

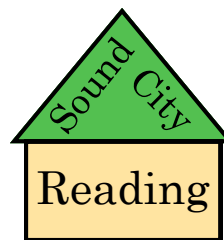
Use With Any Of These Books

Phonetic Words And Stories, Books 5-8

Basic Phonics Patterns, Books 5-8

Know The Phonetic Code, Volumes 2-3

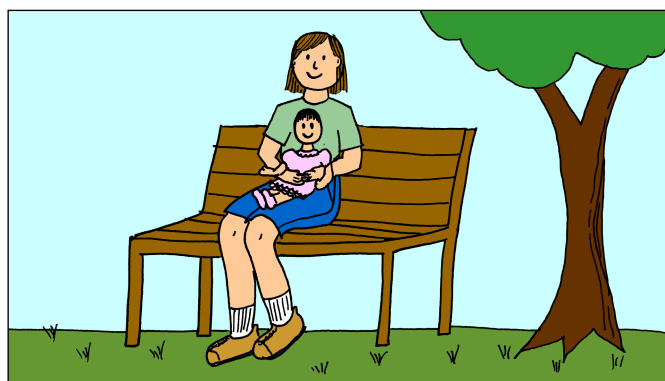
Know The Phonetic Code, No Stories



# Phonics Patterns Workbook



## For Books 5-8



Name \_\_\_\_\_

Use With Any Of These Books

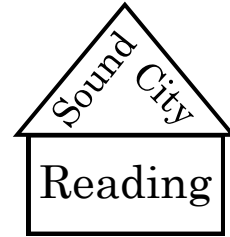
Phonetic Words And Stories, Books 1-4

Basic Phonics Patterns, Books 1-4

Know The Phonetic Code, Volumes 1-2

Know The Phonetic Code, No Stories

These books teach the same phonetic patterns and syllable patterns in the same order, but in a different format. This workbook may be used with any of the books listed above.



See page 169 for a list of the *Phonetic Words And Stories* books and the phonetic patterns taught in each book.

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<http://www.educationalfontware.com>

# Table of Contents

See directions for playing the robot game and doing spelling dictation with the pages in this book on pages 135 through 138.

## **Book 5**

ce/cent, ci/city, cy/cycle .....	5
_ace/face, _ice/mice, _uce/spruce .....	7
_ce/fence .....	9
ir/bird .....	11
ge/gem, gi/giant, gy/gym.....	13
_ge/hinge .....	15
ar/car .....	17
er/her.....	19
er/ladder.....	21
er/feather .....	23
Suffix Study: _ed .....	25
ur/purse.....	27
Suffix Study: _ing .....	29
_se/mouse .....	31
_se/cheese, _ze/freeze.....	33
Contractions: he is, he's, where is, where's .....	35

## **Book 6**

Syllable Study: ra-ven.....	37
Syllable Study: be-gin .....	39
Syllable Study: li-lac .....	41
Syllable Study: ro-bot.....	43
Syllable Study: po-ny .....	45
Syllable Study: tu-lip, mu-sic .....	47
Suffix Study: jog, jogged.....	49
Suffix Study: jog, jogging .....	51
Syllable Study: cup-cake, bon-fire .....	53
Syllable Study: trap-eze, cos-tume, flag-pole .....	55
Syllable Study: umbrella vowel in the first syllable, shov-el .....	57
Syllable Study: unaccented vowel in the first syllable, con-nect.....	59
ei/veil .....	61
ey/they .....	63

ea/steak .....	65
eigh/sleigh, e/ballet .....	67
eu/neutron, eu/Europe .....	69
i/pizza .....	71
ie/shield .....	73
Unaccented Middle Syllables: en-ve-lope, as-tro-naut, kan-ga-roo, i-ci-cle .....	75

## **Book 7**

wor/worm .....	77
Suffix Study: _ly, slowly .....	79
Suffix Study: wave, waved .....	81
Syllable Study: wave, waving .....	83
Contractions: did not, didn't, does not, doesn't .....	85
Contractions: I have, I've, I had, I'd, I am, I'm, Let us, Let's .....	87
er/heron .....	89
or/horse .....	91
or/tractor .....	93
or/sorry .....	95
Contractions: I will, I'll, they will, they'll .....	97
Contractions: we are, we're, they are, they're .....	99
ar/dollar .....	101
ar/carrot .....	103
Contractions: I would, I'd, he would, he'd .....	105
ear/early .....	107
our/journal .....	109

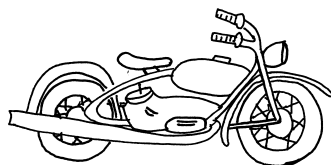
## **Book 8**

a/father .....	111
Syllable Study: hel-lo, ze-ro .....	113
Syllable Study: men-u, tu-tu .....	115
kn/knife .....	117
wr/wren .....	119
gh/ghost, gh/straight .....	121
ought/bought .....	123
ph/phone .....	125
ugh/laugh .....	127
ye/rye, y_e/type .....	129
y/gymnastics .....	131
qua/quarrel, squa/squash .....	133

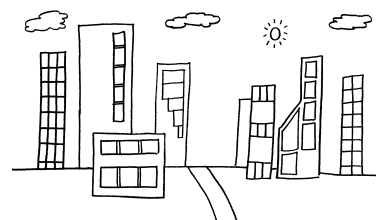


Name \_\_\_\_\_

Date \_\_\_\_\_



cent



city



cycle



ceiling



pencil



fancy



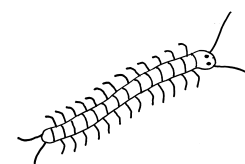
receive



deceive









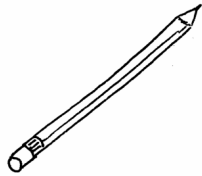
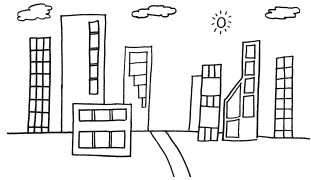
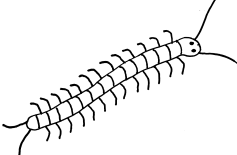
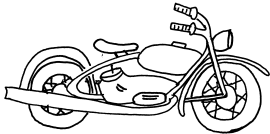
princess



centipede

Draw a line from each word to the matching picture.

Name \_\_\_\_\_ Date \_\_\_\_\_

<p>cent</p> <p>city</p> <p>cycle</p> <p>ceiling</p> <p>pencil</p>	<p>fancy</p> <p>princess</p> <p>receive</p> <p>deceive</p> <p>centipede</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_



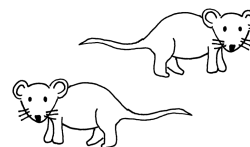
race



face



space



ace



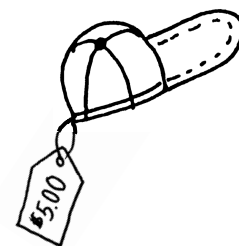
mice



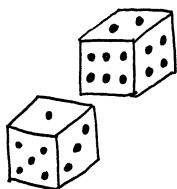
rice



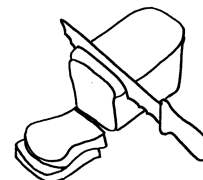
price



dice


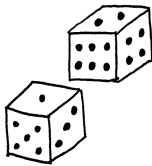


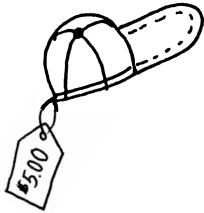
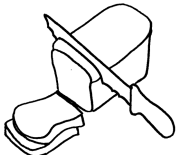


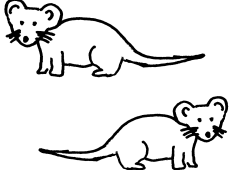



slice



spruce

Draw a line from each word to the matching picture.

<div>rice</div> <div>mice</div> <div>dice</div> <div>slice</div> <div>price</div>	<div>ace</div> <div>face</div> <div>race</div> <div>space</div> <div>spruce</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>

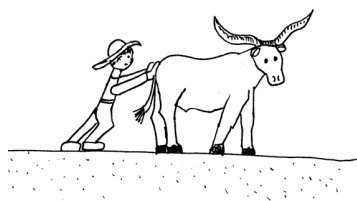
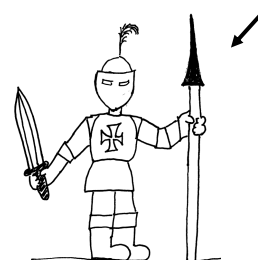
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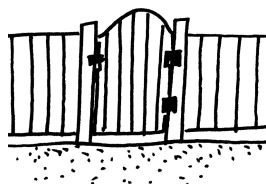
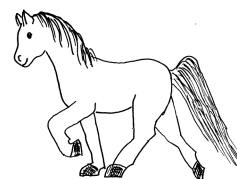
Date \_\_\_\_\_



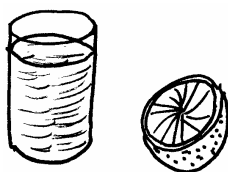
fence  
prince



dance  
lance



prance  
force



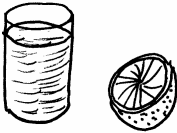





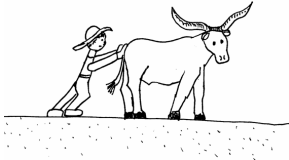
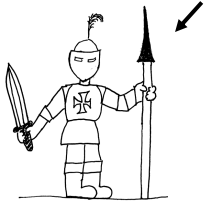


bounce  
voice



choice  
juice



Draw a line from each word to the matching picture.

<div>lance</div> <div>prance</div> <div>dance</div> <div>prince</div> <div>fence</div>	<div>voice</div> <div>choice</div> <div>bounce</div> <div>force</div> <div>juice</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>

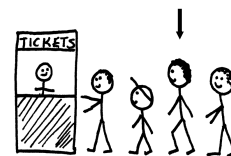
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Name \_\_\_\_\_

Date \_\_\_\_\_



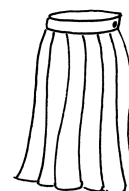
stir



bird



skirt



first



third



shirt



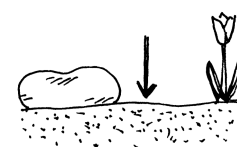
girl



dirt


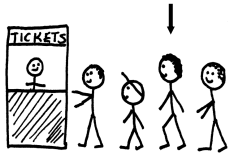
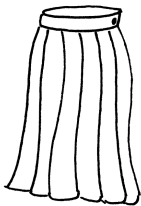

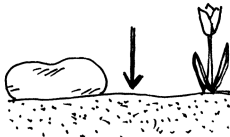




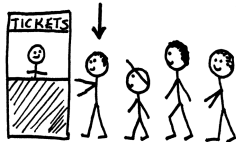


fir



squirrel

Draw a line from each word to the matching picture.

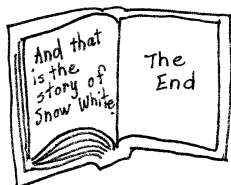
<p>girl</p> <p>stir</p> <p>shirt</p> <p>first</p> <p>third</p>	<p>dirt</p> <p>bird</p> <p>skirt</p> <p>fir</p> <p>squirrel</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

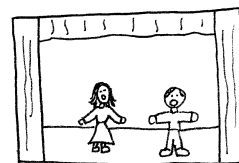


Name \_\_\_\_\_

Date \_\_\_\_\_



page

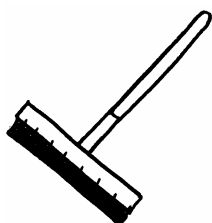


stage

huge



gem



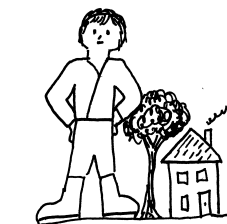
gel



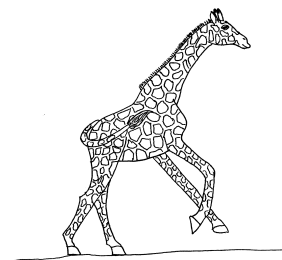
magic



squeegee



giraffe



gentle



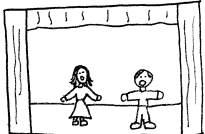

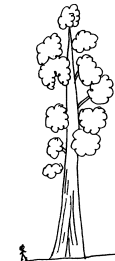

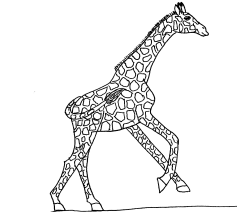
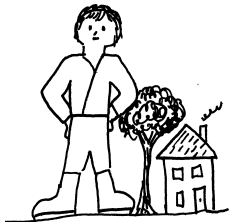

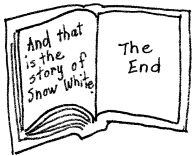


giant

Draw a line from each word to the matching picture.

Name \_\_\_\_\_

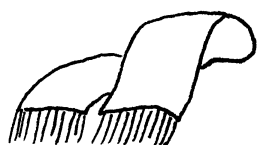
Date \_\_\_\_\_

<p>gel</p> <p>gem</p> <p>giant</p> <p>giraffe</p> <p>squeegee</p>	<p>stage</p> <p>page</p> <p>huge</p> <p>magic</p> <p>gentle</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

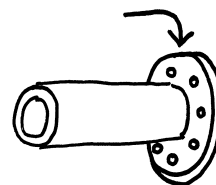
Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

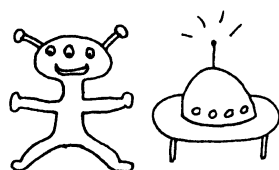
Date \_\_\_\_\_



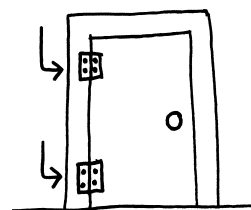
hinge



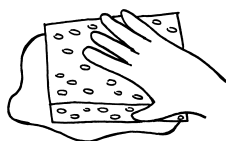
fringe



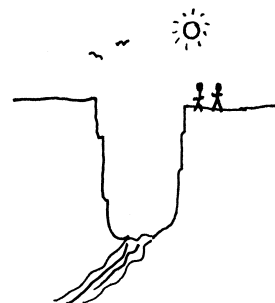
flange



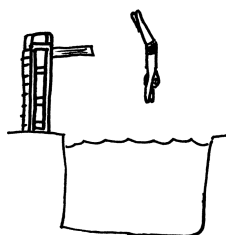
plunge



change



strange



sponge

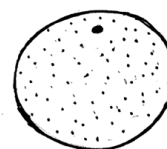
gorge




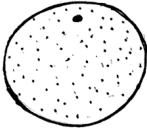


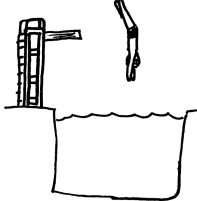
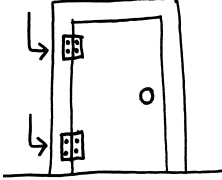
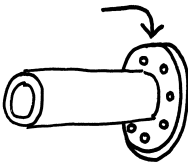

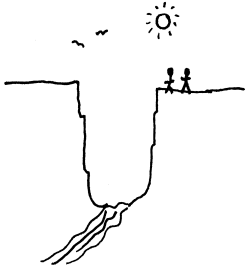
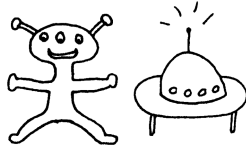
orange



rēvenge



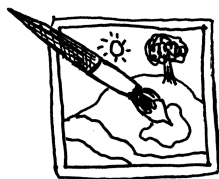
Draw a line from each word to the matching picture.

<div>hinge</div> <div>fringe</div> <div>plunge</div> <div>sponge</div> <div>flange</div>	<div>strange</div> <div>change</div> <div>gorge</div> <div>orange</div> <div>revenge</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

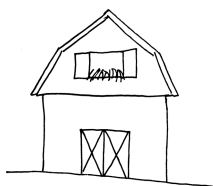
Date \_\_\_\_\_



arm



art



car



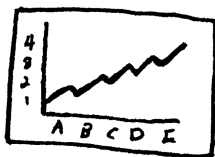
star



farm



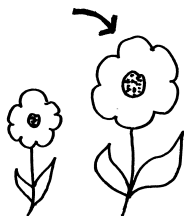
barn



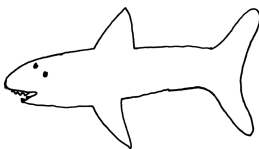
large



shark



chart



garden

Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

farm

large

barn

car

shark

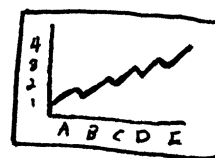
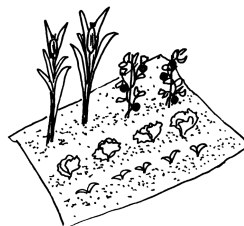
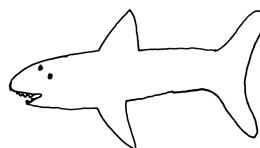
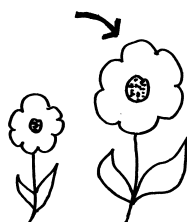
arm

chart

art

star

garden



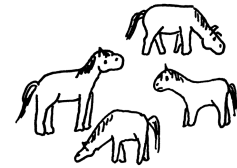
Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_



fern



verb



perch

run

herd

her



Roses are red  
Violets are blue

clerk

serve<sup>x</sup>



verse<sup>x</sup>

Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

verse

her

verb

herd

perch

clerk

serve

fern



run

Roses are red  
Violets are blue



Copy the correct word under each picture.

Circle each word in the box after you use it.

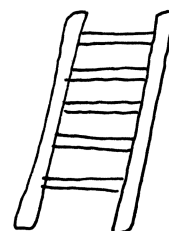


Name \_\_\_\_\_

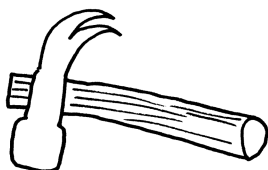
Date \_\_\_\_\_



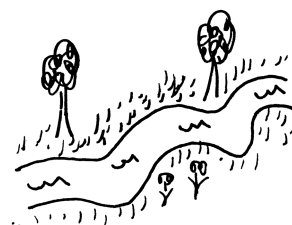
butter



ladder



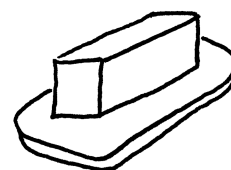
hammer



letter



zipper



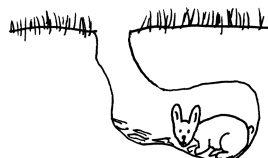
soccer



river



under

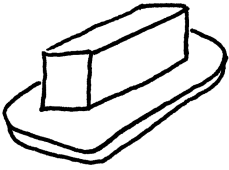

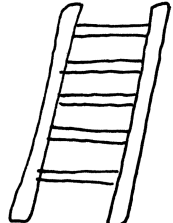

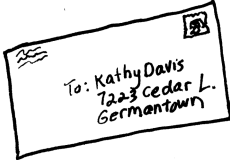
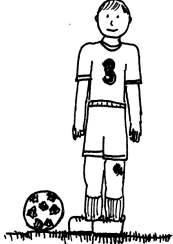


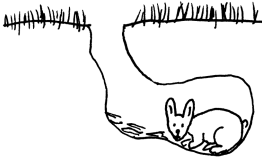


winter

number

35

Draw a line from each word to the matching picture.

<p>number</p> <p>under</p> <p>butter</p> <p>soccer</p> <p>river</p>	<p>hammer</p> <p>ladder</p> <p>letter</p> <p>zipper</p> <p>winter</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	<p>35</p> <p>_____</p>

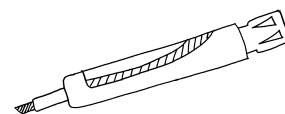
Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_



feather



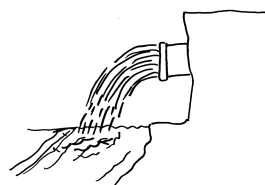
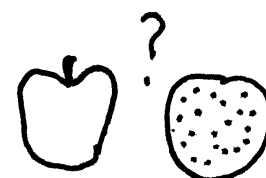
weather



sweater

marker

water



oyster

tower

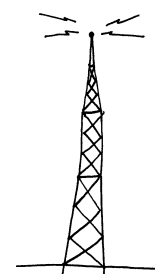


flower


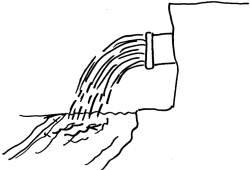

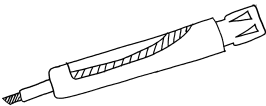



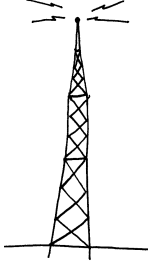

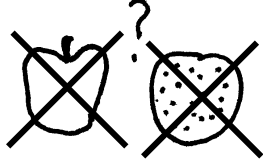
either



neither



Draw a line from each word to the matching picture.

<p>tower</p> <p>flower</p> <p>either</p> <p>neither</p> <p>water</p>	<p>feather</p> <p>weather</p> <p>sweater</p> <p>marker</p> <p>oyster</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Name \_\_\_\_\_ Date \_\_\_\_\_

Use ed to show an action happened in the past.

Verbs are action words. Rewrite the verb. Add the suffix ed to show the action happened in the past.

Verbs are action words. Rewrite the verb. Add the suffix ed to show the action happened in the past.

start

started

call

called

park

\_\_\_\_\_

talk

\_\_\_\_\_

push

\_\_\_\_\_

pull

\_\_\_\_\_

count

\_\_\_\_\_

look

\_\_\_\_\_

follow

\_\_\_\_\_

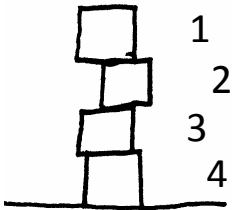
touch

\_\_\_\_\_

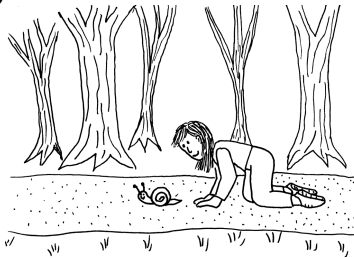
Name \_\_\_\_\_ Date \_\_\_\_\_

1. The man pushed the bull. \_\_\_\_\_
2. Dad pulled the wagon. \_\_\_\_\_
3. The girl looked at the snail. \_\_\_\_\_
4. We followed the trail. \_\_\_\_\_
5. The children counted the blocks. \_\_\_\_\_
6. The man sawed the log. \_\_\_\_\_

A



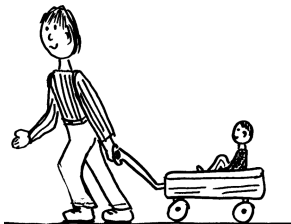
B



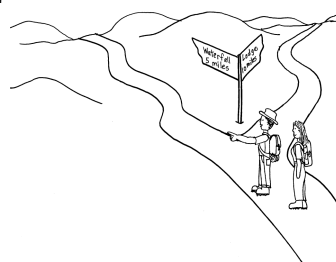
C



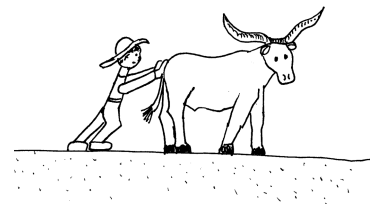
D



E



F



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_

Date \_\_\_\_\_



nurse



purse



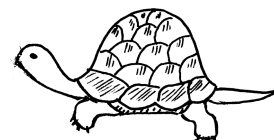
burn



surf



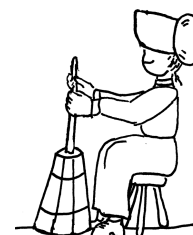
hurt



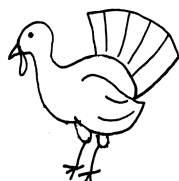
churn



church



curve



turtle



turkey

Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

curve

surf

purse

burn

nurse

church

hurt

churn

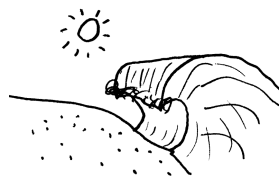
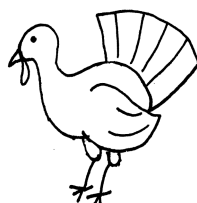
turkey

turtle



\_\_\_\_\_

\_\_\_\_\_

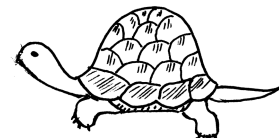
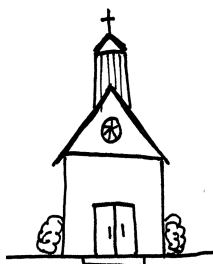


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Copy the correct word under each picture. Circle each word in the box after you use it.



Name \_\_\_\_\_ Date \_\_\_\_\_

Use \_ing to show an action that is ongoing.

Verbs are action words. Rewrite the verb. Add the suffix \_ing to show the action is ongoing.

Verbs are action words. Rewrite the verb. Add the suffix \_ing to show the action is ongoing.

fall

falling

stay

staying

wash

\_\_\_\_\_

pour

\_\_\_\_\_

walk

\_\_\_\_\_

shout

\_\_\_\_\_

turn

\_\_\_\_\_

eat

\_\_\_\_\_

throw

\_\_\_\_\_

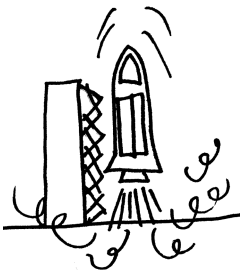
cook

\_\_\_\_\_

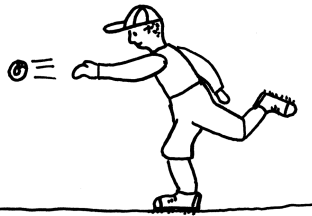
Name \_\_\_\_\_ Date \_\_\_\_\_

1. The boy is walking his dog. \_\_\_\_\_
2. The children are singing a song. \_\_\_\_\_
3. Rick is washing his van. \_\_\_\_\_
4. The pitcher is throwing the ball. \_\_\_\_\_
5. The rocket is launching. \_\_\_\_\_
6. The leaves are falling. \_\_\_\_\_

A



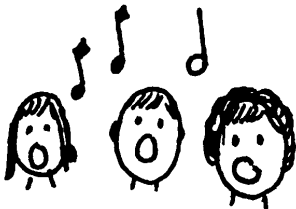
B



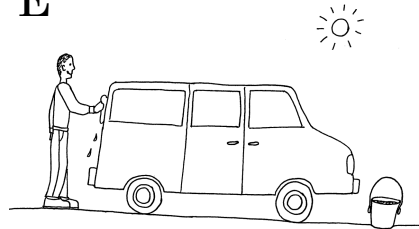
C



D



E



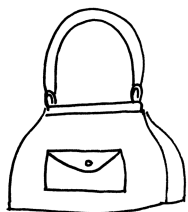
F



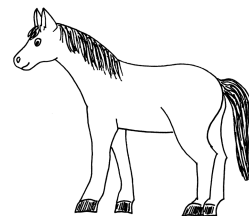
Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_

Date \_\_\_\_\_



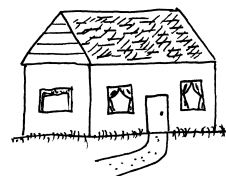
house



mouse



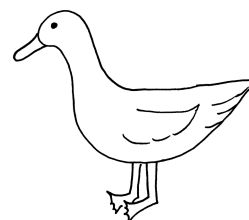
goose



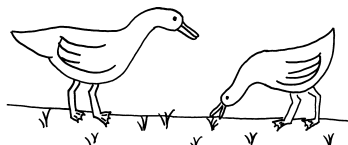
geese



horse



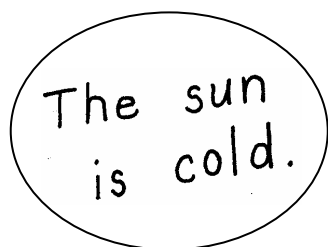
purse



nurse



false



rinse



tense

Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

purse

goose

nurse

geese

mouse

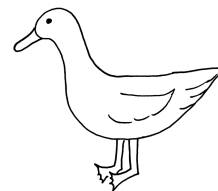
tense

house

rinse

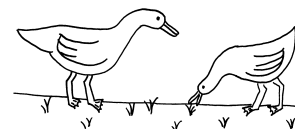
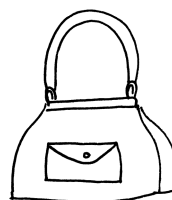
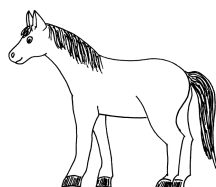
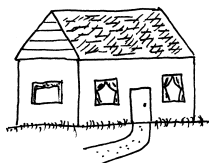
horse

false



\_\_\_\_\_

\_\_\_\_\_

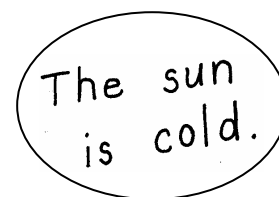


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

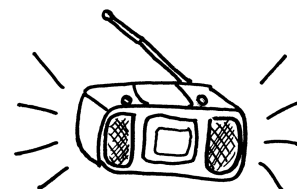
Date \_\_\_\_\_



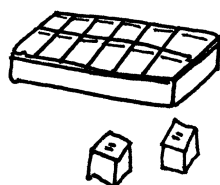
noise



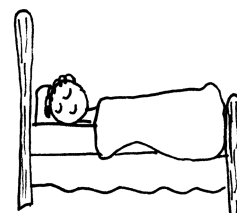
pause



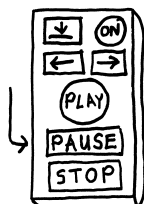
cruise



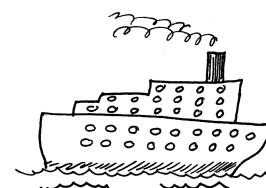
raise



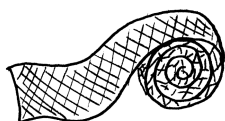
choose



cheese



maize



freeze



snooze



gauze

Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

cheese

cruise

choose

freeze

pause

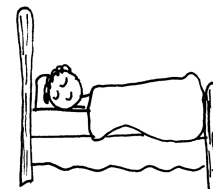
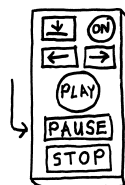
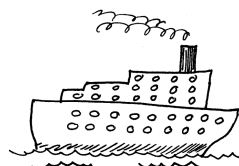
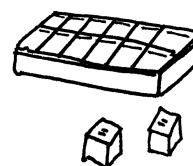
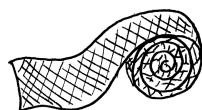
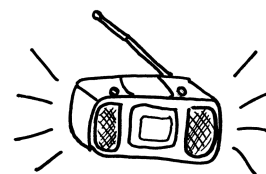
maize

noise

gauze

raise

snooze



Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_ Date \_\_\_\_\_

In a contraction, two words are put together to form one word. Look at each pair of words. Write the contraction on the line below them. Cross out the letter *i*. Write the first word. Put an apostrophe after the first word, in the place of the missing *i*. Write the remaining *s* at the end.

He ~~i~~s

He's \_\_\_\_\_

That ~~i~~s

That's \_\_\_\_\_

She is

\_\_\_\_\_

What is

\_\_\_\_\_

It is

\_\_\_\_\_

When is

\_\_\_\_\_

Who is

\_\_\_\_\_

Where is

\_\_\_\_\_

How is

\_\_\_\_\_

There is

\_\_\_\_\_

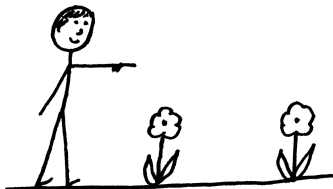
Name \_\_\_\_\_ Date \_\_\_\_\_

1. Where's his sock ? \_\_\_\_\_
2. There's a toucan in the tree ! \_\_\_\_\_
3. Who's behind the bed ? \_\_\_\_\_
4. How's the weather today ? \_\_\_\_\_
5. She's late for school. \_\_\_\_\_
6. That's a pretty flower. \_\_\_\_\_

A



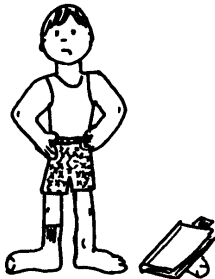
B



C



D



E



F



Write the letter for each picture beside the matching sentence.

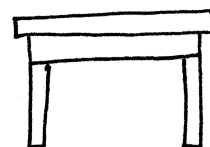


Name \_\_\_\_\_

Date \_\_\_\_\_



raven



apron



label



table



acorn



lady

baby



tasty

paper






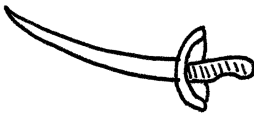






saber



Draw a line from each word  
to the matching picture.

Name \_\_\_\_\_ Date \_\_\_\_\_

<div>acorn</div> <div>label</div> <div>raven</div> <div>table</div> <div>apron</div>	<div>lady</div> <div>baby</div> <div>tasty</div> <div>paper</div> <div>saber</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>
<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>
<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>

Copy the correct word under each picture. Circle each word in the box after you use it.

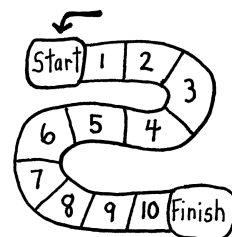
Name \_\_\_\_\_

Date \_\_\_\_\_



Venus

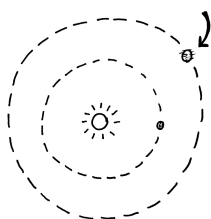
refund



$$2+2=4$$

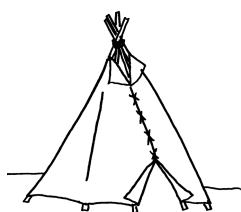
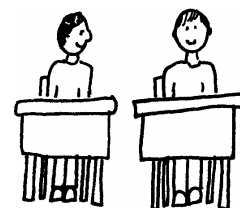
begin

secret



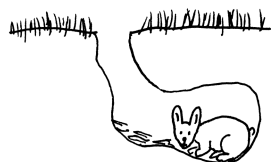
equal

below



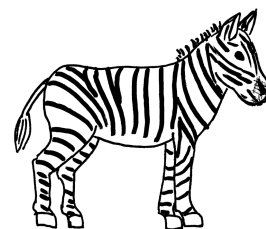
beside

fever

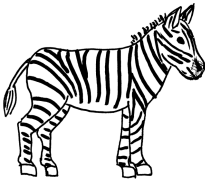

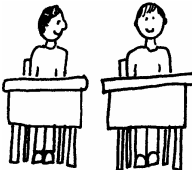
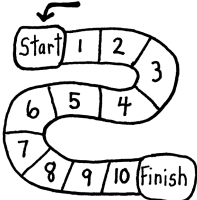
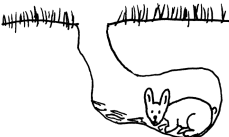


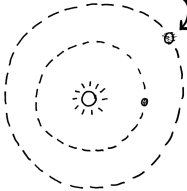



tepee

zebra



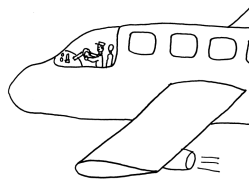
Draw a line from each word to the matching picture.

<div>Venus</div> <div>refund</div> <div>begin</div> <div>secret</div> <div>equal</div>	<div>fever</div> <div>zebra</div> <div>tepee</div> <div>below</div> <div>beside</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>
<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>
<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div><math>2+2=4</math></div> <div>_____</div>	<div></div> <div>_____</div>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

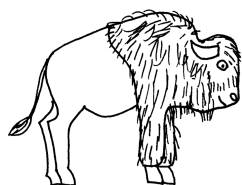
Date \_\_\_\_\_



minus



title



pilot

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

bison

quiet



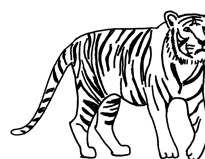
ibis



lilac



ivy



tiny



tiger



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

bison

ivy

minus

tiny

pilot

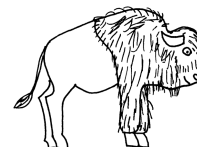
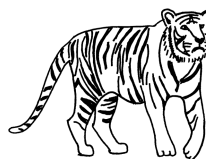
ibis

title

lilac

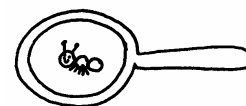
quiet

tiger



\_\_\_\_\_

\_\_\_\_\_

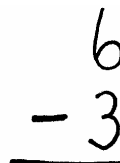


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_

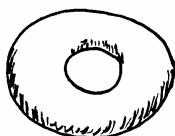


open  
↪

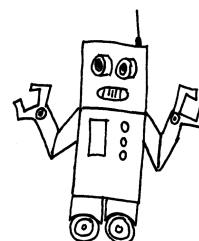
$$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array} \leftarrow$$

robot

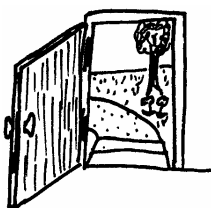
topaz



bonus  
↪



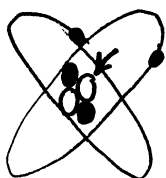
donut



total  
↪



oboe



broken  
↪



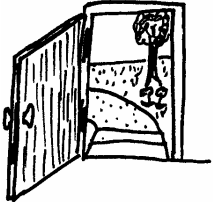





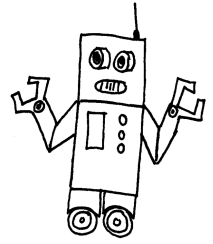
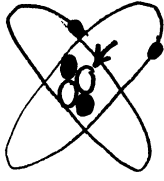
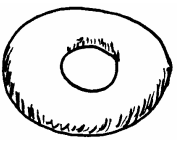
proton



program



Draw a line from each word to the matching picture.

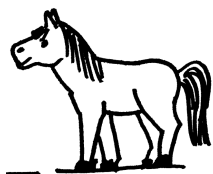
<p>oboe</p> <p>open</p> <p>topaz</p> <p>total</p> <p>bonus</p>	<p>robot</p> <p>donut</p> <p>broken</p> <p>proton</p> <p>program</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array}$ <p>_____ ←</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.



Name \_\_\_\_\_

Date \_\_\_\_\_

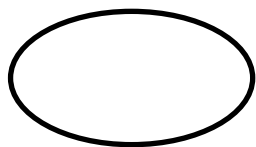


oval



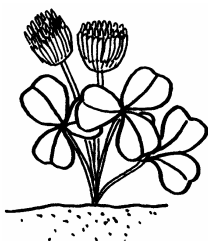
over

clover



pony

<sup>f</sup>  
trophy

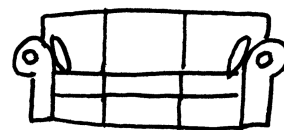


oboe

sofa



cola

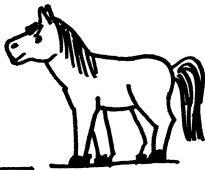

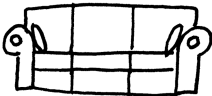



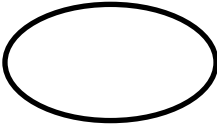





cobra

okra



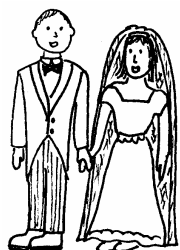
Draw a line from each word to the matching picture.

<div>sofa</div> <div>cola</div> <div>okra</div> <div>cobra</div> <div>oboe</div>	<div>oval</div> <div>over</div> <div>clover</div> <div>pony</div> <div>trophy</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>
<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>
<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_

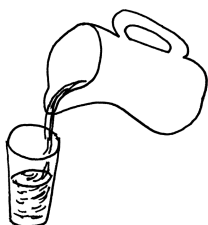


ruby

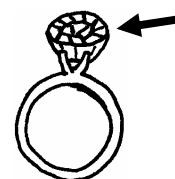


tuba

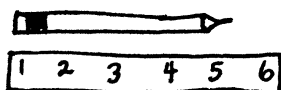
ruler



fluid



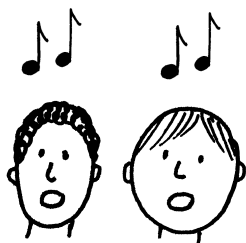
unite



music



tulip



student




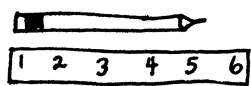
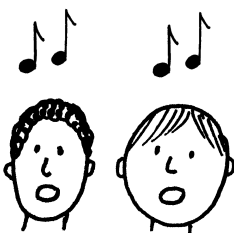



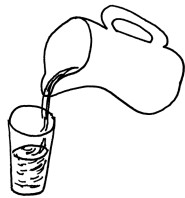

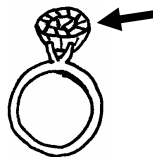
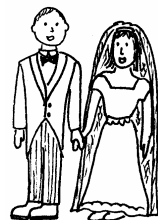
Cupid



duet



Draw a line from each word  
to the matching picture.

<p>fluid</p> <p>ruby</p> <p>unite</p> <p>tuba</p> <p>ruler</p>	<p>music</p> <p>tulip</p> <p>student</p> <p>duet</p> <p>Cupid</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_ Date \_\_\_\_\_

Use ed to show an action in the past.

1-1-1 Rule: If one consonant comes after one vowel in a one syllable word, double the consonant before adding ed or ing.

jog

jogged

hop

hopped

clap

\_\_\_\_\_

wag

\_\_\_\_\_

sip

\_\_\_\_\_

hum

\_\_\_\_\_

beg

\_\_\_\_\_

mop

\_\_\_\_\_

stop

\_\_\_\_\_

pet

\_\_\_\_\_

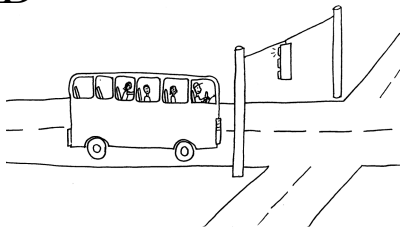
Name \_\_\_\_\_ Date \_\_\_\_\_

1. The boys tugged on the rope. \_\_\_\_\_
2. The bus stopped at the red light. \_\_\_\_\_
3. Kim hummed a tune. \_\_\_\_\_
4. The dog begged for a treat. \_\_\_\_\_
5. James zipped his backpack. \_\_\_\_\_
6. The tent sagged in the middle. \_\_\_\_\_

A



B



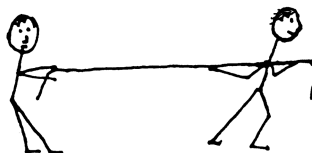
C



D



E



F



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Use \_ing to show an action that is ongoing.

1-1-1 Rule: If one consonant comes after one vowel in a one syllable word, double the consonant before adding \_ed or \_ing.

jog

jogging

hop

hopping

clip

\_\_\_\_\_

step

\_\_\_\_\_

trim

\_\_\_\_\_

slip

\_\_\_\_\_

sag

\_\_\_\_\_

rub

\_\_\_\_\_

hug

\_\_\_\_\_

win

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Jack is sopping up the milk. \_\_\_\_\_

2. The log is rotting. \_\_\_\_\_

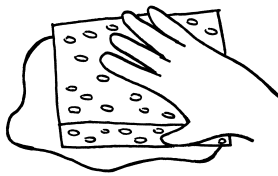
3. Mom is mopping the floor. \_\_\_\_\_

4. The cat is sitting on the mat. \_\_\_\_\_

5. The rabbit is hopping. \_\_\_\_\_

6. The dog is wagging its tail. \_\_\_\_\_

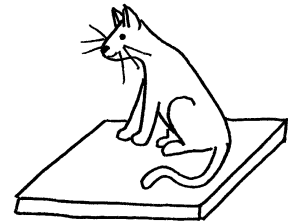
A



B



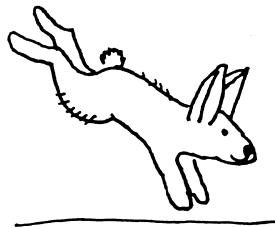
C



D



E



F



Write the letter for each picture beside the matching sentence.



Name \_\_\_\_\_

Date \_\_\_\_\_



cupcake



inflate



mistake

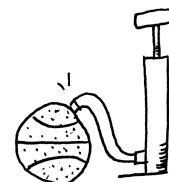


pancake

bonfire



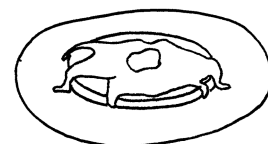
umpire



inside

$$\begin{array}{r} 5 \\ +5 \\ \hline 9 \end{array}$$

sunshine




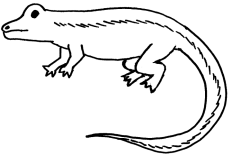
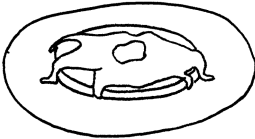




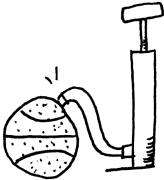

reptile



inquire



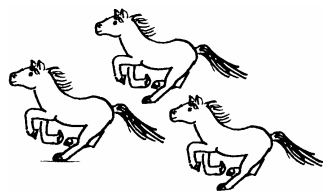
The first syllable has a short vowel sound. The second syllable has a long vowel sound, since it has a V-C-E pattern (vowel-consonant-e). Draw a line from each word to the matching picture.

<div>bonfire</div> <div>inside</div> <div>reptile</div> <div>umpire</div> <div>sunshine</div>	<div>mistake</div> <div>cupcake</div> <div>inflate</div> <div>pancake</div> <div>inquire</div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>
<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>
<div> <math display="block">\begin{array}{r} 5 \\ +5 \\ \hline 9 \end{array}</math> <div>_____</div> </div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>	<div>  <div>_____</div> </div>

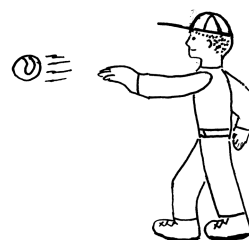
Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

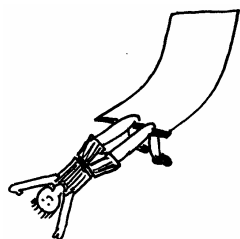
Date \_\_\_\_\_



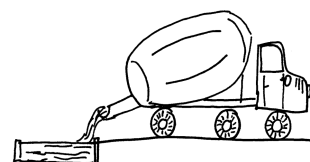
concrete



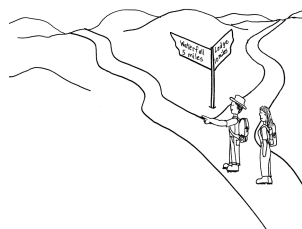
athlete



trapeze



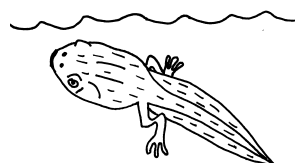
stampede



flagpole



tadpole



explore



volume

costume


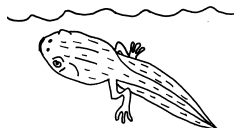
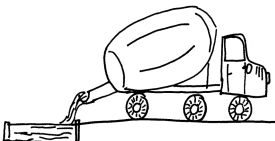
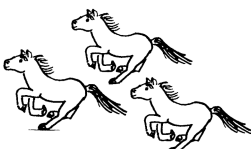
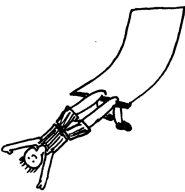
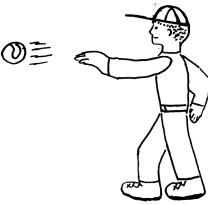

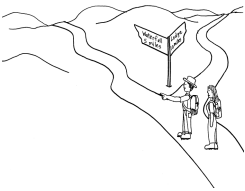
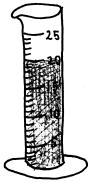



Neptune

The first syllable has a short vowel sound. The second syllable has a long vowel sound, since it has a V-C-E pattern (vowel-consonant-e). Draw a line from each word to the matching picture.

Name \_\_\_\_\_

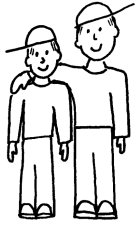
Date \_\_\_\_\_

<p>athlete</p> <p>concrete</p> <p>trapeze</p> <p>stampede</p> <p>Neptune</p>	<p>tadpole</p> <p>flagpole</p> <p>explore</p> <p>costume</p> <p>volume</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

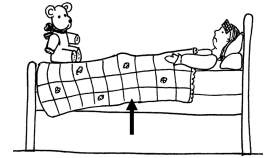
Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_



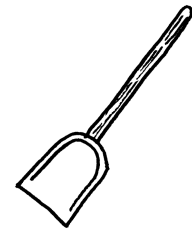
mother



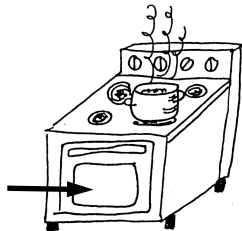
brother



nothing



covers

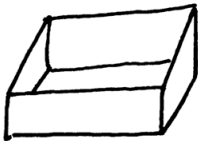


wonder



shovel

oven



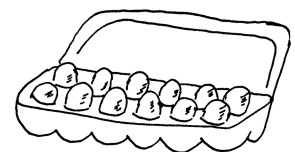
dozen



money



honey



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

brother

dozen

mother

oven

wonder

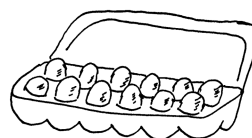
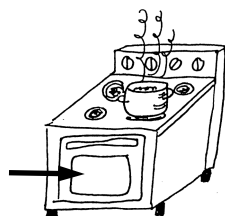
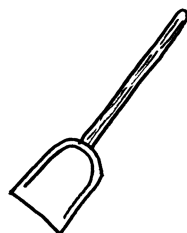
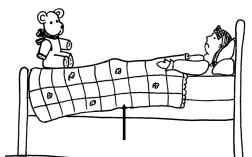
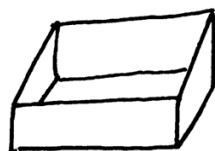
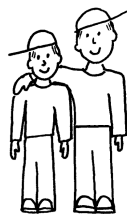
shovel

covers

honey

nothing

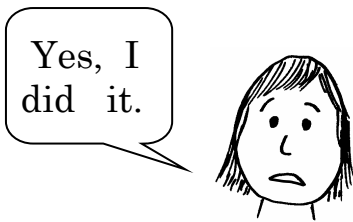
money



Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

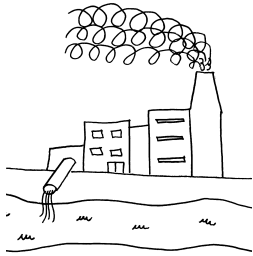
Date \_\_\_\_\_



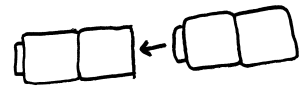
connect



confess



confuse



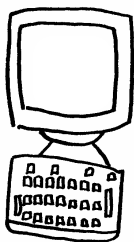
collect



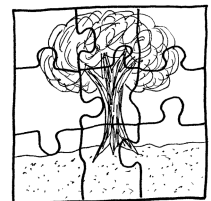
pollute



complain



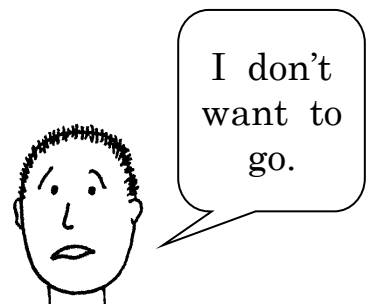
compare



compete


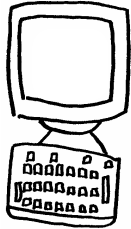
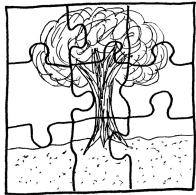
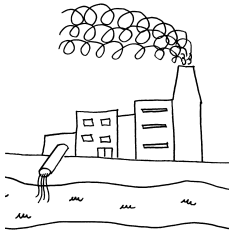

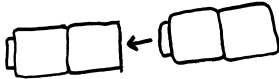






complete



compute

Draw a line from each word to the matching picture.

<p>complain</p> <p>compete</p> <p>complete</p> <p>compare</p> <p>compute</p>	<p>collect</p> <p>pollute</p> <p>connect</p> <p>confess</p> <p>confuse</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
<p>Yes, I did it.</p>  <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.



Name \_\_\_\_\_

Date \_\_\_\_\_



their



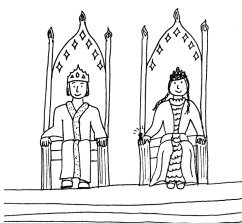
reins



reign



reindeer



heir

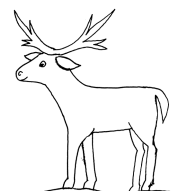


veil

skein



inveiglë



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

skein

reins

their

reign

veil

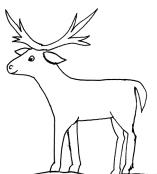
heir

reindeer

inveigle



\_\_\_\_\_



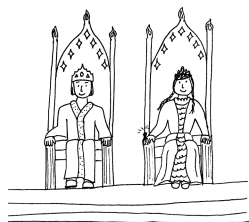
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



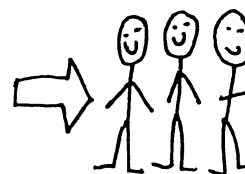
\_\_\_\_\_

Copy the correct word under each picture. Circle each word in the box after you use it.

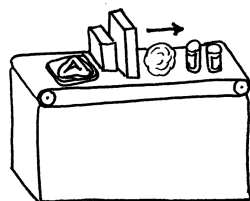
Name \_\_\_\_\_

Date \_\_\_\_\_

hey



they

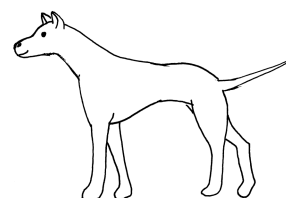


prey



ōbey

greyhound



conveyer  
belt

Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

hey

obey

they

greyhound

prey

conveyer belt



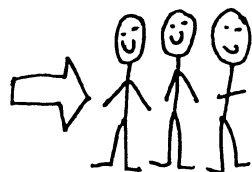
\_\_\_\_\_



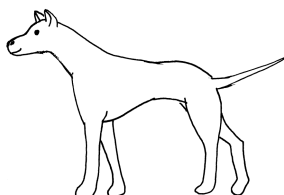
\_\_\_\_\_



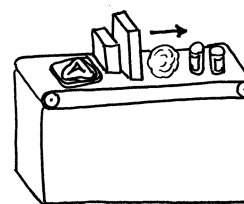
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

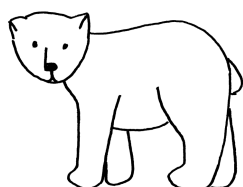
Date \_\_\_\_\_



bear

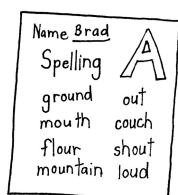


tear



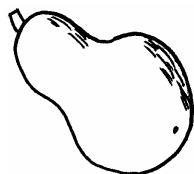
break

steak

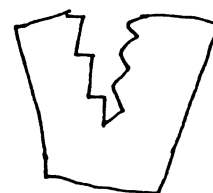


great

wear



pear



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

tear

great

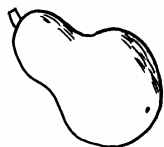
bear

steak

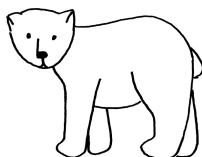
wear

break

pear



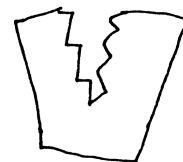
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



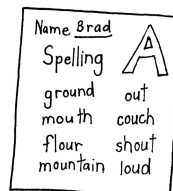
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

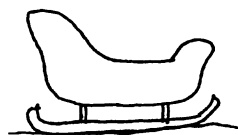


\_\_\_\_\_

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_



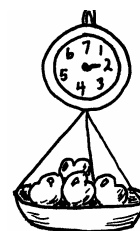
neigh

8

sleigh



weigh



eight



eighty

80

freight

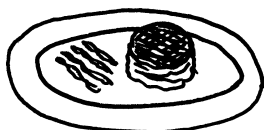


neighbor

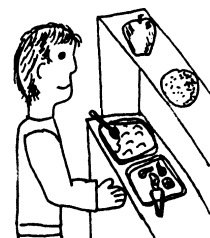


fill<sup>x</sup>lèt

ball<sup>x</sup>lèt




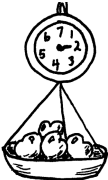

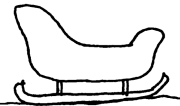




buff<sup>x</sup>lèt



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

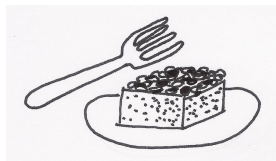
<p>weigh</p> <p>sleigh</p> <p>eight</p> <p>eighty</p> <p>freight</p>	<p>neigh</p> <p>neighbor</p> <p>buffet</p> <p>baller</p> <p>filler</p>	<p>8</p> <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
<p>80</p> <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.



Name \_\_\_\_\_

Date \_\_\_\_\_



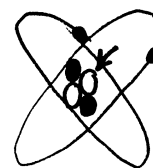
feud



deuce



streusel



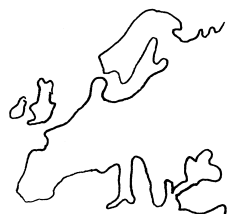
Eugene



sleuth



neutron



Europe

eurēka



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

feud

Europe

sleuth

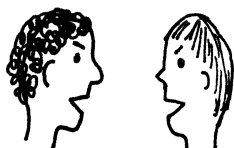
Eugene

deuce

streusel

neutron

eurēka



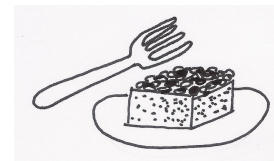
\_\_\_\_\_



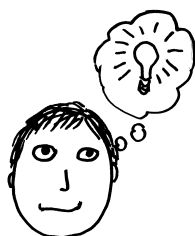
\_\_\_\_\_



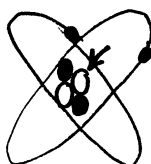
\_\_\_\_\_



\_\_\_\_\_



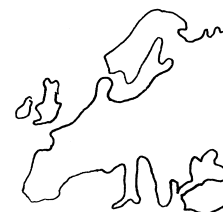
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

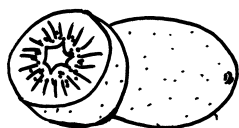


\_\_\_\_\_

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_



ski



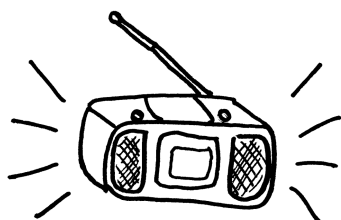
taxi



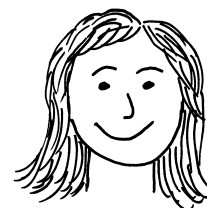
kiwi



pizza

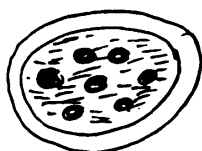


Rita

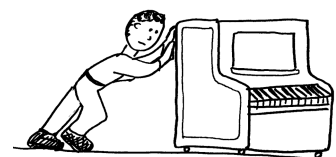


liter

Indian



radiō



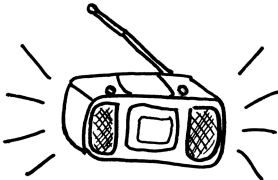


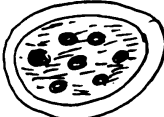

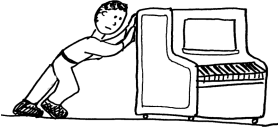


zinnia



pianō



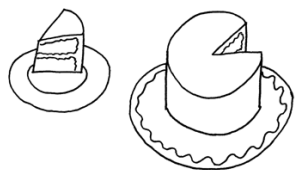
Draw a line from each word to the matching picture.

<div>ski</div> <div>kiwi</div> <div>taxi</div> <div>pizza</div> <div>Rita</div>	<div>Indian</div> <div>zinnia</div> <div>piano</div> <div>radio</div> <div>liter</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_



shield



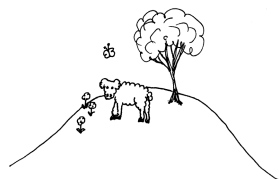
field



chief



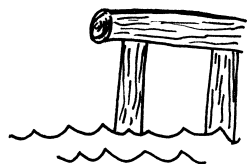
grief



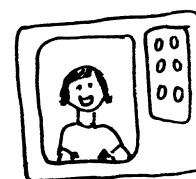
piece



niece



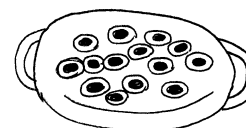
pier



fierce

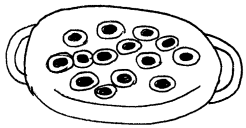
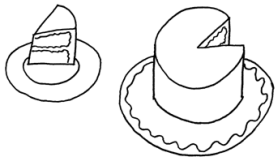
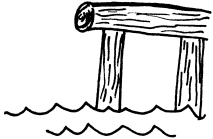


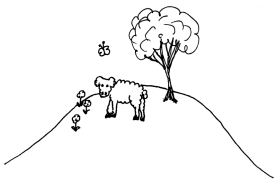


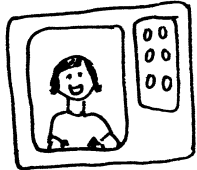



mövie



cookie

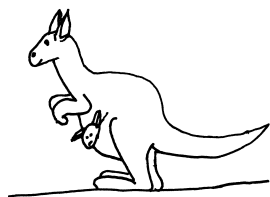
Draw a line from each word to the matching picture.

<p>piece</p> <p>niece</p> <p>pier</p> <p>grief</p> <p>cookie</p>	<p>fierce</p> <p>field</p> <p>chief</p> <p>shield</p> <p>movie</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

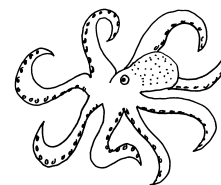
Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

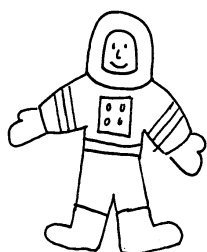
Date \_\_\_\_\_



envelope



astronaut

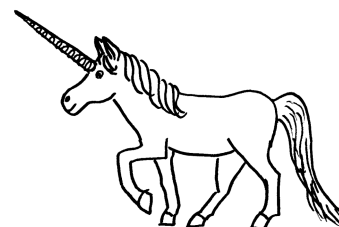


kangaroo



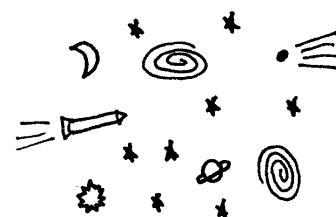
octopus

instruments

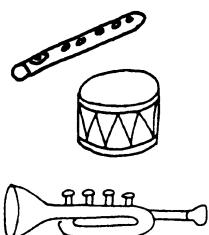


dinosaur

icicle

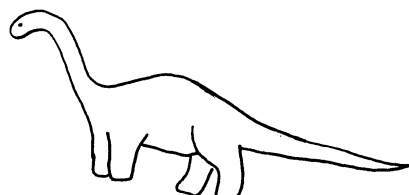


uniform



unicorn

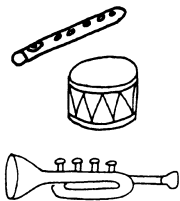

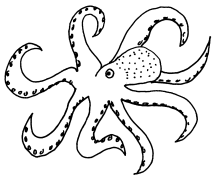
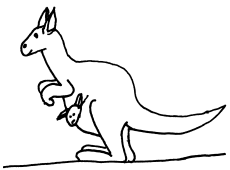
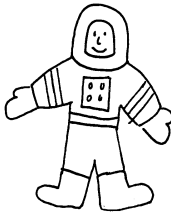

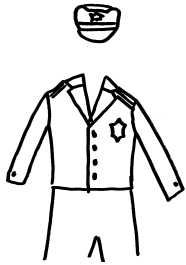
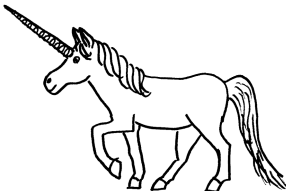

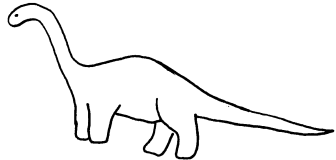
universe



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

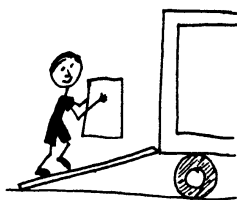
<p>dinosaur</p> <p>icicle</p> <p>universe</p> <p>uniform</p> <p>unicorn</p>	<p>kangaroo</p> <p>astronaut</p> <p>envelope</p> <p>instruments</p> <p>octopus</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.



Name \_\_\_\_\_

Date \_\_\_\_\_



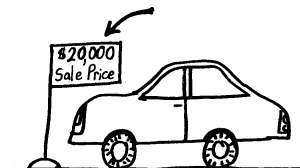
word

work



worm

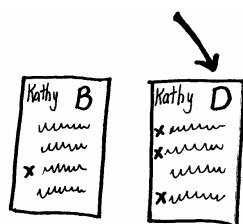
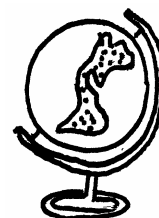
world



cat

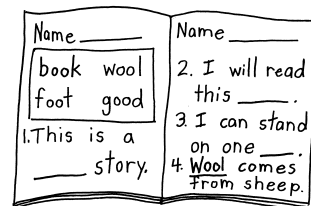
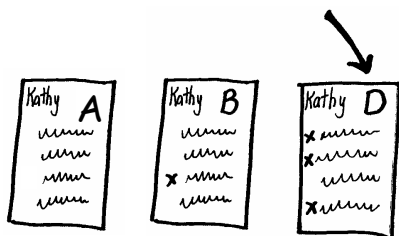
worth

worse



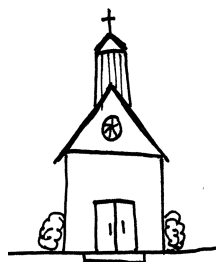
worst

worry


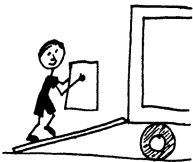

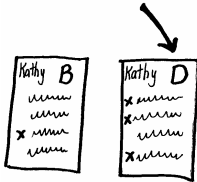
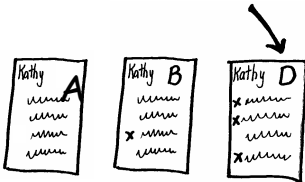

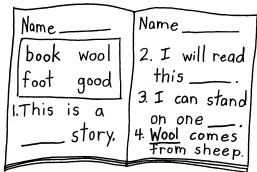
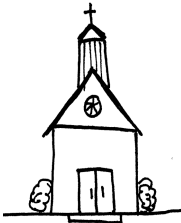



worship

workbook



Draw a line from each word to the matching picture.

<p>worse</p> <p>worst</p> <p>work</p> <p>world</p> <p>worm</p>	<p>word</p> <p>worry</p> <p>worth</p> <p>worship</p> <p>workbook</p>	<p>cat</p> <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_ Date \_\_\_\_\_

Use \_ly to change a word to an adverb.

An adverb describes how an action is done. Copy each word and add the \_ly suffix to create an adverb.

quick

quickly

slow

slowly

loud

\_\_\_\_\_

safe

\_\_\_\_\_

fair

\_\_\_\_\_

soft

\_\_\_\_\_

quiet

\_\_\_\_\_

firm

\_\_\_\_\_

kind

\_\_\_\_\_

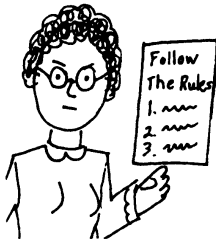
sweet

\_\_\_\_\_

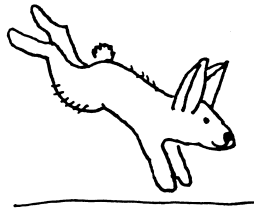
Name \_\_\_\_\_ Date \_\_\_\_\_

1. A turtle crawls slowly. \_\_\_\_\_
2. The radio played loudly. \_\_\_\_\_
3. They walked home safely. \_\_\_\_\_
4. The teacher spoke firmly. \_\_\_\_\_
5. The rabbit hopped away quickly. \_\_\_\_\_
6. It swam quietly across the pond. \_\_\_\_\_

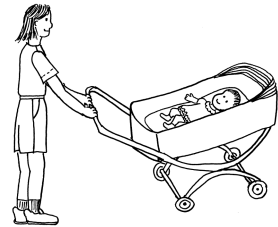
A



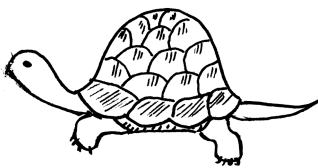
B



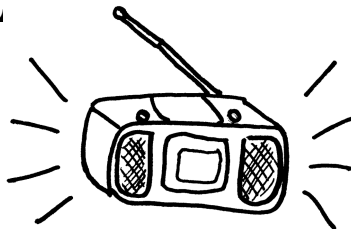
C



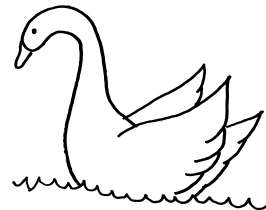
D



E



F



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Drop the e and add \_ed

The \_ed suffix tells us an action happened in the past. Cross out the e at the end of each word. Copy the word without the e. Add the suffix \_ed to the end of the word.

wave

waved

smile

smiled

hope

\_\_\_\_\_

snore

\_\_\_\_\_

share

\_\_\_\_\_

live

\_\_\_\_\_

serve

\_\_\_\_\_

rinse

\_\_\_\_\_

cruise

\_\_\_\_\_

raise

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

1. The ship cruised across the sea. \_\_\_\_\_

2. Tom and Liz shared the ball. \_\_\_\_\_

3. The bear lived in a cave. \_\_\_\_\_

4. We served punch at the party. \_\_\_\_\_

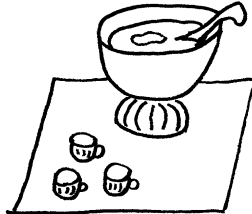
5. She hoped their team would win. \_\_\_\_\_

6. The boy waved good-by. \_\_\_\_\_

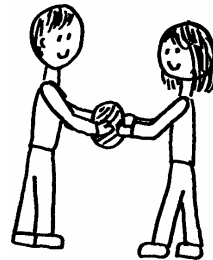
A



B



C



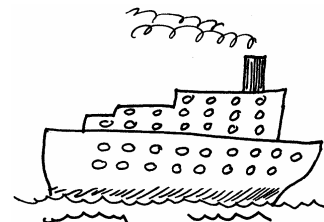
D



E



F



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

### Drop the e and add \_ing

The \_ing suffix tells us an action is ongoing. Cross out the e at the end of each word. Copy the word without the e. Add the suffix \_ing to the end of the word.

wave

waving

smile

smiling

hope

\_\_\_\_\_

snore

\_\_\_\_\_

share

\_\_\_\_\_

live

\_\_\_\_\_

serve

\_\_\_\_\_

rinse

\_\_\_\_\_

cruise

\_\_\_\_\_

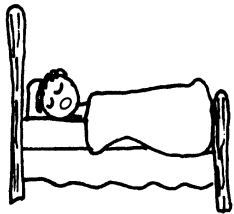
raise

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Paul is smiling at his friend. \_\_\_\_\_
2. Josh is snoring loudly. \_\_\_\_\_
3. Mom is serving cookies. \_\_\_\_\_
4. They are living near tall hills. \_\_\_\_\_
5. He is hoping to get his wish. \_\_\_\_\_
6. Luke is raising his hand. \_\_\_\_\_

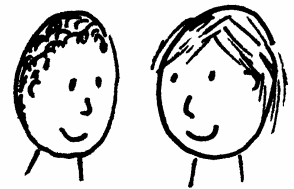
A



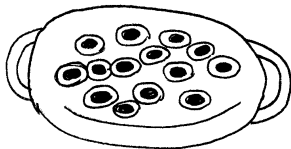
B



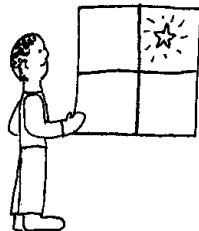
C



D



E



F



Write the letter for each picture beside the matching sentence.



Name \_\_\_\_\_ Date \_\_\_\_\_

In a contraction, two words are put together to form one word. Look at each pair of words. Cross out the letter *o*. Write the first word. When you write the second word, leave out the letter *o* and put an apostrophe in its place.

did ~~not~~

didn't \_\_\_\_\_

is ~~not~~

isn't \_\_\_\_\_

are not

\_\_\_\_\_

were not

\_\_\_\_\_

does not

\_\_\_\_\_

was not

\_\_\_\_\_

have not

\_\_\_\_\_

had not

\_\_\_\_\_

will not

won't  \_\_\_\_\_

can ~~not~~

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

1. The dog wouldn't come back. \_\_\_\_\_

2. The girl couldn't reach the doll. \_\_\_\_\_

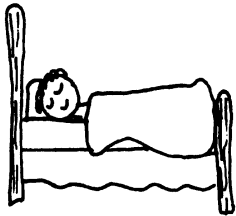
3. The boy wasn't awake yet. \_\_\_\_\_

4. He hasn't finished mowing. \_\_\_\_\_

5. We weren't able to play outside. \_\_\_\_\_

6. Paul doesn't want to go shopping. \_\_\_\_\_

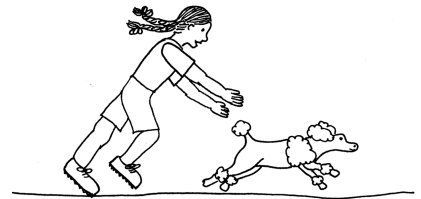
A



B



C



D



E



F



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

In a contraction, two words are put together to form one word. Look at each pair of words. Cross out the letter *h* and *a*. Write the first word. When you write the second word, leave out the letters *ha* and put an apostrophe in their place.

I ~~have~~

I've \_\_\_\_\_

You ~~had~~

You'd \_\_\_\_\_

We have

\_\_\_\_\_

She had

\_\_\_\_\_

They have

\_\_\_\_\_

They had

\_\_\_\_\_

Cross out the letter *a*. Write the first word. Put an apostrophe in place of the *a*. Finish the word.

I ~~am~~

\_\_\_\_\_

Cross out the letter *u*. Write the first word. Put an apostrophe in place of the *u*. Finish the word.

Let ~~us~~

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

1. They've had a good time at the farm. \_\_\_\_\_

2. You've done a great job helping us. \_\_\_\_\_

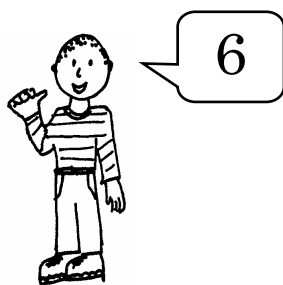
3. We've almost finished the game. \_\_\_\_\_

4. I'm six years old. \_\_\_\_\_

5. Let's go to the park. \_\_\_\_\_

6. I've won the race! \_\_\_\_\_

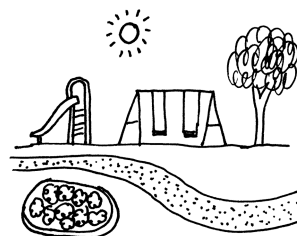
A



B



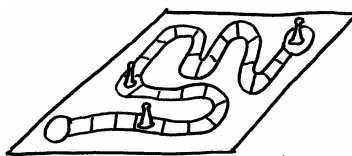
C



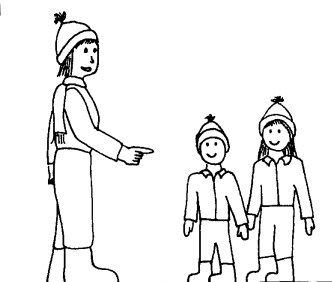
D



E



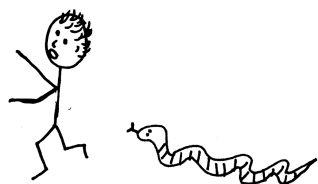
F



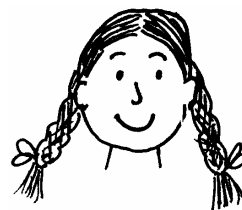
Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_

Date \_\_\_\_\_



ferret



merit



peril

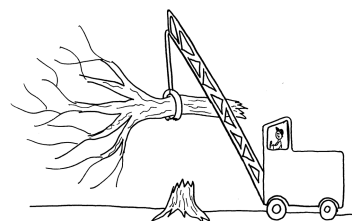
Erin



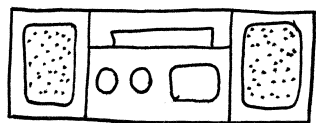
cherub



heron



herring



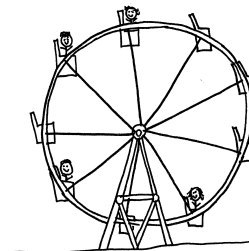
derrick



sterēō



Ferris wheel



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

heron

ferret

herring

Erin

merit

derrick

cherub

stereo

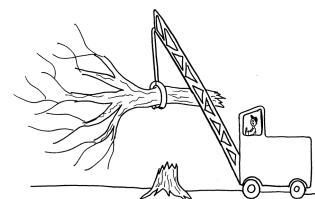
peril

Ferris wheel



\_\_\_\_\_

\_\_\_\_\_

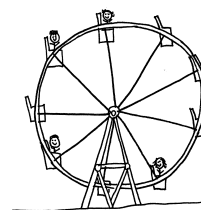
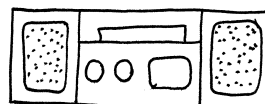


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

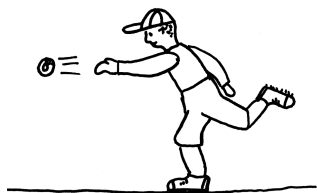
\_\_\_\_\_

\_\_\_\_\_

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

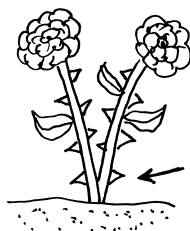
Date \_\_\_\_\_



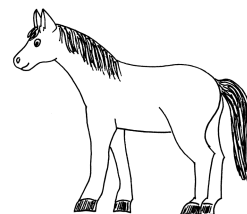
horse



fork



thorn

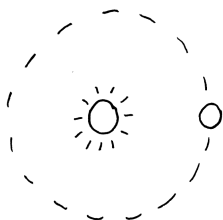
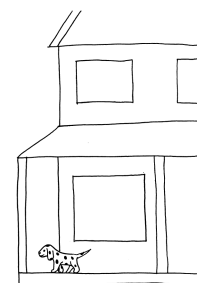


storm



sport

porch



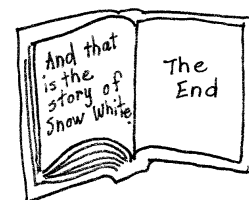
orbit

story

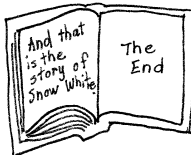



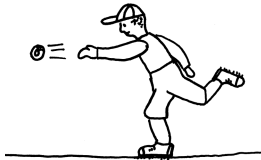

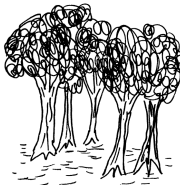
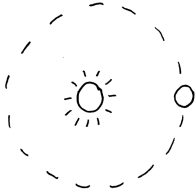
forest

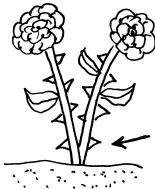

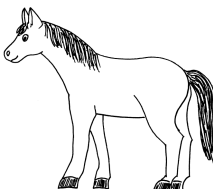
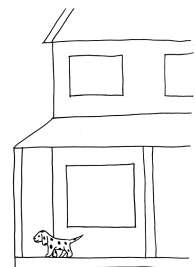
morning



Draw a line from each word to the matching picture.

horse	morning		
fork	forest	_____	_____
thorn	orbit		
storm	story		
sport	porch		

			
_____	_____	_____	_____

			
_____	_____	_____	_____

Copy the correct word under each picture. Circle each word in the box after you use it.

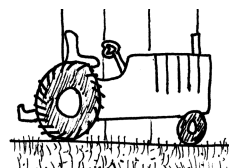


Name \_\_\_\_\_

Date \_\_\_\_\_

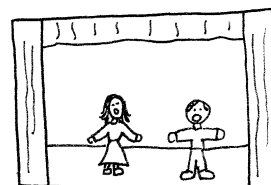


doctor

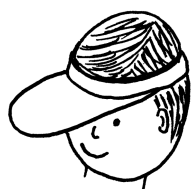


actor

tractor



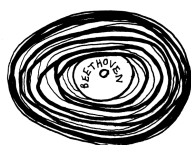
visitor



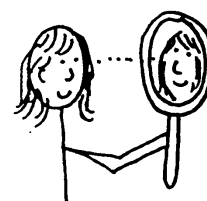
record



visor



vapor



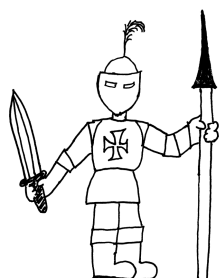
armor



color



mirror



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

actor

record

tractor

visor

mirror 

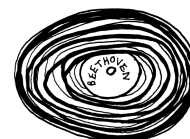
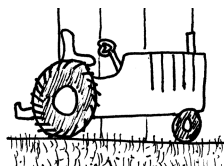
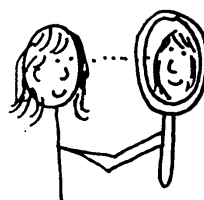
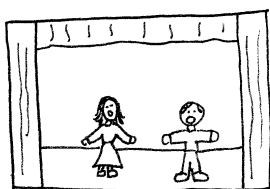
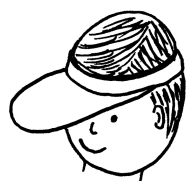
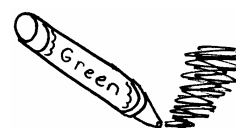
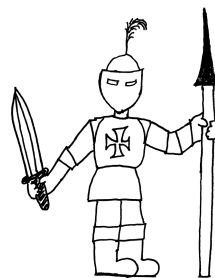
vapor

doctor

armor

color

visitor



Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_

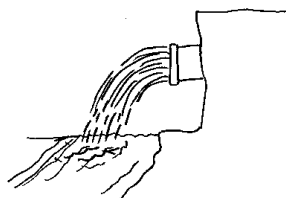


sorry



lorry

horror



torrent

borrow



sorrow



tomorrow



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

lorry

torrent

sorrow

sorry

horror

borrow

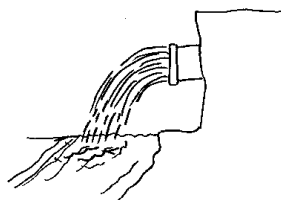
tomorrow



\_\_\_\_\_



\_\_\_\_\_



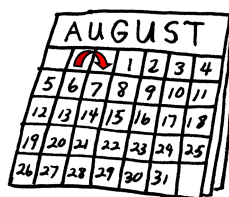
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_ Date \_\_\_\_\_

In a contraction, two words are put together to form one word. Look at each pair of words. Cross out the letters *w* and *i* in the second word. Write the first word. When you write the second word, leave out *wi* and put an apostrophe in its place.

I ~~will~~

I'll

He ~~will~~

He'll

You will

\_\_\_\_\_

They will

\_\_\_\_\_

She will

\_\_\_\_\_

It will

\_\_\_\_\_

We will

\_\_\_\_\_

Who will

\_\_\_\_\_

I will

\_\_\_\_\_

He will

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

1. He'll read a story to his children. \_\_\_\_\_

2. She'll have fun at the zoo. \_\_\_\_\_

3. They'll play in the pool today. \_\_\_\_\_

4. We'll take the bus to school. \_\_\_\_\_

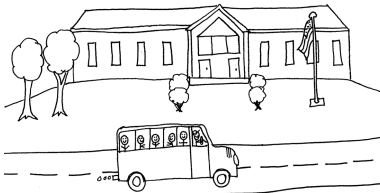
5. It'll catch a fish at the pond. \_\_\_\_\_

6. I'll hit the ball. \_\_\_\_\_

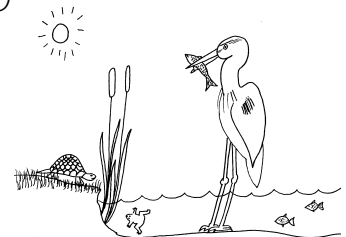
A



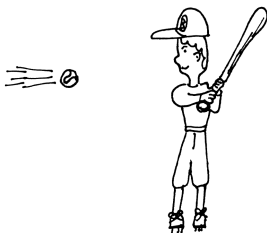
B



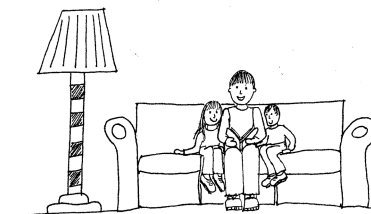
C



D



E



F



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

In a contraction, two words are put together to form one word. Look at each pair of words. Cross out the letter *a* in the second word. Write the first word. When you write the second word, leave out *a* and put an apostrophe in its place.

We ~~are~~

We're

You ~~are~~

You're

We are

\_\_\_\_\_

You are

\_\_\_\_\_

They are

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

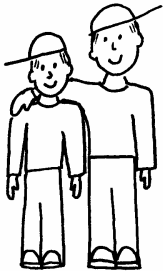
\_\_\_\_\_

\_\_\_\_\_

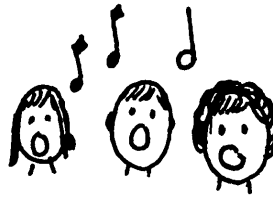
Name \_\_\_\_\_ Date \_\_\_\_\_

1. They're happy with their flag. \_\_\_\_\_
2. They're looking at the moon. \_\_\_\_\_
3. We're singing a song. \_\_\_\_\_
4. We're painting our chairs. \_\_\_\_\_
5. You're going to like this present. \_\_\_\_\_
6. You're my best friend. \_\_\_\_\_

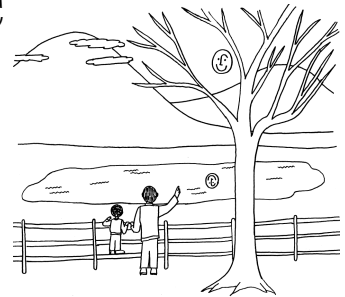
A



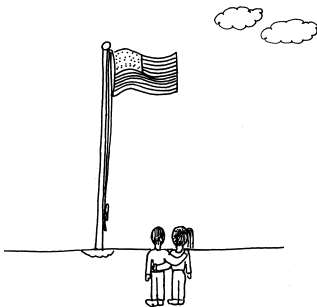
B



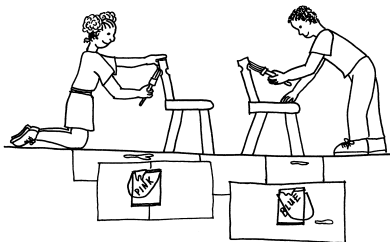
C



D



E



F



Write the letter for each picture beside the matching sentence.

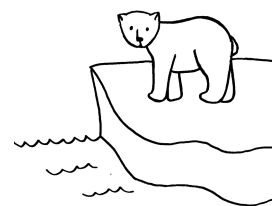


Name \_\_\_\_\_

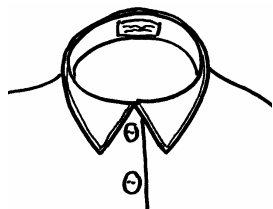
Date \_\_\_\_\_



dollar

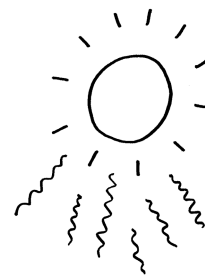


collar

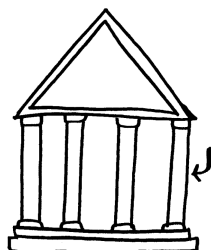


cellar

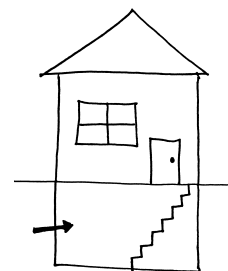
pōlar



sōlar



pillar



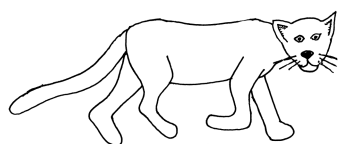
cöugar



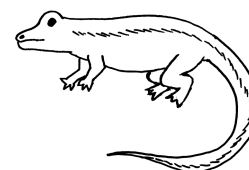
lizard




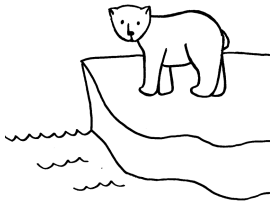
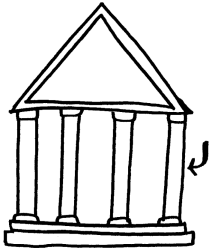
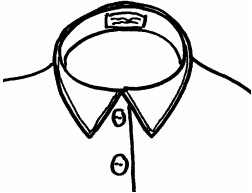
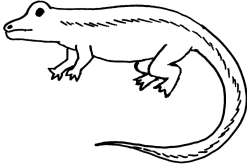


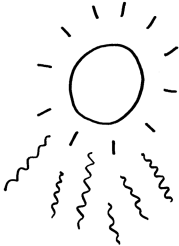
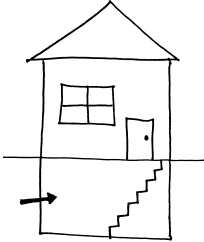
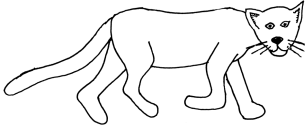
wizard



blizzard



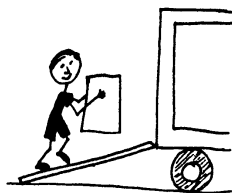
Draw a line from each word to the matching picture.

<div>solar</div> <div>polar</div> <div>pillar</div> <div>collar</div> <div>dollar</div>	<div>cellar</div> <div>cougar</div> <div>lizard</div> <div>wizard</div> <div>blizzard</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>

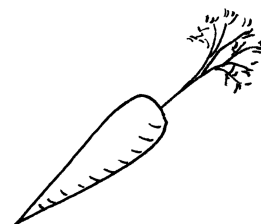
Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_



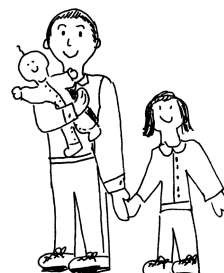
carrot



parrot



parent



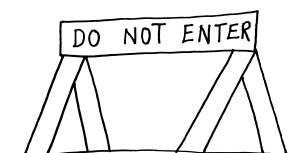
carol

carry



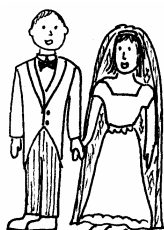
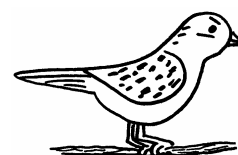
marry

barrel



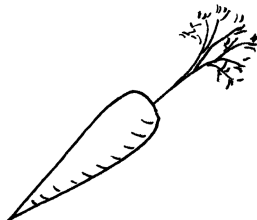
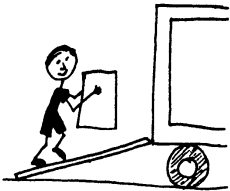


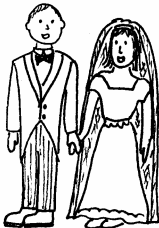
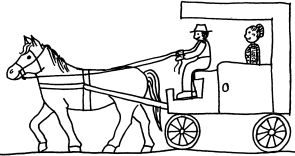

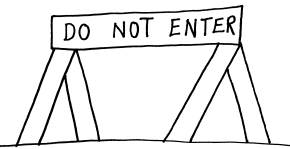
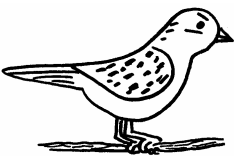
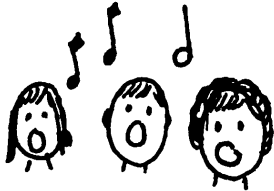
sparrow

carriage



barricade

Draw a line from each word to the matching picture.

<p>parrot</p> <p>parent</p> <p>marry</p> <p>barrel</p> <p>barricade</p>	<p>carry</p> <p>carrot</p> <p>carol</p> <p>carriage</p> <p>sparrow</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_ Date \_\_\_\_\_

In a contraction, two words are put together to form one word. Look at each pair of words. Cross out the letters *woul* in the second word. Write the first word. When you write the second word, leave out *woul* and put an apostrophe in its place.

I ~~would~~

I'd \_\_\_\_\_

He ~~would~~

He'd \_\_\_\_\_

You would

\_\_\_\_\_

They would

\_\_\_\_\_

She would

\_\_\_\_\_

It would

\_\_\_\_\_

We would

\_\_\_\_\_

Who would

\_\_\_\_\_

I would

\_\_\_\_\_

He would

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

1. It'd like to eat all of the corn. \_\_\_\_\_

2. We'd like to play but we have to pick up. \_\_\_\_\_

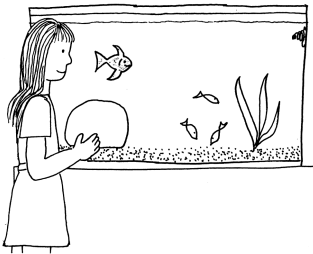
3. She'd like to get a fish. \_\_\_\_\_

4. He'd like to hit a home run. \_\_\_\_\_

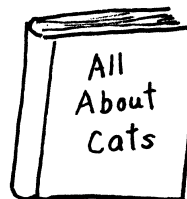
5. Who'd like to read this book? \_\_\_\_\_

6. I'd like to catch this dog! \_\_\_\_\_

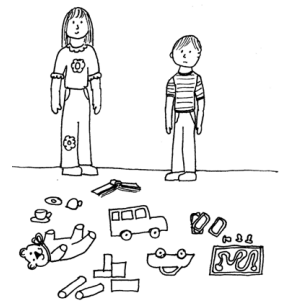
A



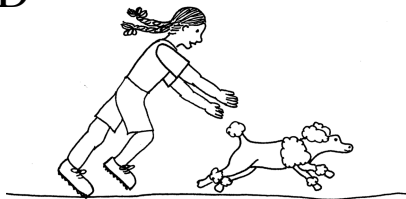
B



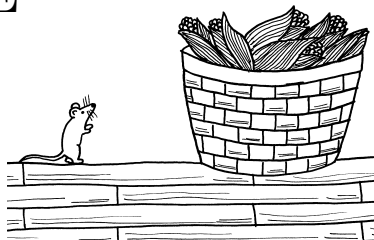
C



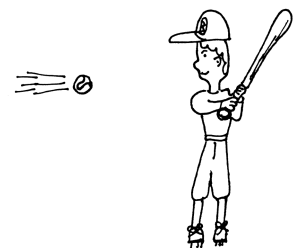
D



E



F



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_

Date \_\_\_\_\_



learn



earn



earth



early



pearl

heard

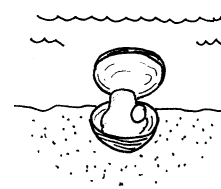


search

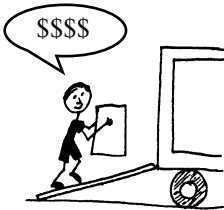




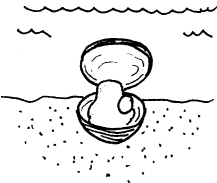

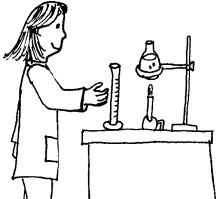

rēhearse



rēsearch



Draw a line from each word to the matching picture.

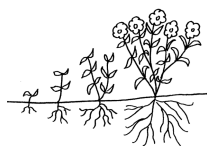
<p>heard</p> <p>learn</p> <p>pearl</p> <p>research</p> <p>rehearse</p>	<p>earth</p> <p>earn</p> <p>early</p> <p>search</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	

Copy the correct word under each picture. Circle each word in the box after you use it.



Name \_\_\_\_\_

Date \_\_\_\_\_



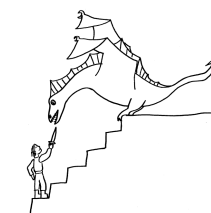
courage



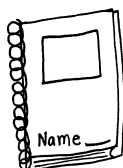
courtesy



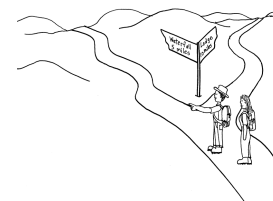
flourish



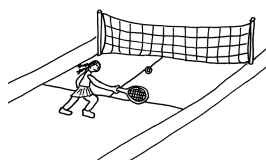
nourish



nourishing



journey



journal



tournament

Draw a line from each word to the matching picture.

Name \_\_\_\_\_ Date \_\_\_\_\_

journal

courtesy

journey

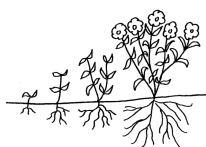
courage

nourish

flourish

nourishing

tournament

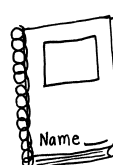
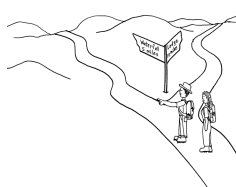
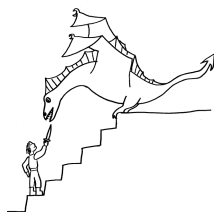


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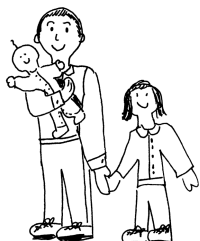
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\_\_\_\_\_

Copy the correct word under each picture. Circle each word in the box after you use it.

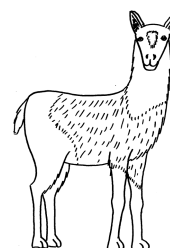
Name \_\_\_\_\_

Date \_\_\_\_\_

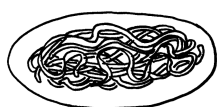


  
father

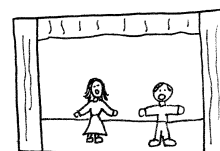
  
lava



  
llama



  
mama



  
drama



  
pasta



taco

nachos



  
pecan



  
  
  
pajamas



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

llama

pecan

mama

pajamas

drama

father

lava

taco

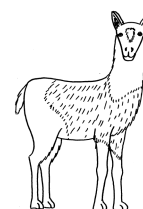
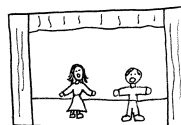
pasta

nachos



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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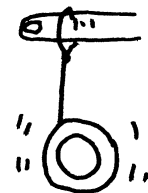
Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_



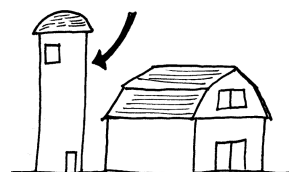
hellō



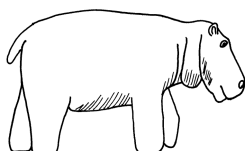
banjō



hippō



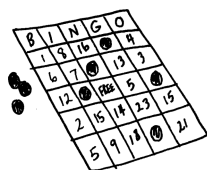
condō



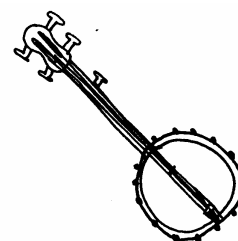
bingō



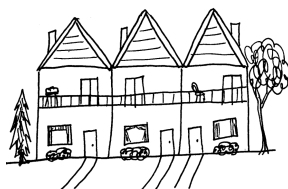
sīlō



rhīnō



hērō

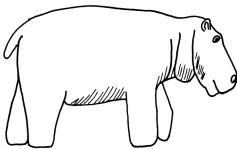


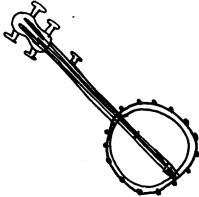
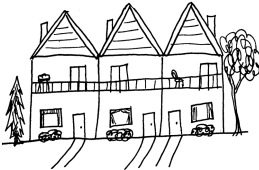


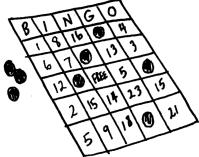

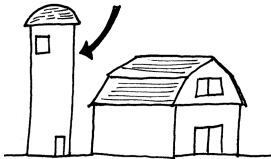


zērō



yō-yō

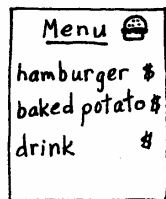
These words all end with *o*. Since *o* is at the end of a syllable, it has the long *o* sound (o/ocean).  
Draw a line from each word to the matching picture.

<div>zero</div> <div>condo</div> <div>silobanjo</div> <div>yo-yohippo</div> <div>herobingo</div> <div>rhinohello</div>		<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>

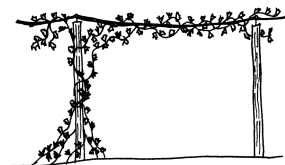
Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

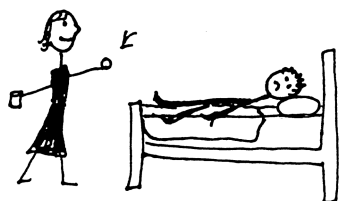
Date \_\_\_\_\_



flū

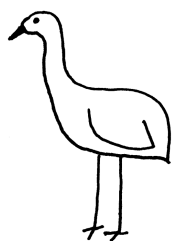
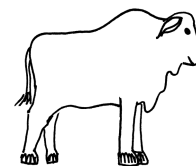


menū



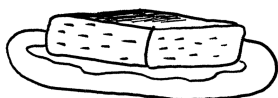
kudzū

tūtū



tōfū

ēmū



zēbū

Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

flu

emu

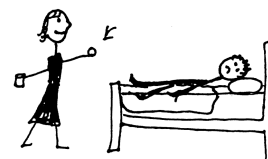
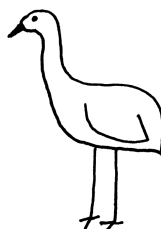
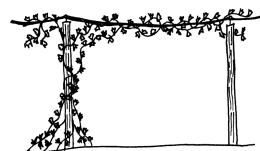
menu

zebu

kudzu

tutu

tofu

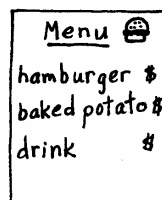
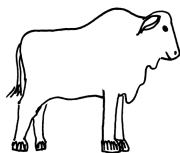


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Copy the correct word under each picture. Circle each word in the box after you use it.



Name \_\_\_\_\_

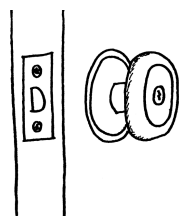
Date \_\_\_\_\_



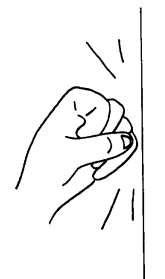
knot



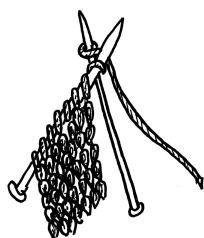
knock



knob



knit

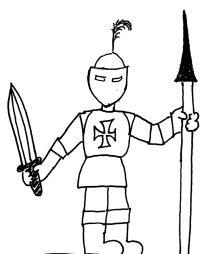


knickers

kneel



knee



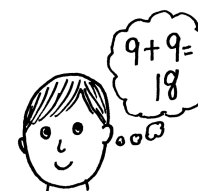
knight



knife



know



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

know

knock

knight

knob

kneel

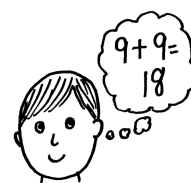
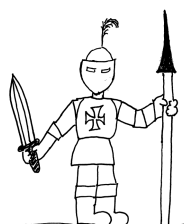
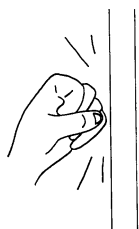
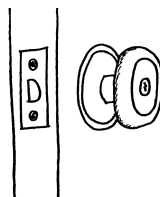
knot

knee

knit

knife

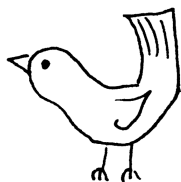
knickers



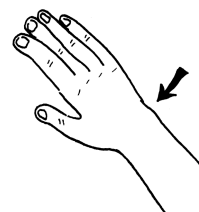
Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_



wren



wrench



wreck



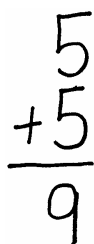
wrist



wrinkle



wrong



wrap



wrath

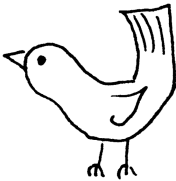




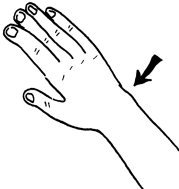



wreath



write



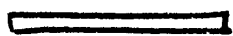
Draw a line from each word to the matching picture.

<div>wrap</div> <div>wrath</div> <div>wrench</div> <div>wreck</div> <div>wren</div>	<div>write</div> <div>wreath</div> <div>wrong</div> <div>wrist</div> <div>wrinkle</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div> <math display="block">\begin{array}{r} 5 \\ +5 \\ \hline 9 \end{array}</math> </div> <div>_____</div>
<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>	<div>  </div> <div>_____</div>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_



straight

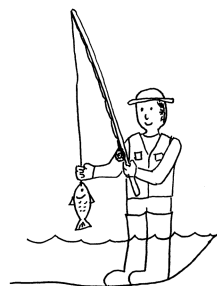


caught



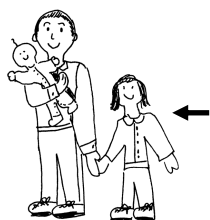
taught

daughter



through

ghōst

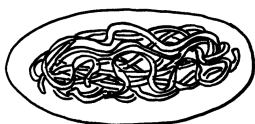


ghettō

  
spaghettì



  
aghasht





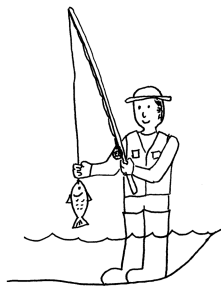

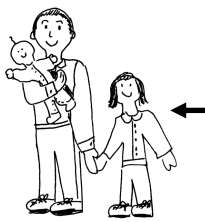
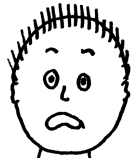
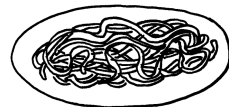



Alleghēny  




Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

<p>straight</p> <p>caught</p> <p>daughter</p> <p>taught</p> <p>through</p>	<p>spaghetti</p> <p>aghast</p> <p>ghost</p> <p>ghetto</p> <p>Allegheny</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_



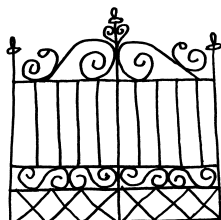
thought



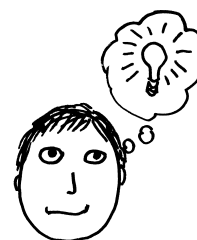
bought



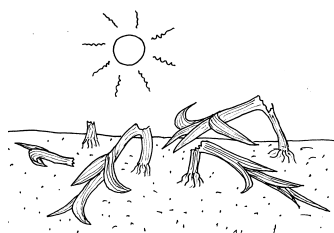
ought



sought



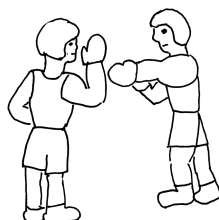
fought



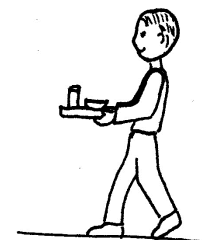
brought



ˣwrought



 ˣdrougˣht



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

fought

wrought

ought

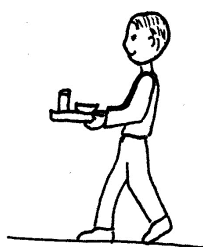
sought

bought

thought

brought

drought 



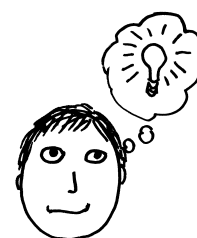
\_\_\_\_\_



\_\_\_\_\_



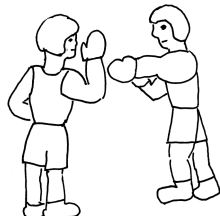
\_\_\_\_\_



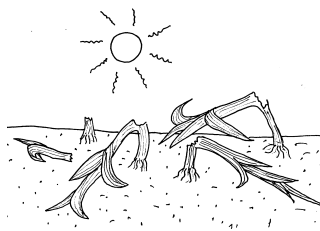
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Copy the correct word under each picture. Circle each word in the box after you use it.



Name \_\_\_\_\_

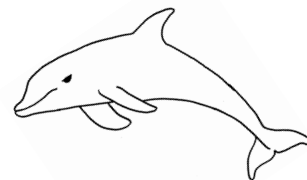
Date \_\_\_\_\_



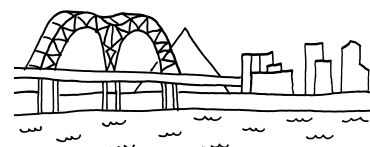
graph



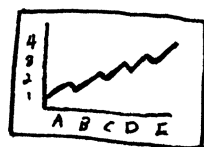
Ralph



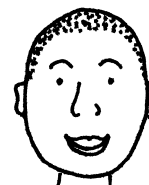
sphinx



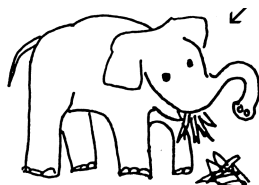
phone



sphere



dolphin



Memphis

a b c

phantom



alphabet




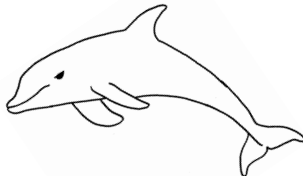
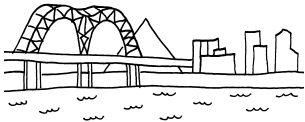
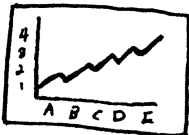




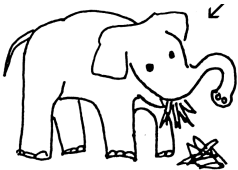
elephant



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

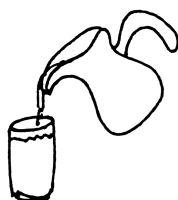
<p>dolphin</p> <p>Memphis</p> <p>sphinx</p> <p>sphere</p> <p>phone</p>	<p>Ralph</p> <p>graph</p> <p>phantom</p> <p>elephant</p> <p>alphabet</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	<p>a b c</p> <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_

laugh



cough

trough

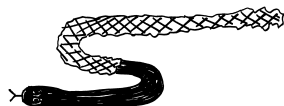


tough

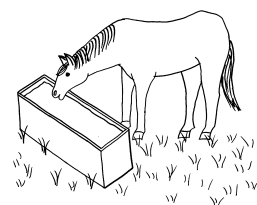
slough



rough



enough



Draw a line from each word to the matching picture.

Name \_\_\_\_\_

Date \_\_\_\_\_

laugh

cough

trough

tough

rough

enough

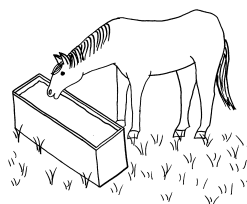
slough



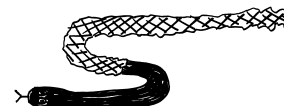
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

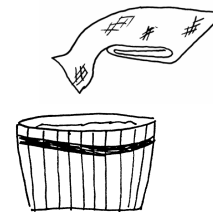
Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_



bye



rye



dye

I see a pig.  
It has a wig.

eye



type



Kyle

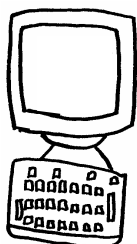
rhyme



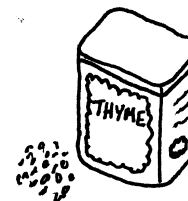
thyme









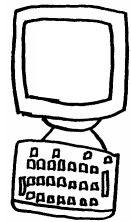

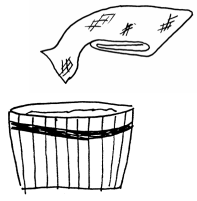
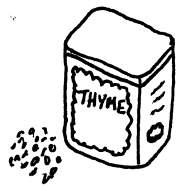
style



kilobyte



Draw a line from each word to the matching picture.

<p>rye</p> <p>dye</p> <p><sup>x</sup>eye</p> <p>bye</p> <p>type</p>	<p><sup>x</sup>rhyme</p> <p><sup>x</sup>thyme</p> <p>style</p> <p>Kyle</p> <p>kilobyte</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	<div data-bbox="1226 819 1469 934"> <p>I see a pig. It has a wig.</p> </div>  <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

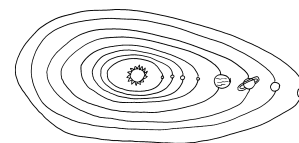
Copy the correct word under each picture. Circle each word in the box after you use it.

Name \_\_\_\_\_

Date \_\_\_\_\_



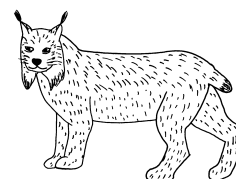
hymn<sup>x</sup>



lynx



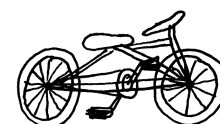
rhythm<sup>x</sup>



system<sup>u</sup>



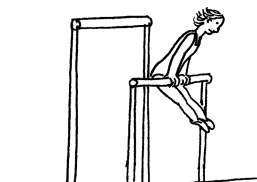
symptom<sup>u</sup>



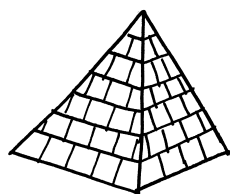
mystery



pyramid<sup>u</sup>



cylinder

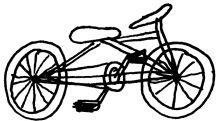

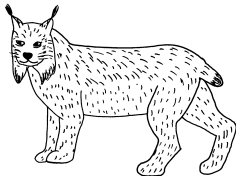
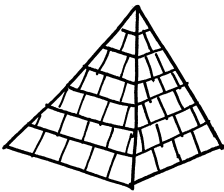


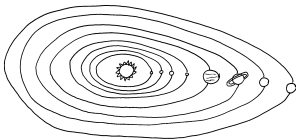


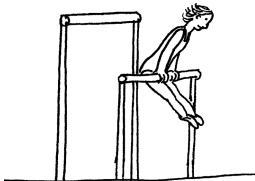


bicycle<sup>u</sup>



gymnastics

Draw a line from each word to the matching picture.

<div>hym<sup>n</sup></div> <div>lynx</div> <div>r<sup>x</sup>hythm</div> <div>system</div> <div>symptom</div>	<div>mystery</div> <div>pyramid</div> <div>cylinder</div> <div>bicycle</div> <div>gymnastics</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>
<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>
<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>	<div></div> <div>_____</div>

Copy the correct word under each picture. Circle each word in the box after you use it.

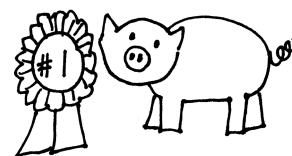


Name \_\_\_\_\_

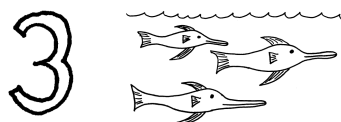
Date \_\_\_\_\_



quarrel



quaff



qualms



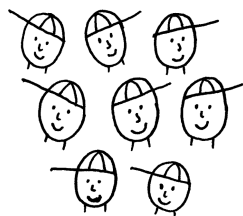
quality



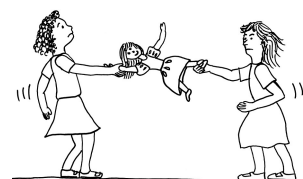
quantity



squash



squat



squall



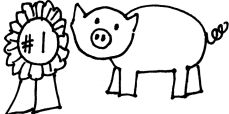
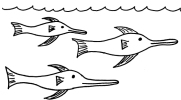

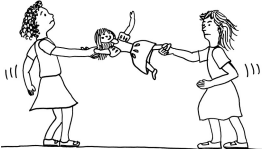

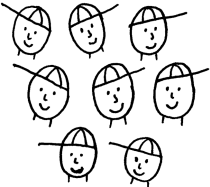




squad



squabble

Draw a line from each word to the matching picture.

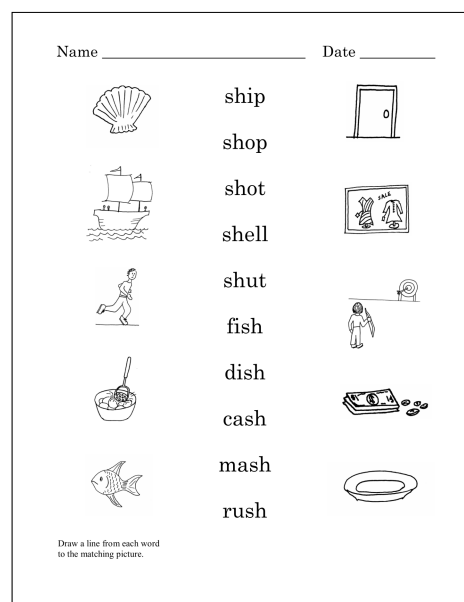
<p>squat</p> <p>squash</p> <p>squall</p> <p>squad</p> <p>squabble</p>	<p>quaff</p> <p>qualms</p> <p>quarrel</p> <p>quality</p> <p>quantity</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	<p>3</p>  <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Copy the correct word under each picture. Circle each word in the box after you use it.

# How To Play The “Robot Game” With The First Workbook Page

In *Phonetic Words And Stories, Books 1-8*, the pictures and words are set up to do a phonemic awareness exercise called the “Robot Game.” This game is beneficial for beginning students and older students who are learning or reviewing the phonics patterns. It helps students develop both decoding and spelling skills.

The *Basic Phonics Patterns* books and the *Know The Phonetic Code* books follow the same phonetic sequence but they do not have the same type of picture-word pages. However, if you are using those books, you can still play the Robot Game with the students using the pages in this workbook. Use the page with a column of words down the center with pictures on each side. To start, have students cover the column of words with a strip of card stock or construction paper so that they can only see the pictures. Follow the steps listed below.



1. **STUDENTS FIND THE PICTURES** - The students look at the pictures. The teacher looks at the words. The teacher starts with the first word, pronouncing each sound in the word separately, with a slight pause in between each sound. For example: f.....i.....sh. Make sure the sounds are completely separate. Don't say fi.....sh. Don't say f.....ish. In the examples that are wrong, some of the sounds are still stuck together. The students listen to the sounds and look for a picture that has the same sounds. They put the sounds together mentally to form the word, point to the picture, and say the word aloud. They should say the word normally, without separating the sounds. This is an oral blending exercise. A better name for it would be “sticking the sounds together to make a word.” The teacher and students continue in the same way until all of the words have been done. Discuss the meanings of any unfamiliar words.
2. **STUDENTS FIND THE WORDS** - Students remove the paper strip so that they can see the words. This time the teacher looks at the pictures, starting with the picture on the top left, going down the left side, then going to the top picture on the right and going down that column. For each picture, the teacher will say the individual sounds in the word, separated by a slight pause, in the same way as in step one. This time students listen to the sounds and look for the word that has the same sounds. They point to the word, put the sounds together mentally, and say the word normally, without a break between the sounds. Continue in the same way until all of the words have been done.
3. Have students read the words in unison, going down and back up the column.
4. Optional: The teacher gives a hint or clue about the meaning of each word, one at a time. Students listen carefully, find the word with the same meaning, point to it, and read the word. Examples: Find a word that means the opposite of open. Shut. Find a word that means the same thing as money. Cash. Find a living creature that

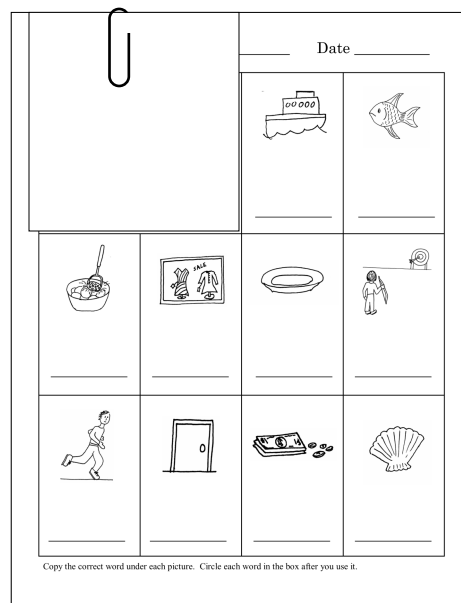
swims in the water. Fish.

5. Have students read the words again on their own, drawing a line from each word to the matching picture. Assist as needed.

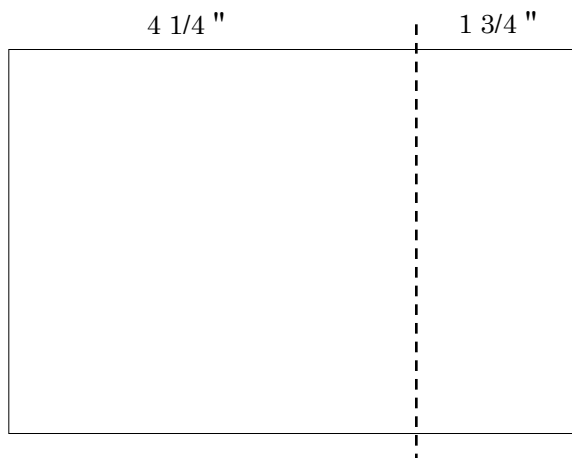
## How To Do Spelling Dictation With The Second Workbook Page

During each day's lesson, the students learn a new phonetic pattern or syllable pattern, and the teacher dictates a group of phonetic words with the same pattern for students to spell. By using the new pattern repeatedly to spell the words, students become thoroughly familiar with it. With enough practice, using the pattern becomes automatic. Because they are analyzing each word carefully as they spell it, students will also find it easier read the words.

The spelling dictation lesson can be done without pictures. If you do want to use pictures during the dictation period, you can use the second workbook page. Students will not write on the workbook page during the lesson. They will need a separate sheet of lined paper to write on. Ahead of time, prepare 4 " by 6 " blank index cards to cover the words on the page. Cut 1 3/4 " off of one side of the cards, so that they will be the right size to fit over the words. Make a card for each student. These will be kept and used for each lesson. When you begin the lesson, pass out the cards and paperclips and show students how to attach the cards to their pages with the clip. Then follow the steps below.



1. The teacher dictates the sounds for selected letters and phonics patterns. Students listen to each sound and repeat it while writing the letter or letter pattern that represents that sound. Students should write single alphabet letters close together. For multi-letter patterns, they should write the letters close together but leave a space between each pattern. The teacher will choose the letters and patterns ahead of time that will be needed to spell the words and write a sentence. New and review patterns should be included.
2. The students look at the first picture. The teacher says the word clearly. The teacher and the students segment the word in unison by pronouncing its individual sounds, with a slight pause between each sound. Example: sh.....i.....p. Everyone moves their hands in a hopping motion from left to right as they say the sounds, going down as each sound is pronounced. Students then segment the word again individually. They will write the relat-



To make a cover for the words, cut 1 3/4 " off of the side of a 4 " by 6 " index card. Throw away the smaller piece and keep the larger piece.

ed letter or letter pattern as they pronounce each sound. (The letter names are not used when spelling phonetic words.)

3. After writing the word, students segment the word again in unison. The teacher spells the word on lines on the board as they pronounce each sound. Students check their work and correct as needed.
4. Continue in the same way with the rest of the words, following the order in which the pictures appear on the page.
5. After all of the words are completed, the teacher dictates any words needed to write the sentence that will be dictated last. This will include words with previously taught phonetic patterns and irregular sight words that are not entirely phonetic. In this part of the lesson teach and review sight words as needed. You can also introduce or review a few words with suffixes or a few contractions after you get to them in the book. (You won't try to do everything listed in this section on the same day.)
6. The teacher dictates a sentence that contains at least one of the new phonetic words, along with other phonetic words and sight words. The sentence should be composed ahead of time and written into the lesson plan. All of the words in the sentence should be practiced earlier in the lesson. Students repeat the sentence several times, in unison, moving their hands in a hopping motion for each word, going from left to right. Then they write each word, one at a time, segmenting the phonetic words aloud. Students should write sight words that they have already learned on their own. If students have not yet memorized how to spell one or more sight of the sight words, the teacher should write them on the board for students to copy.
7. Students complete the workbook page for extra practice independently at a later time.

Note: Sight words can be spelled in two ways.

The first way is to spell the words by saying the letter names.

The second way is to segment the words as usual by saying the sounds. Students write any sounds that are phonetic. When they come to a non-phonetic part of the word, they say the sound, then write the non-phonetic letters that appear in the word. Provide guidance when students first learn the word and frequently afterwards. Adapt this approach as needed depending on the word. This approach is easier for the students because it matches their familiar spelling routine, reduces dependence on rote memory, and helps them analyze the words. See the examples below.

Teacher says the word: is

Students say the sounds : i.....z. They write i when they say the i sound. When they write the z sound, they write s and write a small z above it.

The teacher says the word: a (pronounced "uh")

Students say the sound: u, while writing the letter a. Then they draw a simple umbrella above the letter a. (See the umbrella story in the student books.)

Kathy Aug. 27, 2019  
aeiou th l n m r f s d g p b B sh  
ship fish mash shop dish  
shot rush shut cash shell  
Bob on big is a

- This dictation plan is for the second lesson in Book 1, when students learn the sh pattern. As they learn more two and three-letter patterns, dictate a number of those patterns in addition to the alphabet letters.
- Have students turn to the back of the page when they run out of room.

Bob is on a big ship.



A a B b C c D d E e

F f G g H h I i J j

K k L l M m N n O o

P p Q q R r S s T t U u

V v W w X x Y y Z z