Oral Blending Set 1
Compound Words

mail-box  rain-bow
foot-ball  blue-jeans
pocket-book  foot-stool

Lay out all six pictures face up. Say the name of one picture, leaving a pause between the first and second part of the word. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.

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Oral Blending Set 2
Compound Words

water-melon  sun-shine
basket-ball  butter-fly
back-pack  dog-house

Lay out all six pictures face up. Say the name of one picture, leaving a pause between the first and second part of the word. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.

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Oral Blending Set 3
2-Syllable Words

lem-on  can-dy
pen-cil  trac-tor
wag-on  bas-ket
scis-sors  kit-ten

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second syllable. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.

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Oral Blending Set 4
2-Syllable Words

ham-mer  win-dow
gui-tar  rob-in
moun-tain  po-ny
bal-loon  ta-ble

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second syllable. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.

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### Oral Blending Set 5
#### 2-Syllable Words

<table>
<thead>
<tr>
<th>mushroom</th>
<th>muf-fin</th>
</tr>
</thead>
<tbody>
<tr>
<td>mit-ten</td>
<td>ap-ple</td>
</tr>
<tr>
<td>rab-bit</td>
<td>pump-kin</td>
</tr>
<tr>
<td>cray-on</td>
<td>sand-wich</td>
</tr>
</tbody>
</table>

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second syllable. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.

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### Oral Blending Set 6
#### 2-Sound Words

<table>
<thead>
<tr>
<th>ea-t</th>
<th>i-ce</th>
</tr>
</thead>
<tbody>
<tr>
<td>u-p</td>
<td>p-aw</td>
</tr>
<tr>
<td>b-ee</td>
<td>i-n</td>
</tr>
<tr>
<td>t-oe</td>
<td>z-oo</td>
</tr>
</tbody>
</table>

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second sounds. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.

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### Oral Blending Set 7
#### 2-Sound Words

<table>
<thead>
<tr>
<th>ea-r</th>
<th>wh-o</th>
</tr>
</thead>
<tbody>
<tr>
<td>th-ey</td>
<td>a-dd</td>
</tr>
<tr>
<td>k-ey</td>
<td>s-aw</td>
</tr>
<tr>
<td>d-ay</td>
<td>h-igh</td>
</tr>
</tbody>
</table>

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second sounds. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.

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### Oral Blending Set 8
#### 2-Sound Words

<table>
<thead>
<tr>
<th>u-s</th>
<th>a-d</th>
</tr>
</thead>
<tbody>
<tr>
<td>o-n</td>
<td>p-ie</td>
</tr>
<tr>
<td>t-o</td>
<td>o-off</td>
</tr>
<tr>
<td>g-o</td>
<td>h-ay</td>
</tr>
</tbody>
</table>

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second sounds. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.

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Oral Blending Set 9
2-Sound Words

w-e       p-ay
w-e

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second sounds. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game. Note: Explain that sometimes two words sound the same but have different meanings (tea/tee).

Oral Blending Set 10
2-Sound Words

e-gg       b-ow
e-ll

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second sounds. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.

Oral Blending Set 11
2-Sound Words

a-l l       l-ow
ou-t
s-ee
b-oy

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second sounds. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.
2-Syllable Words Set 3

2-Syllable Words Set 3

2-Syllable Words Set 3

2-Syllable Words Set 3
2-Syllable
Words Set 4

2-Syllable
Words Set 4
2-Syllable Words Set 5

Mushroom

2-Syllable Words Set 5

Muffin

2-Syllable Words Set 5

Mitten

2-Syllable Words Set 5

Apple
2-Sound Words Set 7

[Ear drawing]

2-Sound Words Set 7

[Image of a face with a mask]

2-Sound Words Set 7

[Image of three stick figures following an arrow]

2-Sound Words Set 7

[Image of a math problem: \(3 + 1 = \underline{4}\)]

2-Sound Words Set 7
2-Sound
Words Set 8

2-Sound
Words Set 8

2-Sound
Words Set 8

2-Sound
Words Set 8
2-Sound Words Set 11
2-Sound Words Set 11

2-Sound Words Set 11

2-Sound Words Set 11

2-Sound Words Set 11