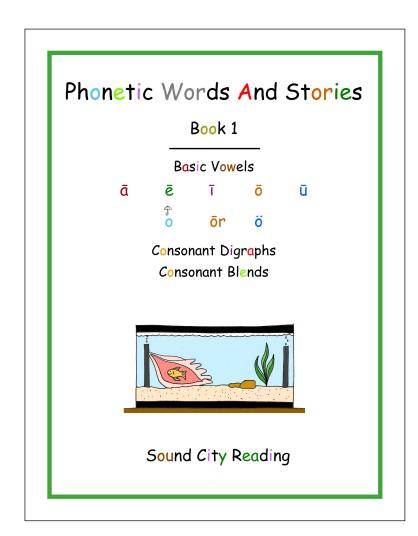
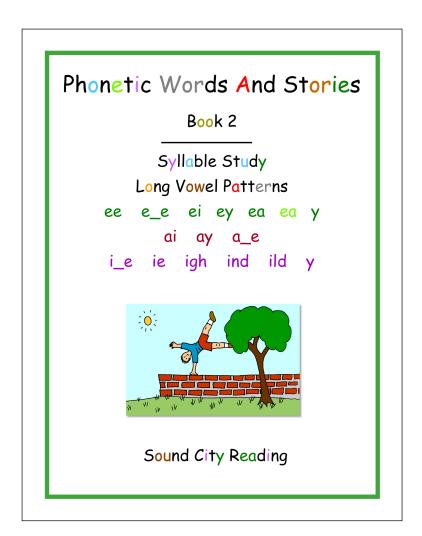
Large Picture-Word Pages

From

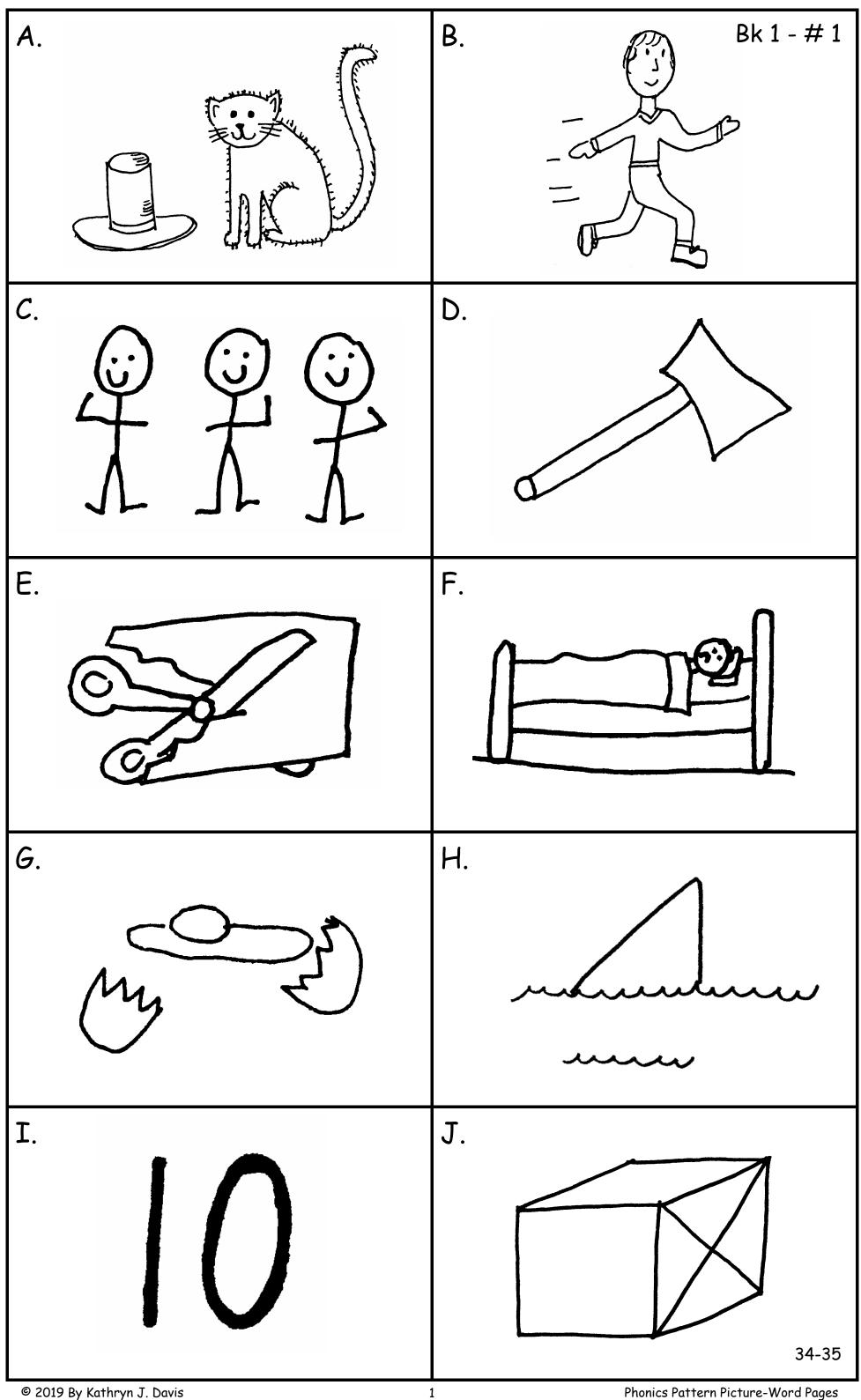
Phonetic Words And Stories, Books 1 And 2



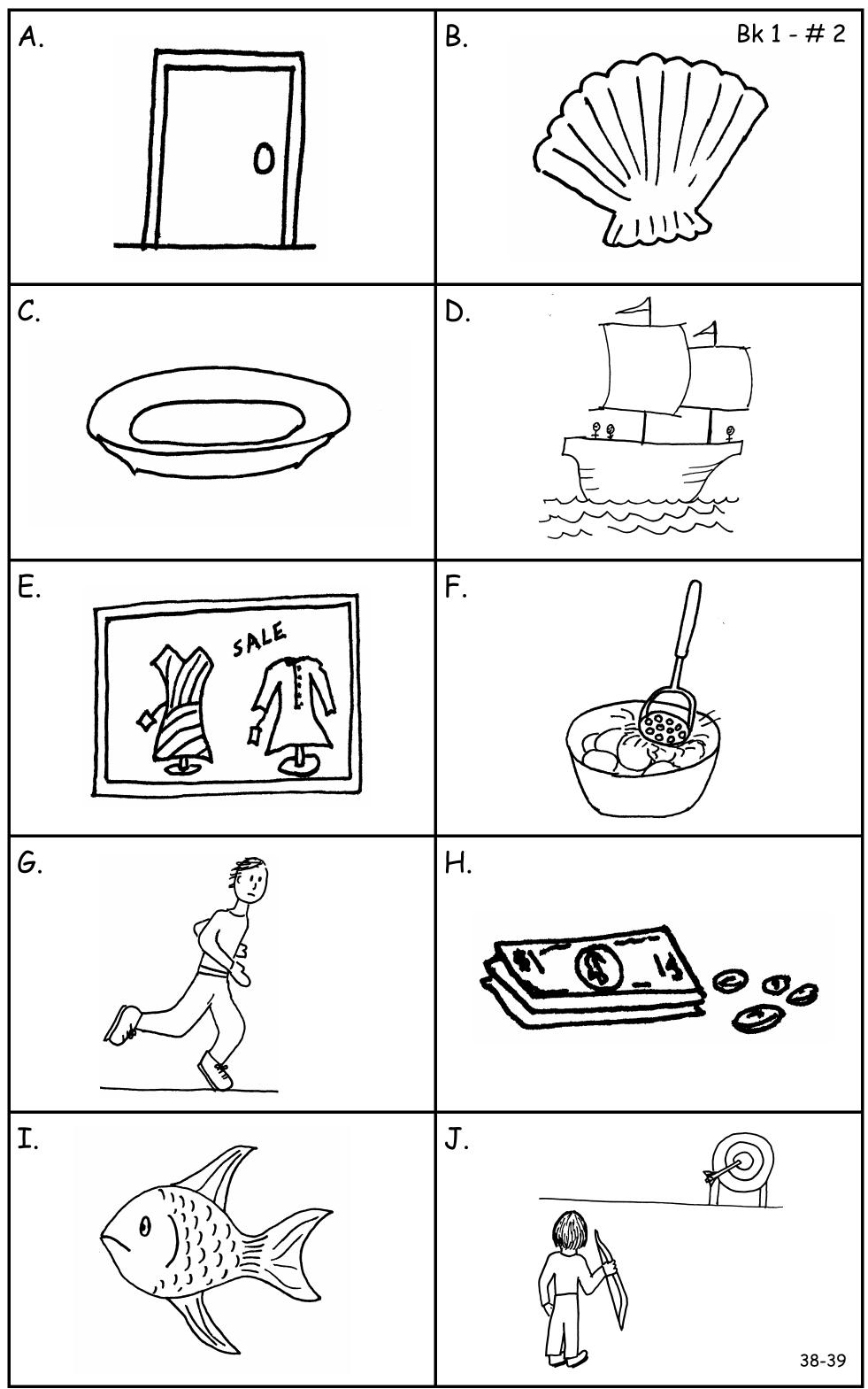


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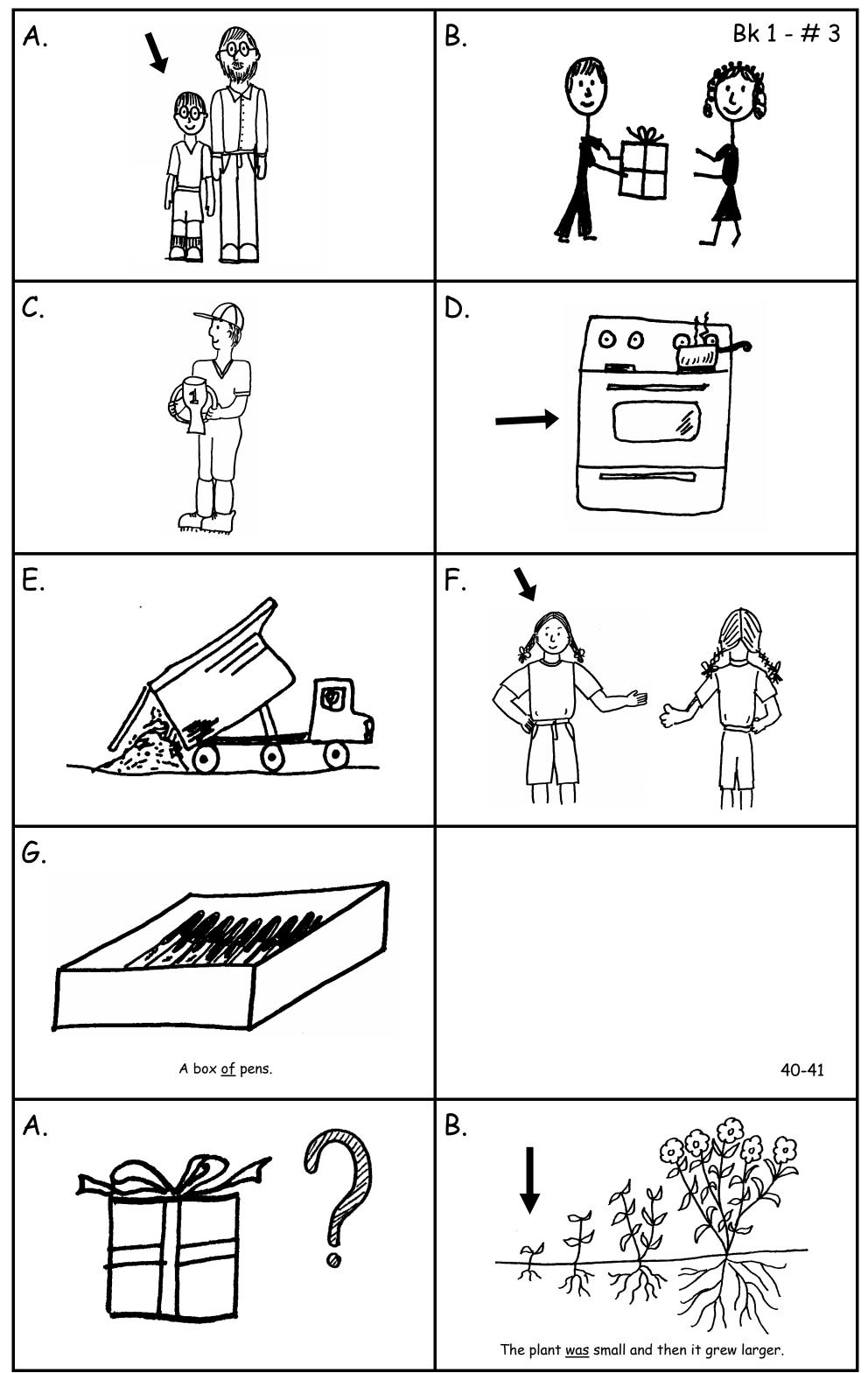
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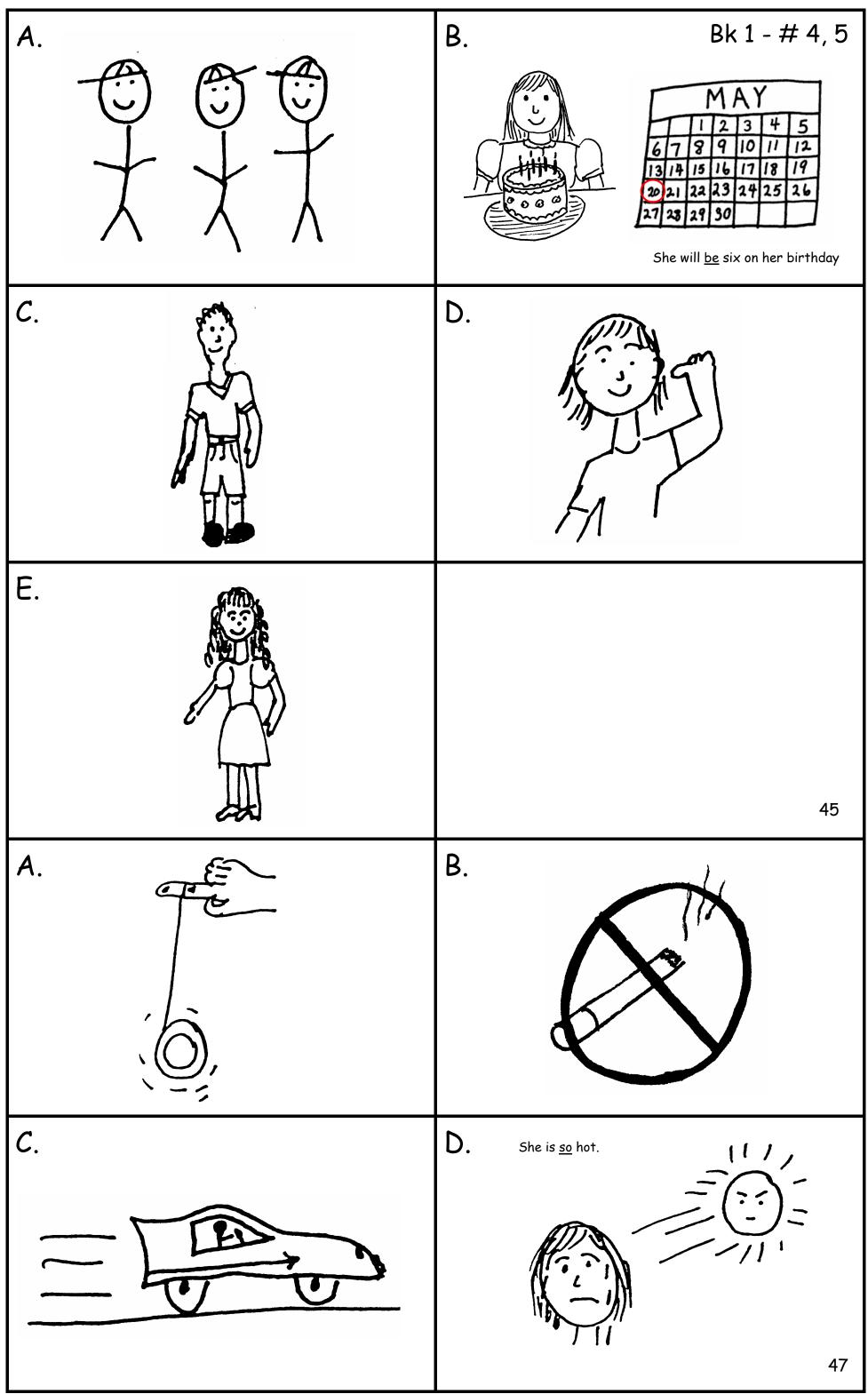


Bk 1 - # 1 1. 2. aX 3. 4. off **e**99 5. 6. fin US 7. 8. cut ran 9. 10. box ten 34-35

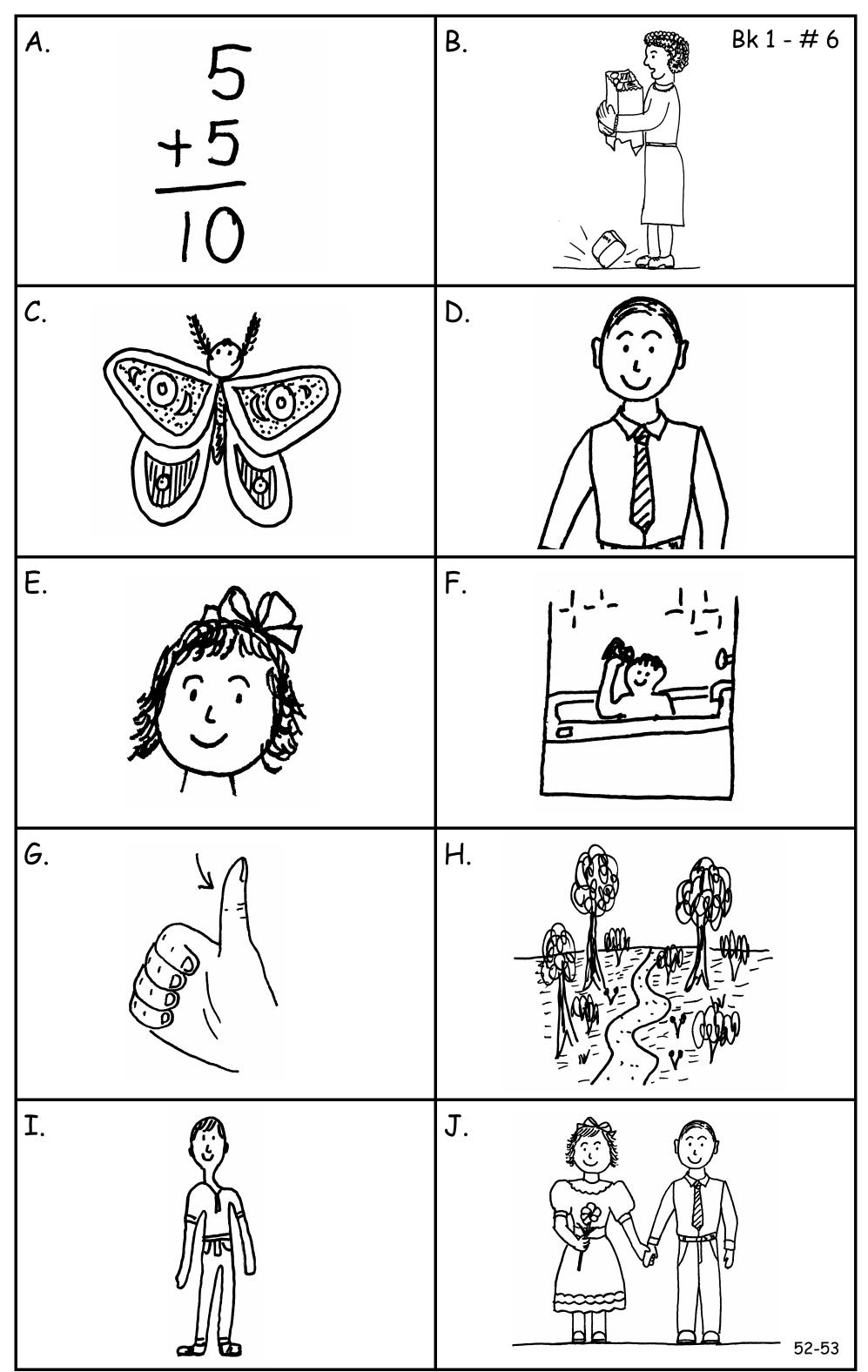


Bk 1 - # 2 1. ship shop 3. 4. shell shot 5. 6. fish shut 7. 8. dish cash 9. 10. rush mash 38-39



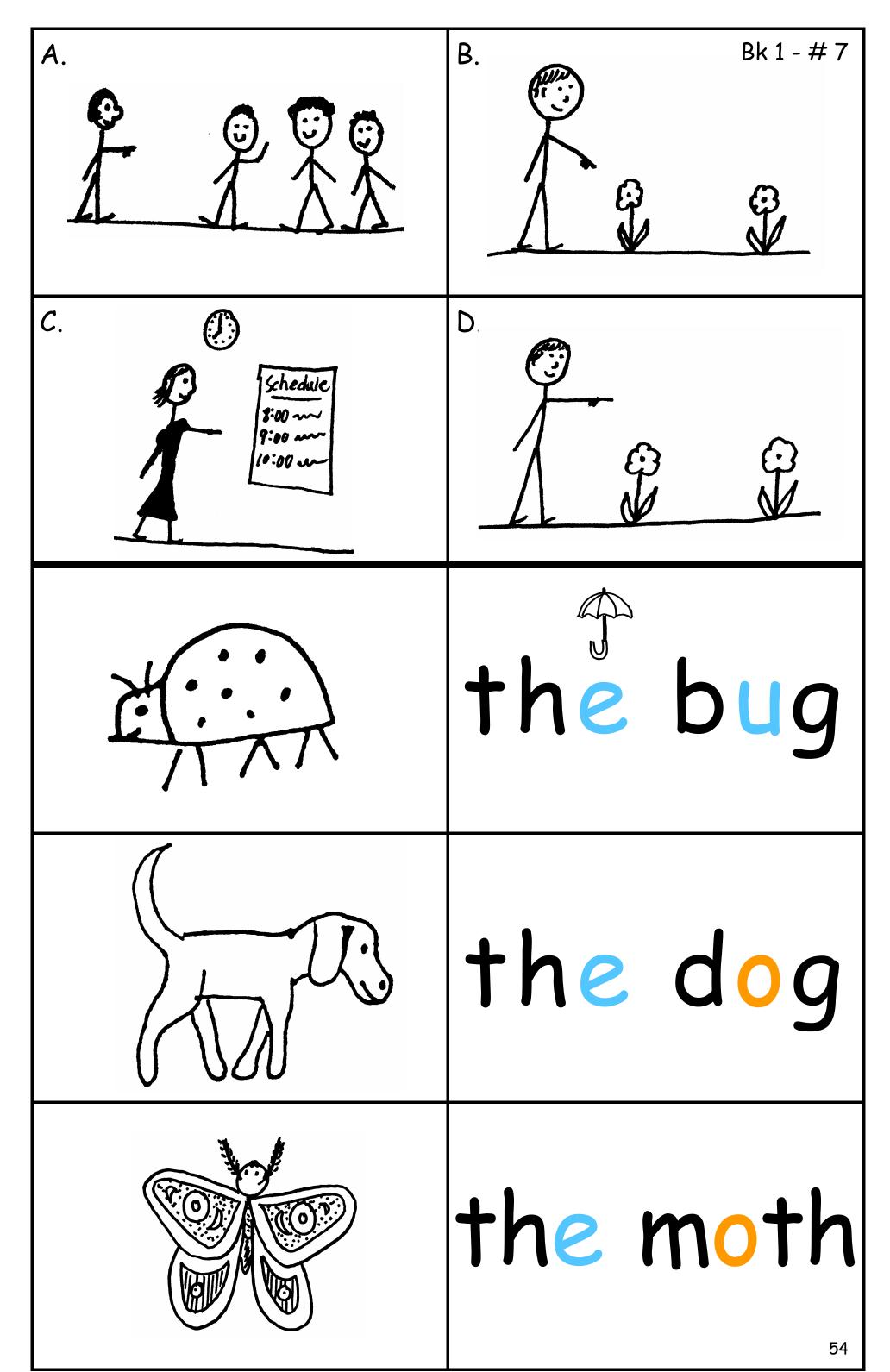


| 1. | 2. Bk 1 - # 4, 5 |
|---------------|------------------|
| he | she |
| 3. W C | 4. |
| be | 45 |
| 1. | 2. NO |
| 3. S 0 | 4. YO-YO 47 |



Bk 1 - # 6 1. thin thud 3. 4. thumb Beth 5. 6. Seth bath 7. 8. math path 9. 10. moth with

52-53



| 2

this

that

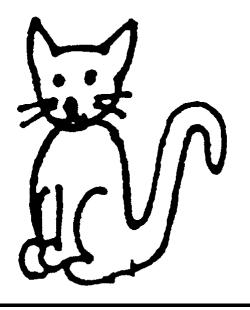
3.

1.

them

4.

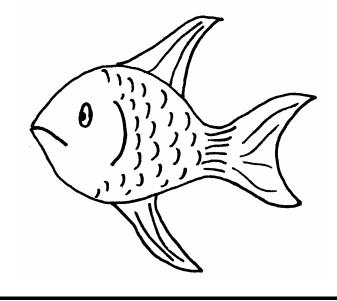
then



the cat



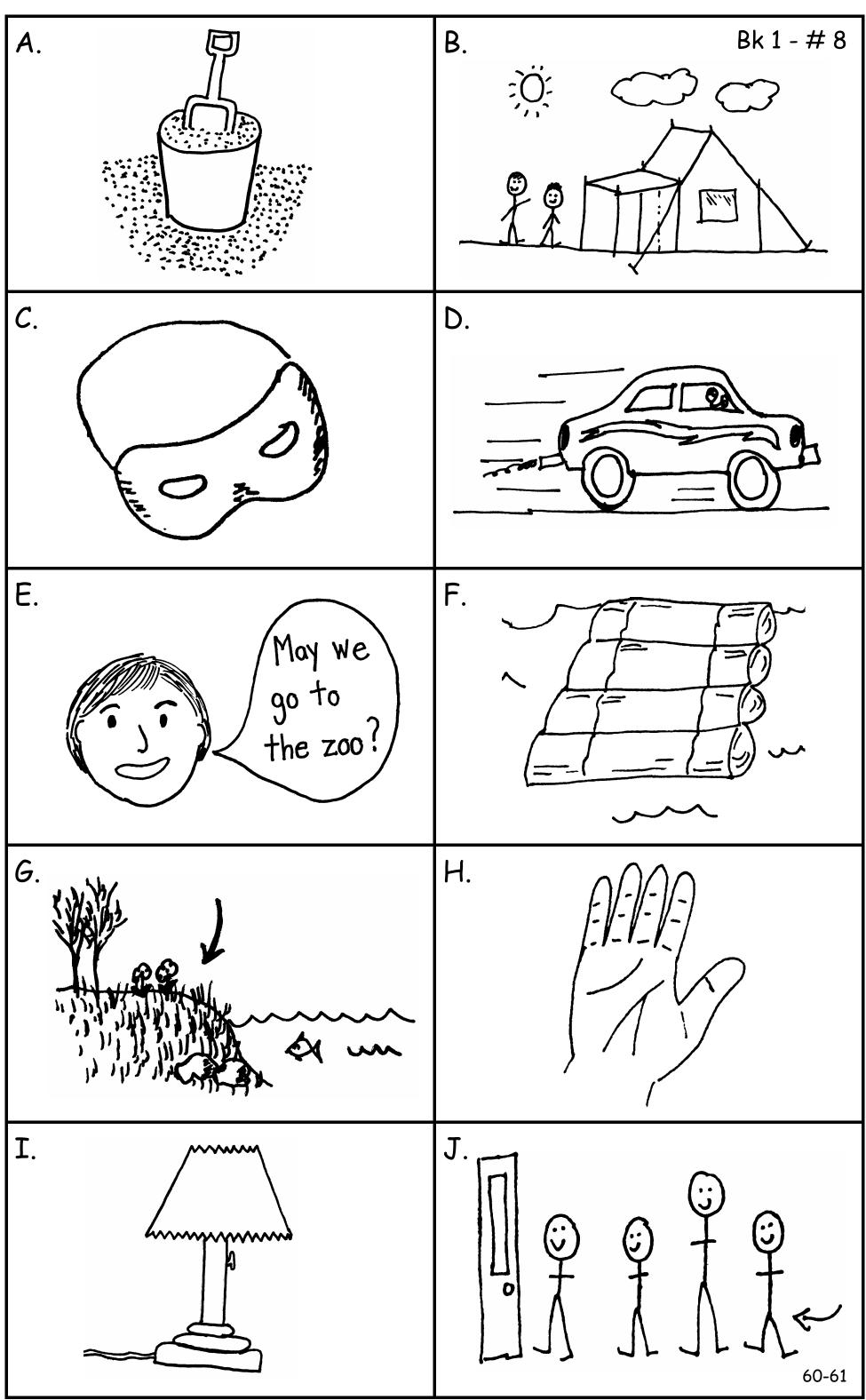
the bell



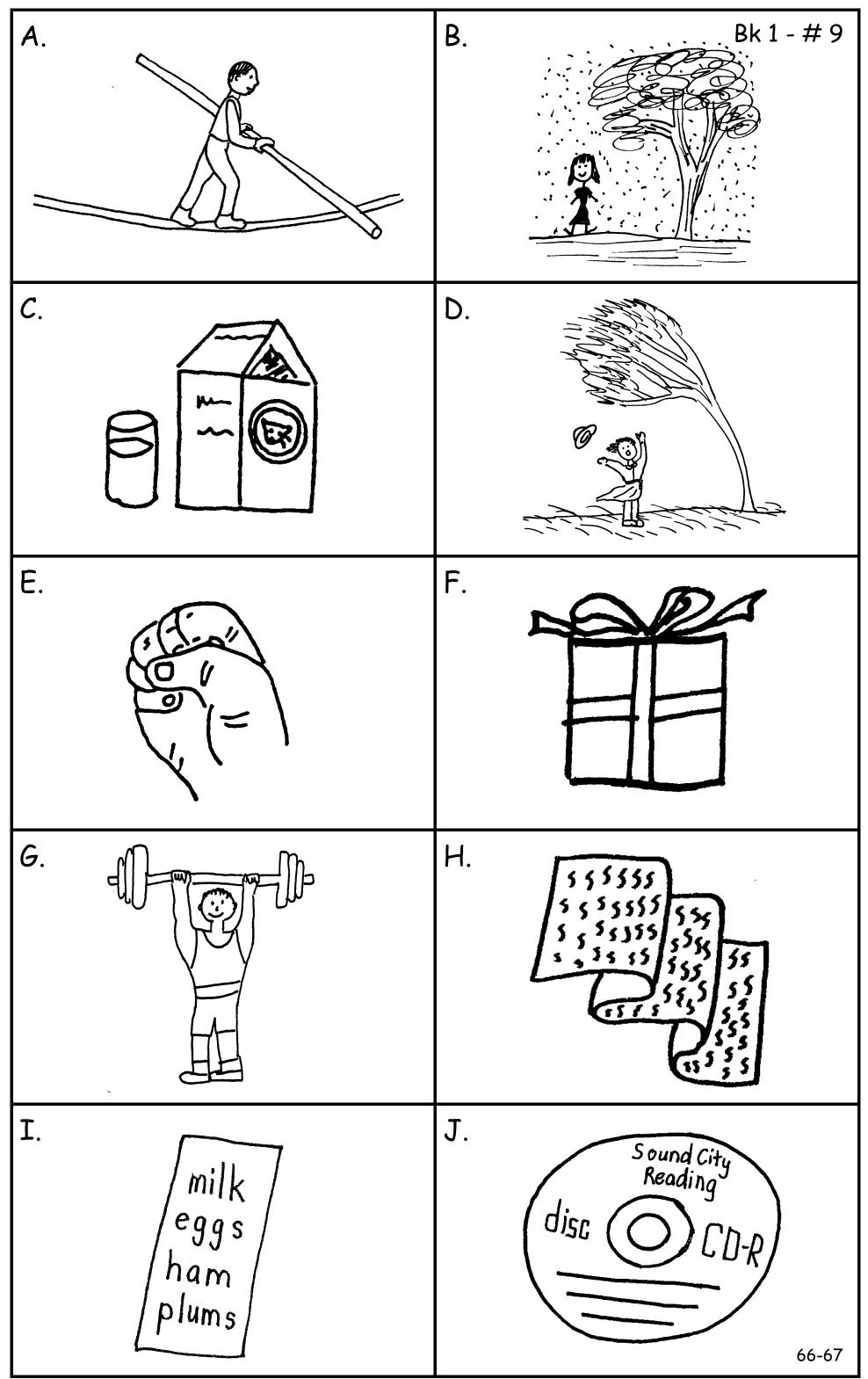
the fish

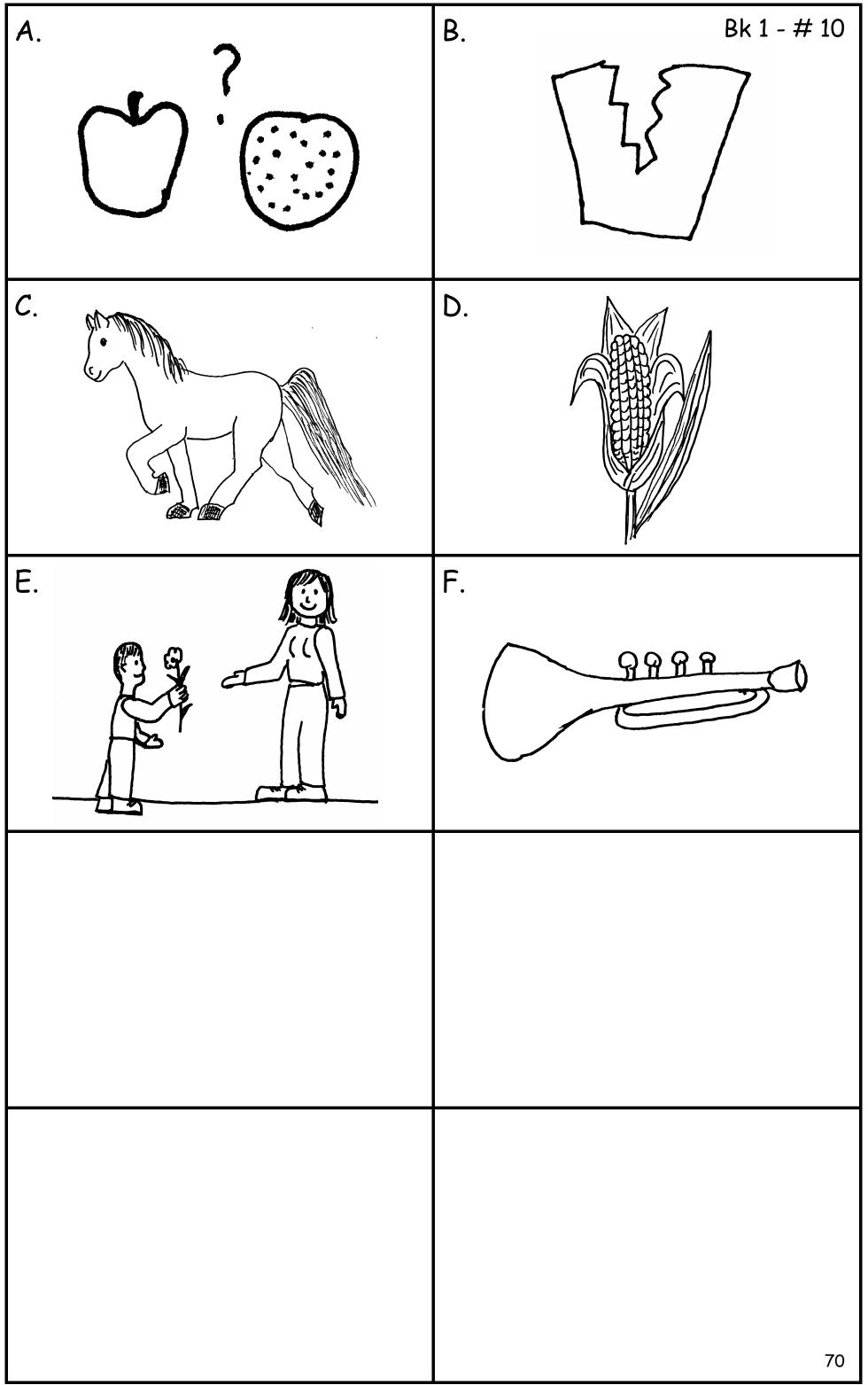
12

54

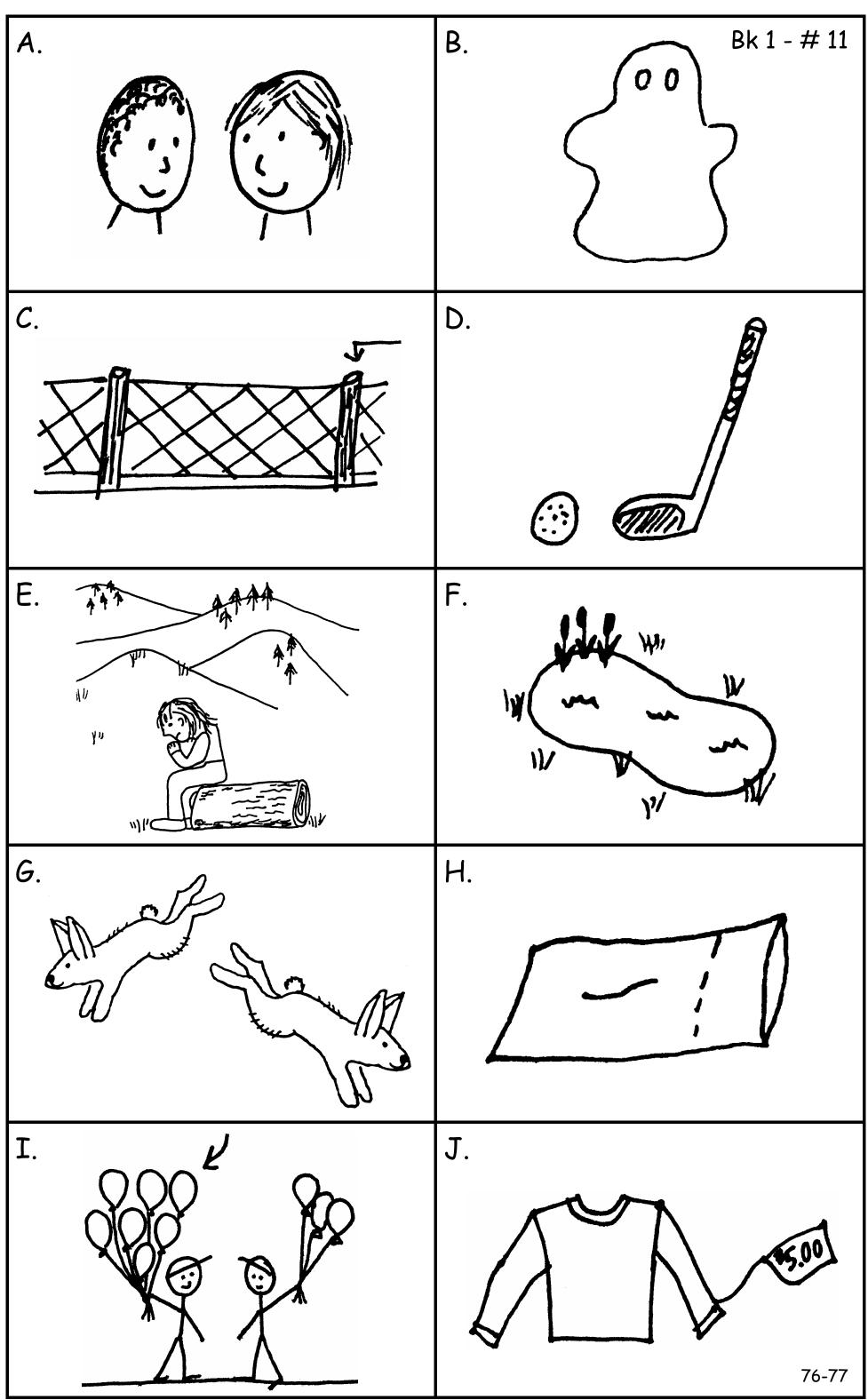


Bk 1 - #8 1. fast last 3. 4. raft hand 5. 6. land sand 7. 8. lamp camp 9. 10. ask mask 60-61





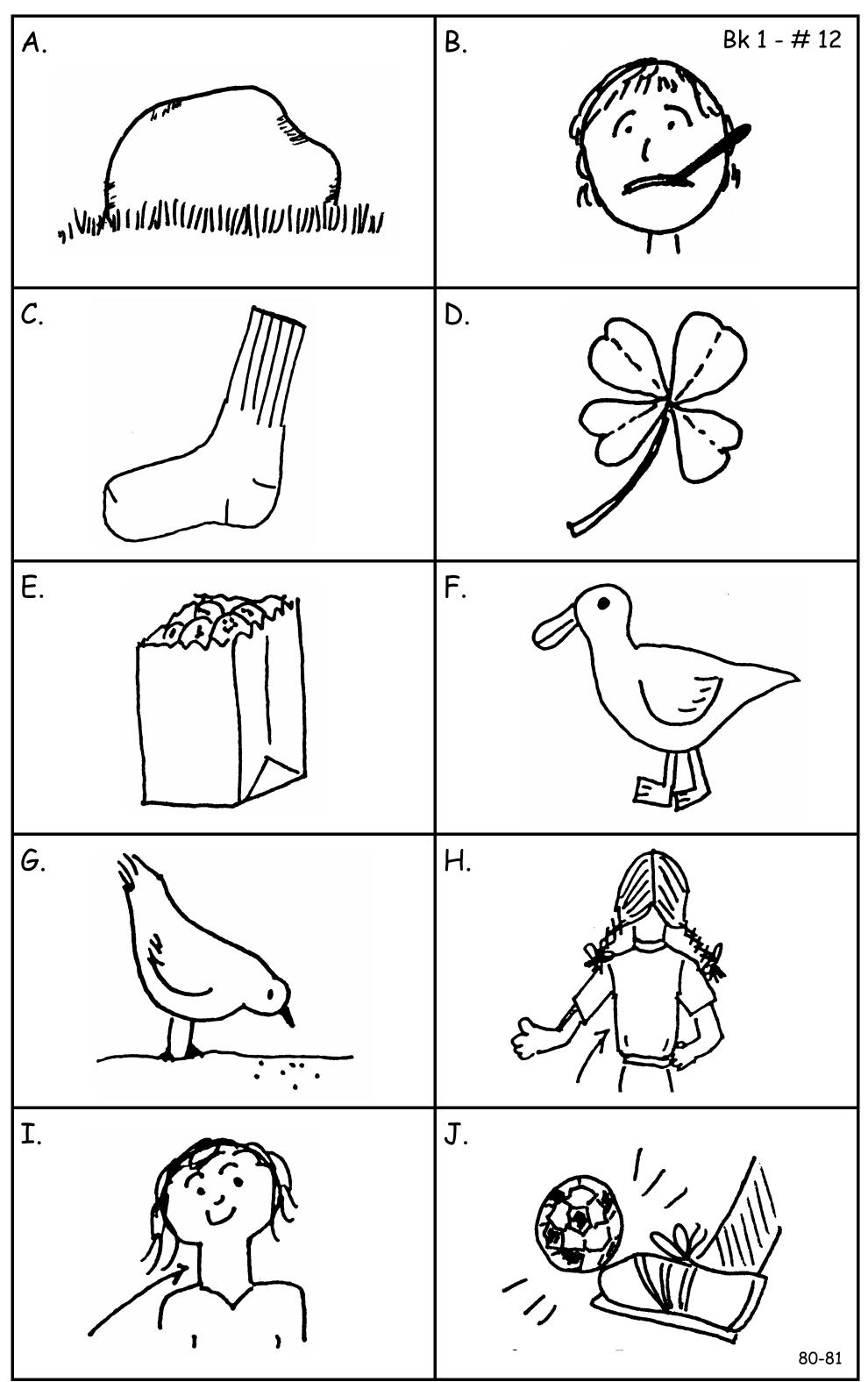
| 1. | 2. Bk 1 - # 10 |
|----------------------------|---------------------------------------|
| | for |
| 3. | torn |
| horn | horsě |
| | |
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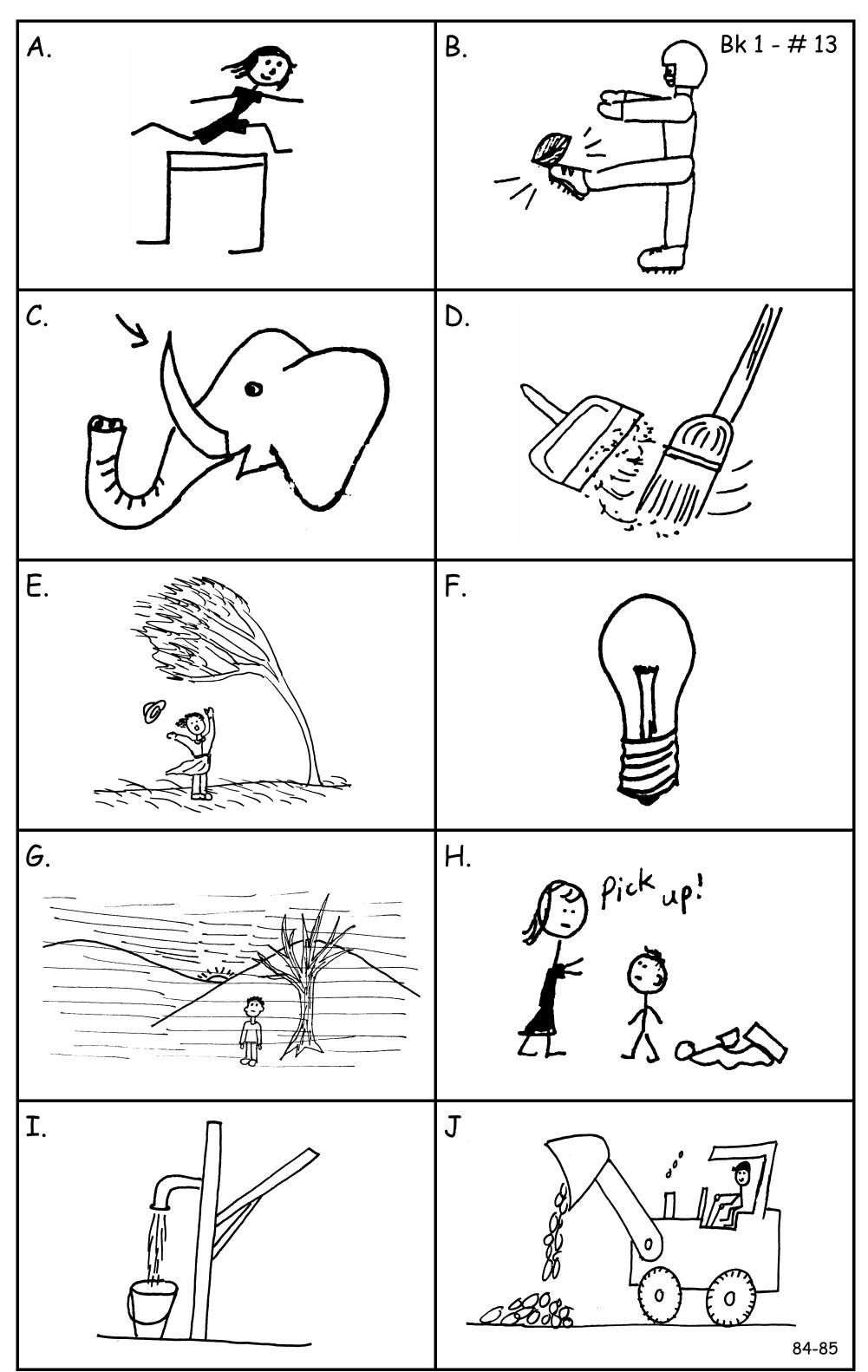
Bk 1 - # 11 1. 2. fond pond 3. 4. soft romp 5. 6. golf cost 7. 8. lost most 9. 10. ghost post

⁾ | 76-77



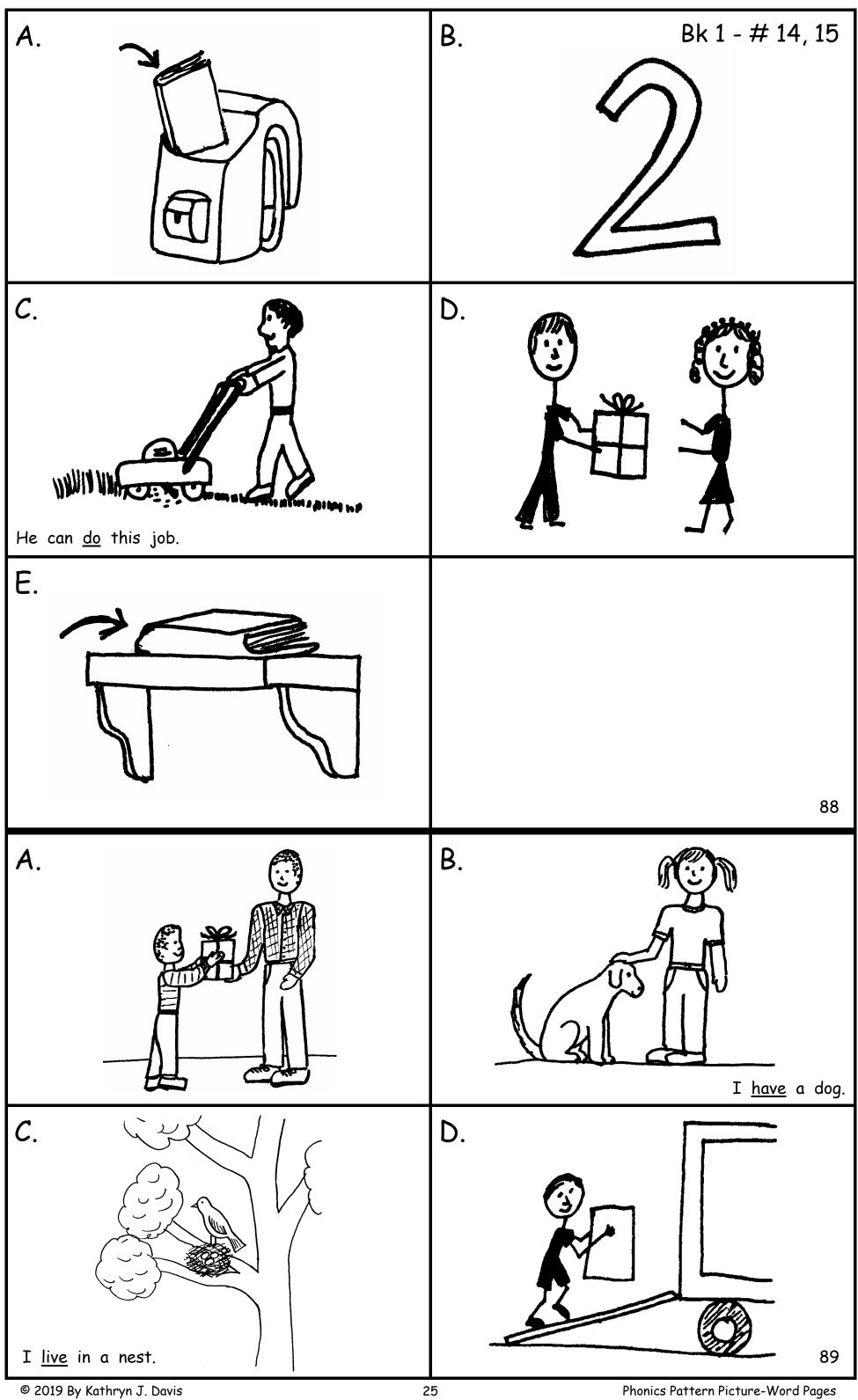


Bk 1 - # 12 1. 2. rock SOCK 3. 4. back sack 5. 6. luck duck 7. 8. peck neck 9. 10. kick sick 80-81 Phonics Pattern Picture-Word Pages

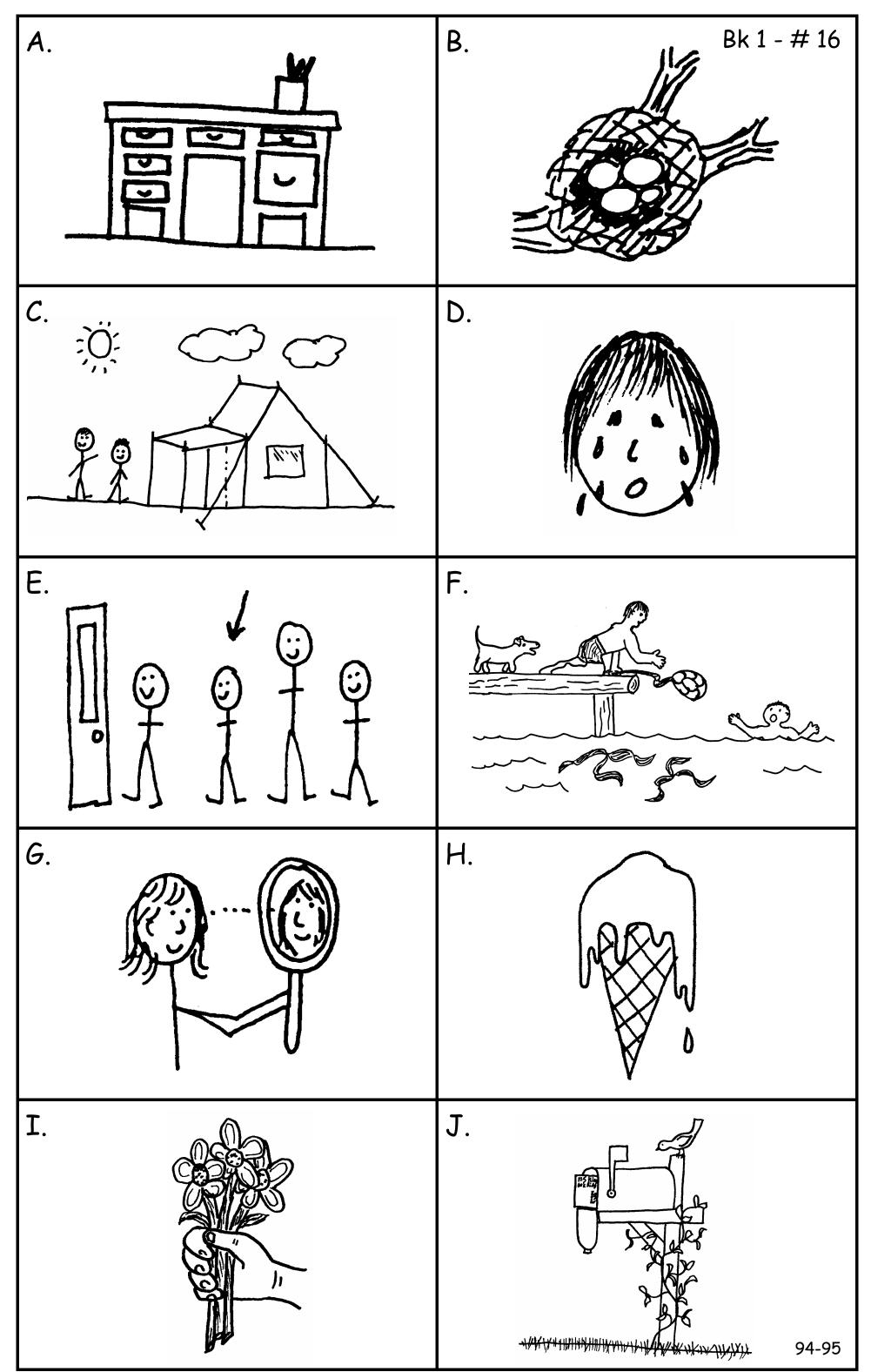


Bk 1 - # 13 1. dump Jump 3. 4. punt pump 5. 6. bulb must 7. 8. dust 9. 10. dusk tusk 84-85

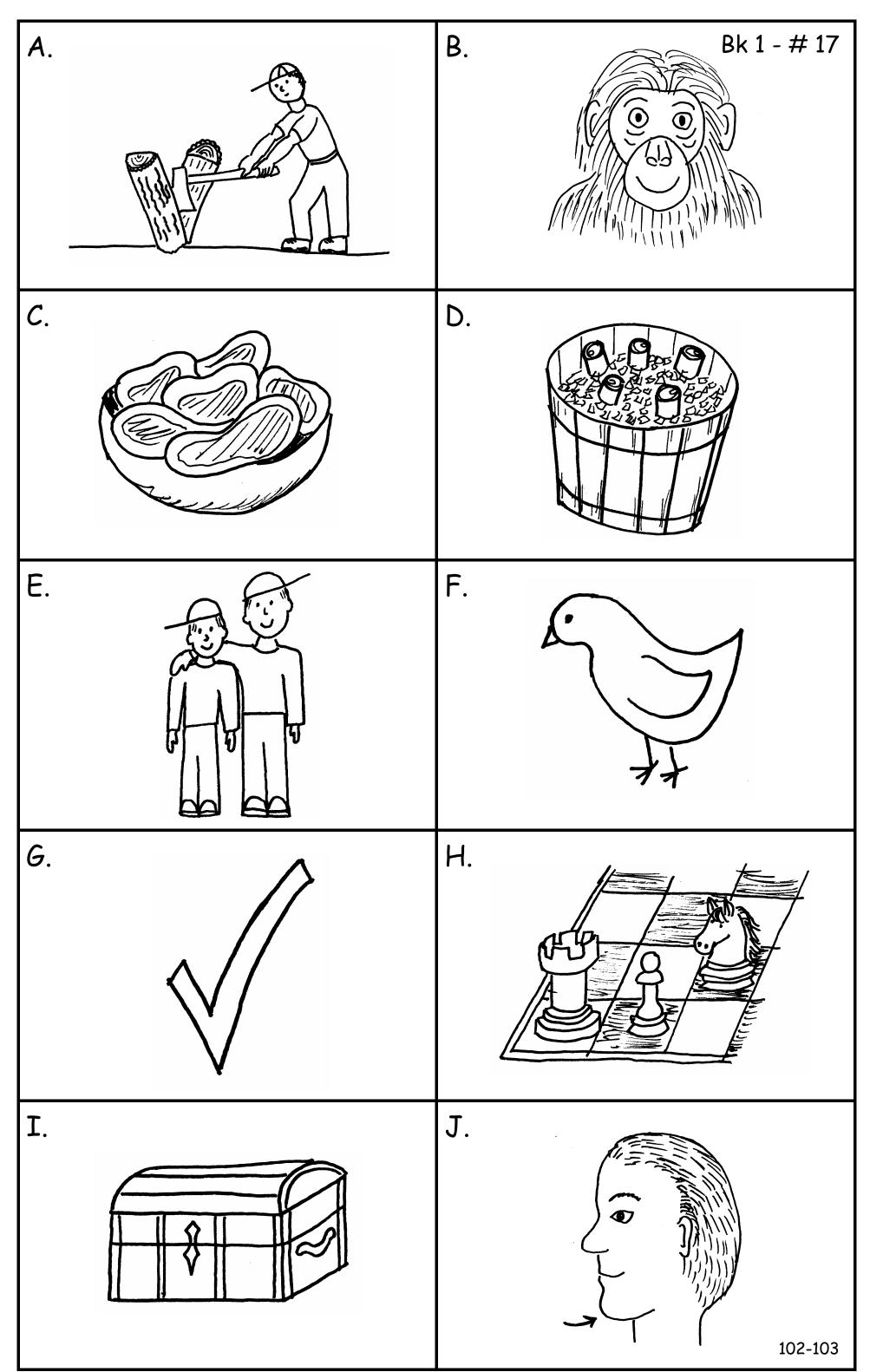
24



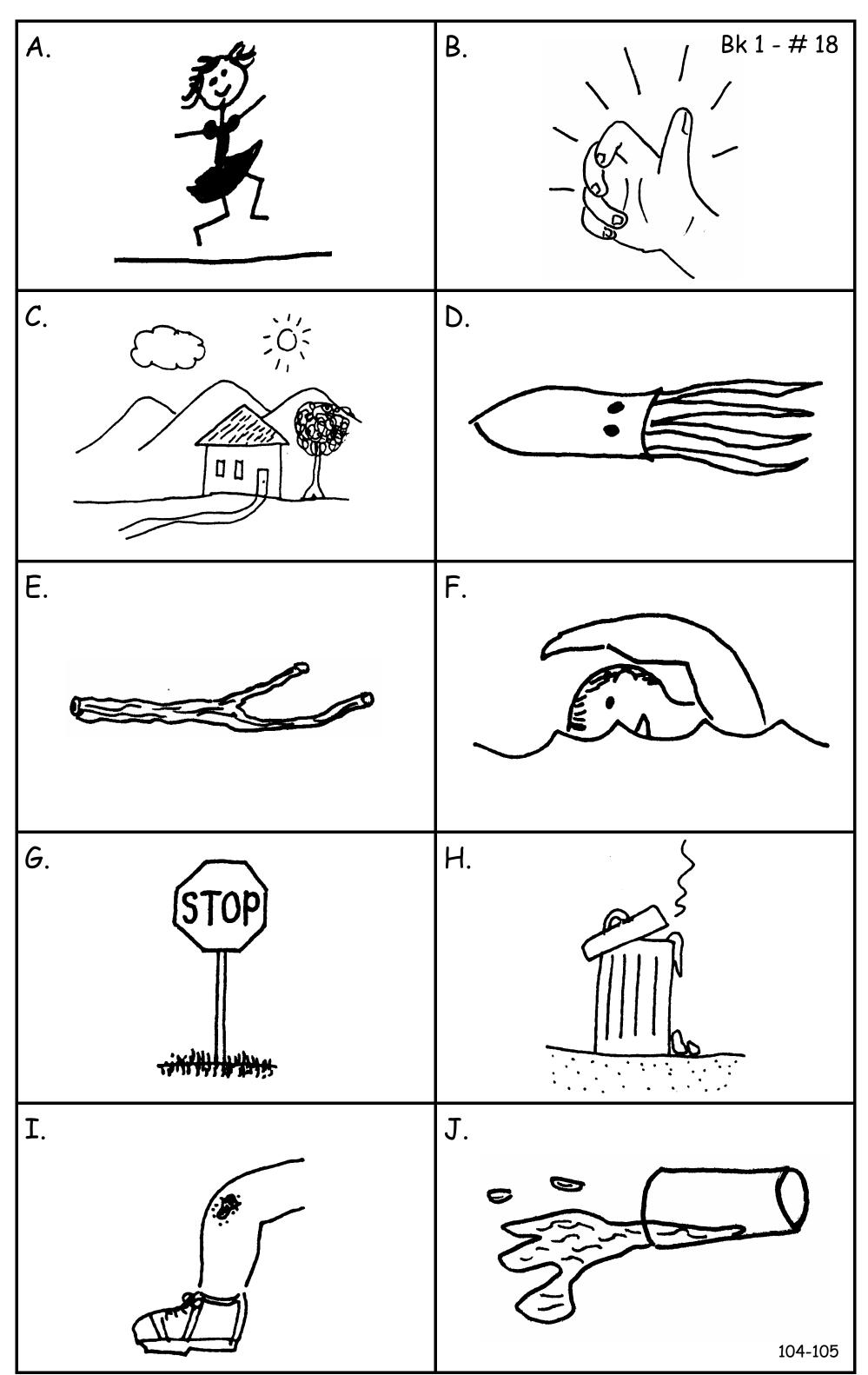
Bk 1 - # 14, 15 1. 2. do 10 3. 4. two into 5. onto 88 1. 3. 4. havě move 89



Bk 1 - # 16 1. 2. held nest 3. 4. send tent 5. 6. help melt 7. 8. self desk 9. 10. next Tqsw 94-95

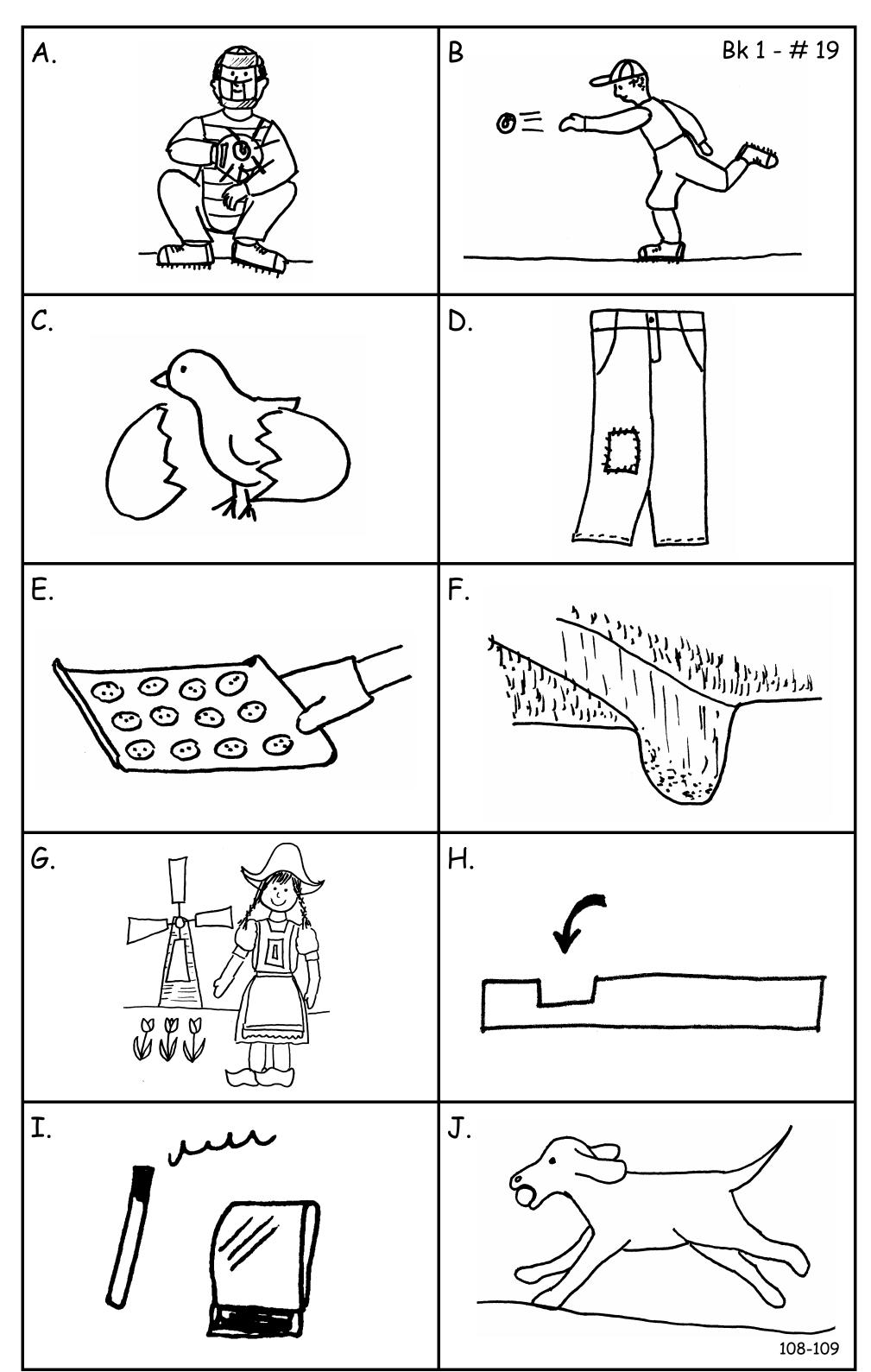


Bk 1 - # 17 1. chick chin 3. 4. chimp chill 5. 6. chess chips 7. 8. check chest 9. 10. chop chum 102-103



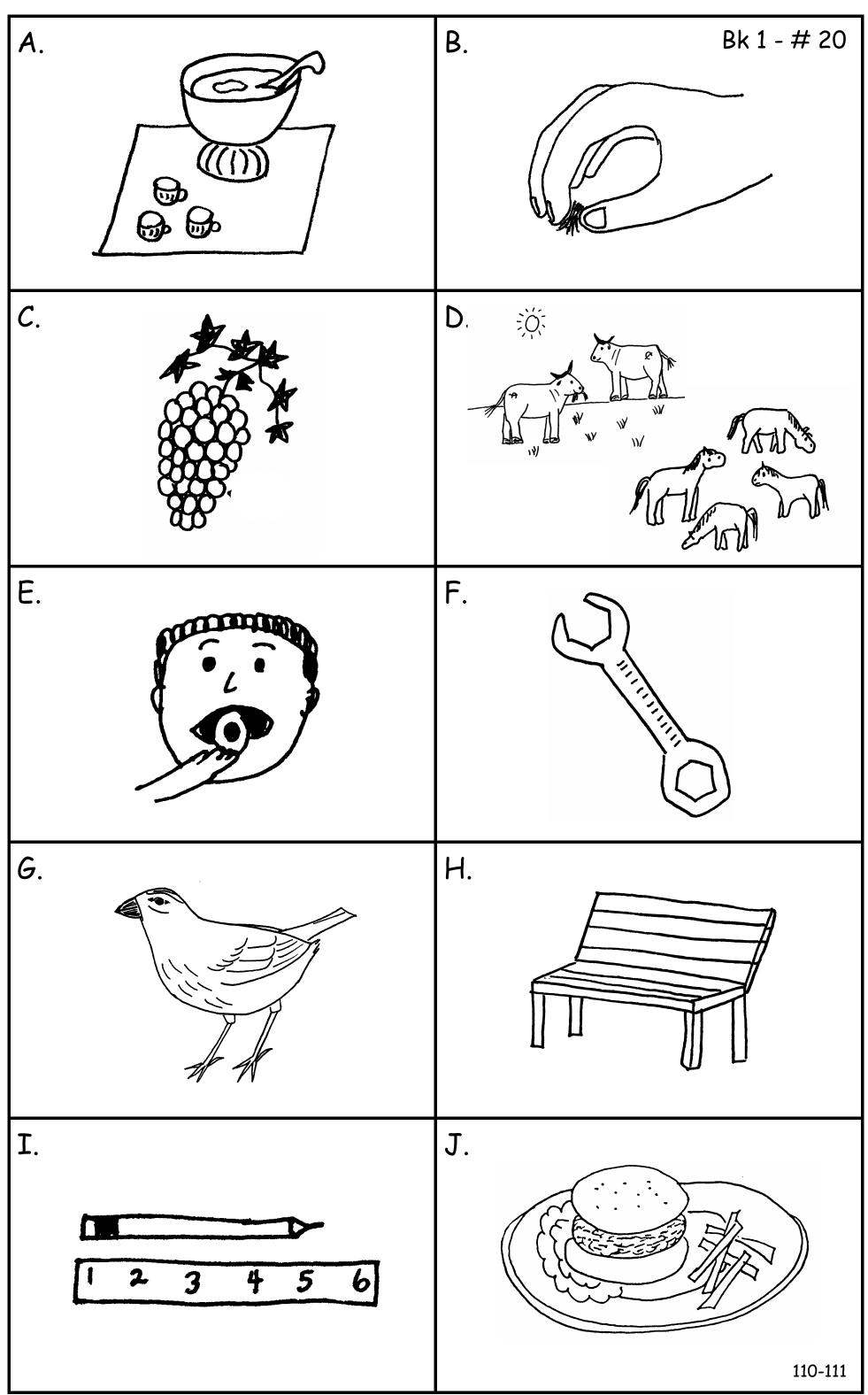
1. Bk 1 - # 18 spill snap 3. 4. skip smell 6. 5. squid stop 7. 8. scab SWIM 9. 10. dwell twig

104-105



1. Bk 1 - # 19 hatch match 3. patch catch 5. 6. pitch batch 7. 8. ditch Dutch 9. 10. fetch notch

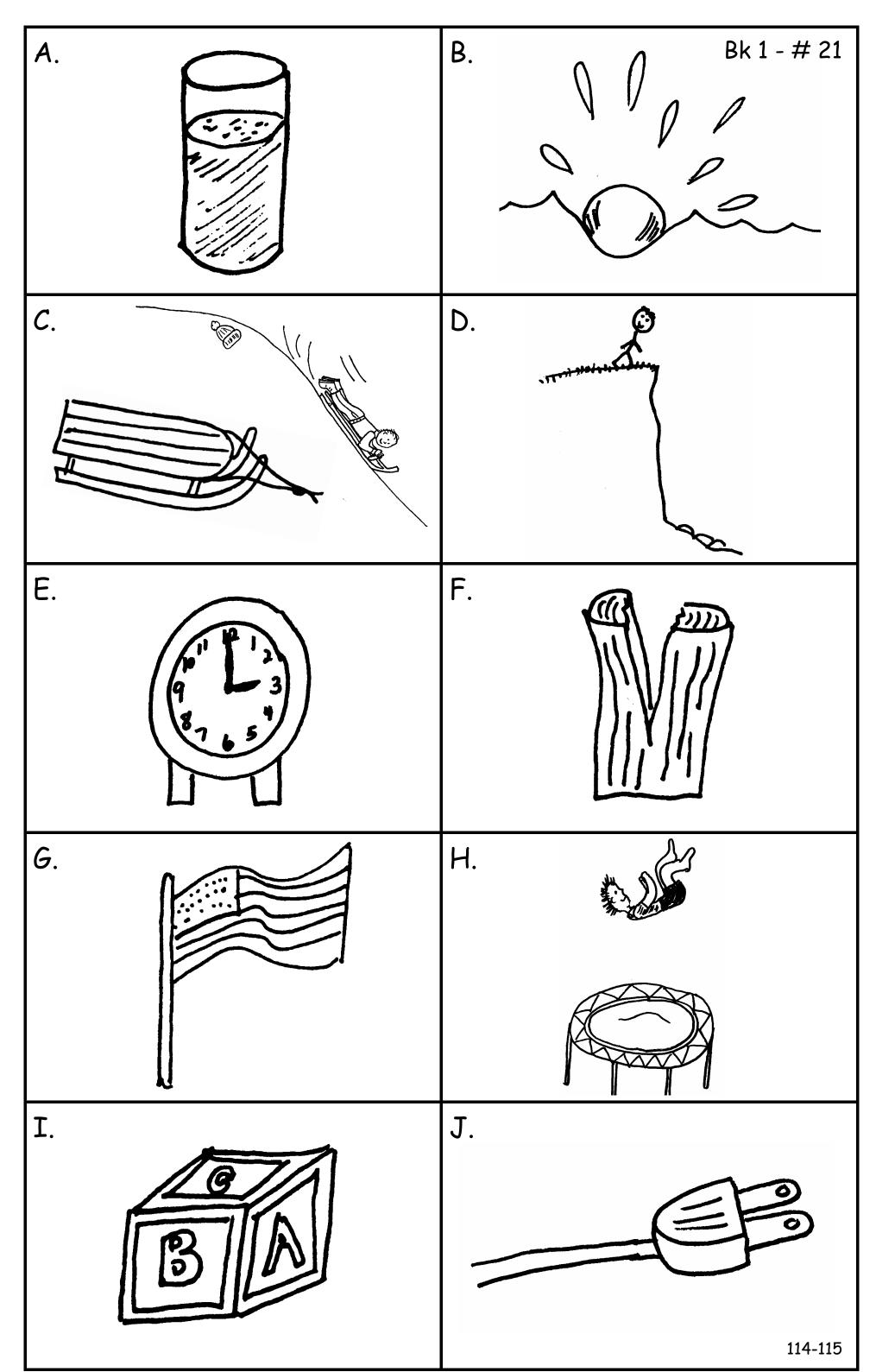
108-109



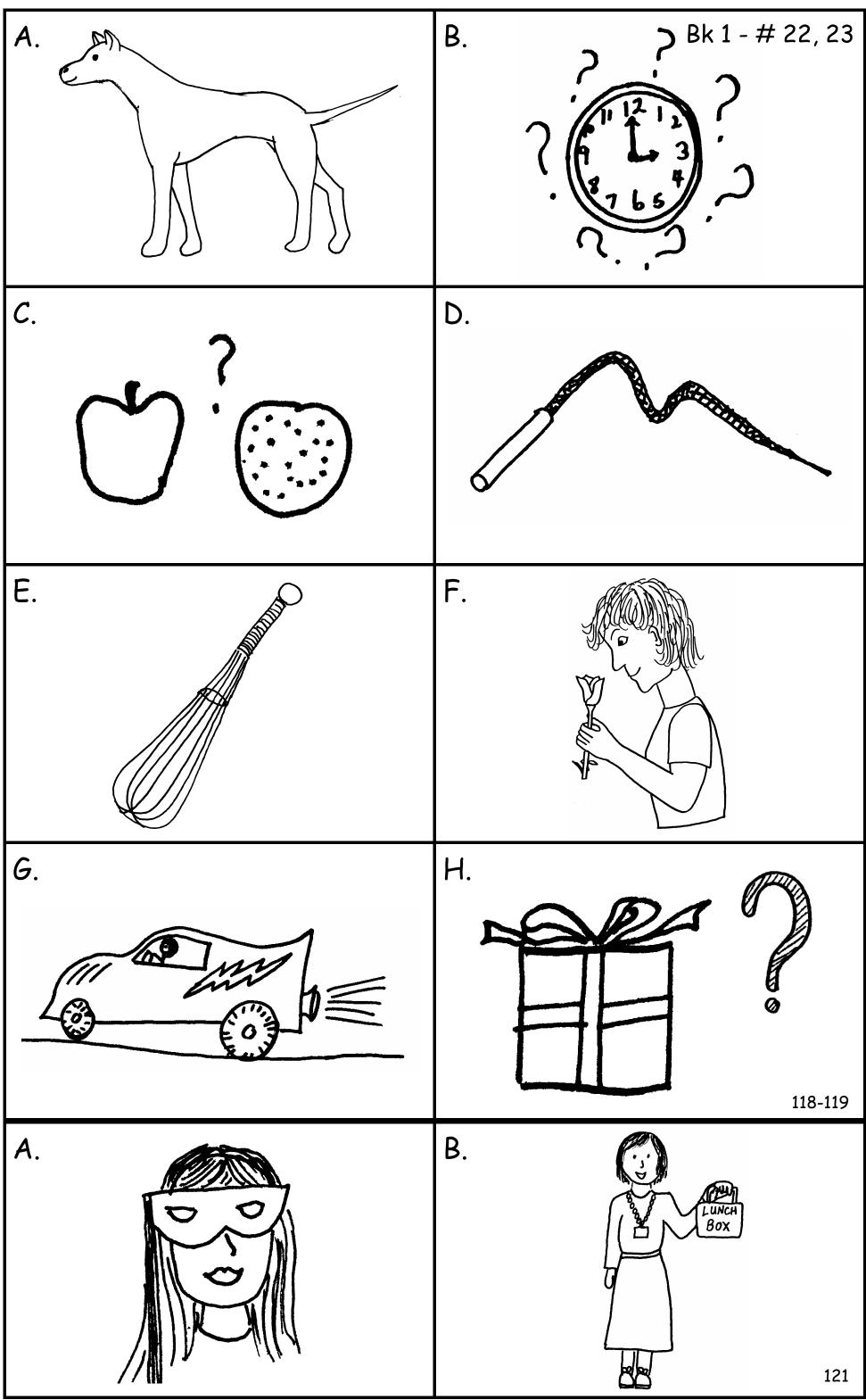
Bk 1 - # 20 1. lunch bunch 3. punch munch 5. 6. wrench bench 7. 8. ranch nch 9. 10.

finch

pinch



Bk 1 - # 21 1. 2. flag flip 3. 4. clock plug 5. 6. cliff block 7. 8. alass sled 9. 10. splash split



1.

when

2

Bk 1 - # 22, 23



3.

whip

4.

which

5.

whisk

6.

whiz

7.

whiff

8.

whippet

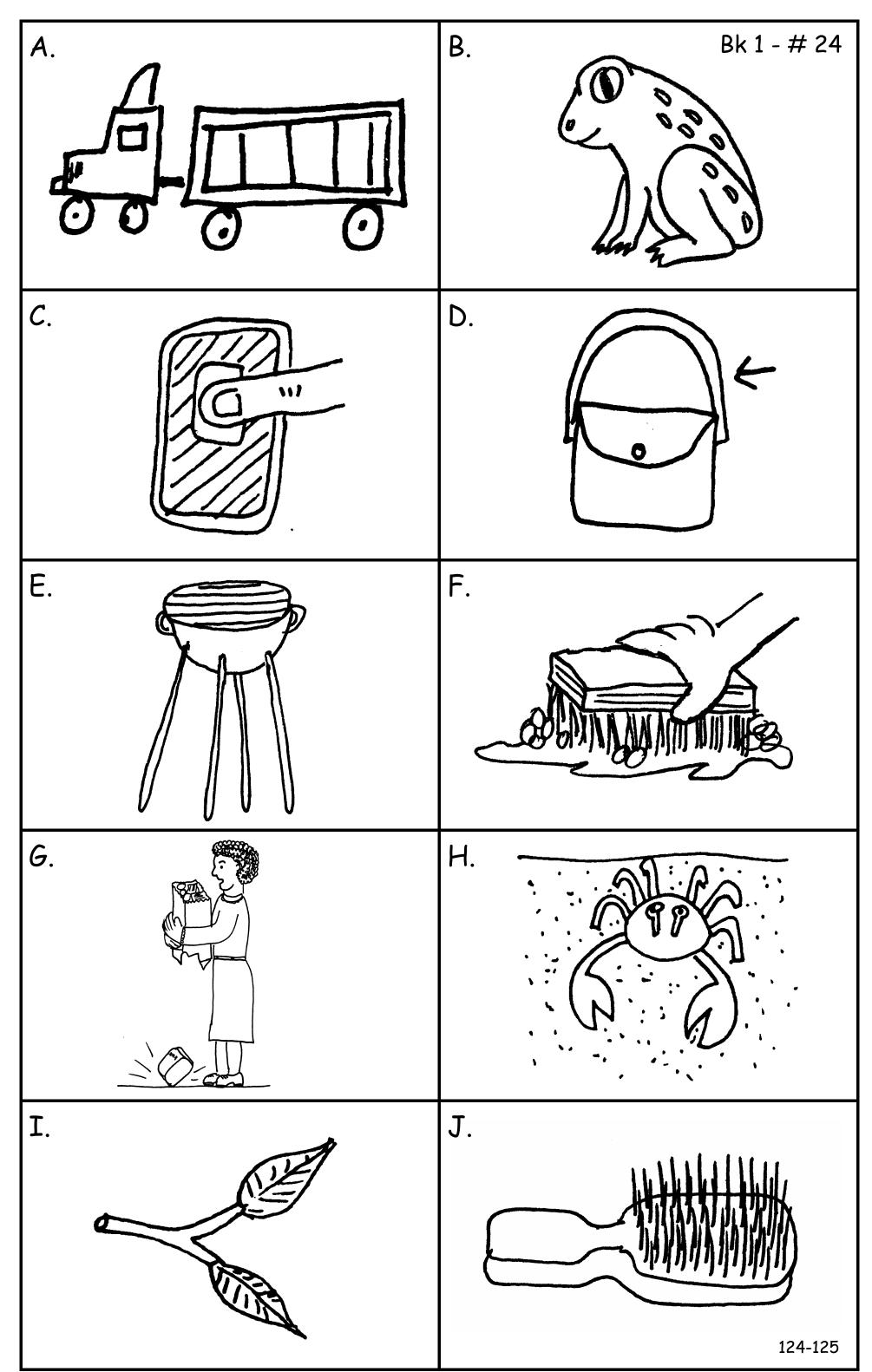
118-119

1.

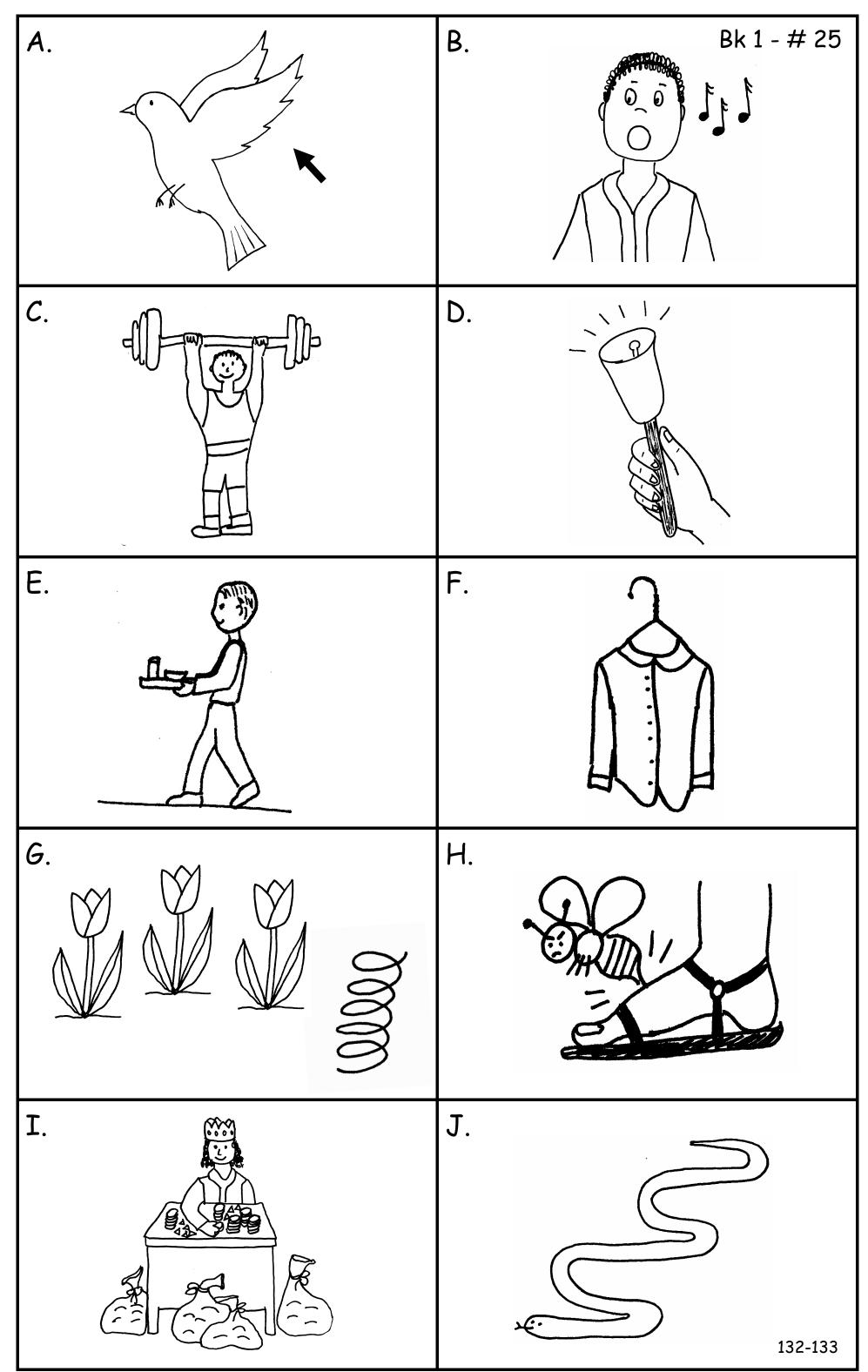
× who 2.

*hose

121

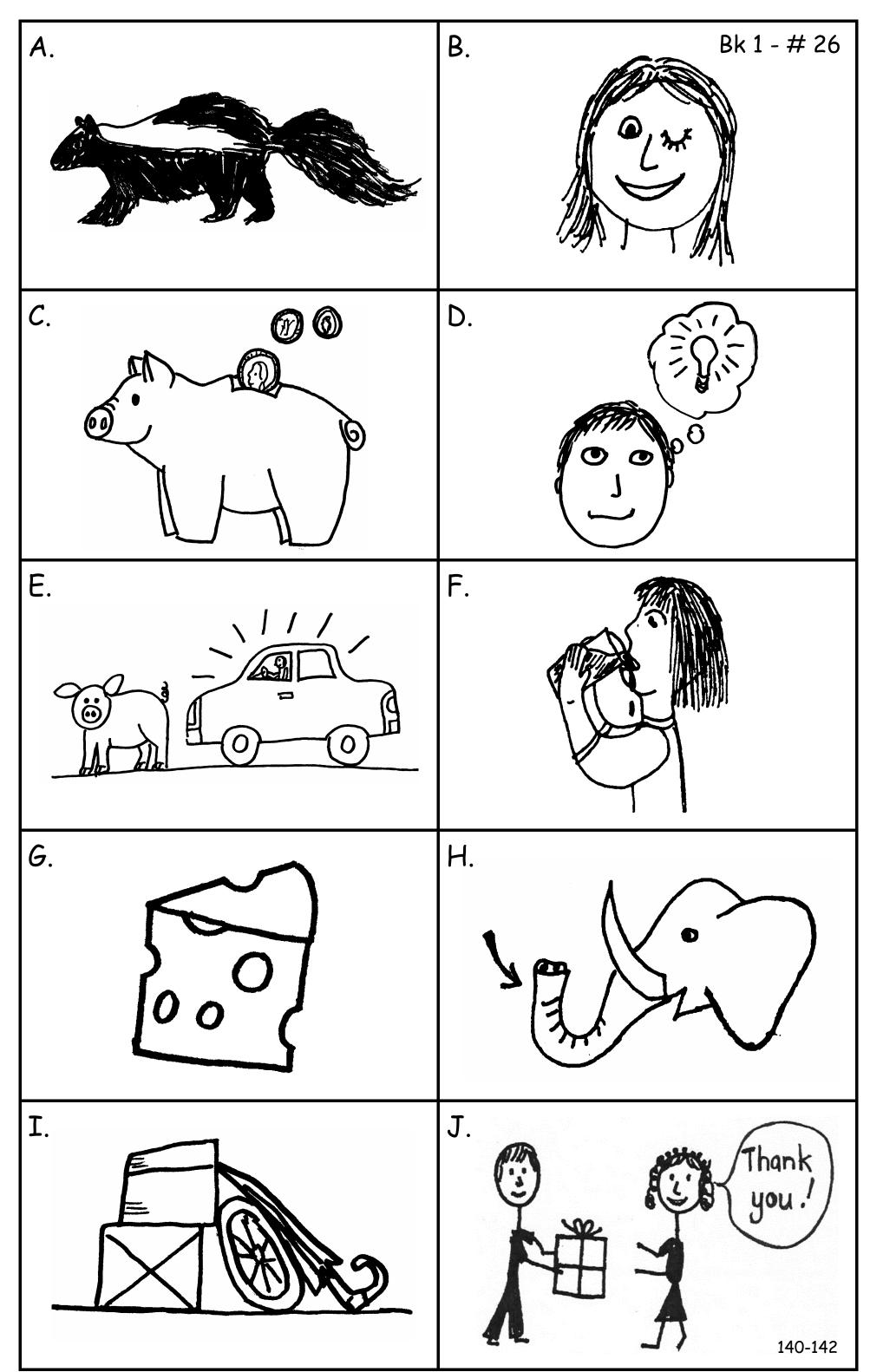


Bk 1 - # 24 1. frog press 3. 4. brush crab 5. 6. truck grill 7. 8. drop 9. 10. scrub strap 124-125

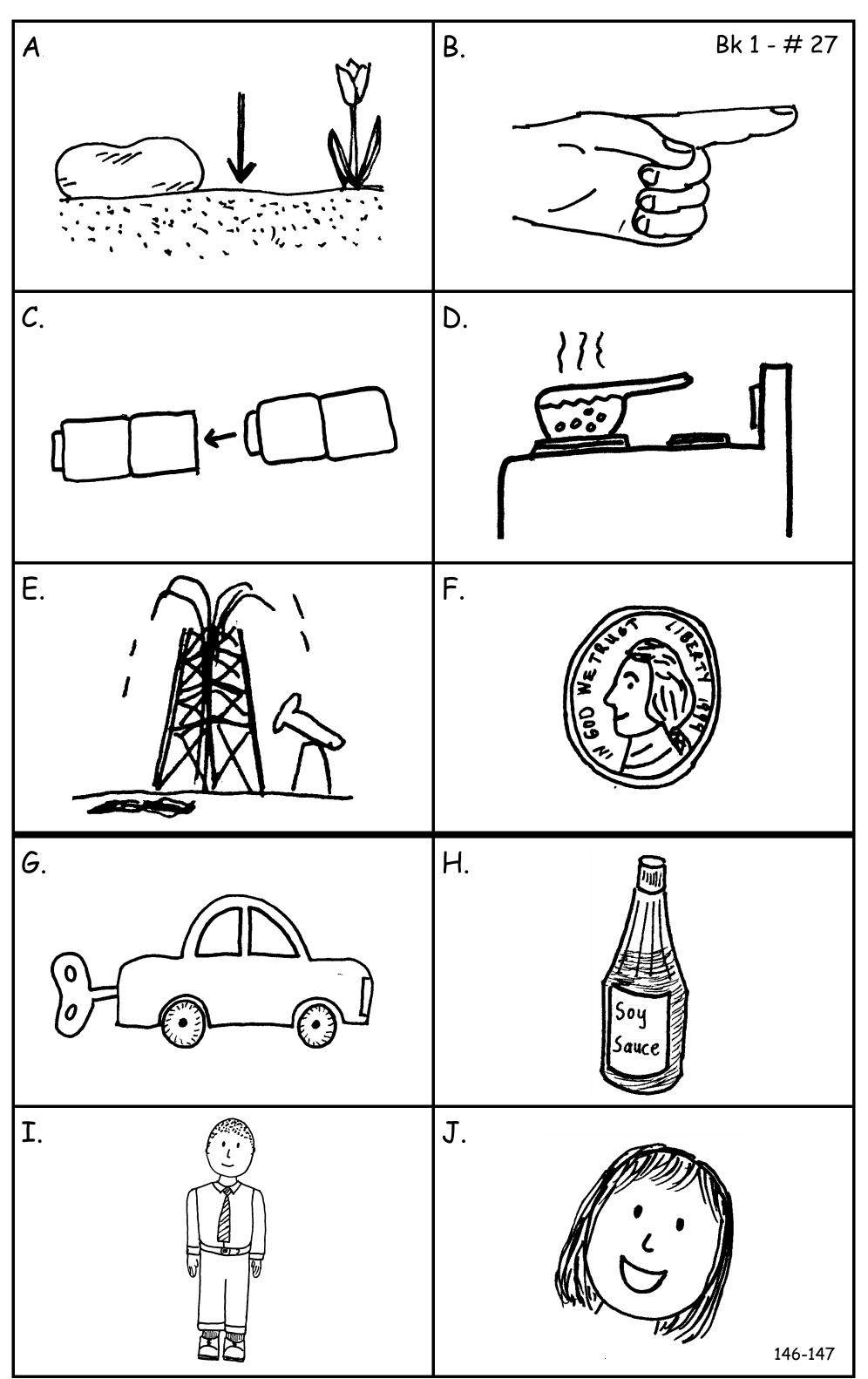


Bk 1 - # 25 1. sang rang 3. 4. king WING 5. 6. bring spring 7. 8. long strong 9. 10. hung stung

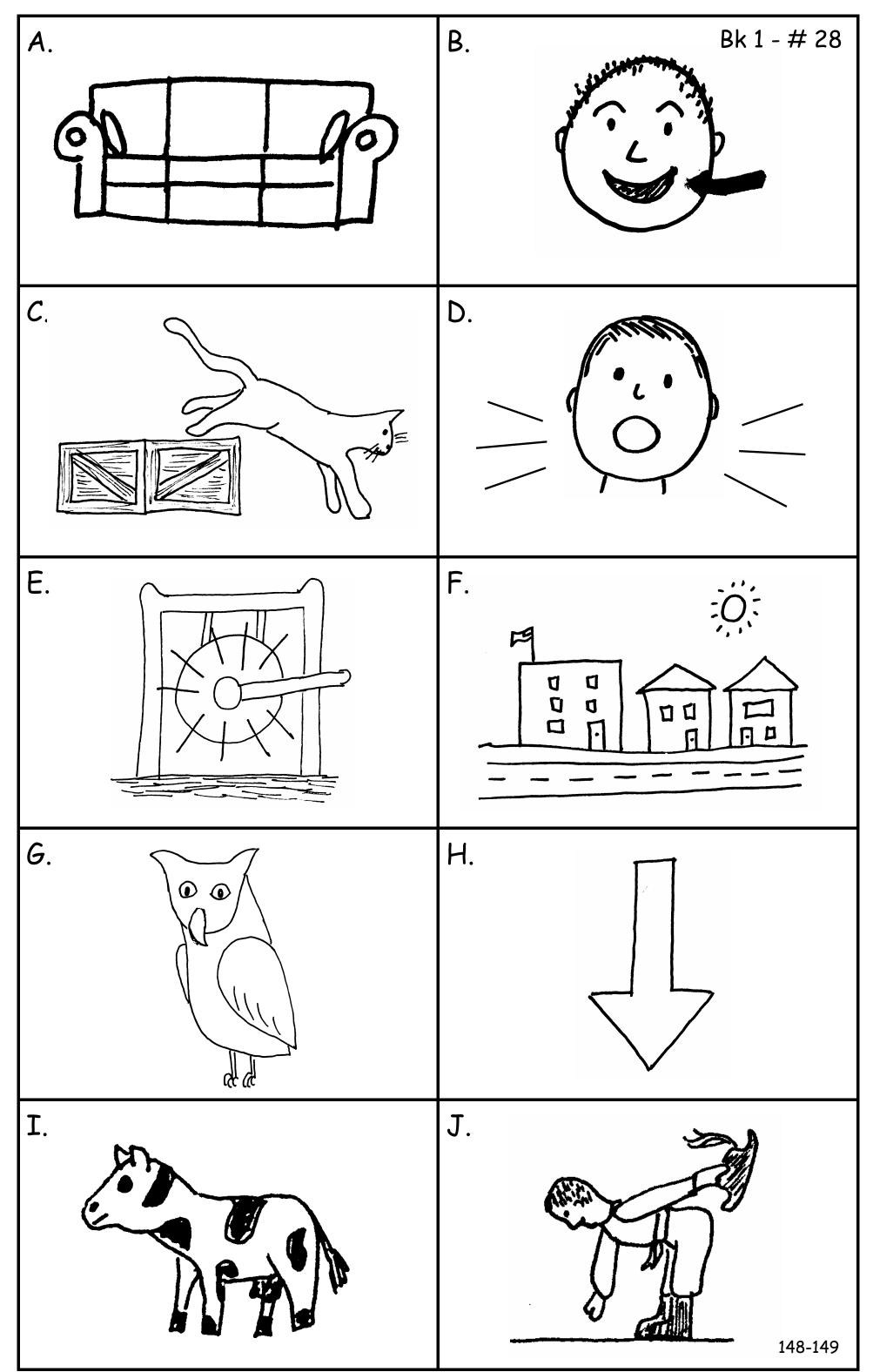
44



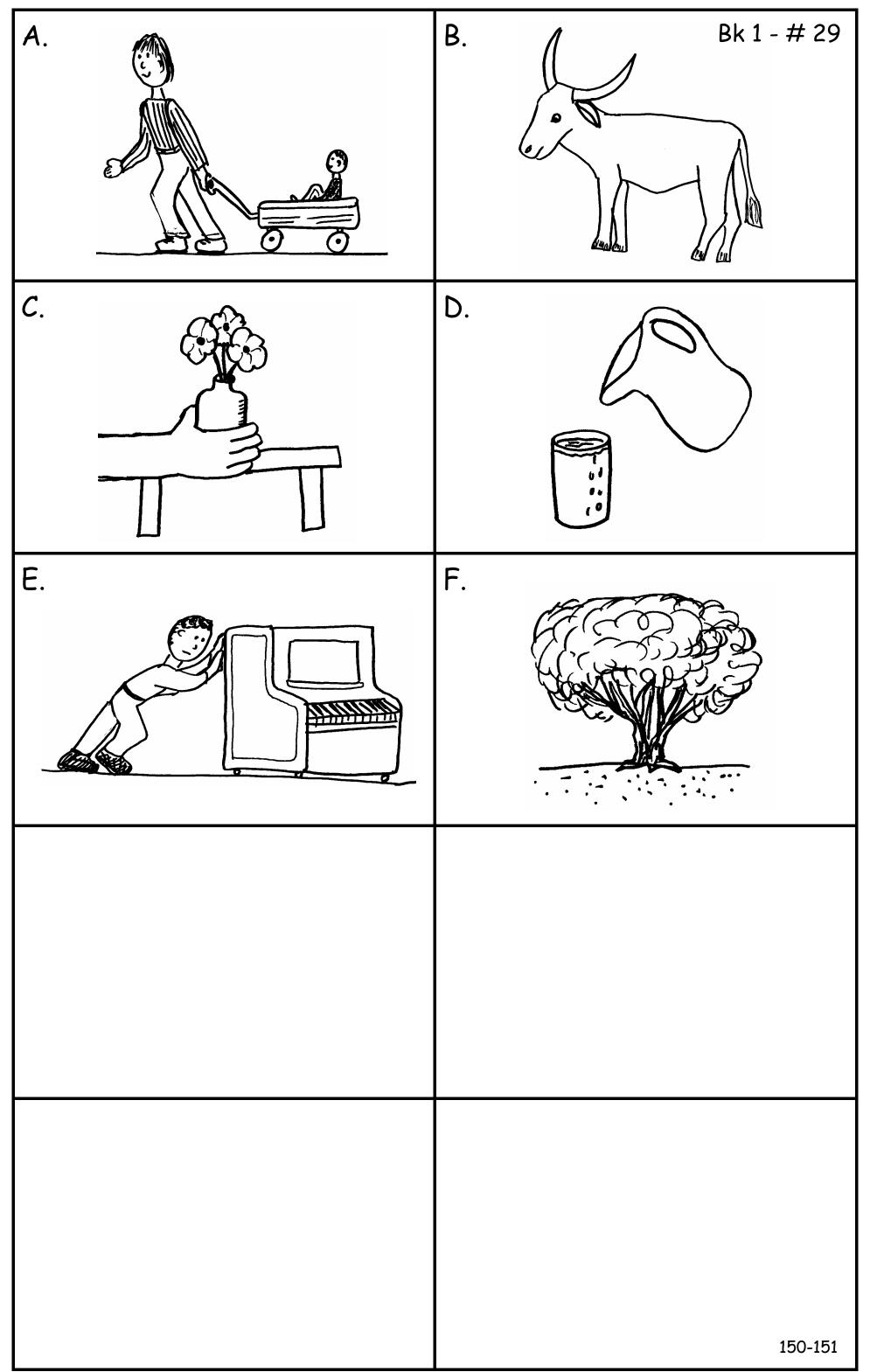
Bk 1 - # 26 1. thank bank 3. 4. think wink 5. 6. drink honk 7. 8. skunk 9. 10. chunk trunk 140-142



1. Bk 1 - # 27 2. boil 3. 4. Soil coin 5. 6. join point 7. 8. 10. 9. toy 146-147 48

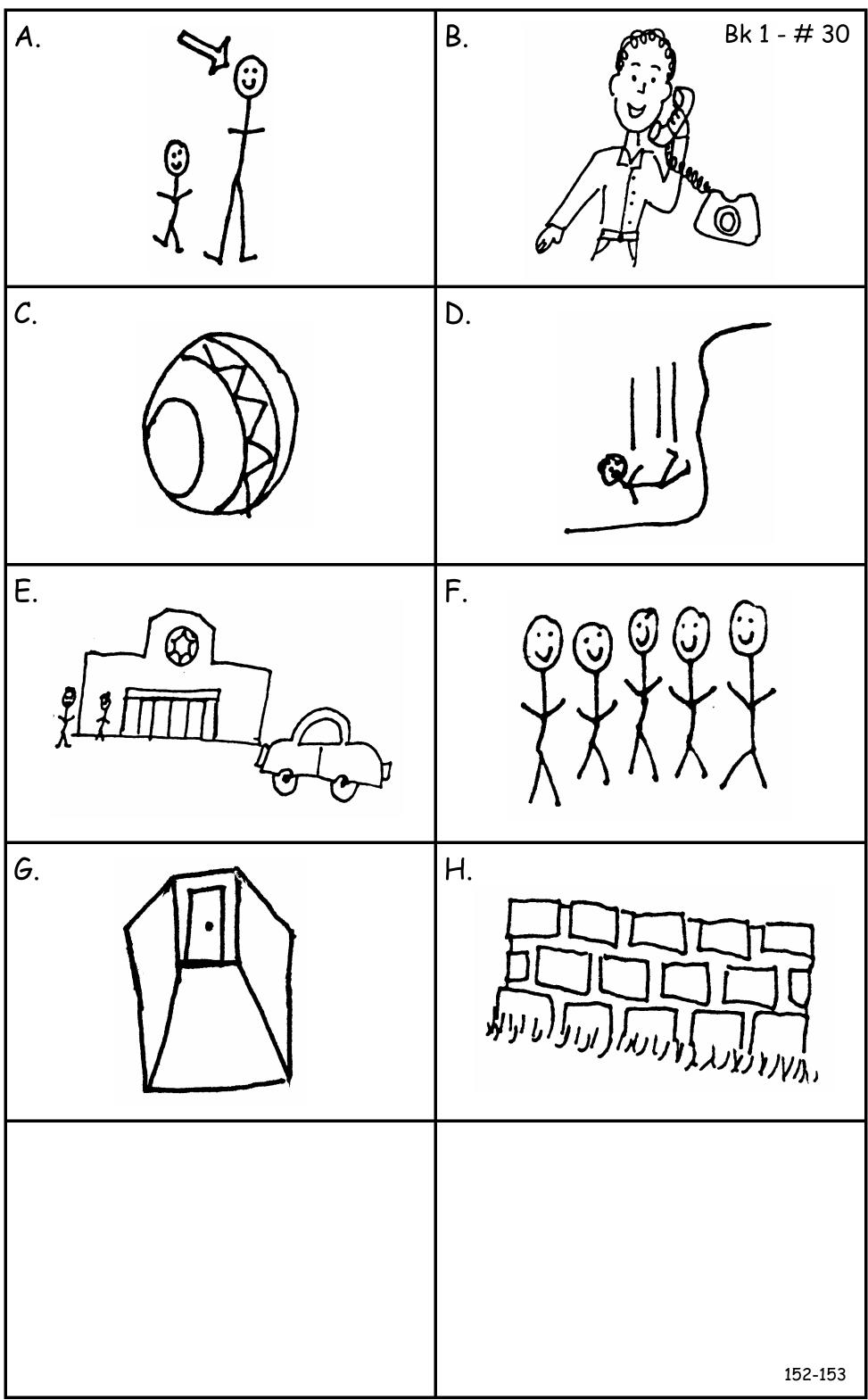


Bk 1 - # 28 1. 2. oud out 3. 4. couch shout 5. 6. mouth COW 7. 8. down 9. 10. OW town 148-149 50

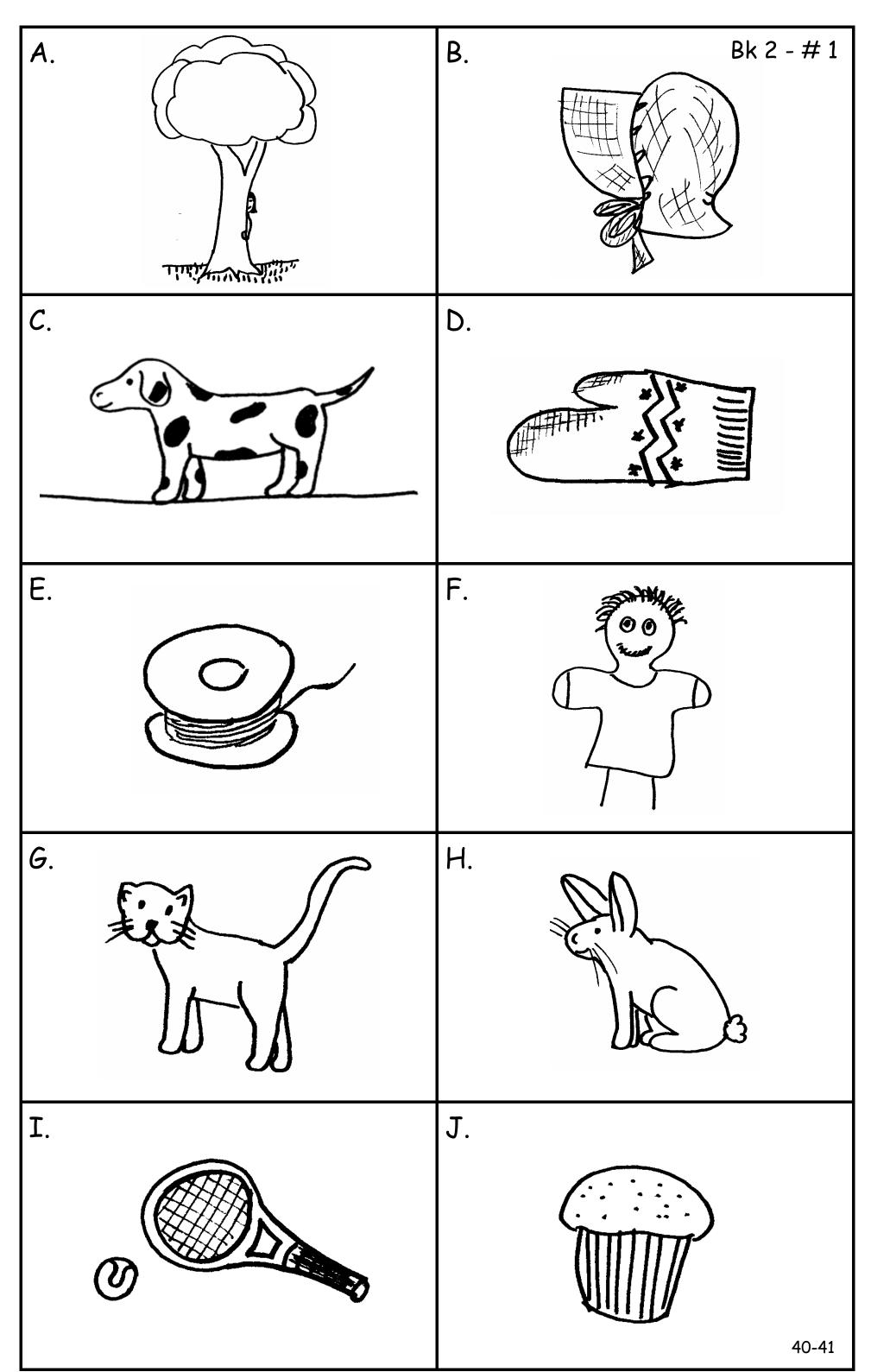


Bk 1 - # 29 1. 2. push put 3. 4. bush pull 5. 6. full bull 150-151

52



| 1. | 2. Bk 1 - # 30 |
|----------------------------|---|
| all | call |
| 3. | 4. |
| ball | tall |
| 5. | 6. |
| wall | fall |
| 7. | 8. |
| hall | mall |
| | |
| | |
| | |
| © 2019 By Kathryn J. Davis | 152-153 Phonics Pattern Picture-Word Pages |



mitten

kitten

3. 4.

muffin

tsq quq

5. 6.

rab bit

bas set

7.

bonnet

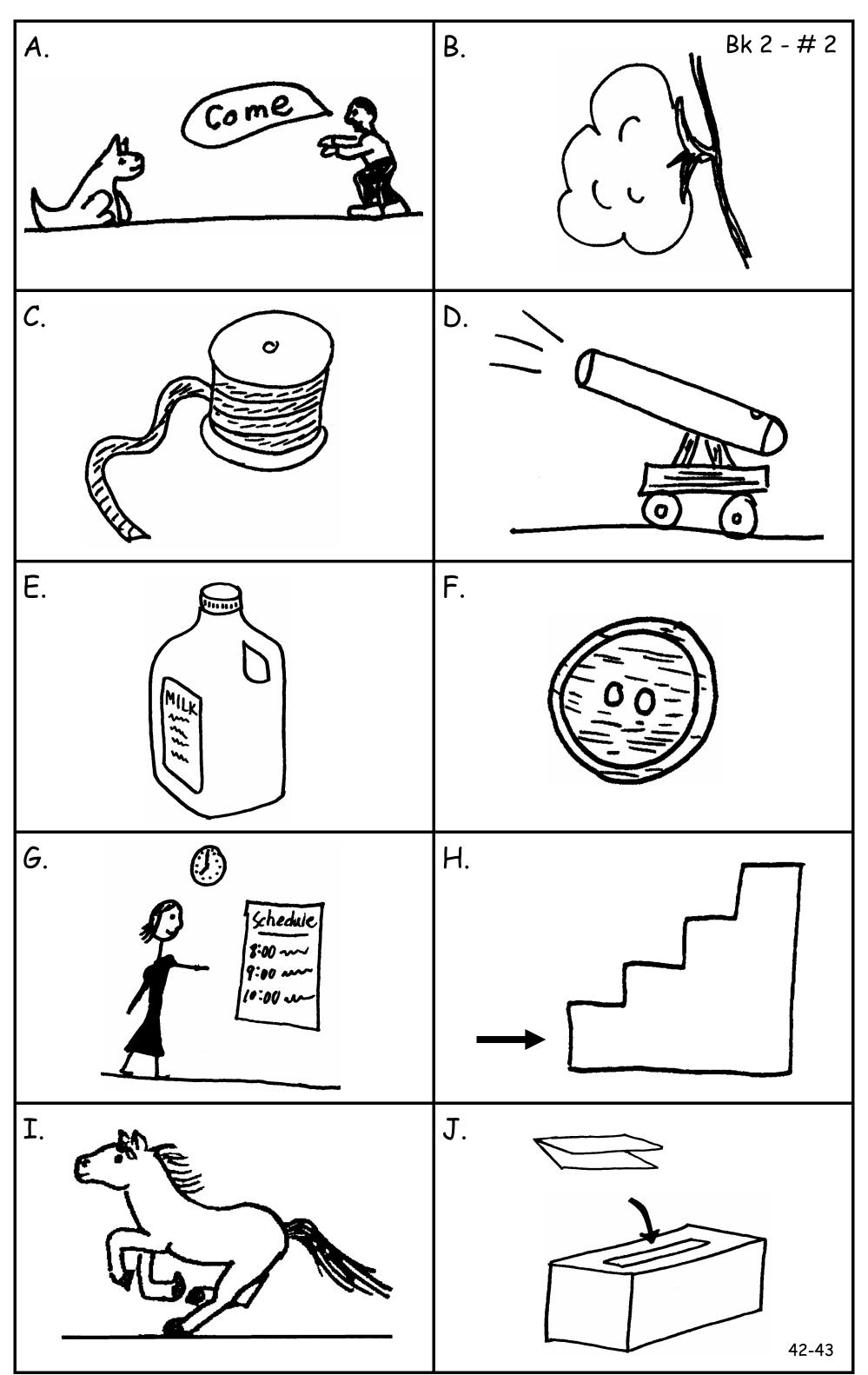
bob bin

9.

hidden

10.

tennis



ribbon

les son

3.

1.

cannon

gallop

5.

gallon

ballot

7.

button

summon

9.

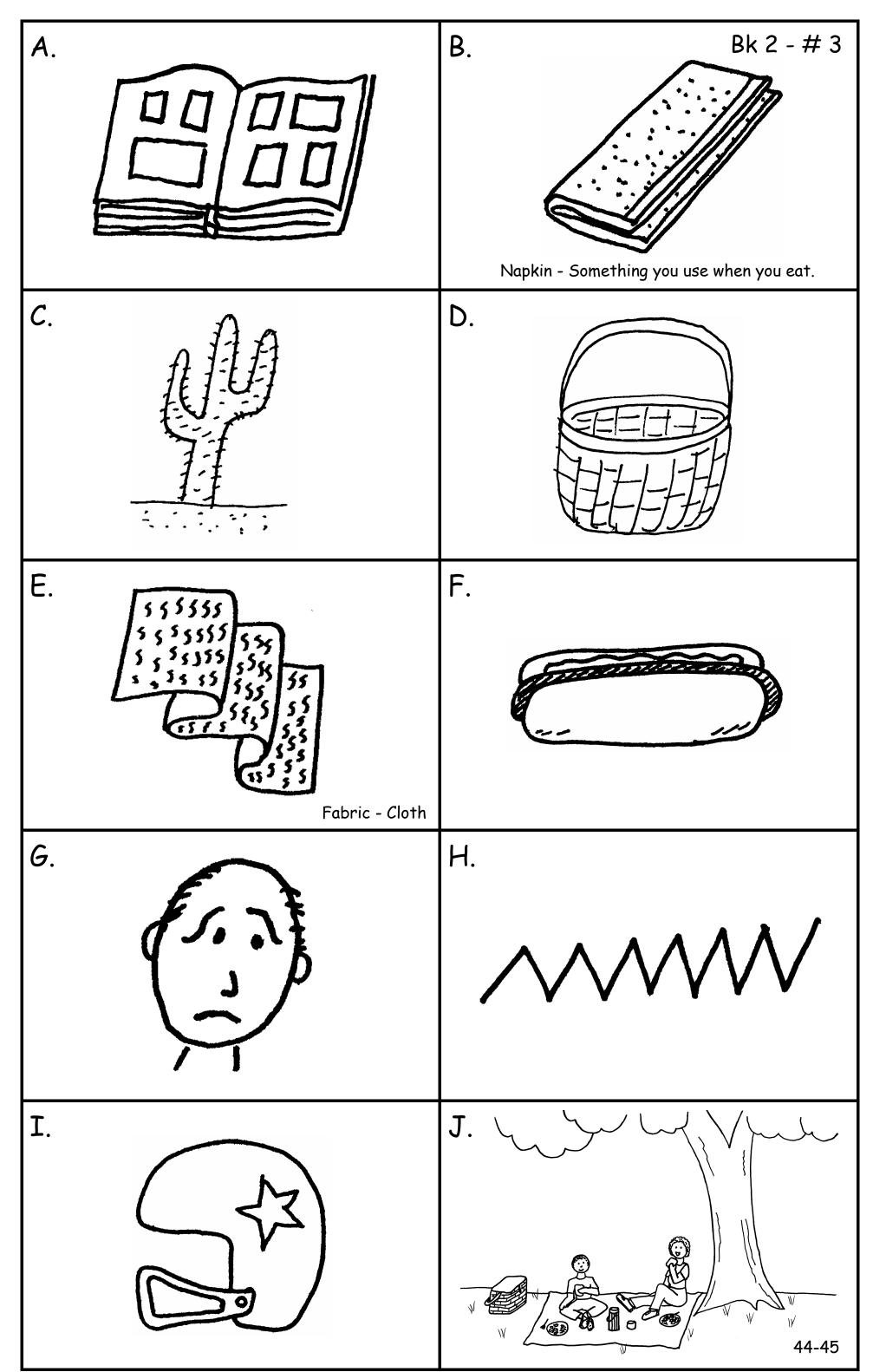
bottom

10.

6.

8.

cotton



bas ket

picnic

3.

cac tus

hotdog

5.

zig zag

nap kin

7.

helmet

ubset

9.

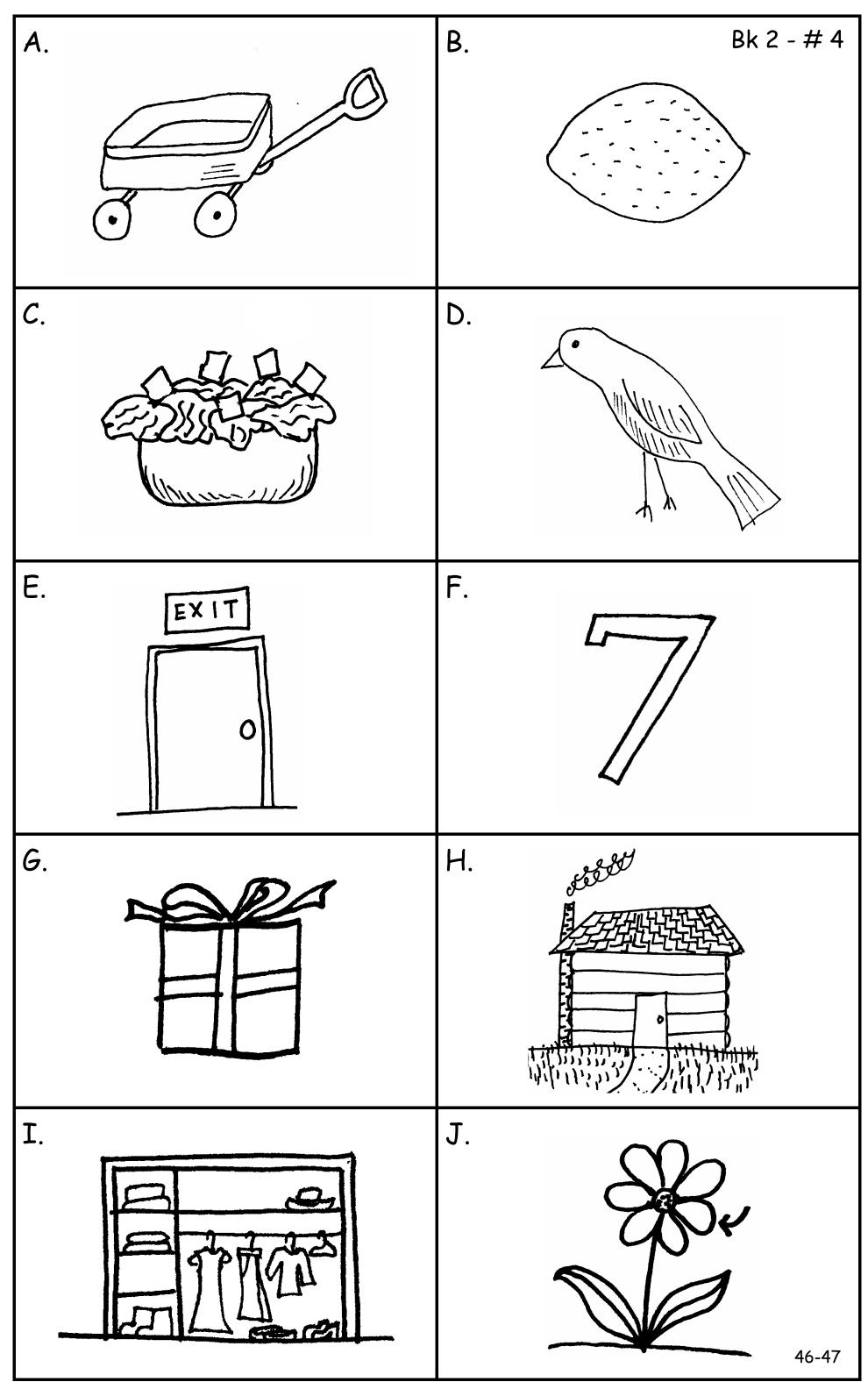
fabric

10.

6.

8.

album



Bk 2-#4

seven

cabin

3. 4.

1.

robin exit

5. 6.

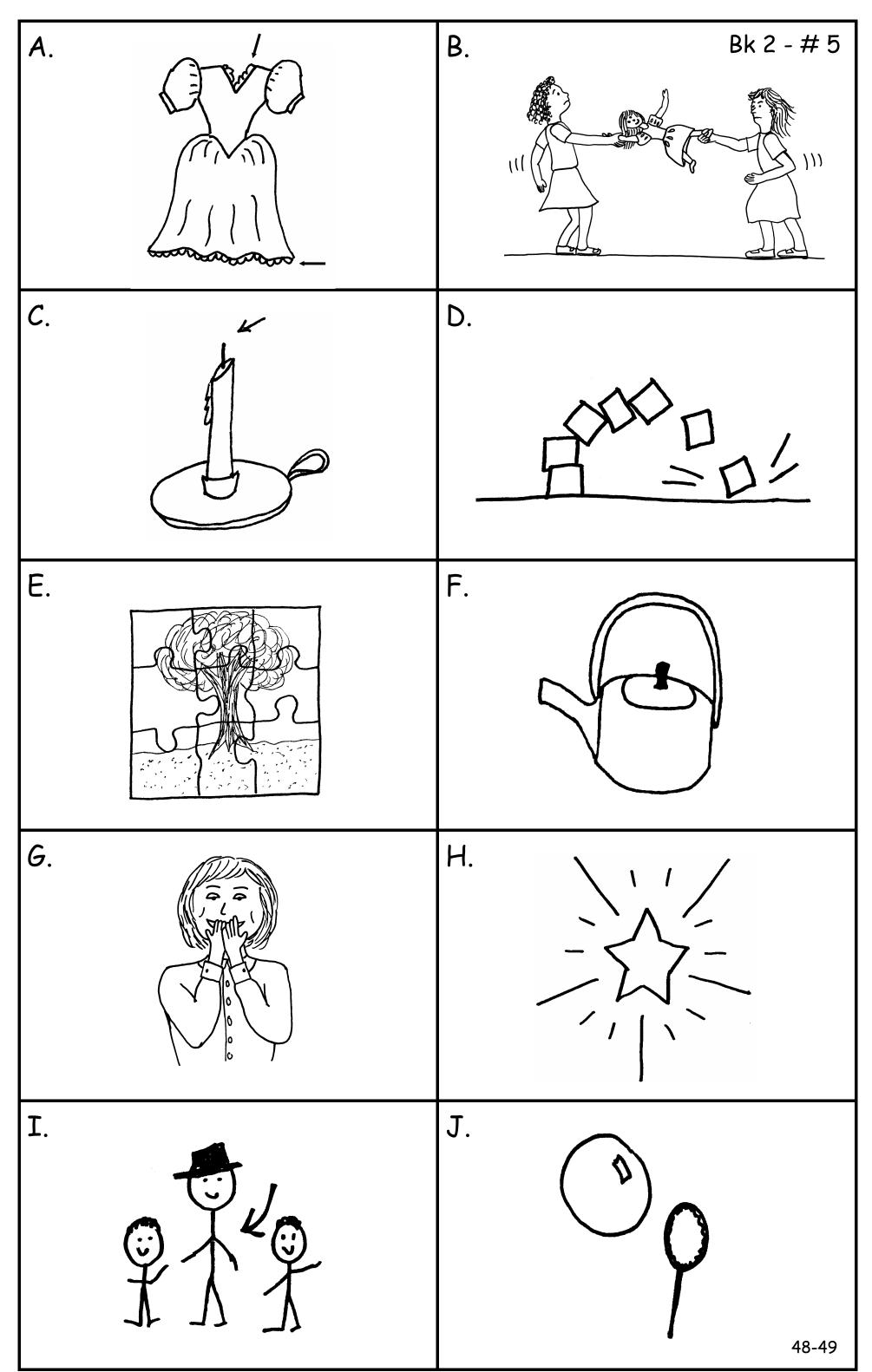
closet present

7. 8.

Wag

9. 10.

> petal salad



bub ble

puz zlė

3.

ruffle

tussle

5.

uncle

giggle

7.

twinkle

topple

9.

kettle

10.

6.

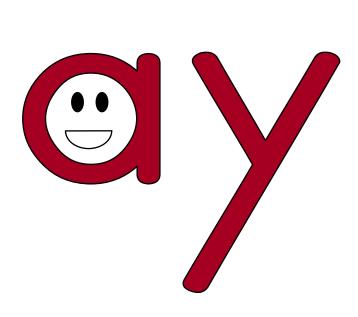
8.

candle

Vowel Pair Introduction - Long A Sound

Explain to the students: When two vowels go walking, the first one does the talking. The first vowel gets to say its name. The second vowel has to be quiet. Point to each vowel pair and have students say the sound.





Split-Vowel Pair Introduction - Long A Sound

Explain to the students: Sometimes two vowels go walking, but a consonant squeezes between the vowels. It wants to go for a walk, too. Still, when two vowels go walking, the first one does the talking. The first vowel says its name, and the second vowel has to be quiet. Point to the split-vowel pair and have students say the sound. Explain that the line shows where the consonant will be. The consonant isn't shown because any consonant could be between the vowels.



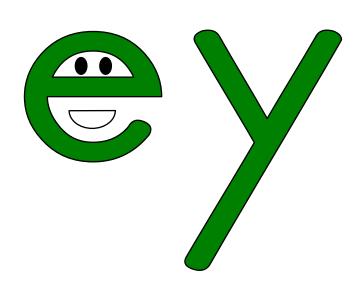


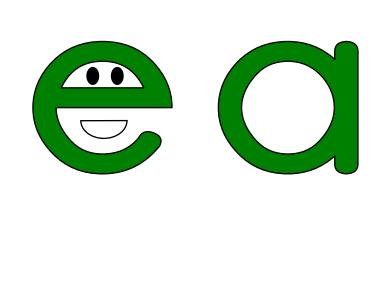
Vowel Pair Introduction - Long E Sound

Explain to the students: When two vowels go walking, the first one does the talking. The first vowel gets to say its name. The second vowel has to be quiet. Point to each vowel pair and have students say the sound.









Split-Vowel Pair Introduction - Long E Sound

Explain to the students: Sometimes two vowels go walking, but a consonant squeezes between the vowels. It wants to go for a walk, too. Still, when two vowels go walking, the first one does the talking. The first vowel says its name, and the second vowel has to be quiet. Point to the split-vowel pair and have students say the sound. Explain that the line shows where the consonant will be. The consonant isn't shown because any consonant could be between the vowels.



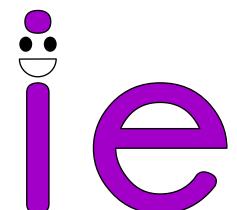


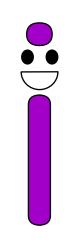
Vowel Pair Introduction

Explain to the students: When two vowels go walking, the first one does the talking. The first vowel gets to say its name. The second vowel has to be quiet. Point to each vowel pair and have students say the sound.

Split-Vowel Pair Introduction

Explain to the students: Sometimes two vowels go walking, but a consonant squeezes between the vowels. It wants to go for a walk, too. Still, when two vowels go walking, the first one does the talking. The first vowel says its name, and the second vowel has to be quiet. Point to the split-vowel pair and have students say the sound. Explain that the line shows where the consonant will be. The consonant isn't shown because any consonant could be between the vowels.

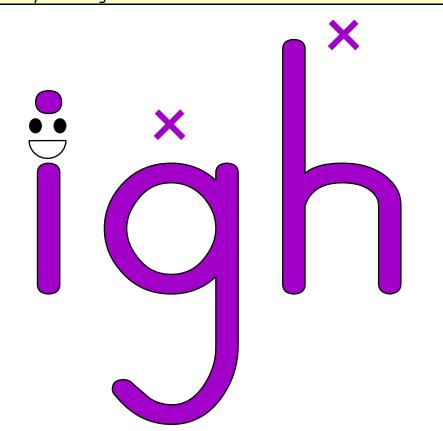




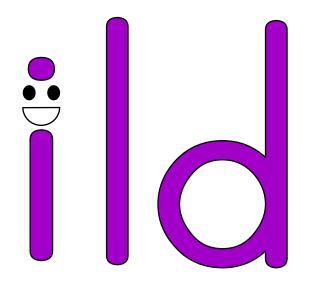


Follow The Leader Introduction

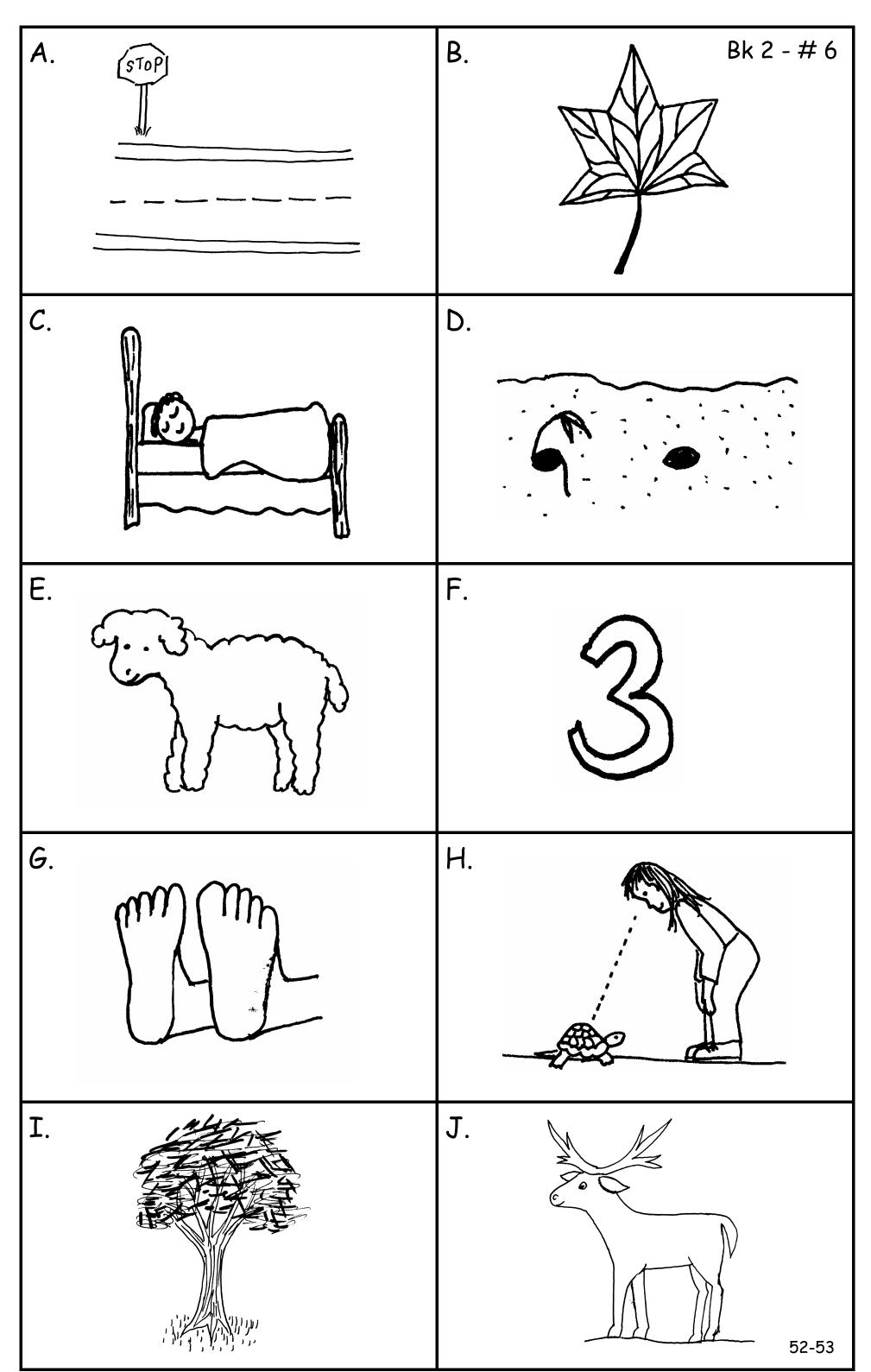
Explain: These letters are playing "follow the leader." The vowel is the leader, and gets to say its name. The two consonants that follow say their regular sound. But watch out! Letters with an \times above them are silent. Have students say the sound for each pattern.



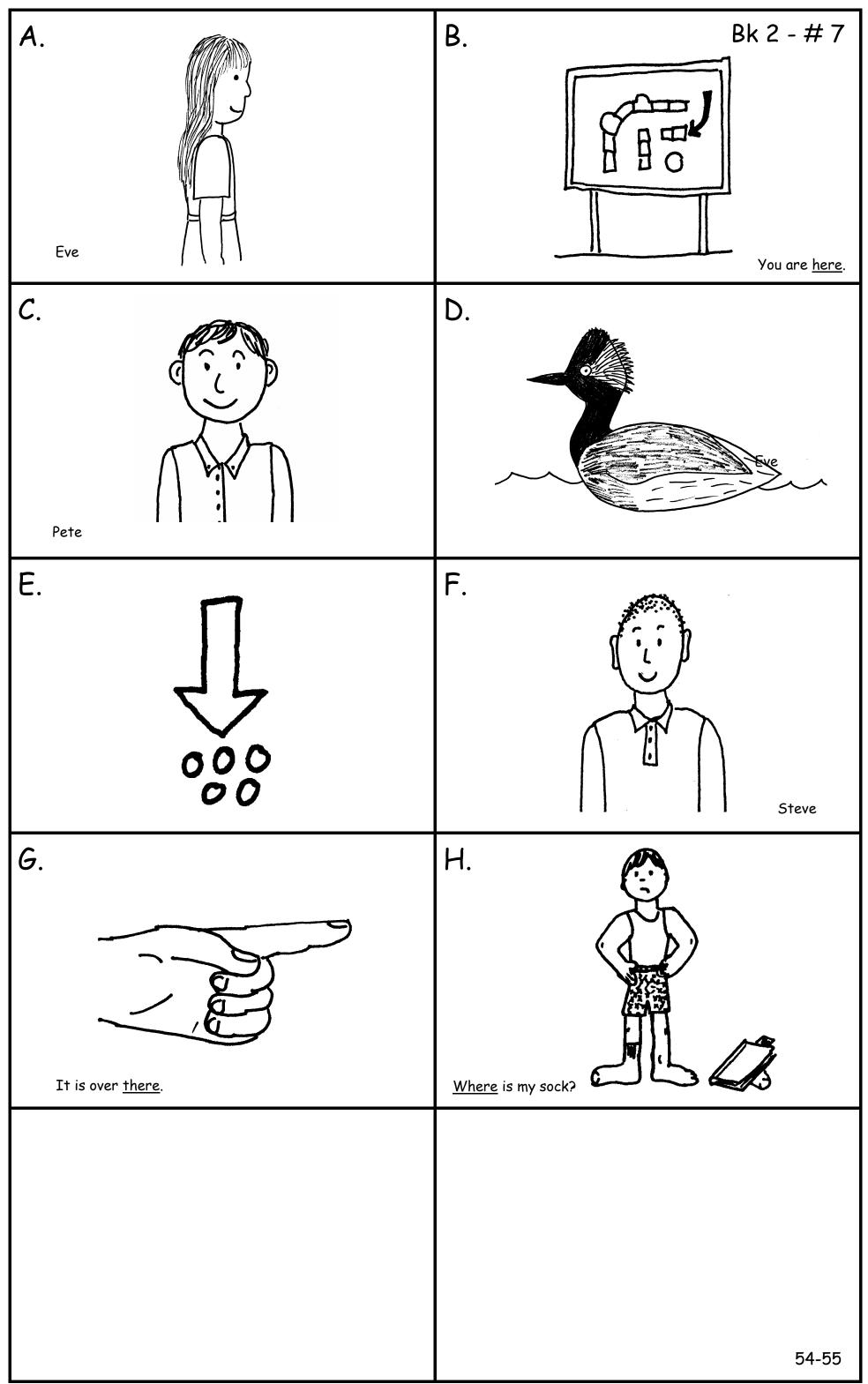


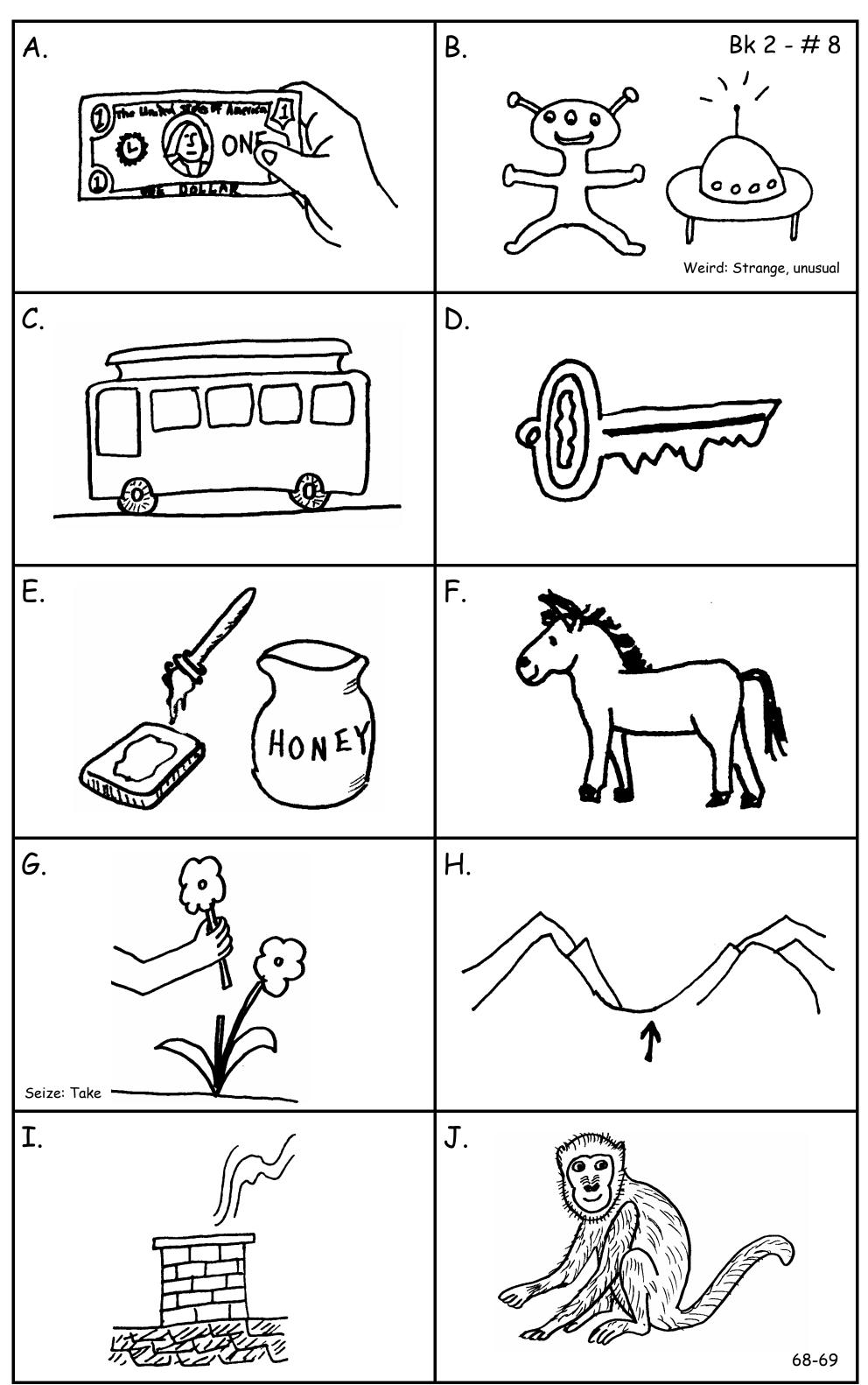


| Long Vowel Patterns | | | | | | |
|---|---|---|-------|--|-------|--|
| ā | Name Brad Spelling ground out mouth couch flour shout mountain loud | ē | | | | |
| ai | rain | ee | feet | ie | pie | |
| ay | play | ei | weird | | | |
| | | ey | key | | | |
| | | ea | eat | | | |
| a_e | safe | e_e | these | i_e | pine | |
| | | | | iğh | night | |
| Point to the vowels with the sound pictures on the top row of this page; have students say the sounds. If needed, model the sounds and have the students repeat. Before looking at this chart, go over the three Vowel Introduction Pages to introduce these new types of vowel patterns. On this chart, point out that the top part of the chart shows vowel pairs, the middle part shows split-vowel pairs with a place for a consonant to squeeze in between the vowels, and the bottom part shows "follow the leader" patterns. | | ind | find | | | |
| | | page; have students say the sounds. If needed, model the sounds and have the students repeat. Going down each column, have students say the sound and key word as you point to each pattern. At first, model the sounds and keywords and have the students repeat. Continue to practice in the same | | | child | |
| | | students should say the sounds and | | The x's over the g and the h tell us not to pronounce those letters. | | |



Bk 2-#6 2. 1. seed see 3. 4. feet deer 5. 6. three tree 7. 8. sheep reen 9. 10. sleep street 52-53





weird

seize

3.

key

4.

valley

5.

trolley

6.

donkey

7.

chimney

8.

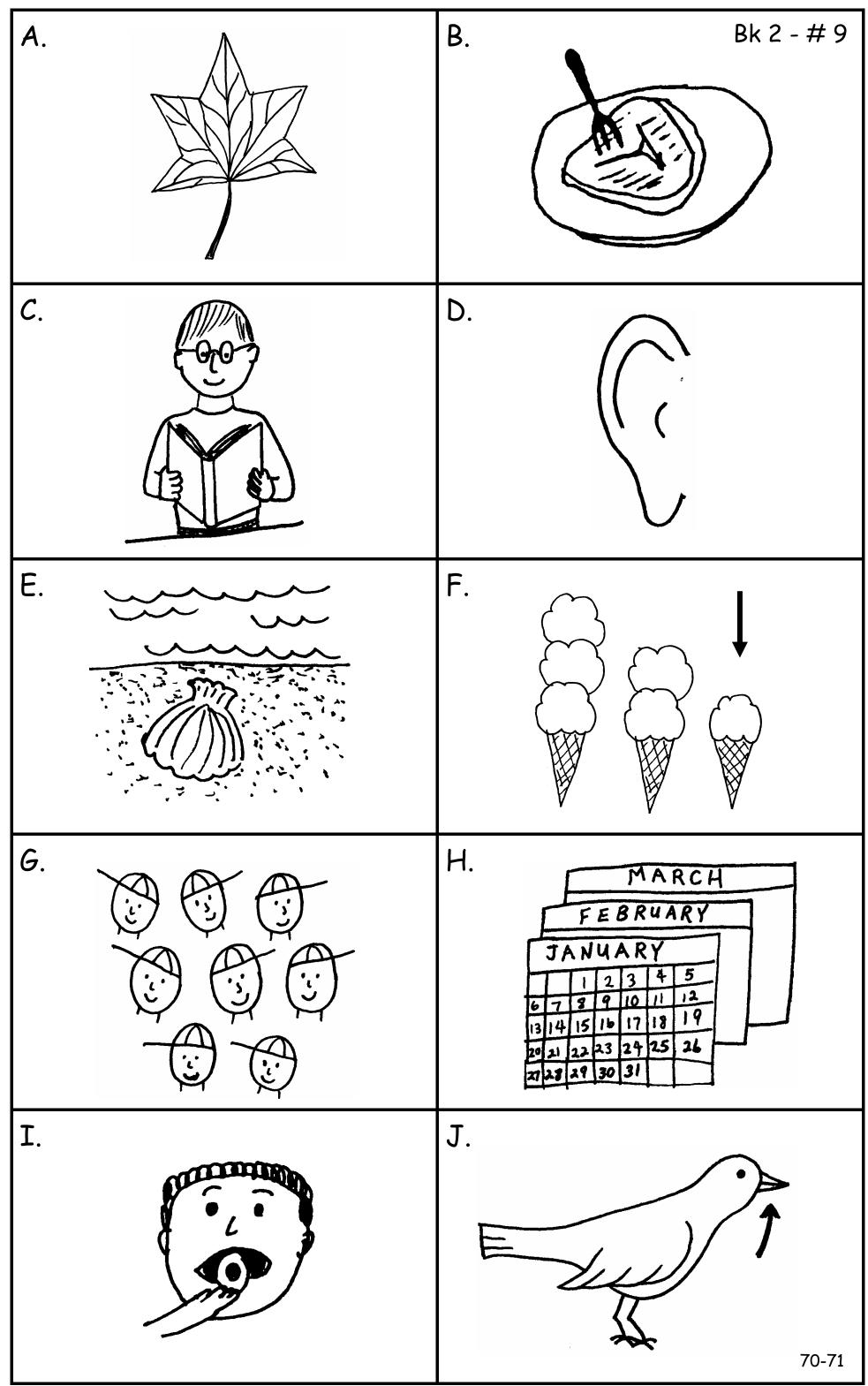
honey

9.

money

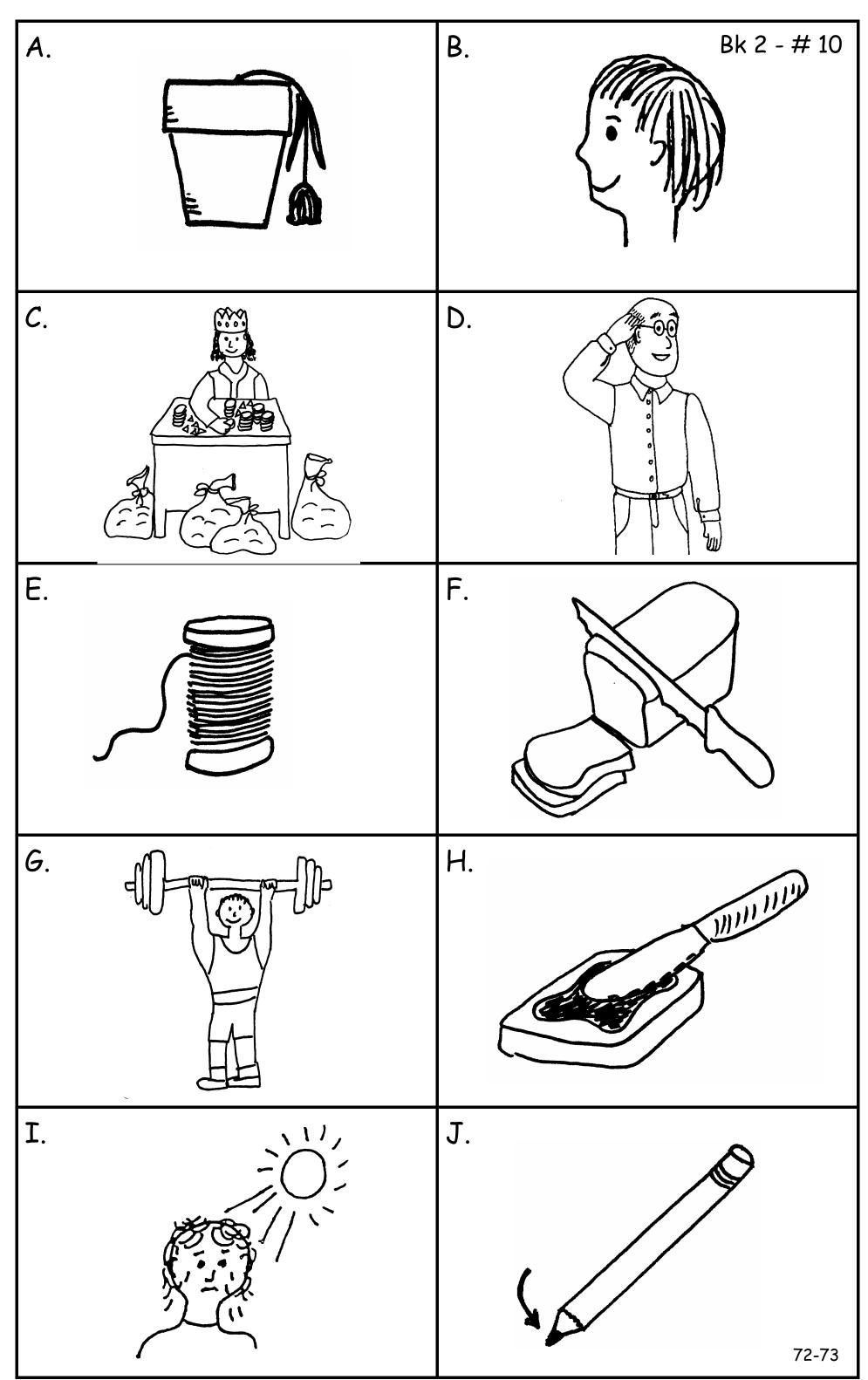
10.

monkey



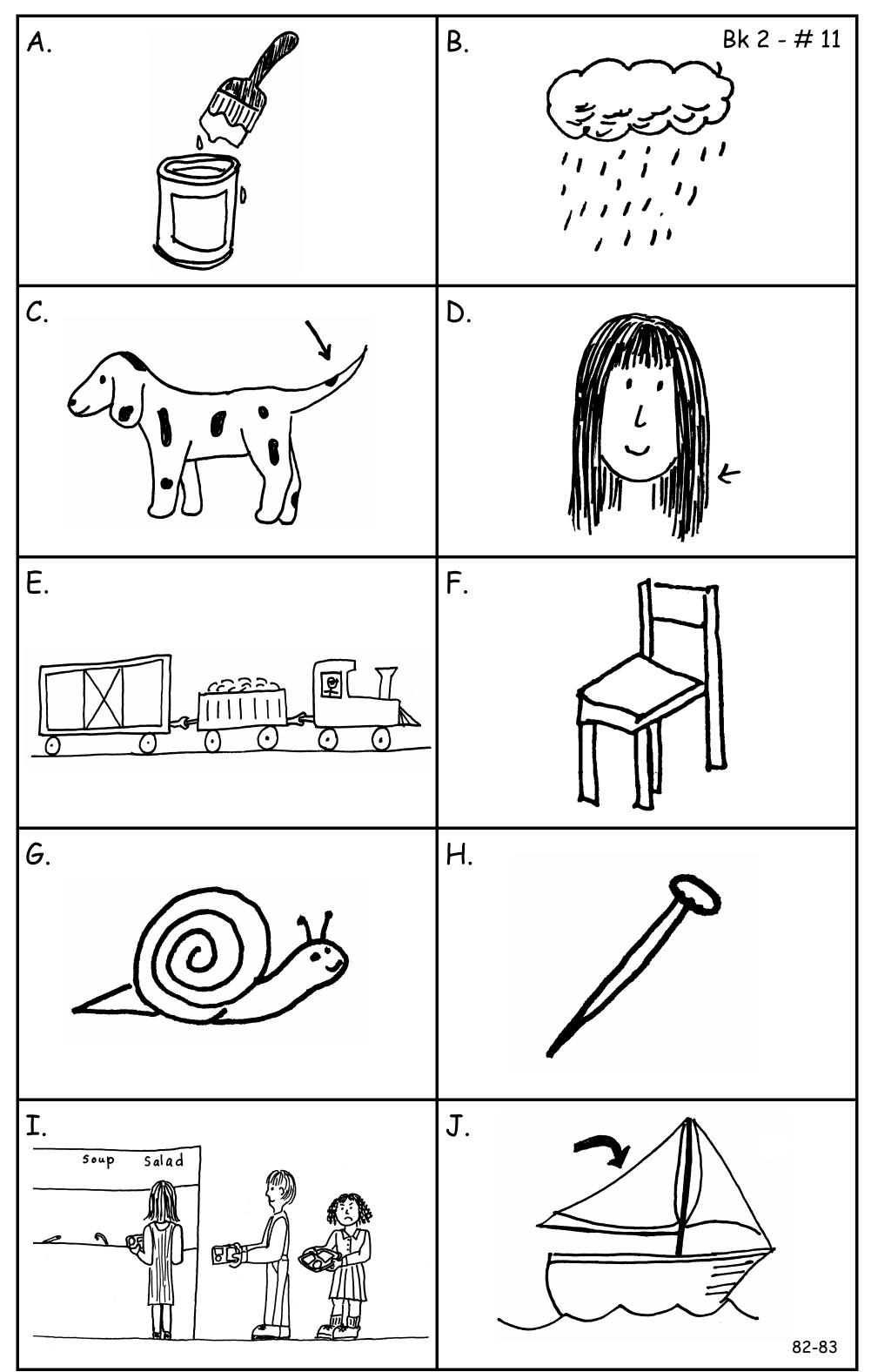
Bk 2-#9 1. meat eat 3. 4. ear ear 5. 6. beak read 7. 8. leaf beach 9. 10. least team 70-71

76

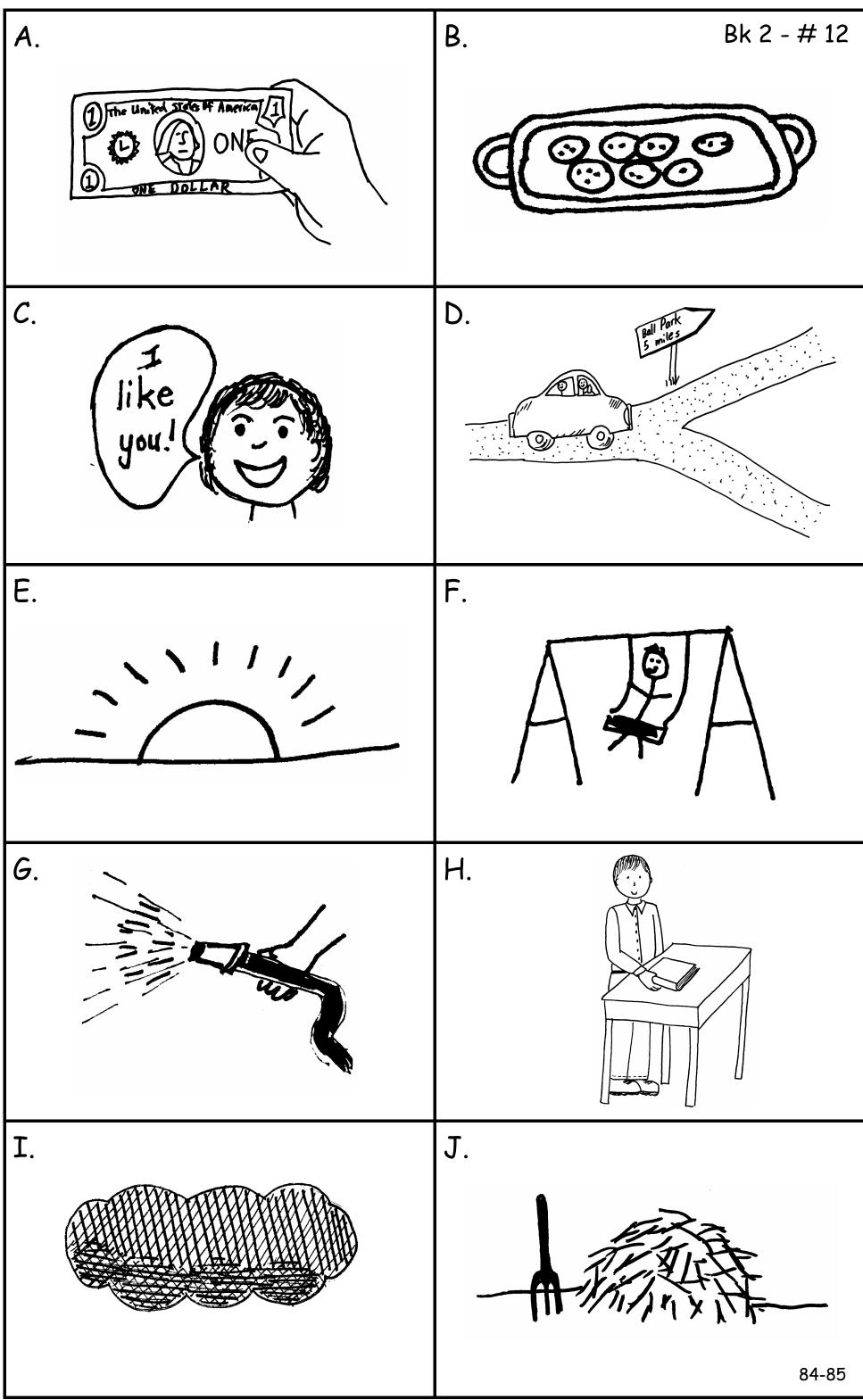


Bk 2-#10 1. 2. ead head 3. 4. dead bread 5. 6. thread spread 7. 8. wealth SWeat 9. 10. health deaf 72-73

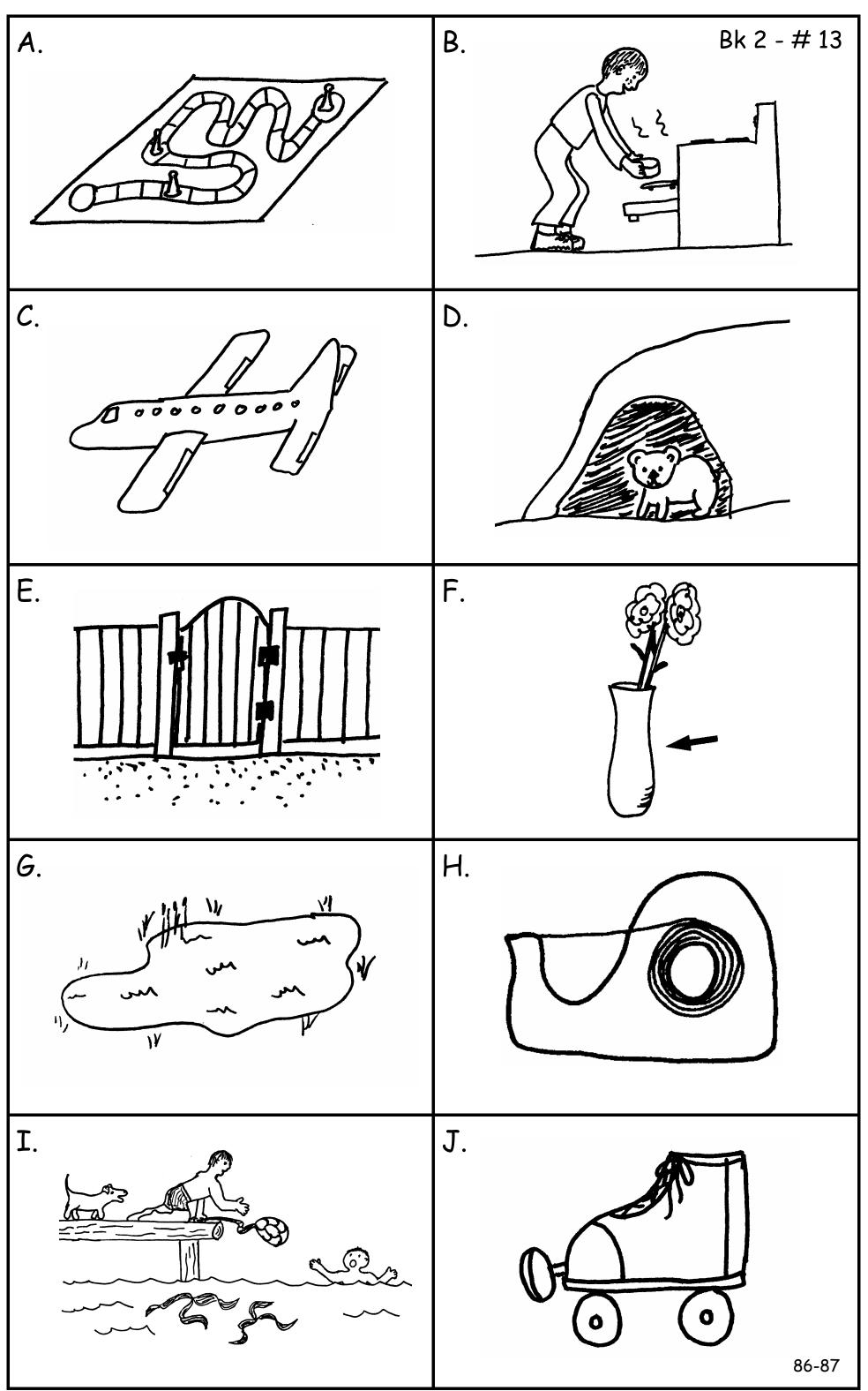
78



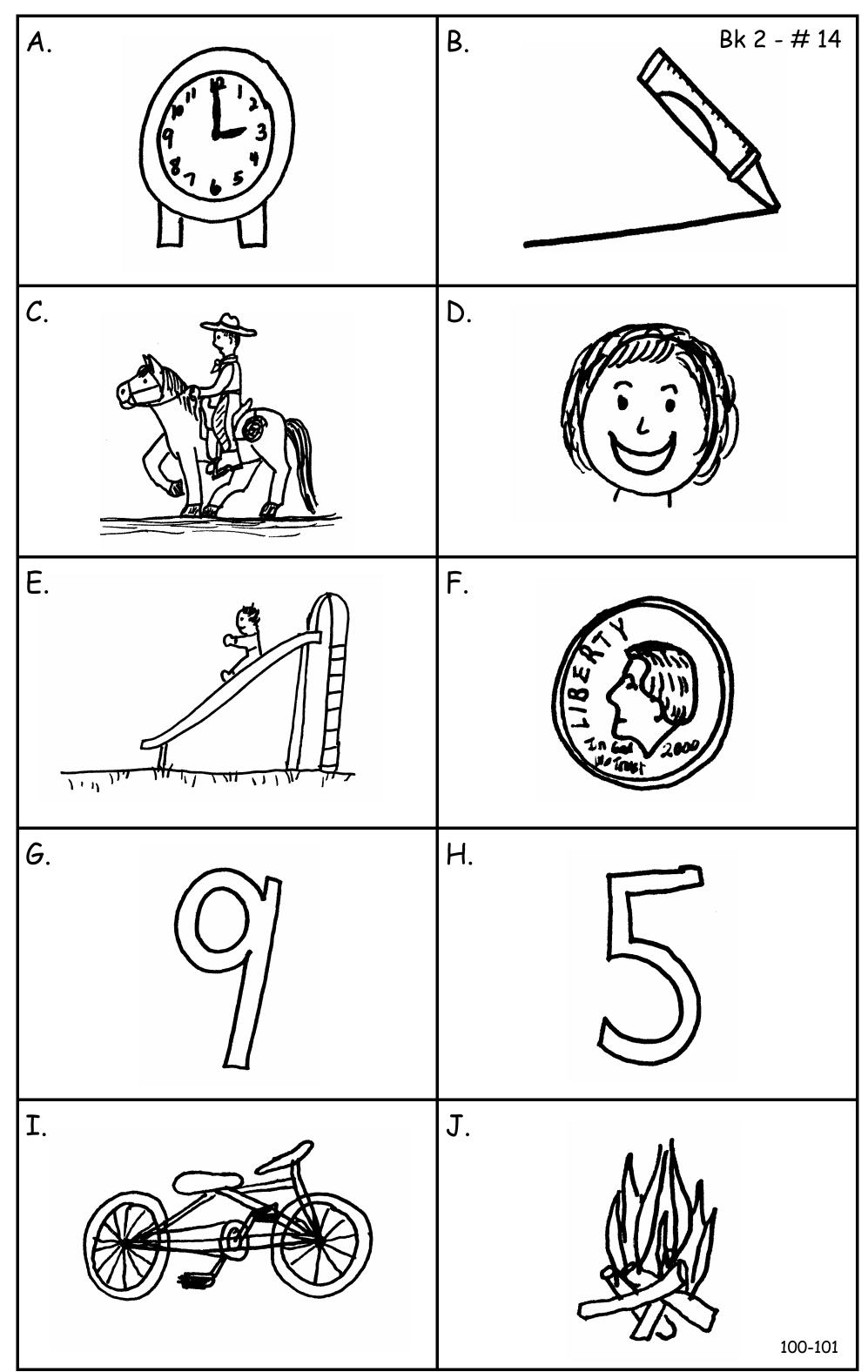
Bk 2-#11 1. 2. tail sail 3. 4. nail snail 5. 6. chair hair 7. 8. rain wait 9. 10. train paint 82-83



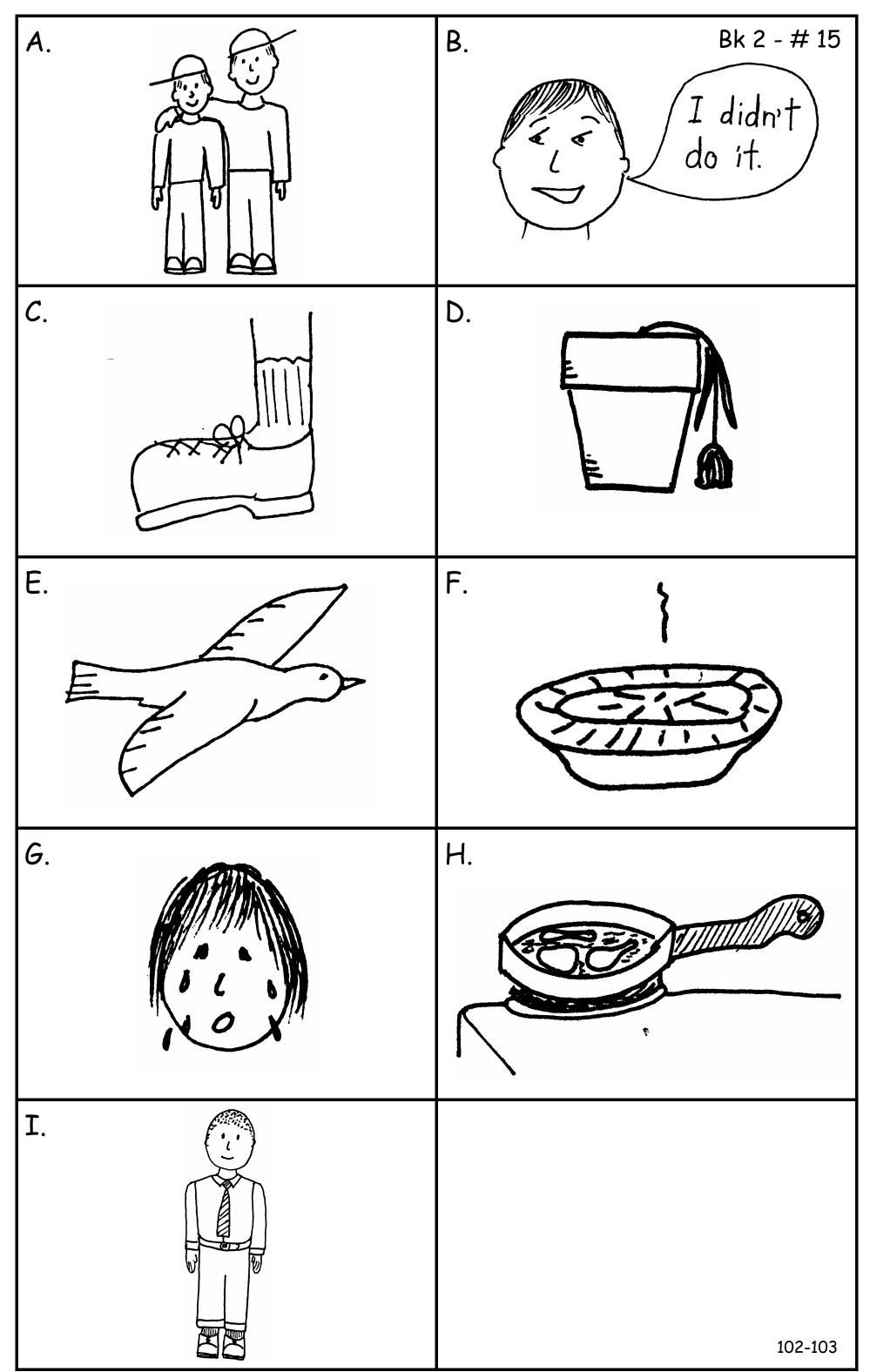
Bk 2-#12 1. hay pay 3. 4. day Say 6. 5. ay Way 7. 8. play 9. 10. tray spray 84-85



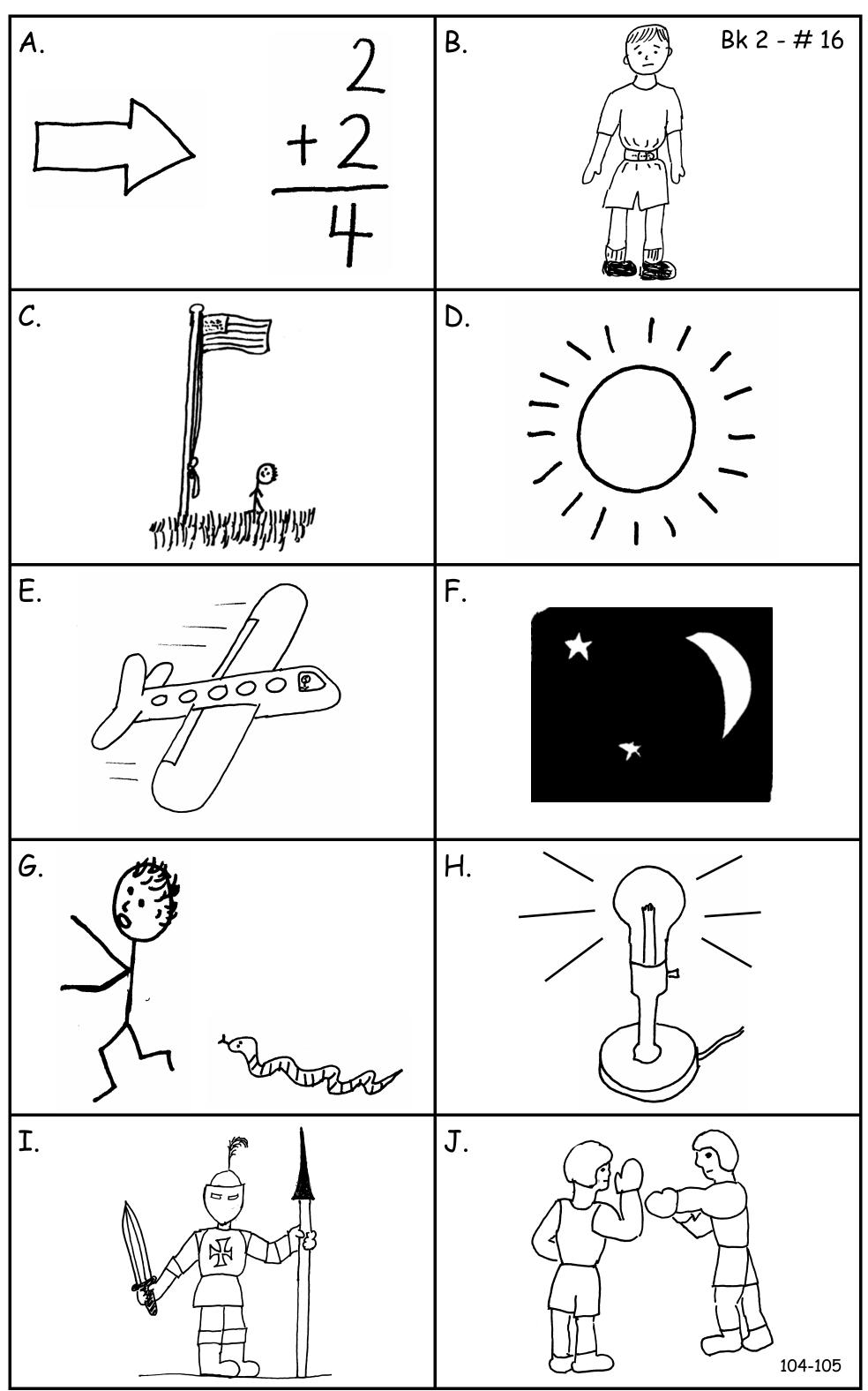
Bk 2-#13 1. lake bake 3. 4. save Cave 5. 6. tape game 7. 8. vase 9. 10. skate plane 86-87 84



Bk 2-#14 1. 2. line nine 3. 4. fire five 5. 6. dime time 7. 8. bike ride 9. 10. slide smile 100-101



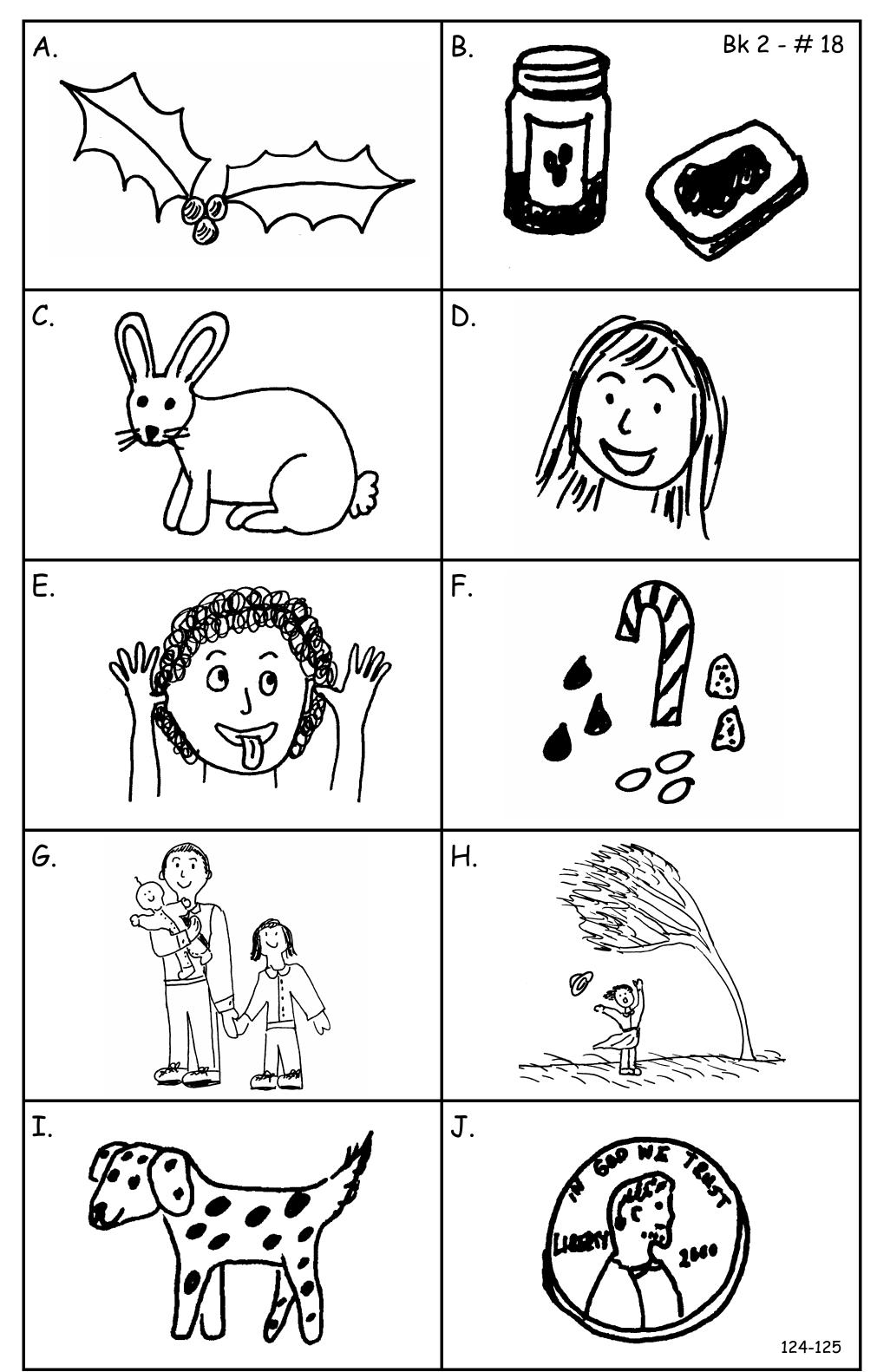
Bk 2-#15 1. 2. tie pie 3. 4. lie die 5. 6. flies cries 7. 8. necktie fries 9. friend 102-103



Bk 2-#16 1. 2. night fight 3. right light 5. 6. bright tight 7. 8. flight frighten 9. 10. knight high 104-105

A. В. Bk 2 - # 17 Be <u>kind</u> to the cat. C. D. E. F. G. Н. Pick up Brad at airport 8:30 a.m. I. J.

Bk 2-#17 1. find blind 3. 4. hind grind 5. 6. behind kind 7. 8. rēmind child 9. 10. wild mild 106-107 92



1. Bk 2- # 18

bunny puppy

3. 4.

happy

daddy

5.

penny

jelly

7.

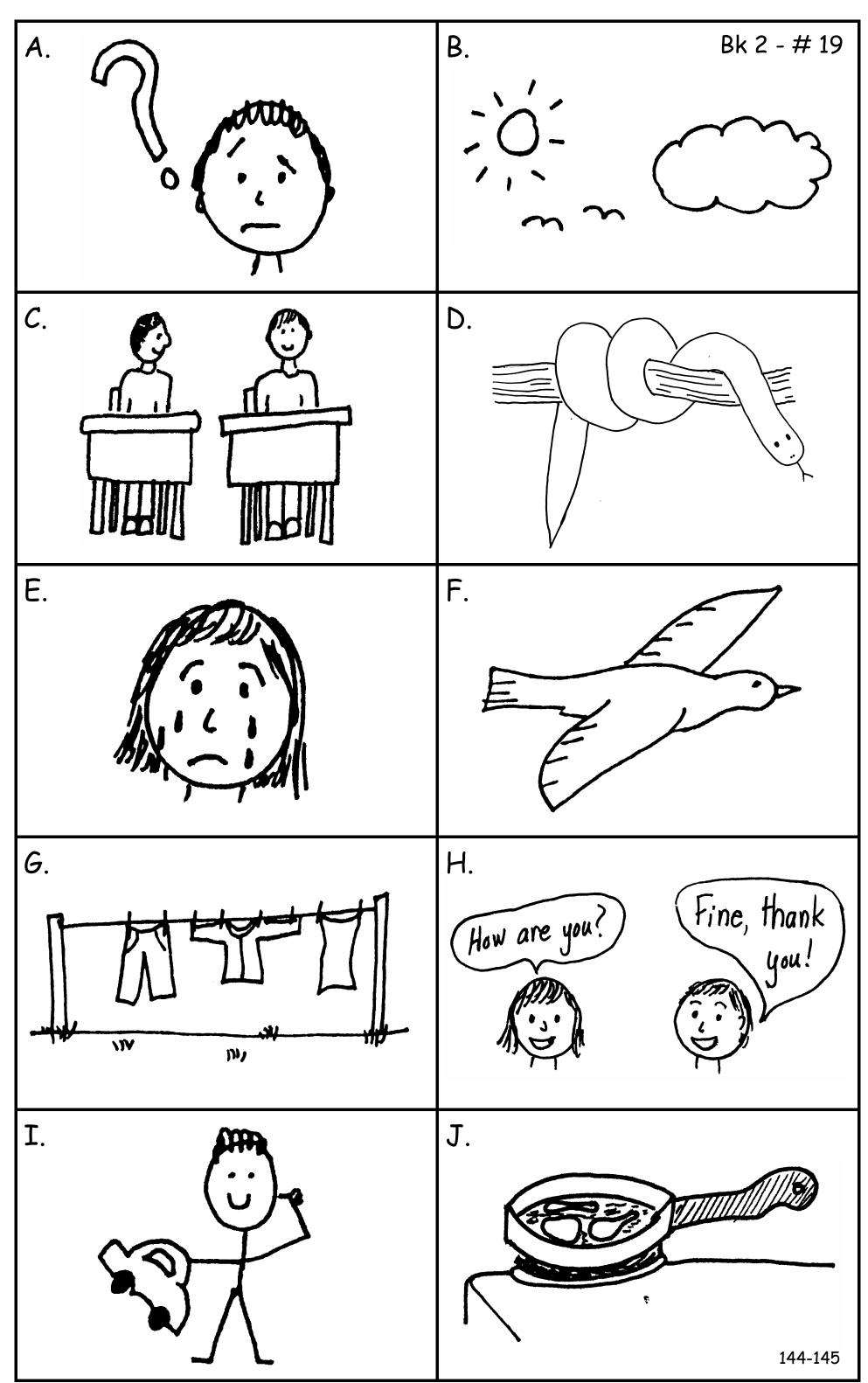
holly

silly

9. 10.

candy

windy



Bk 2-#19 1. 2. by my 3. 4. fry cry 5. 6. fly Sky 7. 8. dry why 9. 10. rēply 144-145