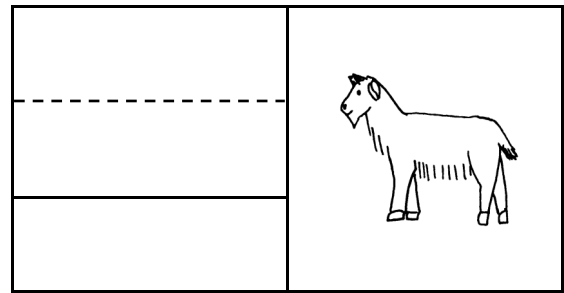
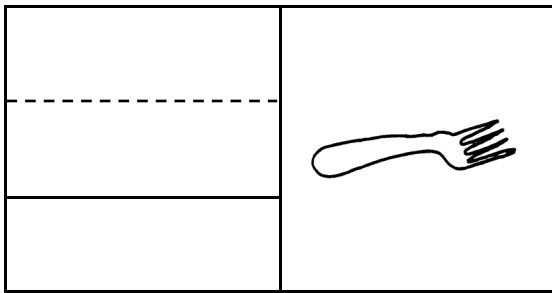
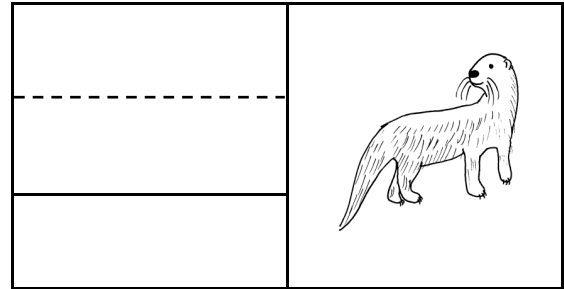
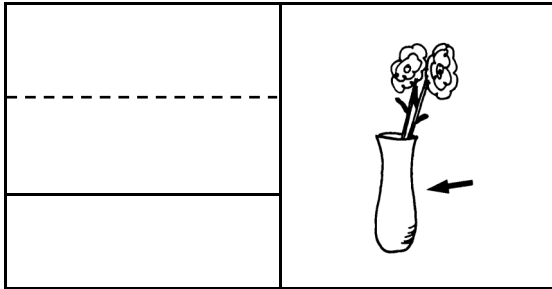
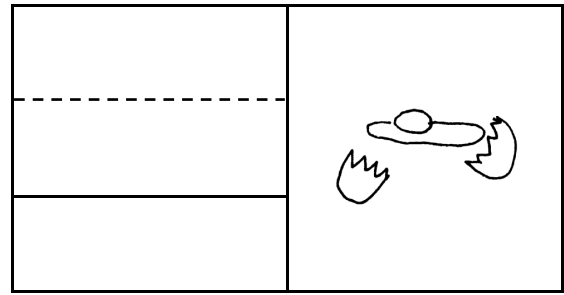
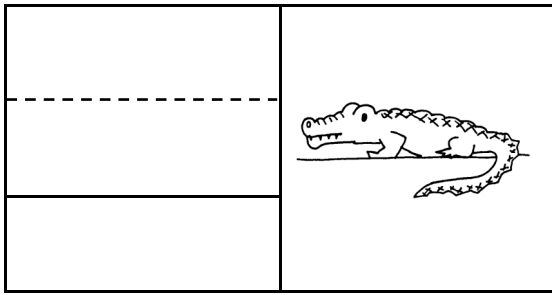
	
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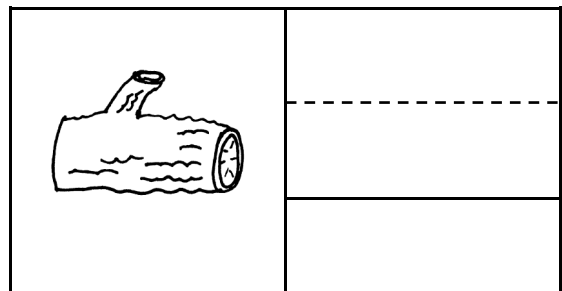
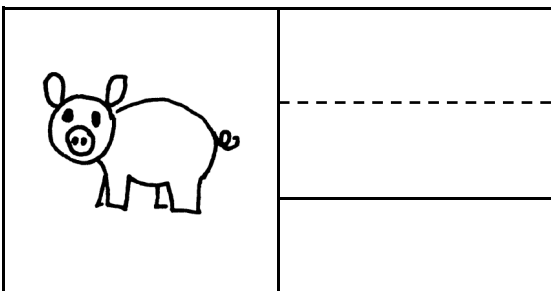
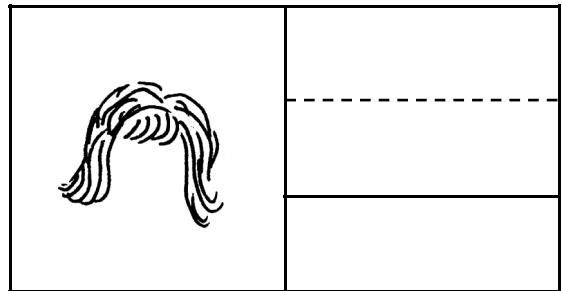
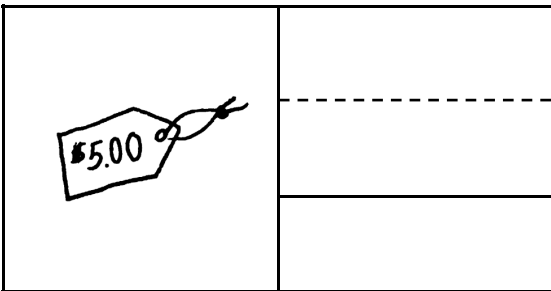
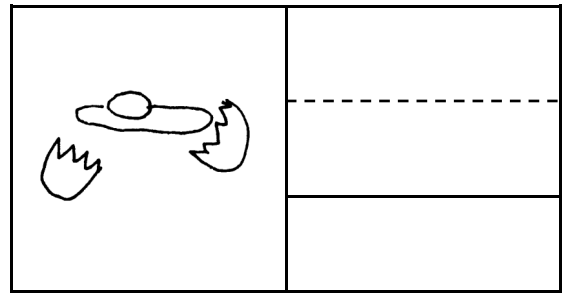
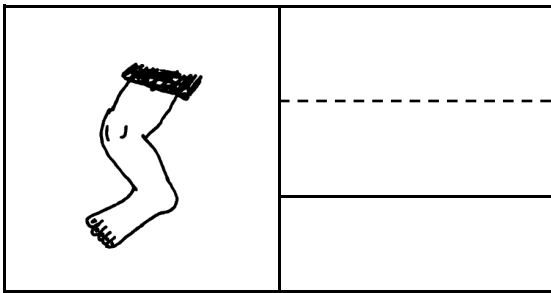
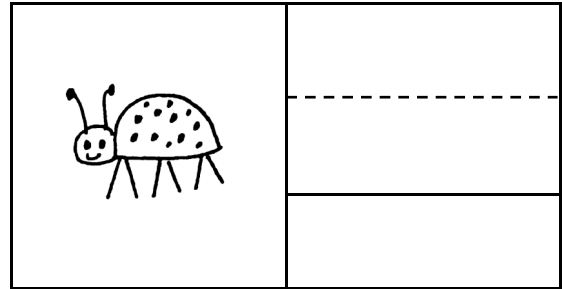
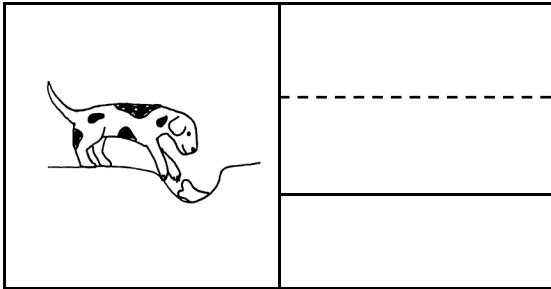
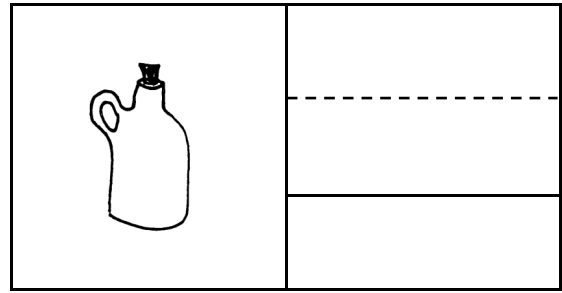
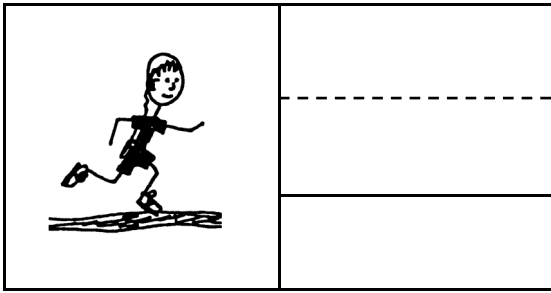
Write **g** or **v** to show the beginning sound for each picture: gold, gate, vest, vine, Valentine, guess, garbage, volleyball.

# Beginning Sound Review - f, e, s, j, o, c, d, a, v, g



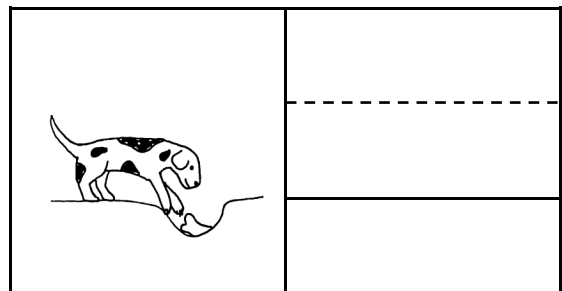
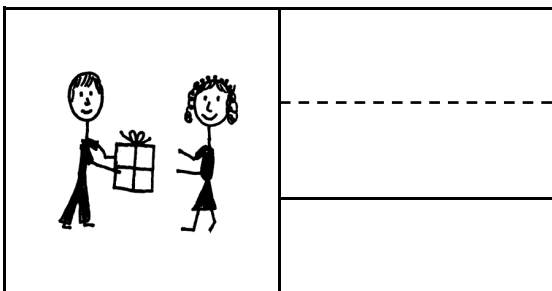
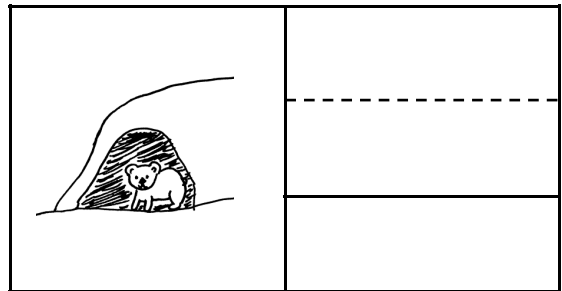
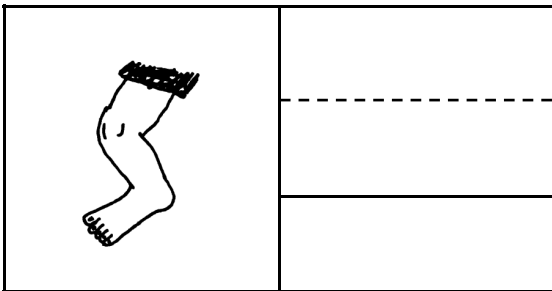
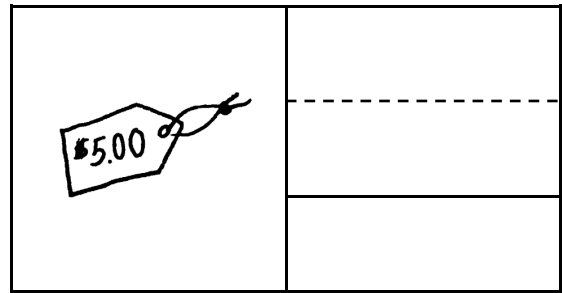
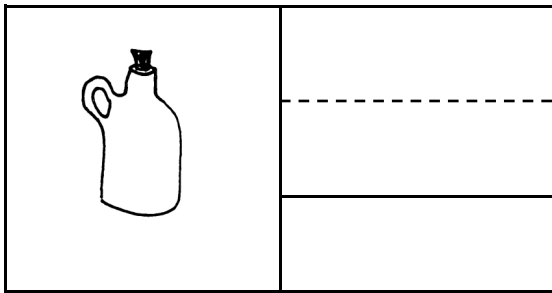
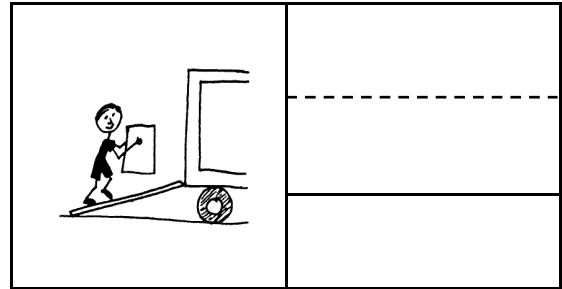
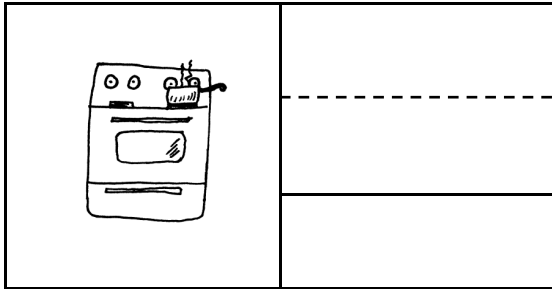
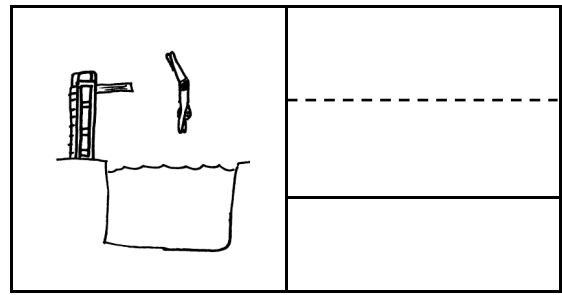
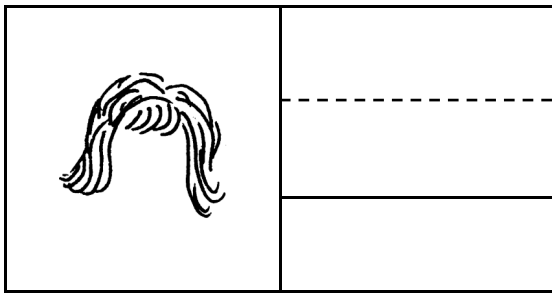
Write a letter to show the beginning sound for each picture: alligator, vase, fork, sock, deer, egg, otter, goat, jeep, carrot.

# Ending Sound - g



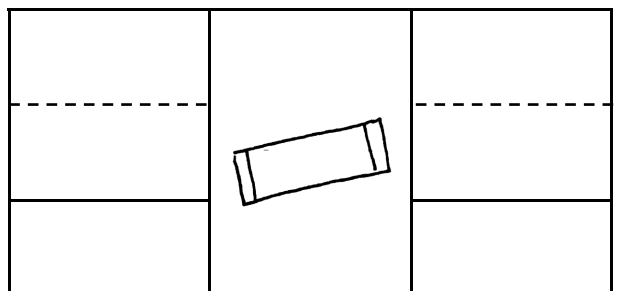
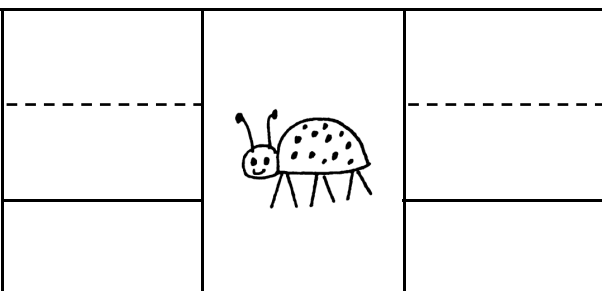
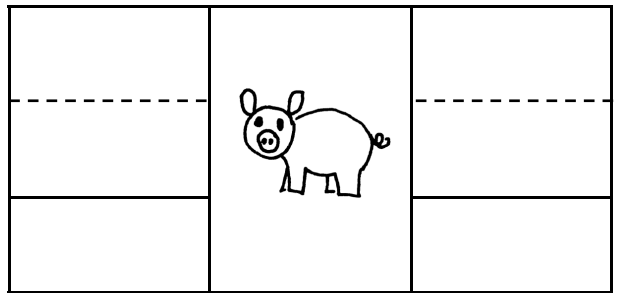
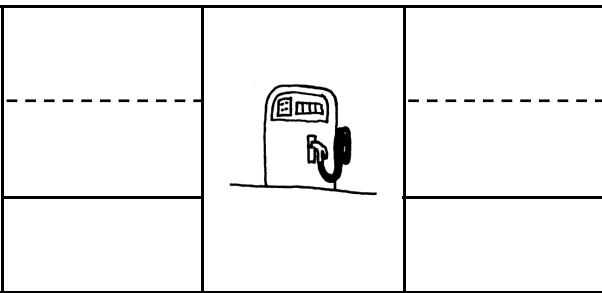
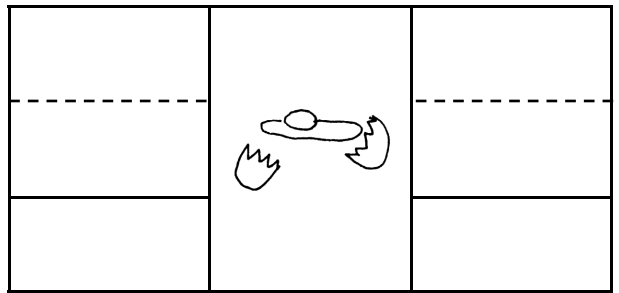
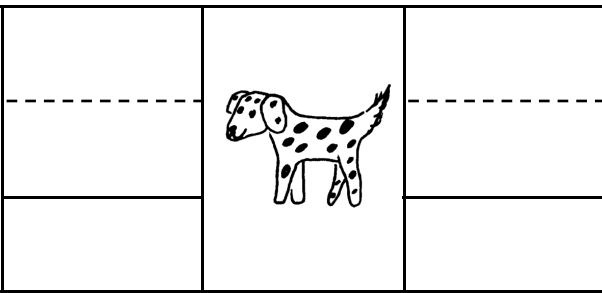
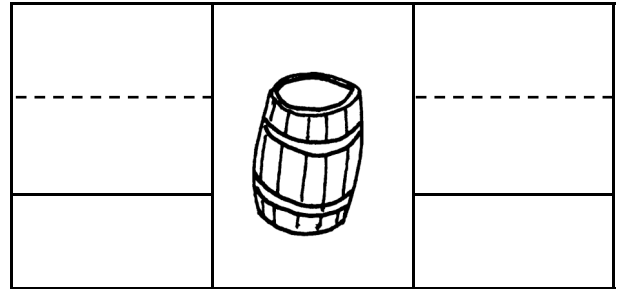
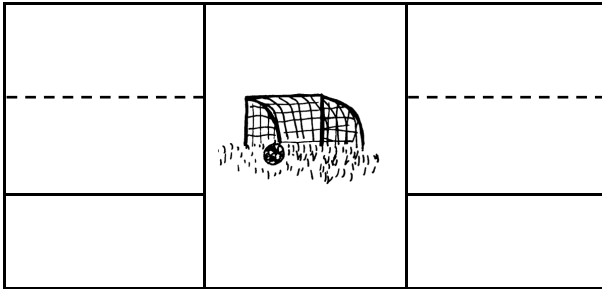
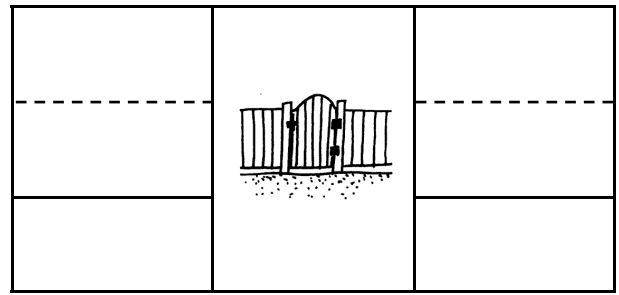
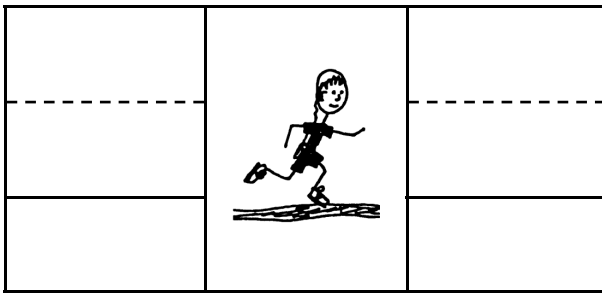
Write g to show the ending sound for each picture: jog, dig, leg, tag, pig, jug, bug, egg, wig, log.

# Ending Sound Discrimination - v or g



Write g or z to show the ending sound for each picture: jazz, dig, leg, tag, buzz, jug, maze, maize, wig, gauze.


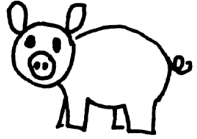
Is the **g** sound at the beginning or the end?

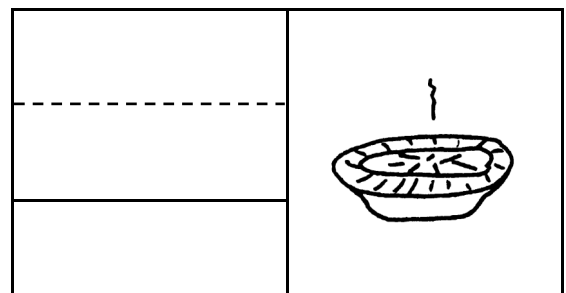
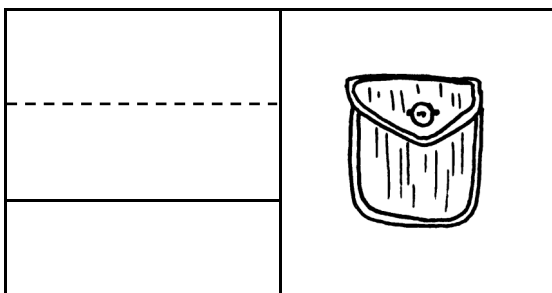
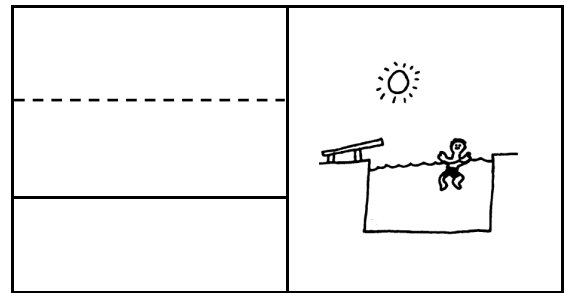
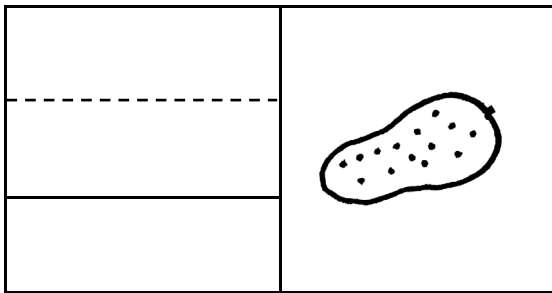
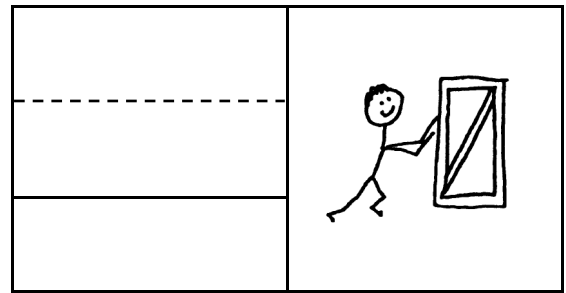
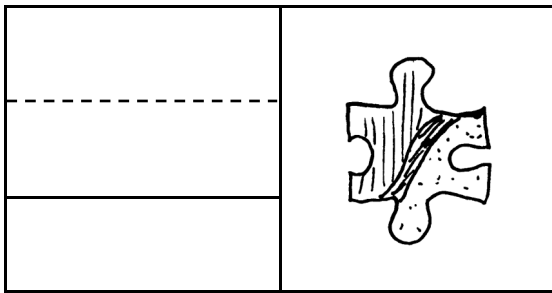
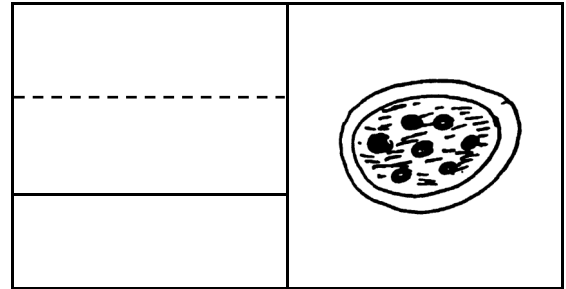
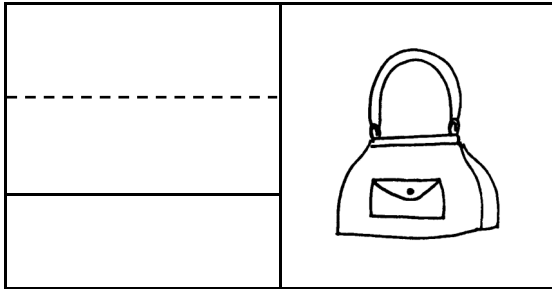


If **g** comes at the beginning, write it before the picture. If **g** comes at the end, write it after the picture: jog, goal, dog, gas, bug, gate, keg, egg, pig, gum.



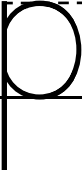
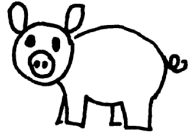
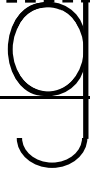
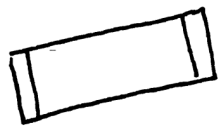
# Beginning Sound - p


	<p>p</p>	
		<p>pig</p>

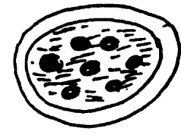



Trace the **p** and write more **p**'s to fill the line. Write **p** to show the beginning sound for each picture: purse, puzzle, pickle, pocket, pizza, push, pool, pie.

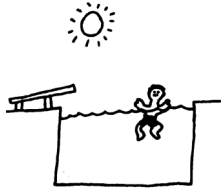
# Beginning Sound Discrimination - p, g


	 pig		 gum
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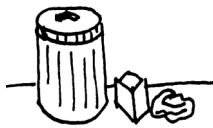
	
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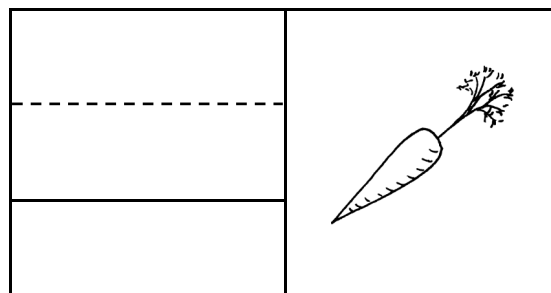
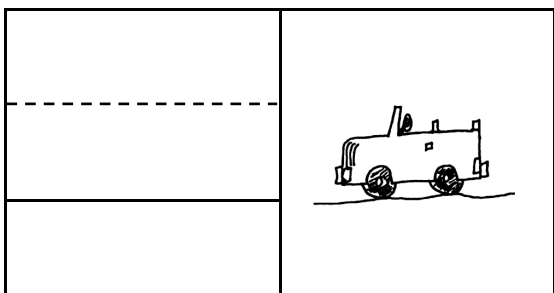
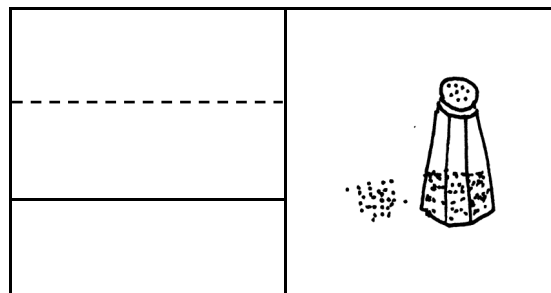
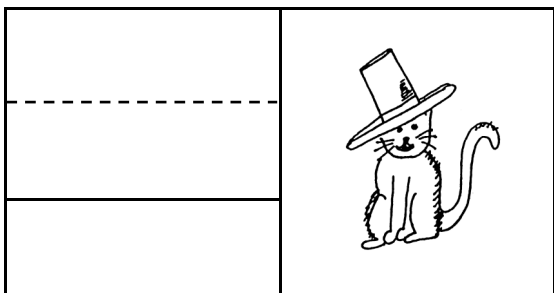
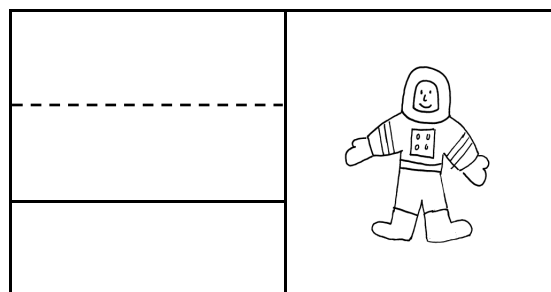
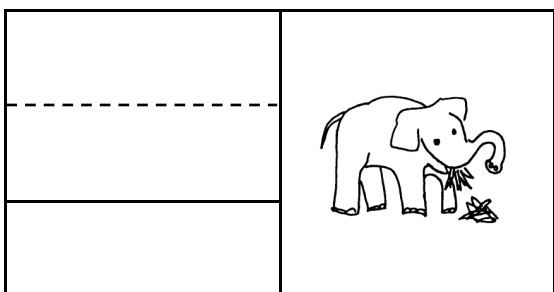
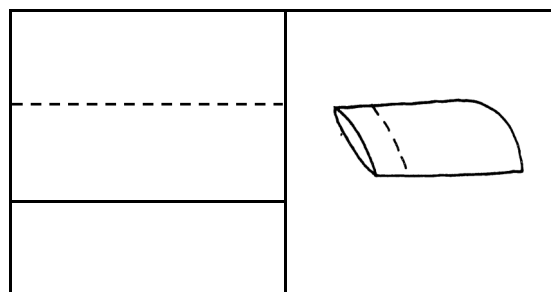
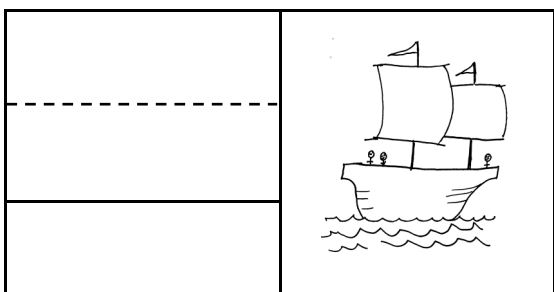
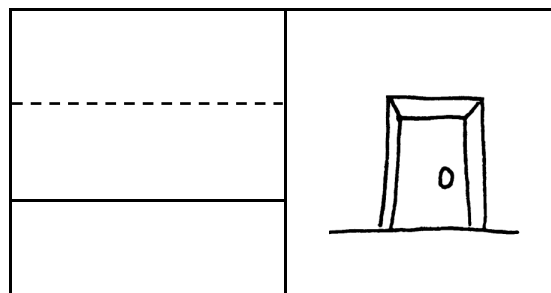
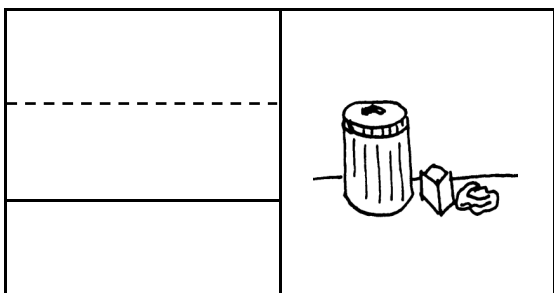
	
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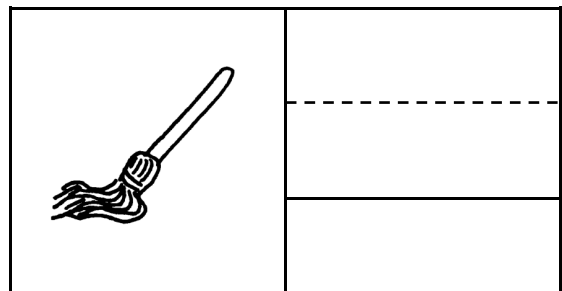
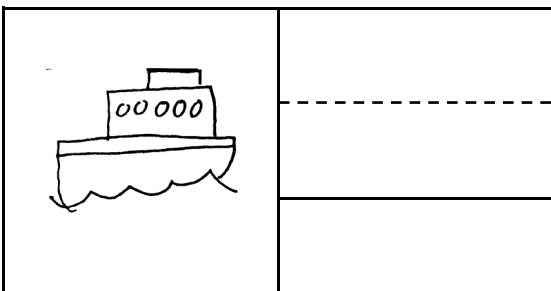
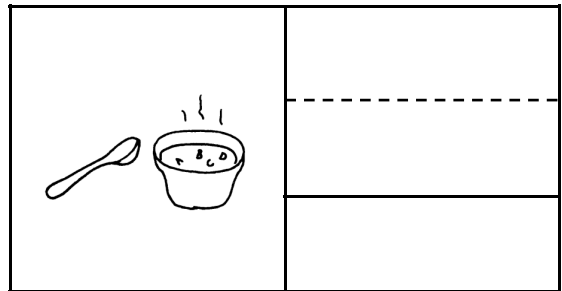
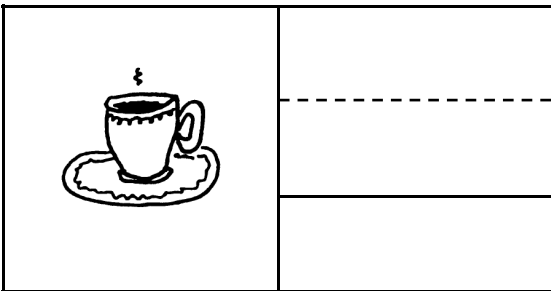
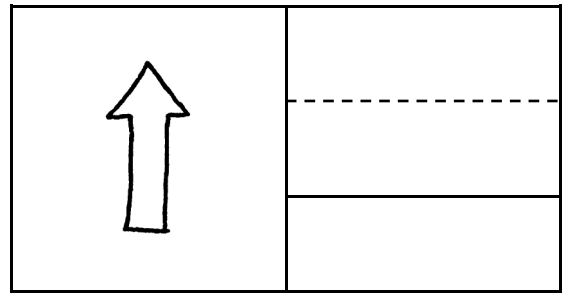
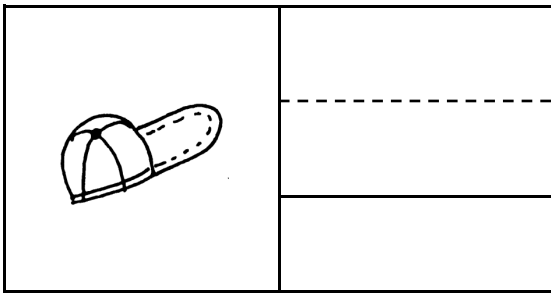
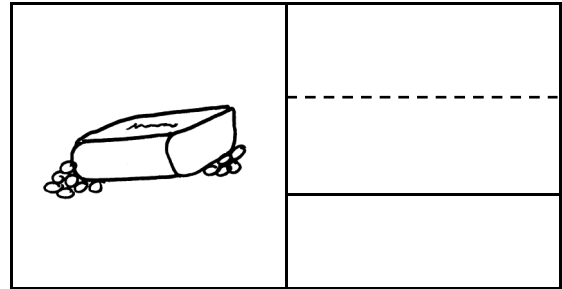
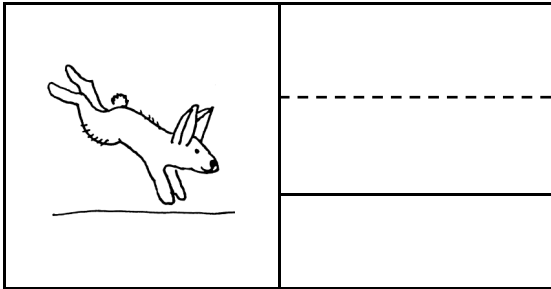
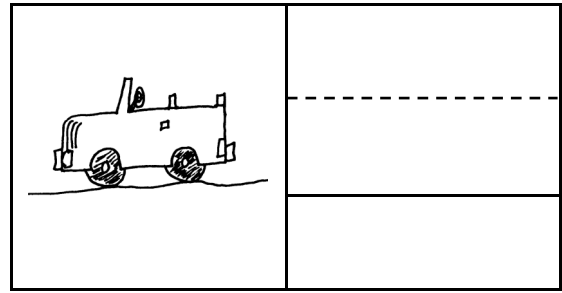
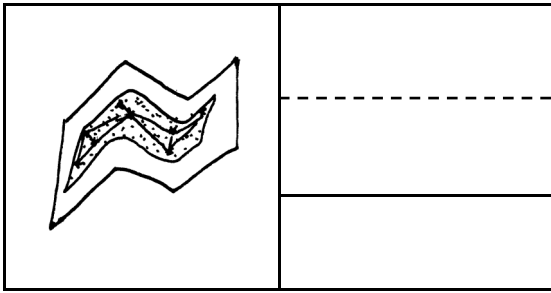
Write **p** or **g** to show the beginning sound for each picture: gold, push, girl, garbage, pizza, pool, gate, pickle.

# Beginning Sound Review - e, s, j, o, c, d, a, v, g, p



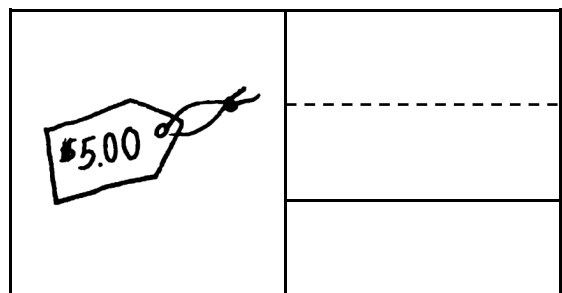
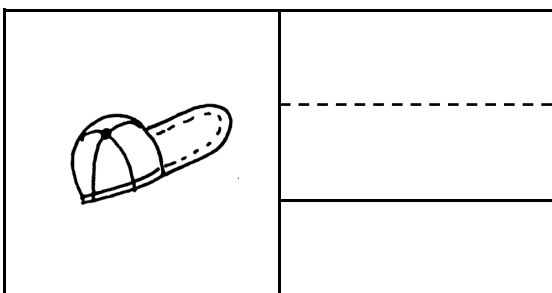
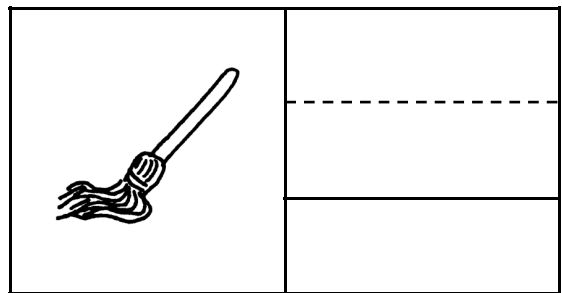
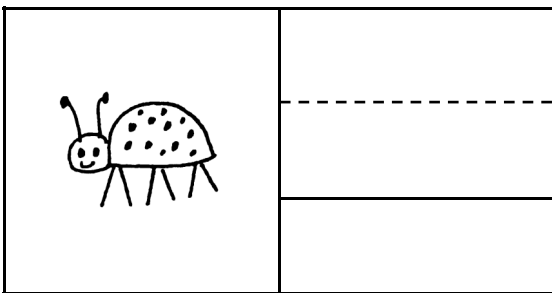
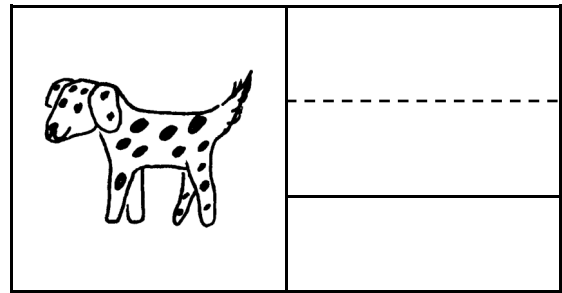
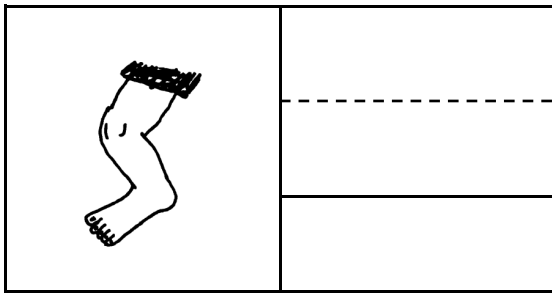
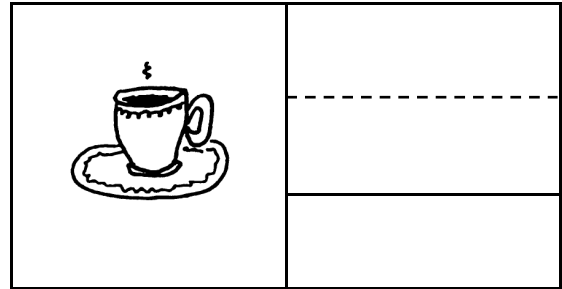
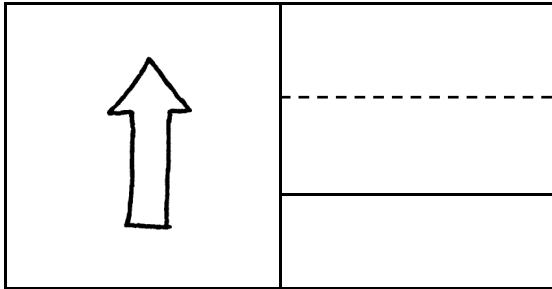
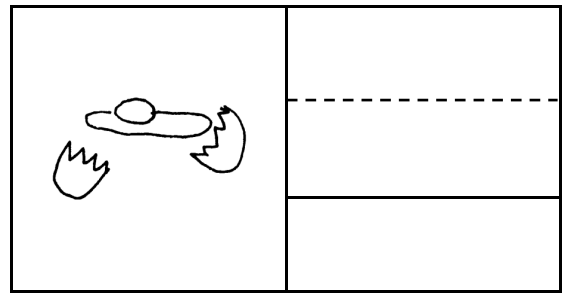
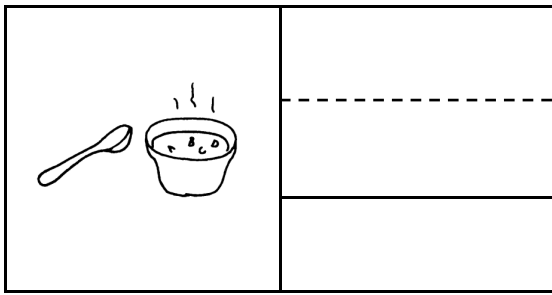
Write a letter to show the beginning sound for each picture: garbage, voyage, elephant, on, jeep, door, pillow, astronaut, salt, carrot.

## Ending Sound - p



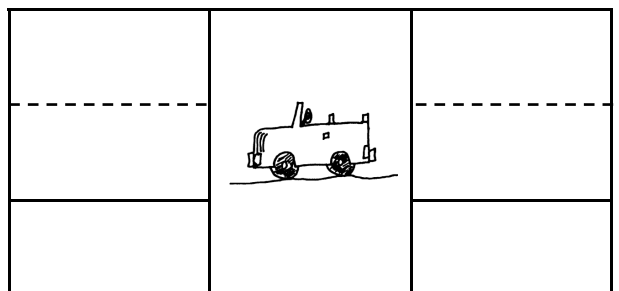
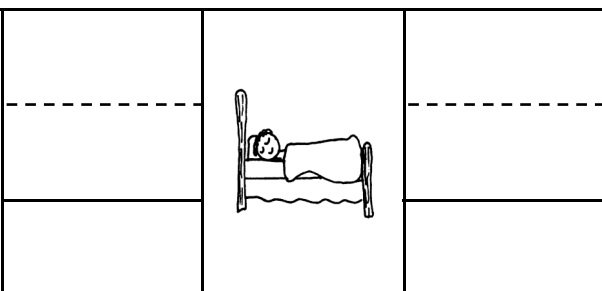
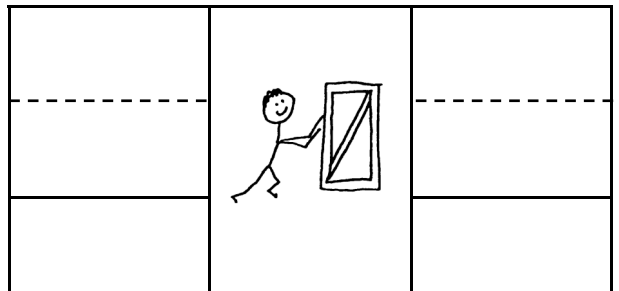
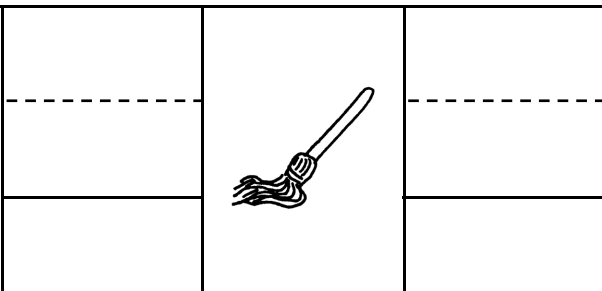
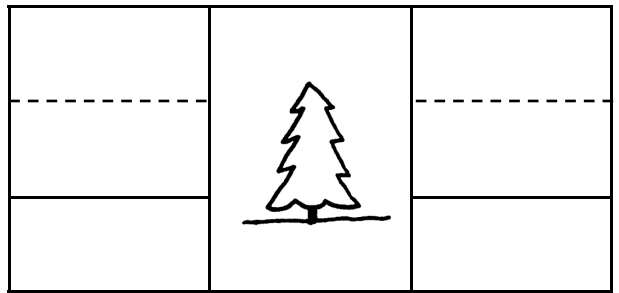
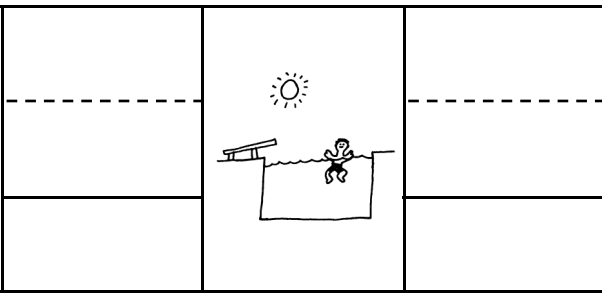
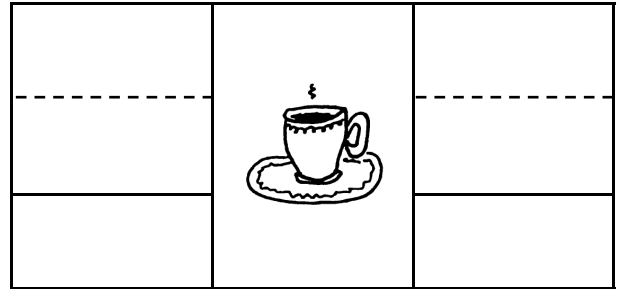
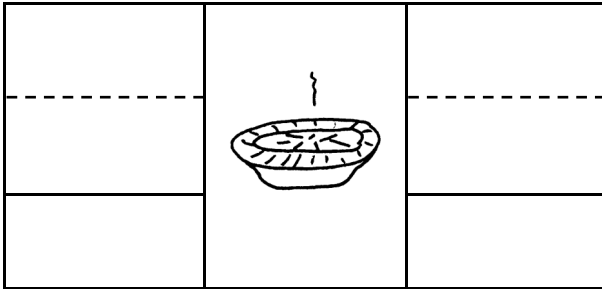
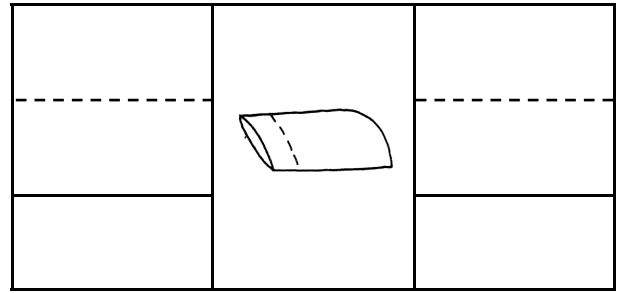
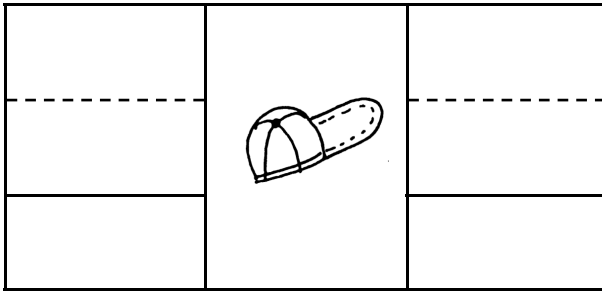
Write **p** to show the ending sound for each picture: map, hop, cap, cup, ship, jeep, soap, up, soup, mop.

# Ending Sound Discrimination - p or g





Write **p** or **g** to show the ending sound for each picture: soup, up, leg, bug, cap, egg, cup, dog, mop, tag.


Is the **p** sound at the beginning or the end?





If **p** comes at the beginning, write it before the picture. If **p** comes at the end, write it after the picture: cap, pie, pool, mop, nap, pillow, cup, pine, push, jeep.


# Beginning Sound - k

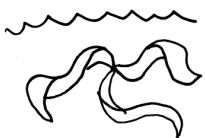
	<div style="border-bottom: 1px dashed black; height: 100px; width: 100%;"></div>	
		<p style="font-size: 24px;">kick</p>


	


	


	

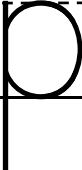
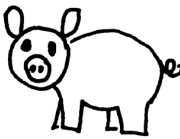


	


	

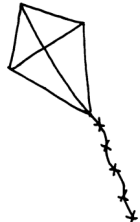
	


Trace the **k** and write more **k**'s to fill the line. Write **k** to show the beginning sound for each picture: kangaroo, keg, kelp, kettle, key, kid, king, kiss.

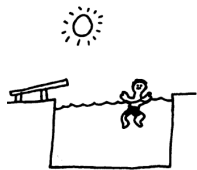
# Beginning Sound Discrimination - p, k


	 <p>pig</p>		 <p>kick</p>
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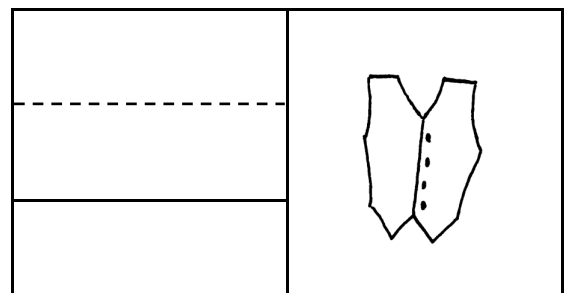
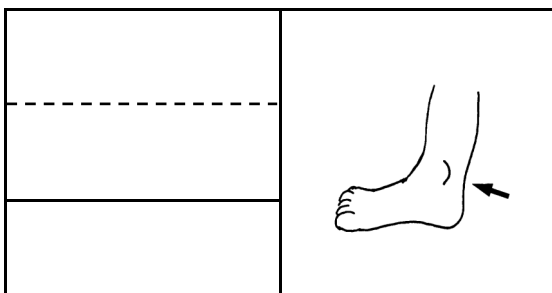
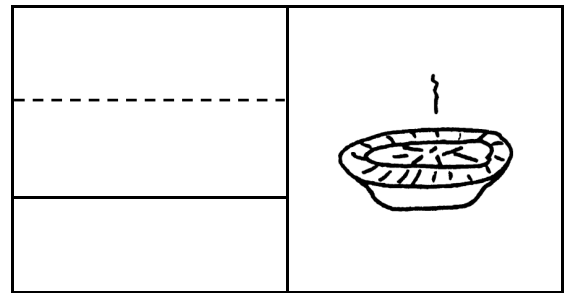
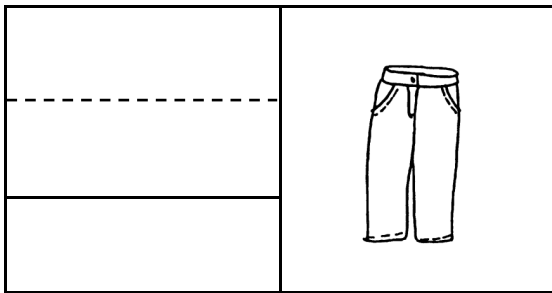
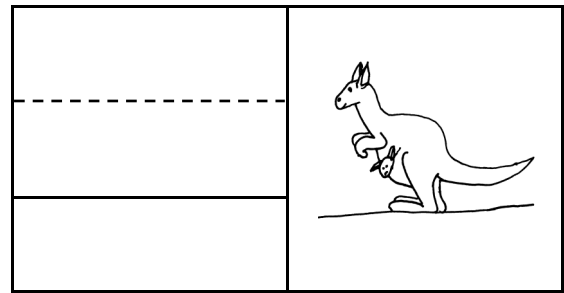
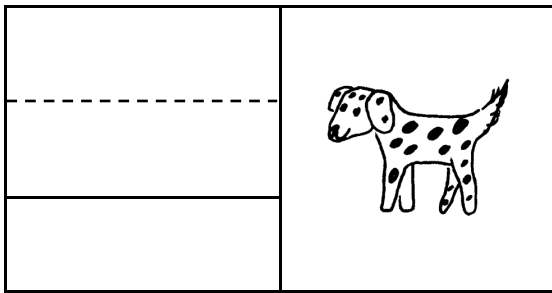
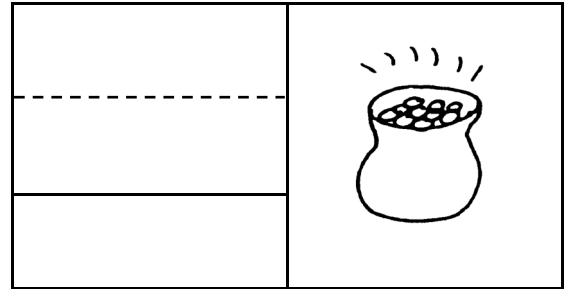
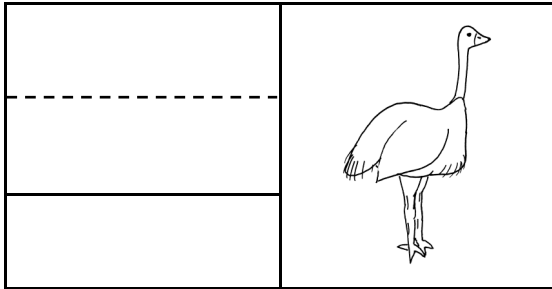
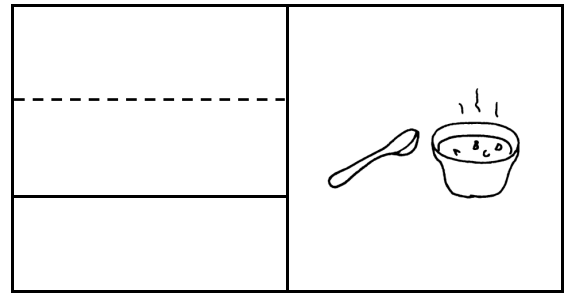
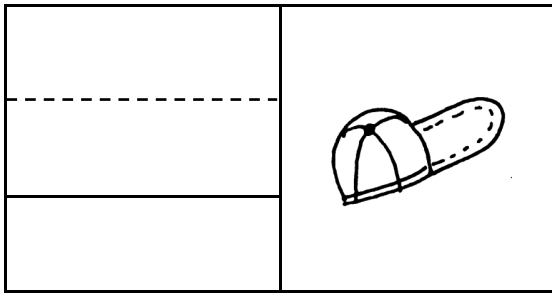
	
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Write **p** or **k** to show the beginning sound for each picture: paint, key, pine, kettle, kite, pool, kiss, pocket.

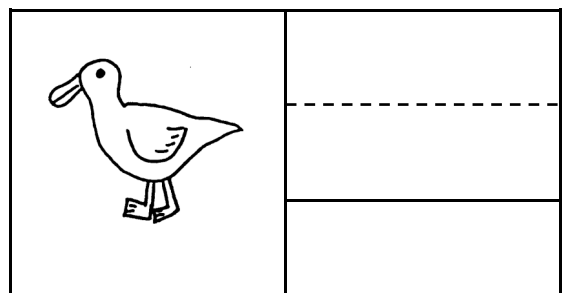
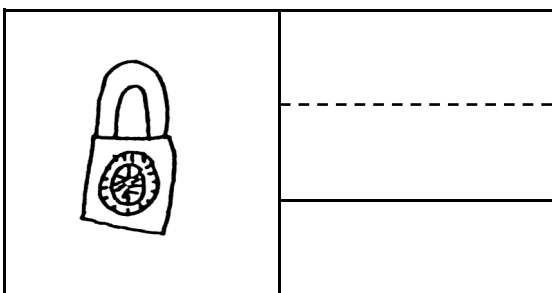
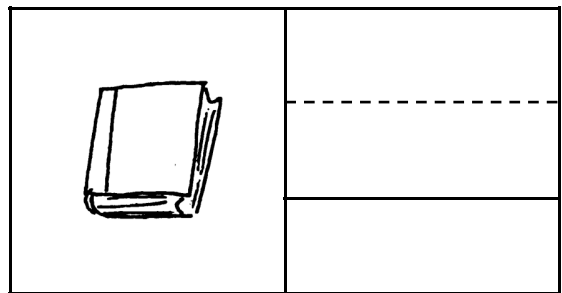
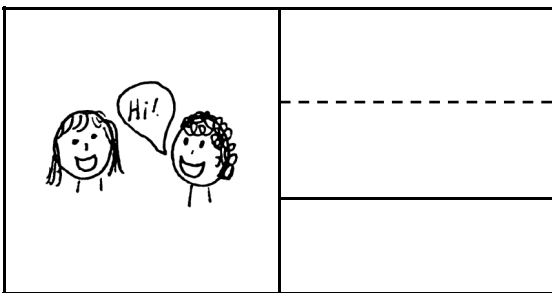
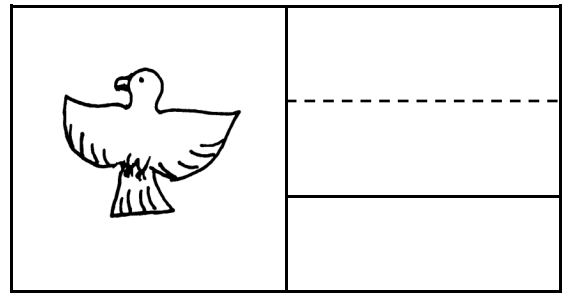
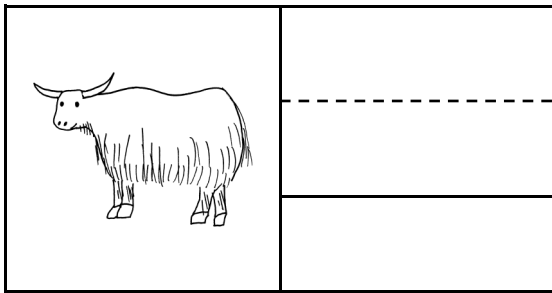
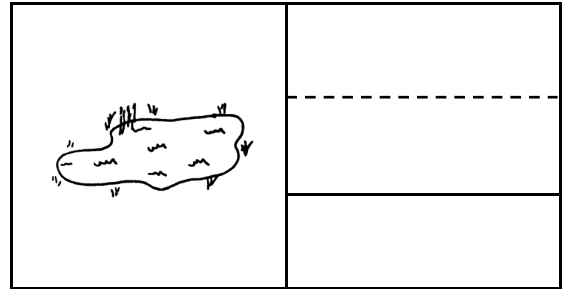
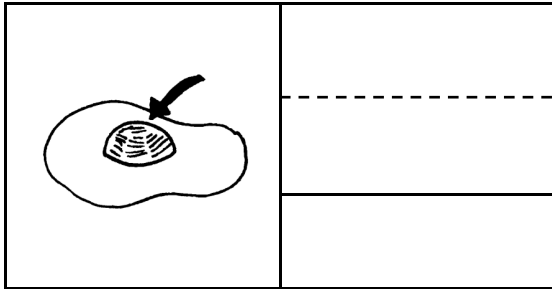
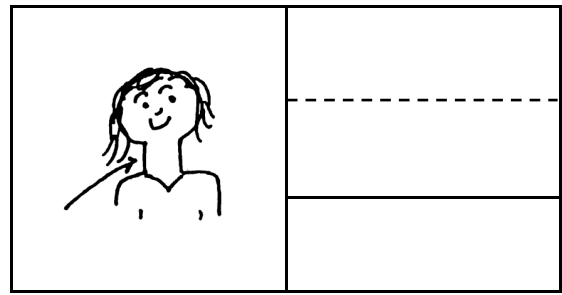
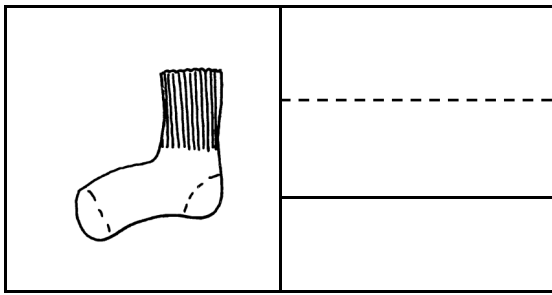


# Beginning Sound Review - s, j, o, c, d, a, v, g, p, k



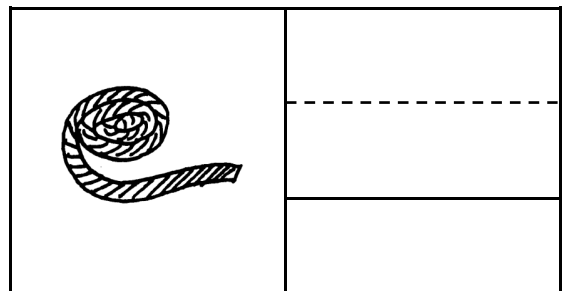
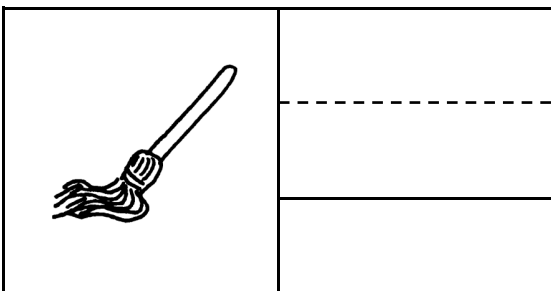
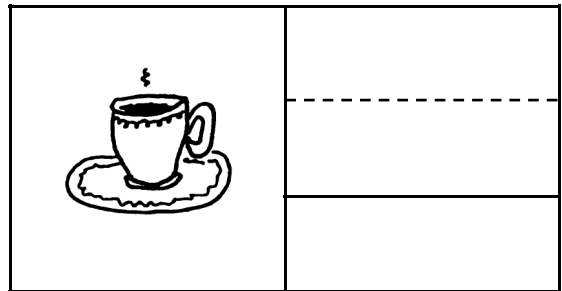
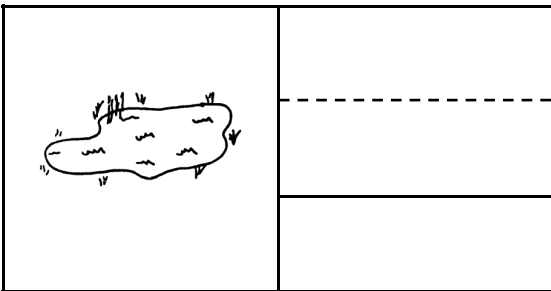
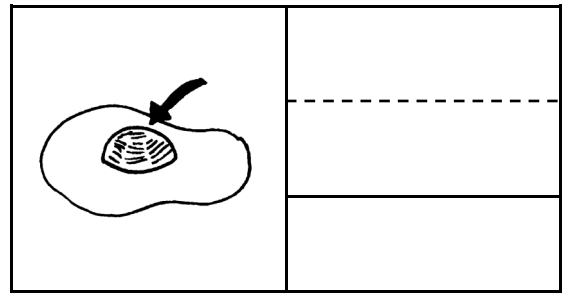
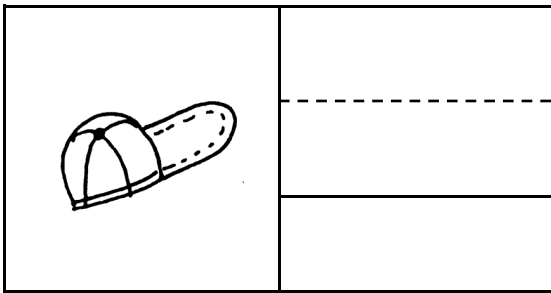
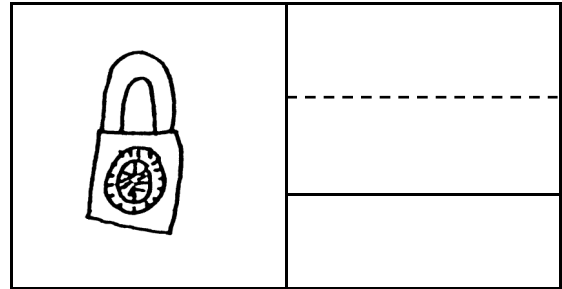
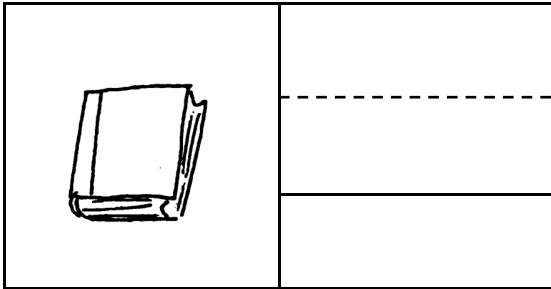
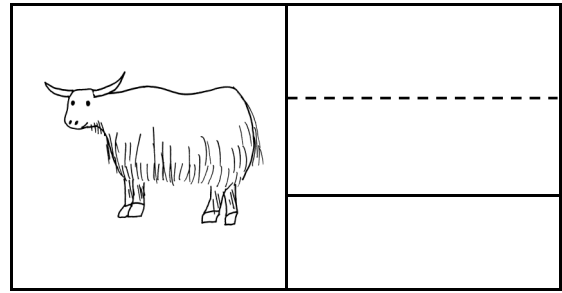
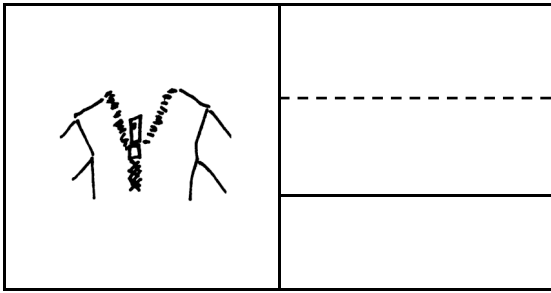
Write a letter to show the beginning sound for each picture: cap, ostrich, dog, jeans, ankle, soup, gold, kangaroo, pie, vest.

# Ending Sound - k



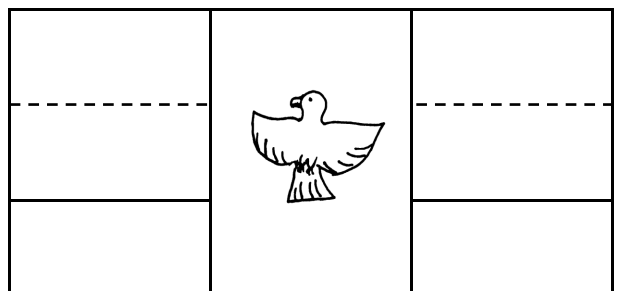
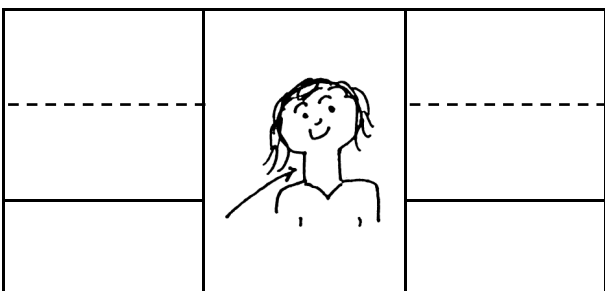
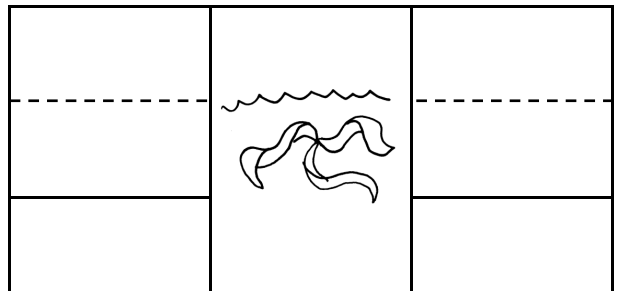
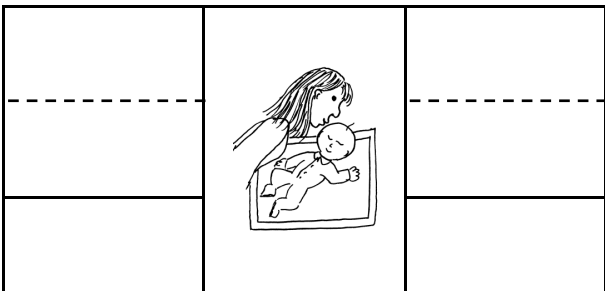
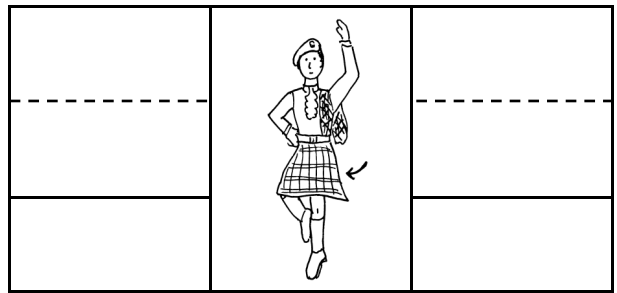
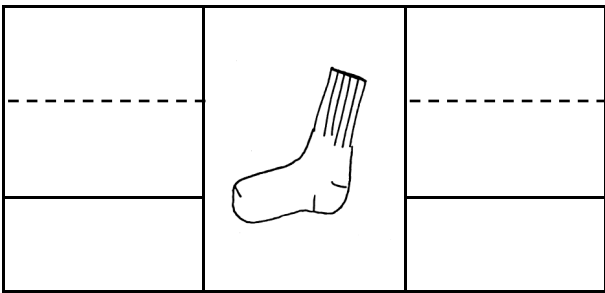
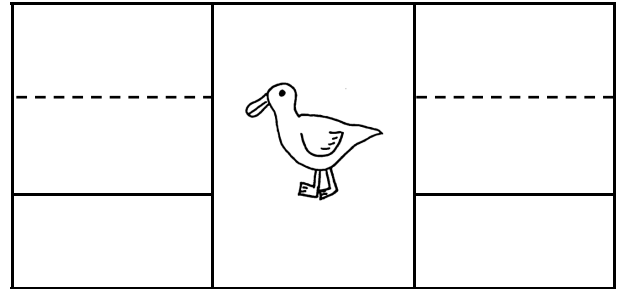
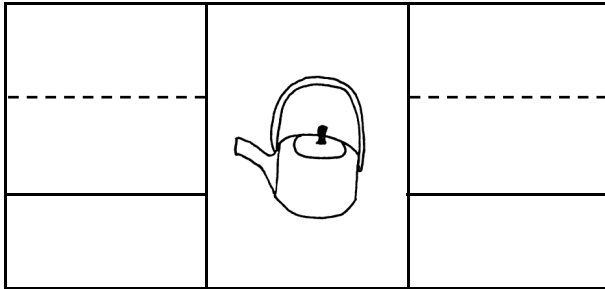
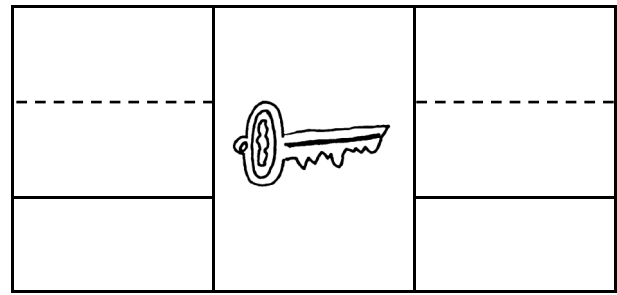
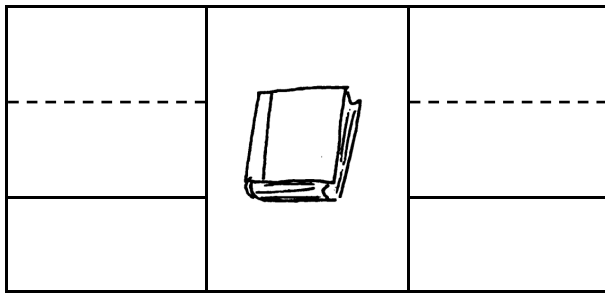
Write **k** to show the ending sound for each picture: sock, yolk, yak, talk, lock, neck, lake, hawk, book, duck.

# Ending Sound Discrimination - k or p




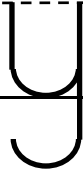

Write **k** or **p** to show the ending sound for each picture: zip, book, cap, lake, mop, yak, lock, yolk, cup, rope.


Is the **k** sound at the beginning or the end?





If **k** comes at the beginning, write it before the picture. If **k** comes at the end, write it after the picture: book, kettle, sock, kiss, neck, key, duck, kilt, kelp, hawk.


# Beginning Sound - y

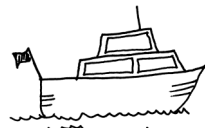
		
		yo-yo


	
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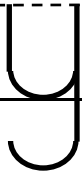



	
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Trace the y and write more y's to fill the line. Write y to show the beginning sound for each picture: yarn, year, yacht, yell, yawn, yolk, yard, yak.

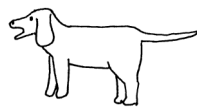
# Beginning Sound Discrimination - y or k

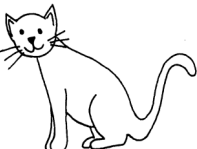
	 yo-yo		 kick
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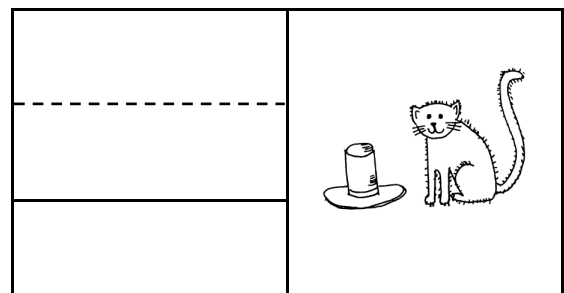
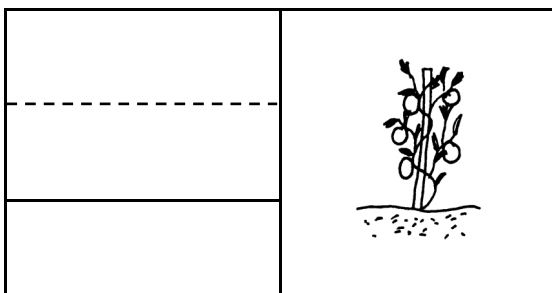
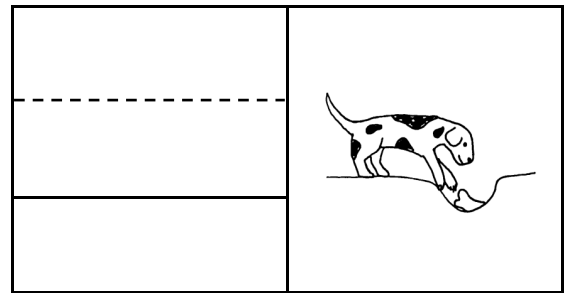
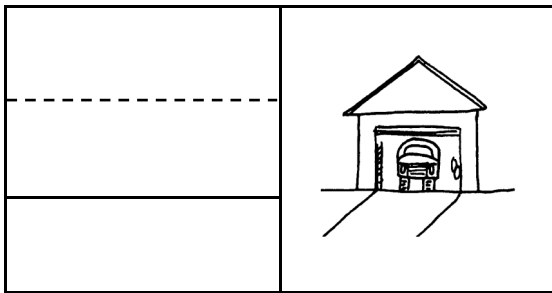
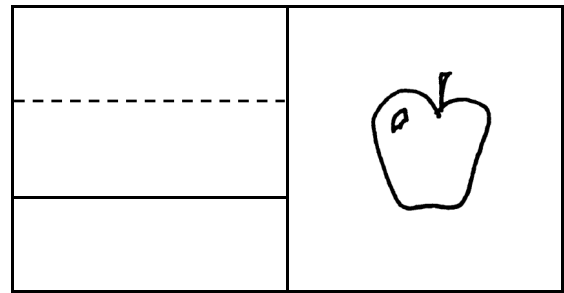
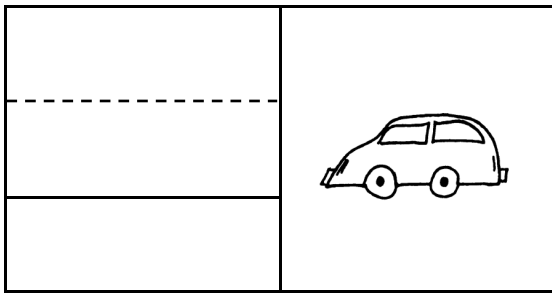
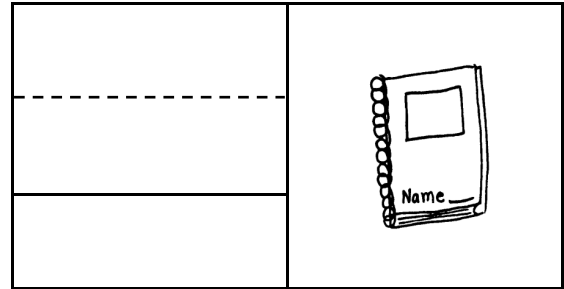
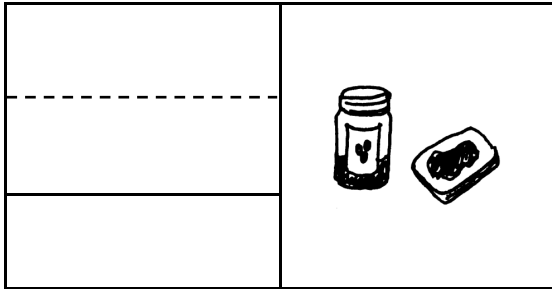
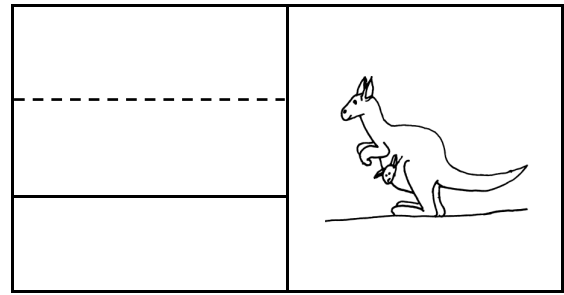
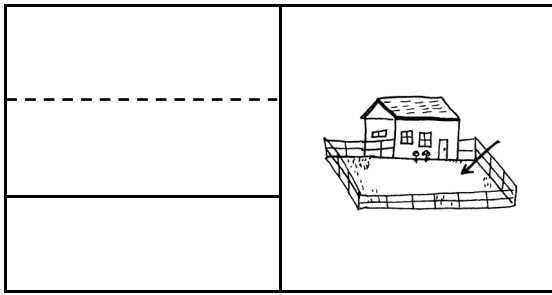
	
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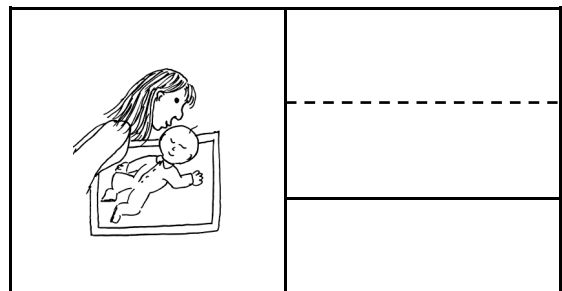
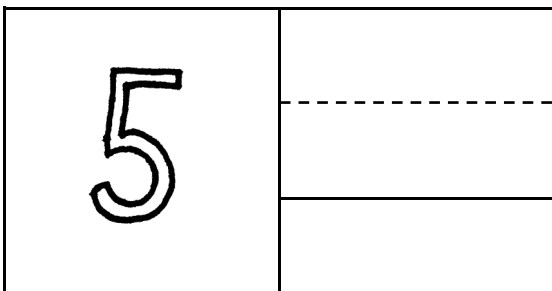
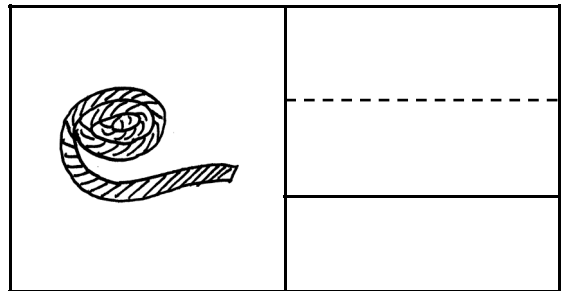
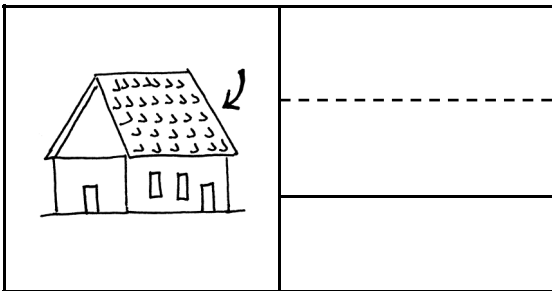
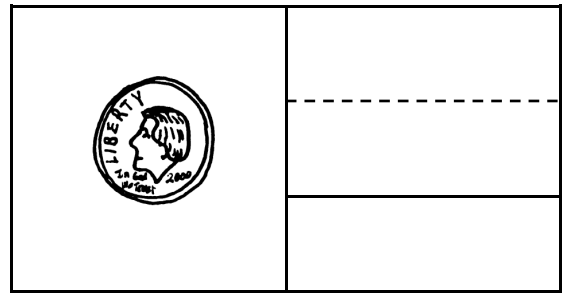
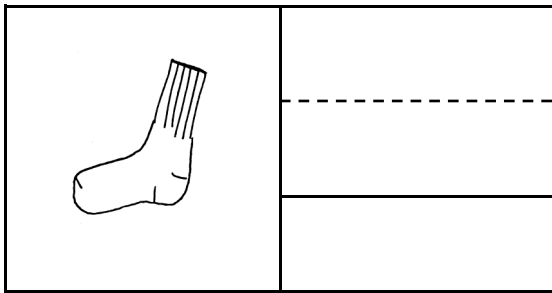
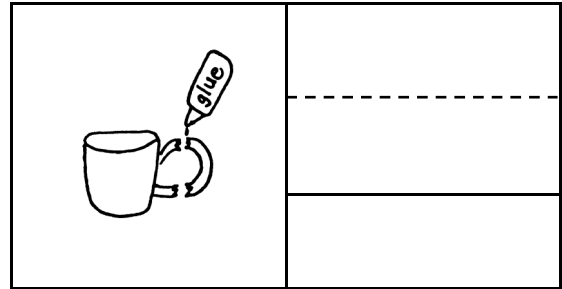
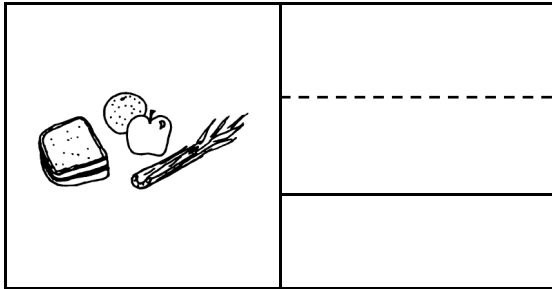
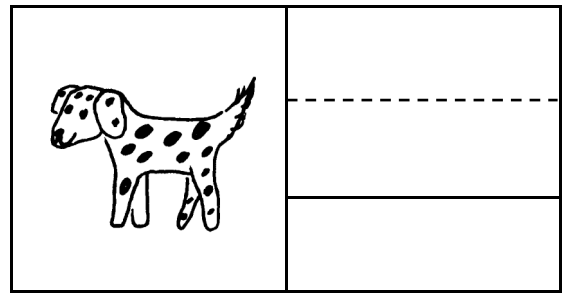
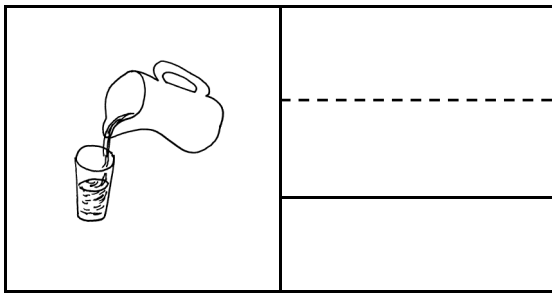
Write **y** or **k** to show the beginning sound for each picture: yawn, kilt, kitten, yam, kit, yap, kangaroo, yell.

# Beginning Sound Review - j, o, c, d, a, v, g, p, k, y



Write a letter to show the beginning sound for each picture: yard, jam, car, vine, kangaroo, journal, apple, dig, off.

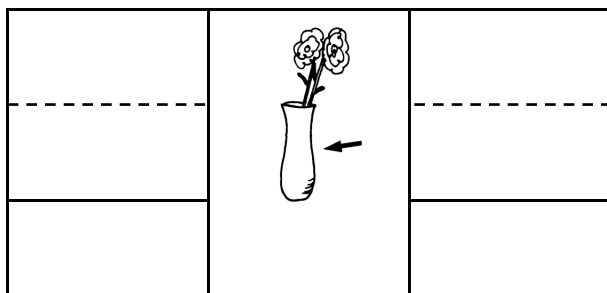
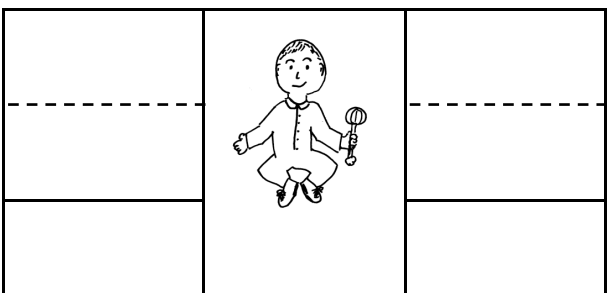
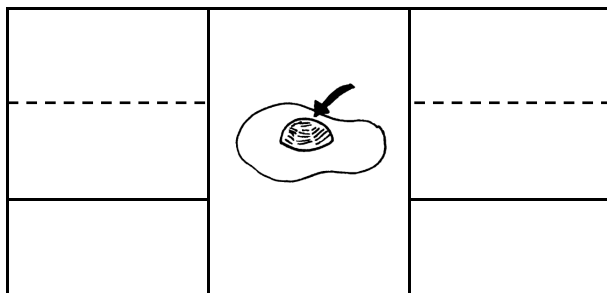
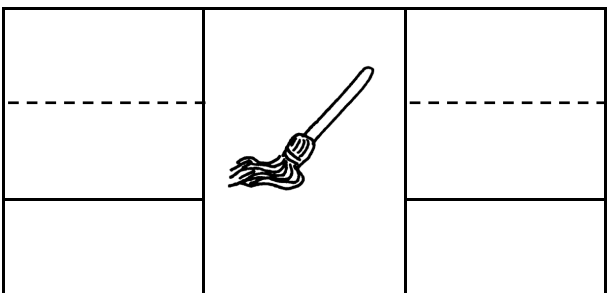
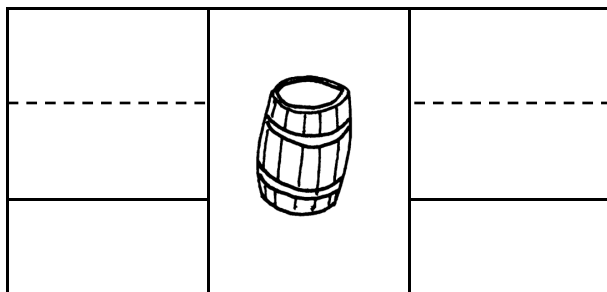
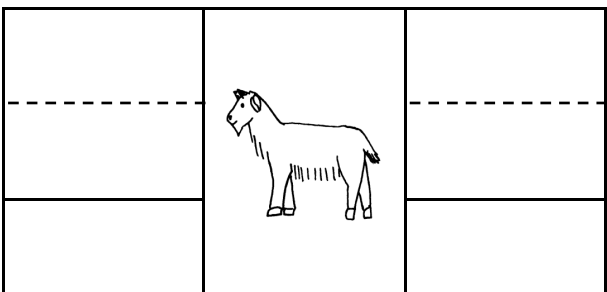
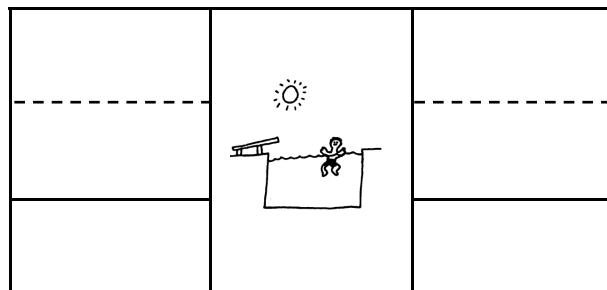
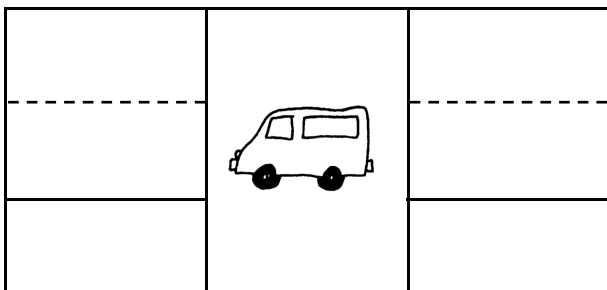
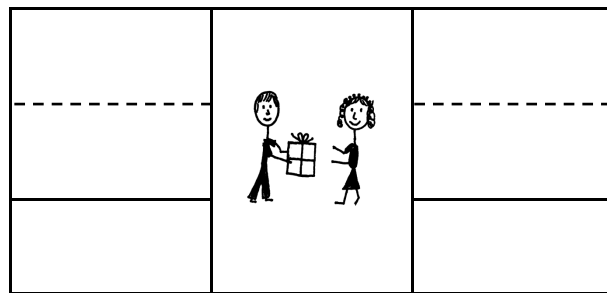
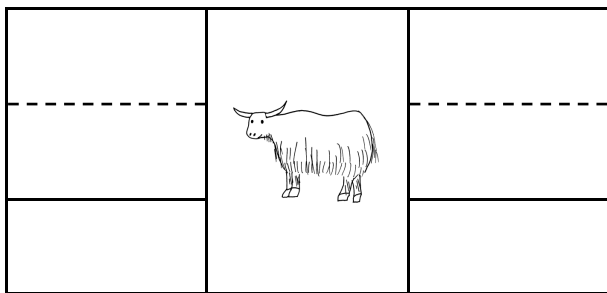
# Ending Sound Review - m, r, f, x, s, d, v, g, p, k



Write a letter to show the ending sound for each picture: pour, food, sock, roof, five, dog, fix, dime, rope, kiss.





# Beginning **And** Ending Sounds




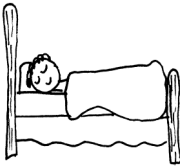
Write the beginning and ending sound for each picture: yak, van, goat, mop, kid, give, pool, keg, yolk, vase.


# Medial Short Vowel - a


		
p		n

		
v		n

		
y		m


		
n		p


		
t		g

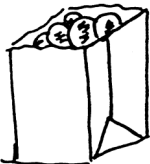
		
c		t

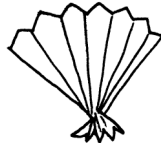
Look at the beginning and ending letters in each word. Listen for the **a/ant** sound in the middle of each word. Write **a** in the middle space under each picture: pan, yam, tag, van, nap, cat.


# Beginning, Middle, and Ending Sounds With Medial - a

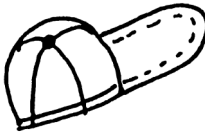
		



		

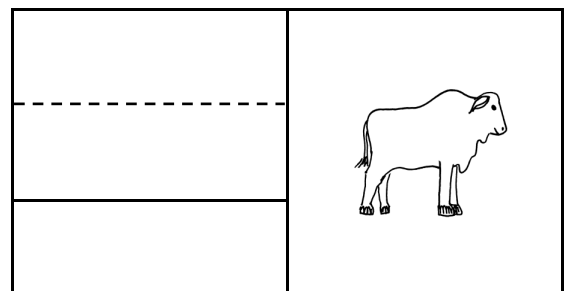
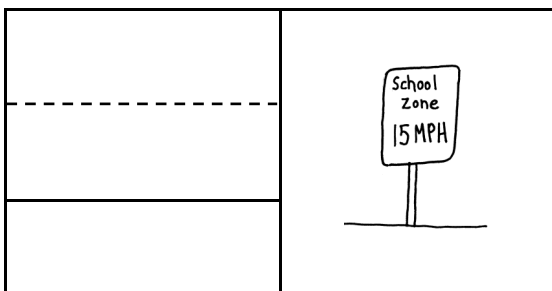
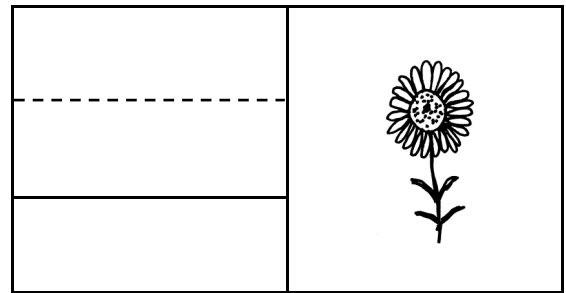
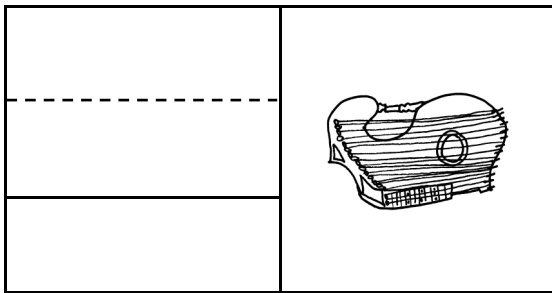
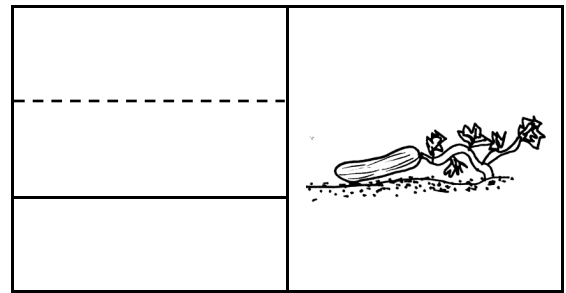
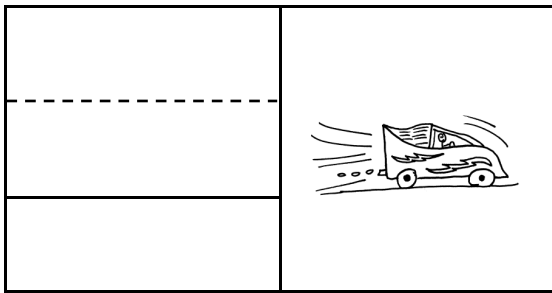
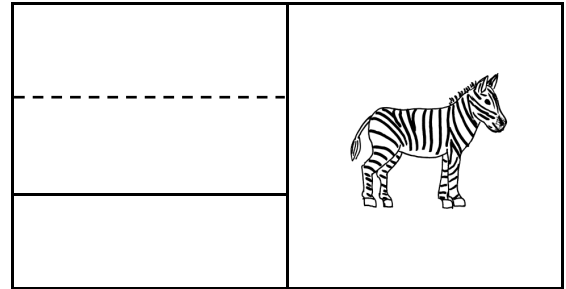
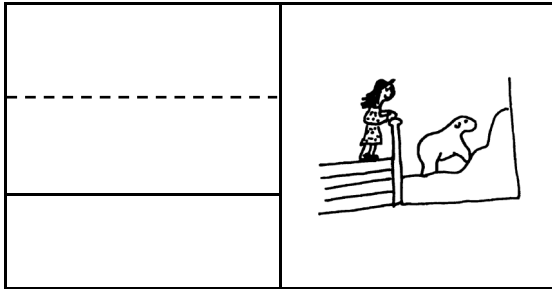
		

Write the beginning, middle, and ending sound for each picture: jam, bag, gas, wag, fan, cap.

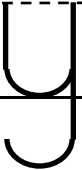



# Beginning Sound - z


	<div style="text-align: center; font-size: 48px;">z</div>	 <div style="text-align: center; font-size: 24px;">zip</div>
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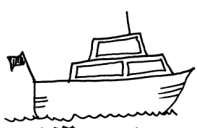
Write **z** to show the beginning sound for each picture: zoo, zoom, zither, zone, zebra, zucchini, zinnia, zebu.


# Beginning Sound Discrimination - y or z

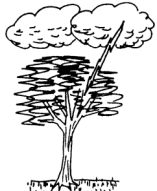
	 yo-yo		 zip
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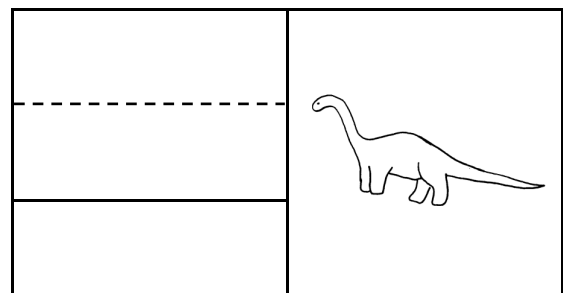
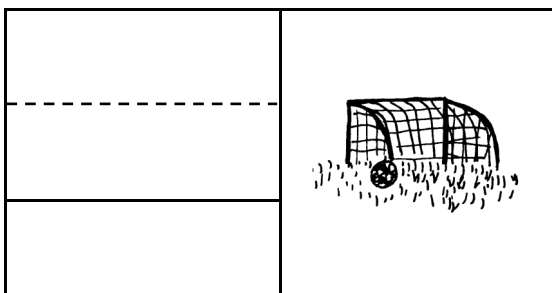
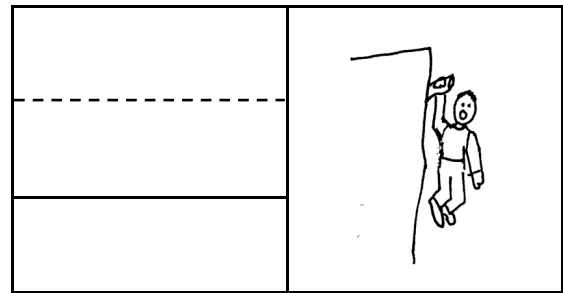
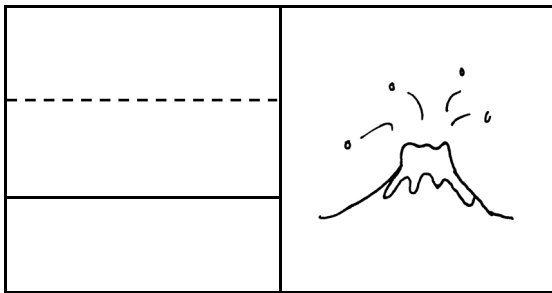
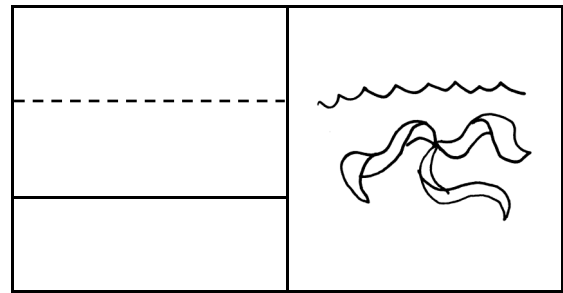
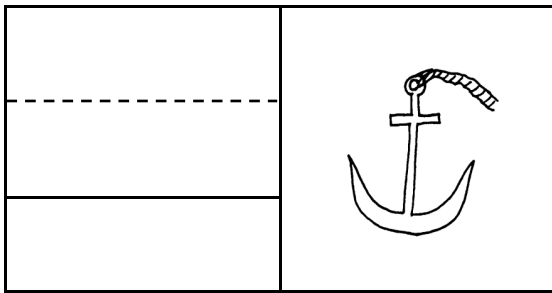
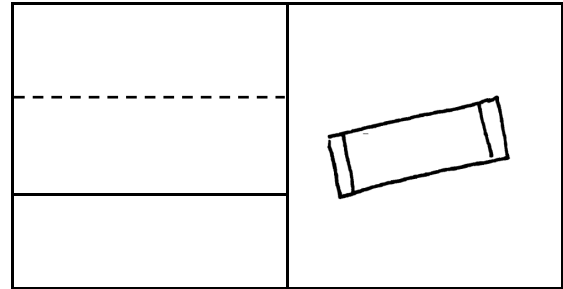
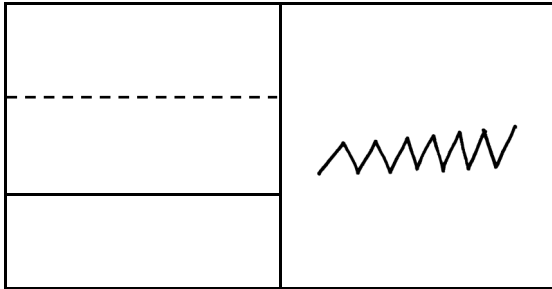
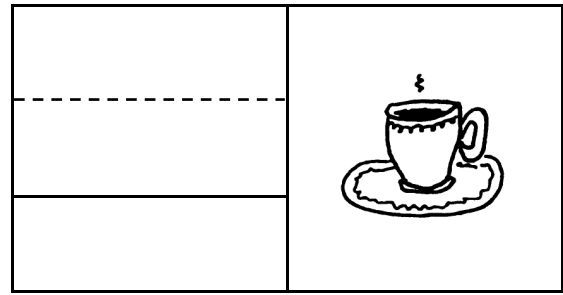
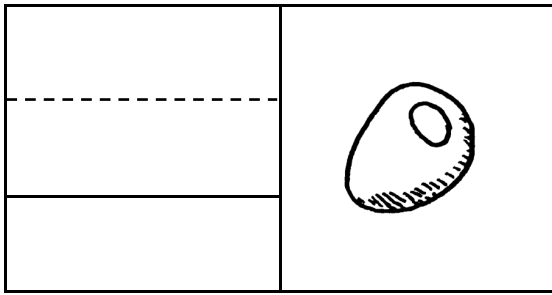
	
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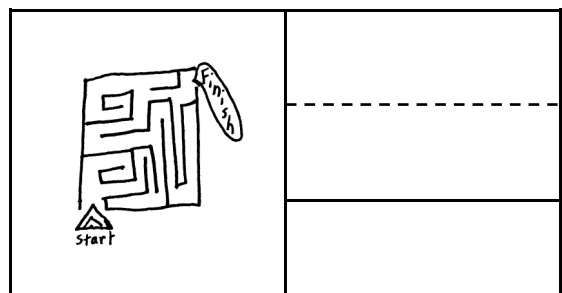
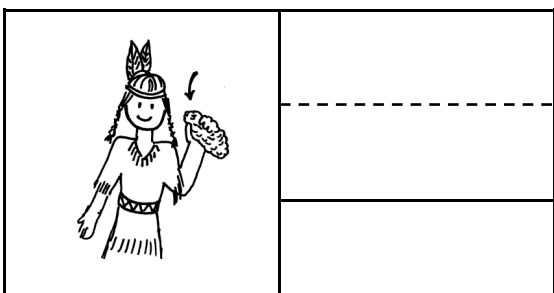
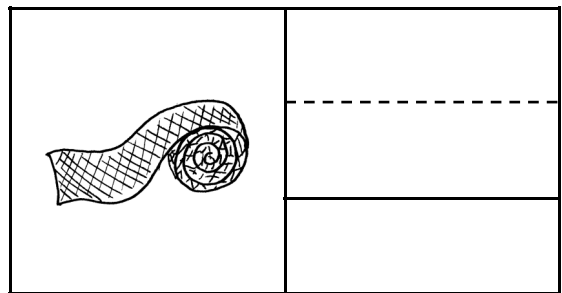
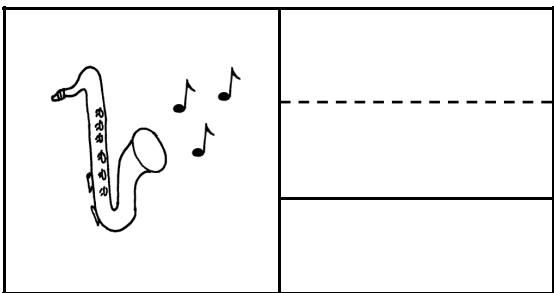
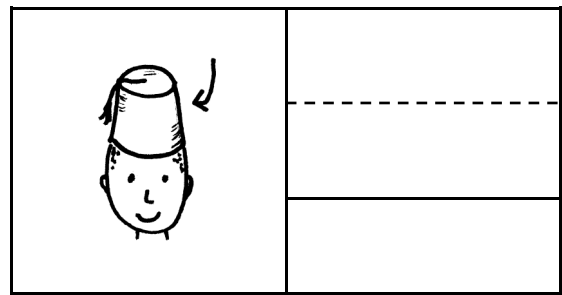
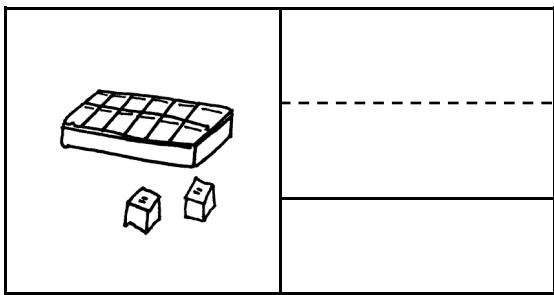
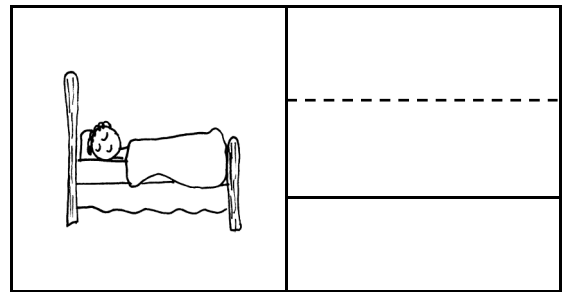
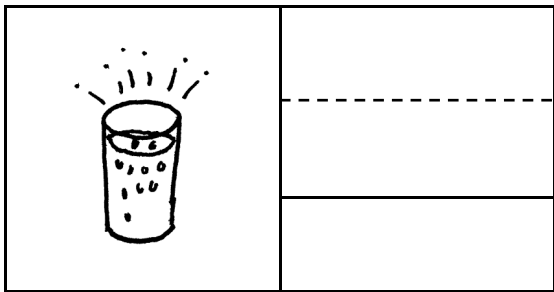
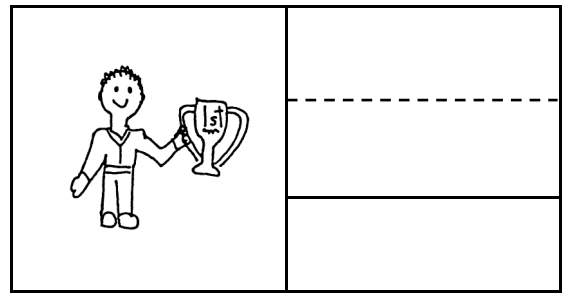
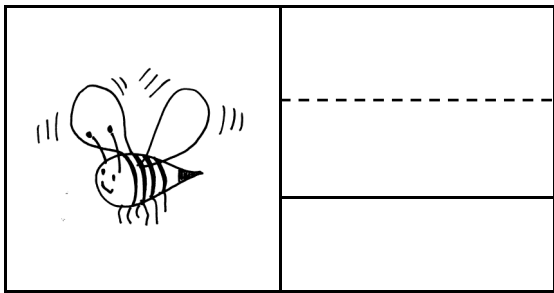
Write y or z to show the beginning sound for each picture: year, yacht, zap, zebu, zero, yolk, zigzag, yak.

# Beginning Sound Review - o, c, d, a, v, g, p, k, y, z



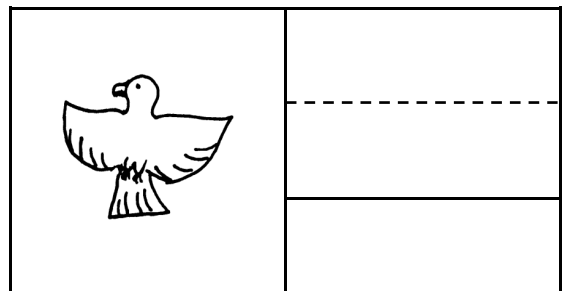
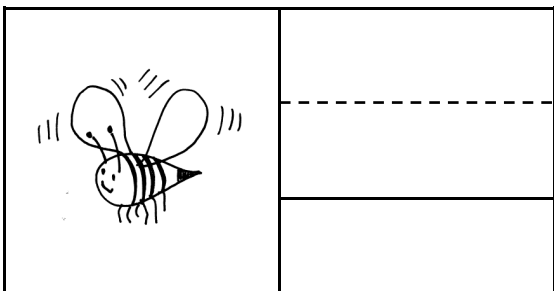
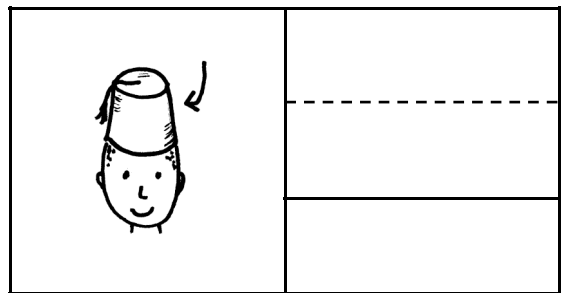
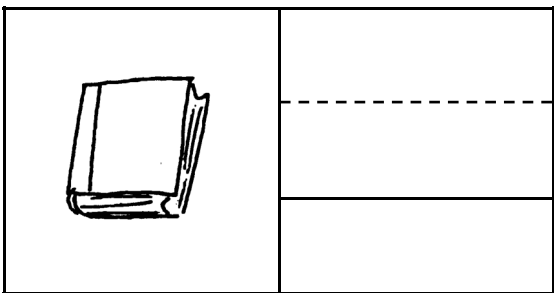
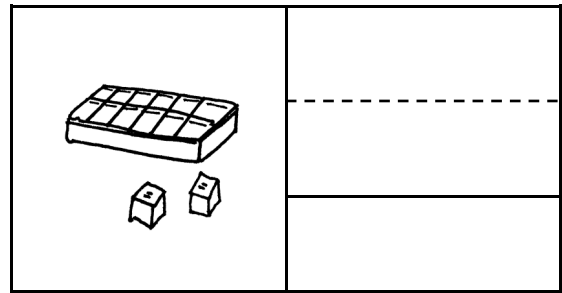
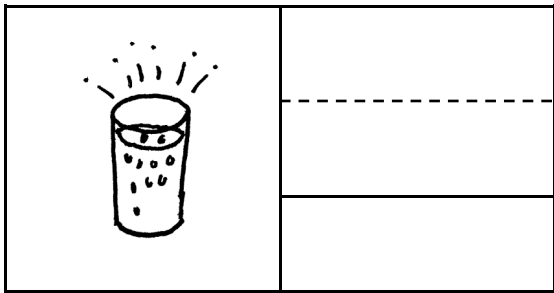
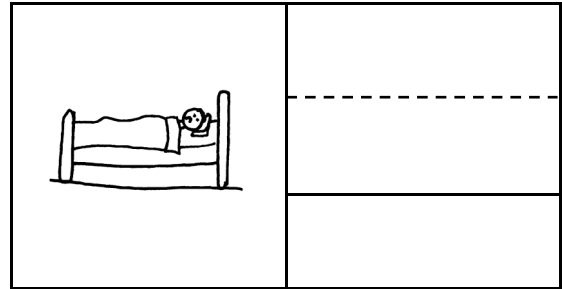
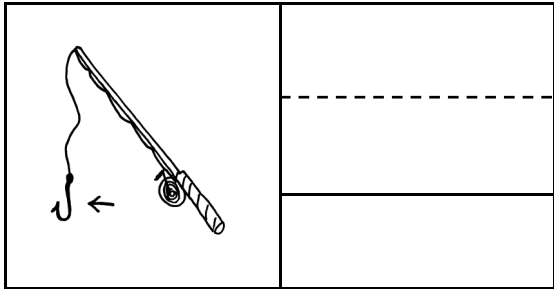
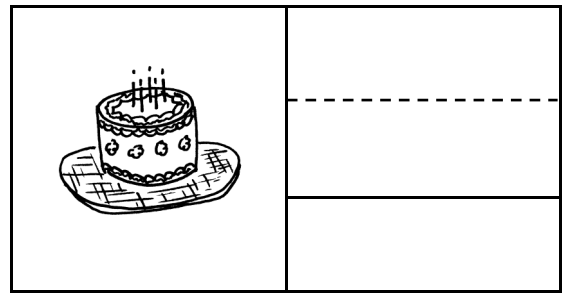
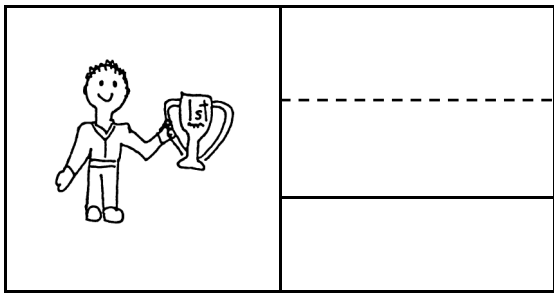
Write a letter to show the beginning sound for each picture: olive, zigzag, anchor, volcano, goal, cup, gum, kelp, yell, dinosaur.

# Ending Sound - z



Write **z** to show the ending sound for each picture: buzz, fizz, freeze, jazz, maize, prize, snooze, gauze, maze.

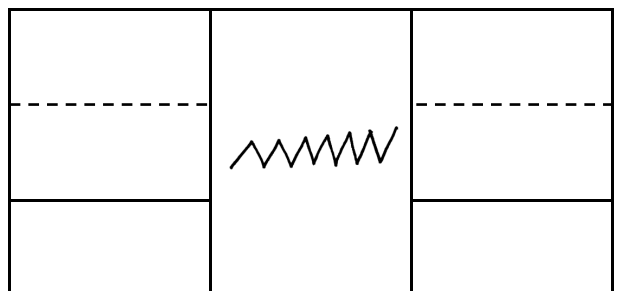
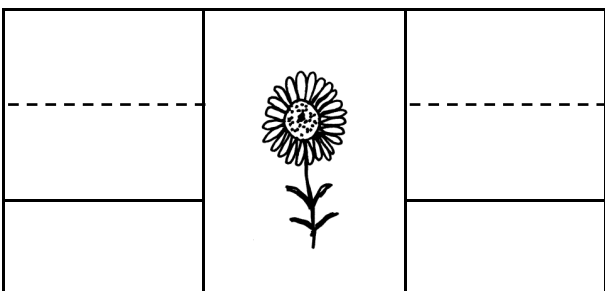
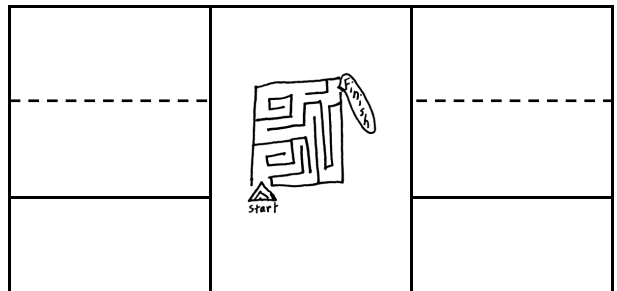
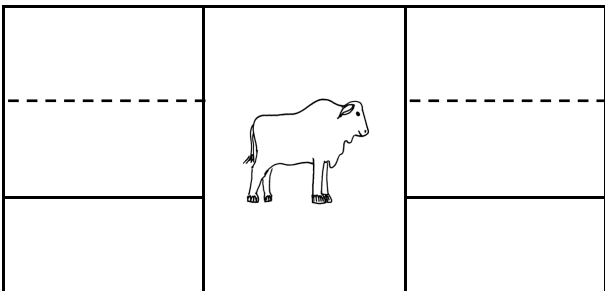
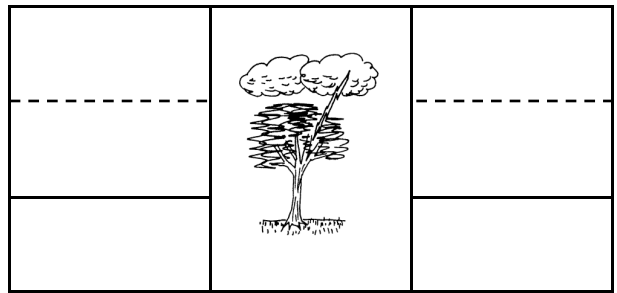
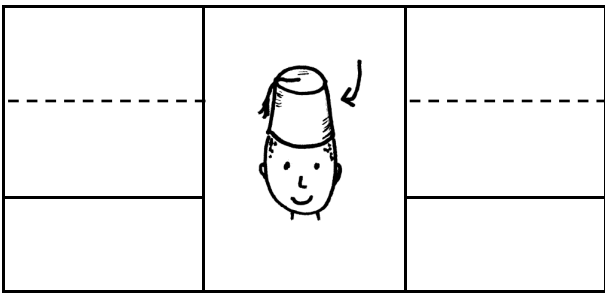
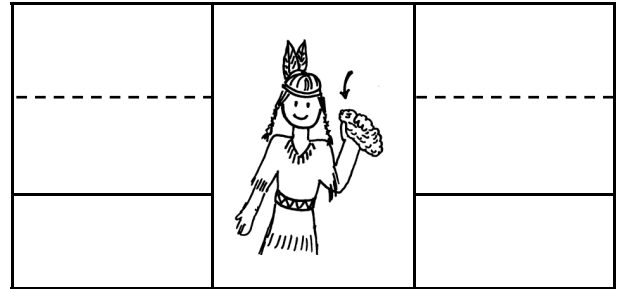
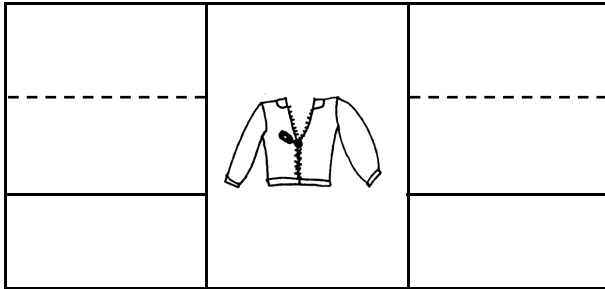
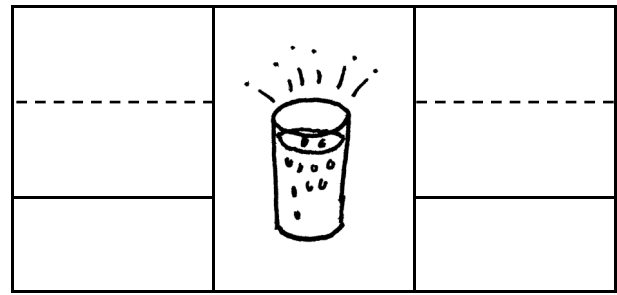
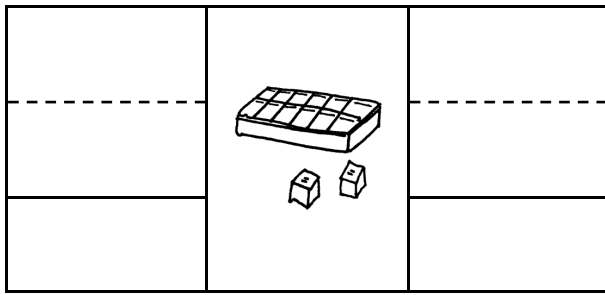
# Ending Sound Discrimination - z or k



Write **z** or **k** to show the ending sound for each picture: prize, hook, fizz, book, buzz, cake, snooze, freeze, fez, hawk.






Is the **z** sound at the beginning or the end?





If **z** comes at the beginning, write it before the picture. If **z** comes at the end, write it after the picture: freeze, zip, fez, zebu, zinnia, fizz, maize, zap, maze, zigzag.


# Beginning Sound - qu


	<div style="font-size: 4em; text-align: center;">qu</div>	
	<div style="text-align: center;">↓</div>	<div style="font-size: 1.5em; text-align: center;">quilt</div>





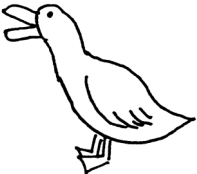





















Trace the **qu** and write more **qu**'s to fill the line. Write **qu** to show the beginning sound for each picture: queen, quart, quiver, quack, quarter, quarrel, quail, quiet.


# Beginning Sound Discrimination - qu or z

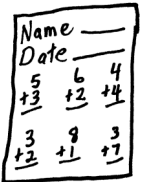
qu	 quilt	z	 zip
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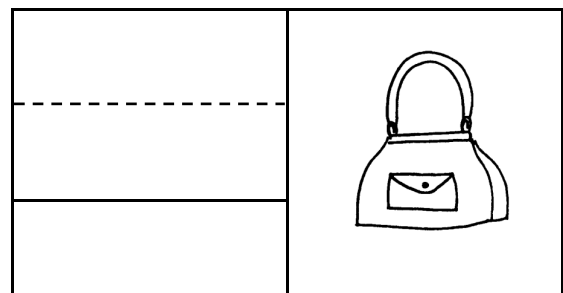
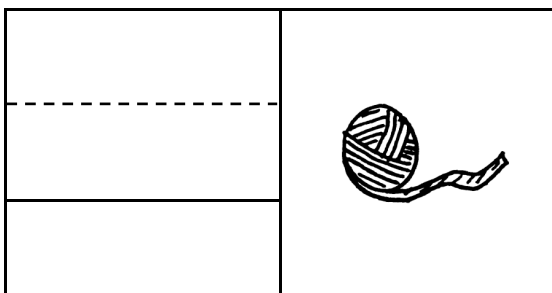
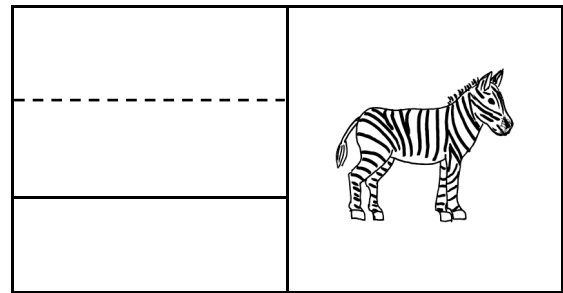
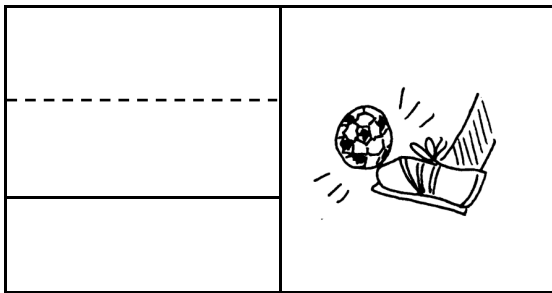
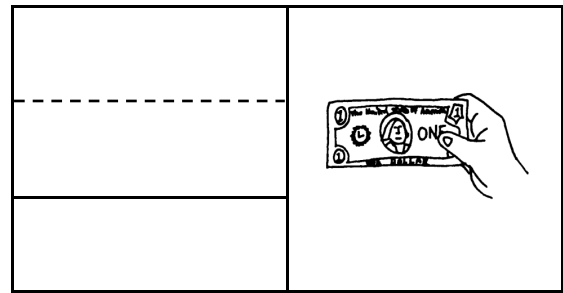
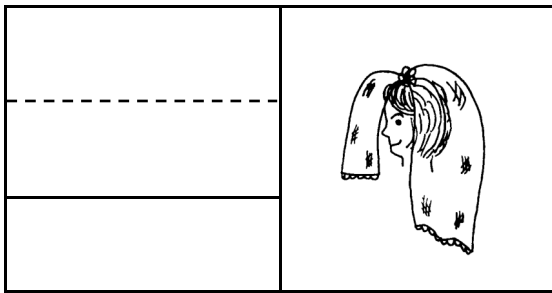
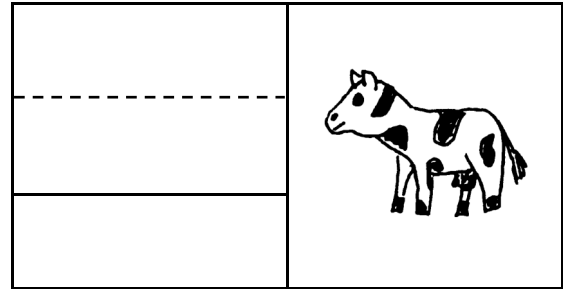
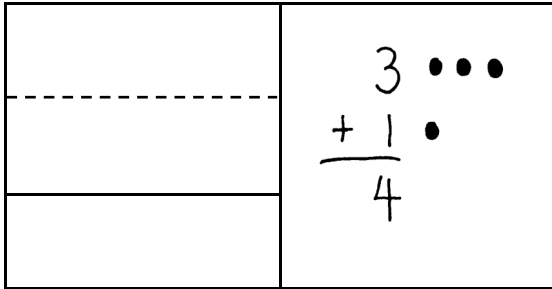
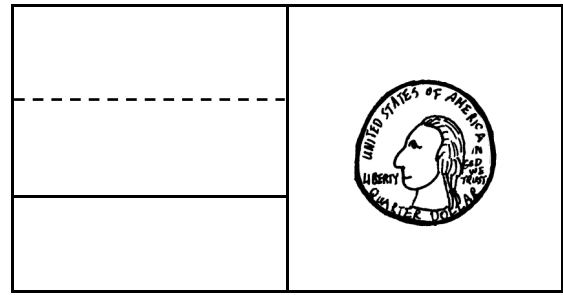
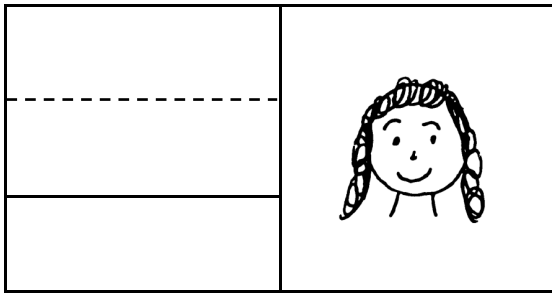
	
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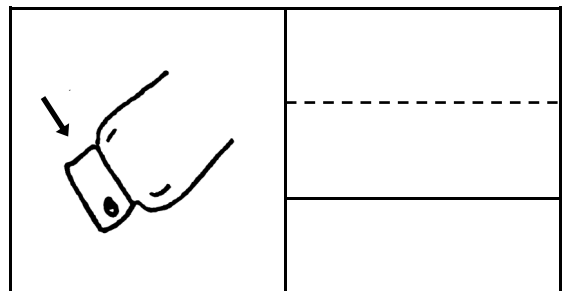
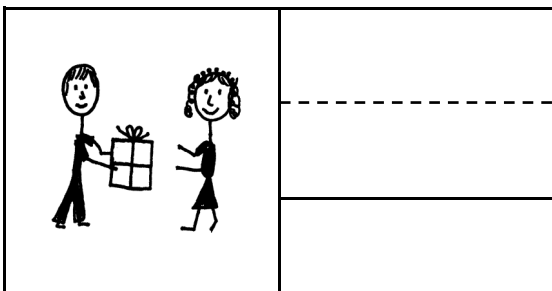
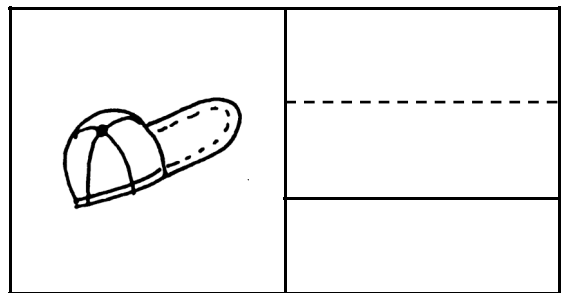
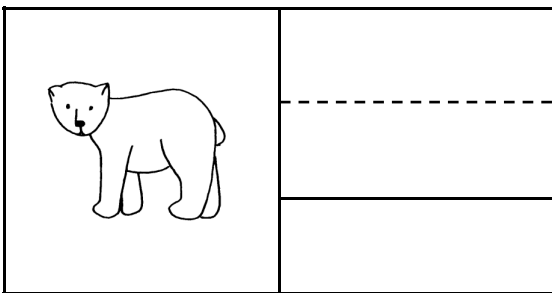
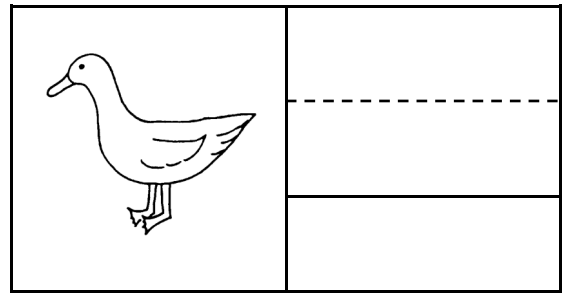
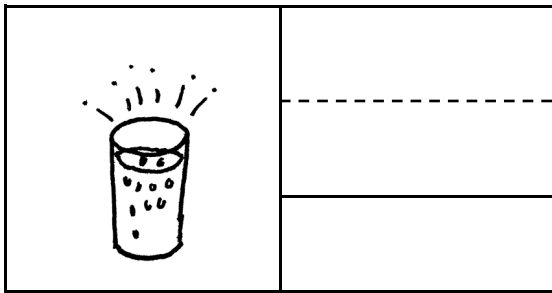
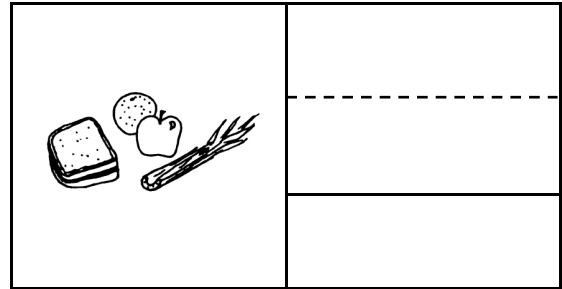
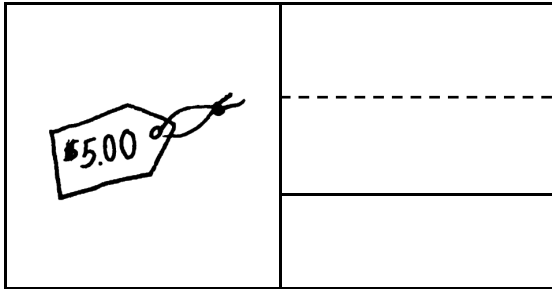
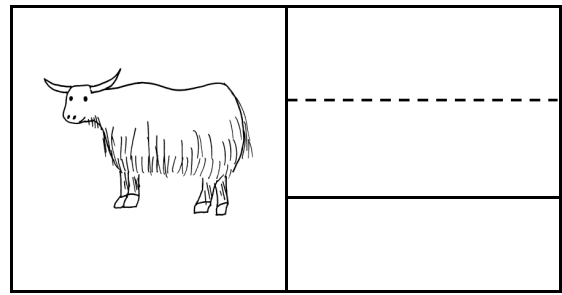
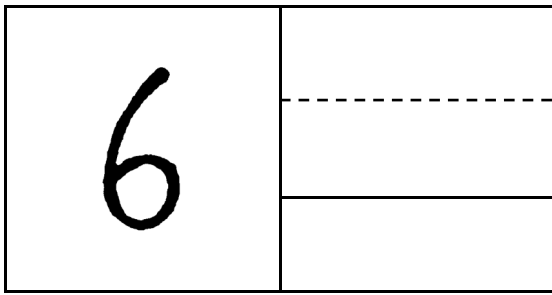
Write **qu** or **z** to show the beginning sound for each picture: quill, zucchini, quiz, zero, zoom, queen, zither, question.

# Beginning Sound Review - c, d, a, v, g, p, k, y, z, qu




Write a letter to show the beginning sound for each picture: girl, add, veil, kick, yarn, quarter, cow, dollar, zebra, purse.


# Ending Sound Review - r, f, x, s, d, v, g, p, k, z





Write the letter to show the ending sound for each picture: six, tag, fizz, bear, give, yak, food, goose, cap, cuff.


# Beginning **And** Ending Sounds


		

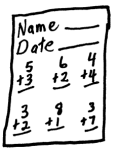
		


		


		


		


		


		


		


Write the beginning and ending sound for each picture: queen, zip, quail, quiz, zoom, buzz, quit, zap, fuzz, quill.


# Medial Short Vowel - i


		
f		zz

		
k		n

		
d		p


		
qu		ll

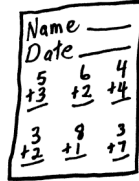
		
p		t


		
k		ll


Look at the beginning and ending letters in each word. Listen for the **i/in** sound in the middle of each word. Write **i** in the middle space under each picture: fizz, dip, pit, kin, quill, kill.

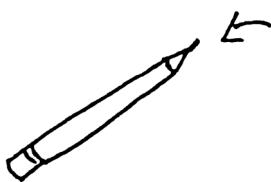
# Beginning, Middle, and Ending Sounds With Medial - i


		

Write the beginning, middle, and ending sound for each picture: zip, quit, tip, quiz, wig, quip.





