

Beginning Sounds File Folder Game - a b c d

Goal: Students identify beginning sounds in words and relate those sounds to the alphabet letters that represent those sounds.

Description: There is one game board. You may choose any four letters that have been introduced to play the game. Place the four letter cards on the game board in the left column.

To prepare the activity:

Game boards: Copy the game boards. Each game board will have a left page and a right page. Paste each pair of pages inside a file folder. Or, copy the game boards onto card stock and tape the pages together in the center, so that they can fold. Laminate. Place the word list for the picture cards in the folded game board.

Picture Cards: Copy the picture cards onto white card stock and laminate. Cut the picture cards apart. Store each set in a separate clear plastic bag or envelope. Put the matching label card with each set of picture cards. Store the pictures in a box in alphabetical order.

Set up: Lay out the game board. Choose any four sets of letters that have been introduced. When starting out, you may want to choose just two sets, then later use three sets, and finally four sets. Place the letter cards in the left column on the game board. Mix the picture cards and place them face down on the table.

Do The Activity: Work with students in pairs or small groups. Students take turns choosing a picture card. They say the name of the picture, listening for the beginning sound. If a student is unsure of a picture name, the teacher says the name and explains the meaning as needed. Show the students how to emphasize the first sound when they pronounce the word. For each picture, students listen for the first sound and find the letter on the board that represents that sound. They place the picture in the row beside that letter. If a student is unsure of a letter sound, point out the sound picture with that letter and model the sound. Remind the student that the letter shows us the same sound. Assist as needed. Continue until all the pictures have been placed.

Optional: Let each student choose a letter on the board. They will watch to see which letter has all the boxes filled with pictures first. Any students who chose that letter are the "winners."

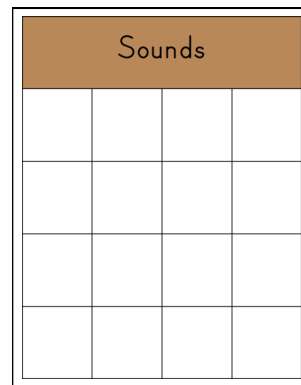
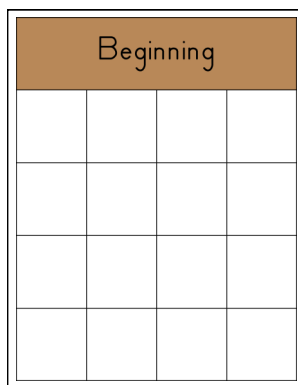
Picture Cards

This list is for teacher reference if students have difficulty identifying a picture.

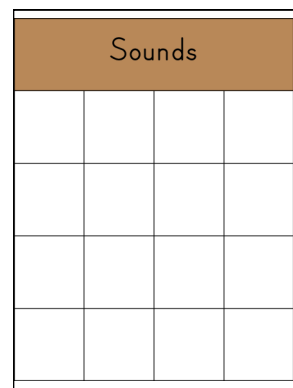
a - ant, attic, anchor, alligator, astronaut, ankle, apple
b - book, ball, bed, bus, boat, bird, boy
c - cat, car, cup, cow, castle, cap, carrot
d - dinosaur, door, duck, doll, dog, dish, dollar
e - egg, Eskimo, escalator, elevator, elephant, elf, edge
f - fan, feet, fork, fish, fire, food, farm
g - gum, gas, gate, goat, garage, gold, girl
h - hat, horse, hose, house, hair, hammer, hawk
i - in, igloo, ink, iguana, Indian, insect, inchworm
j - jet, jam, jeep, jump, jacket, Jack-in-the-box, jeans
k - kick, kangaroo, kite, kiss, key, king, kitten
l - leg, leaf, ladder, lamb, lake, little, laugh
m - mop, mouse, moon, milk, moth, me, mask
n - nut, nest, nose, nurse, net, nickel, nap
o - ox, olive, ostrich, octopus, opposite, octagon, off
p - pig, pie, pocket, paint, purse, pool, push
qu - quilt, queen, quail, quack, quarrel, quiz, quill
r - run, rocket, rabbit, rain, ring, rope, rose
s - sun, sock, seal, sing, soup, sail, sad
t - tag, tulip, tent, tub, tail, tea, tall
u - up, umbrella, under, umpire, udder, us, unhappy
v - van, volcano, violin, vest, volleyball, valley, veil
w - web, wig, worm, wagon, wasp, wind, wink
y - yo-yo, yak, year, yarn, yawn, yard, yolk
z - zigzag, zipper, zebra, zero, zoo, zucchini, zoom

How To Assemble And Set Up The Game Boards Using A File Folder

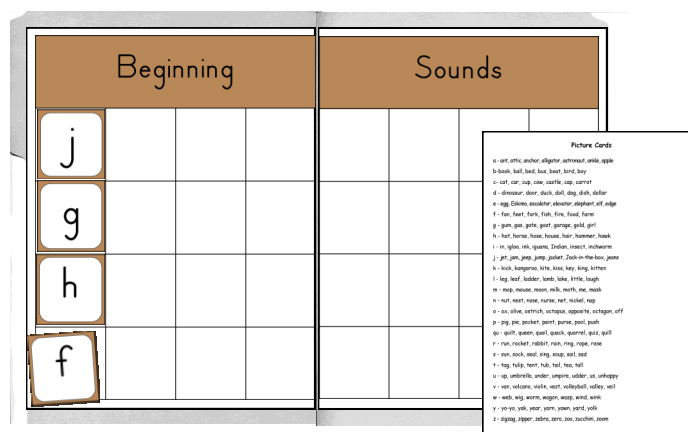
Run off the left and right game board pages on heavy white paper.



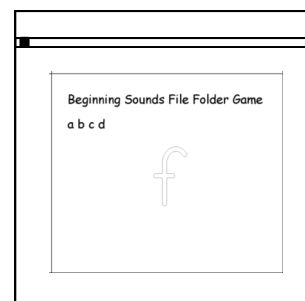
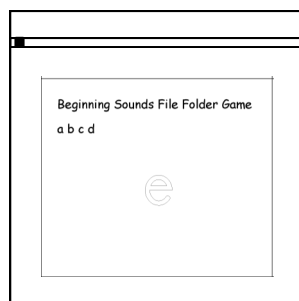
Trim the center margin from each page.



Glue the pages inside a file folder with the center edges close together on either side of the fold. Laminate the folder. Store the picture identification page in the folded game board.



Place the label cards and game pieces in clear plastic bags. Store the bags in a box in alphabetical order. Choose the bags with the desired letters to play the game. Place the letters in the left column on the game board.



How To Assemble And Set Up The Game Boards Without A File Folder

Run of the left and right game board pages on white card stock.

Beginning			

Sounds			

Trim the center margin from each page.

Beginning			

Sounds			

Tape the card stock pages together in the middle. Leave a small gap between the pages so will be able to fold. Laminate. Store the picture identification page in the folded game board.

Beginning	Sounds
j	
g	
h	
f	

Picture Cards

a - ant, ate, anchor, alligator, astronaut, apple, axe
b - back, ball, bad, bat, bee, bear, bed, key
c - cat, car, cap, cow, castle, cup, carrot
d - dinosaur, deer, duck, doll, dog, dish, dollar
e - egg, Edison, elephant, elephant, elf, edge
f - fan, fast, fish, five, food, force
g - gas, go, game, goat, garage, gold, girl
h - hat, horse, hose, house, hot, hammer, hawk
i - ice, igloo, ink, iguana, Indian, insect, inchworm
j - jet, jam, jump, juice, jacket, Jack-in-the-box, jeans
k - kick, kangaroo, kite, knee, key, king, kitten
l - leg, leaf, ladder, lamb, lake, little, laugh
m - map, mouse, moon, milk, month, me, much
n - net, nest, nose, name, not, nickel, nap
o - on, olive, octopus, octopus, opposite, octagon, off
p - pig, pin, pocket, poet, penny, pet, path
q - quilt, queen, quilt, quick, quarrel, quiz, quilt
r - rat, racket, rabbit, ray, ring, rope, rose
s - see, sock, seed, egg, soap, sat, sat
t - tag, tape, tent, hat, tail, tea, tell
u - up, umbrella, under, umpire, odder, us, unhappy
v - van, volcano, velvet, vest, volleyball, valley, vet
w - with, wig, water, wagon, wash, week, wick
y - yes, yak, year, yarn, yarn, yard, yolk
z - zigzag, zipper, zebra, zero, zoo, teacher, zone

Place the label cards and game pieces in clear plastic bags. Store the bags in a box in alphabetical order. Choose the bags with the desired letters to play the game. Place the letters in the left column on the game board.

Beginning Sounds File Folder Game			
a b c d			
e			

Beginning Sounds File Folder Game			
a b c d			
f			

Beginning Sounds File Folder Game

a b c d

a

Beginning Sounds File Folder Game

a b c d

b

Beginning Sounds File Folder Game

a b c d

c

Beginning Sounds File Folder Game

a b c d

d

Beginning Sounds File Folder Game

a b c d

e

Beginning Sounds File Folder Game

a b c d

f

Beginning Sounds File Folder Game

a b c d

g

Beginning Sounds File Folder Game

a b c d

h

Beginning Sounds File Folder Game

a b c d

i

Beginning Sounds File Folder Game

a b c d

j

Beginning Sounds File Folder Game

a b c d

k

Beginning Sounds File Folder Game

a b c d

l

Beginning Sounds File Folder Game

a b c d

m

Beginning Sounds File Folder Game

a b c d

n

Beginning Sounds File Folder Game

a b c d

o

Beginning Sounds File Folder Game

a b c d

p

Beginning Sounds File Folder Game

a b c d

qu

Beginning Sounds File Folder Game

a b c d

r

Beginning Sounds File Folder Game

a b c d

S

Beginning Sounds File Folder Game

a b c d

T

Beginning Sounds File Folder Game

a b c d

U

Beginning Sounds File Folder Game

a b c d

V

Beginning Sounds File Folder Game

a b c d

W

Beginning Sounds File Folder Game

a b c d

Y

Beginning Sounds File Folder Game

a b c d



Beginning Sounds File Folder Game - a b c d

Goal: Students identify beginning sounds in words and relate those sounds to the alphabet letters that represent those sounds.

To prepare the activity: Copy the game boards and paste each pair of pages inside a file folder. Or, copy the game boards onto card stock and tape the pages together in the center, so that they can fold. Laminate. Copy the picture cards onto white card stock and laminate. Cut the picture cards apart. Store each set in a separate clear plastic bag or manila envelope. Put the matching label card and picture name page with each set of picture cards and place them inside the game board.

Preparation: You can play the game with any four letters that have been introduced. Choose the newest letters taught, or any combination of letters which will provide the desired practice and review.

Set up: Place the game board on the table. Shuffle the picture cards and place them on the table face down. Place the letter cards in the first column on the game board, in any order.

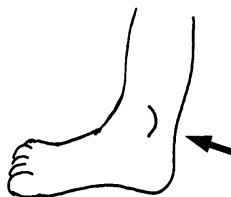
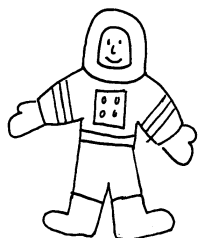
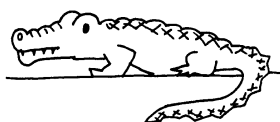
Do The Activity: Work with students in pairs or small groups. Students take turns choosing a picture card. They say the name of the picture, listening for the beginning sound. If a student is unsure of a picture name, the teacher says the name and explains the meaning as needed. Show the students how to emphasize the first sound when they pronounce the word. For each picture, students listen for the first sound and find the letter on the board that represents that sound. They place the picture in the row beside that letter. If a student is unsure of a letter sound, model the sound and have the student repeat. Assist as needed. Continue until all the pictures have been placed.

Optional: Let each student predict which letter on the board will be the first to have all the pictures placed in the empty boxes. Students watch the progress for each letter as the game is played. Students who chose the letter which is completed first are the "winners."

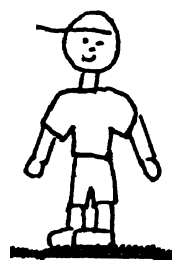
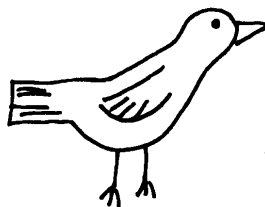
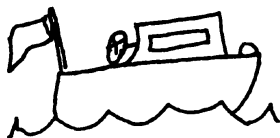
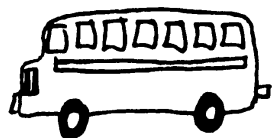
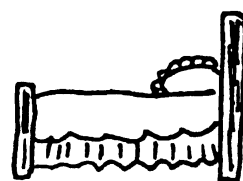
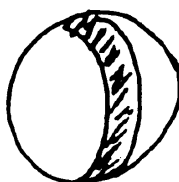
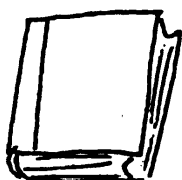
Beginning

Sounds

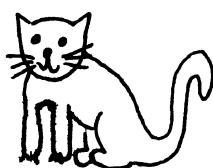
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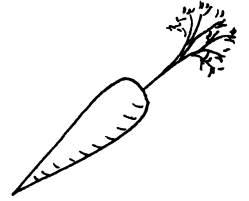
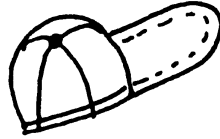
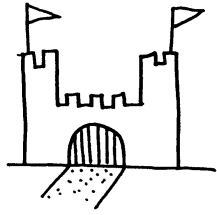
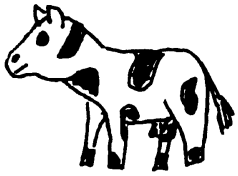


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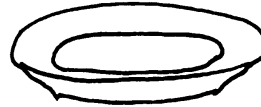
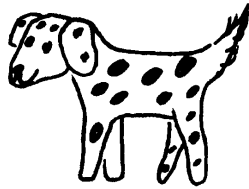
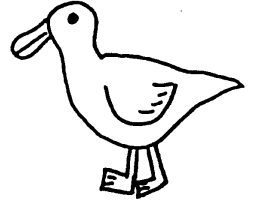
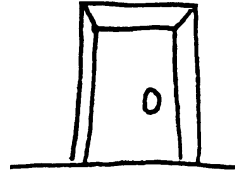
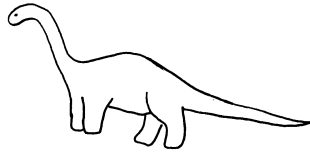


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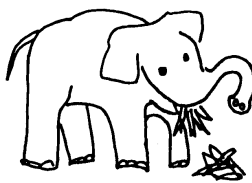
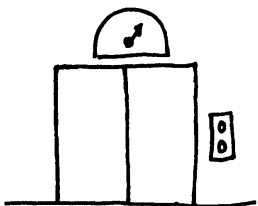
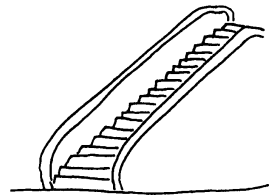
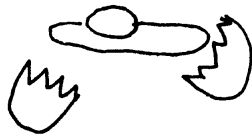




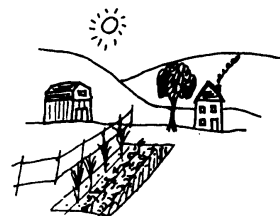
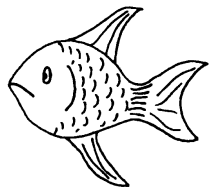
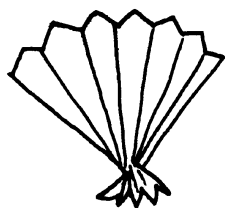
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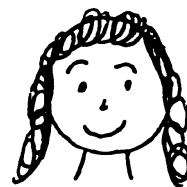
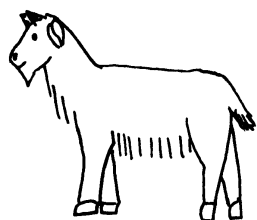
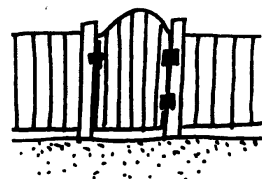
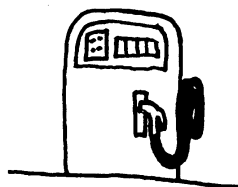
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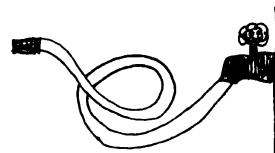
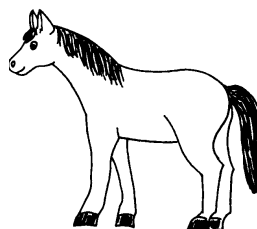
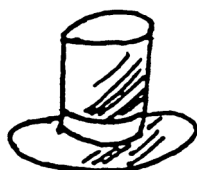
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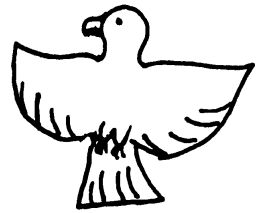
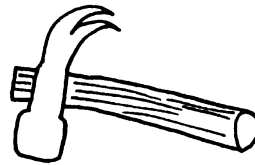


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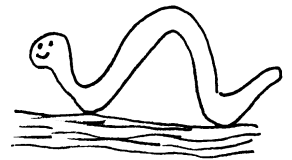
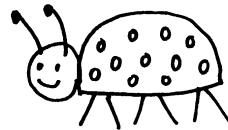
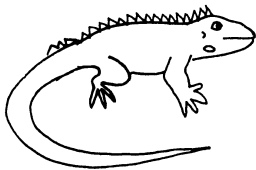
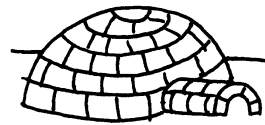
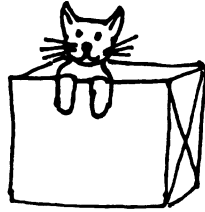


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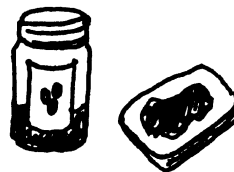
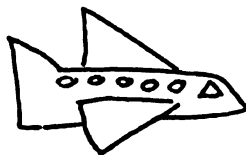




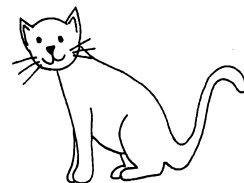
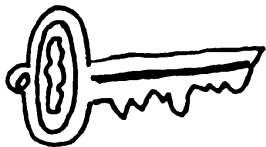
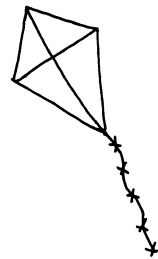
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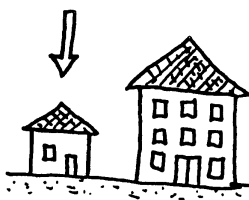
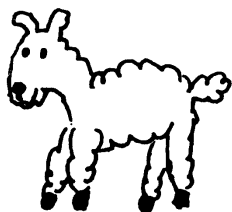
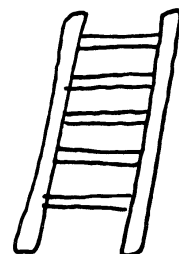
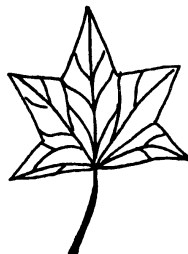
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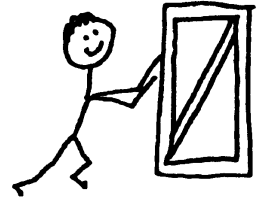
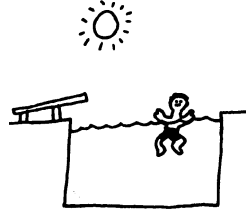
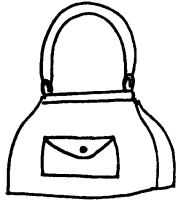
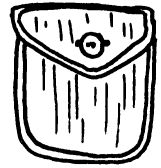
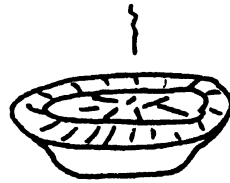
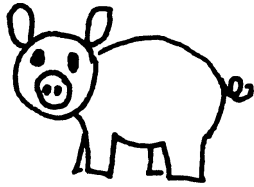


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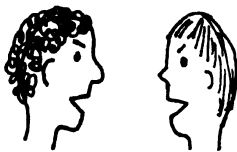
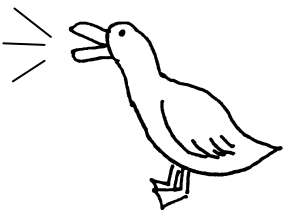
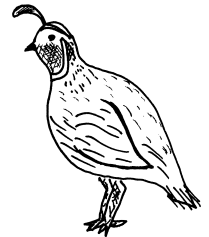
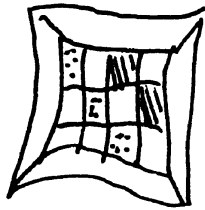




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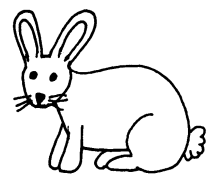
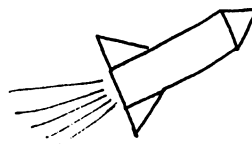
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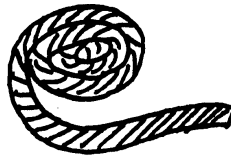


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Date	_____		
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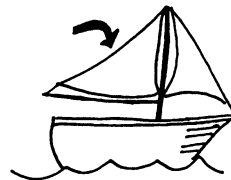
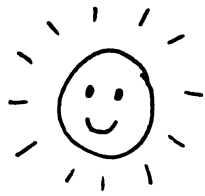


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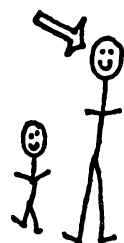
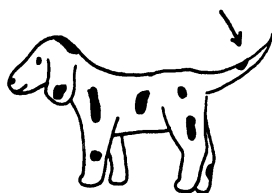
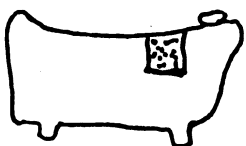




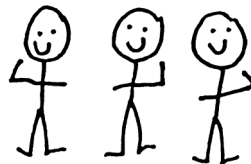
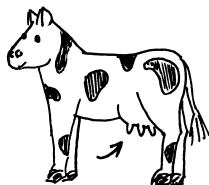
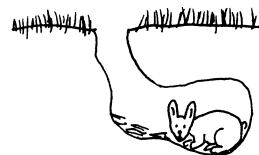
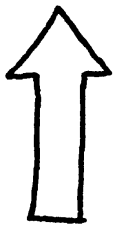
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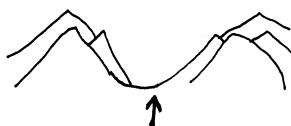
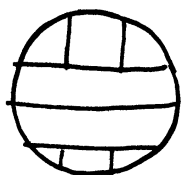
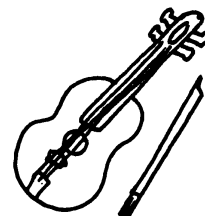
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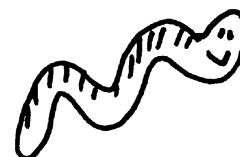
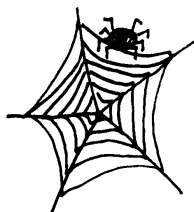
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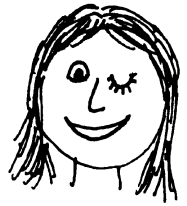
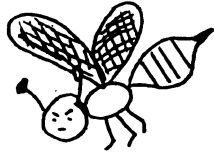
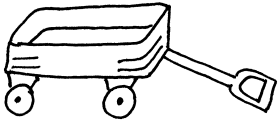


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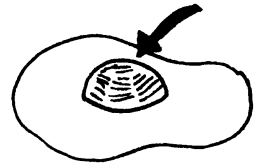
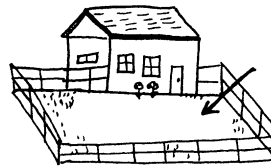
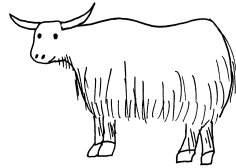
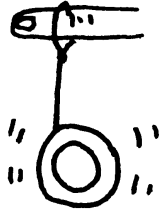


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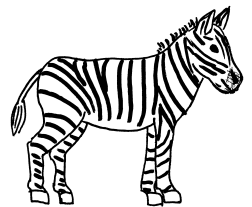




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