

Beginning Sounds File Folder Game - t i h l

Goal: Students identify beginning sounds in words and relate those sounds to the alphabet letters that represent those sounds.

Description: There are seven games. The letters are taught in groups of four, in the same order in which they are introduced in the sound story and the Learning The Alphabet workbooks. Play the games in order, starting with number one. Before you play each game, teach the letters and sounds for that game.

1) tihl, 2) nwub, 3) mrfe, 4) sjoc, 5) davg, 6) pkyqu, 7) kyquz.

To prepare the activity: Game Boards - Copy the game boards. Each game will have a left page, with letters, sound pictures, and empty boxes, and a right page, with empty boxes. Paste each pair of pages inside a file folder. Or, copy the game boards onto card stock and tape the pages together in the center, so that they can fold. Laminate.

Picture Cards - Copy the picture cards onto white card stock and laminate. The colors on each set are different to help keep them organized. The border color on the pictures matches the background color at the top of the game board. Cut the picture cards apart. Store each set of cards in a separate clear plastic bag or manila envelope.

Identification Cards - For each game there is a label card showing the game number and the letters used. Put this card in the clear plastic bag with the game pieces, or tape it to the front of the manila envelope. There is also a separate card for each set with the names of the pictures. This card will be used by the teacher in case any pictures cannot be identified. Put the card in the file folder or folded game board.





Set up: After you teach the first letters, t i h l, play the first file folder game. Place the game board on the table. Shuffle the picture cards and place them on the table face down.

Do The Activity: Work with students in pairs or small groups. Students take turns choosing a picture card. They say the name of the picture, listening for the beginning sound. If a student is unsure of a picture name, the teacher says the name and explains the meaning as needed. Show the students how to emphasize the first sound when they pronounce the word. For each picture, students listen for the first sound and find the letter on the board that represents that sound. They place the picture in the row beside that letter. If a student is unsure of a letter sound, point out the sound picture with that letter and model the sound. Remind the student that the letter shows the same sound. Assist as needed. Continue until all the pictures have been placed.

Optional: Let each student choose a letter on the board. They watch to see which letter has all the boxes filled with pictures first. The students who chose that letter are the "winners."

How To Assemble The Game Boards Using A File Folder

Run off the left and right game board pages on heavy white paper.

Beginning				
	t			
	i			
	h			
	l			

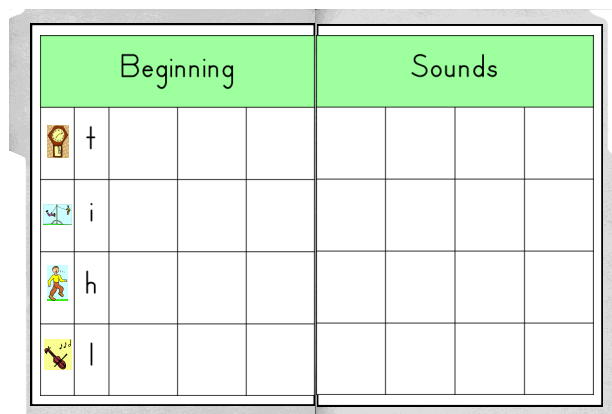
Sounds				

Trim the center margin from each page.

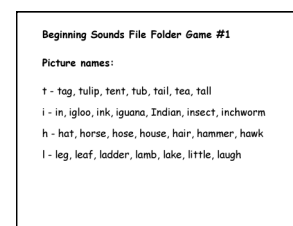
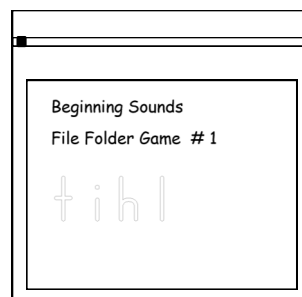
Beginning				
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Sounds				

Glue the pages inside a file folder with the center edges close together on either side of the fold. Laminate the folder.



Place the label card and game pieces in a clear plastic bag. Store the bag and the picture identification card in the folded game board.



How To Assemble The Game Boards Without A File Folder

Run of the left and right game board pages on white card stock.

Beginning				
	t			
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Sounds				

Trim the center margin from each page.

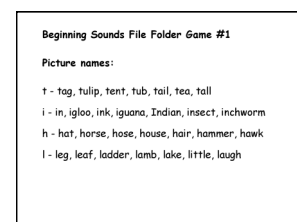
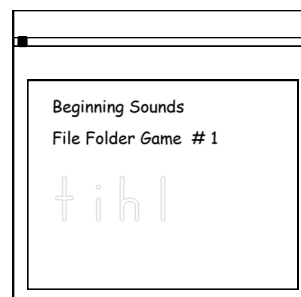
Beginning				
	t			
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Sounds				

Tape the card stock pages together in the middle. Leave a small gap between the pages so will be able to fold. Laminate.

Beginning					Sounds				
	t								
	i								
	h								
	l								

Place the label card and game pieces in a clear plastic bag. Store the bag and the picture identification card in the folded game board.



Beginning Sounds File Folder Game # 1

t i h l

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Beginning Sounds File Folder Game #1

Picture names:

t - tag, tulip, tent, tub, tail, tea, tall

i - in, igloo, ink, iguana, Indian, insect, inchworm

h - hat, horse, hose, house, hair, hammer, hawk

l - leg, leaf, ladder, lamb, lake, little, laugh

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Beginning Sounds File Folder Game # 2

n w u b

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Beginning Sounds File Folder Game #2

Picture names:

n - nut, nest, nose, nurse, net, nickel, nap

w - web, wig, worm, wagon, wasp, wind, wink

u - up, umbrella, under, umpire, udder, us, unhappy

b-book, ball, bed, bus, boat, bird, boy

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Beginning Sounds File Folder Game # 3

m r f e

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Beginning Sounds File Folder Game #3

Picture names:

m - mop, mouse, moon, milk, moth, me, mask
r - run, rocket, rabbit, rain, ring, rope, rose
f - fan, feet, fork, fish, fire, food, farm
e - egg, Eskimo, escalator, elevator, elephant, elf, edge

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Beginning Sounds File Folder Game # 4

s j o c

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Beginning Sounds File Folder Game #4

Picture names:

s - sun, sock, seal, sing, soup, sail, sad
j - jet, jam, jeep, jump, jacket, Jack-in-the-box, jeans
o - ox, olive, ostrich, octopus, opposite, octagon, off
c- cat, car, cup, cow, castle, cap, carrot

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Beginning Sounds File Folder Game # 5

d a v g

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Beginning Sounds File Folder Game #5

Picture names:

d - dinosaur, door, duck, doll, dog, dish, dollar
a - ant, attic, anchor, alligator, astronaut, ankle, apple
v - van, volcano, violin, vest, volleyball, valley, veil
g - gum, gas, gate, goat, garage, gold, girl

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Beginning Sounds File Folder Game # 6

p k y qu

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Beginning Sounds File Folder Game #6

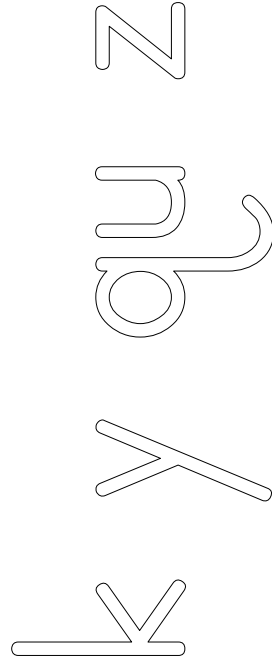
Picture names:

p - pig, pie, pocket, paint, purse, pool, push
k - kick, kangaroo, kite, kiss, key, king, kitten
y - yo-yo, yak, year, yarn, yawn, yard, yolk
qu - quilt, queen, quail, quack, quarrel, quiz, quill

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Beginning Sounds

File Folder Game # 7



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Beginning Sounds File Folder Games

Goal: Students identify beginning sounds in words and relate those sounds to the alphabet letters that represent those sounds.

To prepare the activity: Copy the game boards and paste each pair of pages inside a file folder. Or, copy the game boards onto card stock and tape the pages together in the center, so that they can fold. Laminate. Copy the picture cards onto white card stock and laminate. The colors on each set are different to help keep them organized. Cut the picture cards apart. Store each set in a separate clear plastic bag or manila envelope. Put the matching label card and picture name card with each set of picture cards and place them inside the matching file folder.

Preparation: Play the games in order, starting with number one. Before you play each game, teach the letters and sounds for that game.

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Beginning Sounds File Folder Game #7

Picture names:

k - kick, kangaroo, kite, kiss, key, king, kitten

y - yo-yo, yak, year, yarn, yawn, yard, yolk

qu - quilt, queen, quail, quack, quarrel, quiz, quill

z - zigzag, zipper, zebra, zero, zoo, zucchini, zoom

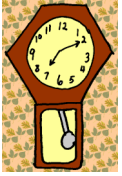
© 2015 by Kathryn J. Davis

Set up: After you teach the first letters, t h l n, play the first file folder game. Place the game board on the table. Shuffle the picture cards and place them on the table face down.

Do The Activity: Work with students in pairs or small groups. Students take turns choosing a picture card. They say the name of the picture, listening for the beginning sound. If a student is unsure of a picture name, the teacher says the name and explains the meaning as needed. Show the students how to emphasize the first sound when they pronounce the word. For each picture, students listen for the first sound and find the letter on the board that represents that sound. They place the picture in the row beside that letter. If a student is unsure of a letter sound, point out the sound picture with that letter and model the sound. Remind the student that the letter shows us the same sound. Assist as needed. Continue until all the pictures have been placed. Optional: Let each student choose a letter on the board. They watch to see which letter has all the boxes filled with pictures first. The student who chose that letter is the "winner."

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Beginning



t



i



h



l

Sounds

Beginning



n



w



u



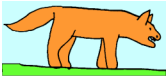
b

Sounds

Beginning



m



r



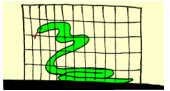
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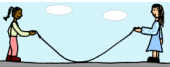
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Sounds

Beginning



s



j



o



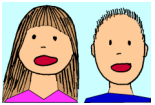
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Sounds

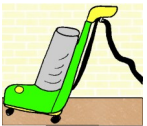
Beginning



d



a



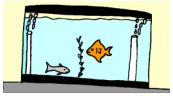
v



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Sounds

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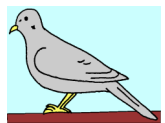
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Sounds

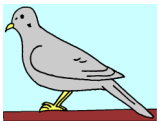
Beginning



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Sounds

Picture Cards For
**Beginning
Sounds**

#1

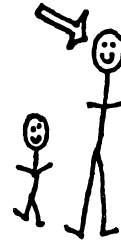
t i h l



BS #1



BS #1



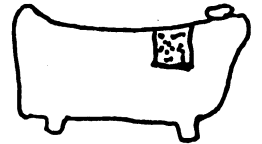
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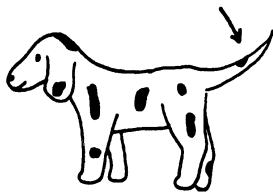
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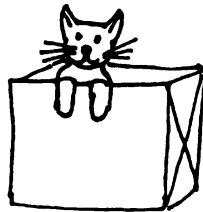
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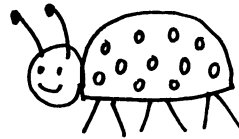
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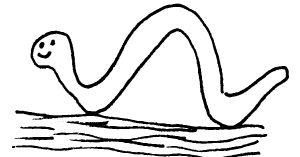
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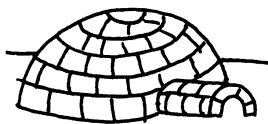
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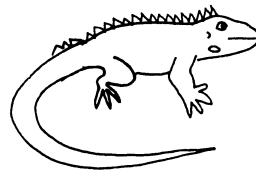
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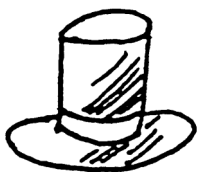
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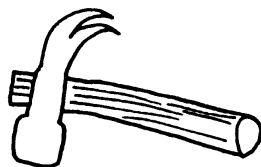
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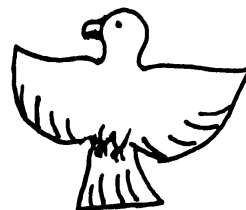
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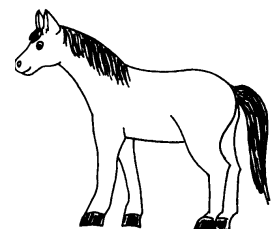
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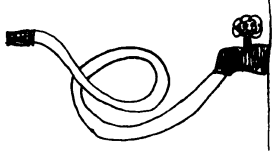
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BS #1



BS #1

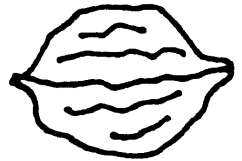


BS #1



BS #1

Picture Cards For
**Beginning
Sounds**
#2



BS #2



BS #1

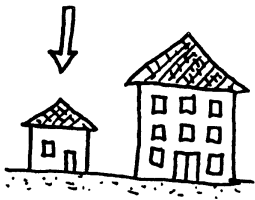


BS #1

n w u b



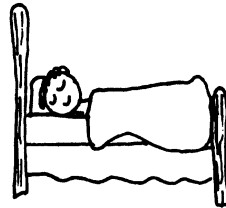
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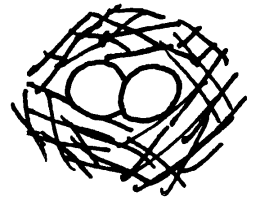
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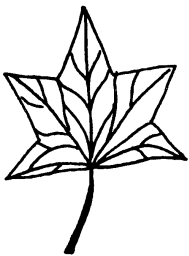
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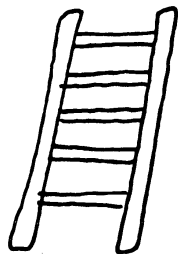
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BS #2

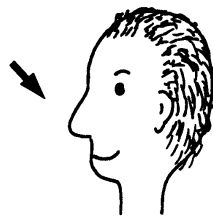


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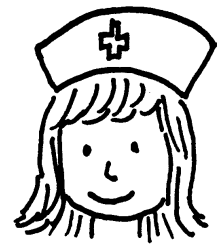


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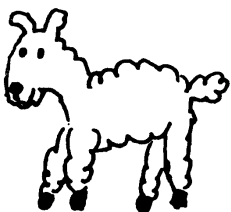
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BS #2



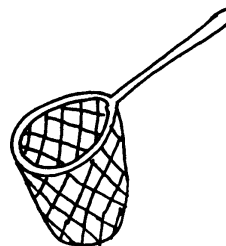
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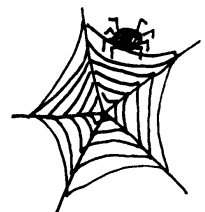
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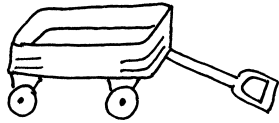
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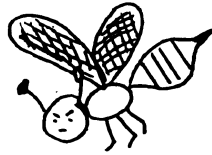
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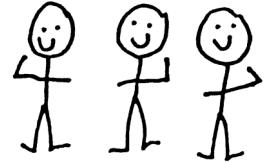
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BS #2



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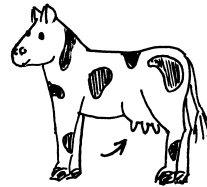
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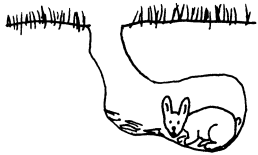
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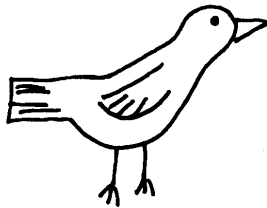
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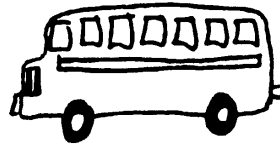
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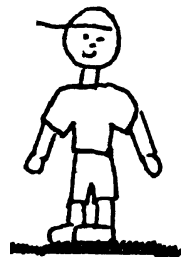
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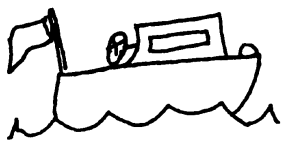
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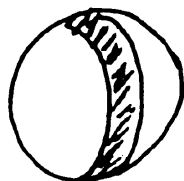
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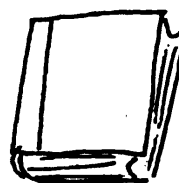
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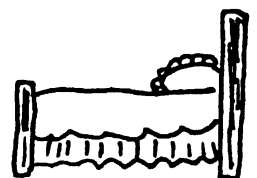
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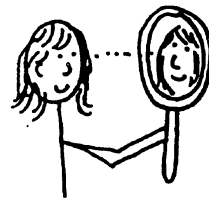
Picture Cards For
**Beginning
Sounds**

#3

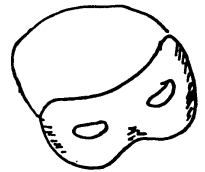
m r f e



BS #3



BS #3



BS #3



BS #3



BS #3



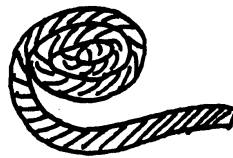
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BS #3



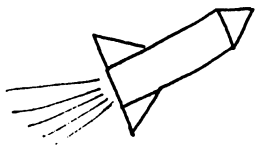
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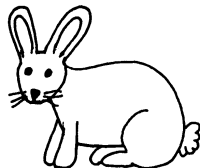
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BS #3



BS #3



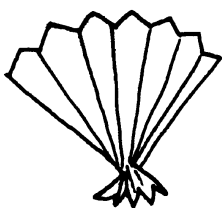
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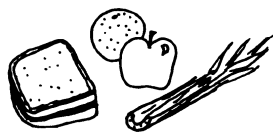
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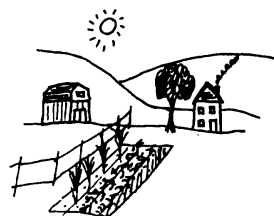
BS #3



BS #3



BS #3



BS #3



BS #3



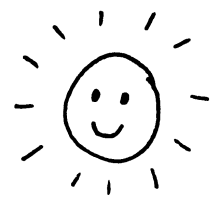
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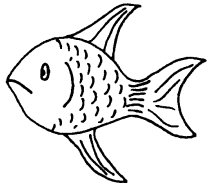
BS #3

Picture Cards For
**Beginning
Sounds**

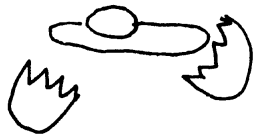
#4



BS #4

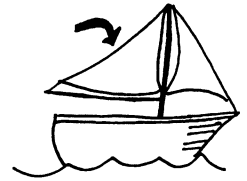


BS #3



BS #3

s j o c



BS #4



BS #3



BS #3



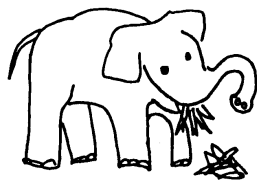
BS #4



BS #4



BS #3



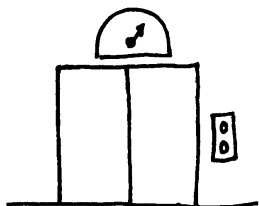
BS #3



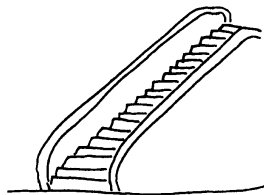
BS #4



BS #4



BS #3



BS #3



BS #4



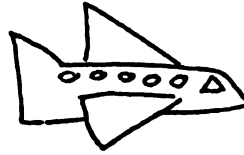
BS #4



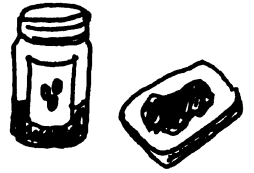
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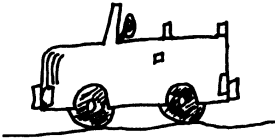
BS #4



BS #4



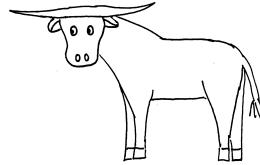
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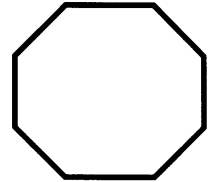
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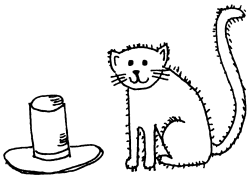
BS #4



BS #4



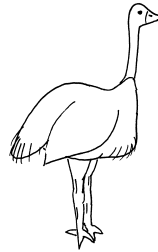
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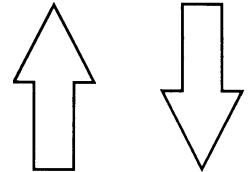
BS #4



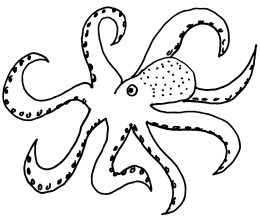
BS #2



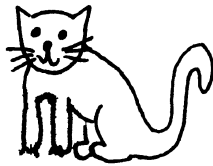
BS #4



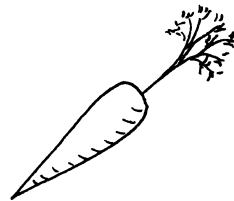
BS #4



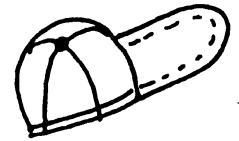
BS #4



BS #4



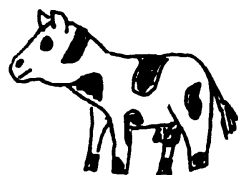
BS #4



BS #4



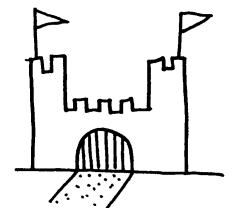
BS #4



BS #4



BS #4

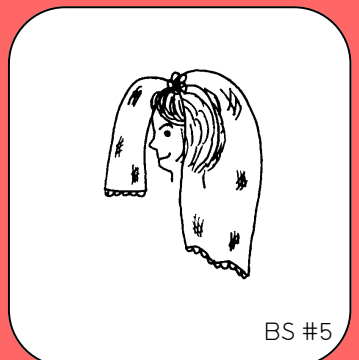
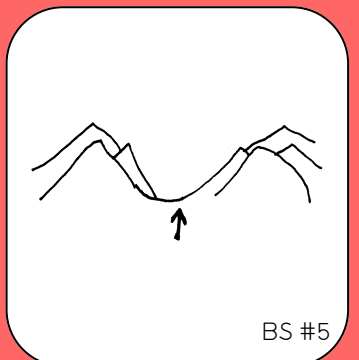
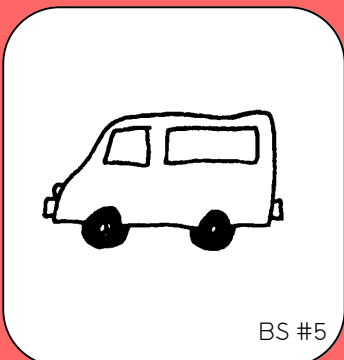
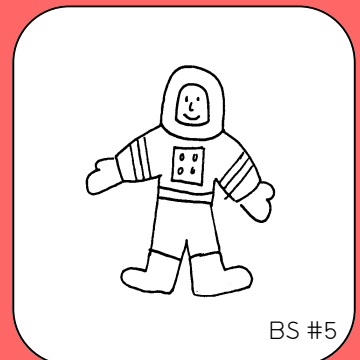
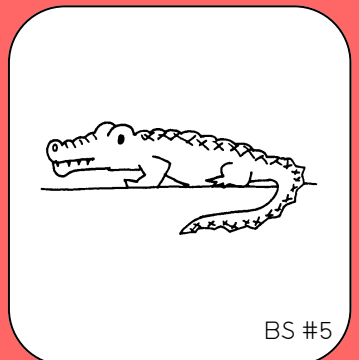
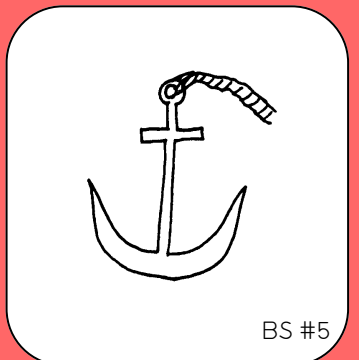
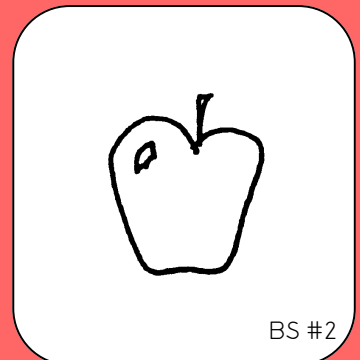
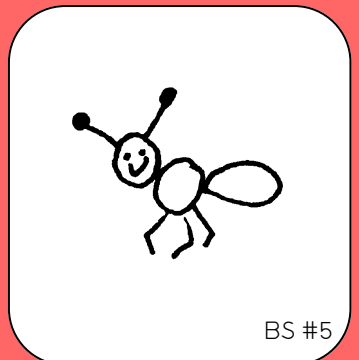
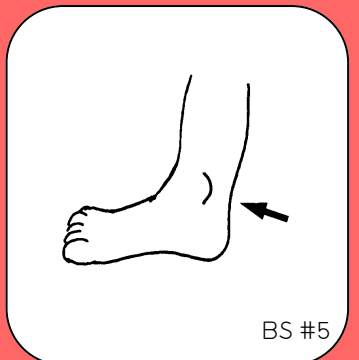
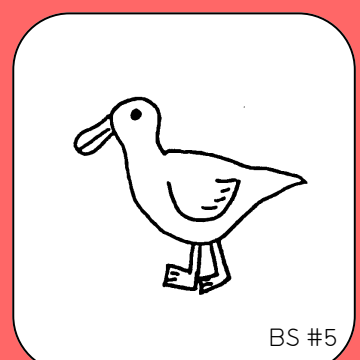
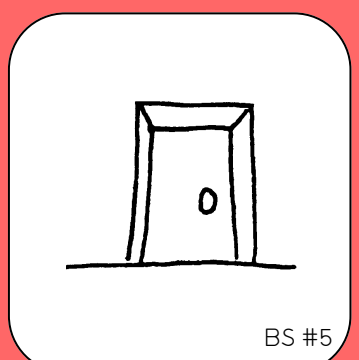
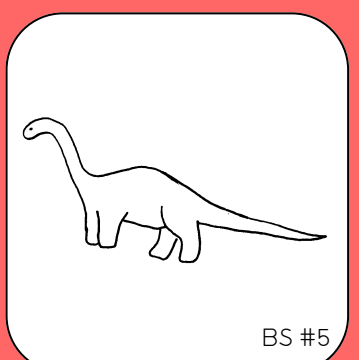
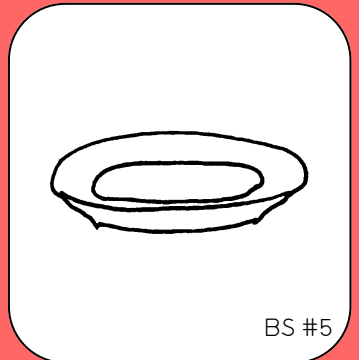
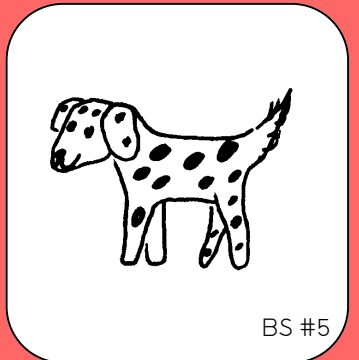


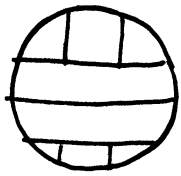
BS #4

Picture Cards For
**Beginning
Sounds**

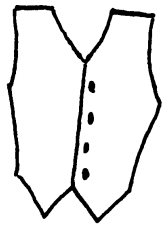
#5

d a v g





BS #5

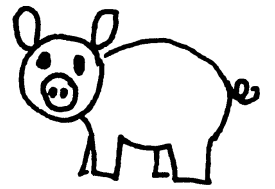


BS #5

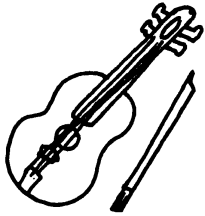
Picture Cards For
**Beginning
Sounds**

#6

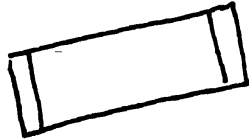
p k y qu



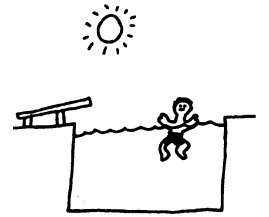
BS #6



BS #5



BS #5



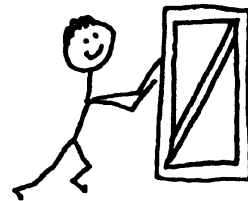
BS #6



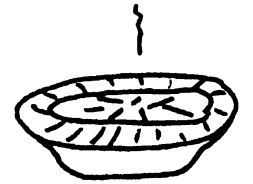
BS #5



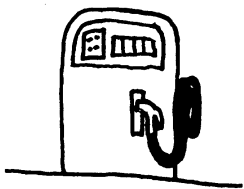
BS #5



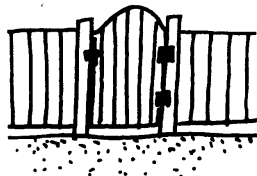
BS #6



BS #6



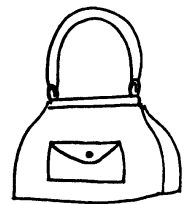
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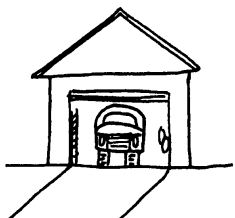
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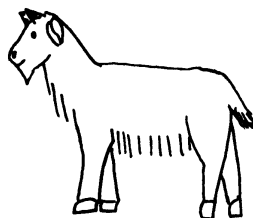
BS #6



BS #6



BS #5



BS #5



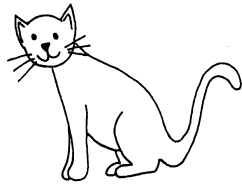
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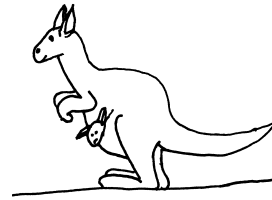
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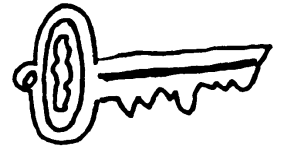
BS #6



BS #6



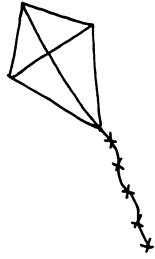
BS #6



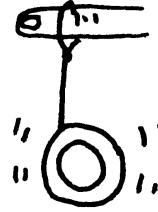
BS #6



BS #6



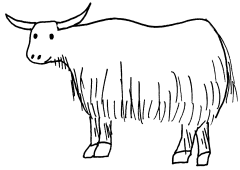
BS #6



BS #6



BS #6



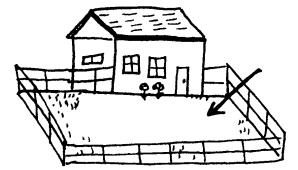
BS #6



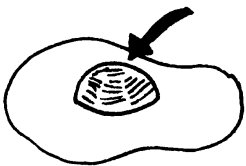
BS #6



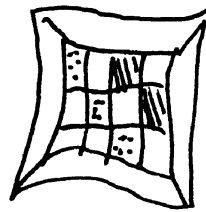
BS #6



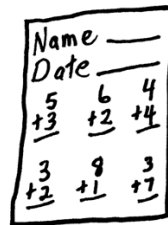
BS #6



BS #6



BS #6



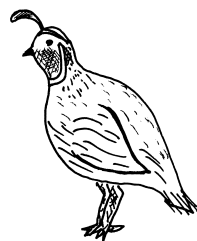
BS #6



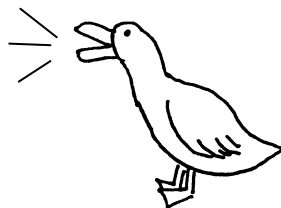
BS #6



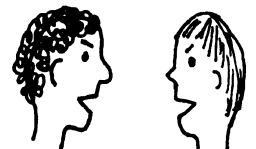
BS #6



BS #6



BS #6



BS #6

Picture Cards For
**Beginning
Sounds**

#7

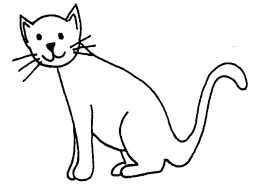
k y qu z



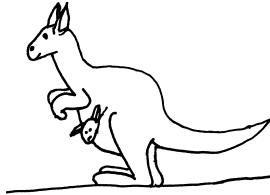
BS #7



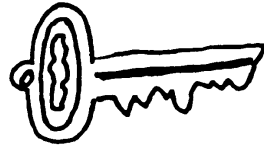
BS #7



BS #7



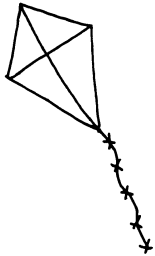
BS #7



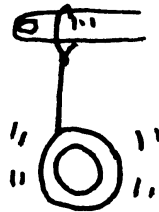
BS #7



BS #7



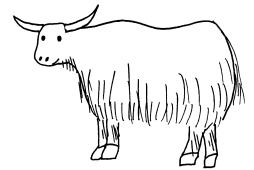
BS #7



BS #7



BS #7



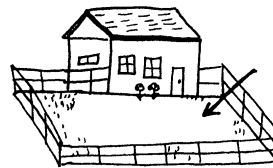
BS #7



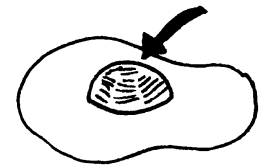
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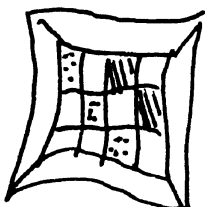
BS #7



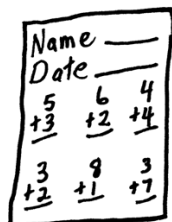
BS #7



BS #7



BS #7



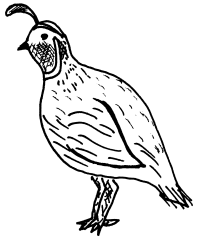
BS #7



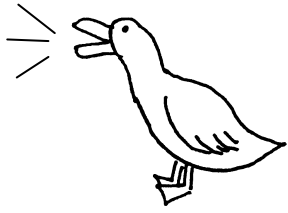
BS #7



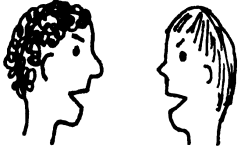
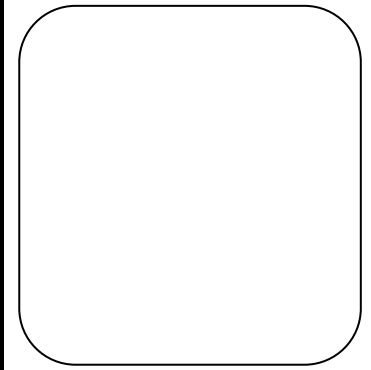
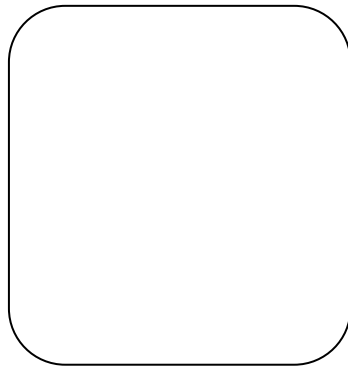
BS #7



BS #7



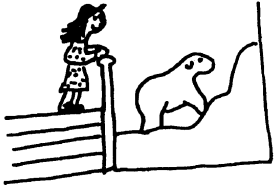
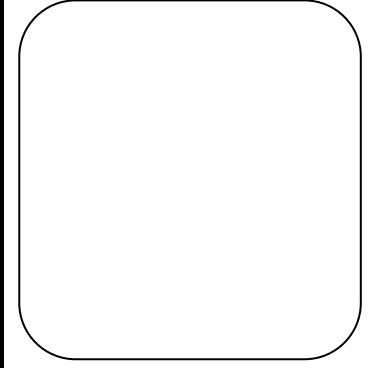
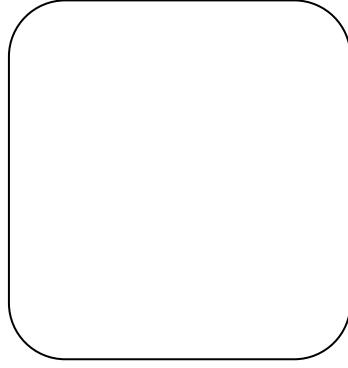
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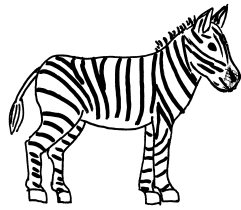
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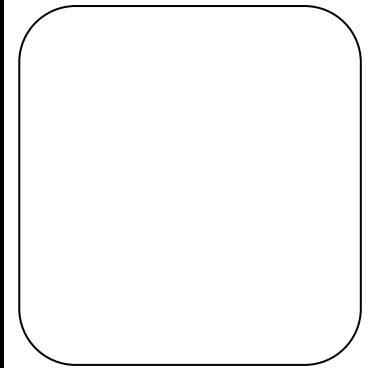
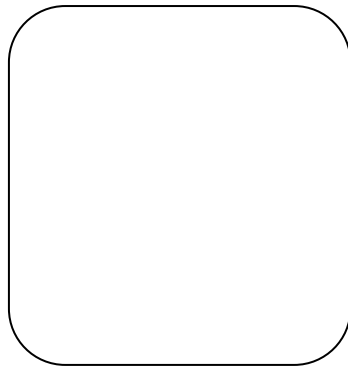
BS #7



BS #7



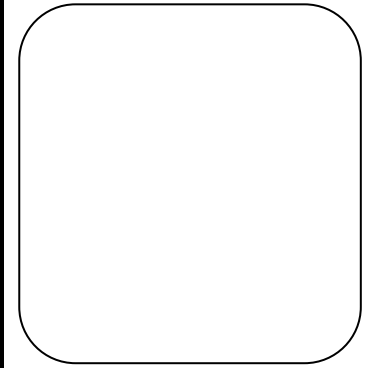
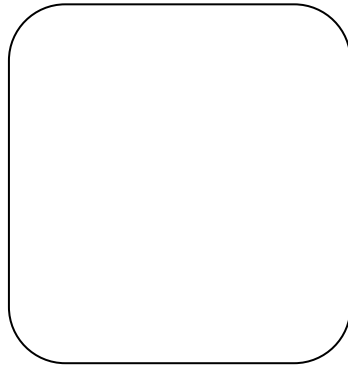
BS #7



BS #7



BS #7



BS #7



BS #7

