## Oral Blending Set 1 <br> Compound Words

mail-box<br>rain-bow<br>foot-ball<br>pocket-book<br>blue-jeans<br>foot-stool

Lay out all six pictures face up. Say the name of one picture, leaving a pause between the first and second part of the word. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.
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## Oral Blending Set 3 2-Syllable Words

| lem-on | can-dy |
| :--- | :--- |
| pen-cil | trac-tor |
| wag-on | bas-ket |
| scis-sors | kit-ten |

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second syllable. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.
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## Oral Blending Set 2 <br> Compound Words

water-melon<br>basket-ball<br>back-pack

Lay out all six pictures face up. Say the name of one picture, leaving a pause between the first and second part of the word. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.
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## Oral Blending Set 4 2-Syllable Words

| ham-mer | win-dow |
| :--- | :--- |
| gui-tar | rob-in |
| moun-tain | po-ny |
| bal-loon | ta-ble |

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second syllable. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.

## Oral Blending Set 5 2-Syllable Words

mush-room<br>mit-ten<br>rab-bit<br>cray-on

## Oral Blending Set 6 2-Sound Words

| ea-t | i-ce |
| :--- | :--- |
| u-p | p-aw |
| b-ee | i-n |
| t-oe | z-oo |

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second sounds. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.

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## Oral Blending Set 8 2-Sound Words

u-s
o-n
t-O
g-o

$$
\begin{aligned}
& \text { a-d } \\
& \text { p-ie } \\
& \text { o-ff } \\
& \text { h-ay }
\end{aligned}
$$

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second sounds. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.

## Oral Blending Set 9 2-Sound Words

w-e
t-ee
o-dd
m-ow
j-aw
Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second sounds. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game. Note: Explain that sometimes two words sound the same but have different meanings (tea/tee).

## Sets 1-11

Compound Words Two-Syllable Words
Two-Sound Words


Beginning Picturee Cards For Oral Blending

## Oral Blending Set 10 2-Sound Words

| e-gg | b-ow |
| :--- | :---: |
| i-ll | e-dge |
| m-e | i-tch |
| a-pe | j-ay |

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second sounds. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.

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## Oral Blending Set 11 2-Sound Words

a-ll
ou-t
s-ee
b-oy

$$
\begin{aligned}
& \text { l-ow } \\
& \text { c-ow } \\
& \text { oi-1 } \\
& \text { tw-o }
\end{aligned}
$$

Lay out all eight pictures face up. Say the name of one picture, leaving a pause between the first and second sounds. The student finds that picture, removes it, and repeats the word without the pause. Continue until all the pictures have been removed. If the student is not familiar with any of the pictures, name each picture before beginning the game.


Compound Words Set 1



Compound
Words Set 1


Compound
Words Set 1

Compound
Words Set 1


Compound


Compound
Words Set 1



Compound
Words Set 2



Compound
Words Set 2



2-Syllable
Words Set
Words Set 3




2-Syllable
Words Set 3


2-Syllable
Words Set 3



2-Syllable Words Set 4


2-Syllable
Words Set 4



2-Syllable
Words Set 4


2-Syllable
Words Set 4


2-Syllable
Words Set 4


2-Syllable
Words Set 5



2-Syllable Words Set 5



2-Syllable
Words Set 5



2-Syllable
Words Set 5



2-Sound
Words Set 6

2-Sound
Words Set 6


2-Sound
Words Set 6



2-Sound
Words Set 6



2-Sound
Words Set 6


2-Sound
Words Set 6


## Q(B)




2-Sound
Words Set 7



2-Sound
Words Set 8


2-Sound Words Set 8





2-Sound
Words Set 9


2-Sound


Words Set 9



2-Sound
Words Set 10


2-Sound
Words Set 10



2-Sound
Words Set 10


2-Sound Words Set 10


## 

2-Sound
Words Set 11



Words Set 11



2-Sound
Words Set 11


2-Sound
Words Set 11


Words Set 11

