

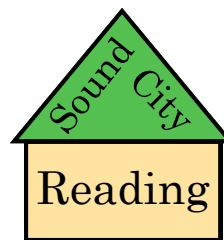
Use With Any Of These Books

Phonetic Words And Stories, Books 5-8

Basic Phonics Patterns, Books 5-8

Know The Phonetic Code, Volumes 2-3

Know The Phonetic Code, No Stories



Phonics Patterns Workbook



For Books 5-8



Name _____

Use With Any Of These Books

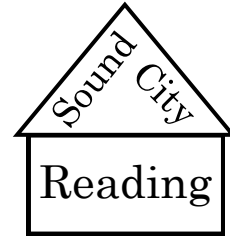
Phonetic Words And Stories, Books 1-4

Basic Phonics Patterns, Books 1-4

Know The Phonetic Code, Volumes 1-2

Know The Phonetic Code, No Stories

These books teach the same phonetic patterns and syllable patterns in the same order, but in a different format. This workbook may be used with any of the books listed above.



See page 169 for a list of the *Phonetic Words And Stories* books and the phonetic patterns taught in each book.

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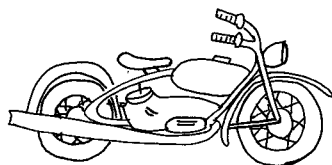
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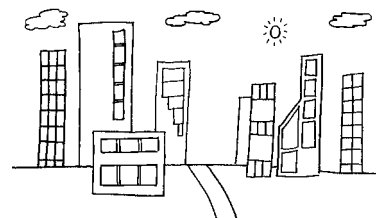
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Name _____

Date _____



cent



city



cycle



ceiling



pencil

fancy



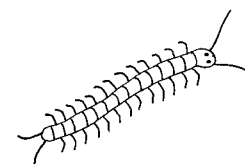
receive

deceive










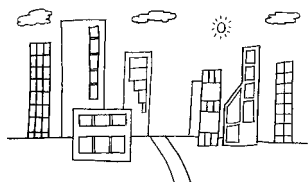
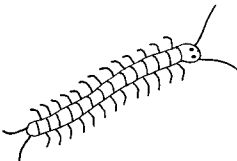
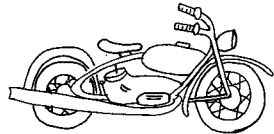
princess

centipede



Draw a line from each word to the matching picture.

Name _____ Date _____

cent city cycle ceiling pencil	fancy princess receive deceive centipede	 _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



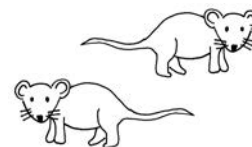
race



face



space



ace



mice



rice



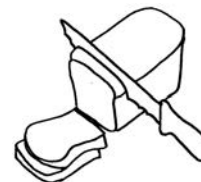
price



dice








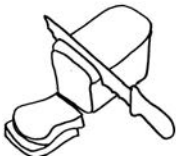


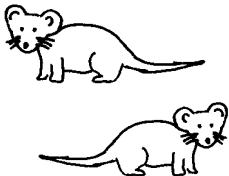

slice



spruce

Draw a line from each word to the matching picture.

Name _____ Date _____

<p>rice</p> <p>mice</p> <p>dice</p> <p>slice</p> <p>price</p>	<p>ace</p> <p>face</p> <p>race</p> <p>space</p> <p>spruce</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

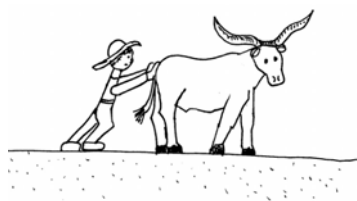
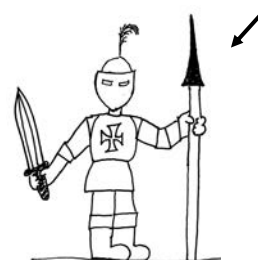
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



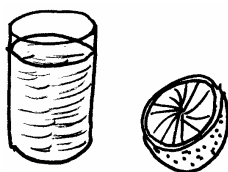
fence
prince



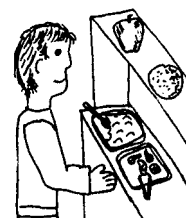
dance
lance



prance
force



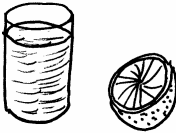





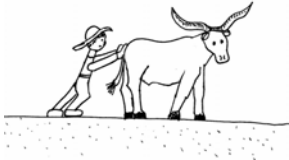
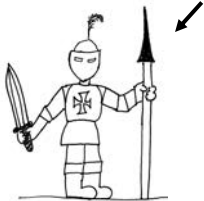


bounce
voice



choice
juice



Draw a line from each word to the matching picture.

<div>lance</div> <div>prance</div> <div>dance</div> <div>prince</div> <div>fence</div>		<div>voice</div> <div>choice</div> <div>bounce</div> <div>force</div> <div>juice</div>		<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>		
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>		

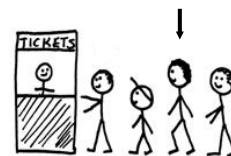
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



stir



bird



skirt



first



third



shirt



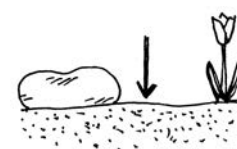
girl



dirt


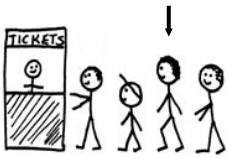
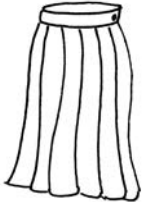

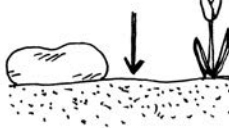




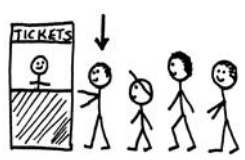


fir



squirrel

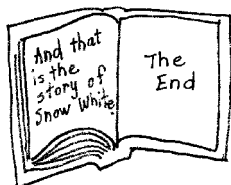
Draw a line from each word to the matching picture.

<p>girl</p> <p>stir</p> <p>shirt</p> <p>first</p> <p>third</p>	<p>dirt</p> <p>bird</p> <p>skirt</p> <p>fir</p> <p>squirrel</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

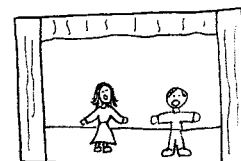
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



page

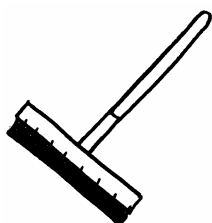


stage

huge



gem



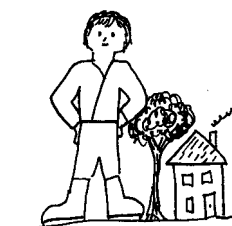
gel



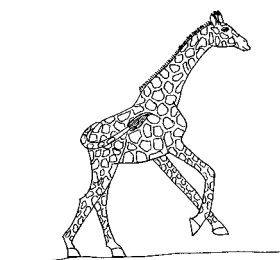
magic



squeegee



giraffe



gentle



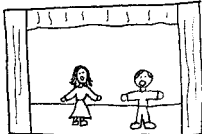

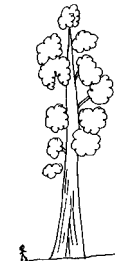

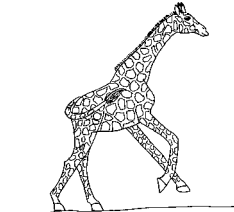
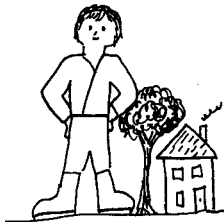

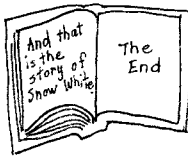


giant

Draw a line from each word to the matching picture.

Name _____

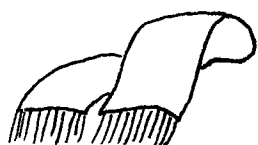
Date _____

<p>gel</p> <p>gem</p> <p>giant</p> <p>giraffe</p> <p>squeegee</p>	<p>stage</p> <p>page</p> <p>huge</p> <p>magic</p> <p>gentle</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

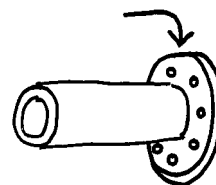
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

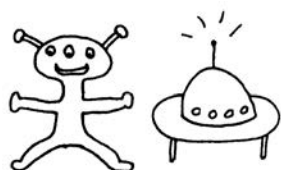
Date _____



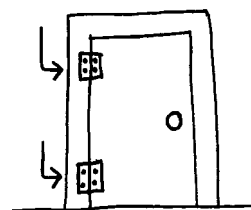
hinge



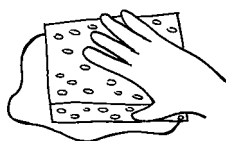
fringe



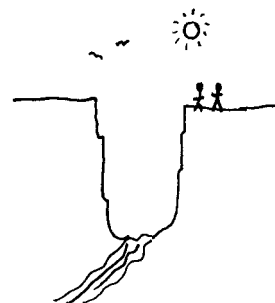
flange



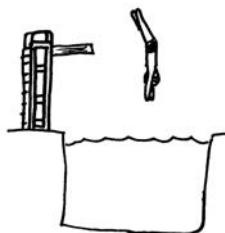
plunge



change



strange



sponge

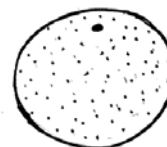
gorge



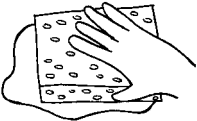
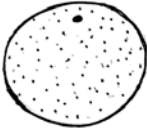


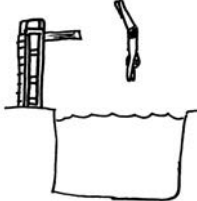
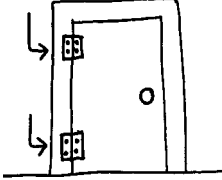
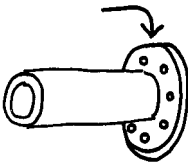

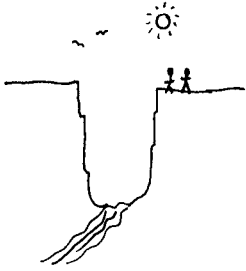
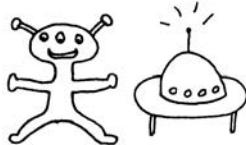
orange



rēvenge



Draw a line from each word to the matching picture.

<div>hinge</div> <div>fringe</div> <div>plunge</div> <div>sponge</div> <div>flange</div>	<div>strange</div> <div>change</div> <div>gorge</div> <div>orange</div> <div>revenge</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



arm



art



car



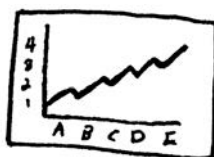
star



farm



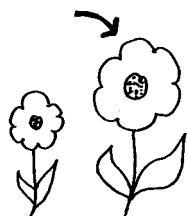
barn



large



shark



chart

garden



Draw a line from each word to the matching picture.

Name _____

Date _____

farm

large

barn

car

shark

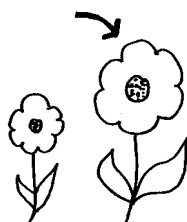
arm

chart

art

star

garden



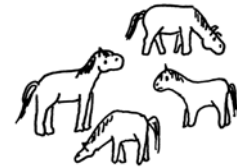
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



fern



verb



perch

run

herd

her



Roses are red
Violets are blue

clerk

serve^x



verse^x

Draw a line from each word to the matching picture.

Name _____

Date _____

verse

her

verb

herd

perch

clerk

serve

fern



run

Roses are red
Violets are blue



Copy the correct word under each picture.

Circle each word in the box after you use it.

Name _____

Date _____



butter



ladder



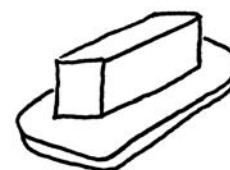
hammer



letter



zipper



soccer

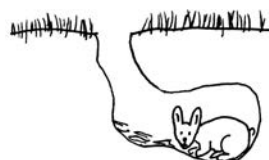


river



under

winter

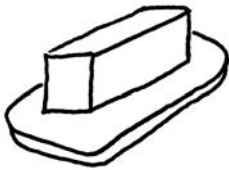

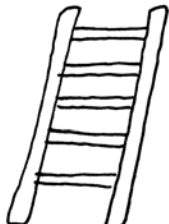

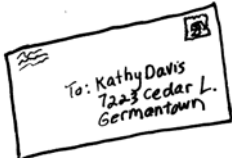



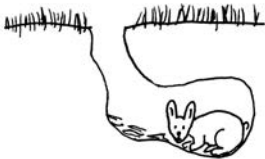


number

35

Draw a line from each word to the matching picture.

Name _____ Date _____

<p>number</p> <p>under</p> <p>butter</p> <p>soccer</p> <p>river</p>	<p>hammer</p> <p>ladder</p> <p>letter</p> <p>zipper</p> <p>winter</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	<p>35</p> <p>_____</p>

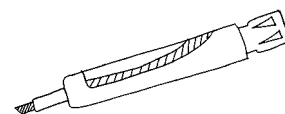
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



feather



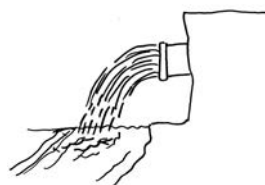
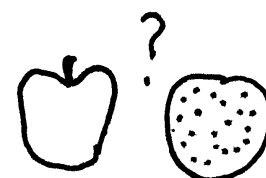
weather



sweater

marker

water



oyster

tower

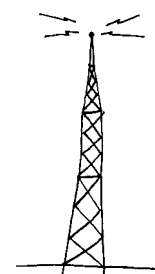


flower




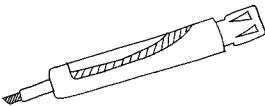

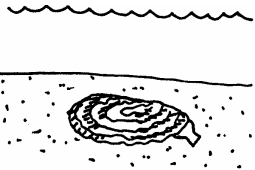

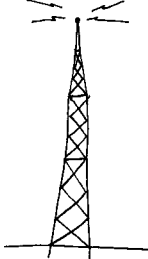

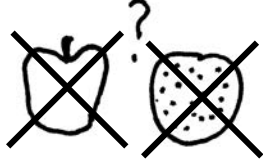
either



neither



Draw a line from each word to the matching picture.

<p>tower</p> <p>flower</p> <p>either</p> <p>neither</p> <p>water</p>	<p>feather</p> <p>weather</p> <p>sweater</p> <p>marker</p> <p>oyster</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Name _____ Date _____

Use ed to show an action happened in the past.

Verbs are action words. Rewrite the verb. Add the suffix ed to show the action happened in the past.

start

started

Verbs are action words. Rewrite the verb. Add the suffix ed to show the action happened in the past.

call

called

park

talk

push

pull

count

look

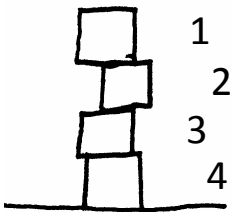
follow

touch

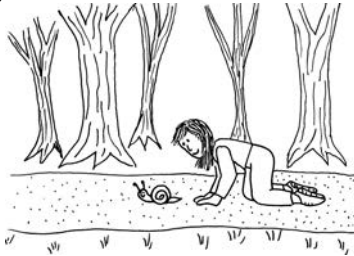
Name _____ Date _____

1. The man pushed the bull. _____
2. Dad pulled the wagon. _____
3. The girl looked at the snail. _____
4. We followed the trail. _____
5. The children counted the blocks. _____
6. The man sawed the log. _____

A



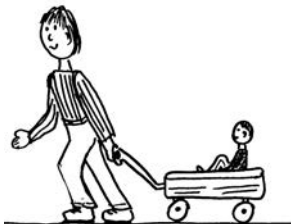
B



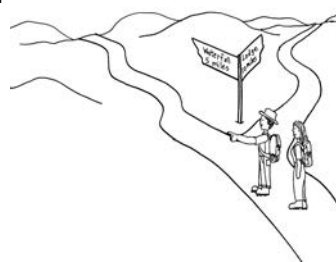
C



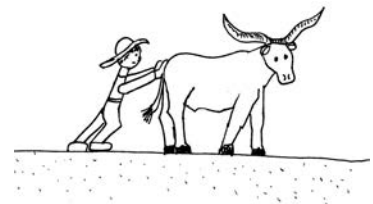
D



E



F



Write the letter for each picture beside the matching sentence.

Name _____

Date _____



nurse



purse



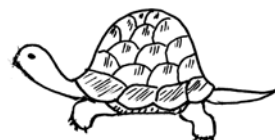
burn



surf



hurt



churn



church



curve



turtle



turkey

Draw a line from each word to the matching picture.

Name _____

Date _____

curve

surf

purse

burn

nurse

church

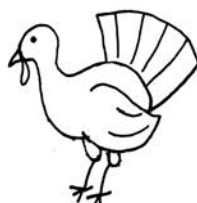
hurt

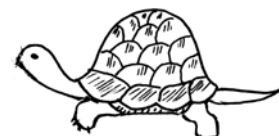
churn

turkey

turtle







Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____ Date _____

Use _ing to show an action that is ongoing.

Verbs are action words. Rewrite the verb. Add the suffix _ing to show the action is ongoing.

Verbs are action words. Rewrite the verb. Add the suffix _ing to show the action is ongoing.

fall

falling

stay

staying

wash

pour

walk

shout

turn

eat

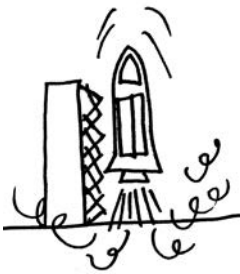
throw

cook

Name _____ Date _____

1. The boy is walking his dog. _____
2. The children are singing a song. _____
3. Rick is washing his van. _____
4. The pitcher is throwing the ball. _____
5. The rocket is launching. _____
6. The leaves are falling. _____

A



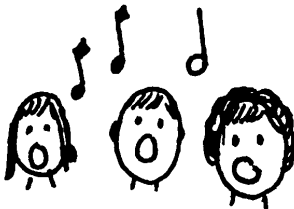
B



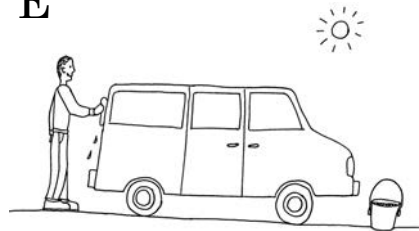
C



D



E



F



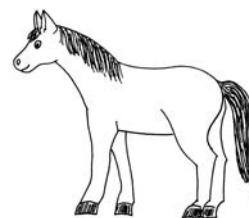
Write the letter for each picture beside the matching sentence.

Name _____

Date _____



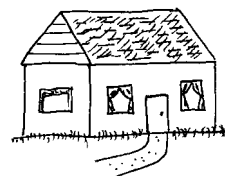
house



mouse



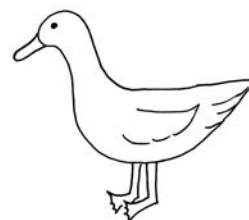
goose



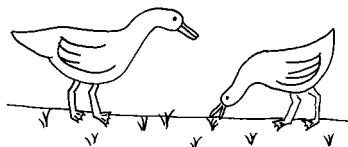
geese



horse



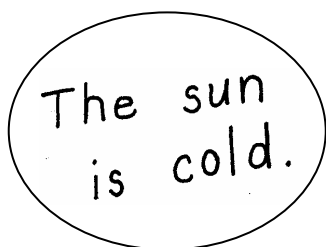
purse



nurse



false



rinse



tense

Draw a line from each word to the matching picture.

Name _____

Date _____

purse

goose

nurse

geese

mouse

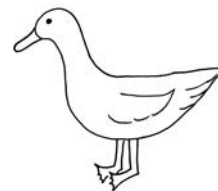
tense

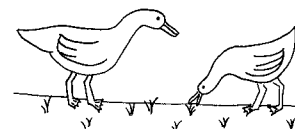
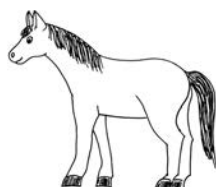
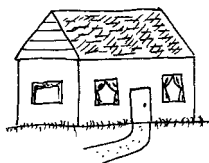
house

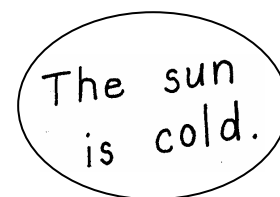
rinse

horse

false







Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



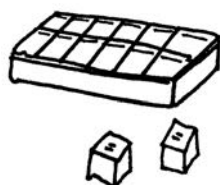
noise



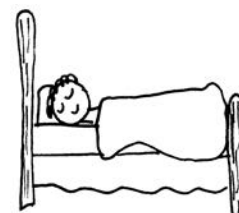
pause



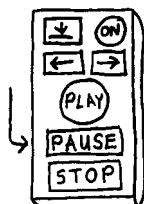
cruise



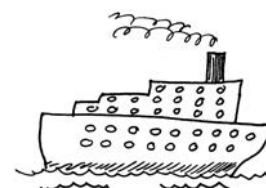
raise



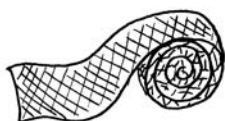
choose



cheese



maize



freeze



snooze



gauze

Draw a line from each word to the matching picture.

Name _____

Date _____

cheese

cruise

choose

freeze

pause

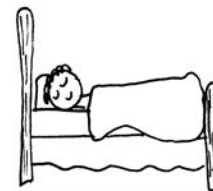
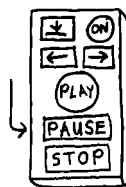
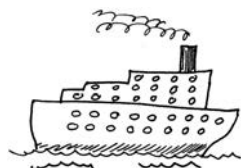
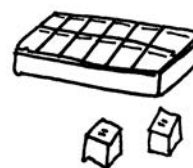
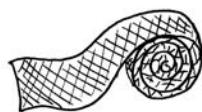
maize

noise

gauze

raise

snooze



Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____ Date _____

In a contraction, two words are put together to form one word. Look at each pair of words. Write the contraction on the line below them. Cross out the letter *i*. Write the first word. Put an apostrophe after the first word, in the place of the missing *i*. Write the remaining *s* at the end.

He ~~i~~s

He's _____

That ~~i~~s

That's _____

She is

What is

It is

When is

Who is

Where is

How is

There is

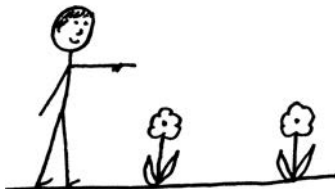
Name _____ Date _____

1. Where's his sock ? _____
2. There's a toucan in the tree ! _____
3. Who's behind the bed ? _____
4. How's the weather today ? _____
5. She's late for school. _____
6. That's a pretty flower. _____

A



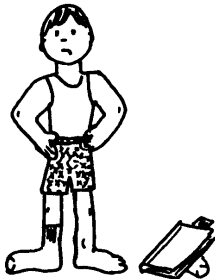
B



C



D



E



F



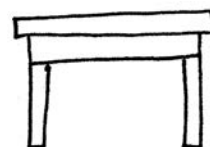
Write the letter for each picture beside the matching sentence.

Name _____

Date _____



raven



apron



label



table



acorn



lady

baby



tasty

paper













saber



Draw a line from each word
to the matching picture.

Name _____ Date _____

<p>acorn</p> <p>label</p> <p>raven</p> <p>table</p> <p>apron</p>	<p>lady</p> <p>baby</p> <p>tasty</p> <p>paper</p> <p>saber</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

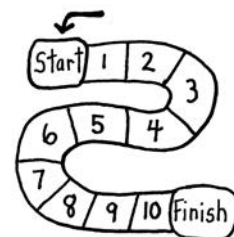
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



Venus



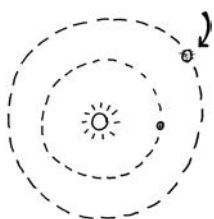
refund

$$2+2=4$$

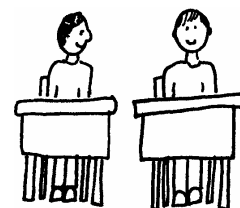
begin



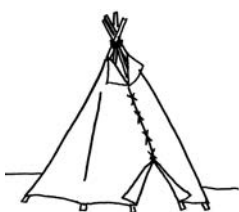
secret



equal



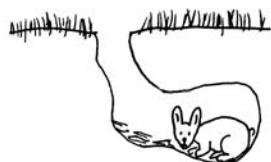
below



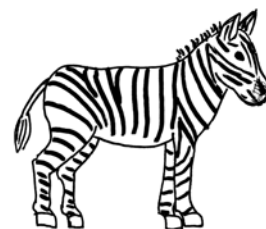
beside



fever





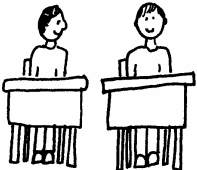

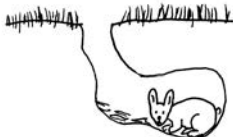




tepee



zebra

Draw a line from each word to the matching picture.

Name _____ Date _____

<p>Venus</p> <p>refund</p> <p>begin</p> <p>secret</p> <p>equal</p>	<p>fever</p> <p>zebra</p> <p>tepee</p> <p>below</p> <p>beside</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	<p>$2+2=4$</p> <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

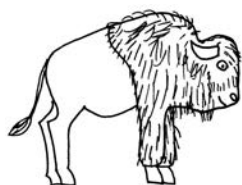
Date _____



minus



title



pilot

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

bison

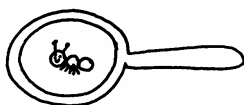
quiet



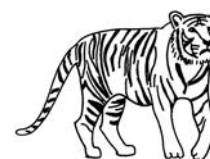
ibis



lilac



ivy



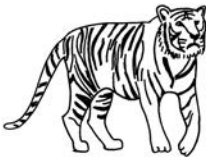
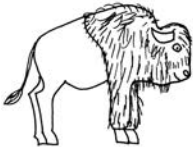



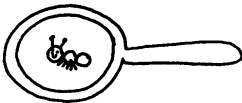



tiny



tiger



Draw a line from each word to the matching picture.

<div>bison</div> <div>ivy</div> <div>minus</div> <div>tiny</div> <div>pilot</div> <div>ibis</div> <div>title</div> <div>lilac</div> <div>quiet</div> <div>tiger</div>		 <div></div>	 <div></div>
 <div></div>	 <div></div>	 <div></div>	 <div></div>
 <div></div>	 <div></div>	<div>6</div> <div>- 3</div> <div></div>	 <div></div>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____

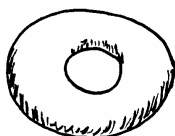


open
↪

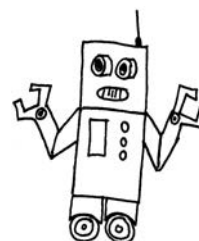
$$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array} \leftarrow$$

robot

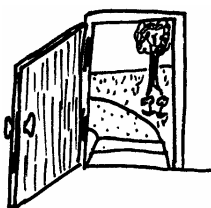
topaz



bonus
↪



donut



total
↪



oboe



broken
↪



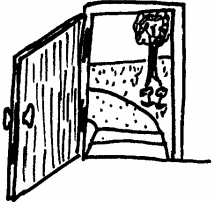





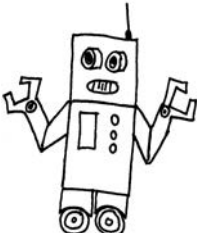
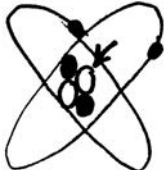
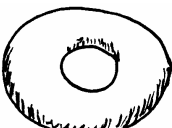
proton



program



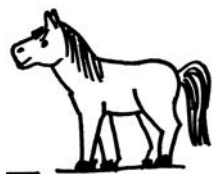
Draw a line from each word to the matching picture.

<div> <div>oboe</div> <div>robot</div> <div>open</div> <div>donut</div> <div>topaz</div> <div>broken</div> <div>total</div> <div>proton</div> <div>bonus</div> <div>program</div> </div>		 _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	<div> <div>2</div> <div>+ 2</div> <div>4 ←</div> </div> _____	 _____

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____

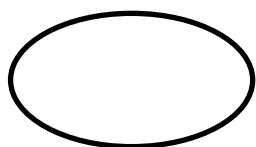


oval



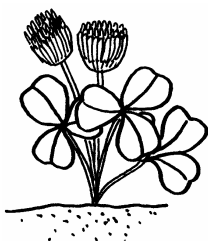
over

clover



pony

^f
trophy

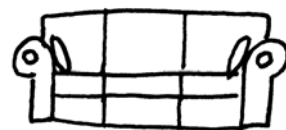


oboe

sofa



cola





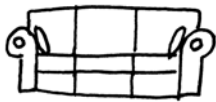



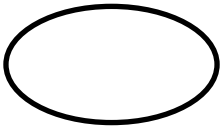



cobra



okra



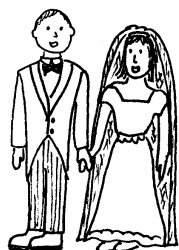
Draw a line from each word to the matching picture.

<div>sofa</div> <div>cola</div> <div>okra</div> <div>cobra</div> <div>oboe</div>	<div>oval</div> <div>over</div> <div>clover</div> <div>pony</div> <div>trophy</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



ruby

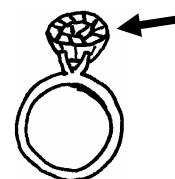


tuba

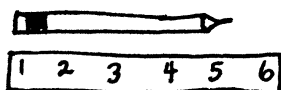
ruler



fluid



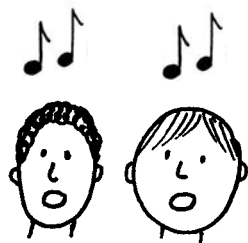
unite



music



tulip



student




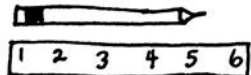
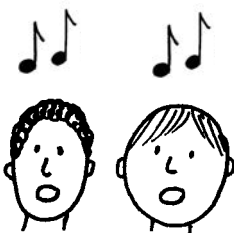





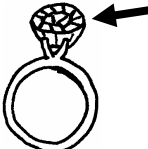

Cupid



duet



Draw a line from each word
to the matching picture.

<p>fluid</p> <p>ruby</p> <p>unite</p> <p>tuba</p> <p>ruler</p>	<p>music</p> <p>tulip</p> <p>student</p> <p>duet</p> <p>Cupid</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____ Date _____

Use ed to show an action in the past.

1-1-1 Rule: If one consonant comes after one vowel in a one syllable word, double the consonant before adding ed or ing.

jog

jogged

hop

hopped

clap

wag

sip

hum

beg

mop

stop

pet

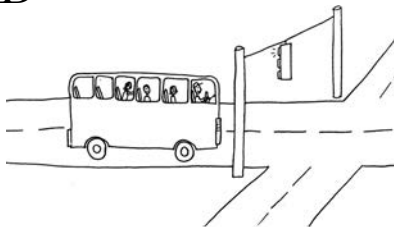
Name _____ Date _____

1. The boys tugged on the rope. _____
2. The bus stopped at the red light. _____
3. Kim hummed a tune. _____
4. The dog begged for a treat. _____
5. James zipped his backpack. _____
6. The tent sagged in the middle. _____

A



B



C



D



E



F



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Use _ing to show an action that is ongoing.

1-1-1 Rule: If one consonant comes after one vowel in a one syllable word, double the consonant before adding _ed or _ing.

jog

jogging

hop

hopping

clip

step

trim

slip

sag

rub

hug

win

Name _____ Date _____

1. Jack is sopping up the milk. _____

2. The log is rotting. _____

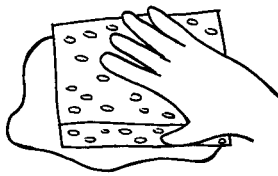
3. Mom is mopping the floor. _____

4. The cat is sitting on the mat. _____

5. The rabbit is hopping. _____

6. The dog is wagging its tail. _____

A



B



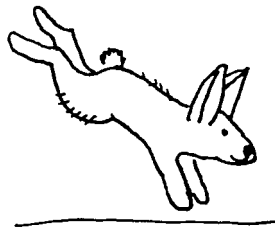
C



D



E



F



Write the letter for each picture beside the matching sentence.

Name _____

Date _____



cupcake



inflate



mistake



pancake



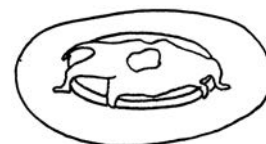
bonfire



umpire

$$\begin{array}{r} 5 \\ +5 \\ \hline 9 \end{array}$$

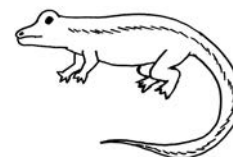
inside



sunshine


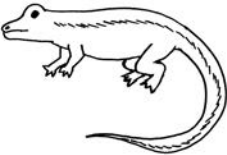





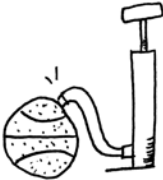



reptile



inquire

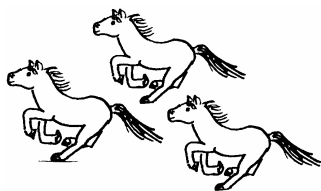
The first syllable has a short vowel sound. The second syllable has a long vowel sound, since it has a V-C-E pattern (vowel-consonant-e). Draw a line from each word to the matching picture.

<div>bonfire</div> <div>inside</div> <div>reptile</div> <div>umpire</div> <div>sunshine</div>	<div>mistake</div> <div>cupcake</div> <div>inflate</div> <div>pancake</div> <div>inquire</div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>
<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>
<div> $\begin{array}{r} 5 \\ +5 \\ \hline 9 \end{array}$ <div>_____</div> </div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>

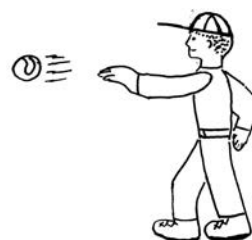
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

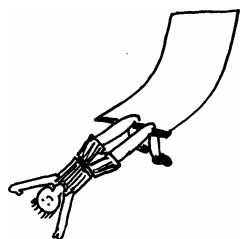
Date _____



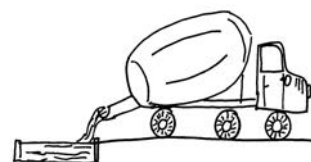
concrete



athlete



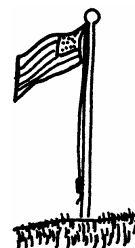
trapeze



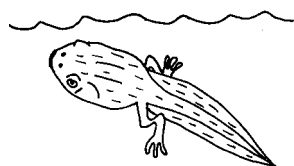
stampede



flagpole



tadpole



explore



volume

costume


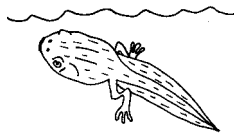

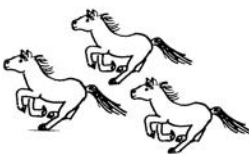
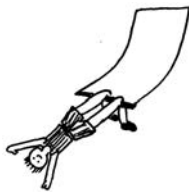
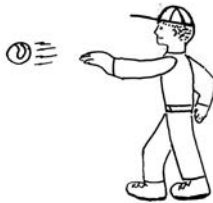






Neptune

The first syllable has a short vowel sound. The second syllable has a long vowel sound, since it has a V-C-E pattern (vowel-consonant-e). Draw a line from each word to the matching picture.

Name _____

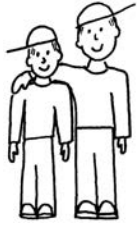
Date _____

<p>athlete</p> <p>concrete</p> <p>trapeze</p> <p>stampede</p> <p>Neptune</p>	<p>tadpole</p> <p>flagpole</p> <p>explore</p> <p>costume</p> <p>volume</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

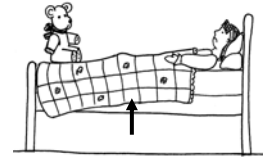
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

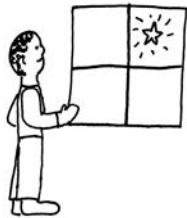
Date _____




mother



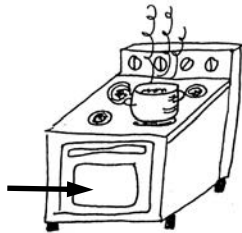
brother



nothing



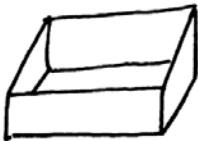
covers



wonder



shovel



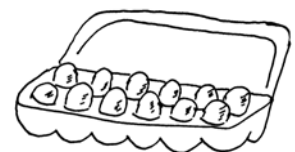
oven



dozen



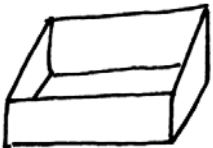
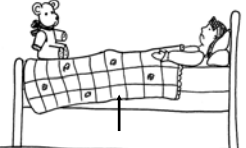
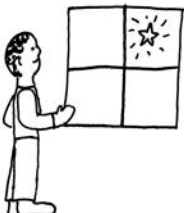


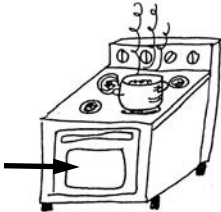
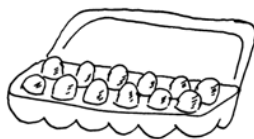



money



honey

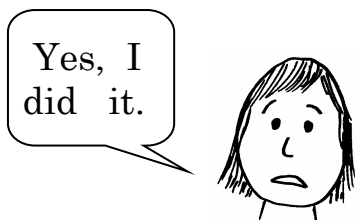
Draw a line from each word to the matching picture.

<p>brother</p> <p>mother</p> <p>wonder</p> <p>covers</p> <p>nothing</p>	<p>dozen</p> <p>oven</p> <p>shovel</p> <p>honey</p> <p>money</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

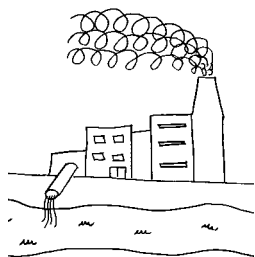
Date _____



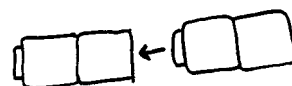
connect



confess



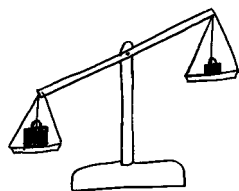
confuse



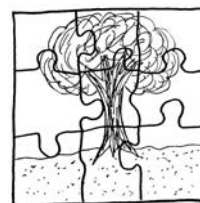
collect



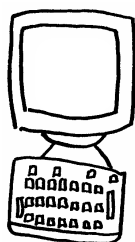
pollute



complain



compare

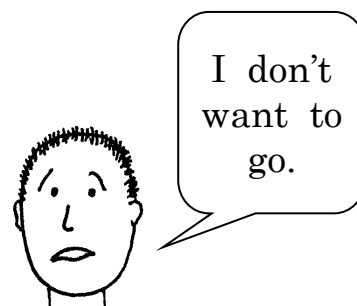


compete

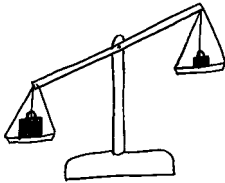
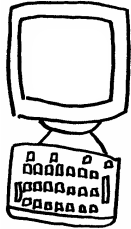
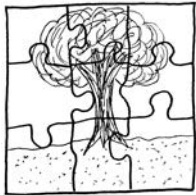
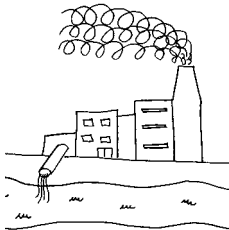

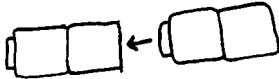




complete



compute



Draw a line from each word to the matching picture.

<p>complain</p> <p>compete</p> <p>complete</p> <p>compare</p> <p>compute</p>	<p>collect</p> <p>pollute</p> <p>connect</p> <p>confess</p> <p>confuse</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
<p>Yes, I did it.</p>  <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



their



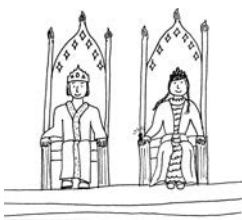
reins



reign



reindeer



heir



veil

skein



inveiglě

Draw a line from each word to the matching picture.

Name _____

Date _____

skein

reins

their

reign

veil

heir

reindeer

inveigle















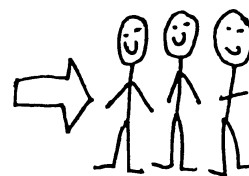


Copy the correct word under each picture. Circle each word in the box after you use it.

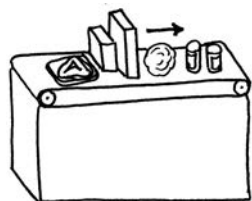
Name _____

Date _____

hey



they

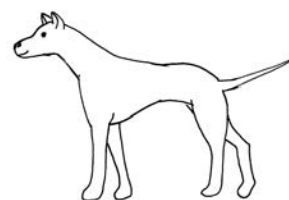


prey



obey

greyhound



conveyer
belt

Draw a line from each word to the matching picture.

Name _____

Date _____

hey

obey

they

greyhound

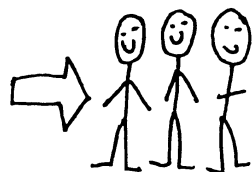
prey

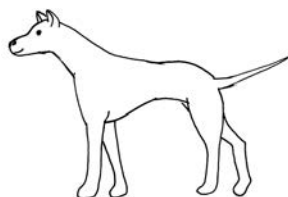
conveyer belt

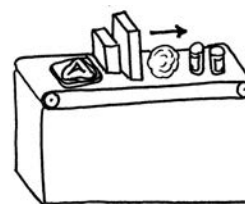








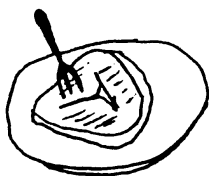




Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

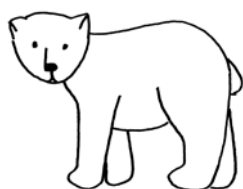
Date _____



bear



tear

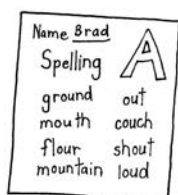


break

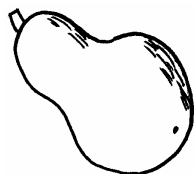
steak



great



wear



pear



Draw a line from each word to the matching picture.

Name _____

Date _____

tear

great

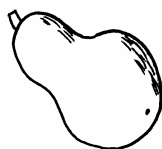
bear

steak

wear

break

pear



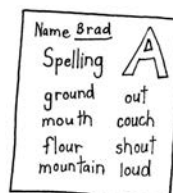








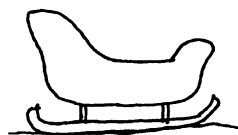




Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



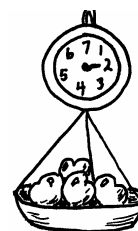
neigh

8

sleigh



weigh



eight



eighty

80

freight

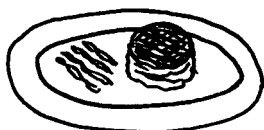


neighbor

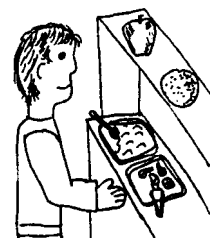


fill[×]l[×]et

ball[×]l[×]et






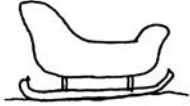
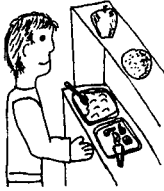

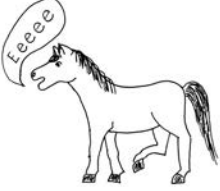

buff[×]l[×]et



Draw a line from each word to the matching picture.

Name _____

Date _____

<p>weigh</p> <p>sleigh</p> <p>eight</p> <p>eighty</p> <p>freight</p>	<p>neigh</p> <p>neighbor</p> <p>buffet</p> <p>baller</p> <p>filler</p>	<p>8</p> <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
<p>80</p> <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



feud



deuce



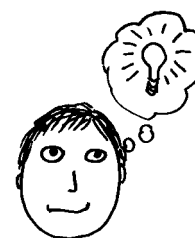
streusel



Eugene



sleuth



neutron



Europe



eurēka

Draw a line from each word to the matching picture.

Name _____

Date _____

feud

Europe

sleuth

Eugene

deuce

streusel

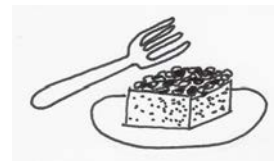
neutron

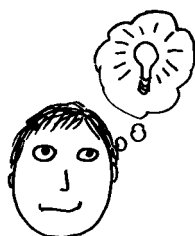
eurēka

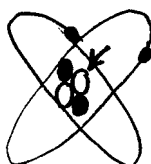












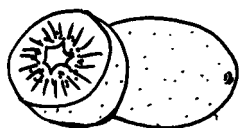




Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



ski



taxi



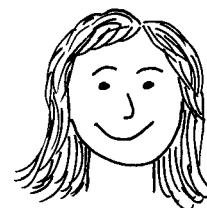
kiwi



pizza

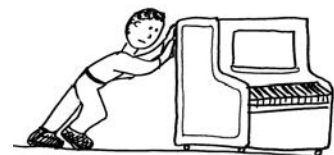
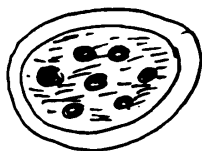


Rita



liter

Indian



radiō



zinnia







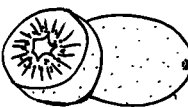



pianō

Draw a line from each word to the matching picture.

Name _____

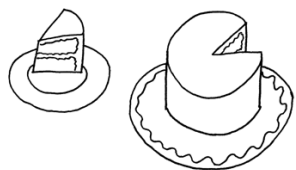
Date _____

ski kiwi taxi pizza Rita	Indian zinnia piano radio liter	 _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



shield



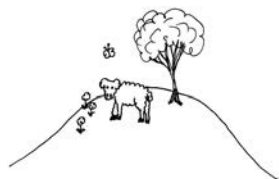
field



chief



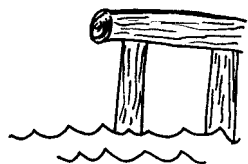
grief



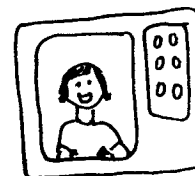
piece



niece



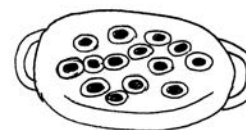
pier



fierce

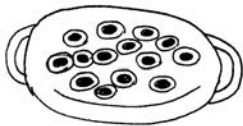
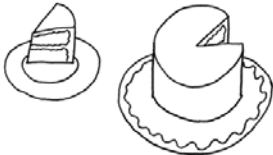
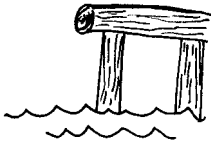


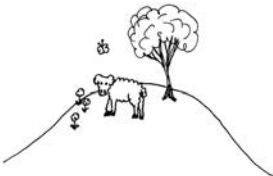


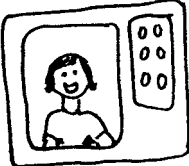



mövie



cookie

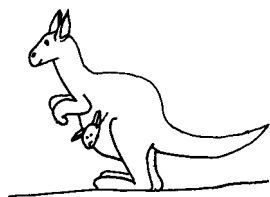
Draw a line from each word to the matching picture.

<p>piece</p> <p>niece</p> <p>pier</p> <p>grief</p> <p>cookie</p>	<p>fierce</p> <p>field</p> <p>chief</p> <p>shield</p> <p>movie</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

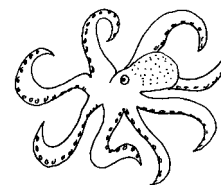
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

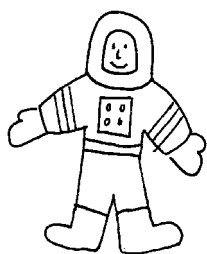
Date _____



envelope



astronaut

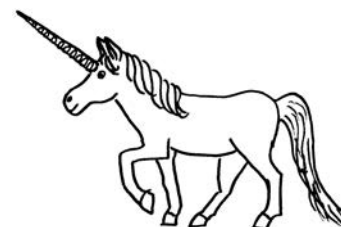


kangaroo



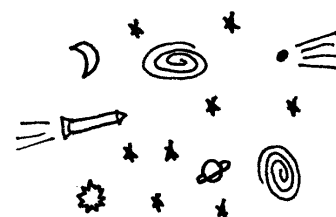
octopus

instruments

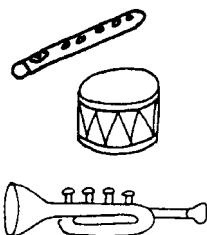


dinosaur

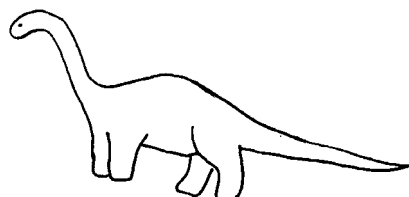
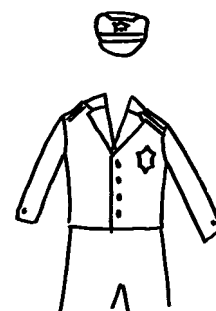
icicle



uniform

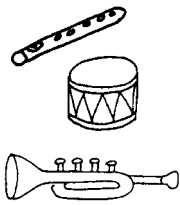

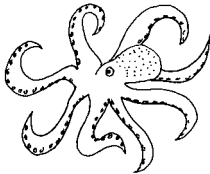

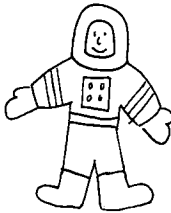

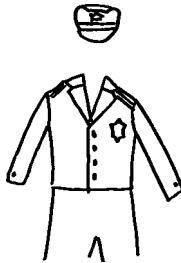
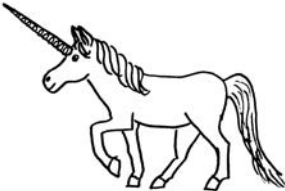

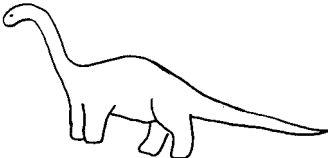


unicorn



universe

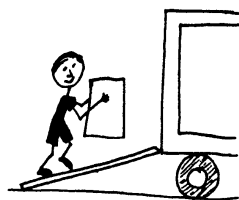
Draw a line from each word to the matching picture.

<div>dinosaur</div> <div>icicle</div> <div>universe</div> <div>uniform</div> <div>unicorn</div>		<div>kangaroo</div> <div>astronaut</div> <div>envelope</div> <div>instruments</div> <div>octopus</div>		 <div>_____</div>	 <div>_____</div>
 <div>_____</div>	 <div>_____</div>	 <div>_____</div>	 <div>_____</div>		
 <div>_____</div>	 <div>_____</div>	 <div>_____</div>	 <div>_____</div>		

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____

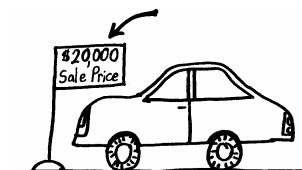


word

work



worm



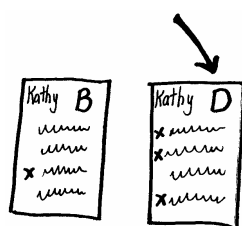
world



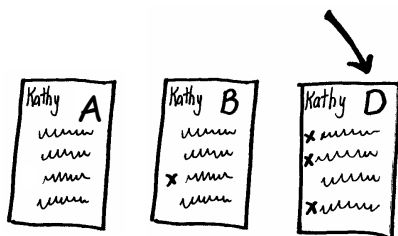
worth



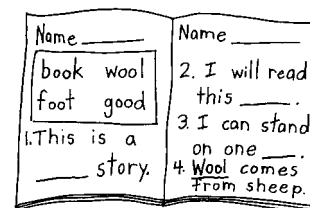
worse



worst



worry



worship



workbook



Draw a line from each word to the matching picture.

Name _____

Date _____

worse

word

worst

worry

work

worth

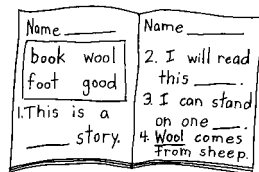
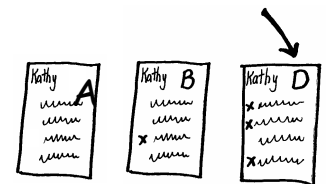
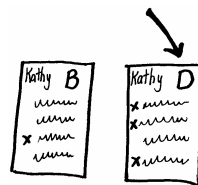
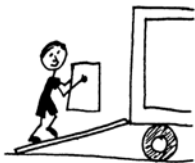
world

worship

worm

workbook

cat



Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____ Date _____

Use _ly to change a word to an adverb.

An adverb describes how an action is done. Copy each word and add the _ly suffix to create an adverb.

quick

quickly

slow

slowly

loud

safe

fair

soft

quiet

firm

kind

sweet

Name _____ Date _____

1. A turtle crawls slowly. _____
2. The radio played loudly. _____
3. They walked home safely. _____
4. The teacher spoke firmly. _____
5. The rabbit hopped away quickly. _____
6. It swam quietly across the pond. _____

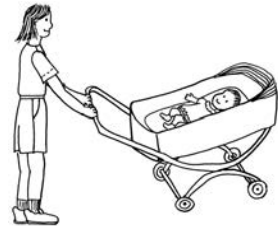
A



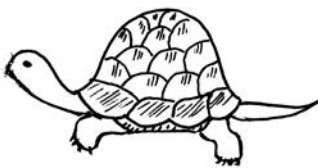
B



C



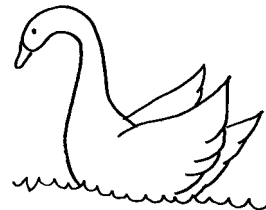
D



E



F



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Drop the e and add _ed

The _ed suffix tells us an action happened in the past. Cross out the e at the end of each word. Copy the word without the e. Add the suffix _ed to the end of the word.

wave

waved

smile

smiled

hope

snore

share

live

serve

rinse

cruise

raise

Name _____ Date _____

1. The ship cruised across the sea. _____

2. Tom and Liz shared the ball. _____

3. The bear lived in a cave. _____

4. We served punch at the party. _____

5. She hoped their team would win. _____

6. The boy waved good-by. _____

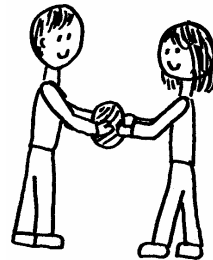
A



B



C



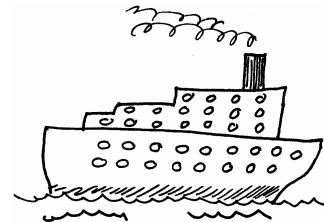
D



E



F



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Drop the e and add _ing

The _ing suffix tells us an action is ongoing. Cross out the e at the end of each word. Copy the word without the e. Add the suffix _ing to the end of the word.

wave~~e~~

waving

smile~~e~~

smiling

hope

snore

share

live

serve

rinse

cruise

raise

Name _____ Date _____

1. Paul is smiling at his friend. _____
2. Josh is snoring loudly. _____
3. Mom is serving cookies. _____
4. They are living near tall hills. _____
5. He is hoping to get his wish. _____
6. Luke is raising his hand. _____

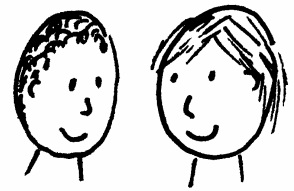
A



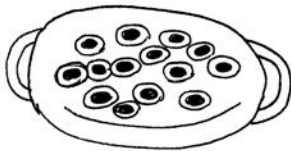
B



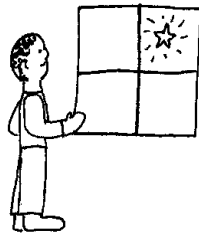
C



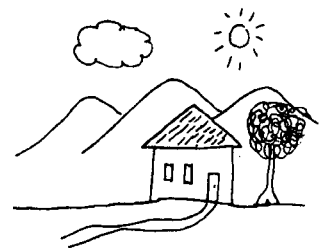
D



E



F



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

In a contraction, two words are put together to form one word. Look at each pair of words. Cross out the letter *o*. Write the first word. When you write the second word, leave out the letter *o* and put an apostrophe in its place.

did ~~not~~

didn't _____

is ~~not~~

isn't _____

are not

were not

does not

was not

have not

had not

will not

won't  _____

can ~~not~~

Name _____ Date _____

1. The dog wouldn't come back. _____

2. The girl couldn't reach the doll. _____

3. The boy wasn't awake yet. _____

4. He hasn't finished mowing. _____

5. We weren't able to play outside. _____

6. Paul doesn't want to go shopping. _____

A



B



C



D



E



F



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

In a contraction, two words are put together to form one word. Look at each pair of words. Cross out the letter *h* and *a*. Write the first word. When you write the second word, leave out the letters *ha* and put an apostrophe in their place.

I ~~have~~

I've _____

You ~~had~~

You'd _____

We have

She had

They have

They had

Cross out the letter *a*. Write the first word. Put an apostrophe in place of the *a*. Finish the word.

I ~~am~~

Cross out the letter *u*. Write the first word. Put an apostrophe in place of the *u*. Finish the word.

Let ~~us~~

Name _____ Date _____

1. They've had a good time at the farm. _____
2. You've done a great job helping us. _____
3. We've almost finished the game. _____
4. I'm six years old. _____
5. Let's go to the park. _____
6. I've won the race! _____

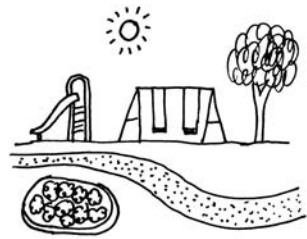
A



B



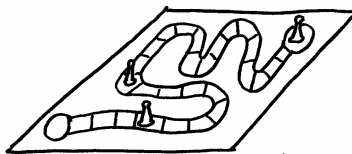
C



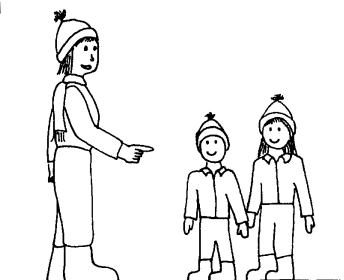
D



E



F



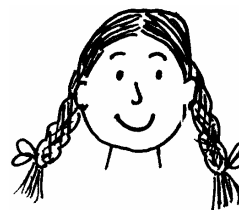
Write the letter for each picture beside the matching sentence.

Name _____

Date _____



ferret



merit



peril

Erin



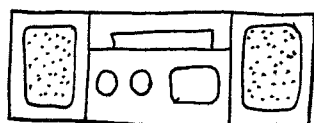
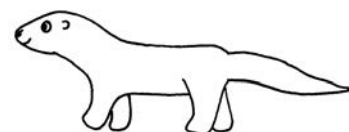
cherub



heron



herring

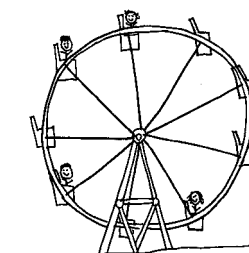


derrick

sterēō



Ferris wheel



Draw a line from each word to the matching picture.

Name _____

Date _____

heron

ferret

herring

Erin

merit

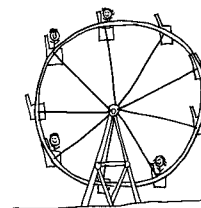
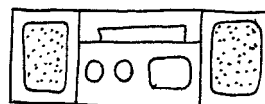
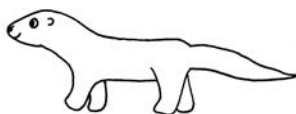
derrick

cherub

stereo

peril

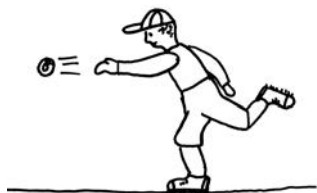
Ferris wheel



Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

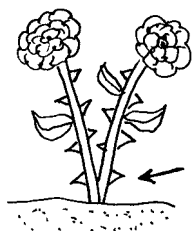
Date _____



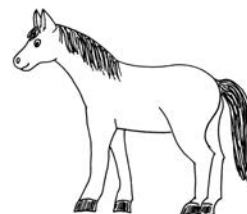
horse



fork



thorn

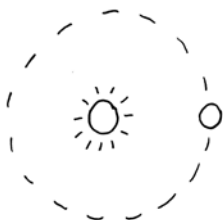


storm



sport

porch



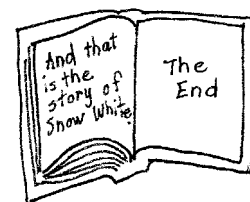
orbit

story

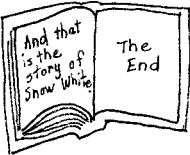

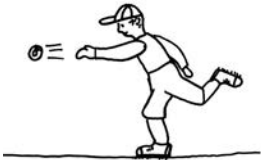


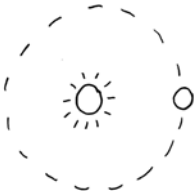
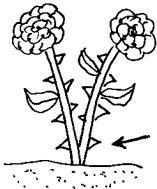

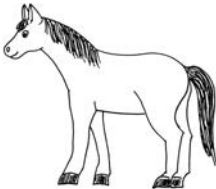



forest

morning



Draw a line from each word to the matching picture.

<div>horse</div> <div>fork</div> <div>thorn</div> <div>storm</div> <div>sport</div>	<div>morning</div> <div>forest</div> <div>orbit</div> <div>story</div> <div>porch</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>

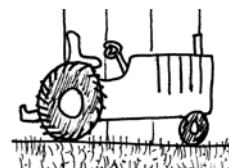
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____

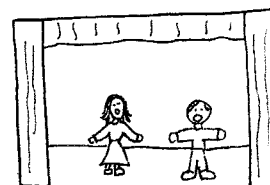


doctor



actor

tractor



visitor

record



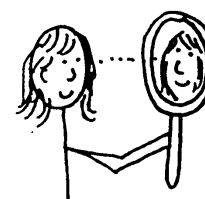
visor



vapor



armor


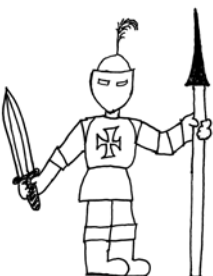
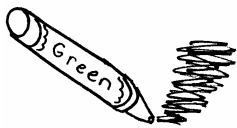

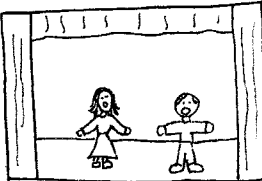
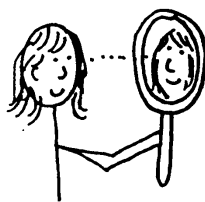




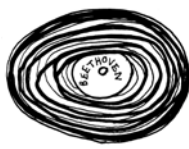


color



mirror

Draw a line from each word to the matching picture.

<div>actor</div> <div>record</div> <div>tractor</div> <div>visor</div> <div>mirror </div> <div>vapor</div> <div>doctor</div> <div>armor</div> <div>color</div> <div>visitor</div>	 <div>_____</div>	 <div>_____</div>	
 <div>_____</div>	 <div>_____</div>	 <div>_____</div>	 <div>_____</div>
 <div>_____</div>	 <div>_____</div>	 <div>_____</div>	 <div>_____</div>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



sorry

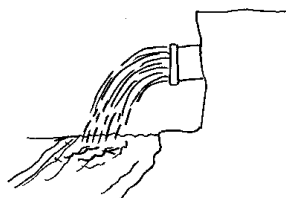


lorry

horror



torrent



borrow



sorrow



tomorrow



Draw a line from each word to the matching picture.

Name _____

Date _____

lorry

torrent

sorrow

sorry

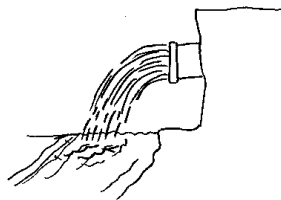
horror

borrow

tomorrow















Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____ Date _____

In a contraction, two words are put together to form one word. Look at each pair of words. Cross out the letters *w* and *i* in the second word. Write the first word. When you write the second word, leave out *wi* and put an apostrophe in its place.

I ~~will~~

I'll

He ~~will~~

He'll

You will

They will

She will

It will

We will

Who will

I will

He will

Name _____ Date _____

1. He'll read a story to his children. _____

2. She'll have fun at the zoo. _____

3. They'll play in the pool today. _____

4. We'll take the bus to school. _____

5. It'll catch a fish at the pond. _____

6. I'll hit the ball. _____

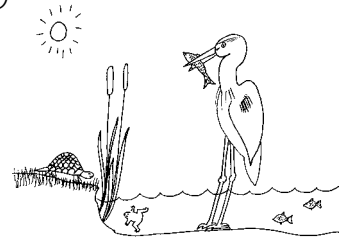
A



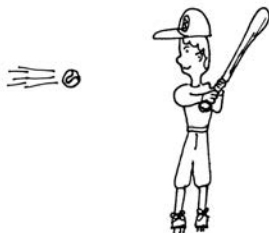
B



C



D



E



F



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

In a contraction, two words are put together to form one word. Look at each pair of words. Cross out the letter *a* in the second word. Write the first word. When you write the second word, leave out *a* and put an apostrophe in its place.

We ~~are~~

We're

You ~~are~~

You're

We are

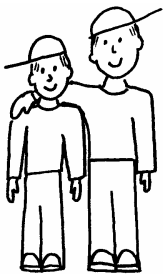
You are

They are

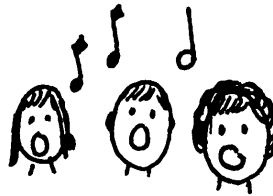
Name _____ Date _____

1. They're happy with their flag. _____
2. They're looking at the moon. _____
3. We're singing a song. _____
4. We're painting our chairs. _____
5. You're going to like this present. _____
6. You're my best friend. _____

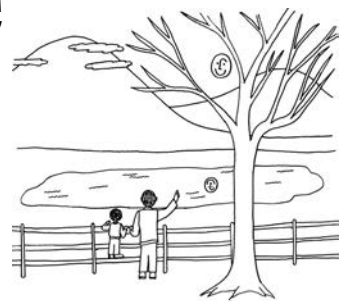
A



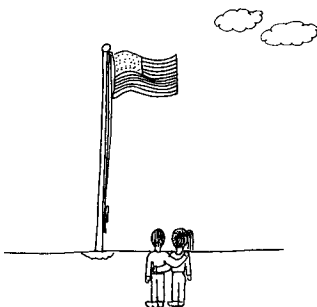
B



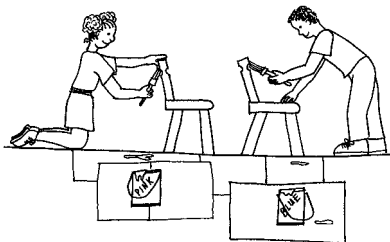
C



D



E



F



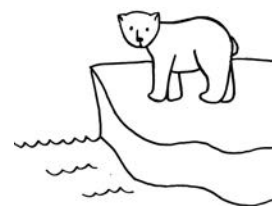
Write the letter for each picture beside the matching sentence.

Name _____

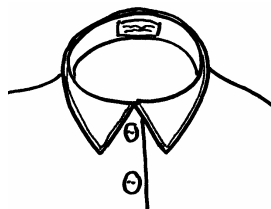
Date _____



dollar

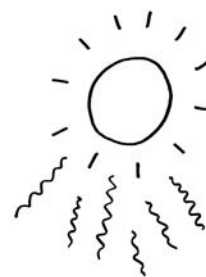


collar



cellar

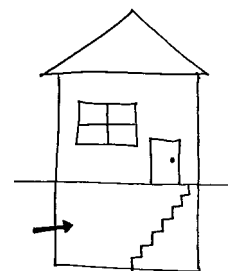
pōlar



sōlar



pillar



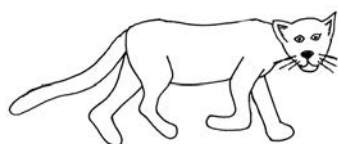
cōugar



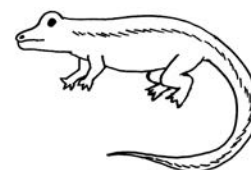
lizard




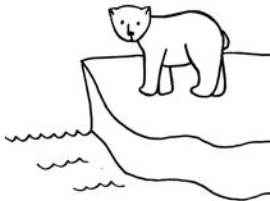

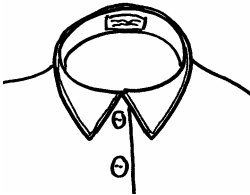
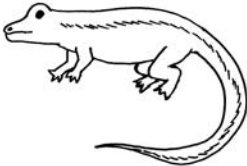



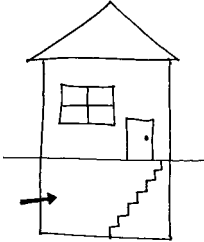
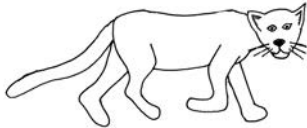
wizard



blizzard



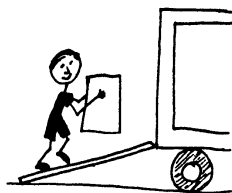
Draw a line from each word to the matching picture.

<div>solar</div> <div>polar</div> <div>pillar</div> <div>collar</div> <div>dollar</div>	<div>cellar</div> <div>cougar</div> <div>lizard</div> <div>wizard</div> <div>blizzard</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



carrot



parrot



parent



carol

carry



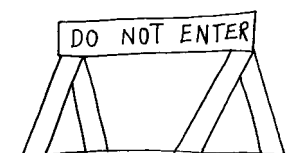
marry



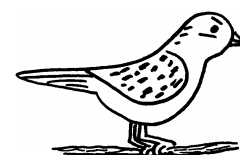
barrel



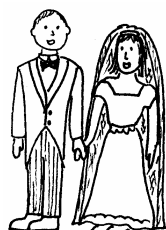
sparrow




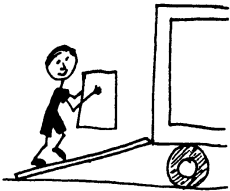





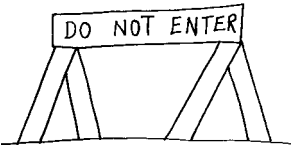
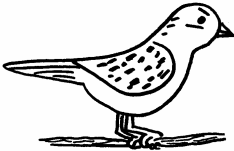
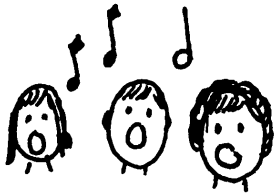
carriage



barricade



Draw a line from each word to the matching picture.

<div>parrot</div> <div>parent</div> <div>marry</div> <div>barrel</div> <div>barricade</div>	<div>carry</div> <div>carrot</div> <div>carol</div> <div>carriage</div> <div>sparrow</div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>
<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>
<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____ Date _____

In a contraction, two words are put together to form one word. Look at each pair of words. Cross out the letters *woul* in the second word. Write the first word. When you write the second word, leave out *woul* and put an apostrophe in its place.

I ~~would~~

I'd _____

He ~~would~~

He'd _____

You would

They would

She would

It would

We would

Who would

I would

He would

Name _____ Date _____

1. It'd like to eat all of the corn. _____

2. We'd like to play but we have to pick up. _____

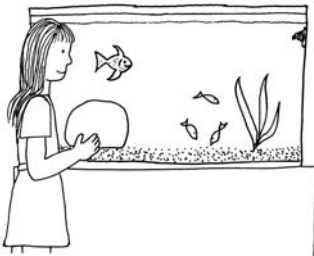
3. She'd like to get a fish. _____

4. He'd like to hit a home run. _____

5. Who'd like to read this book? _____

6. I'd like to catch this dog! _____

A



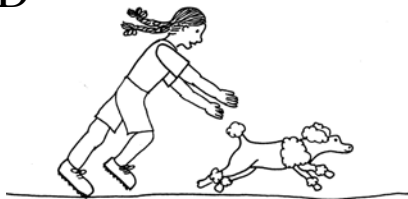
B



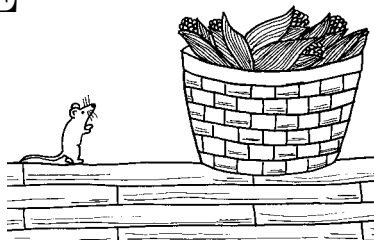
C



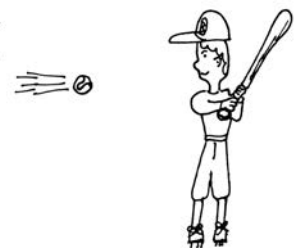
D



E



F



Write the letter for each picture beside the matching sentence.

Name _____

Date _____



learn



earn



earth

early



pearl

heard

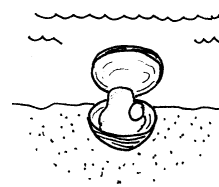


search

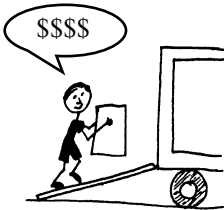




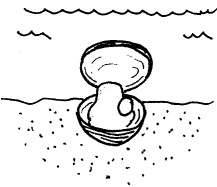

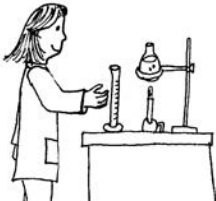

rēhearse



rēsearch



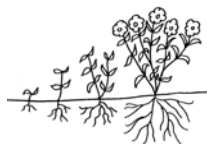
Draw a line from each word to the matching picture.

<p>heard</p> <p>learn</p> <p>pearl</p> <p>research</p> <p>rehearse</p>	<p>earth</p> <p>earn</p> <p>early</p> <p>search</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



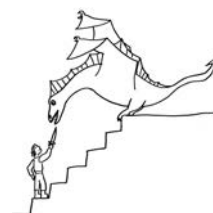
courage



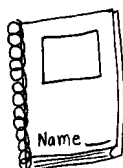
courtesy



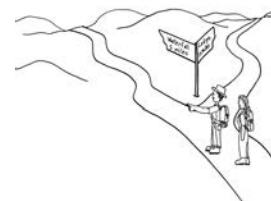
flourish



nourish



nourishing



journey



journal



tournament

Draw a line from each word to the matching picture.

journal

courtesy

journey

courage

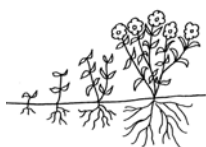
nourish

flourish

nourishing

tournament



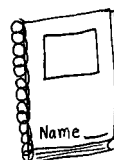














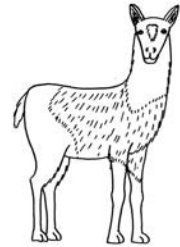
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____

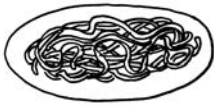



father

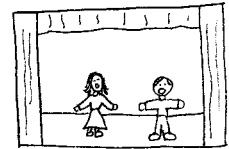



lava

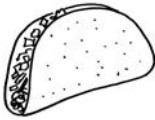

llama




mama




drama




pasta






taco

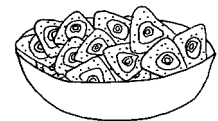
nachos







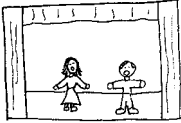






pecan






pajamas



Draw a line from each word to the matching picture.

<div>llama</div> <div>mama</div> <div>drama</div> <div>lava</div> <div>pasta</div>	<div>pecan</div> <div>pajamas</div> <div>father</div> <div>taco</div> <div>nachos</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>
<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>
<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>

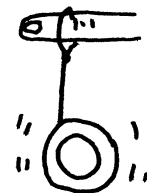
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



hellō



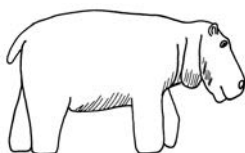
banjō



hippō



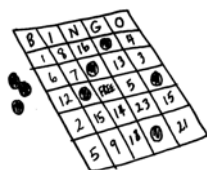
condō



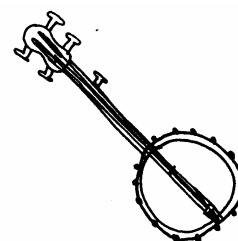
bingō



sīlō



rhīnō



hērō

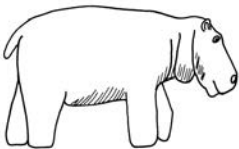

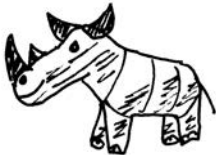

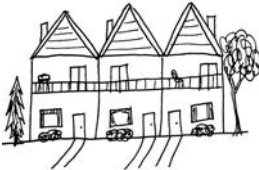


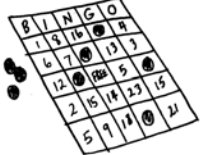

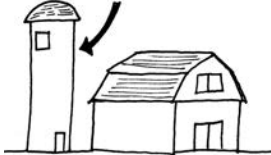


zērō



yō-yō

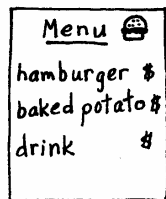
These words all end with *o*. Since *o* is at the end of a syllable, it has the long *o* sound (o/ocean). Draw a line from each word to the matching picture.

<div>zero</div> <div>condo</div> <div>silobanjo</div> <div>yo-yohippo</div> <div>herobingo</div> <div>rhinohello</div>		<div></div> <div>_____</div>	<div></div> <div>_____</div>
<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>
<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>

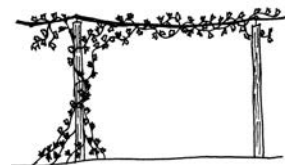
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



flū



menū



kudzū

tūtū



tōfū

ēmū



zēbū

Draw a line from each word to the matching picture.

Name _____

Date _____

flu

emu

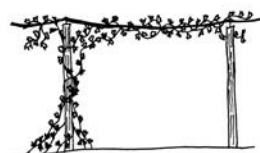
menu

zebu

kudzu

tutu

tofu



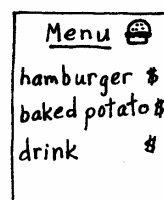












Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

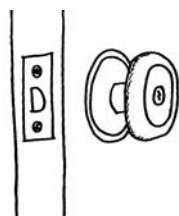
Date _____



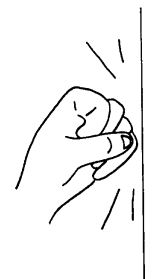
knot



knock



knob



knit

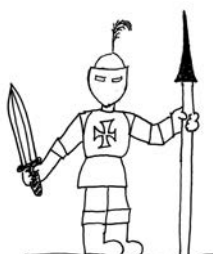


knickers



kneel

knee



knight



knife



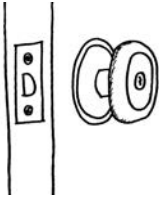

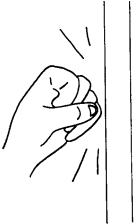

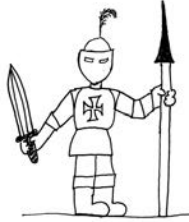





know



Draw a line from each word to the matching picture.

Name _____

Date _____

<p>know</p> <p>knight</p> <p>kneel</p> <p>knee</p> <p>knife</p>	<p>knock</p> <p>knob</p> <p>knot</p> <p>knit</p> <p>knickers</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

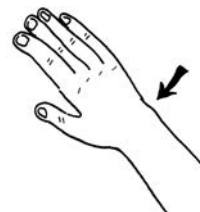
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



wren



wrench



wreck



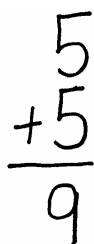
wrist



wrinkle



wrong



wrap



wrath

wreath












write



Draw a line from each word to the matching picture.

Name _____

Date _____

<p>wrap</p> <p>wrath</p> <p>wrench</p> <p>wreck</p> <p>wren</p>	<p>write</p> <p>wreath</p> <p>wrong</p> <p>wrist</p> <p>wrinkle</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	$\begin{array}{r} 5 \\ +5 \\ \hline 9 \end{array}$ <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



straight



caught



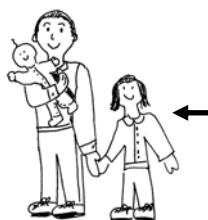
taught

daughter



through

ghōst



ghettō

spaghettì



aghasht













Alleghēny




Draw a line from each word to the matching picture.

Name _____

Date _____

<p>straight</p> <p>caught</p> <p>daughter</p> <p>taught</p> <p>through</p>	<p>spaghetti</p> <p>aghast</p> <p>ghost</p> <p>ghetto</p> <p>Allegheny</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



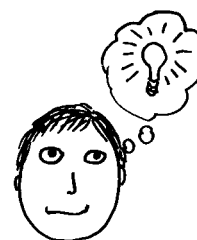
thought



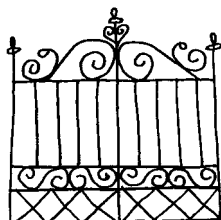
bought



ought



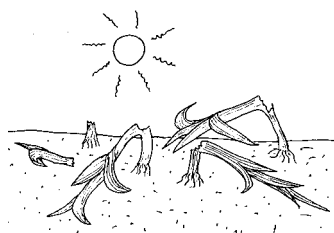
sought



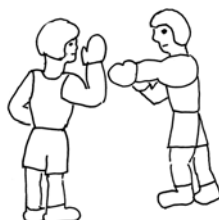
fought



brought



^xwrought



 ^xdrou^xt



Draw a line from each word to the matching picture.

Name _____

Date _____

fought

wrought

ought

sought

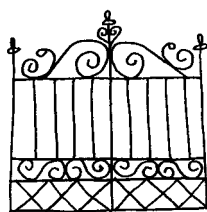
bought

thought

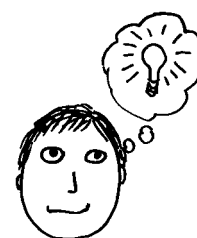
brought

drought 

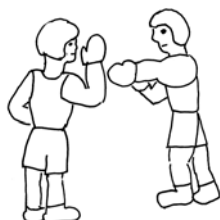


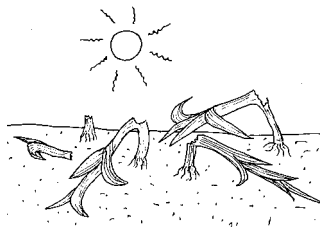














Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

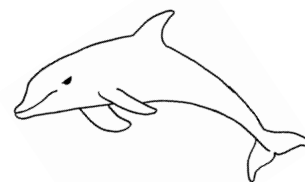
Date _____



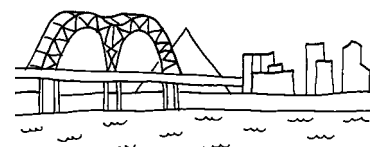
graph



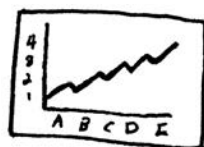
Ralph



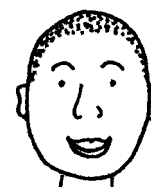
sphinx



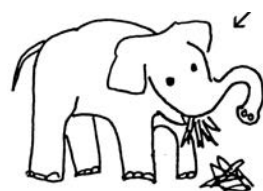
phone



sphere



dolphin



Memphis

a b c

phantom



alphabet




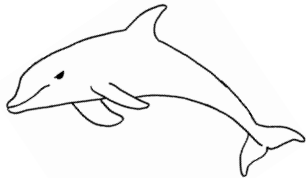
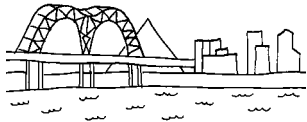





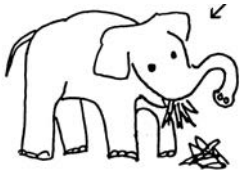
elephant



Draw a line from each word to the matching picture.

Name _____

Date _____

<p>dolphin</p> <p>Memphis</p> <p>sphinx</p> <p>sphere</p> <p>phone</p>	<p>Ralph</p> <p>graph</p> <p>phantom</p> <p>elephant</p> <p>alphabet</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	<p>a b c</p> <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____

laugh



cough

trough

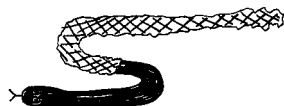


tough

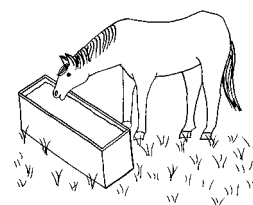
slough



rough



enough



Draw a line from each word to the matching picture.

Name _____

Date _____

laugh

cough

trough

tough

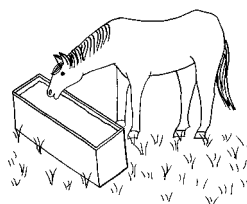
rough

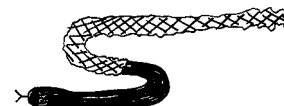
enough

slough















Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



bye



rye

dye

I see a pig.
It has a wig.



eye



type



Kyle



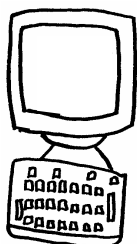
rhyme



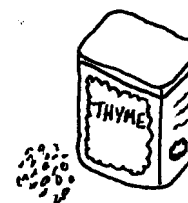
thyme









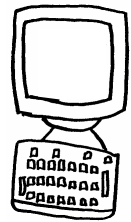


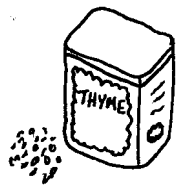
style



kilobyte



Draw a line from each word to the matching picture.

<p>rye</p> <p>dye</p> <p>^xeye</p> <p>bye</p> <p>type</p>	<p>^xrhyme</p> <p>^xthyme</p> <p>style</p> <p>Kyle</p> <p>kilobyte</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	<div data-bbox="1226 819 1469 934" style="border: 1px solid black; padding: 5px;"> <p>I see a pig. It has a wig.</p> </div>  <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

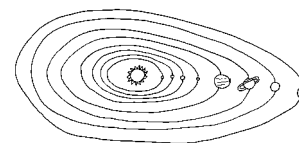
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

Date _____



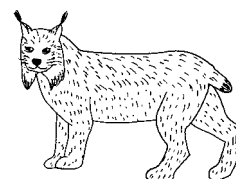
hymn^x



lynx



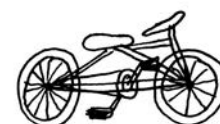
rhythm^x



system^u



symptom^u



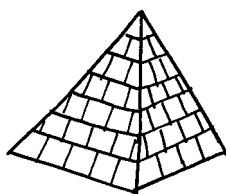
mystery



pyramid^u



cylinder



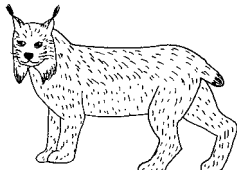
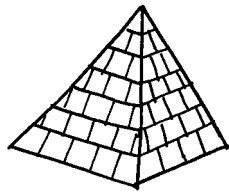


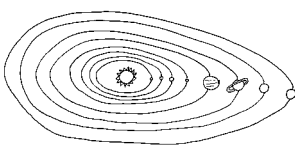





bicycle^u



gymnastics

Draw a line from each word to the matching picture.

<p>hymⁿ</p> <p>lynx</p> <p>r^xhythm</p> <p>system</p> <p>symptom</p>	<p>mystery</p> <p>pyramid</p> <p>cylinder</p> <p>bicycle</p> <p>gymnastics</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

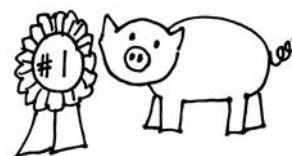
Copy the correct word under each picture. Circle each word in the box after you use it.

Name _____

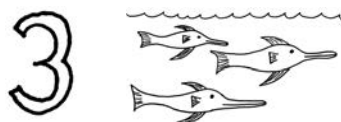
Date _____



quarrel



quaff



qualms



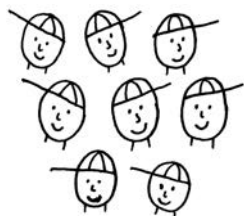
quality



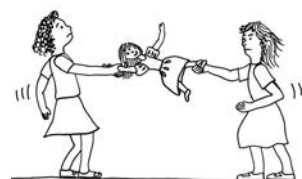
quantity



squash



squat



squall




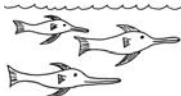



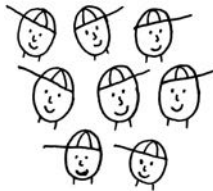




squad



squabble

Draw a line from each word to the matching picture.

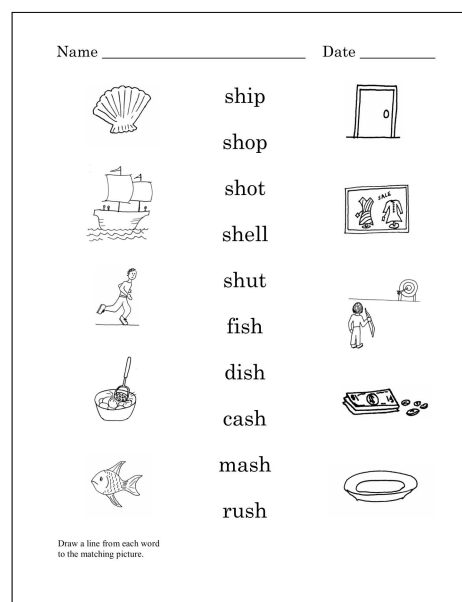
<p>squat</p> <p>squash</p> <p>squall</p> <p>squad</p> <p>squabble</p>	<p>quaff</p> <p>qualms</p> <p>quarrel</p> <p>quality</p> <p>quantity</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	<p>3</p>  <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

How To Play The “Robot Game” With The First Workbook Page

In *Phonetic Words And Stories, Books 1-8*, the pictures and words are set up to do a phonemic awareness exercise called the “Robot Game.” This game is beneficial for beginning students and older students who are learning or reviewing the phonics patterns. It helps students develop both decoding and spelling skills.

The *Basic Phonics Patterns* books and the *Know The Phonetic Code* books follow the same phonetic sequence but they do not have the same type of picture-word pages. However, if you are using those books, you can still play the Robot Game with the students using the pages in this workbook. Use the page with a column of words down the center with pictures on each side. To start, have students cover the column of words with a strip of card stock or construction paper so that they can only see the pictures. Follow the steps listed below.



1. **STUDENTS FIND THE PICTURES** - The students look at the pictures. The teacher looks at the words. The teacher starts with the first word, pronouncing each sound in the word separately, with a slight pause in between each sound. For example: f.....i.....sh. Make sure the sounds are completely separate. Don't say fi.....sh. Don't say f.....ish. In the examples that are wrong, some of the sounds are still stuck together. The students listen to the sounds and look for a picture that has the same sounds. They put the sounds together mentally to form the word, point to the picture, and say the word aloud. They should say the word normally, without separating the sounds. This is an oral blending exercise. A better name for it would be “sticking the sounds together to make a word.” The teacher and students continue in the same way until all of the words have been done. Discuss the meanings of any unfamiliar words.
2. **STUDENTS FIND THE WORDS** - Students remove the paper strip so that they can see the words. This time the teacher looks at the pictures, starting with the picture on the top left, going down the left side, then going to the top picture on the right and going down that column. For each picture, the teacher will say the individual sounds in the word, separated by a slight pause, in the same way as in step one. This time students listen to the sounds and look for the word that has the same sounds. They point to the word, put the sounds together mentally, and say the word normally, without a break between the sounds. Continue in the same way until all of the words have been done.
3. Have students read the words in unison, going down and back up the column.
4. Optional: The teacher gives a hint or clue about the meaning of each word, one at a time. Students listen carefully, find the word with the same meaning, point to it, and read the word. Examples: Find a word that means the opposite of open. Shut. Find a word that means the same thing as money. Cash. Find a living creature that

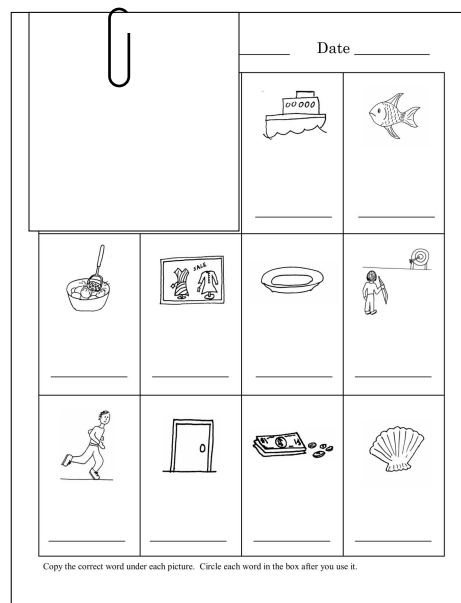
swims in the water. Fish.

5. Have students read the words again on their own, drawing a line from each word to the matching picture. Assist as needed.

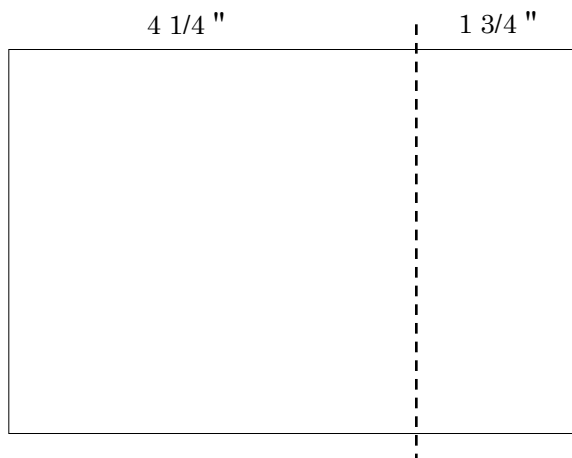
How To Do Spelling Dictation With The Second Workbook Page

During each day's lesson, the students learn a new phonetic pattern or syllable pattern, and the teacher dictates a group of phonetic words with the same pattern for students to spell. By using the new pattern repeatedly to spell the words, students become thoroughly familiar with it. With enough practice, using the pattern becomes automatic. Because they are analyzing each word carefully as they spell it, students will also find it easier to read the words.

The spelling dictation lesson can be done without pictures. If you do want to use pictures during the dictation period, you can use the second workbook page. Students will not write on the workbook page during the lesson. They will need a separate sheet of lined paper to write on. Ahead of time, prepare 4 " by 6 " blank index cards to cover the words on the page. Cut 1 3/4 " off of one side of the cards, so that they will be the right size to fit over the words. Make a card for each student. These will be kept and used for each lesson. When you begin the lesson, pass out the cards and paperclips and show students how to attach the cards to their pages with the clip. Then follow the steps below.



1. The teacher dictates the sounds for selected letters and phonics patterns. Students listen to each sound and repeat it while writing the letter or letter pattern that represents that sound. Students should write single alphabet letters close together. For multi-letter patterns, they should write the letters close together but leave a space between each pattern. The teacher will choose the letters and patterns ahead of time that will be needed to spell the words and write a sentence. New and review patterns should be included.
2. The students look at the first picture. The teacher says the word clearly. The teacher and the students segment the word in unison by pronouncing its individual sounds, with a slight pause between each sound. Example: sh.....i.....p. Everyone moves their hands in a hopping motion from left to right as they say the sounds, going down as each sound is pronounced. Students then segment the word again individually. They will write the relat-



To make a cover for the words, cut 1 3/4 " off of the side of a 4 " by 6 " index card. Throw away the smaller piece and keep the larger piece.

ed letter or letter pattern as they pronounce each sound. (The letter names are not used when spelling phonetic words.)

3. After writing the word, students segment the word again in unison. The teacher spells the word on lines on the board as they pronounce each sound. Students check their work and correct as needed.
4. Continue in the same way with the rest of the words, following the order in which the pictures appear on the page.
5. After all of the words are completed, the teacher dictates any words needed to write the sentence that will be dictated last. This will include words with previously taught phonetic patterns and irregular sight words that are not entirely phonetic. In this part of the lesson teach and review sight words as needed. You can also introduce or review a few words with suffixes or a few contractions after you get to them in the book. (You won't try to do everything listed in this section on the same day.)
6. The teacher dictates a sentence that contains at least one of the new phonetic words, along with other phonetic words and sight words. The sentence should be composed ahead of time and written into the lesson plan. All of the words in the sentence should be practiced earlier in the lesson. Students repeat the sentence several times, in unison, moving their hands in a hopping motion for each word, going from left to right. Then they write each word, one at a time, segmenting the phonetic words aloud. Students should write sight words that they have already learned on their own. If students have not yet memorized how to spell one or more sight of the sight words, the teacher should write them on the board for students to copy.
7. Students complete the workbook page for extra practice independently at a later time.

Note: Sight words can be spelled in two ways.

The first way is to spell the words by saying the letter names.

The second way is to segment the words as usual by saying the sounds. Students write any sounds that are phonetic. When they come to a non-phonetic part of the word, they say the sound, then write the non-phonetic letters that appear in the word. Provide guidance when students first learn the word and frequently afterwards. Adapt this approach as needed depending on the word. This approach is easier for the students because it matches their familiar spelling routine, reduces dependence on rote memory, and helps them analyze the words. See the examples below.

Teacher says the word: is

Students say the sounds : i.....z. They write i when they say the i sound. When they write the z sound, they write s and write a small z above it.

The teacher says the word: a (pronounced "uh")

Students say the sound: u, while writing the letter a. Then they draw a simple umbrella above the letter a. (See the umbrella story in the student books.)

Kathy Aug. 27, 2019
aeiou th l n m r f s d g p b B sh
ship fish mash shop dish
shot rush shut cash shell
Bob on big is a

- This dictation plan is for the second lesson in Book 1, when students learn the sh pattern. As they learn more two and three-letter patterns, dictate a number of those patterns in addition to the alphabet letters.
- Have students turn to the back of the page when they run out of room.

Bob is on a big ship.

A a B b C c D d E e

F f G g H h I i J j

K k L l M m N n O o

P p Q q R r S s T t U u

V v W w X x Y y Z z