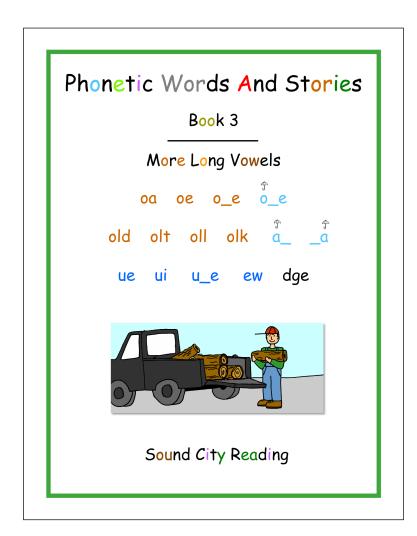
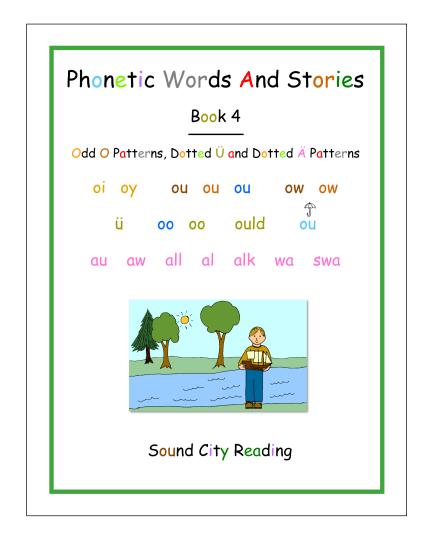
### Large Picture-Word Pages

#### From

## Phonetic Words And Stories, Books 3 And 4





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#### Vowel Pair Introduction - Long O Sound

Explain to the students: When two vowels go walking, the first one does the talking. The first vowel gets to say its name. The second vowel has to be quiet. Point to each vowel pair and have students say the sound.

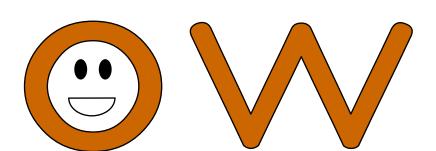












#### Split-Vowel Pair Introduction - Long O Sound

Explain to the students: Sometimes two vowels go walking, but a consonant squeezes between the vowels. It wants to go for a walk, too. Still, when two vowels go walking, the first one does the talking. The first vowel says its name, and the second vowel has to be quiet. Point to the split-vowel pair and have students say the sound. Explain that the line shows where the consonant will be. The consonant isn't shown because any consonant could be between the vowels.

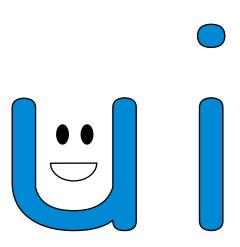


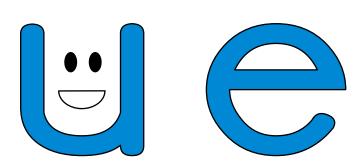


# Follow The Leader Introduction - Long O Sound Explain: These letters are playing "follow the leader." The vowel is the leader, and gets to say its name. The two consonants that follow say their regular sound. But watch out! Letters with an x above them are silent. Have students say the sound for each pattern.

#### Vowel Pair Introduction - Long U Sound

Explain to the students: When two vowels go walking, the first one does the talking. The first vowel gets to say its name. The second vowel has to be quiet. Point to each vowel pair and have students say the sound.





#### Split-Vowel Pair Introduction - Long U Sound

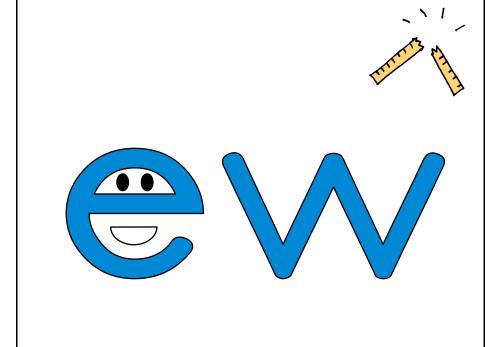
Explain to the students: Sometimes two vowels go walking, but a consonant squeezes between the vowels. It wants to go for a walk, too. Still, when two vowels go walking, the first one does the talking. The first vowel says its name, and the second vowel has to be quiet. Point to the split-vowel pair and have students say the sound. Explain that the line shows where the consonant will be. The consonant isn't shown because any consonant could be between the vowels.

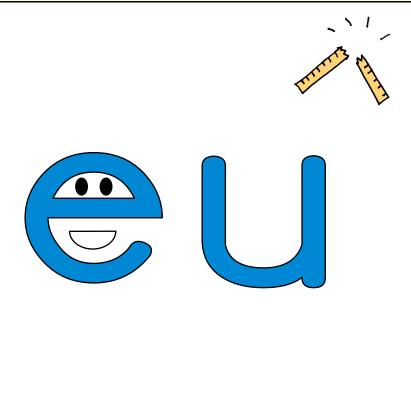




#### Long U Patterns That Are Rule-Breakers

The ew and eu patterns are a rule breakers. They are shown with a picture of a broken ruler to show that they can't be read in the usual way. The ew and eu patterns represent the long u sound. In the ew pattern, the letter u is not even part of the pattern. In the eu pattern, the letter u is second - it follows the e. These two patterns must be memorized.





#### Long Vowel Patterns











boat

ui fruit

toe

glue ue

Je

o\_e home u\_e flute u\_e cube

Point to the vowels with the sound pictures on the top row of this page; have students say the sounds. If needed, model the sounds and have the students repeat.

Going down each column, have students say the sound and key word as you point to each pattern. At first, model the sounds and keywords and have the students repeat.

Continue to practice in the same way daily. As soon as possible students should say the sounds and key words on their own.

Before looking at this chart, go over the Long O and Long U Vowel Introduction Pages to introduce these new vowel patterns.

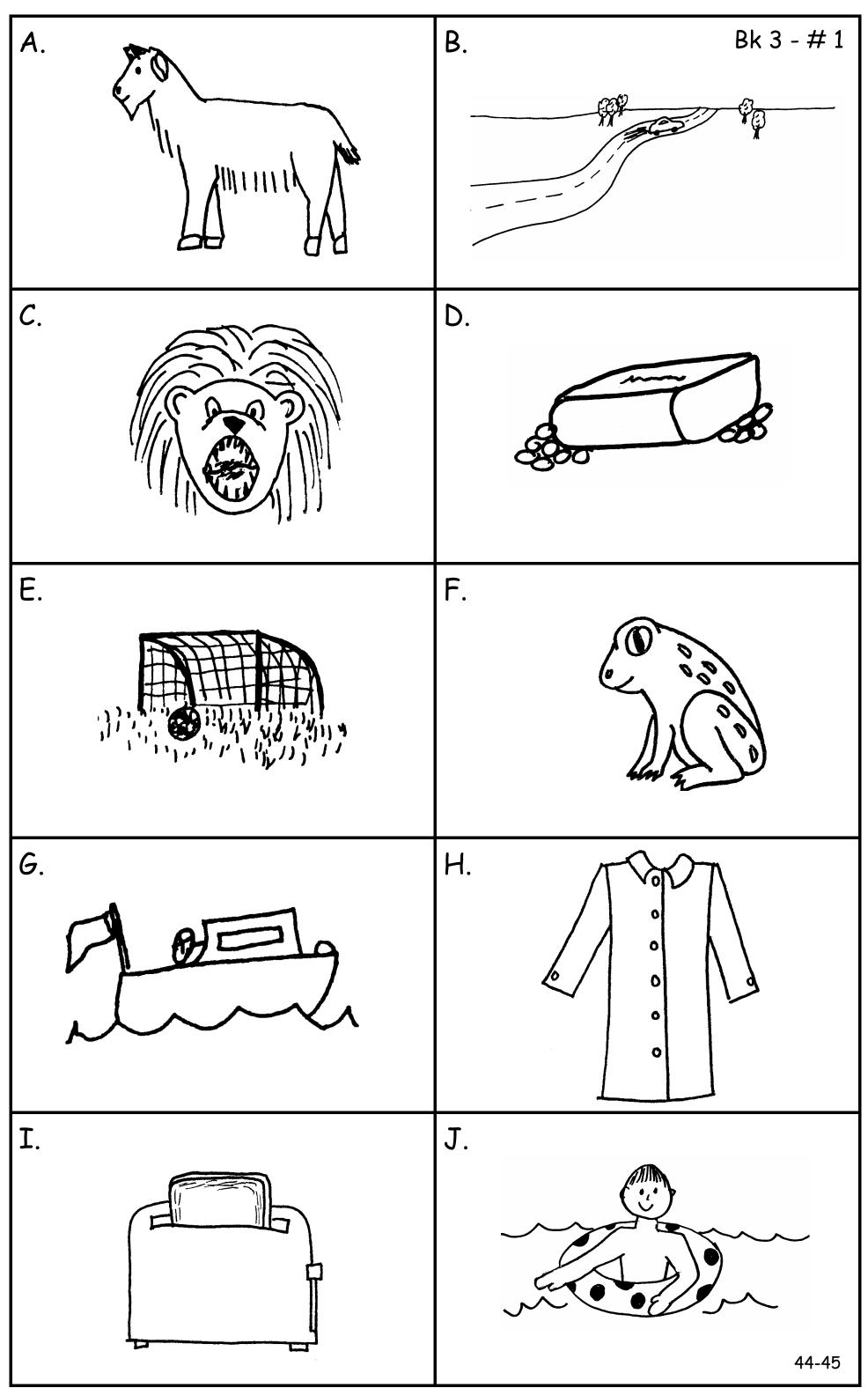
On this chart, point out that the top part of the chart shows vowel pairs, the middle part shows split-vowel pairs with a place for a consonant to squeeze in between the vowels, and the bottom part shows rule-breaker patterns that don't follow the rules.



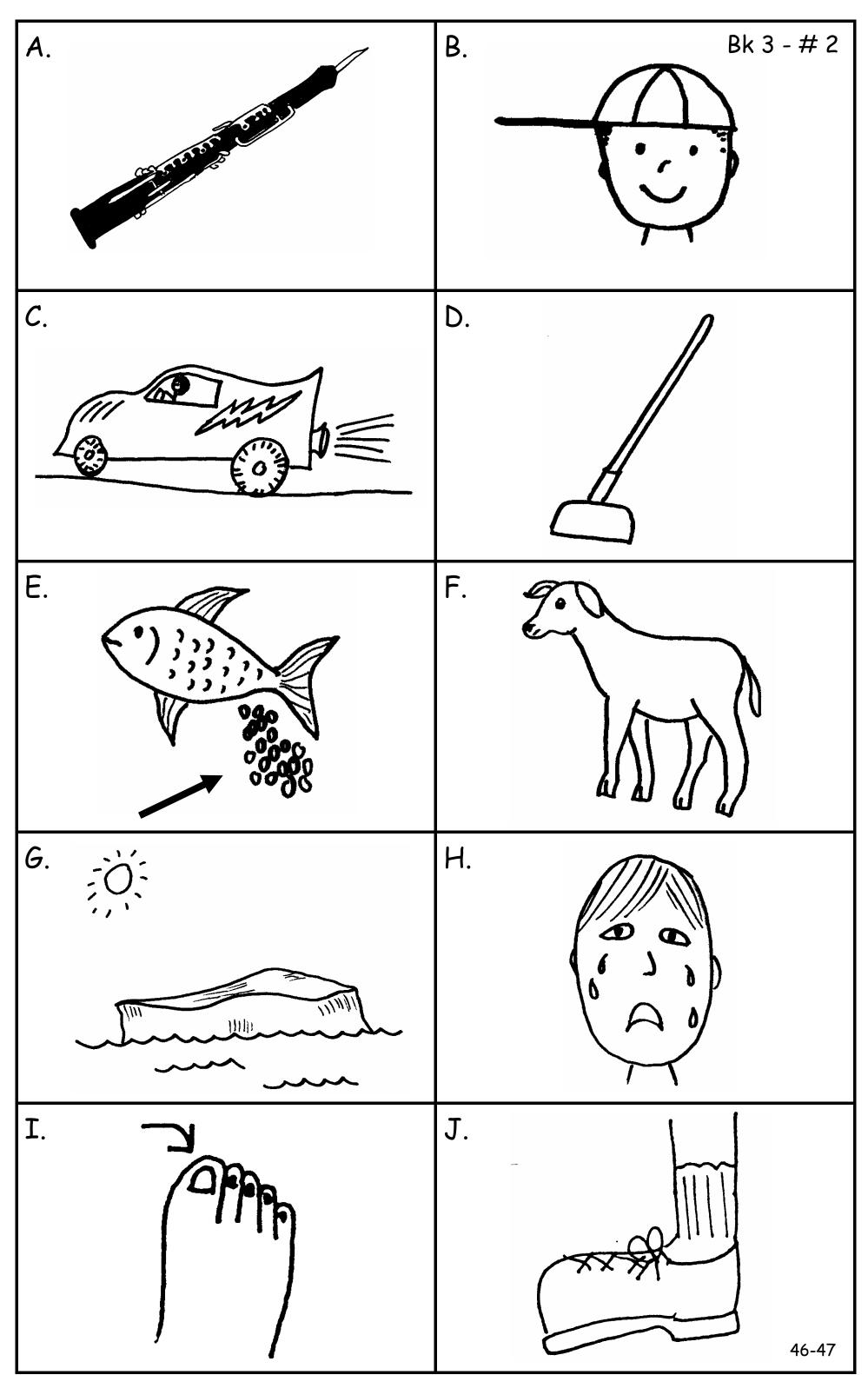
flew



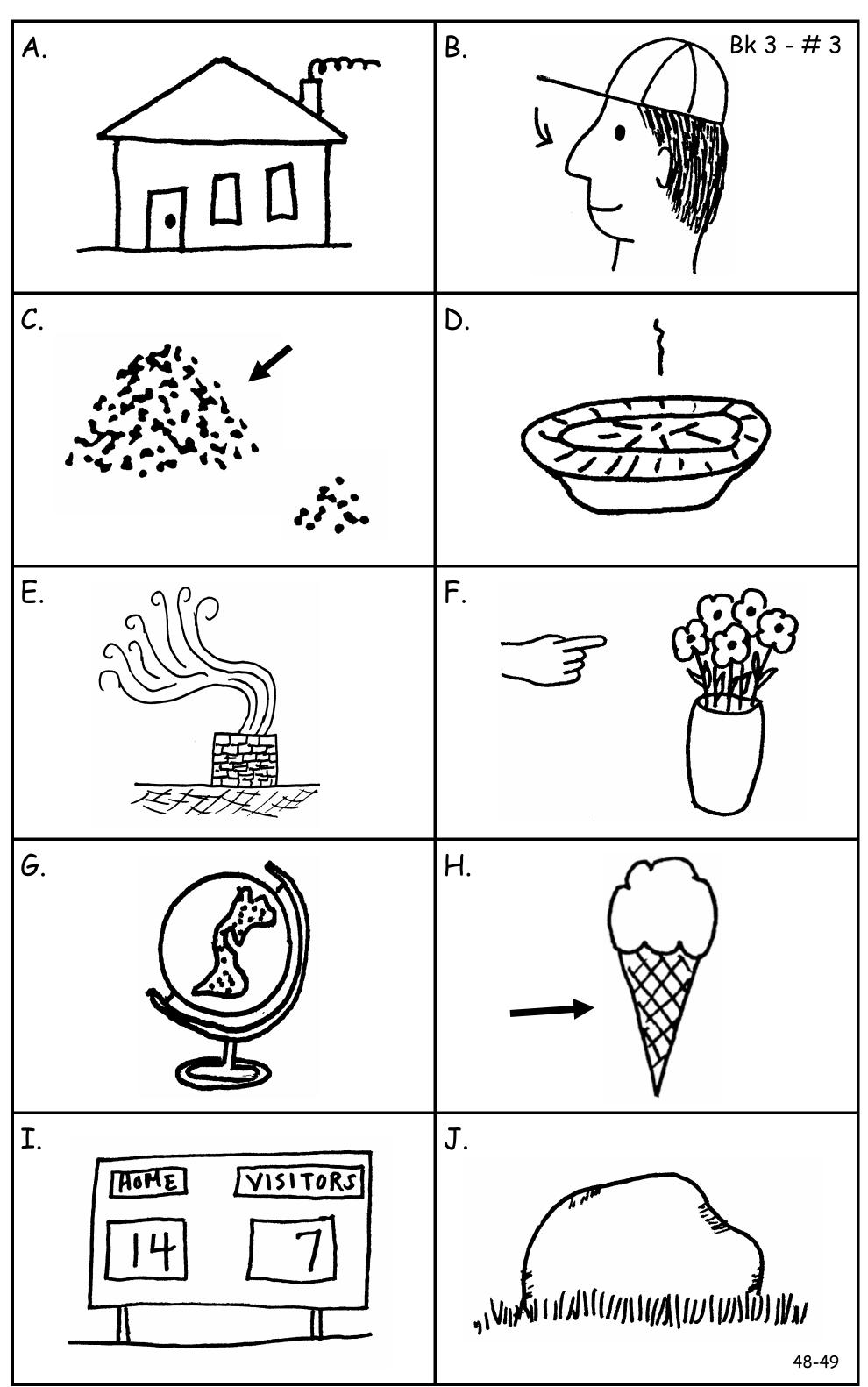
eu neutron eu Europe



Bk 3 - # 1 1. boat coat 3. 4. float goat 5. 6. road toad 7. 8. Soap 9. 10. toast roar 44-45

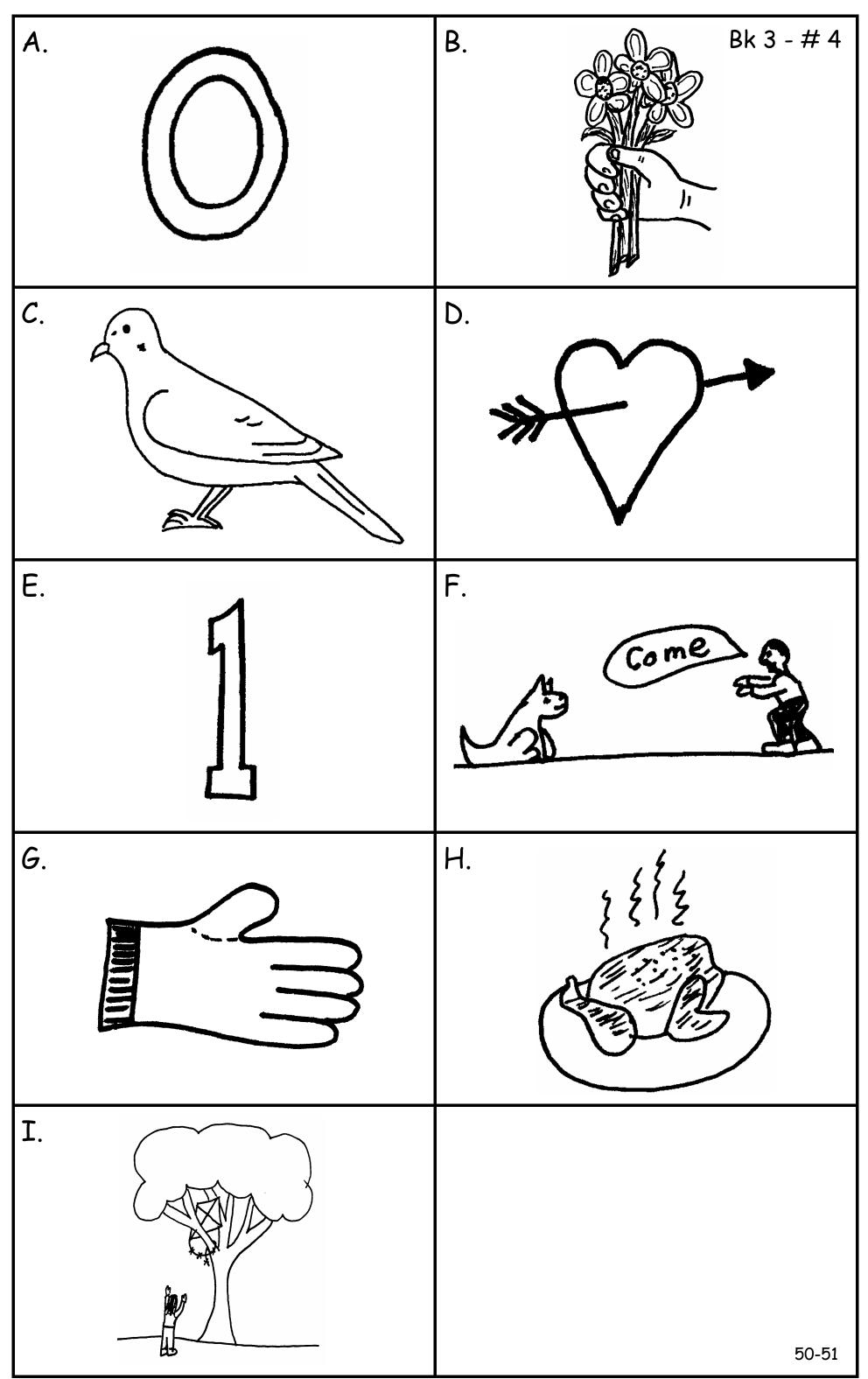


Bk 3 - # 2 1. 2. doe toe 3. 4. hoe roe 5. 6. sod o Joe 7. 8. floe 10. 9. shoe SOW 46-47



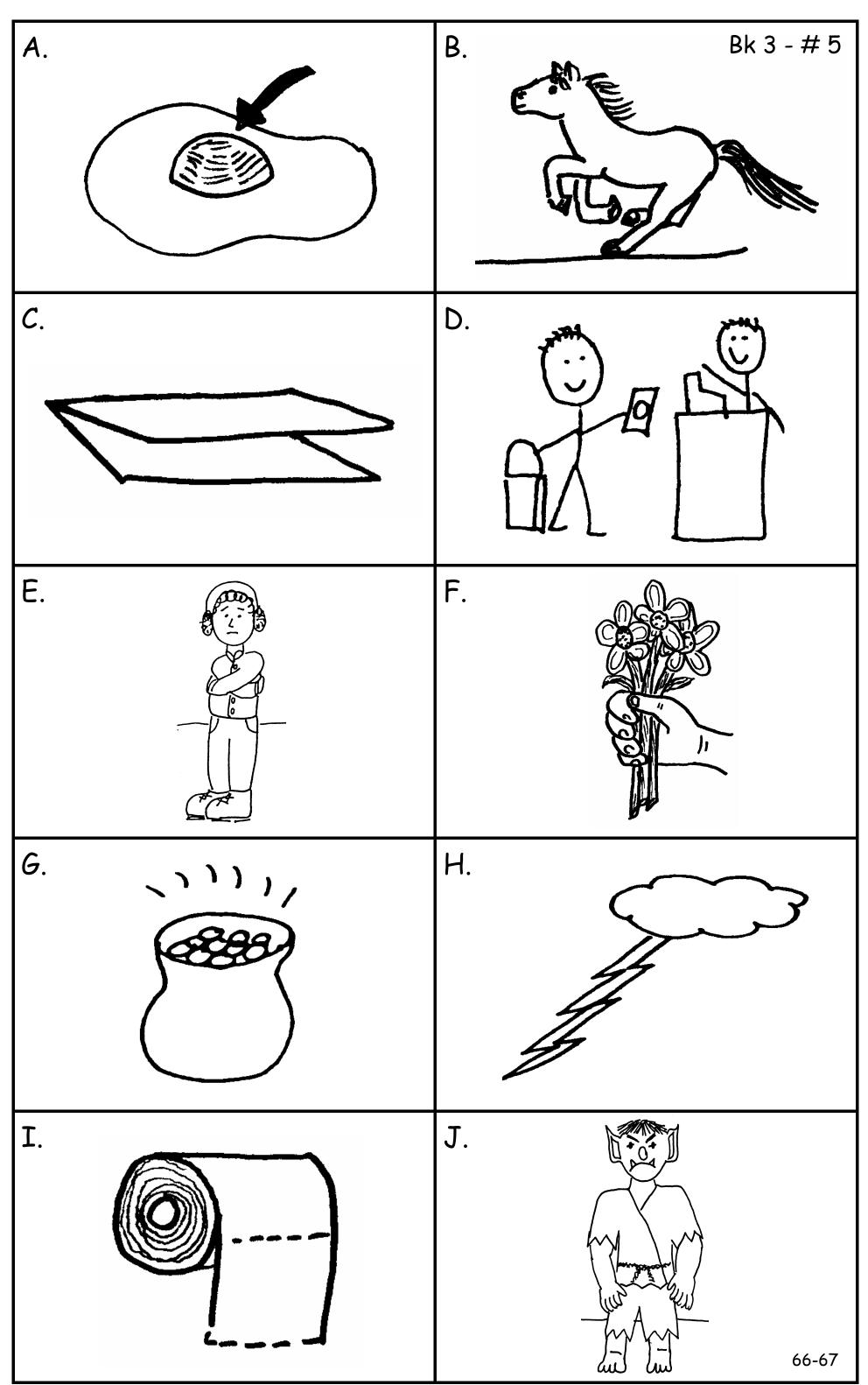
Bk 3 - # 3 1. 2. home nose 3. 4. those cone 5. 6. stone more 7. 8. globe score 9. 10. whole smoke 48-49

106



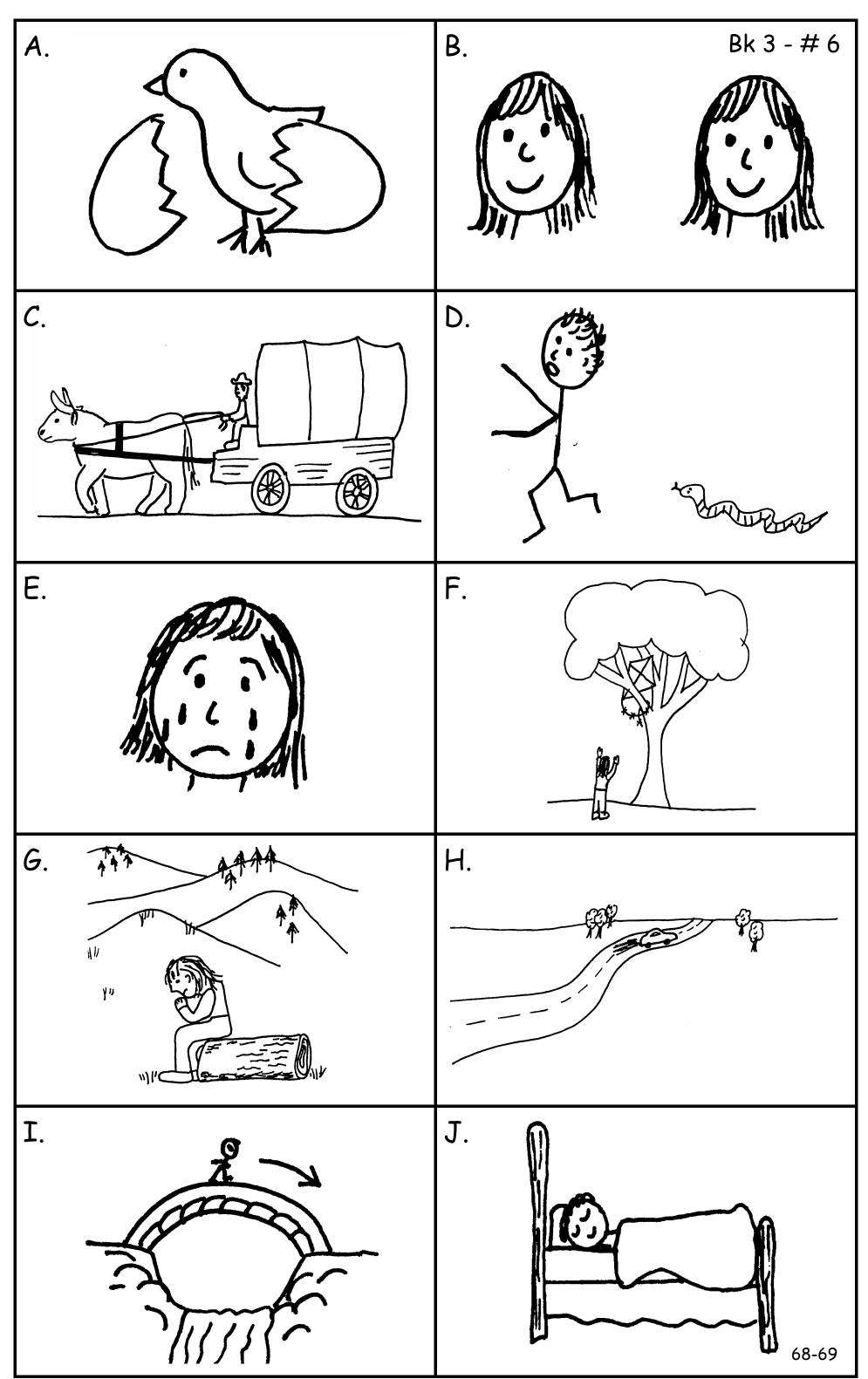
Bk 3 - # 4 1. 2. dove 3. 4. glove above 5. 6. some come 7. 8. done none 9. one 50-51

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Bk 3 - # 5 1. 2. troll roll 3. 4. bolt colt 5. 6. cold gold 7. 8. fold sold 9. 10. hold 66-67

110



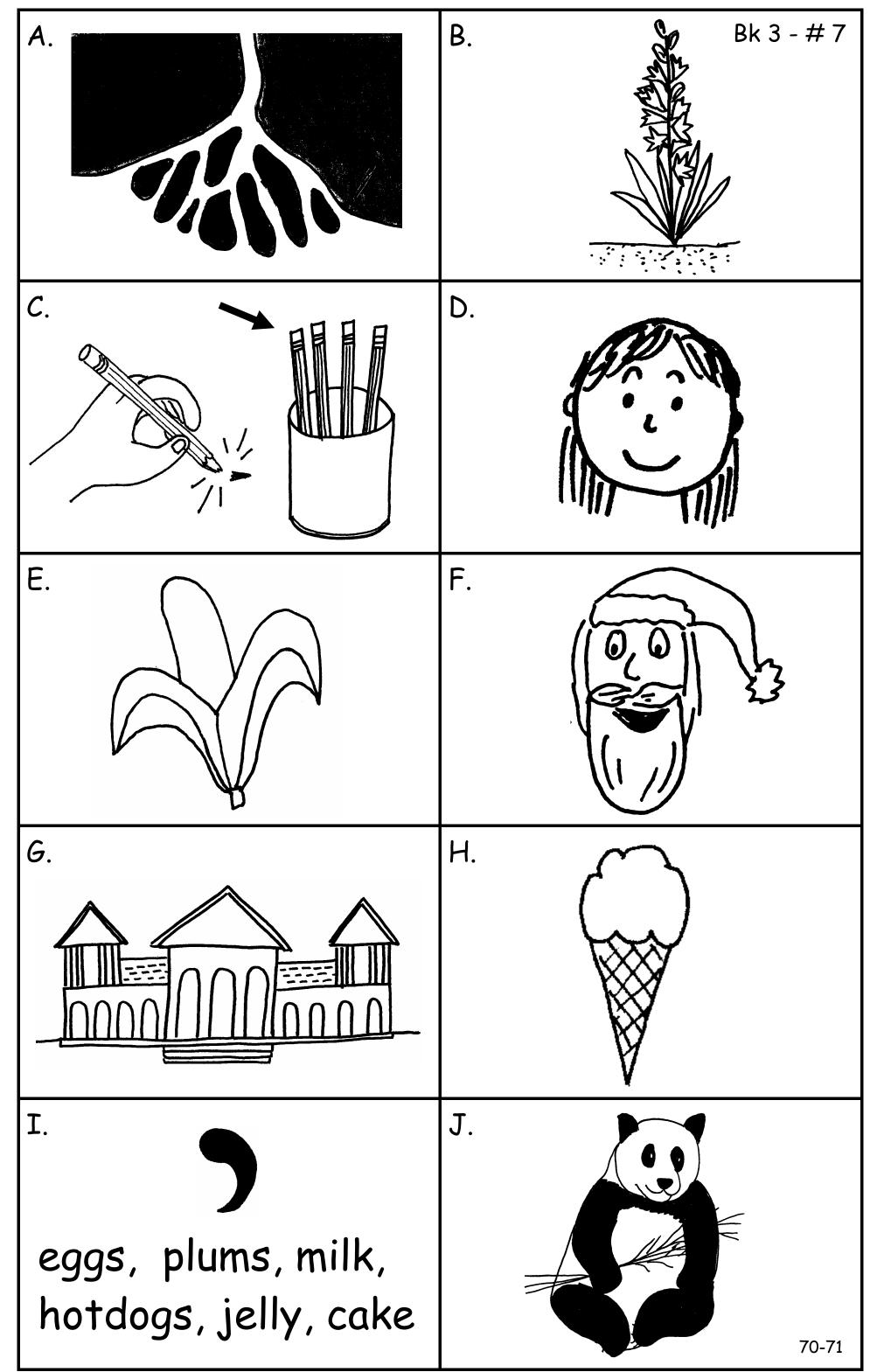
Bk 3 - # 6 cross 3. alike asleep 5. 6. alone alive 7. 8. afraid

9.

above

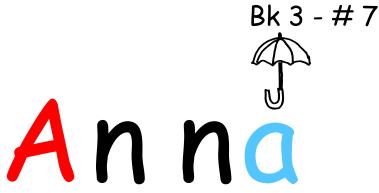
10.

a go



1.

# panda



3.

Santa

4.

villa

5.

uc ca

6.

com ma

7.

delta

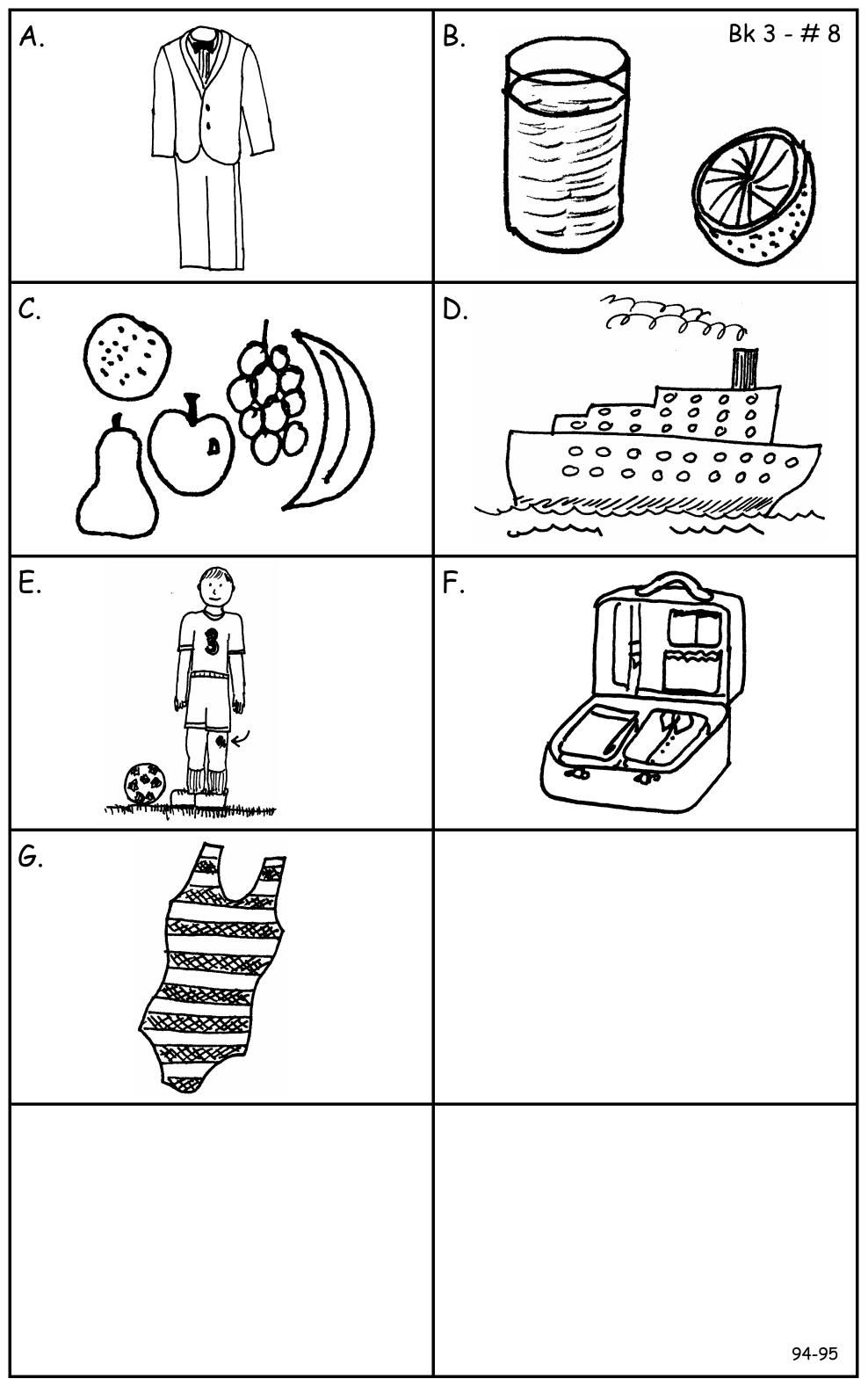
8.

extra

9.

banana vanilla

10.



1. Bk 3 - # 8

suit

fruit

3.

juice

4.

cruise

5.

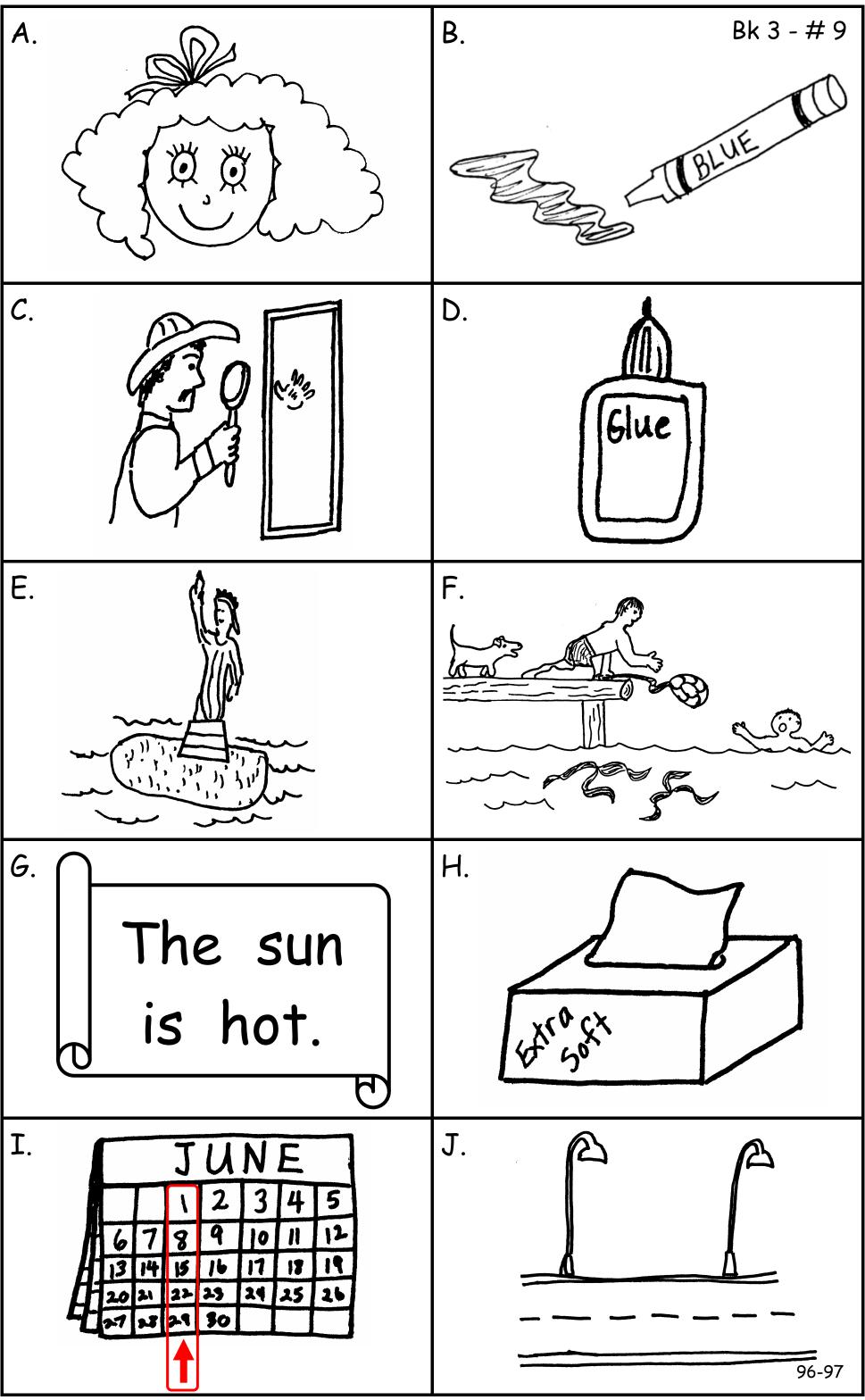
bruise

6.

swimsuit

7.

suit case

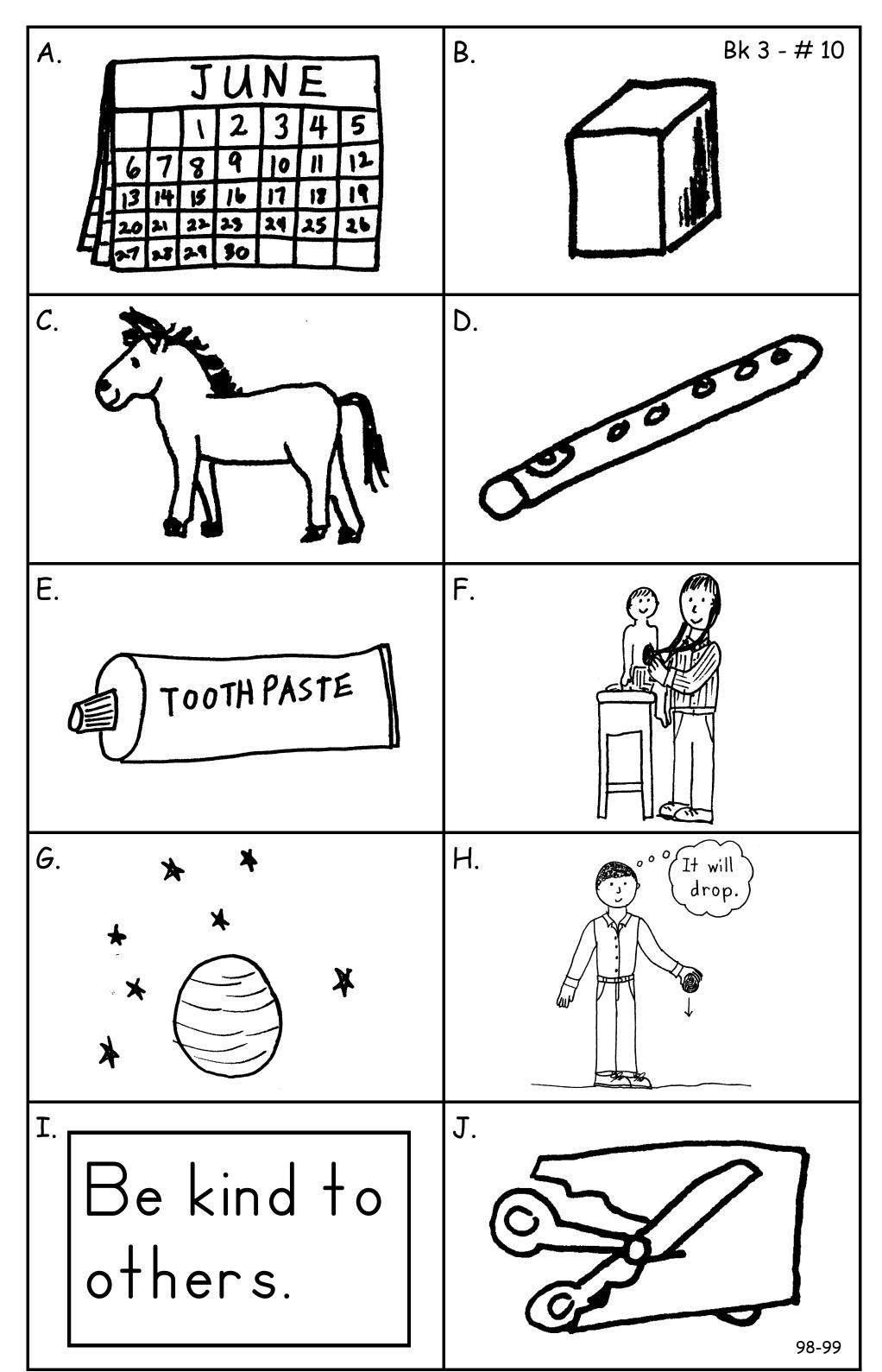


Bk 3 - # 9 1. 2. clue glue 3. 4. Sue true 5. 6. blue res cue

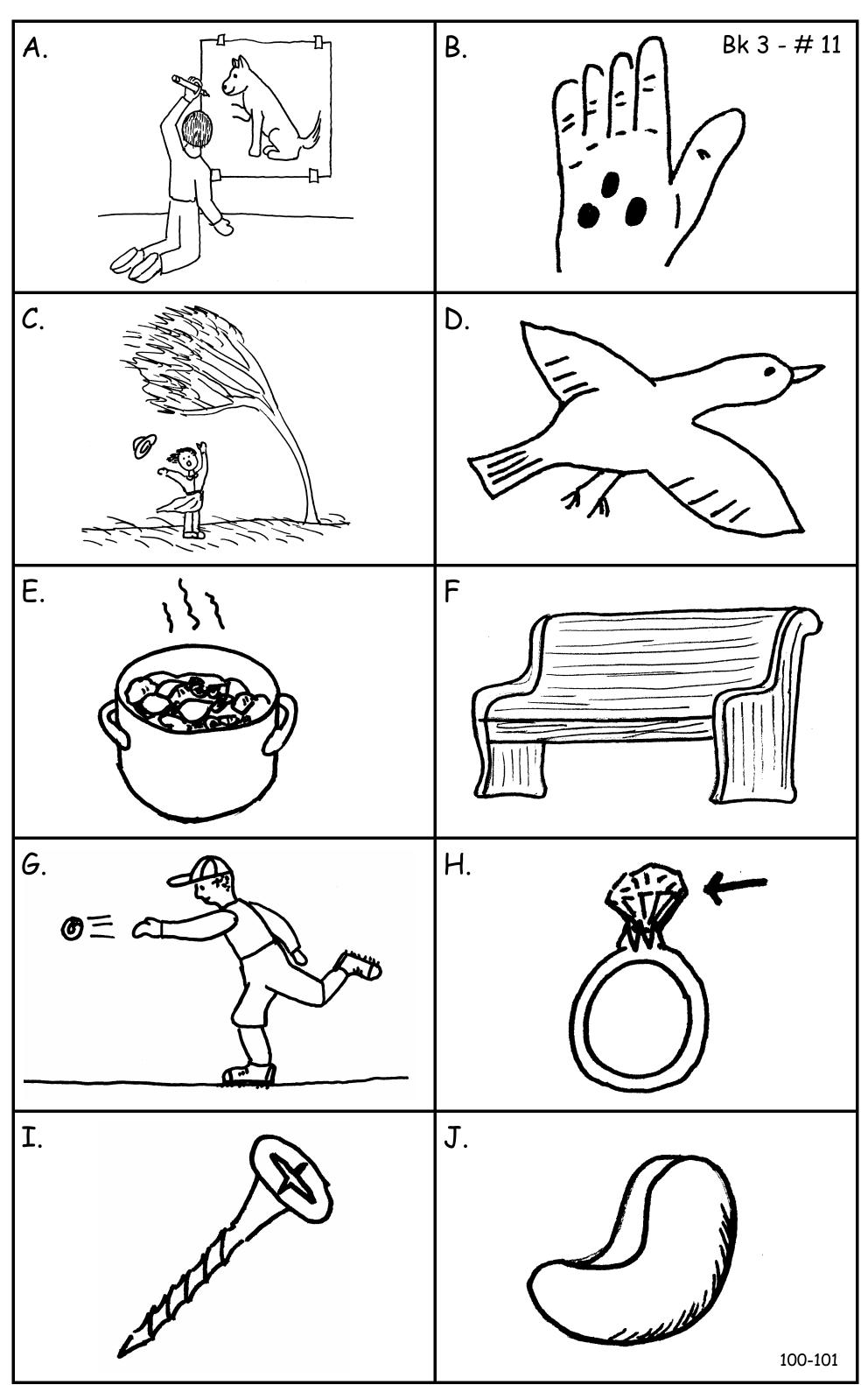
7. ch sh sh Statue tissue

9. 10.

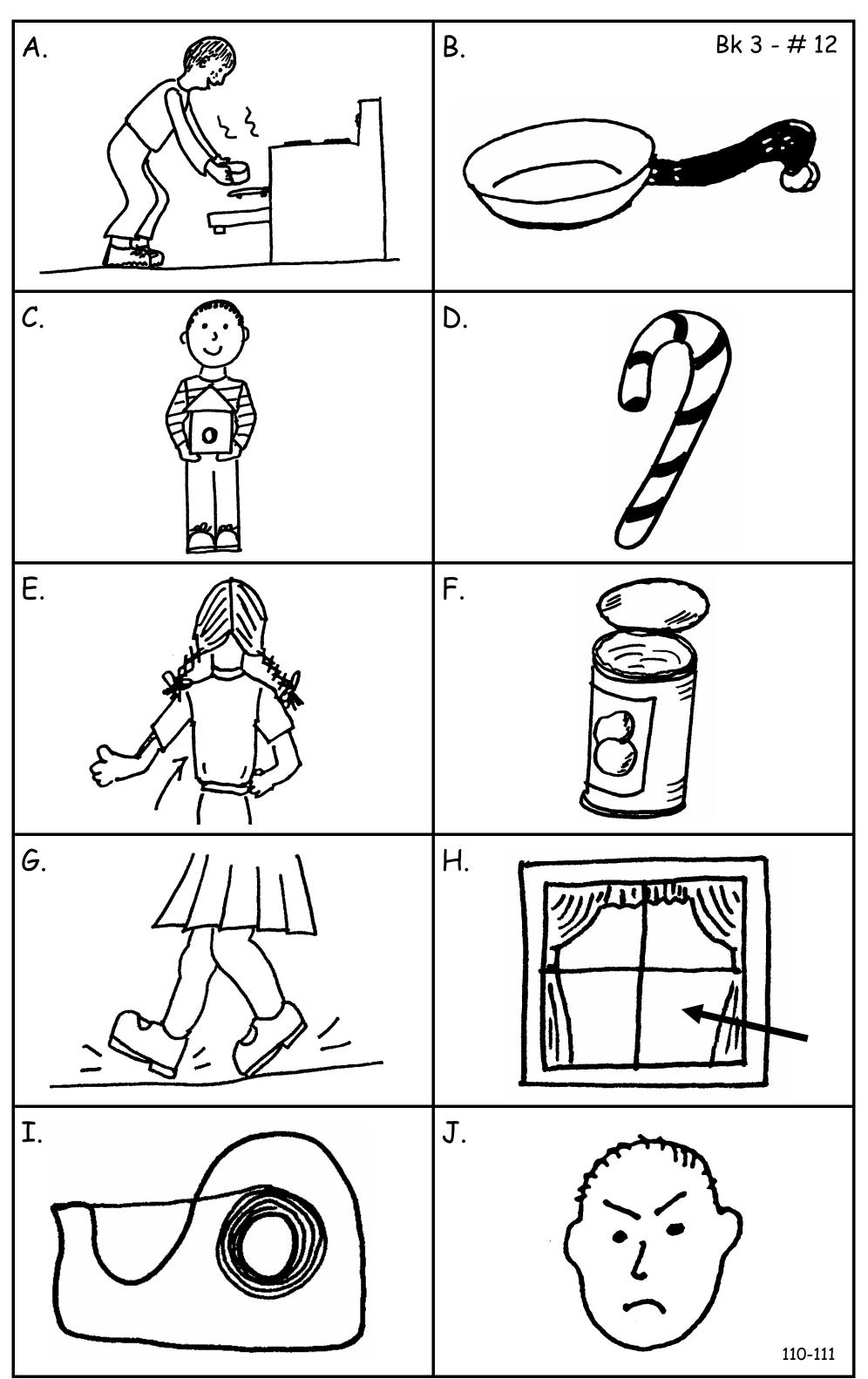
avenue Tues day



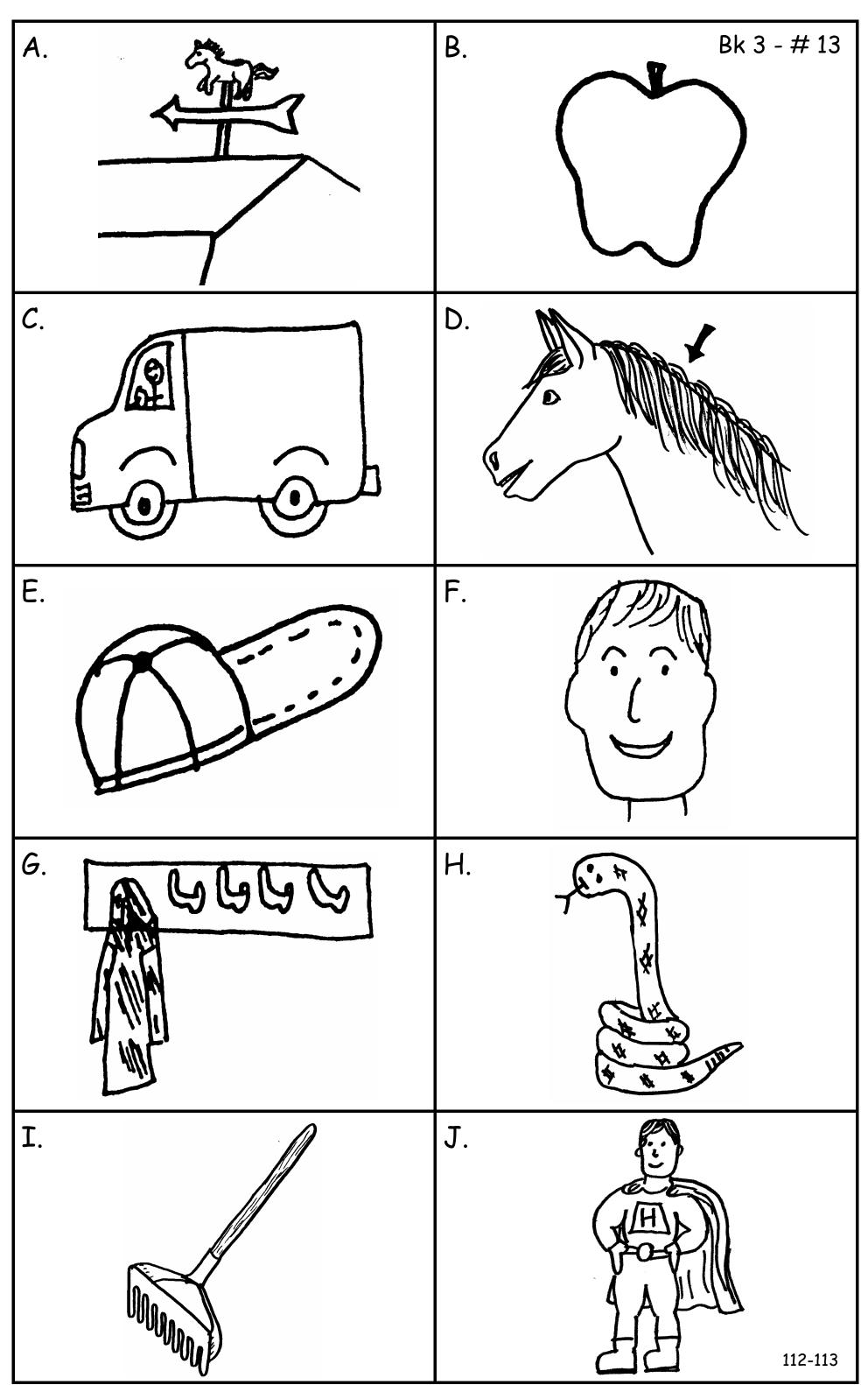
Bk 3 - # 10 1. tube rule 3. 4. mule cure 5. 6. cube use 7. 8. sh June Sure 9. 10. flute Jep tune



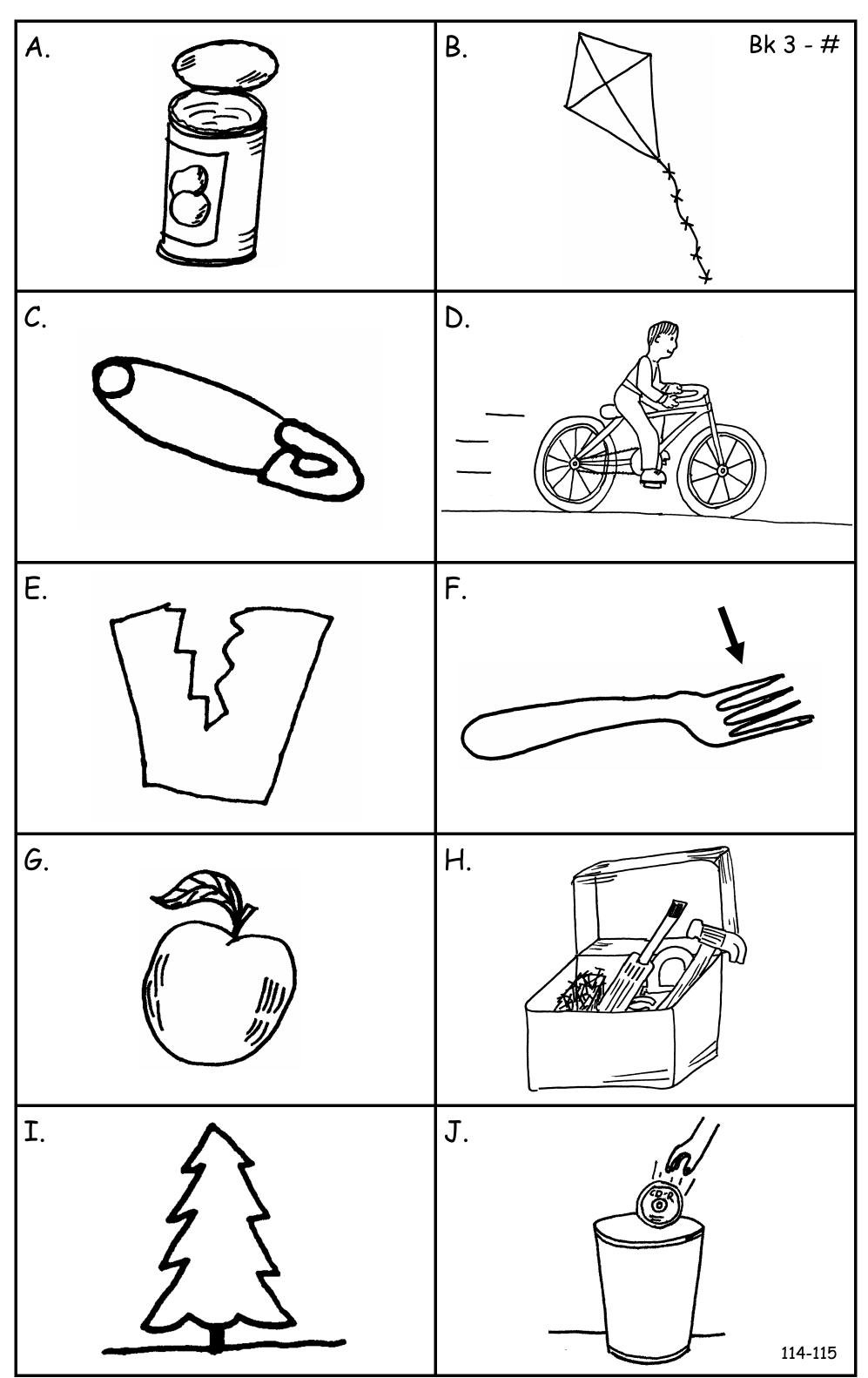
1. Bk 3 - # 11 2. flew blew 3. 4. drew stew 5. 6. few MSd 7. 8. threw SCrew 9. 10. cashew 100-101



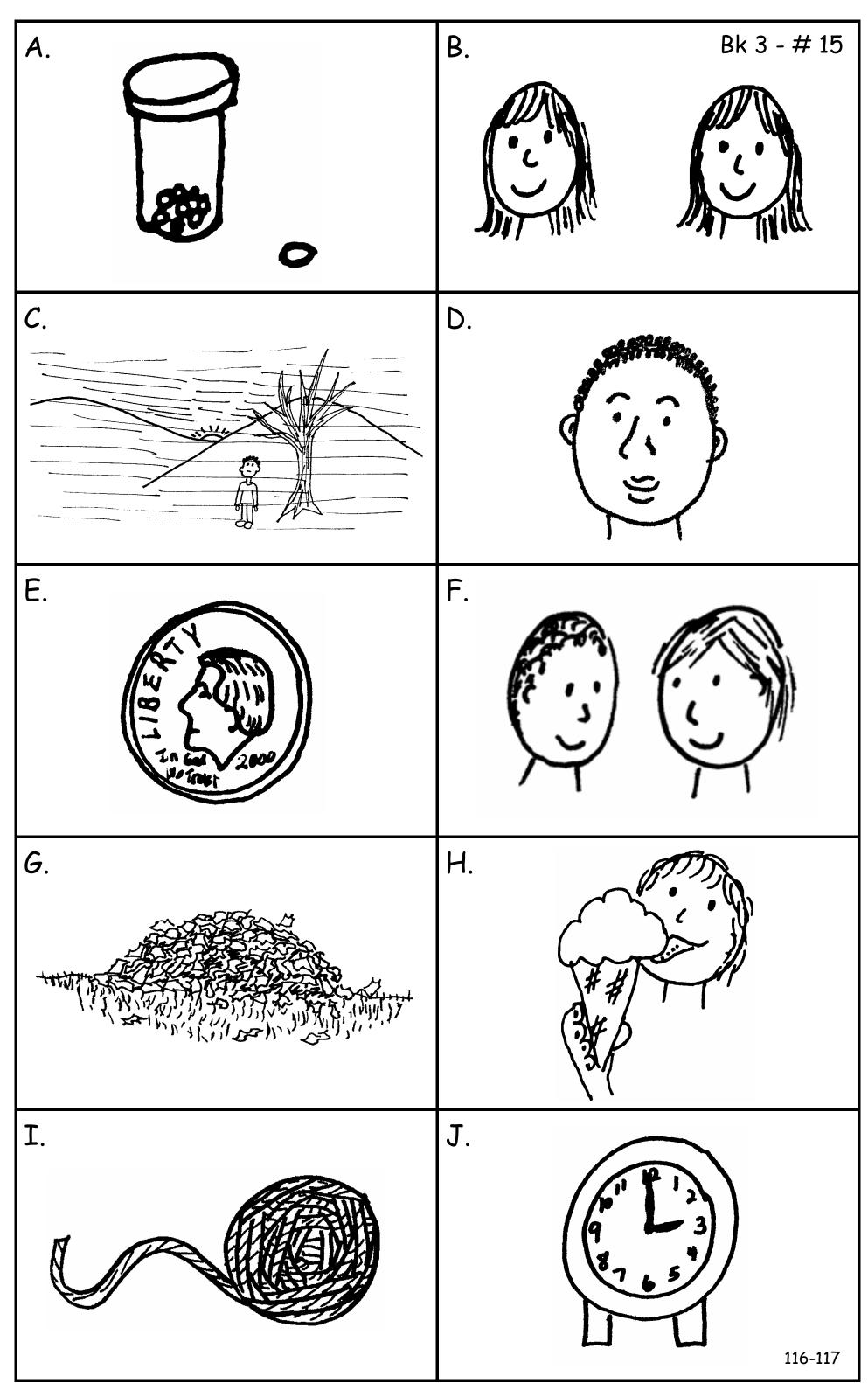
1. Bk 3 - # 12 tap tape 3. 4. cane can 5. 6. bake back 7. 8. 10. 9. made mad 110-111



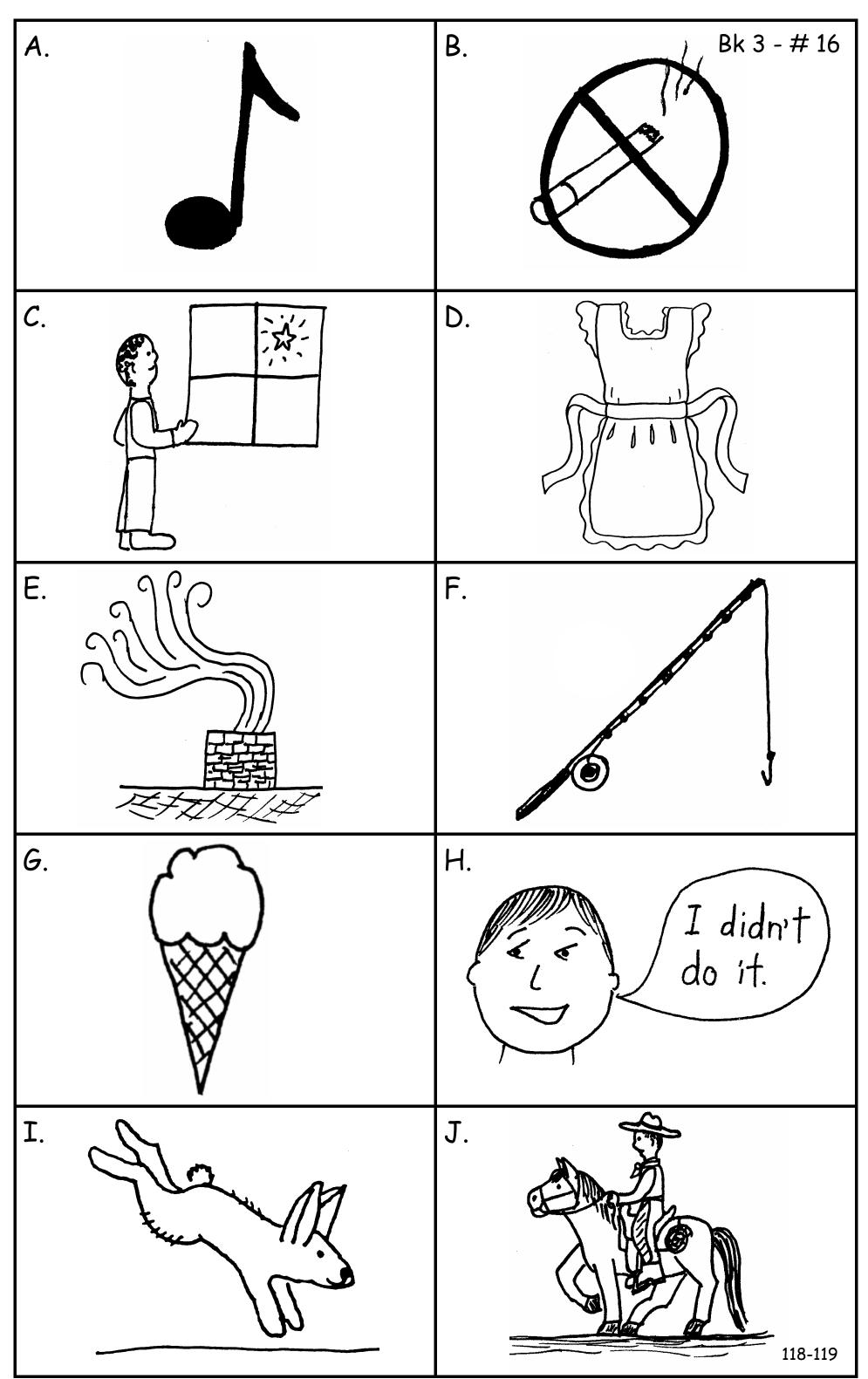
Bk 3 - # 13 1. cape cap 3. 4. mane man 5. 6. van vane 7. 8. rack rake 9. 10. snake snack 112-113 126



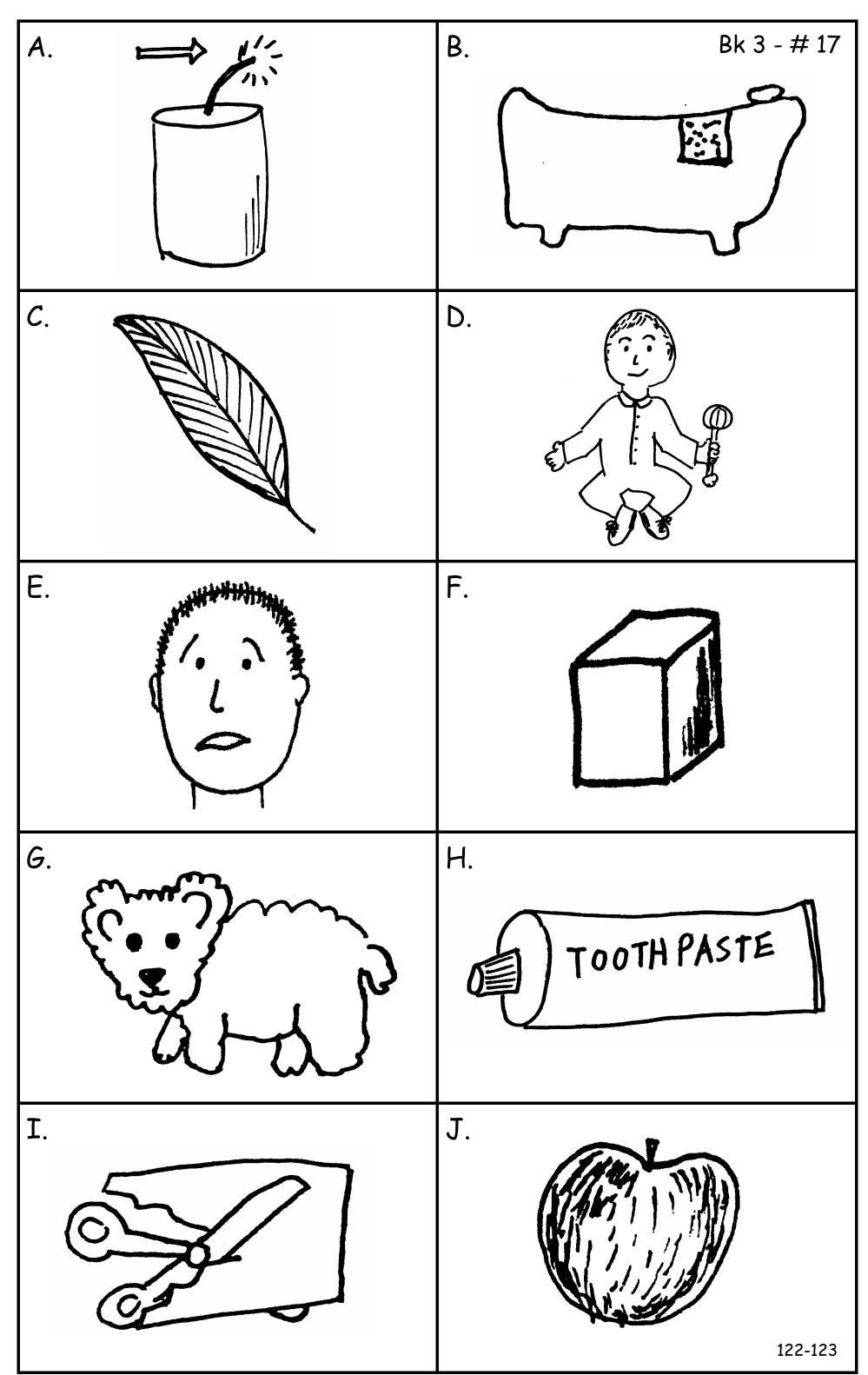
Bk 3 - # 14 1. 2. pine pin 3. 4. ride rid 5. 6. kite kit 7. 8. tine tin 9. 10. ripe 114-115



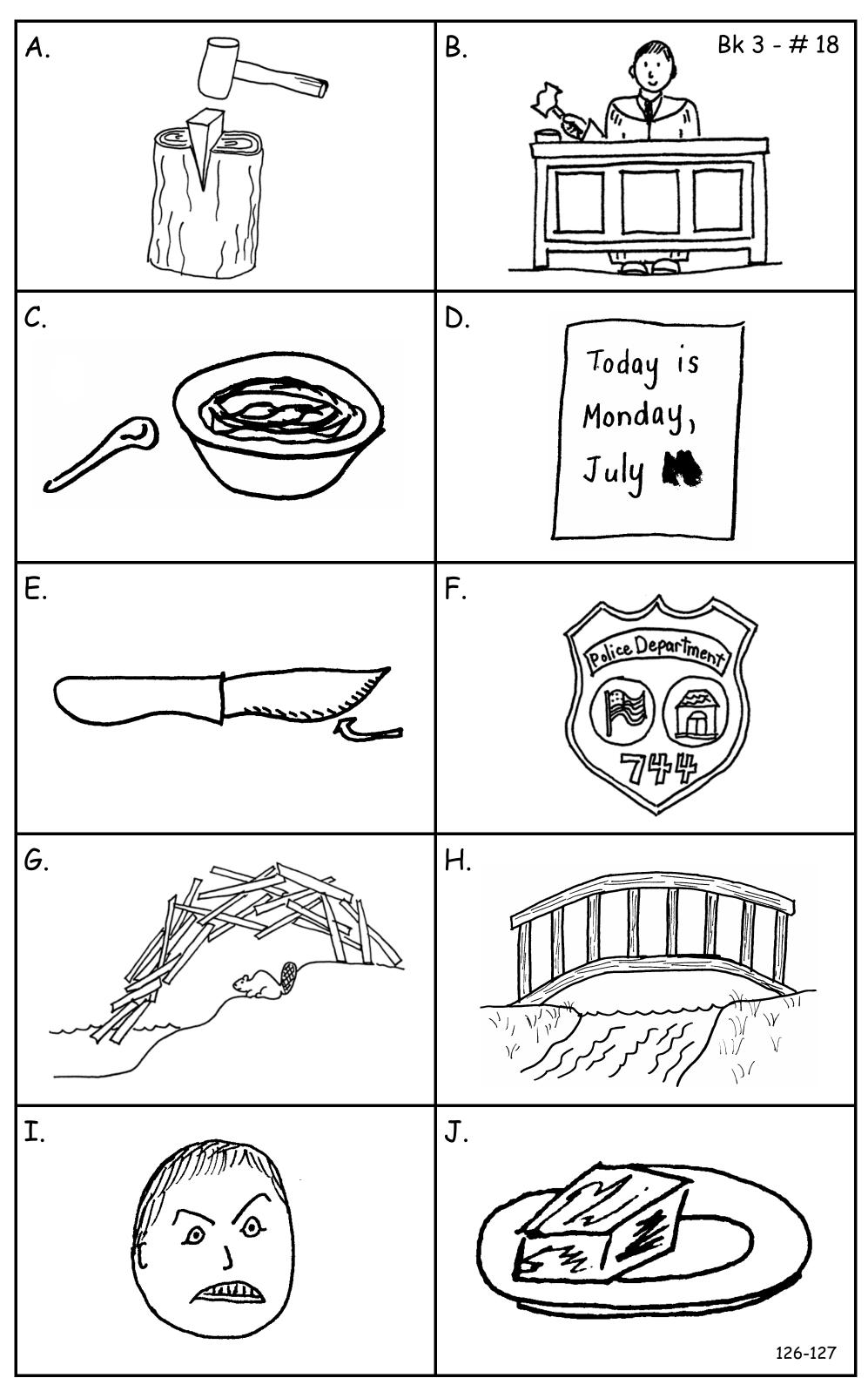
Bk 3 - # 15 1. 2. pile pill 3. 4. dime dim 5. 6. twine twin 7. 8. time 9. 10. lick like 116-117



Bk 3 - # 16 1. 2. hop hope 3. 4. cone con 5. 6. smock smoke 7. 8. rode 9. 10. note not 118-119



Bk 3 - # 17 1. 2. cube cub 3. 4. tube tub 5. 6. fuse fuss 7. 8. cute cut 9. 10. plume plum 122-123



1. Bk 3 - # 18

fudge

grudge

3.

smudge

judge

5.

wedge

edge

7. 8.

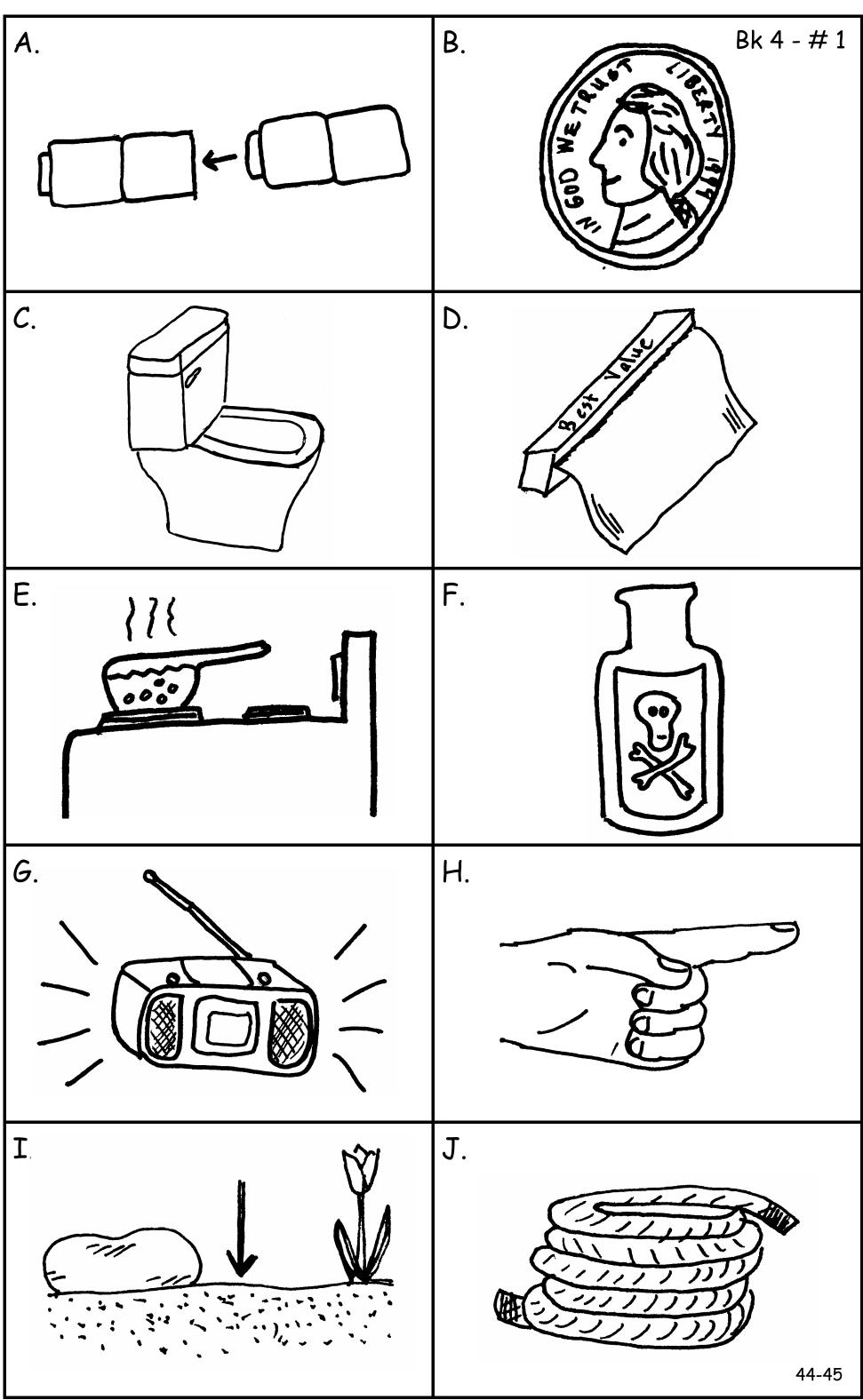
badge

lodge

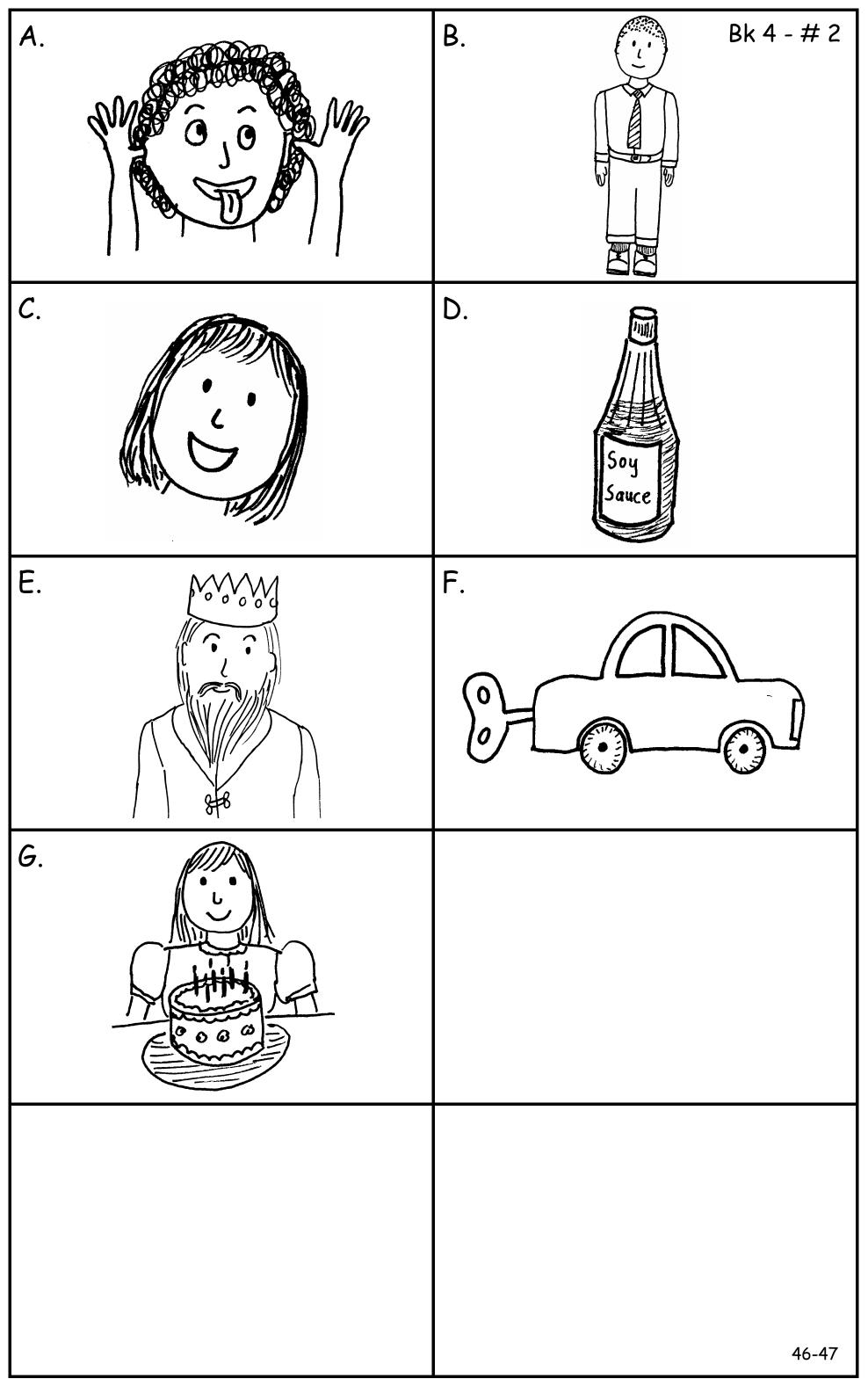
9.

bridge

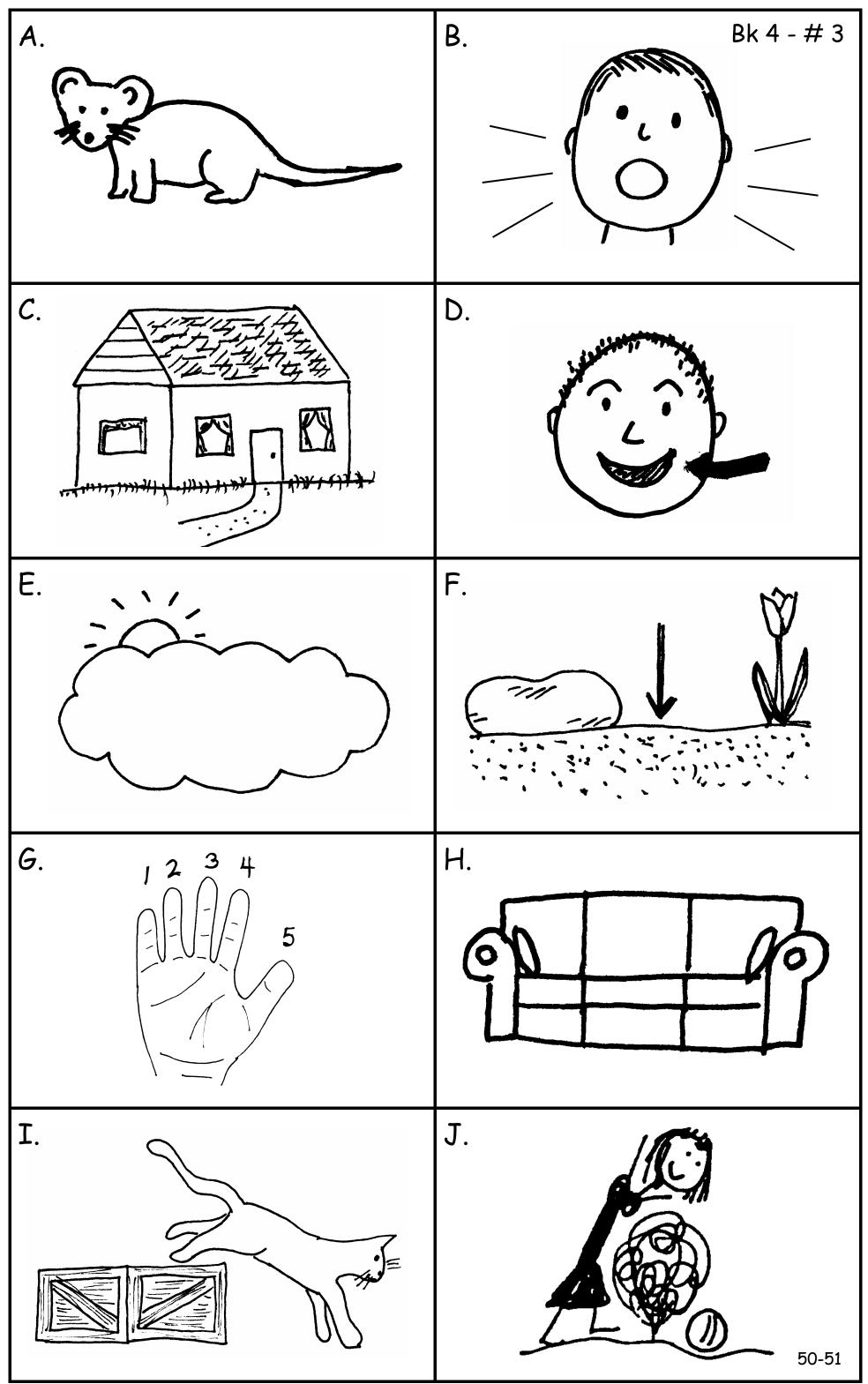
porridge



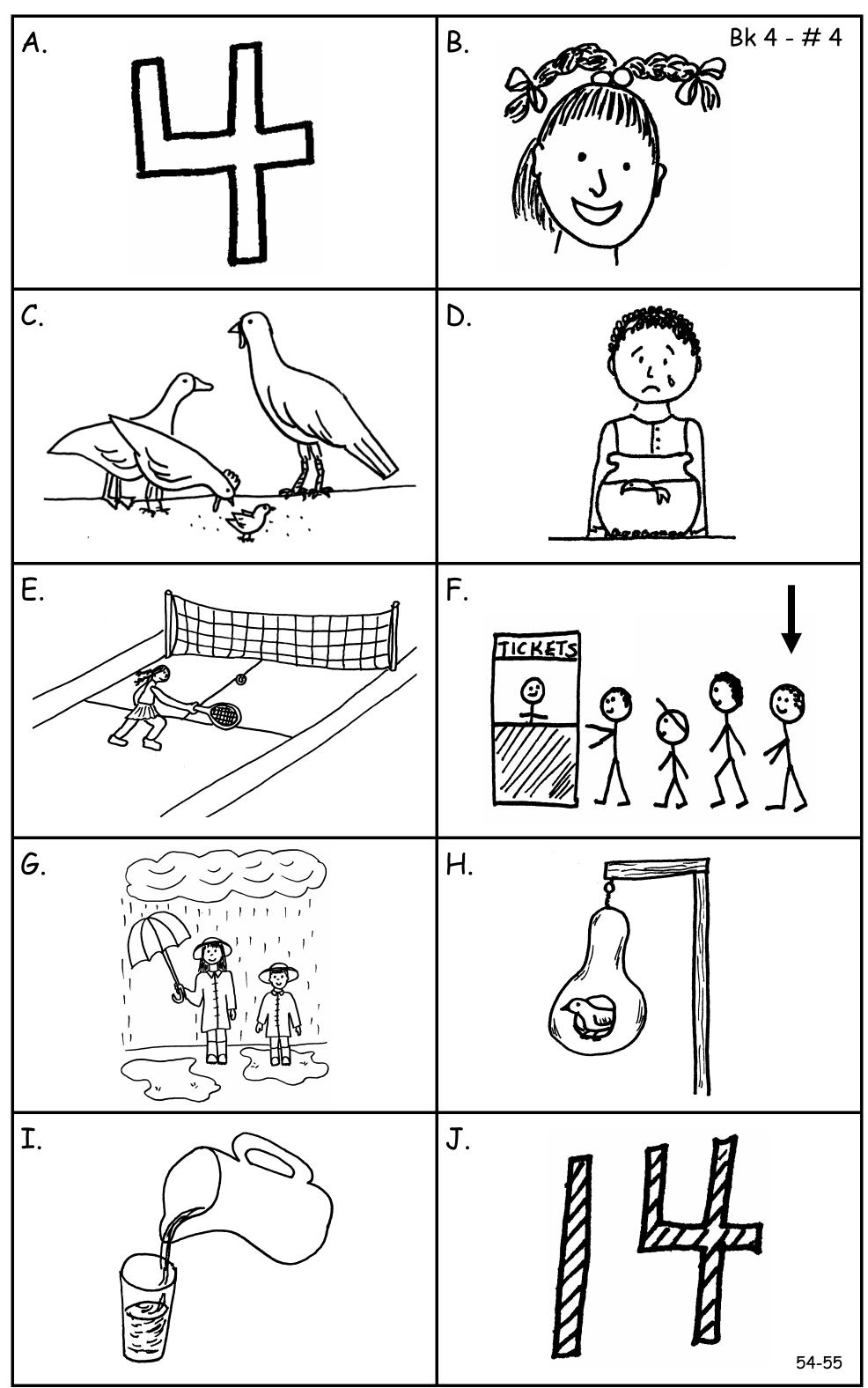
Bk 4 - # 1 1. 2. boil Soil 3. 4. foil COI 5. 6. coin Join 7. 8. noise point 9. 10. toilet Son 44-45



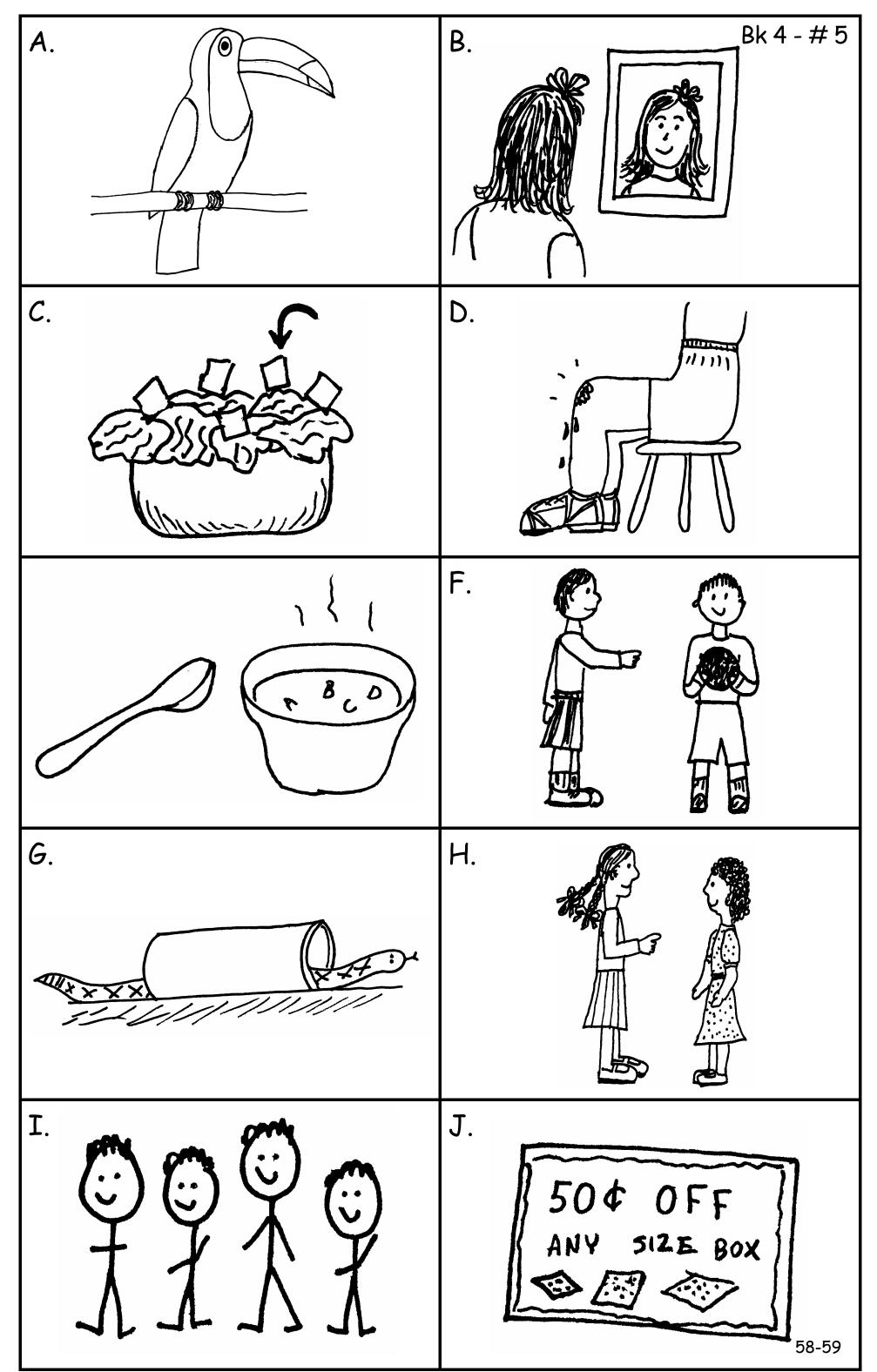
Bk 4 - # 2 1. 2. boy 3. 4. toy SOY 6. 5. annoy enjoy 7. 46-47



Bk 4 - # 3 1. 2. out mouse 3. found house 5. 6. mouth ground 7. 8. shout count 9. 10. cloud couch 50-51



Bk 4 - # 4 1. 2. four 3. 4. gourd court 5. 6. fourth mourn 7. 8. four teen Court ney 9. 10.



Bk 4 - # 5 1. 2.

OU

our

3. 4.

Soup

group

5.

7.

through

wound

8.

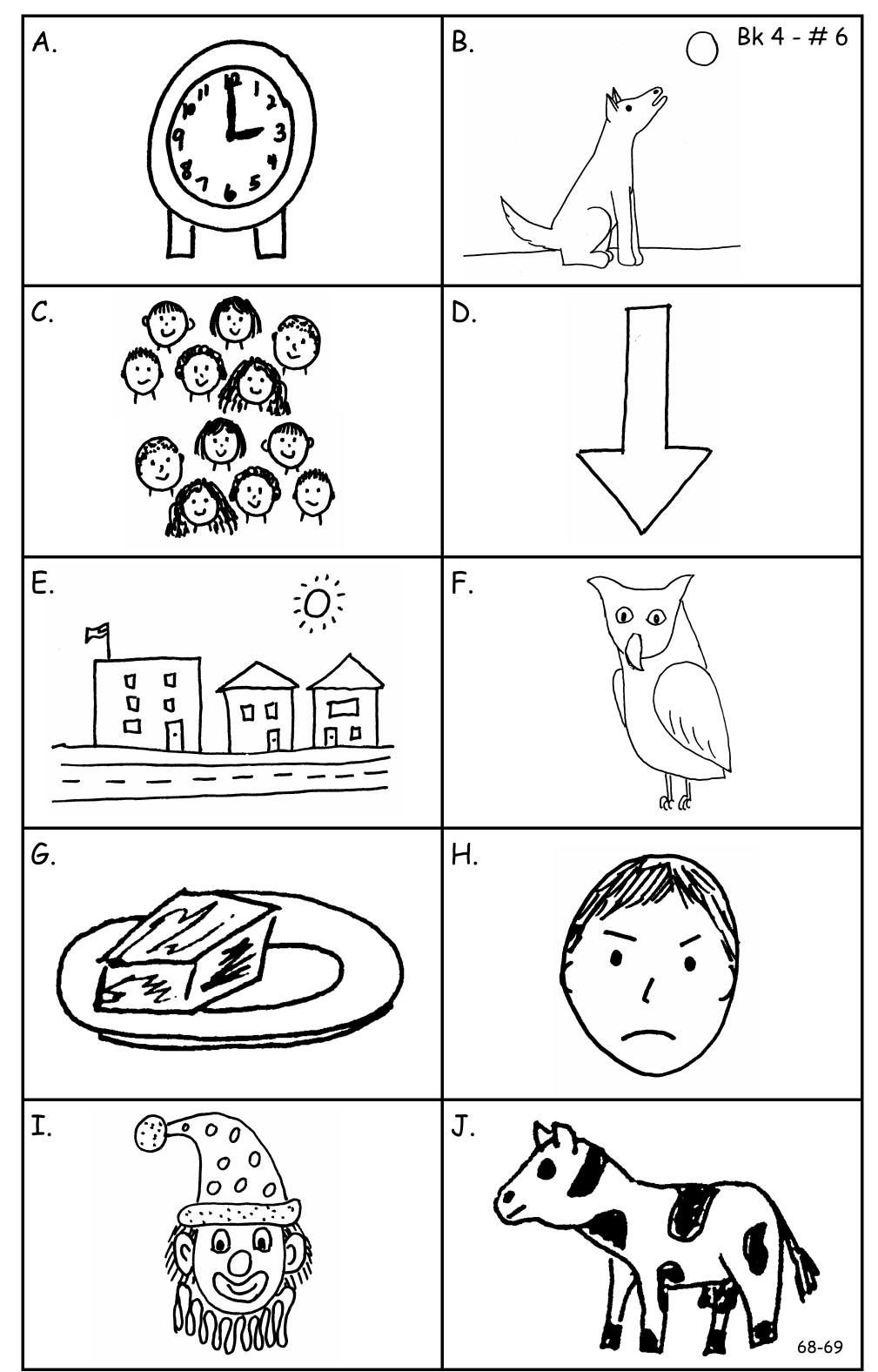
6.

toucan

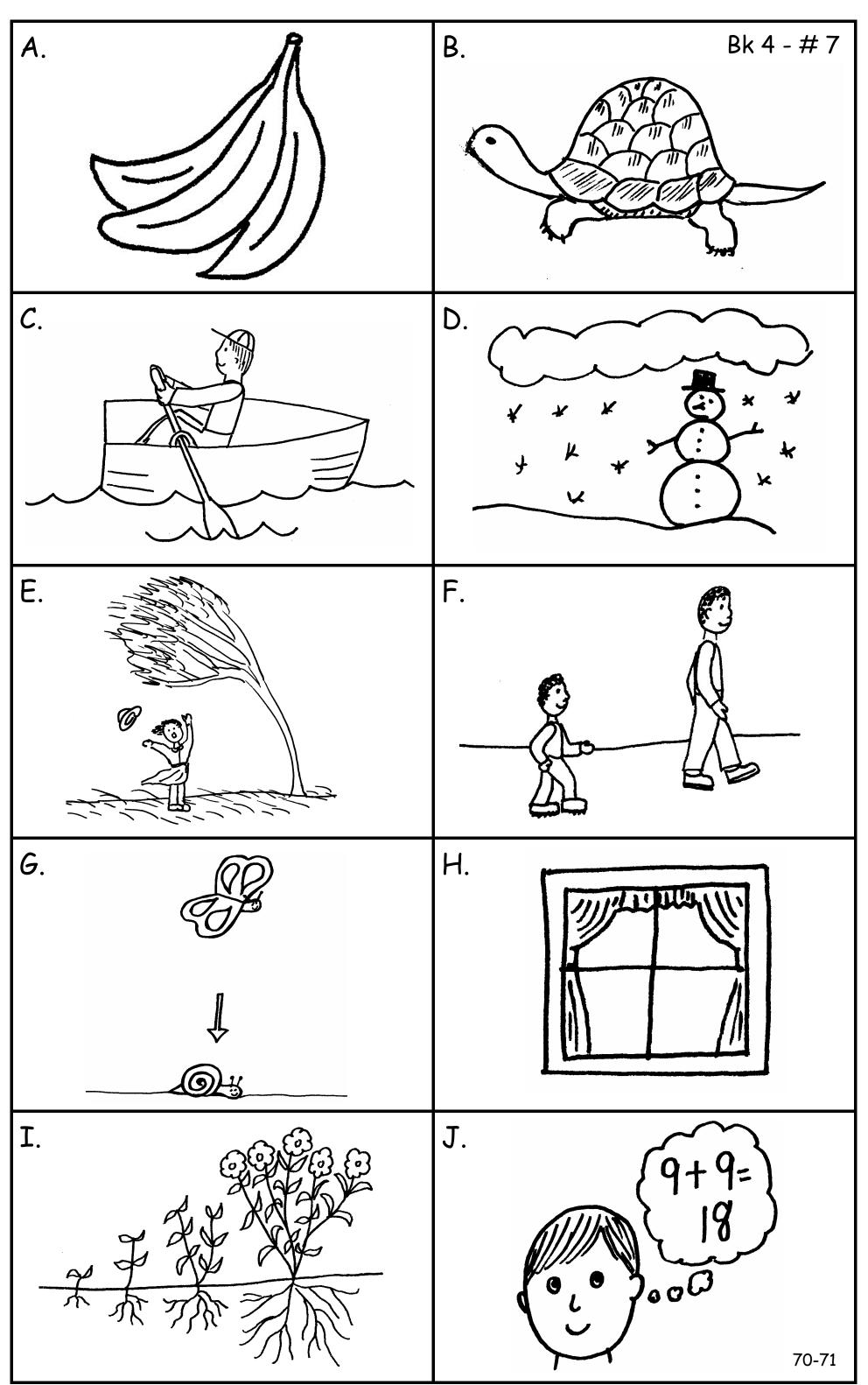
9.

10.

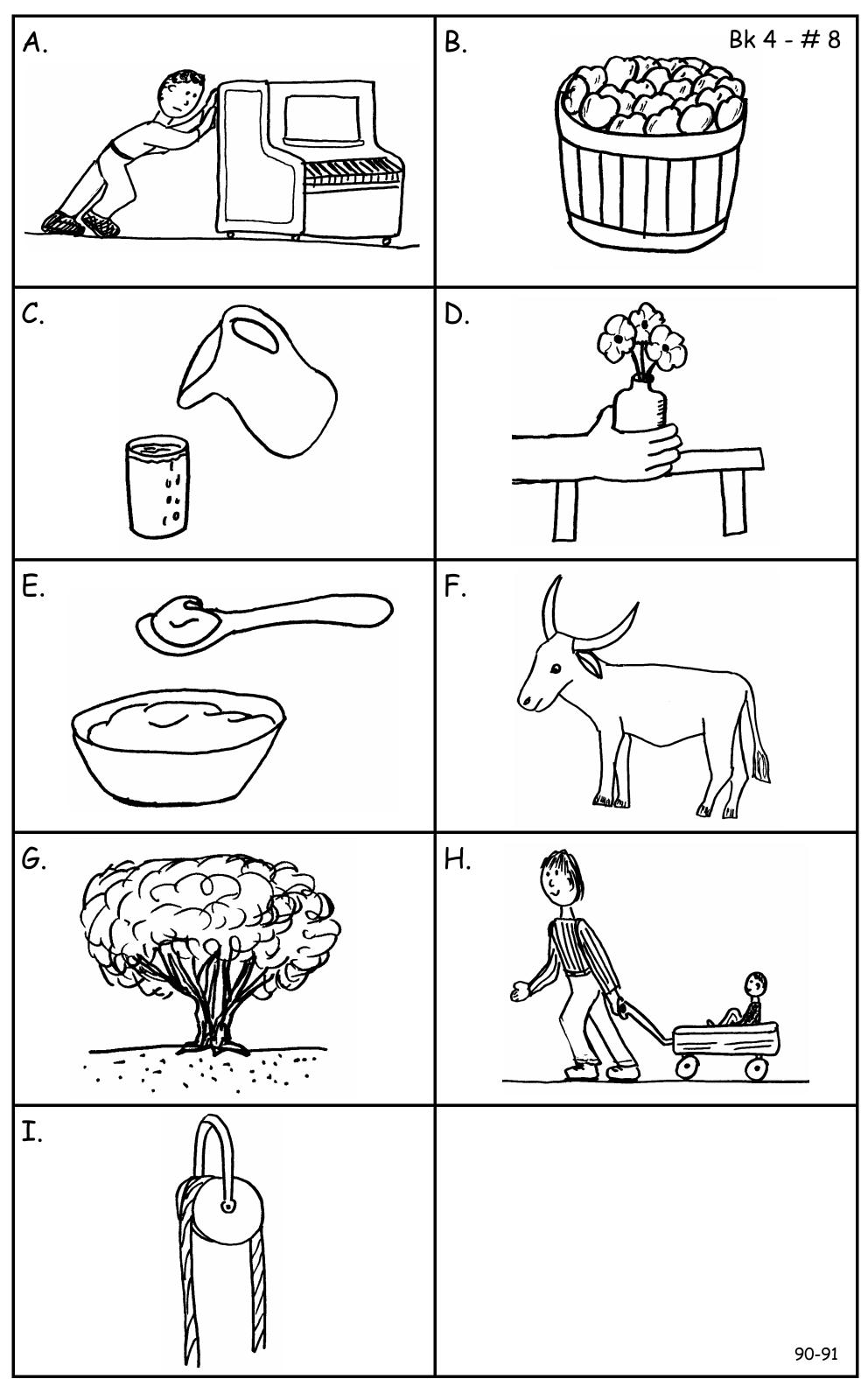
crouton your self



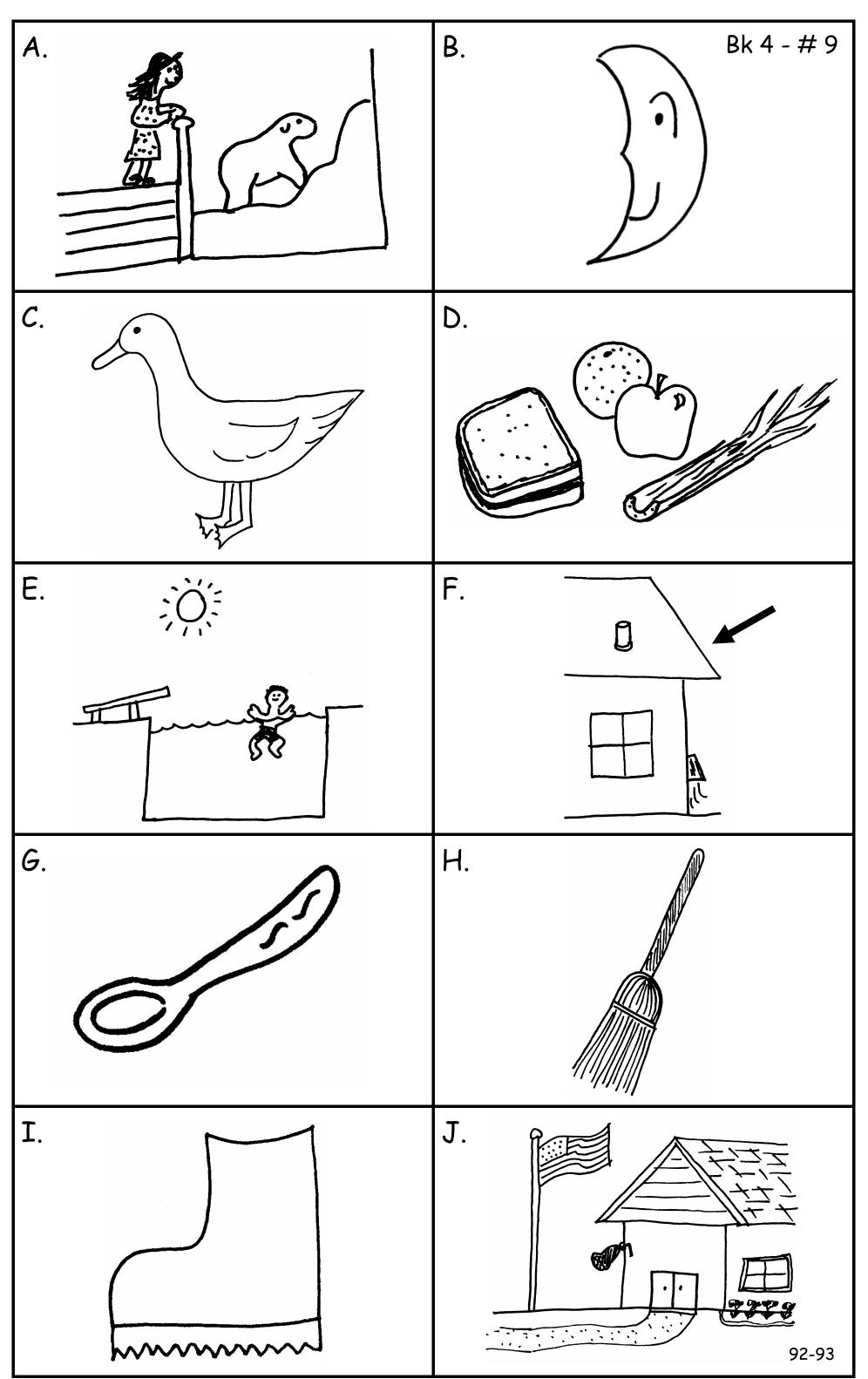
Bk 4 - # 6 1. 2. now COW 3. 4. down town 5. 6. clown brown 7. 8. frown crowd 9. 10. howl OW 68-69



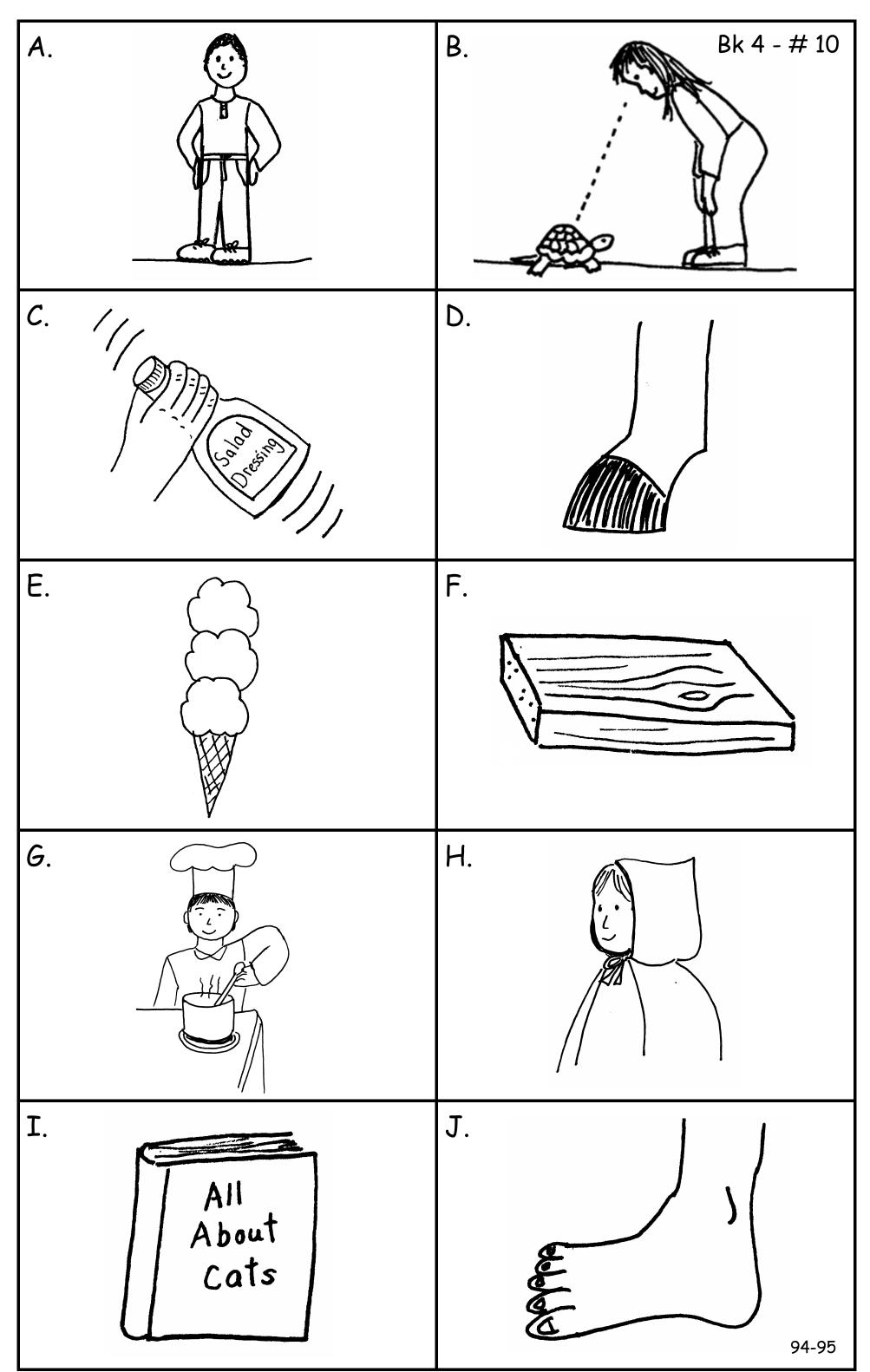
Bk 4 - # 7 1. 2. OW row 3. 4. know Snow 5. 6. blow grow 7. 8. window Slow 9. 10. yellow follow 70-71



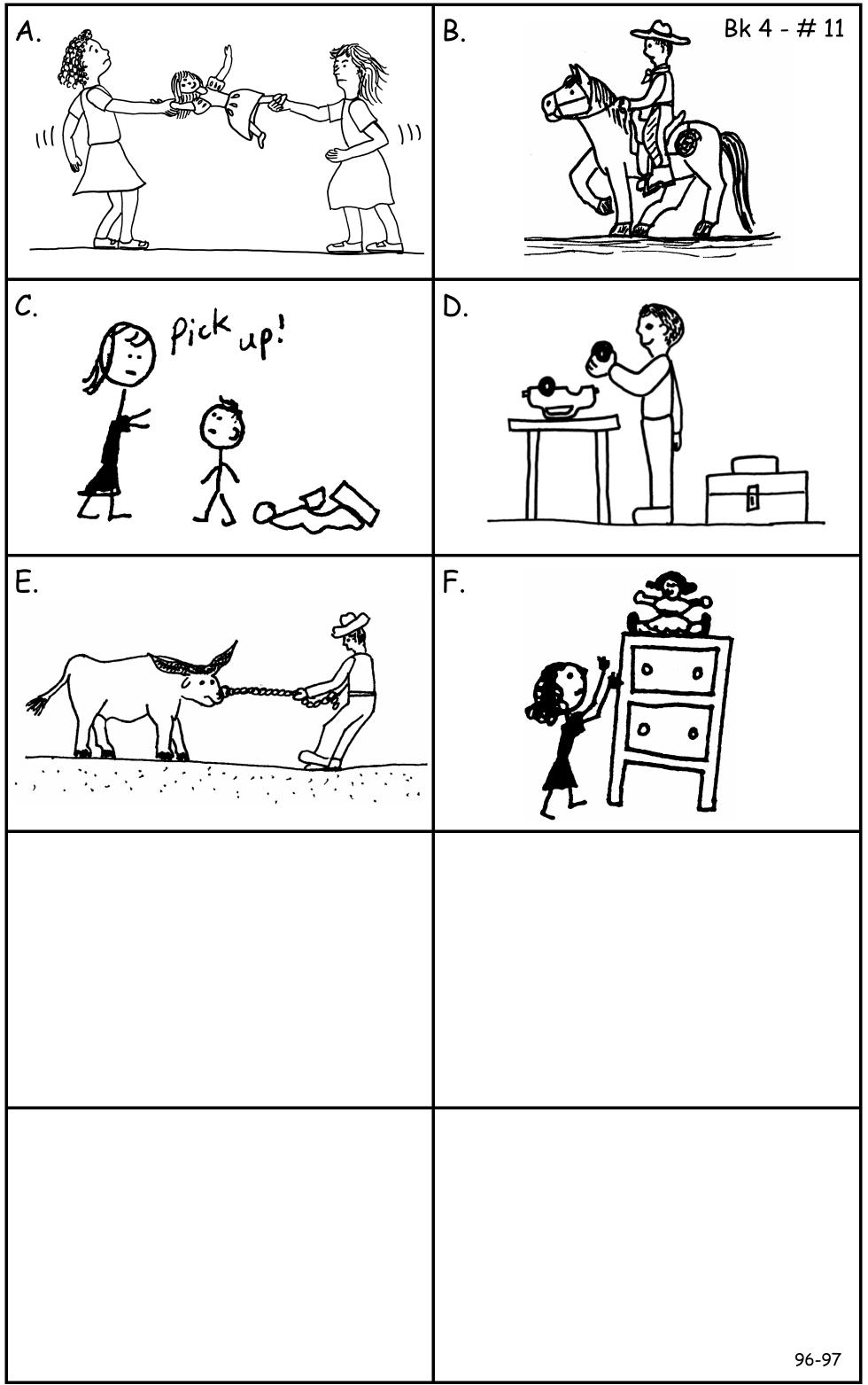
Bk 4 - #8 1. 2. full bull 3. 4. pull put 5. 6. bush push 7. 8. pudding bushel 9. pulley 90-91



Bk 4 - # 9 1. food moon 3. 4. boot root 5. 6. pool **Z**00 7. 8. broom 9. 10. school 00Se



Bk 4 - # 10 1. 2. book cook 3. 4. foot hood 5. 6. hoof good 7. 8. shook look 9. 10. stood wood 94-95



. Bk 4 - # 11

would

should

3.

1.

could

4.

should not

shouldn't

5.

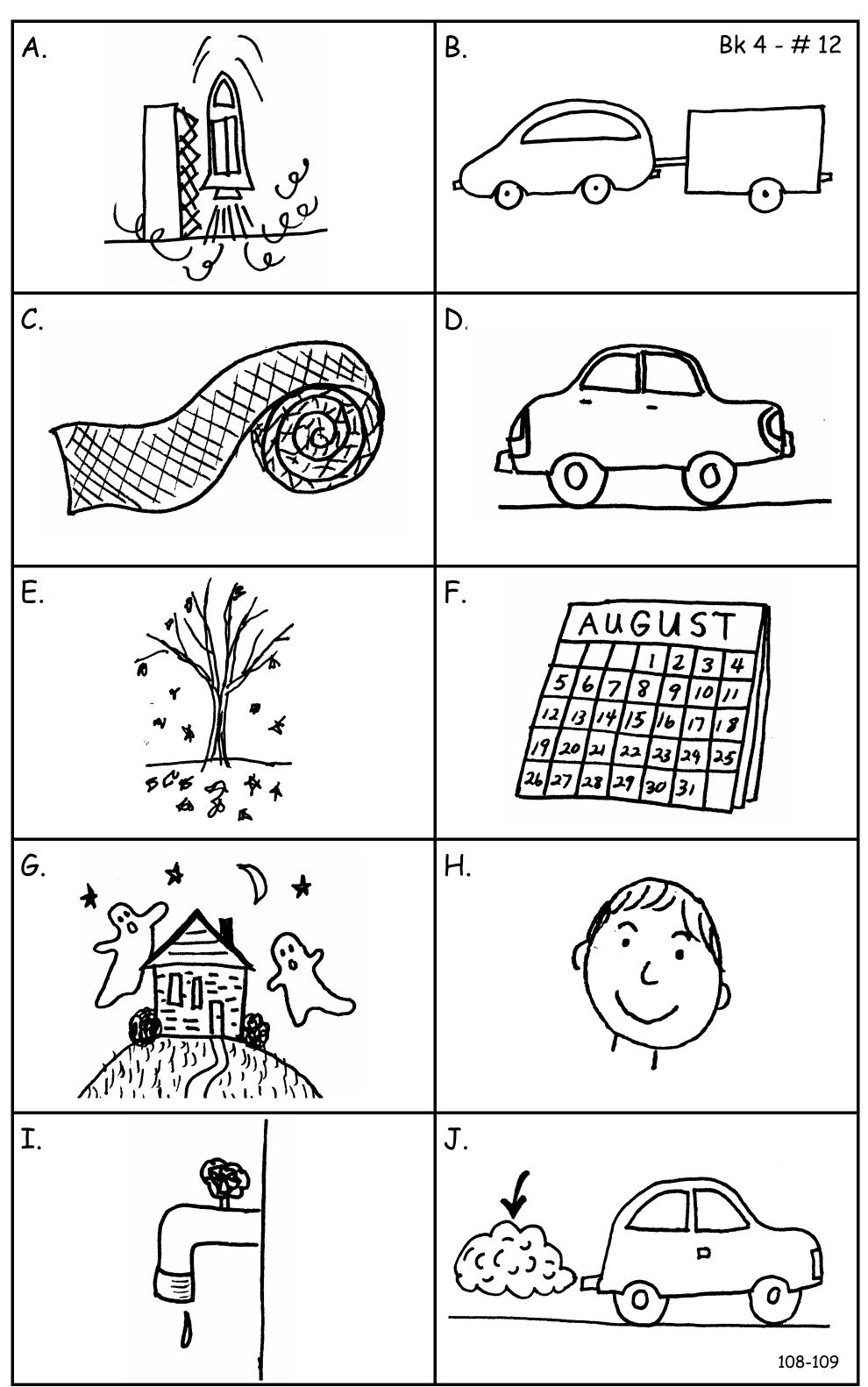
would not

wouldn't

6.

could

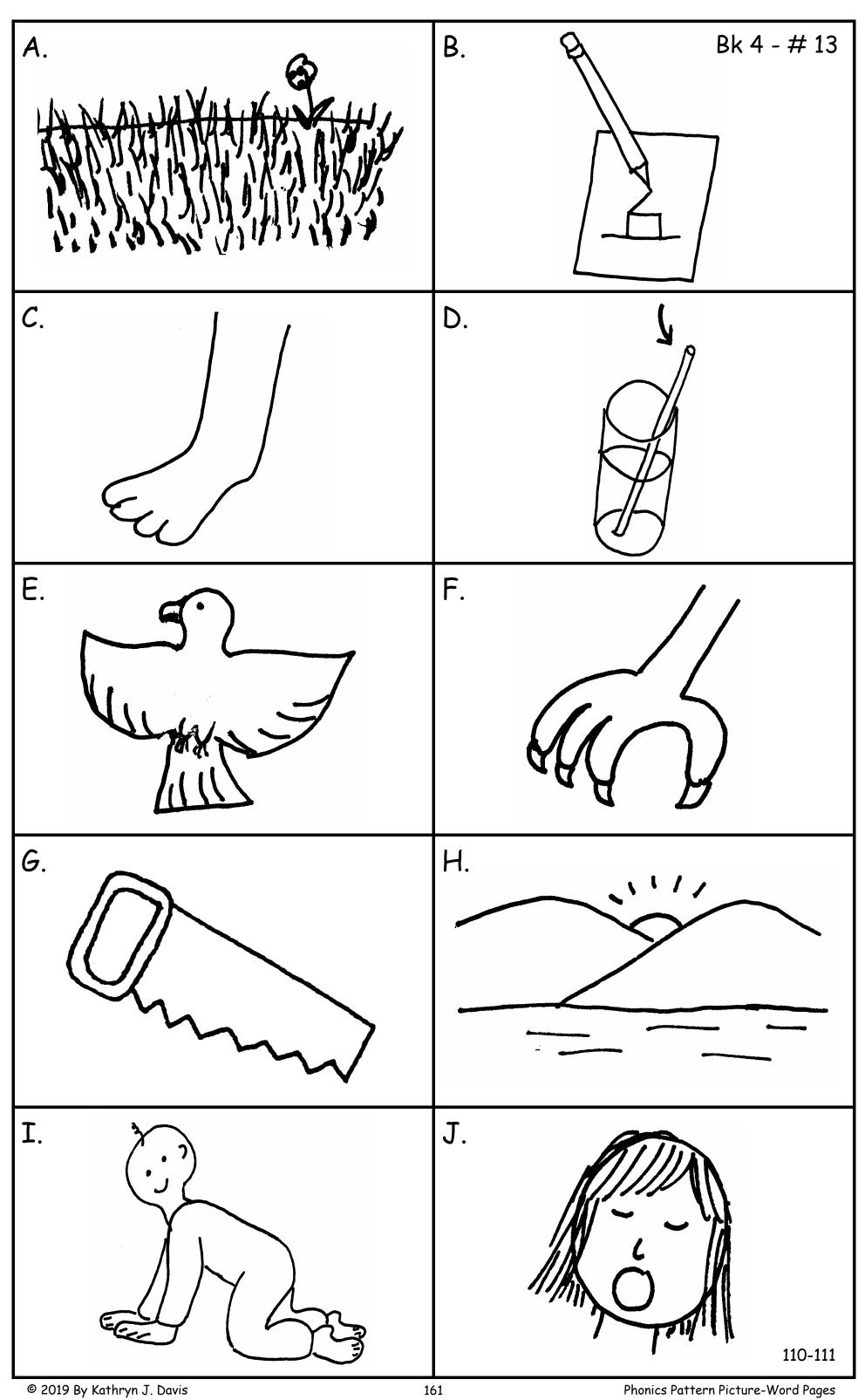
couldn't



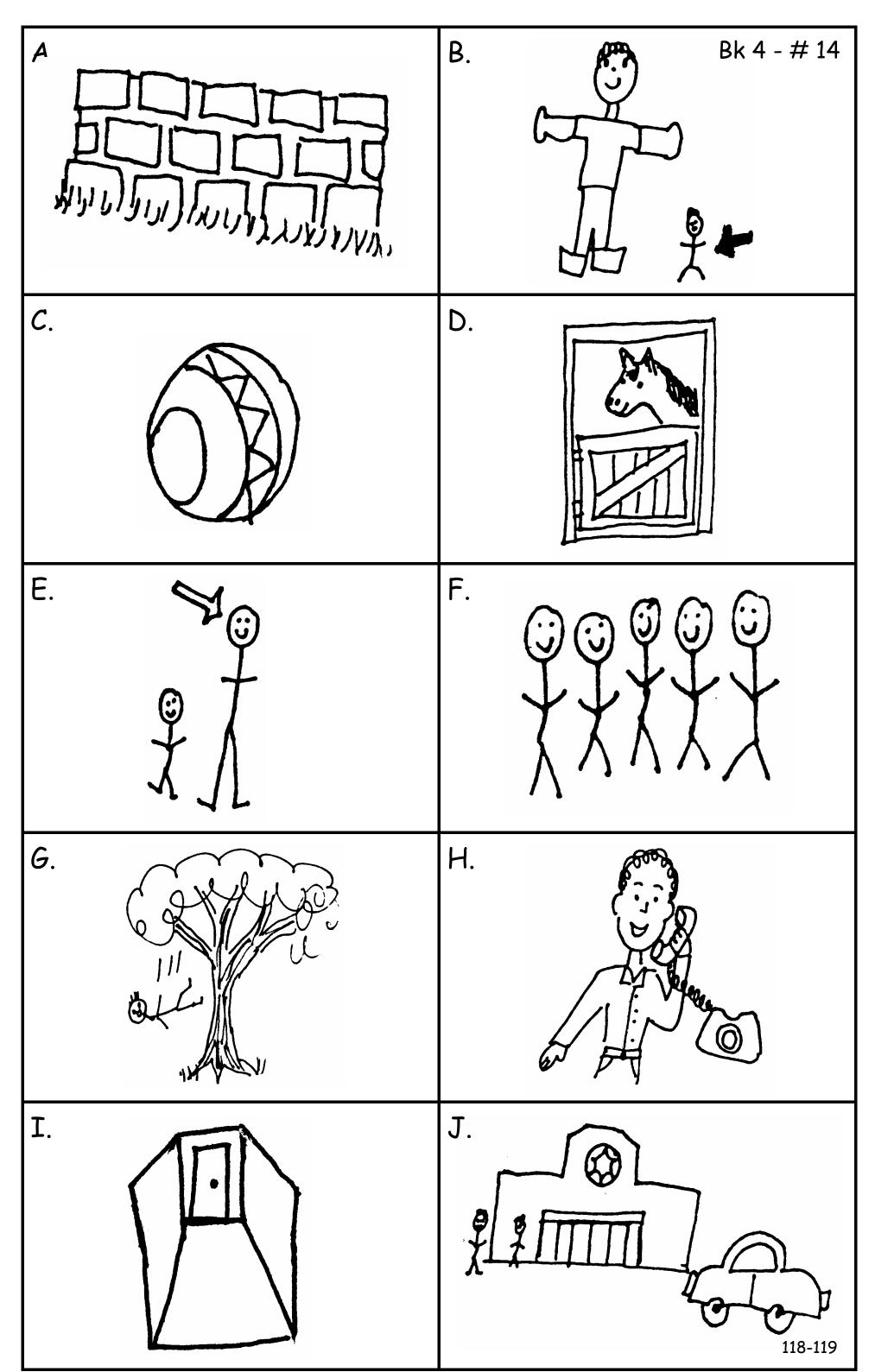
Bk 4 - # 12 1. 2. Paul hau 3. 4. haunt auze 5. 6. faucet launch 7. 8. ugust 9. 10.

autumn

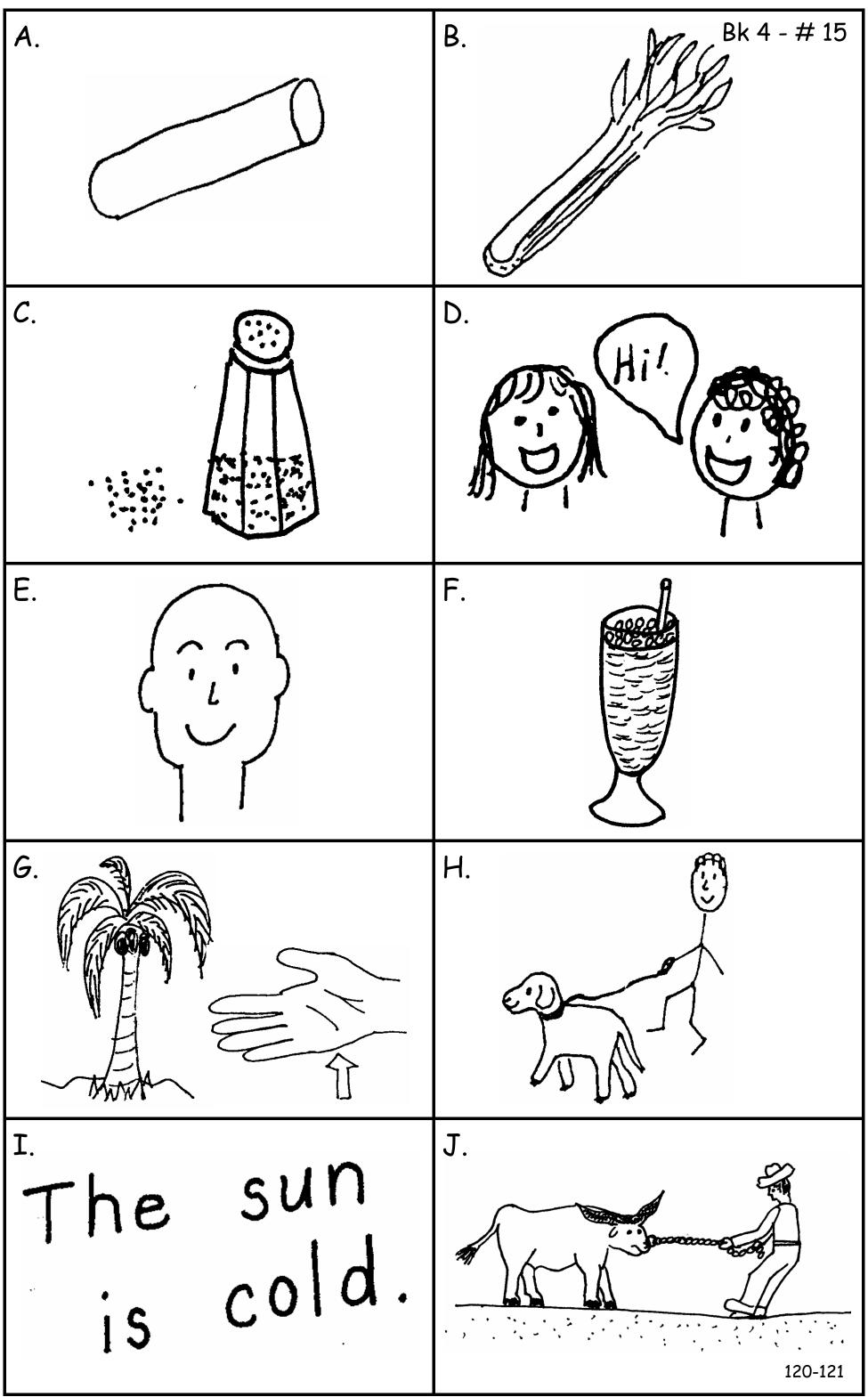
exhaust



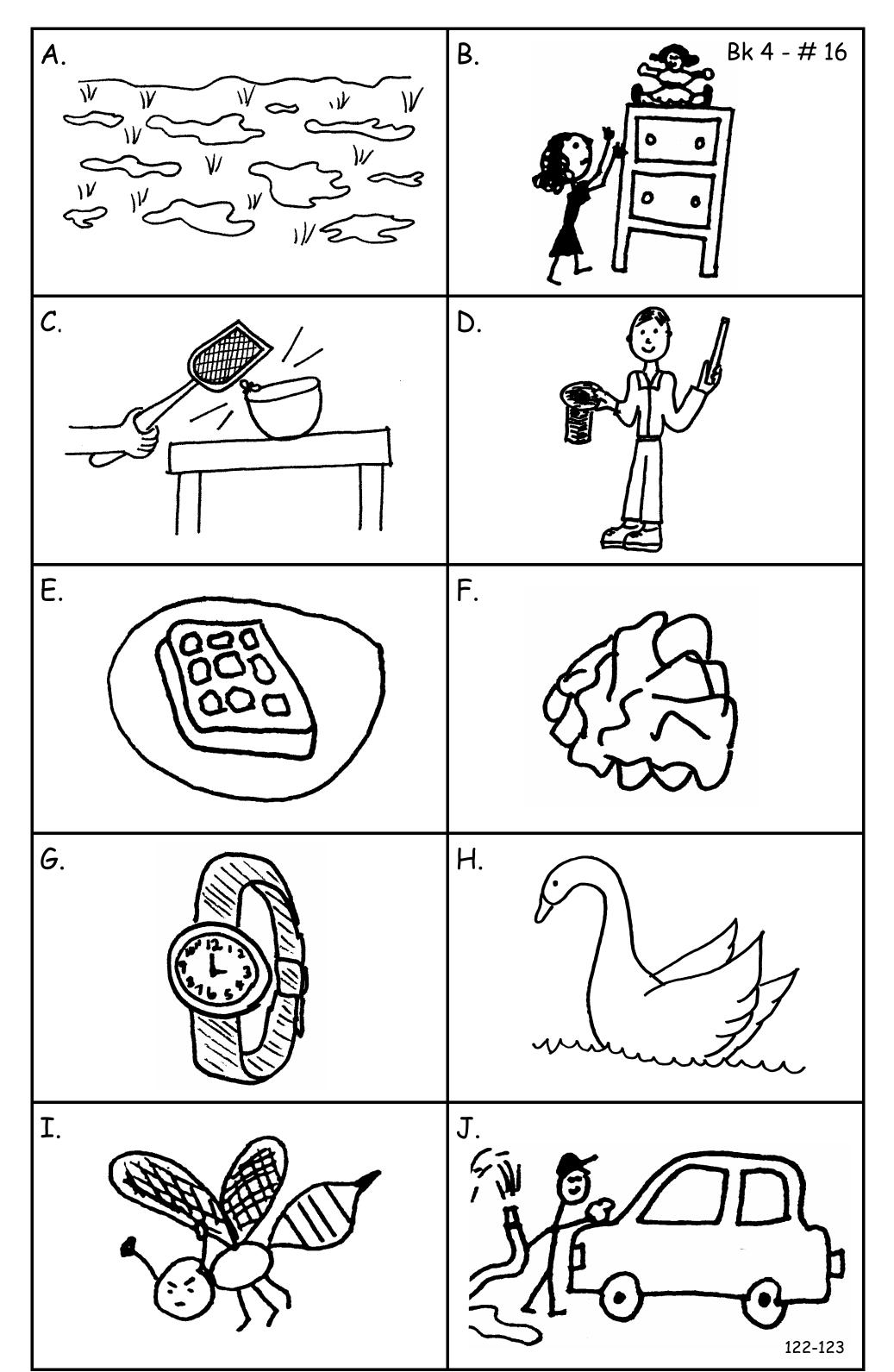
Bk 4 - # 13 1. 2. Saw paw 3. 4. draw claw 5. 6. lawn straw 7. 8. dawn 9. 10. hawk crawl 110-111 162



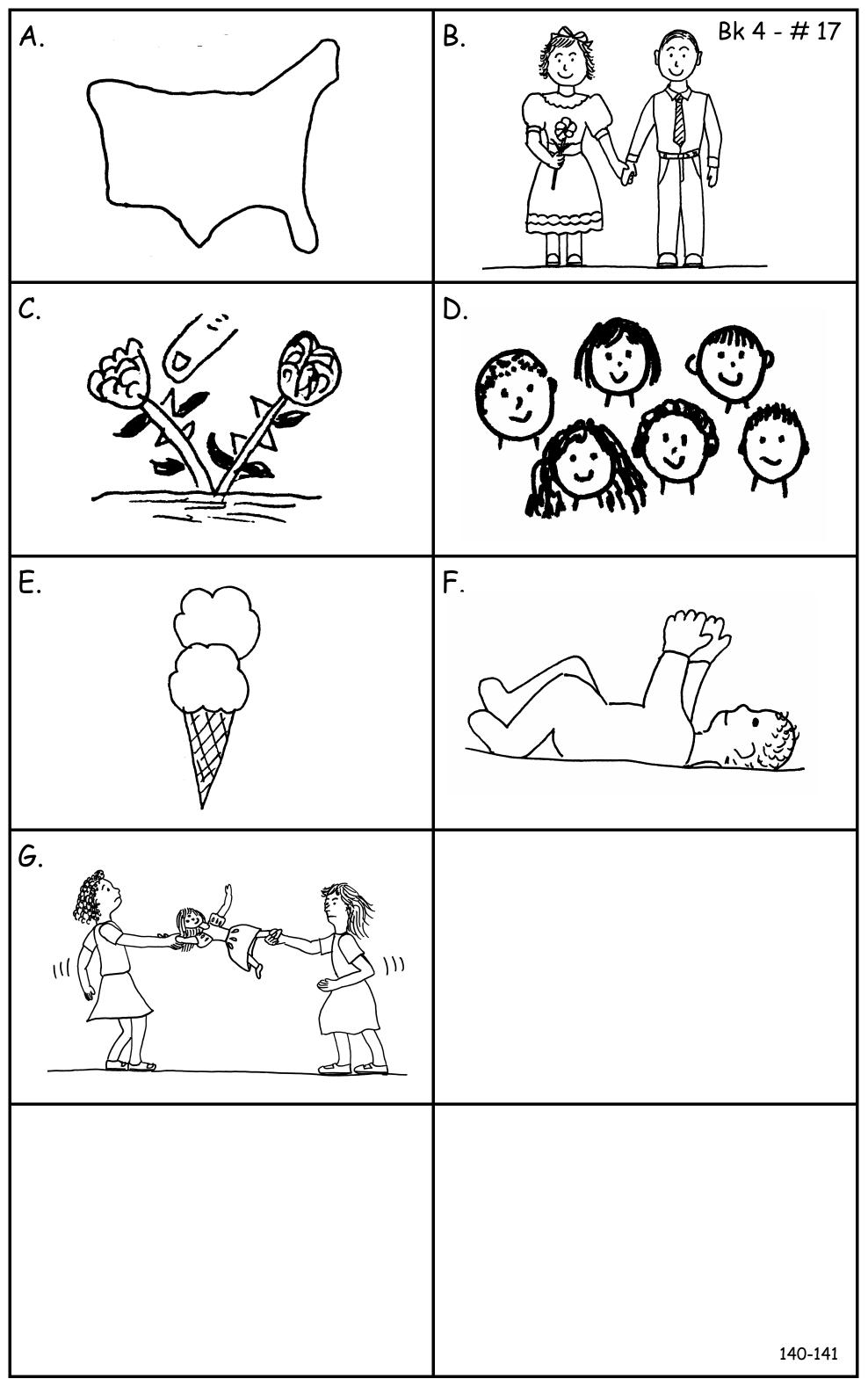
Bk 4 - # 14 1. 2. ball 3. 4. tall call 5. 6. fall wall 7. 8. hall mall 9. 10. small stall 118-119



Bk 4 - # 15 1. 2. salt bald 3. 4. false malt 5. 6. palm talk 7. 8. balk walk 9. 10. chalk stalk 120-121



Bk 4 - # 16 1. 2. want wasp 3. 4. watch wash 5. 6. wad wand 7. 8. waffle 9. 10. SWat swamp 122-123 168



Bk 4 - # 17 1. touch oung 3. double couple 5. 6. trouble cousins 7. country 140-141