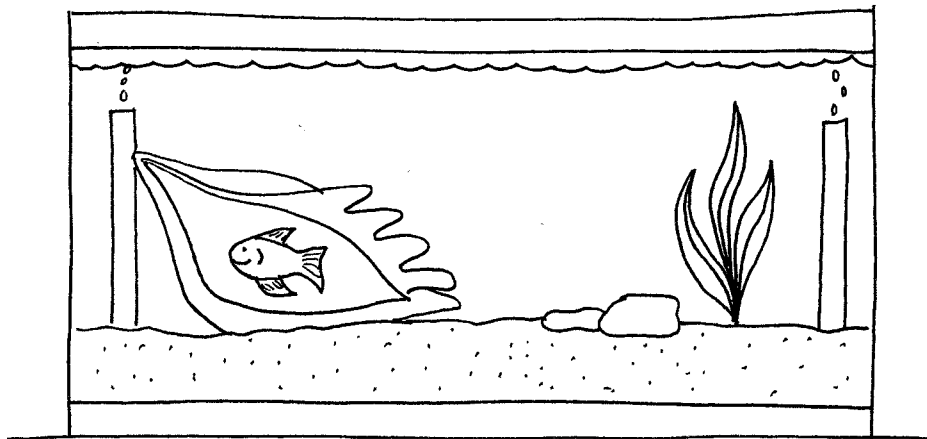


LEVEL 4 - PHONICS PATTERNS

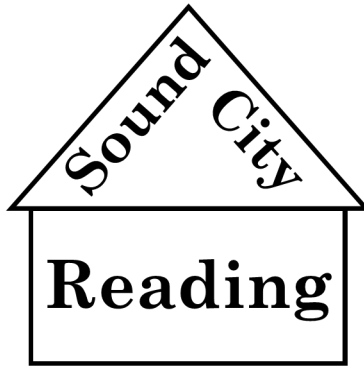
# Spelling And Comprehension Workbook



For Book 1



Name \_\_\_\_\_



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Germantown, TN 38138  
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# How To Use This Book

There are three sets of Sound City Reading books that can be used at Level 4, Phonics Patterns. Each set of books covers the same phonetic patterns in the same order and includes the same set of easy, decodable practice stories. But each set of books is printed in a different format, as described below.

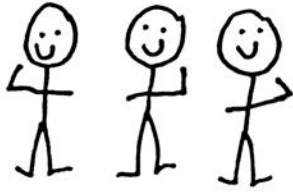
Phonetic Words And Stories - Books 1-8 - The print is very large, with color-coded vowels. Each vowel sound is printed in a specific color to make the vowels stand out in the words. Ten new words are introduced for each new phonics pattern or syllable pattern. There are two columns of the same words for each pattern. In the first column, there are arrows between the letters and letter patterns for each word. The words in the second column are printed normally. The words are printed on the right hand page, and the matching pictures are shown on the left hand page, in a different order. This allows the teacher to do a combined phonemic awareness/decoding exercise with the students when introducing each set of words. This set of books is ideal for all younger students or older students who have dyslexia or other learning difficulties.

Basic Phonics Patterns - Books 1, 2, 3, 4, 5-6, 7-8 - These books have all black print. In most cases, more than ten words are introduced for each new phonics pattern or syllable pattern. A small picture beside each word illustrates its meaning.

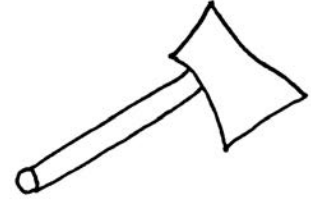
Know The Phonetic Code - Volumes 1, 2, 3 - These books contain one and two-syllable word lists for each phonetic pattern and syllable pattern. They can be used as a review of the phonics patterns with students who have already learned to read. The words are not illustrated, but the practice stories are illustrated.

1. Use this workbook with book one of any of the level four Sound City Reading books. The phonics patterns in this workbook are arranged in the same sequence as the patterns in book one. Students should practice reading each set of words and sentences in their books, under the supervision of the teacher, then do the related workbook pages. The teacher should provide guidance and support with the workbook pages at all times as needed.
2. Students should be sure to use their best handwriting. Teach handwriting as needed.
3. Some of the words in this workbook may be new to students. Be sure to explain the meaning of any unknown words.
4. The small pictures on the word sort pages are from *A Sound Story About Audrey And Brad*. Read this story aloud to the students. Each picture in the story represents a specific speech sound.
5. Congratulate the students on taking a big step towards becoming independent readers and writers.

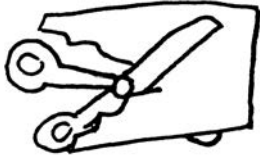
Name \_\_\_\_\_ Date \_\_\_\_\_



us



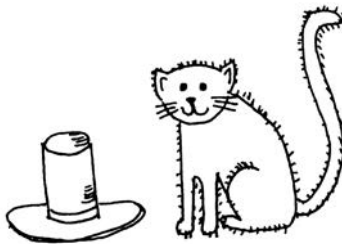
off



ill



ax

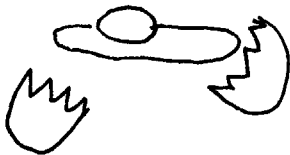


egg



cut

ten



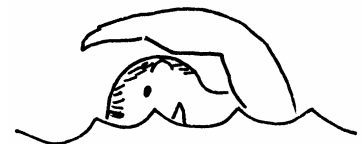
swim



frog

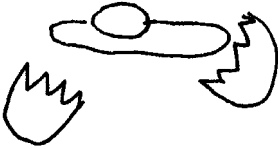




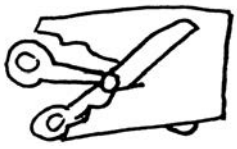
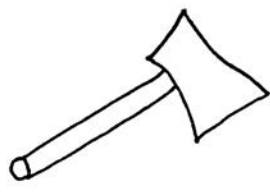
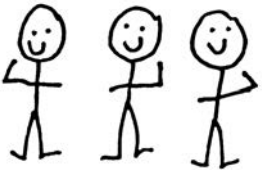
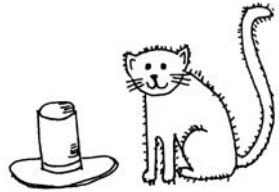
10

glad



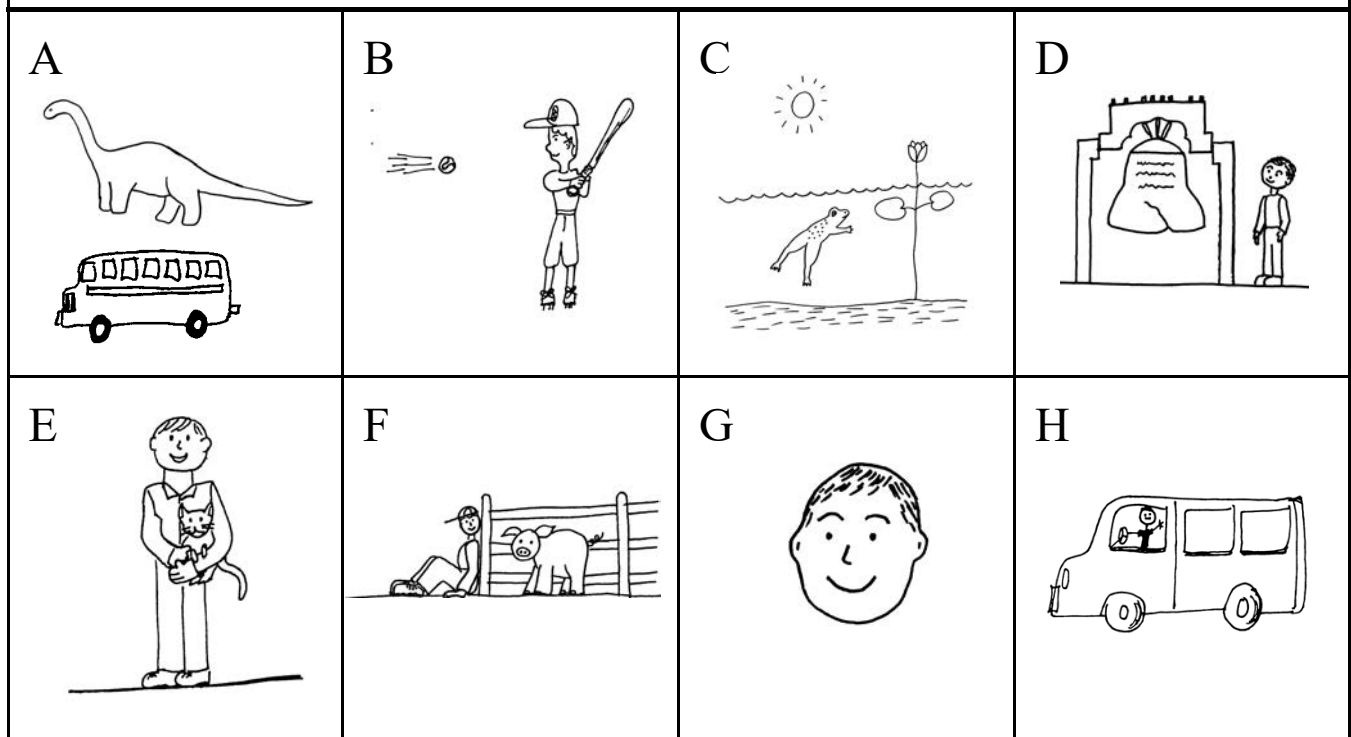
Draw a line from each word  
to the matching picture.

Name \_\_\_\_\_ Date \_\_\_\_\_

<p>us</p> <p>off</p> <p>ill</p> <p>ax</p> <p>egg</p>	<p>cut</p> <p>ten</p> <p>swim</p> <p>frog</p> <p>glad</p>		
		<p>10</p>	
			

Copy the correct word under each picture. Circle each word in the box after you use it.

1. Jeff has a pig. \_\_\_\_\_
2. I will hit it. \_\_\_\_\_
3. A man has a cat. \_\_\_\_\_
4. Gus is in his van. \_\_\_\_\_
5. It is a big bell. \_\_\_\_\_
6. It was as big as a bus. \_\_\_\_\_
7. Sam was glad. \_\_\_\_\_
8. A frog can swim. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

has

hit

bell

van

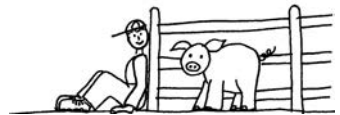
pig

frog

1. Gus is in his \_\_\_\_\_ .



2. Jeff has a \_\_\_\_\_ .



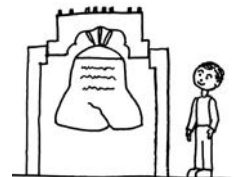
3. A man \_\_\_\_\_ a cat.



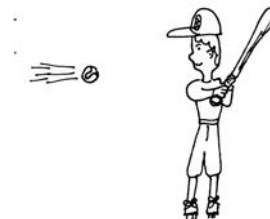
4. A \_\_\_\_\_ can swim.



5. It is a big \_\_\_\_\_ .



6. I will \_\_\_\_\_ it.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Word Sort

off

win

swim

ax

top

man

11

sad

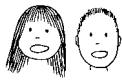
frog

on

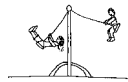
sit

glad

a



**i**



O


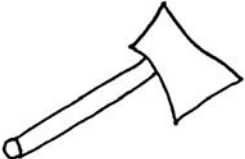
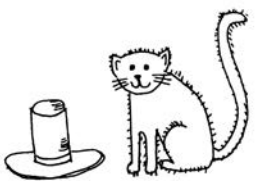

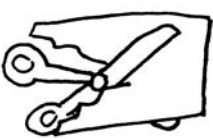
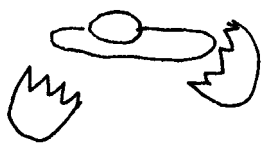



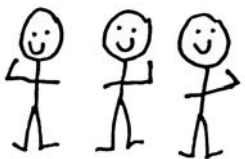


Write each word in the column with the matching vowel sound.

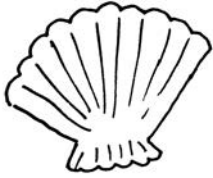
Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - Short Vowels

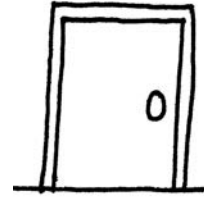
Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① miss ② dim ③ sit ④ swim</p>	<p>2.</p>  <p>① fox ② tax ③ ox ④ ax</p>
<p>3.</p>  <p>① on ② off ③ an ④ if</p>	<p>4.</p>  <p>① ill ② lit ③ if ④ fin</p>
<p>5.</p>  <p>① nut ② cat ③ cut ④ tux</p>	<p>6.</p>  <p>① leg ② get ③ log ④ egg</p>
<p>7.</p>  <p>① ten ② net ③ tell ④ tan</p>	<p>8.</p>  <p>① sad ② mad ③ glad ④ mud</p>
<p>9.</p>  <p>① rag ② fog ③ frog ④ get</p>	<p>10.</p>  <p>① is ② us ③ as ④ bus</p>

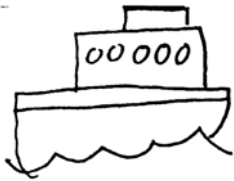
Name \_\_\_\_\_ Date \_\_\_\_\_



ship



shop



shot



shell

shut



fish



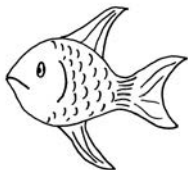
dish



cash



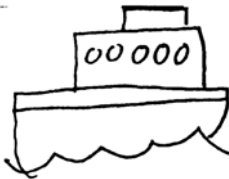
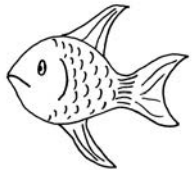



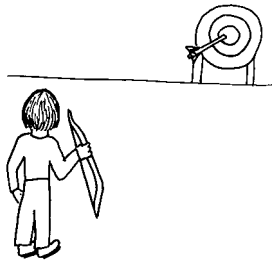

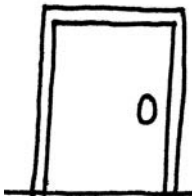

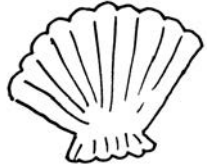
mash



rush

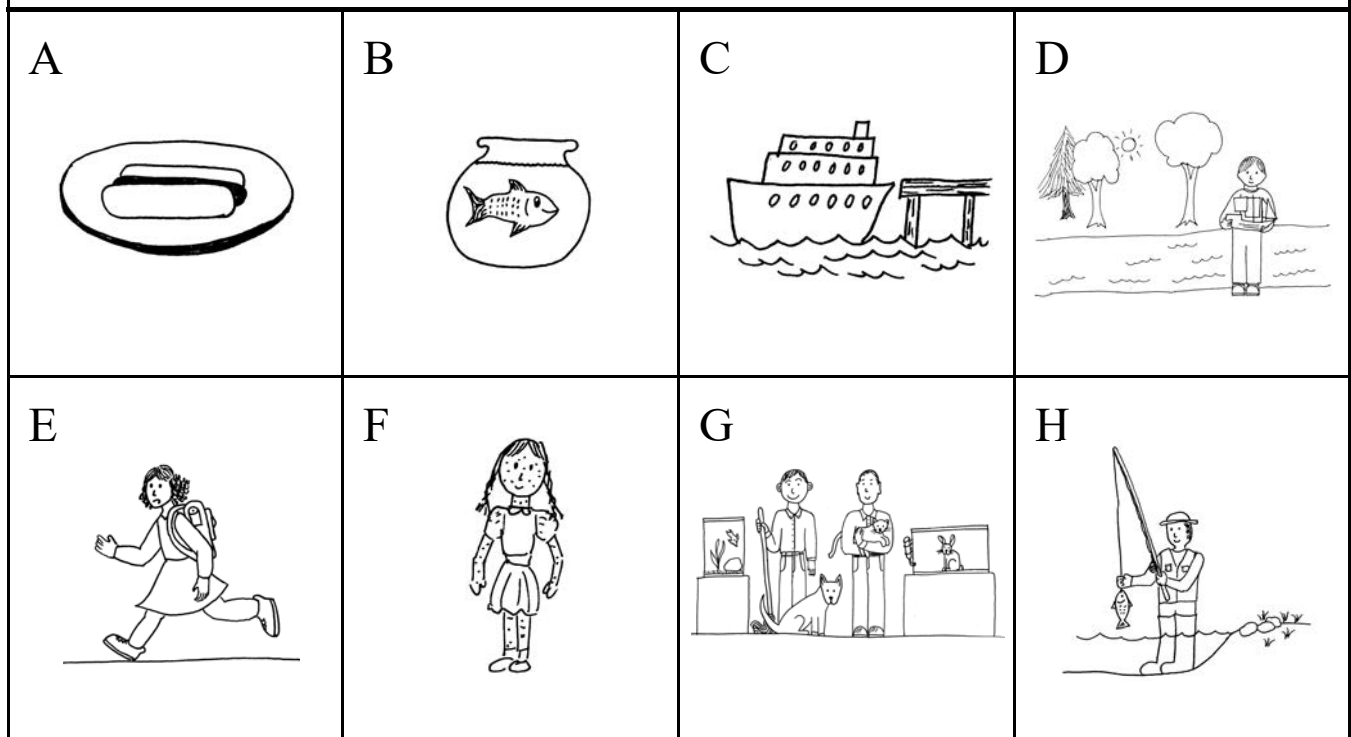


Draw a line from each word  
to the matching picture.

<p>fish</p> <p>dish</p> <p>mash</p> <p>cash</p> <p>rush</p>	<p>shop</p> <p>shot</p> <p>shut</p> <p>shell</p> <p>ship</p>		
			
			

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. Pam has a rash. \_\_\_\_\_
2. Jill will rush. \_\_\_\_\_
3. A man got a fish. \_\_\_\_\_
4. A hot dog is on a dish. \_\_\_\_\_
5. It is a pet shop. \_\_\_\_\_
6. It is not a big ship. \_\_\_\_\_
7. It is a big ship. \_\_\_\_\_
8. A fish is in it. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

ship

rush

dish

shop

rash

fish

1. A man got a \_\_\_\_\_ .



2. It is a pet \_\_\_\_\_ .



3. A hot dog is on a \_\_\_\_\_ .



4. It is a big \_\_\_\_\_ .



5. Jill will \_\_\_\_\_ .



6. Pam has a \_\_\_\_\_ .



Name \_\_\_\_\_ Date \_\_\_\_\_

# Word Sort

# shell

sun

sell

# hop

shop

Sam

sip

hip

# shell

ship

ham

# hut

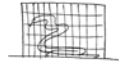
sh



# h



S


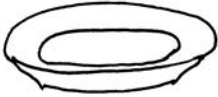
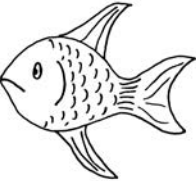


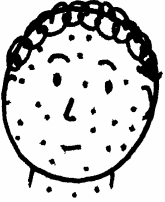
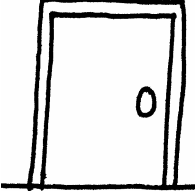





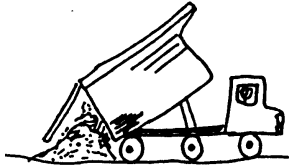
Write each word in the column with the matching sound.

Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - sh

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① shop ② ship ③ shin ④ sip</p>	<p>2.</p>  <p>① wish ② dig ③ fish ④ dish</p>
<p>3.</p>  <p>① fish ② mash ③ fix ④ wish</p>	<p>4.</p>  <p>① shop ② shell ③ mesh ④ tell</p>
<p>5.</p>  <p>① sob ② hop ③ ship ④ shop</p>	<p>6.</p>  <p>① ran ② hash ③ rash ④ shin</p>
<p>7.</p>  <p>① shut ② sum ③ hut ④ shot</p>	<p>8.</p>  <p>① rash ② rush ③ rut ④ hush</p>
<p>9.</p>  <p>① win ② fish ③ ship ④ wish</p>	<p>10.</p>  <p>① shell ② sell ③ shed ④ fed</p>

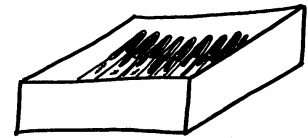


son

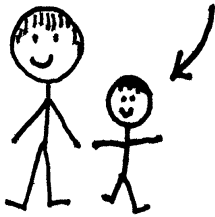


won

ton



A box of pens

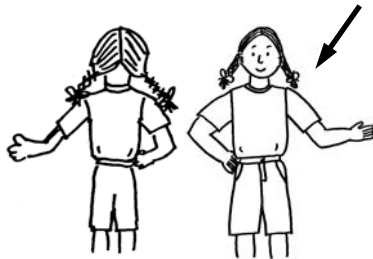


of

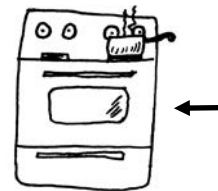
from



front



oven



son

won

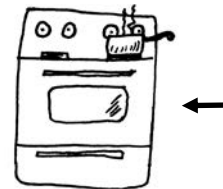
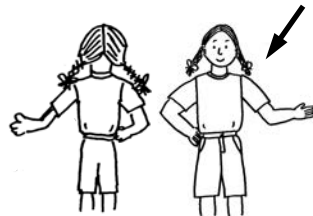
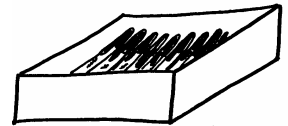
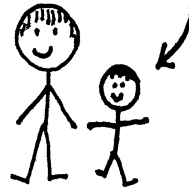
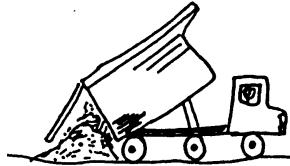
ton

of

front

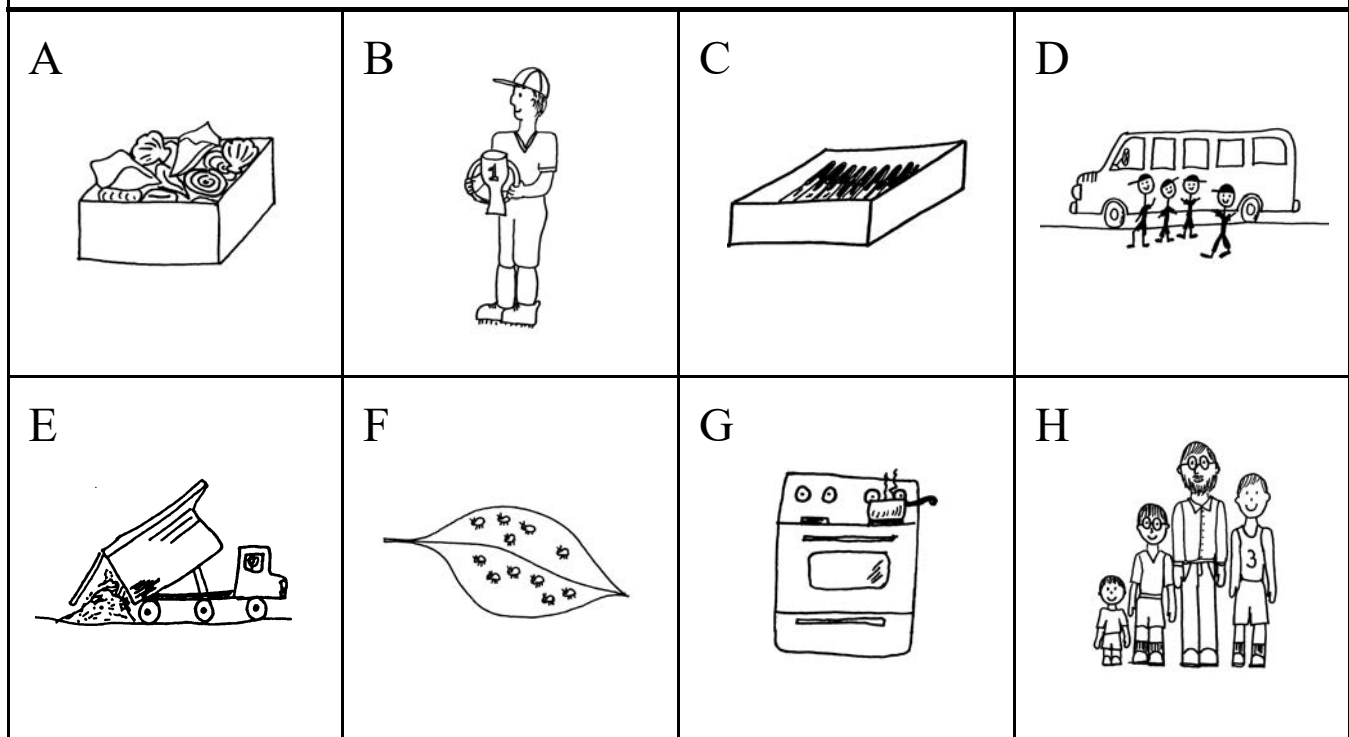
from

oven



Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. Tom has a lot of sons. \_\_\_\_\_
2. It has a lot of bugs on it. \_\_\_\_\_
3. Jim has a box of pens. \_\_\_\_\_
4. Jan has a box of shells. \_\_\_\_\_
5. Sam won. \_\_\_\_\_
6. It has a ton of sand. \_\_\_\_\_
7. A lot of kids got in front of a bus. \_\_\_\_\_
8. An oven is hot. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

sons

ton

won

of

front

oven

1. Sam \_\_\_\_\_ .



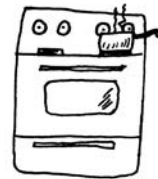
2. Jan has a box \_\_\_\_\_ shells.



3. Tom has a lot of \_\_\_\_\_ .



4. An \_\_\_\_\_ is hot.



5. A lot of kids got  
in \_\_\_\_\_ of a bus.



6. It has a \_\_\_\_\_ of sand.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Word Sort

top

frog

won

ton

front

wok

of

sob

off

son

# O



O


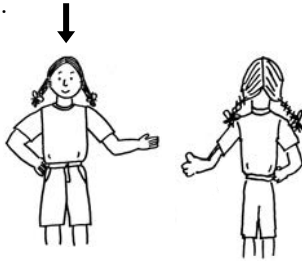
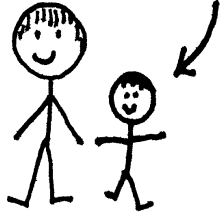



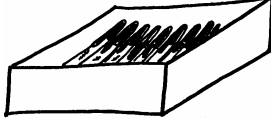


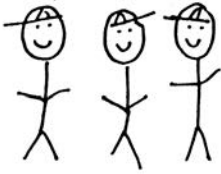
Write each word in the column with the matching vowel sound.

Name \_\_\_\_\_ Date \_\_\_\_\_

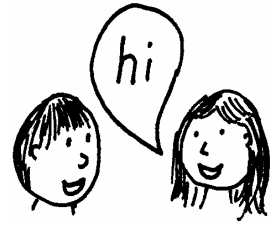
Decoding Test - o/son

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① won ② wok ③ well ④ pan</p>	<p>2.</p>  <p>① fox ② front ③ frog ④ fin</p>
<p>3.</p>  <p>① sob ② on ③ sum ④ son</p>	<p>4.</p>  <p>① vat ② ten ③ oven ④ vim</p>
<p>5.</p>  <p>① con ② tot ③ not ④ ton</p>	<p>6.</p>  <p>① ram ② fog ③ frog ④ from</p>
<p>7.</p>  <p>① of ② fog ③ if ④ ox</p>	



hī



wē



mē



hē



shē

bē

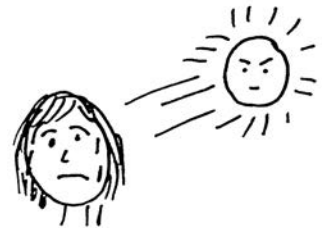


gō

yō – yō



nō








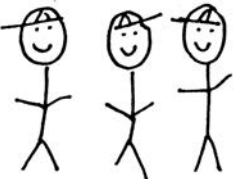

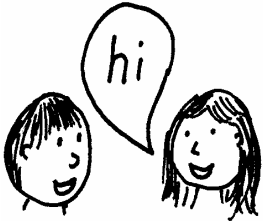


sō hot



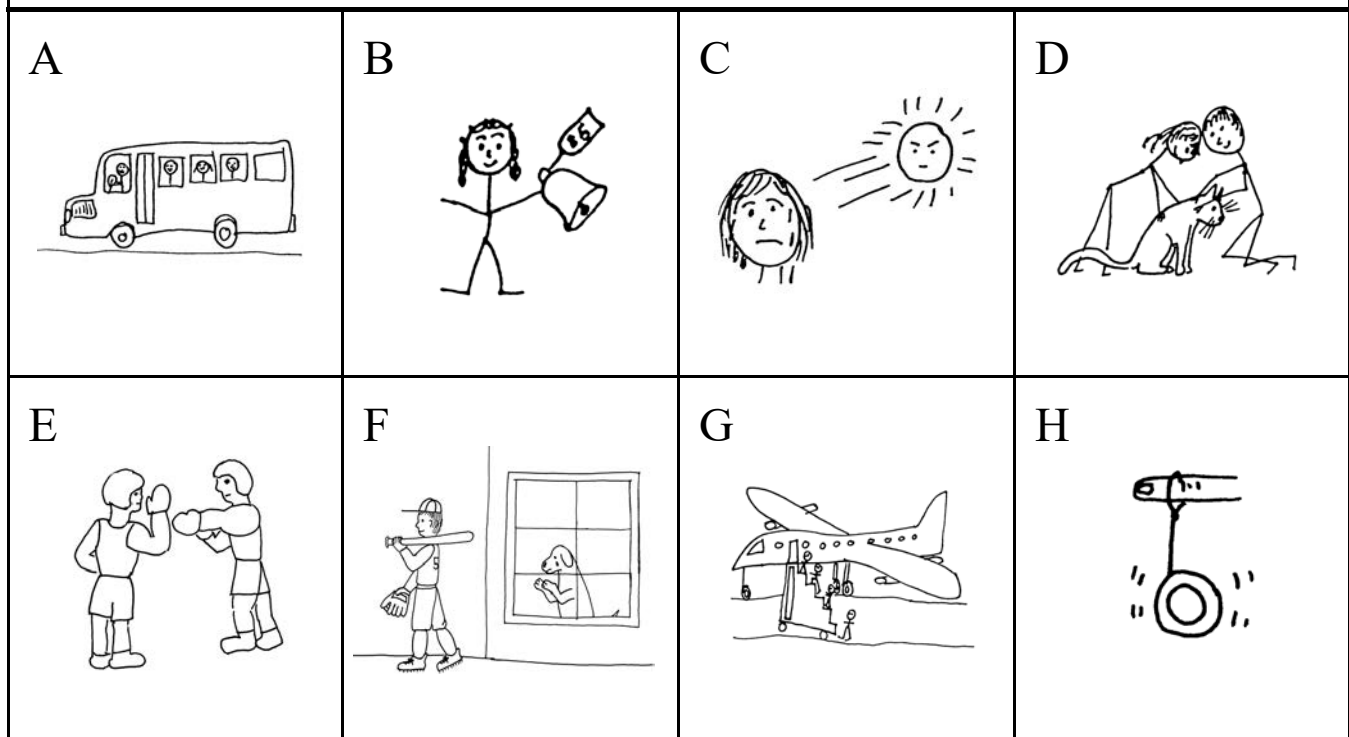
Draw a line from each word to the matching picture.

Name \_\_\_\_\_ Date \_\_\_\_\_

<p>go</p> <p>no</p> <p>yo-yo</p> <p>so hot</p> <p>hi</p>	<p>we</p> <p>she</p> <p>he</p> <p>me</p> <p>be</p>		
			
			

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. We will get on a jet. \_\_\_\_\_
2. She will sell a bell. \_\_\_\_\_
3. We will pet a cat. \_\_\_\_\_
4. He hit me! \_\_\_\_\_
5. She is so hot. \_\_\_\_\_
6. We will go on a bus. \_\_\_\_\_
7. No, Max can not go. \_\_\_\_\_
8. Pat has a red yo-yo. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

We

She

me

so

No

go

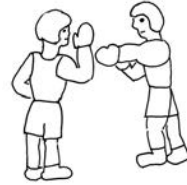
1. We will \_\_\_\_\_ on a bus.



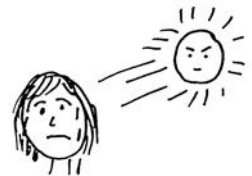
2. \_\_\_\_\_ will pet a cat.



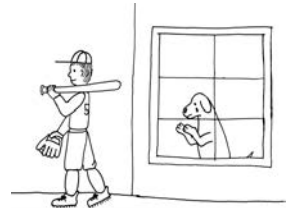
3. He hit \_\_\_\_\_ !



4. She is \_\_\_\_\_ hot.



5. \_\_\_\_\_ , Max can not go.



6. \_\_\_\_\_ will sell a bell.



Name \_\_\_\_\_ Date \_\_\_\_\_

## Word Sort

not

sob

wet

be

no

so

we

bell

got

doll

shell

me

go

yo-yo

she

men

o



ō



e



ē

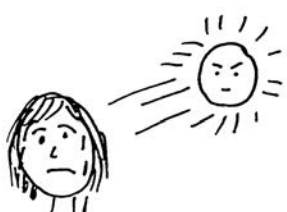

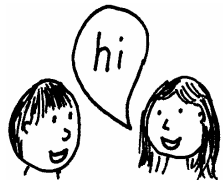


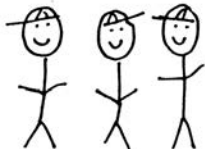






Write each word in the column with the matching vowel sound.

Name \_\_\_\_\_ Date \_\_\_\_\_

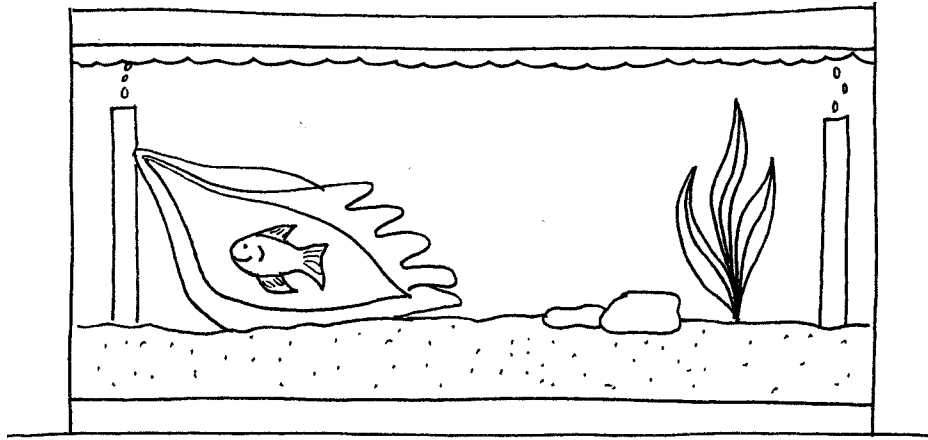
Decoding Test - i/hi, e/we, o/go

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>           ① so big            ② so hot            ③ so well            ④ shop         </p>	<p>2.</p>  <p>           ① yo-yo            ② yak            ③ yes            ④ no         </p>
<p>3.</p>  <p>           ① him            ② hi            ③ hill            ④ hop         </p>	<p>4.</p>  <p>           ① hen            ② he            ③ we            ④ be         </p>
<p>5.</p>  <p>           ① she            ② shell            ③ shed            ④ we         </p>	<p>6.</p>  <p>           ① wet            ② we            ③ web            ④ be         </p>
<p>7.</p>  <p>           ① met            ② men            ③ me            ④ mop         </p>	<p>8.</p>  <p>           ① nod            ② no            ③ go            ④ on         </p>
<p>9.</p>  <p>           ① sob            ② rot            ③ got            ④ go         </p>	<p>10.</p>  <p>           ① be            ② bet            ③ bell            ④ he         </p>

Read the story.

# A Fish



Jan has a fish.

She got it at a pet shop.

It is in front of a big shell.

It has fins. It can swim.

Jan is glad she has a fish.

Name \_\_\_\_\_ Date \_\_\_\_\_

Comprehension Test - *A Fish*

Fill in the bubble to show the correct answer.

1. Jan has a \_\_\_\_\_ .

① cat      ② dog      ③ fish      ④ bug

2. She got it \_\_\_\_\_ .

① at a pet shop    ② from a pig    ③ on a bus

3. Is it a big pet ?

① yes              ② no

4. It can \_\_\_\_\_ .

① hop              ② run              ③ dish              ④ swim

5. It is in front of \_\_\_\_\_ .

① a van    ② a big shell    ③ a shop    ④ a big pot



bath



math



path

moth



$$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$$

with

thin



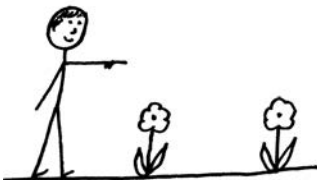
this



that




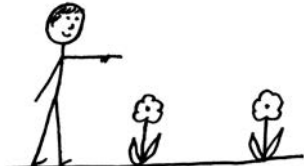







them



then

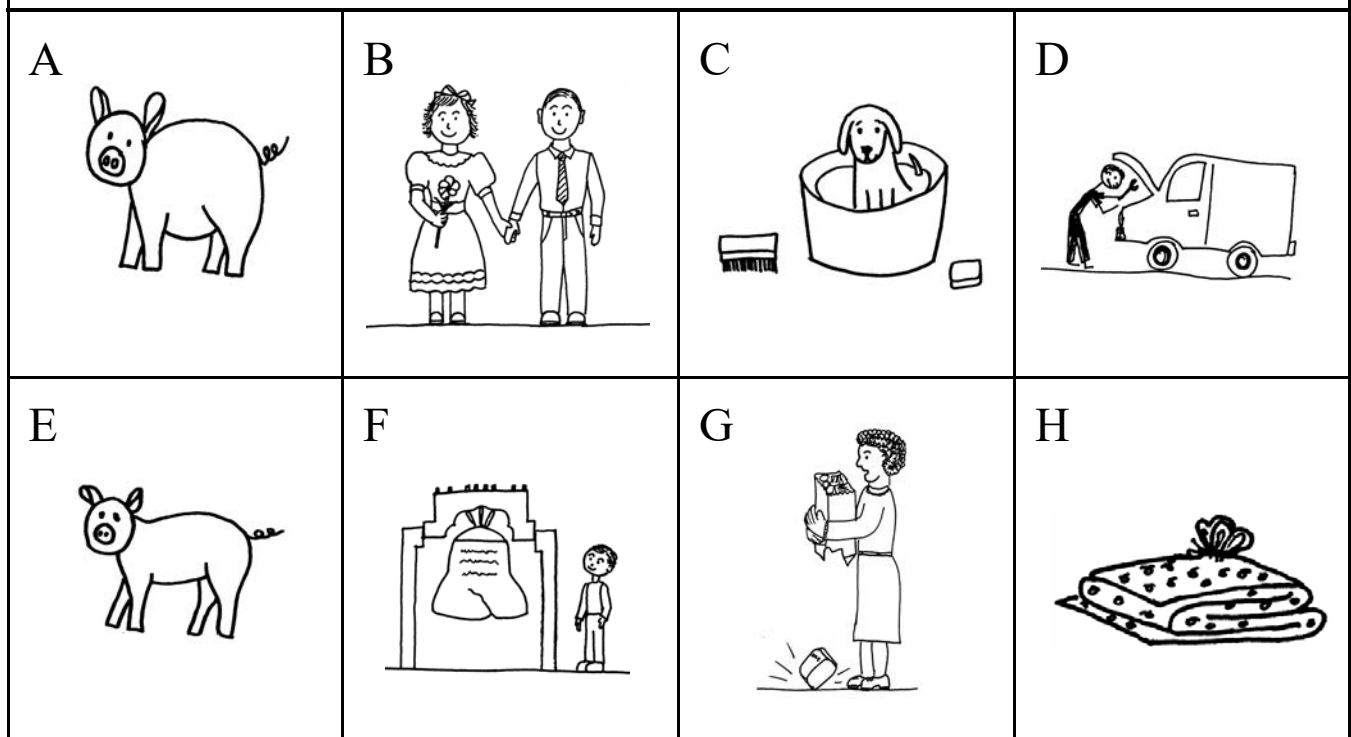


Draw a line from each word to the matching picture.

<p>thin</p> <p>with</p> <p>then</p> <p>them</p> <p>this</p>	<p>path</p> <p>bath</p> <p>math</p> <p>moth</p> <p>that</p>		
			$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$
			

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. The man will fix the van. \_\_\_\_\_
2. That is a big bell. \_\_\_\_\_
3. The dog will get a bath. \_\_\_\_\_
4. A moth is on it. \_\_\_\_\_
5. Beth is with Seth. \_\_\_\_\_
6. The bag fell with a thud. \_\_\_\_\_
7. This pig is fat. \_\_\_\_\_
8. That pig is thin. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

moth

bath

with

thin

That

thud

1. The dog will get a \_\_\_\_\_ .



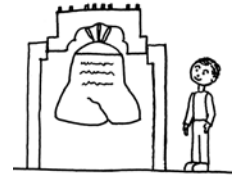
2. A \_\_\_\_\_ is on it.



3. The bag fell with a \_\_\_\_\_ .



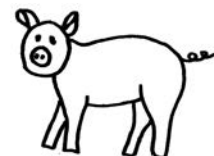
4. \_\_\_\_\_ is a big bell.



5. Beth is \_\_\_\_\_ Seth.



6. This pig is \_\_\_\_\_ .



Name \_\_\_\_\_ Date \_\_\_\_\_

# Word Sort

thin

this

ten

tin

tell

then

thud

than

hen

# hug

hat

 $t$ 

# h


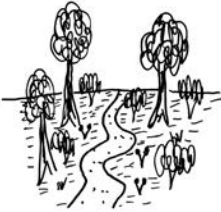



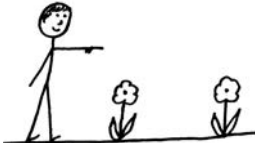


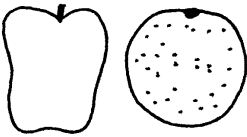



Write each word in the column with the matching sound.

Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - th

Look at each picture. Fill in the bubble by the correct word.

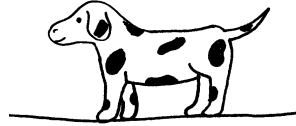
<p>1.</p>  <p>① mop ② moth ③ pot ④ bōth</p>	<p>2.</p>  <p>① than ② pat ③ path ④ bath</p>
<p>3.</p>  <p>① bath ② bōth ③ bat ④ math</p>	<p>4.</p>  <p>① than ② math ③ moth ④ this</p>
<p>5.</p>  <p>① with ② thin ③ tin ④ that</p>	<p>6.</p>  <p>① that ② bath ③ hat ④ Beth</p>
<p>7.</p>  <p>① thin ② tin ③ them ④ this</p>	<p>8.</p>  <p>① bet ② Beth ③ bōth ④ bath</p>
<p>9.</p>  <p>① bath ② Seth ③ moth ④ bōth</p>	<p>10.</p>  <p>① then ② them ③ with ④ Seth</p>

# I Wish

This is a cat.



That is a dog.



This is a pig.



That is a frog.



I wish I had a cat.



I wish I had a dog.



I wish I had a pig.



I wish I had a frog.

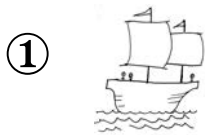


Name \_\_\_\_\_ Date \_\_\_\_\_

Comprehension Test - I Wish

Fill in the bubble to show the correct answer.

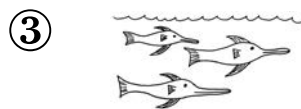
1. This is a cat .



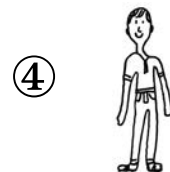
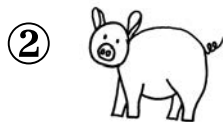
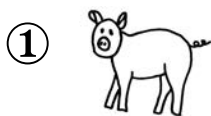
2. That is a moth.



3. Beth is with Seth.



4. This pig is thin.



5. The dog will get a \_\_\_\_\_ .



① them

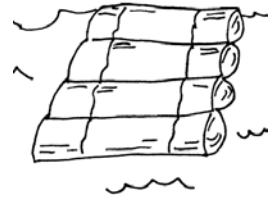
② both

③ math

④ bath



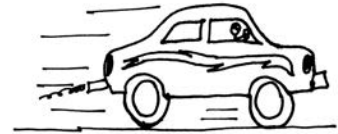
fast



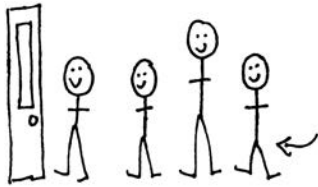
last



raft



hand



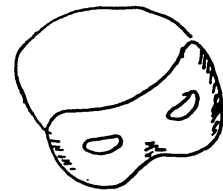
sand



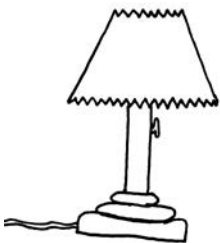
land



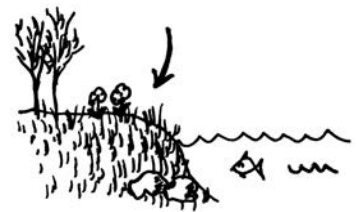
lamp



camp






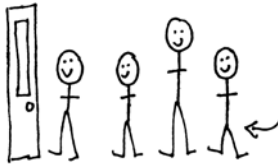
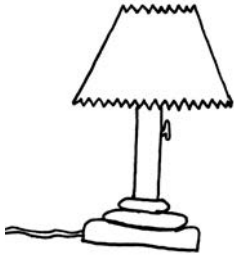





mask

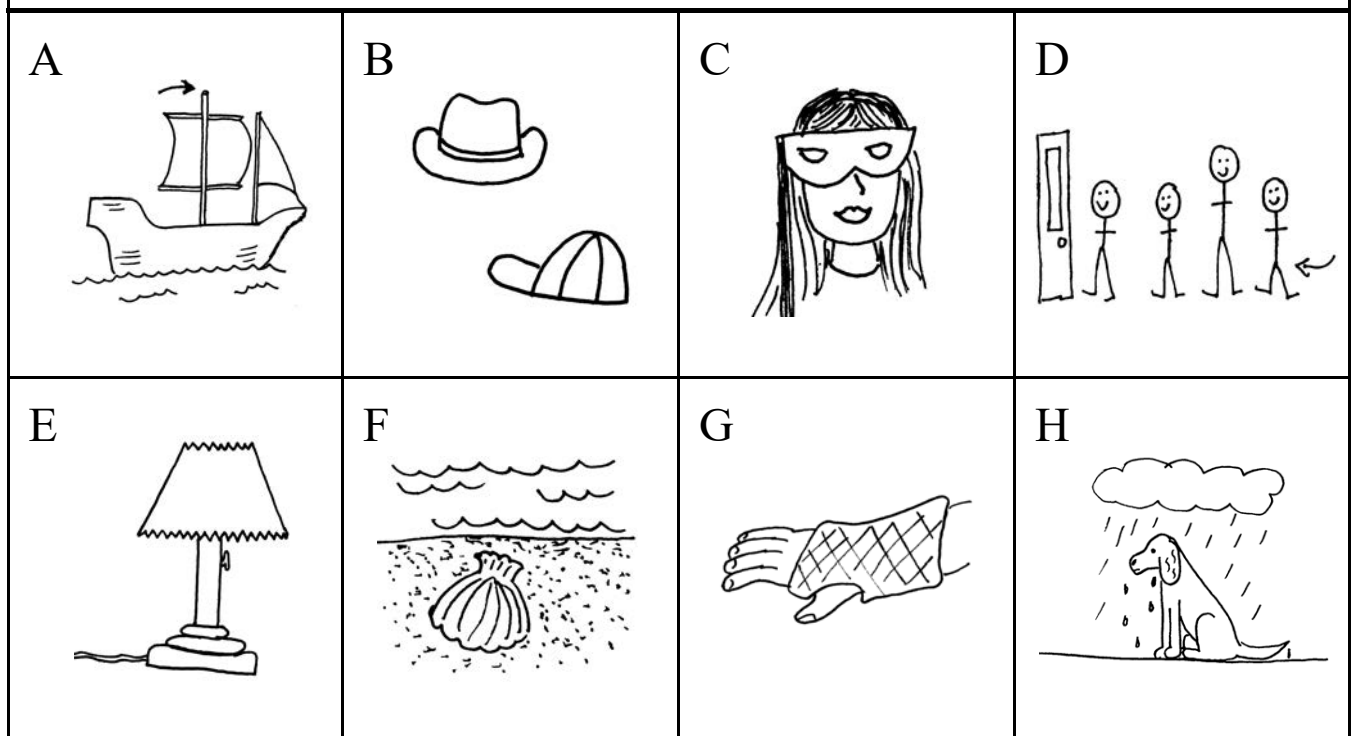


ask

Draw a line from each word to the matching picture.

ask	mask			
lamp	camp			
land	sand			
hand	last			
fast	raft			
				
				

1. A shell is in the sand. \_\_\_\_\_
2. He is last. \_\_\_\_\_
3. The ship has a mast. \_\_\_\_\_
4. The dog is damp. \_\_\_\_\_
5. Jan has a mask. \_\_\_\_\_
6. Dad has a hat and a cap. \_\_\_\_\_
7. The lamp is off. \_\_\_\_\_
8. His hand is in a cast. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

and

cast

mask

sand

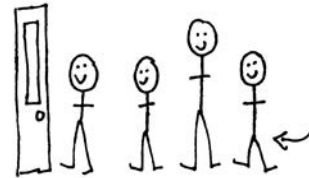
last

lamp

1. The \_\_\_\_\_ is off.



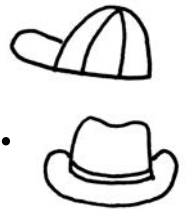
2. He is \_\_\_\_\_.



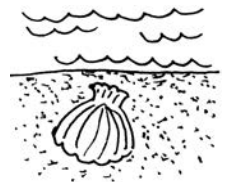
3. Jan has a \_\_\_\_\_.



4. Dad has a hat \_\_\_\_\_ a cap.



5. A shell is in the \_\_\_\_\_.



6. His hand is in a \_\_\_\_\_.



Name \_\_\_\_\_ Date \_\_\_\_\_






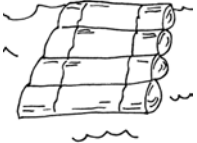



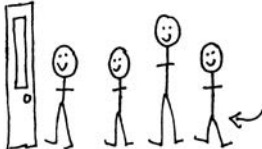
[illegible]

Write each word in the column with the matching sound.

Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - Ending Blends With A

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>           ① mass            ② mask            ③ ask            ④ am         </p>	<p>2.</p>  <p>           ① cap            ② cam            ③ camp            ④ pan         </p>
<p>3.</p>  <p>           ① fat            ② fan            ③ fast            ④ mast         </p>	<p>4.</p>  <p>           ① sand            ② sad            ③ ban            ④ bass         </p>
<p>5.</p>  <p>           ① band            ② had            ③ ham            ④ hand         </p>	<p>6.</p>  <p>           ① rag            ② ramp            ③ raft            ④ rat         </p>
<p>7.</p>  <p>           ① lamp            ② lap            ③ ramp            ④ pad         </p>	<p>8.</p>  <p>           ① ask            ② as            ③ add            ④ am         </p>
<p>9.</p>  <p>           ① land            ② lad            ③ dad            ④ an         </p>	<p>10.</p>  <p>           ① cast            ② last            ③ land            ④ lab         </p>

Read the story.

# Go Fish

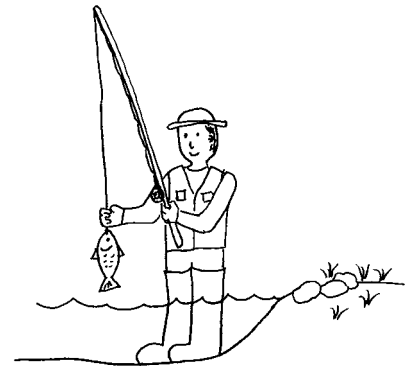
I will go with dad.



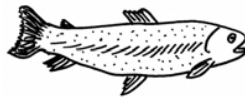
We will go in the van.



We will fish.



We will get a lot of fish.



Name \_\_\_\_\_ Date \_\_\_\_\_

Comprehension Test - *Go Fish*

Fill in the bubble to show the correct answer.

1. I will go with \_\_\_\_\_ .



- ① Mom      ② Dad      ③ a dog      ④ Beth

2. We will go \_\_\_\_\_ .



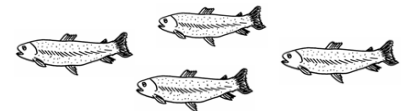
- ① on the bus      ② in the van      ③ on a raft

3. We will \_\_\_\_\_ .



- ① fish      ② swim      ③ ask      ④ shop

4. We will get \_\_\_\_\_ .



- ① no fish      ② a frog      ③ a lot of fish

5. Is this a fish?

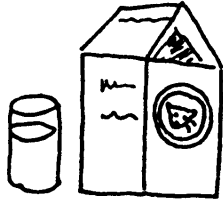


- ① Yes      ② No

6. Is this a van?



- ① Yes      ② No



fist



list



mist



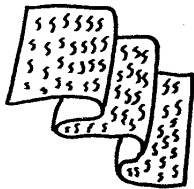
milk



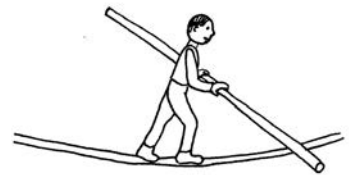
silk



gift



lift



risk

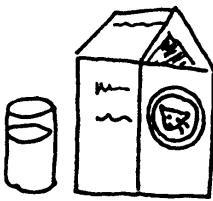




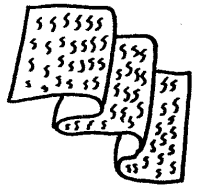






disk




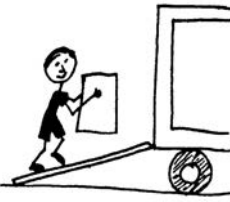






wind

Draw a line from each word to the matching picture.

lift milk disk fist mist		gift silk risk list wind			
					
					

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. Dan can lift the box. \_\_\_\_\_
2. Milk is on the list. \_\_\_\_\_
3. Mom will get this gift. \_\_\_\_\_
4. Is this man at risk? \_\_\_\_\_
5. She is in the wind. \_\_\_\_\_
6. He hit him with his fist. \_\_\_\_\_
7. She is in the mist. \_\_\_\_\_
8. The cup has milk in it. \_\_\_\_\_

<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
<p>E</p> 	<p>F</p> 	<p>G</p> 	<p>H</p> 

Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

risk

gift

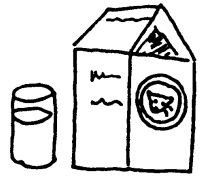
milk

fist

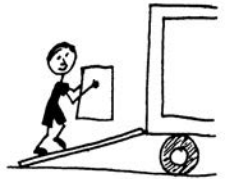
lift

wind

1. The cup has \_\_\_\_\_ in it.



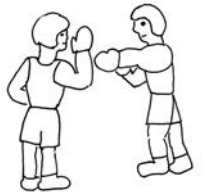
2. Dan can \_\_\_\_\_ the box.



3. She is in the \_\_\_\_\_.



4. He hit him with his \_\_\_\_\_.



5. Is this man at \_\_\_\_\_?



6. Mom will get this \_\_\_\_\_.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Word Sort

gift

mist

list

milk

bilk

sift

fist

lift

silk

rift

\_ist

`_ilk`



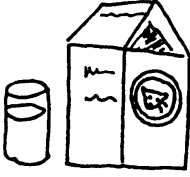
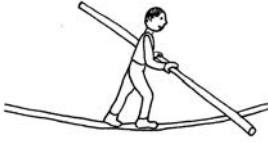



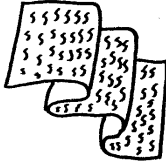


\_ift

Write each word in the column with the matching sound.

Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - Ending Blends With I

Look at each picture. Fill in the bubble by the correct word.

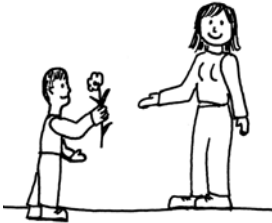
<p>1.</p>  <p>① lit ② lint ③ lift ④ fit</p>	<p>2.</p>  <p>① list ② last ③ lit ④ sit</p>
<p>3.</p>  <p>① mint ② milk ③ mill ④ kit</p>	<p>4.</p>  <p>① rim ② risk ③ ask ④ rift</p>
<p>5.</p>  <p>① fast ② fit ③ fish ④ fist</p>	<p>6.</p>  <p>① if ② gill ③ gift ④ fig</p>
<p>7.</p>  <p>① wind ② win ③ wish ④ will</p>	<p>8.</p>  <p>① silk ② sit ③ sill ④ kiss</p>
<p>9.</p>  <p>① miss ② mast ③ mitt ④ mist</p>	<p>10.</p>  <p>① dim ② kid ③ disk ④ task</p>



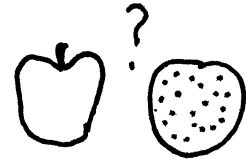
or



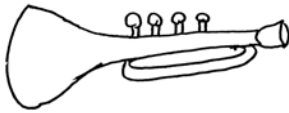
for



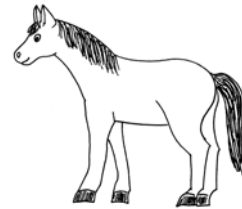
fork



cord



corn



torn

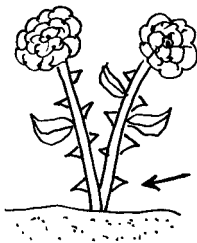


horn

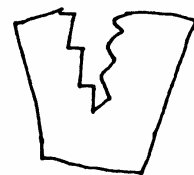
horse<sup>x</sup>se






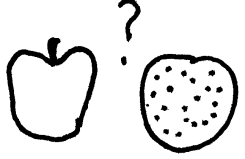
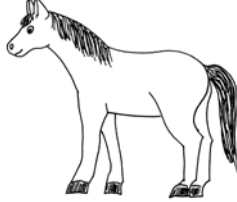
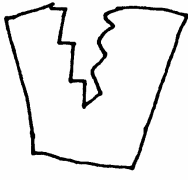
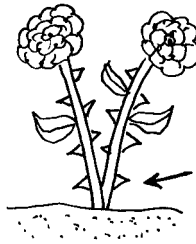
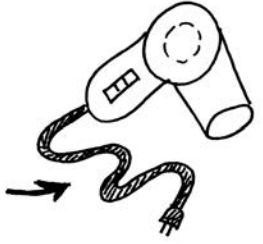


short



thorn



<p>cord                      or</p> <p>corn                     for</p> <p>torn                      fork</p> <p>thorn                    horn</p> <p>short                    horse</p>			
			
			

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. Will he get a cat or a dog? \_\_\_\_\_

2. It is for Mom. \_\_\_\_\_

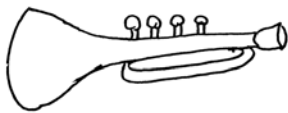
3. Mom will fix corn for us. \_\_\_\_\_

4. She has a horse. \_\_\_\_\_

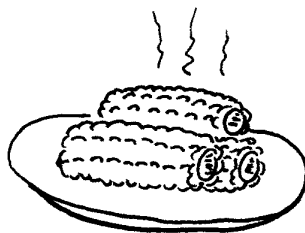
5. It is a horn. \_\_\_\_\_

6. Is it a pig or a fish? \_\_\_\_\_

A



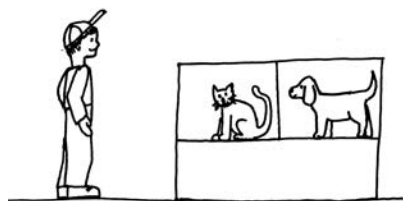
B



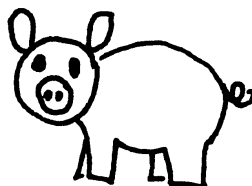
C



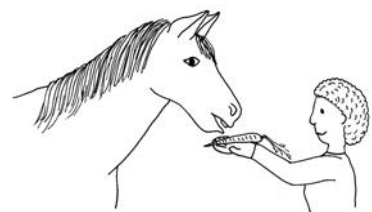
D



E



F



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

or

for

horn

corn

torn

horse

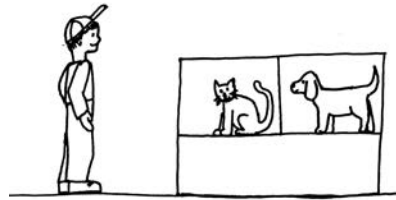
1. It is \_\_\_\_\_ mom.



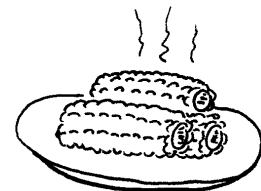
2. Bob has a \_\_\_\_\_ .



3. Will he get a cat  
\_\_\_\_\_ a dog?



4. Mom will fix \_\_\_\_\_  
for us.



5. She has a \_\_\_\_\_.



6. It is \_\_\_\_\_.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Word Sort

cob

horse

fox

corn

# hog

for

# hop

shot

horn

short

# O



or

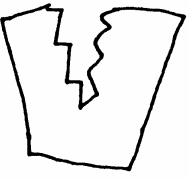
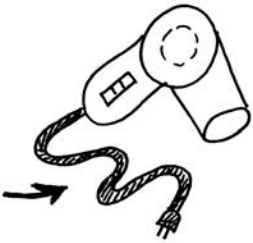
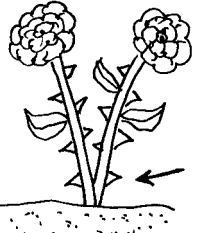

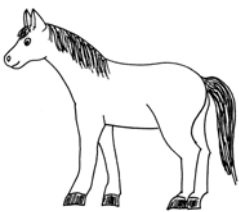

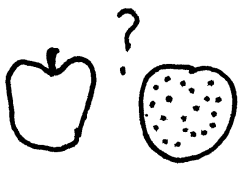

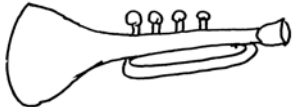



Write each word in the column with the matching vowel sound.

Name \_\_\_\_\_ Date \_\_\_\_\_

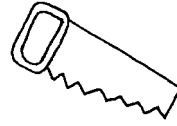
Decoding Test - or/for

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>           ① ton            ② ten            ③ torn            ④ born         </p>	<p>2.</p>  <p>           ① cod            ② cord            ③ cot            ④ or         </p>
<p>3.</p>  <p>           ① thorn            ② thud            ③ then            ④ torn         </p>	<p>4.</p>  <p>           ① con            ② cot            ③ corn            ④ cord         </p>
<p>5.</p>  <p>           ① horse            ② horn            ③ or            ④ hop         </p>	<p>6.</p>  <p>           ① shop            ② short            ③ sort            ④ sit         </p>
<p>7.</p>  <p>           ① on            ② ox            ③ off            ④ or         </p>	<p>8.</p>  <p>           ① fog            ② fork            ③ of            ④ for         </p>
<p>9.</p>  <p>           ① horn            ② thorn            ③ hog            ④ horse         </p>	<p>10.</p>  <p>           ① fox            ② or            ③ fish            ④ for         </p>

# This Is For ...

This is for Dad.



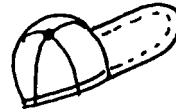
This is for Mom.



This is for Beth.



This is for Tom.



This is for the cat.



This is for the dog.

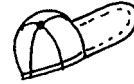


Name \_\_\_\_\_ Date \_\_\_\_\_

Comprehension Test - *This Is For...*

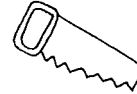
Fill in the bubble to show the correct answer.

1. This is for \_\_\_\_\_ .



- ① Mom      ② Dad      ③ Tom      ④ Beth

2. This is \_\_\_\_\_ Dad .



- ① that      ② go      ③ or      ④ for

3. \_\_\_\_\_ is for Beth.



- ① With      ② This      ③ Bath      ④ Then

4. This \_\_\_\_\_ for Mom.



- ① is      ② his      ③ as      ④ has

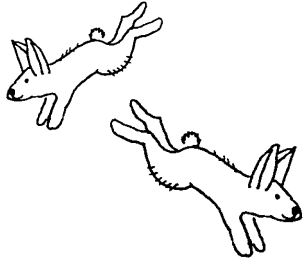
5. This is for \_\_\_\_\_ .



- ① dad      ② mom      ③ the dog      ④ a fish

6. The mat is for the \_\_\_\_\_ .

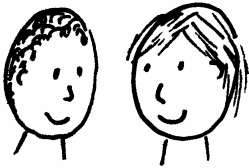
- ① man      ② cat      ③ frog      ④ horse



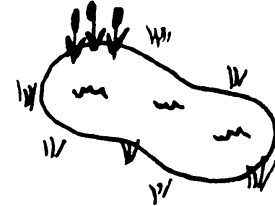
pond



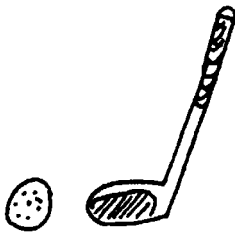
fond



soft



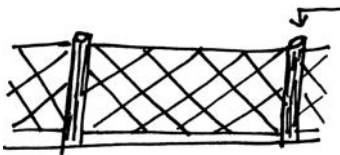
loft



romp



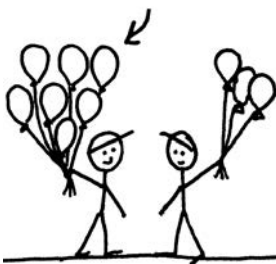
golf



cost



lost




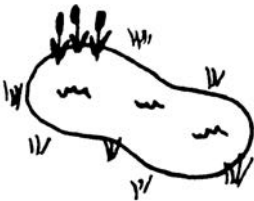
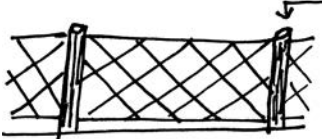

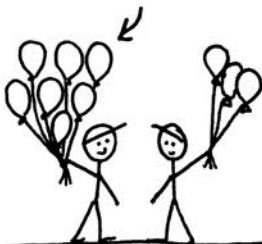


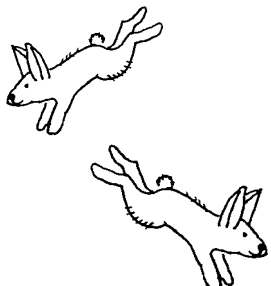


mōst



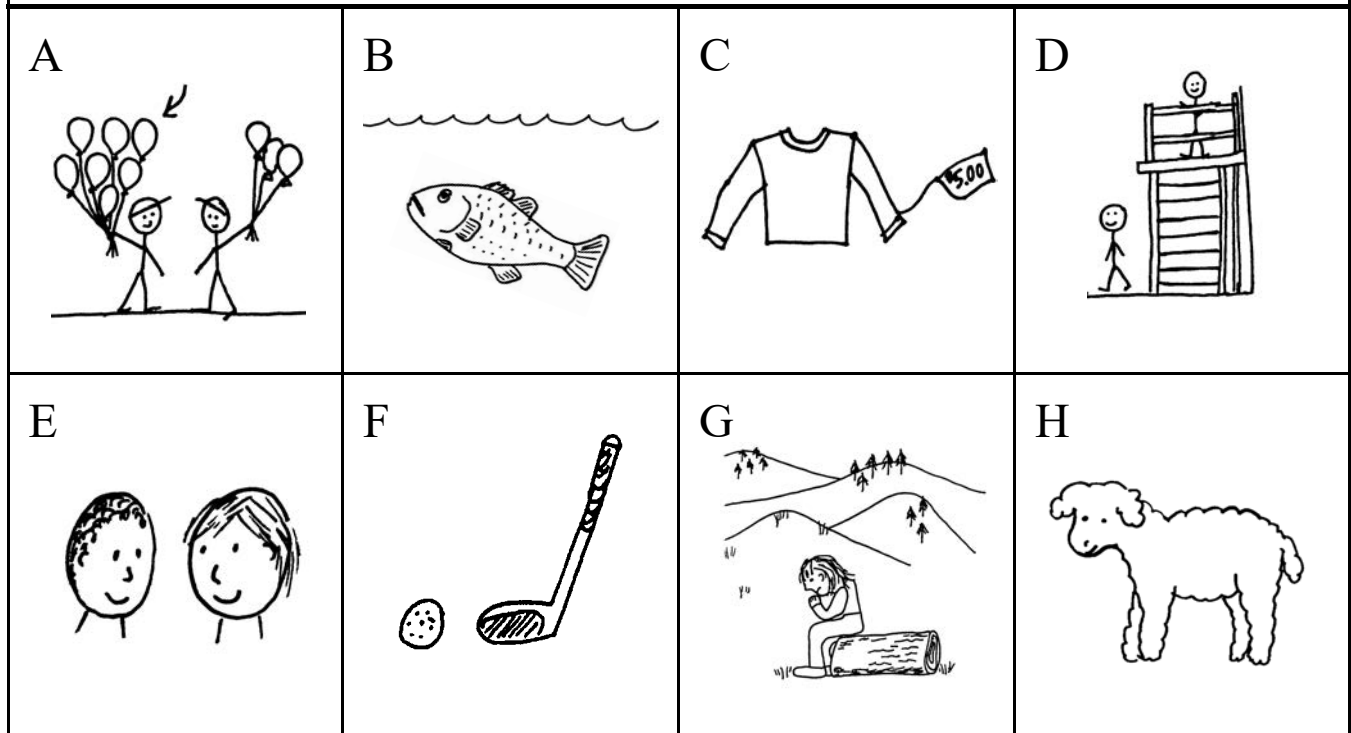
pōst

Draw a line from each word to the matching picture.

<p>soft</p> <p>loft</p> <p>fond</p> <p>pond</p> <p>romp</p>	<p>golf</p> <p>cost</p> <p>lost</p> <p>mōst</p> <p>pōst</p>		
			
			

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. Will it cost a lot? \_\_\_\_\_
2. Jan is fond of Rob. \_\_\_\_\_
3. It is soft. \_\_\_\_\_
4. A fish is in the pond. \_\_\_\_\_
5. Is she lost? \_\_\_\_\_
6. Ben is up in the loft. \_\_\_\_\_
7. That man has the most. \_\_\_\_\_
8. This is for golf. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

golf

fond

cost

soft

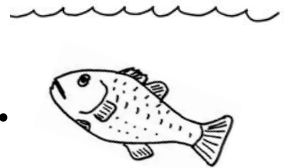
pond

mōst

1. Will it \_\_\_\_\_ a lot?



2. A fish is in the \_\_\_\_\_.



3. It is \_\_\_\_\_.



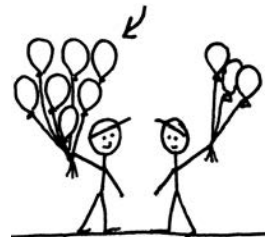
4. Jan is \_\_\_\_\_ of Rob.



5. This is for \_\_\_\_\_.



6. That man has the \_\_\_\_\_.



Name \_\_\_\_\_ Date \_\_\_\_\_



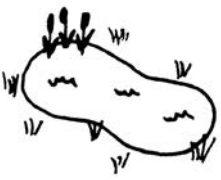


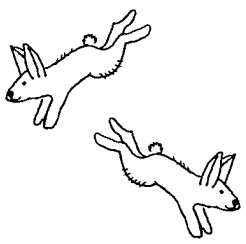

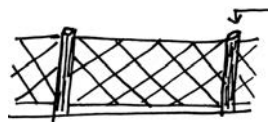


[illegible]

Write each word in the column with the matching sound.

Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - Ending Blends With O

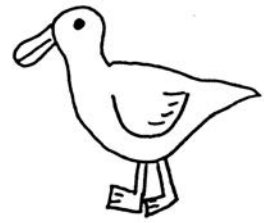
Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① go ② got ③ golf ④ fog</p>	<p>2.</p>  <p>① lot ② loft ③ soft ④ loss</p>
<p>3.</p>  <p>① pond ② pod ③ bond ④ pan</p>	<p>4.</p>  <p>① last ② lost ③ lot ④ lob</p>
<p>5.</p>  <p>① off ② soft ③ sob ④ so</p>	<p>6.</p>  <p>① rob ② romp ③ pop ④ ramp</p>
<p>7.</p>  <p>① odd ② fan ③ fond ④ on</p>	<p>8.</p>  <p>① pot ② past ③ pōst ④ sop</p>
<p>9.</p>  <p>① cast ② cat ③ cot ④ cost</p>	<p>10.</p>  <p>① mōst ② moss ③ mop ④ mast</p>

Name \_\_\_\_\_ Date \_\_\_\_\_

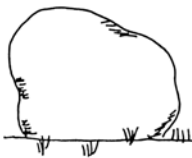


rock



sock

back



sack

duck



luck

neck






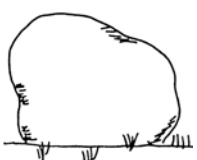



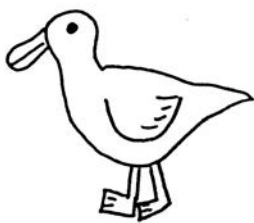

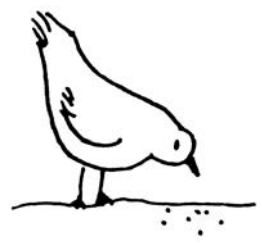
peck

kick



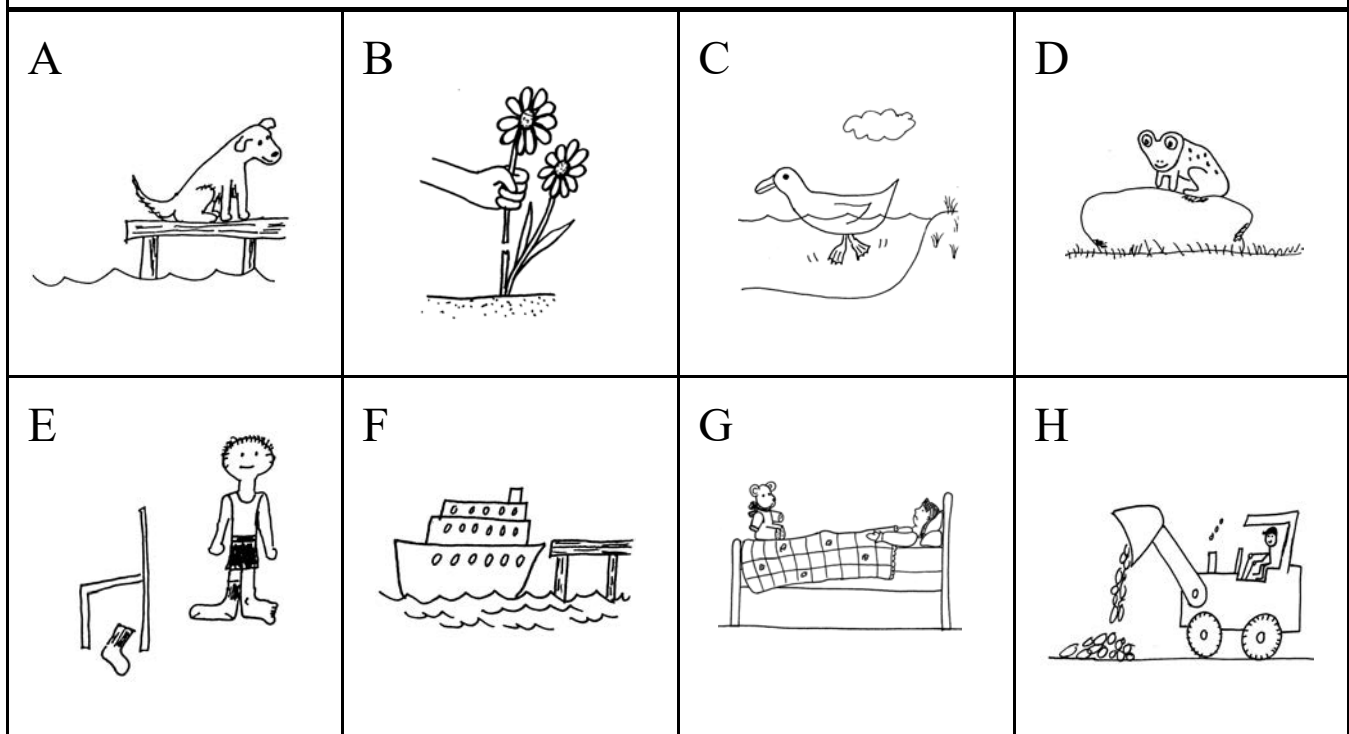
sick

Draw a line from each word to the matching picture.

<div>back</div> <div>sack</div> <div>duck</div> <div>luck</div> <div>rock</div>		<div>sick</div> <div>kick</div> <div>peck</div> <div>neck</div> <div>sock</div>			
					
					

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. A ship is at the dock. \_\_\_\_\_
2. This has a lot of rocks. \_\_\_\_\_
3. A duck is in a pond. \_\_\_\_\_
4. I will pick it. \_\_\_\_\_
5. Rick lost his sock. \_\_\_\_\_
6. Jan is in bed. She is sick. \_\_\_\_\_
7. A dog sits on a dock. \_\_\_\_\_
8. A frog is on a rock. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

pick

dock

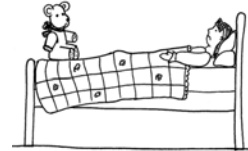
duck

sick

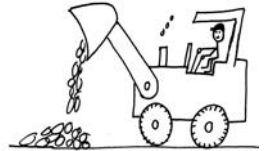
rocks

sock

1. Jan is \_\_\_\_\_.



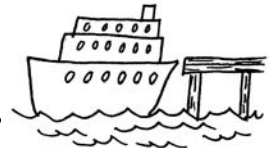
2. It has a lot of \_\_\_\_\_.



3. I will \_\_\_\_\_ it.



4. A ship is at the \_\_\_\_\_.



5. A \_\_\_\_\_ is in the pond.



6. He lost his \_\_\_\_\_.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Word Sort

back

cup

Rick

cat

kiss

cost

kit

sack

duck

peck

kid

kelp

C


$$k$$











$$\mathbf{ck}$$


Write each word in the column with the matching vowel sound.

Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - ck/Jack

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① sick ② sack ③ sock ④ lock</p>	<p>2.</p>  <p>① dust ② dug ③ luck ④ duck</p>
<p>3.</p>  <p>① peck ② pack ③ pan ④ lack</p>	<p>4.</p>  <p>① deck ② den ③ dock ④ peck</p>
<p>5.</p>  <p>① rack ② sock ③ rock ④ Rick</p>	<p>6.</p>  <p>① nest ② net ③ peck ④ neck</p>
<p>7.</p>  <p>① sick ② pick ③ lick ④ pin</p>	<p>8.</p>  <p>① sock ② sad ③ sack ④ quack</p>
<p>9.</p>  <p>① buck ② bass ③ tack ④ back</p>	<p>10.</p>  <p>① lock ② lick ③ lack ④ dock</p>

## Is This ...?

Is this a cat or a dog?



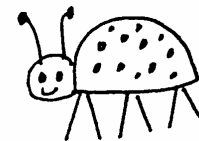
Is this a rock or a log?



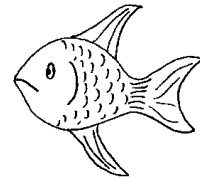
Is this a ship or a van?



Is this a bug or a man?



Is this a duck or a fish?



Is this a sock or a dish?



Name \_\_\_\_\_ Date \_\_\_\_\_

Comprehension Test - *Is This . . . ?*

Fill in the bubble to show the correct answer.

1. Is this a rock ?



① Yes

② No

2. Is this a duck or a fish ?



① A fish

② A duck

3. Is this a bug or a man ?



① A man

② A bug

4. This is a \_\_\_\_\_.



① sack

② sick

③ sock

④ lock

5. This is a \_\_\_\_\_ .



① man

② van

③ pan

④ pack

6. Is this a dog ?



① Yes

② No

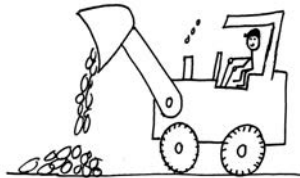
Name \_\_\_\_\_ Date \_\_\_\_\_



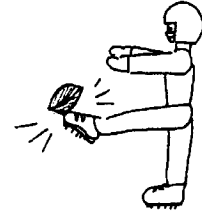
jump



dump



pump



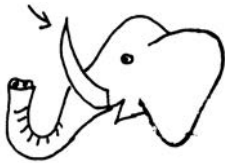
punt



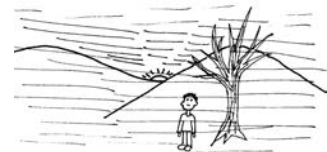
bulb



must



dust



gust



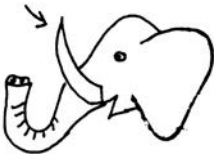
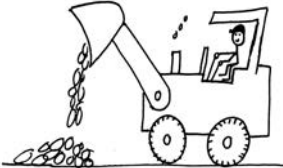

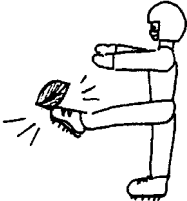

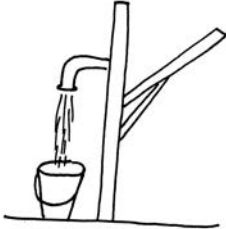




dusk

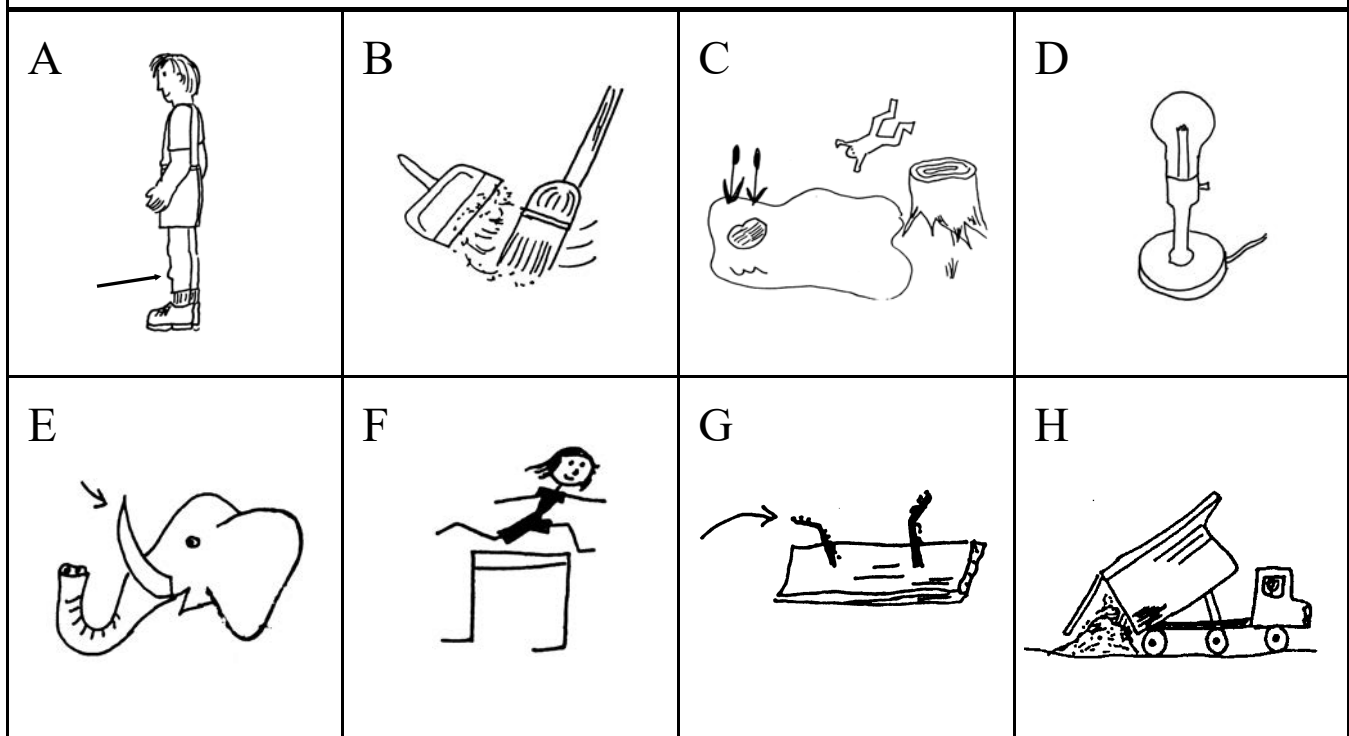


tusk

Draw a line from each word  
to the matching picture.

<div>jump</div> <div>pump</div> <div>must</div> <div>gust</div> <div>tusk</div>		<div>dump</div> <div>punt</div> <div>dust</div> <div>bulb</div> <div>dusk</div>		<div>  </div>	<div>  </div>
<div>  </div>	<div>  </div>	<div>  </div>	<div>  </div>		
<div>  </div>	<div>  </div>	<div>  </div>	<div>  </div>		

1. A frog can jump. \_\_\_\_\_
2. Get up the dust. \_\_\_\_\_
3. The bulb is not on. \_\_\_\_\_
4. Nan jumps. \_\_\_\_\_
5. It has a tusk. \_\_\_\_\_
6. It will dump the sand. \_\_\_\_\_
7. It has rust on it. \_\_\_\_\_
8. He has a bump on his leg. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

bump

jump

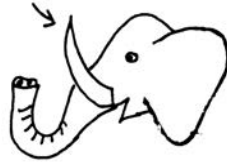
tusk

dump

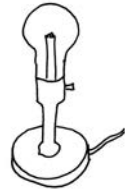
bulb

must

1. It has a \_\_\_\_\_ .



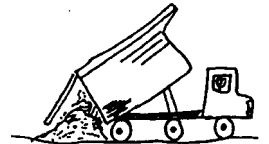
2. The \_\_\_\_\_ is not on.



3. He has a \_\_\_\_\_ on his leg.



4. It will \_\_\_\_\_ the sand.



5. A frog can \_\_\_\_\_ .



6. It has \_\_\_\_\_ on it.



Name \_\_\_\_\_ Date \_\_\_\_\_






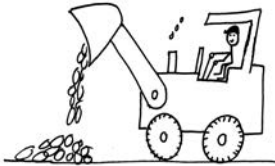
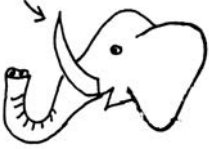
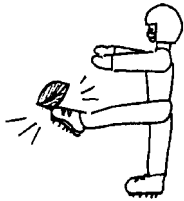


[illegible]

Write each word in the column with the matching sound.

Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - Ending Blends With U

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① jug ② jump ③ lump ④ jam</p>	<p>2.</p>  <p>① gust ② must ③ gull ④ gas</p>
<p>3.</p>  <p>① just ② dug ③ dust ④ suds</p>	<p>4.</p>  <p>① mast ② mutt ③ rust ④ must</p>
<p>5.</p>  <p>① bun ② bunt ③ bob ④ bulb</p>	<p>6.</p>  <p>① dull ② bump ③ dump ④ damp</p>
<p>7.</p>  <p>① tusk ② task ③ tuck ④ toss</p>	<p>8.</p>  <p>① pun ② punt ③ putt ④ past</p>
<p>9.</p>  <p>① pup ② puck ③ pump ④ punt</p>	<p>10.</p>  <p>① duck ② dusk ③ tusk ④ dull</p>

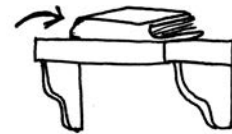
2

tö



t<sup>×</sup>wö

dö



intö



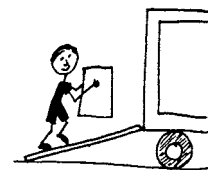
ontö



give<sup>×</sup>



live<sup>×</sup>









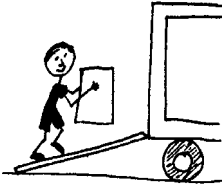

have<sup>×</sup>



möve<sup>×</sup>

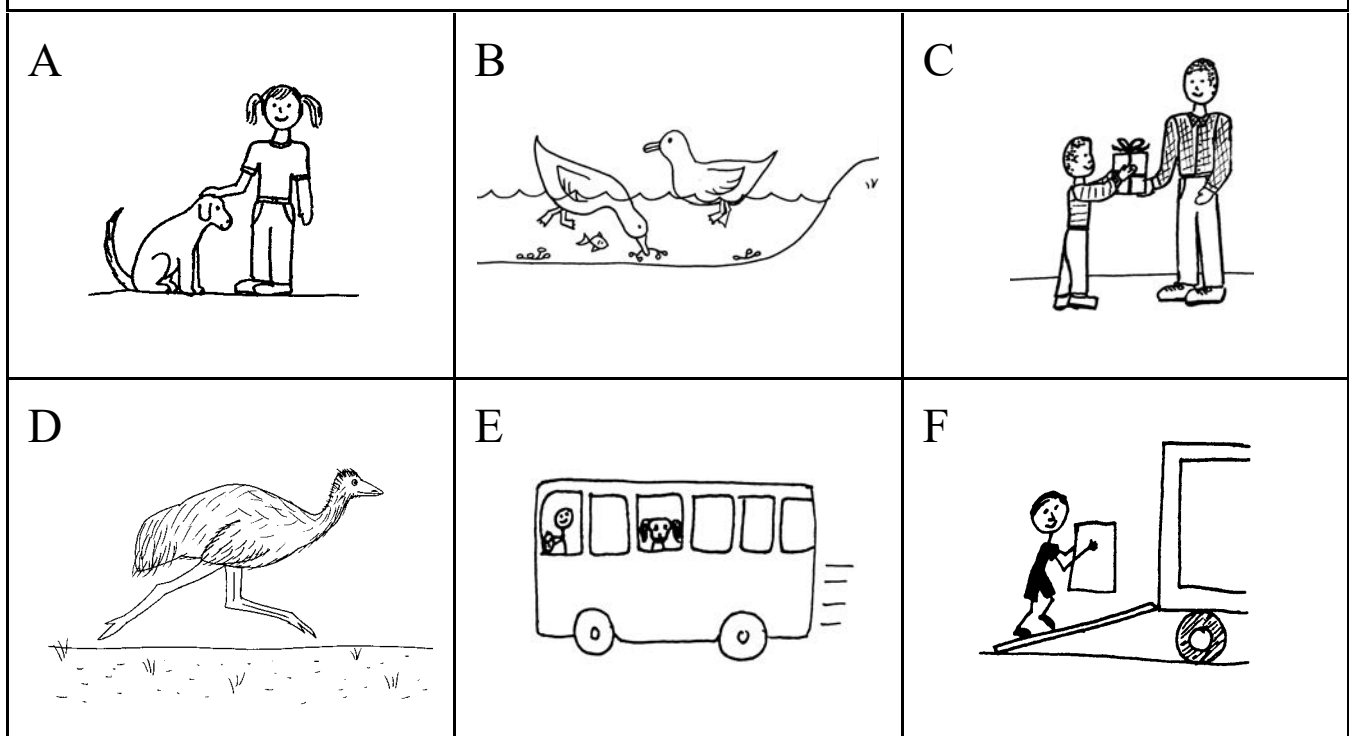


Draw a line from each word to the matching picture.

<p>tö</p> <p>dö</p> <p>twö</p> <p>intö</p> <p>ontö</p>	<p>give</p> <p>live</p> <p>have</p> <p>möve</p>		
<p>2</p>			
			

Copy the correct word under each picture.  
 Circle each word in the box after you use it.

1. Jim will do his job. \_\_\_\_\_
2. Two ducks swim in a pond. \_\_\_\_\_
3. I have a dog. \_\_\_\_\_
4. I will give this gift to Dad. \_\_\_\_\_
5. It runs on two legs. \_\_\_\_\_
6. The dog got onto the bus. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

do

Two

have

onto

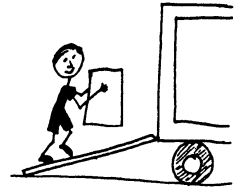
two

give

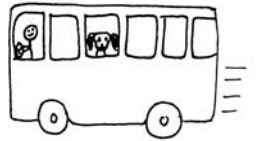
1. I \_\_\_\_\_ a dog.



2. Jim will \_\_\_\_\_ his job.



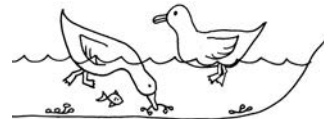
3. The dog got \_\_\_\_\_ the bus.



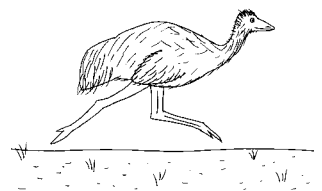
4. I will \_\_\_\_\_ this to dad.



5. \_\_\_\_\_ ducks swim in a pond.



6. It runs on \_\_\_\_\_ legs.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Word Sort

top

dö

intö

tö

$$g\bar{o}$$
$$y\bar{0}-y\bar{0}$$
$$\bar{n}_0$$

got

not

$$\log$$

sō

twö

O

 $\bar{O}$ 








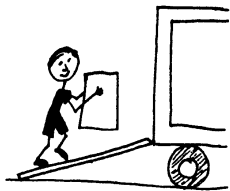

Ö



Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - ö/to, \_ve/give

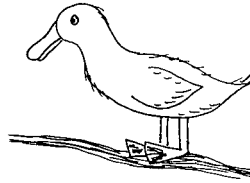
Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>           ① to            ② top            ③ go            ④ onto         </p>	<p>1.</p>  <p>           ① live            ② dust            ③ list            ④ pond         </p>
<p>2.</p>  <p>           ① dig            ② do            ③ so            ④ dot         </p>	<p>2.</p>  <p>           ① hat            ② have            ③ gum            ④ van         </p>
<p>3.</p>  <p>           ① Tom            ② no            ③ he            ④ into         </p>	<p>3.</p>  <p>           ① jump            ② live            ③ give            ④ lamp         </p>
<p>4.</p>  <p>           ① she            ② ten            ③ two            ④ men         </p>	<p>4.</p>  <p>           ① mop            ② vet            ③ möve            ④ mōst         </p>
<p>5.</p>  <p>           ① onto            ② pot            ③ in            ④ off         </p>	Empty cell

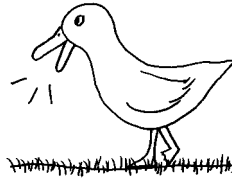
Read the story.

# A Duck

I am a duck.

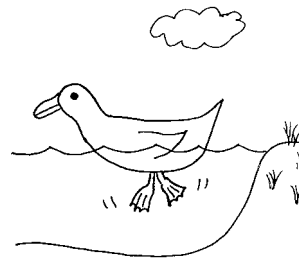


I have a bill.



I can quack.

I go to a pond.

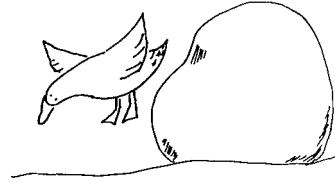


I swim in the pond.

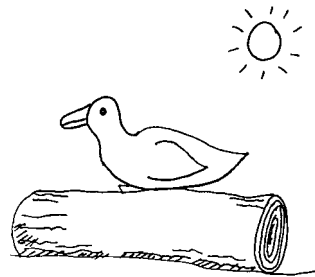
I dig in the mud.



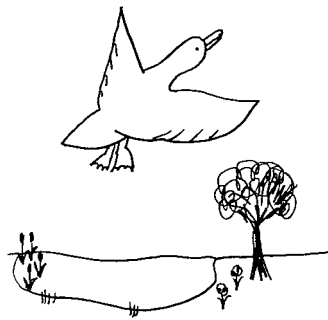
I jump off a rock.



I sit on a log  
in the sun.



I can go  
up, up, up.



Name \_\_\_\_\_ Date \_\_\_\_\_

Comprehension Test - *A Duck*

Fill in the bubble to show the correct answer.

---

1. A duck can \_\_\_\_\_ .

① go on a bus                      ② quack                      ③ quick

---

2. A duck can \_\_\_\_\_ .

① kick a can    ② go to a shop    ③ dig in mud

---

3. A duck swims \_\_\_\_\_ .

① in a pond    ② in a bath tub    ③ on a bed

---

4. A duck can \_\_\_\_\_ in the sun.

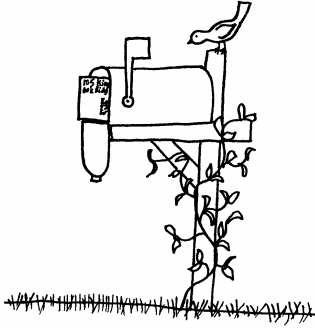
① go in a van    ② sit on a log    ③ pack a bag

---

5. A duck can \_\_\_\_\_ .

① ask for a sock    ② pick up a ship    ③ go up

---



nest



held

tent

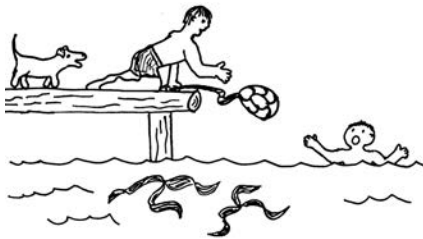


send

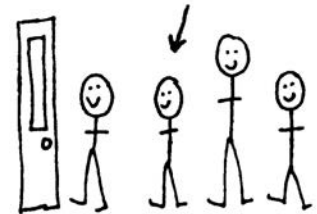
help



melt



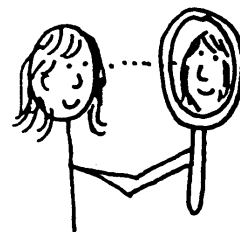
self



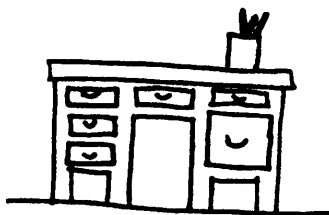
desk






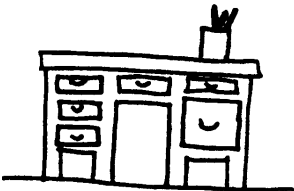
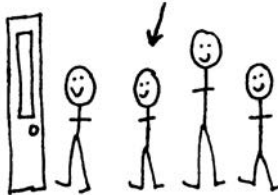


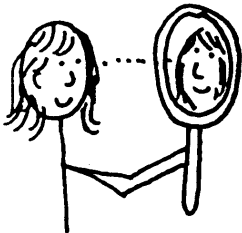

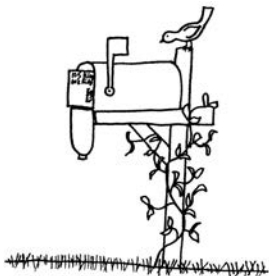
next



wept

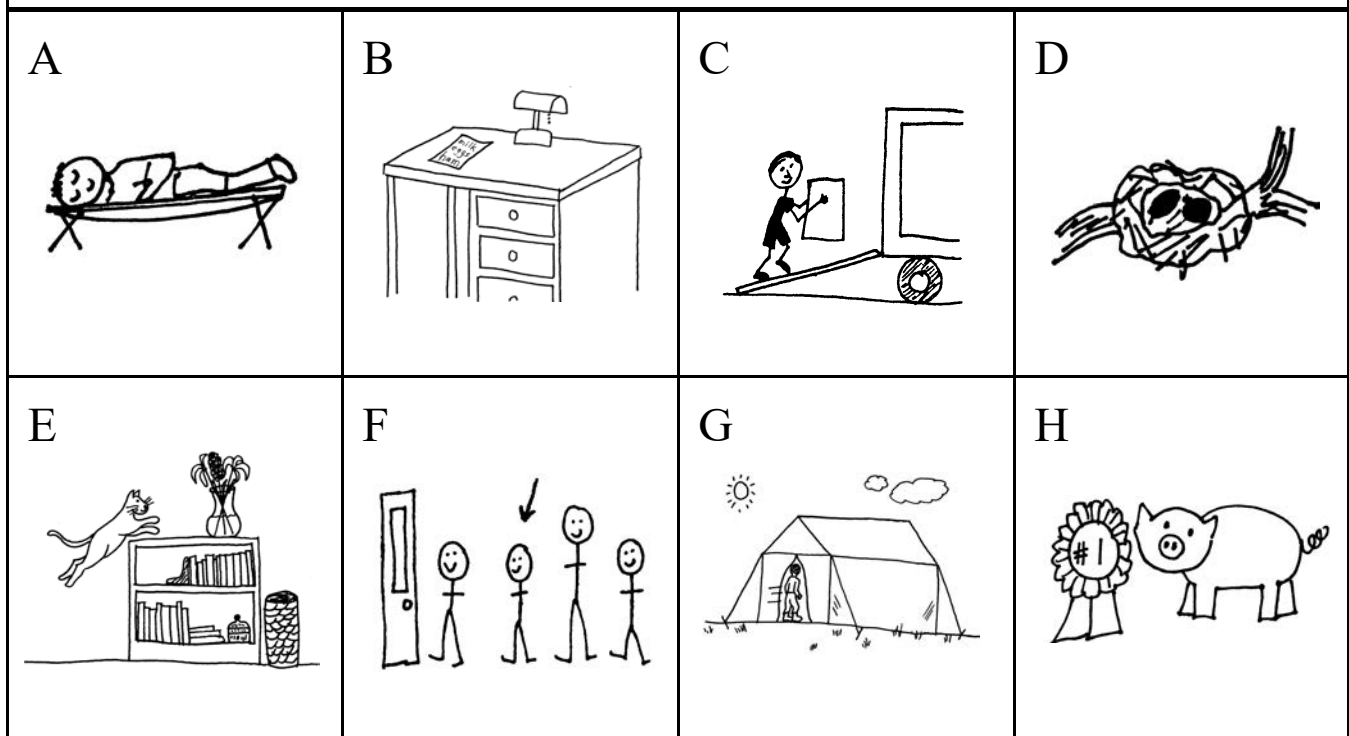


Draw a line from each word to the matching picture.

<p>nest</p> <p>tent</p> <p>help</p> <p>self</p> <p>next</p>	<p>held</p> <p>send</p> <p>melt</p> <p>desk</p> <p>wept</p>		
			
			

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. The nest has two eggs in it. \_\_\_\_\_
2. This pig is the best. \_\_\_\_\_
3. He will rest on the cot. \_\_\_\_\_
4. A list is on the desk. \_\_\_\_\_
5. Sam went up the ramp. \_\_\_\_\_
6. The cat jumps onto the shelf. \_\_\_\_\_
7. Tim is next. \_\_\_\_\_
8. He went into the tent. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

help

tent

went

rest

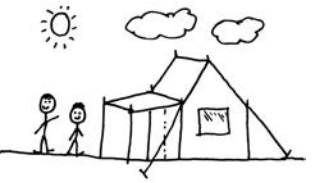
nest

shelf

1. The bus \_\_\_\_\_ up the hill.



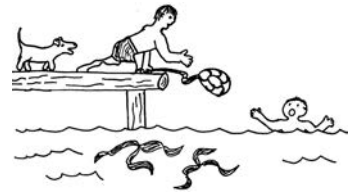
2. We will camp in a \_\_\_\_\_.



3. He will \_\_\_\_\_ on the cot.



4. I will \_\_\_\_\_ him.



5. That \_\_\_\_\_ has eggs in it.



6. She will dust the \_\_\_\_\_.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Word Sort

send

bent

went

nest

bend

rest

tent

best

sent

lend

vest

end

`_est`

\_ent


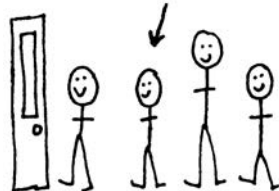

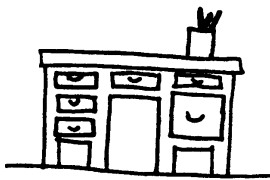
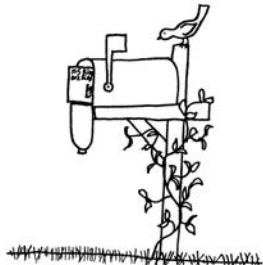
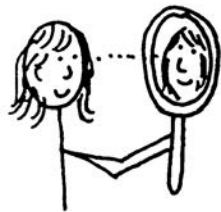
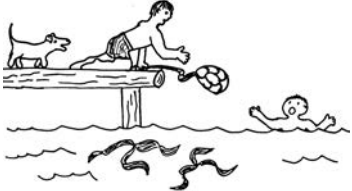



\_end

Write each word in the column with the matching sound.

Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - Ending Blends With E

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① net ② nets ③ nest ④ rest</p>	<p>2.</p>  <p>① text ② next ③ ax ④ nest</p>
<p>3.</p>  <p>① we ② wet ③ wept ④ kept</p>	<p>4.</p>  <p>① dent ② desk ③ dusk ④ deck</p>
<p>5.</p>  <p>① send ② set ③ lend ④ end</p>	<p>6.</p>  <p>① sell ② elf ③ fell ④ self</p>
<p>7.</p>  <p>① hen ② help ③ pen ④ he</p>	<p>8.</p>  <p>① ten ② tent ③ test ④ bent</p>
<p>9.</p>  <p>① belt ② melt ③ met ④ me</p>	<p>10.</p>  <p>① we ② weld ③ help ④ held</p>

Read the story.

# Jump

This is a frog.



It rests in the soft mud.



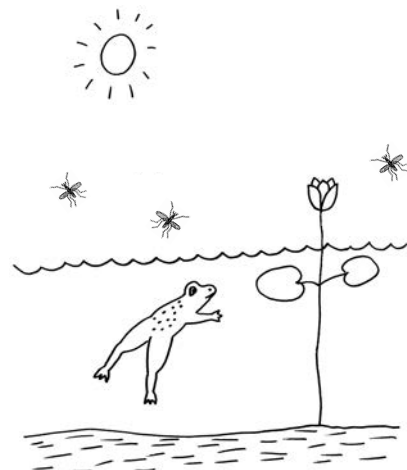
Will it get a bug?

The frog lives at a pond.

It jumps into the pond.



The frog swims in  
the pond. It will get  
a lot of bugs.



The End

Name \_\_\_\_\_ Date \_\_\_\_\_

Comprehension Test 2 - *Jump*

Fill in the bubble to show the correct answer.

1. A frog can \_\_\_\_\_ .

- ① pump      ② just      ③ jump      ④ jug

2. A frog can get \_\_\_\_\_ .

- ① a man      ② a hog      ③ a bus      ④ a bug


3. A frog can \_\_\_\_\_ .

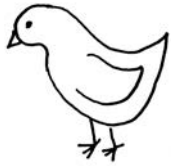
- ① swim in the pond      ② camp in a tent  
③ get on the bus      ④ lift up a bed

4. A frog can \_\_\_\_\_ .

- ① go on a jet      ② rest in the soft mud  
③ help a cat      ④ go for a jog

5. This is a frog.

- ①       ②       ③       ④ 



chick



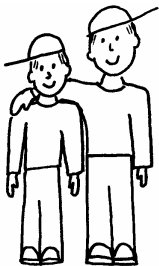
chin



chill



chimp



chips



chess

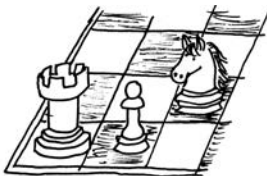
check



chest

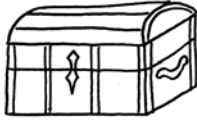

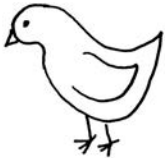

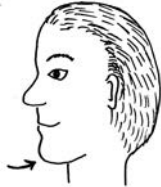


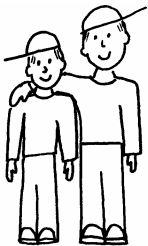
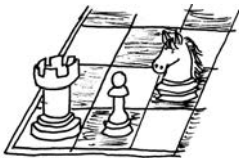



chop



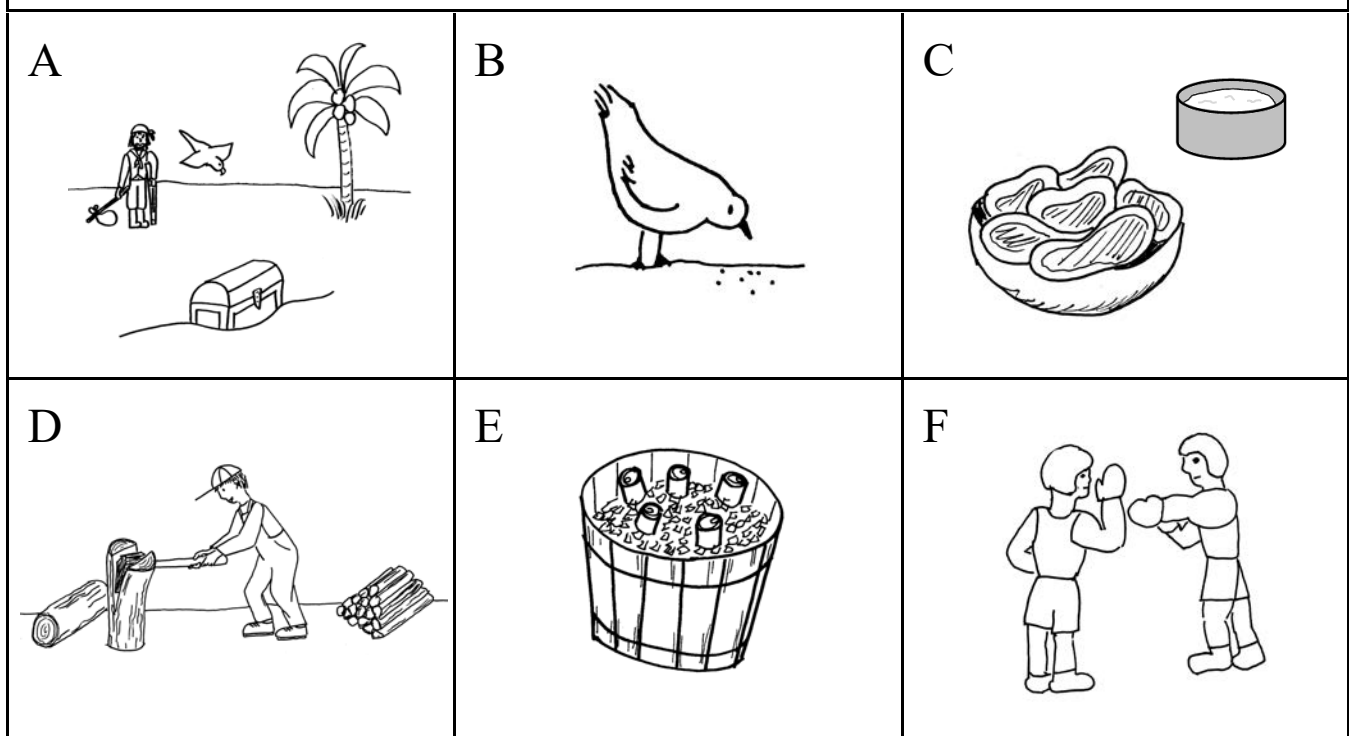
chum



chick chin chips chimp chop		check chess chest chill chum			
					
					

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. A chick can peck. \_\_\_\_\_
2. Ed chops the logs. \_\_\_\_\_
3. We will have chips and dip. \_\_\_\_\_
4. Tom hit Jeff on the chin. \_\_\_\_\_
5. A chest is in the sand. \_\_\_\_\_
6. We will chill the cans. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

chill

chick

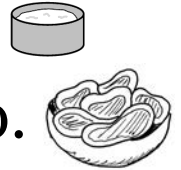
chest

chin

chips

chops

1. We will have \_\_\_\_\_ and dip.



2. A \_\_\_\_\_ is in the sand.



3. We will \_\_\_\_\_ the cans.



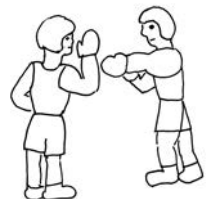
4. Ed \_\_\_\_\_ the logs.



5. A \_\_\_\_\_ can peck.



6. Tom hit Jeff on the \_\_\_\_\_.



Name \_\_\_\_\_ Date \_\_\_\_\_

## Word Sort

chick

this

shell

then

shut

chop

shop

chess

thin

chum

ship

that

sh



th



ch




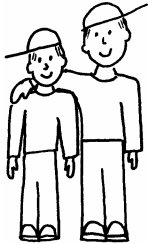
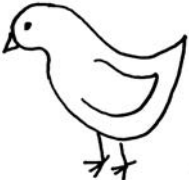

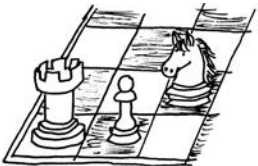





Write each word in the correct column.

Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - ch

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>           ① shop            ② chop            ③ chat            ④ hop         </p>	<p>2.</p>  <p>           ① chips            ② chop            ③ chin            ④ shin         </p>
<p>3.</p>  <p>           ① check            ② neck            ③ chick            ④ much         </p>	<p>4.</p>  <p>           ① chug            ② hum            ③ chum            ④ mug         </p>
<p>5.</p>  <p>           ① check            ② chill            ③ chick            ④ thick         </p>	<p>6.</p>  <p>           ① sips            ② ships            ③ pins            ④ chips         </p>
<p>7.</p>  <p>           ① mess            ② chess            ③ shed            ④ less         </p>	<p>8.</p>  <p>           ① rest            ② chest            ③ check            ④ nest         </p>
<p>9.</p>  <p>           ① mill            ② chat            ③ ill            ④ chill         </p>	<p>10.</p>  <p>           ① chin            ② limp            ③ chimp            ④ chick         </p>

Name \_\_\_\_\_ Date \_\_\_\_\_

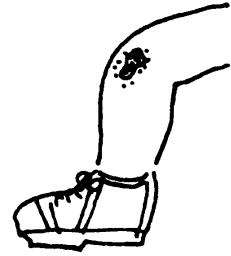


spill

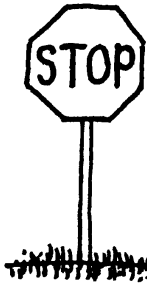


snap

skip



smell



stop



squid



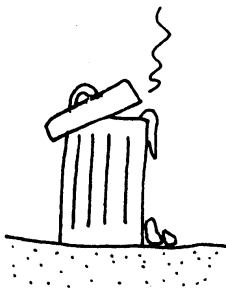
scab



swim







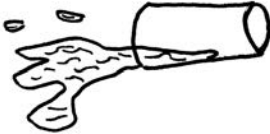





dwelt



twig

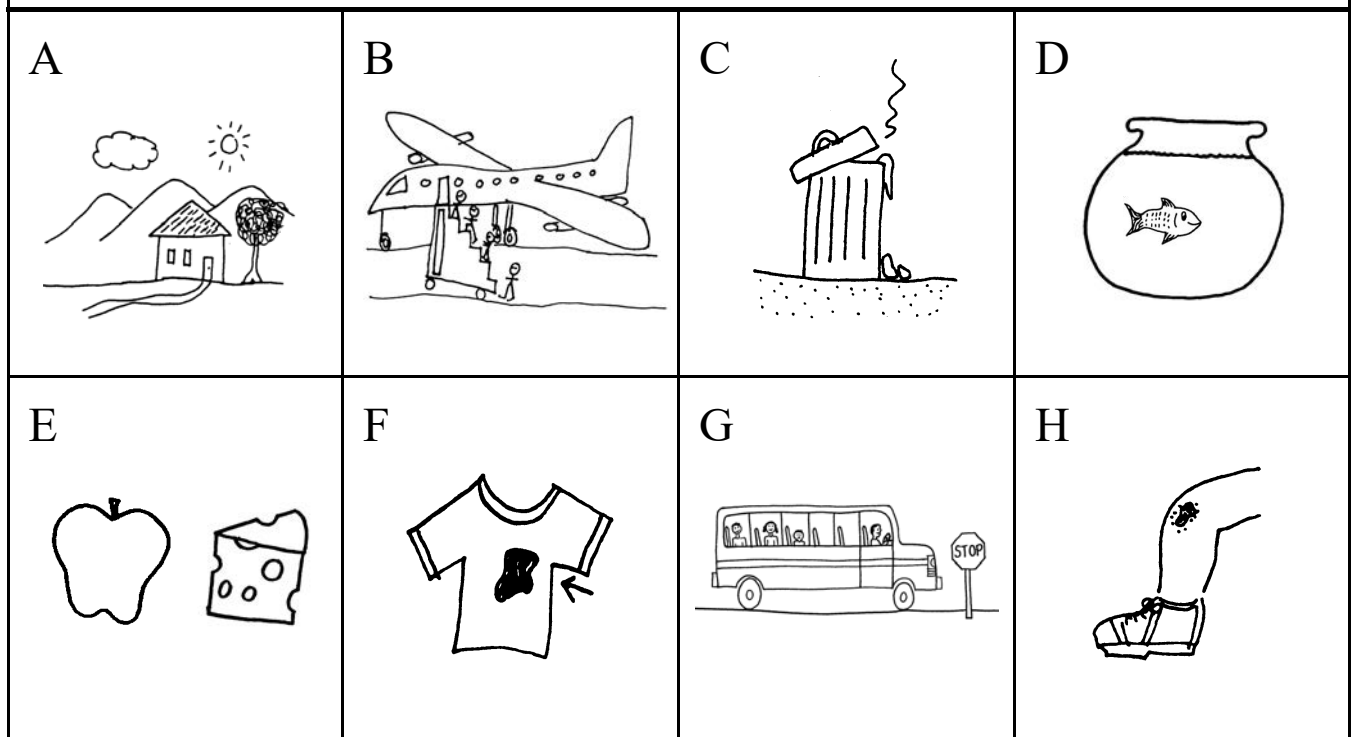


Draw a line from each word  
to the matching picture.

<p>skip</p> <p>scab</p> <p>snap</p> <p>stop</p> <p>spill</p>	<p>smell</p> <p>dwel</p> <p>twig</p> <p>swim</p> <p>squid</p>		
			
			

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. The bus must stop. \_\_\_\_\_
2. A spot is on it. \_\_\_\_\_
3. A fish can swim. \_\_\_\_\_
4. Scott has a scab on his leg. \_\_\_\_\_
5. We will have a snack. \_\_\_\_\_
6. He dwells in the hills. \_\_\_\_\_
7. This smells bad. \_\_\_\_\_
8. We go up the steps to get on the jet. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

stop

snack

smells

spot

steps

scab

dwells

swim

1. A fish can \_\_\_\_\_.



2. The bus must \_\_\_\_\_.



3. We will have a \_\_\_\_\_.



4. This \_\_\_\_\_ bad.



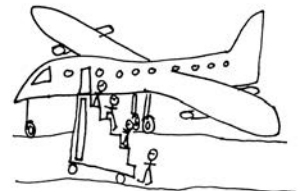
5. He \_\_\_\_\_ in the hills.



6. Scott has a \_\_\_\_\_ on his leg.



7. We go up the \_\_\_\_\_.



8. A \_\_\_\_\_ is on it.



Name \_\_\_\_\_ Date \_\_\_\_\_

## Word Sort

stop

stand

spell

spot

spend

skip

skin

skill

stick

spin

stomp

skull

st

sk

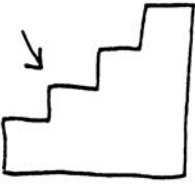


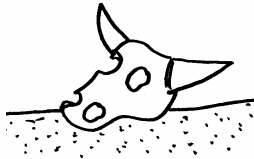






sp

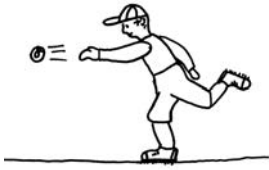
Write each word in the column with the matching sound.

Name \_\_\_\_\_ Date \_\_\_\_\_

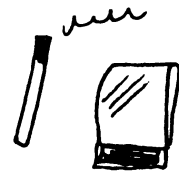
Decoding Test - Beginning S Blends

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>           ① stop            ② step            ③ still            ④ spot         </p>	<p>2.</p>  <p>           ① spell            ② spill            ③ spin            ④ sell         </p>
<p>3.</p>  <p>           ① sip            ② skim            ③ swim            ④ swell         </p>	<p>4.</p>  <p>           ① hull            ② skill            ③ skiff            ④ skull         </p>
<p>5.</p>  <p>           ① snag            ② sack            ③ snack            ④ smock         </p>	<p>6.</p>  <p>           ① scab            ② cab            ③ scan            ④ sag         </p>
<p>7.</p>  <p>           ① sell            ② smell            ③ met            ④ smock         </p>	<p>8.</p>  <p>           ① squint            ② quit            ③ lid            ④ squid         </p>
<p>9.</p>  <p>           ① twig            ② twins            ③ twist            ④ wins         </p>	<p>10.</p>  <p>           ① dog            ② well            ③ dwell            ④ bell         </p>



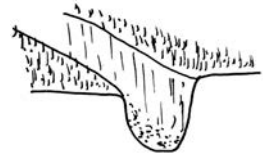
match



hatch



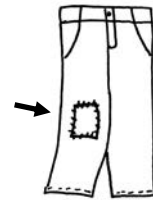
patch



catch



batch



pitch

ditch



Dutch



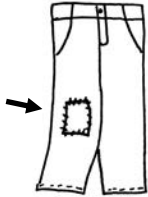
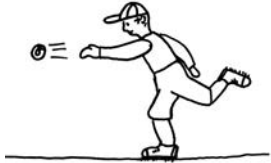

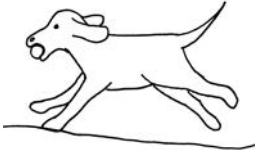



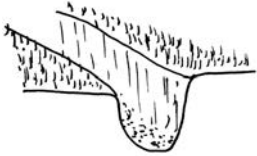


fetch



notch

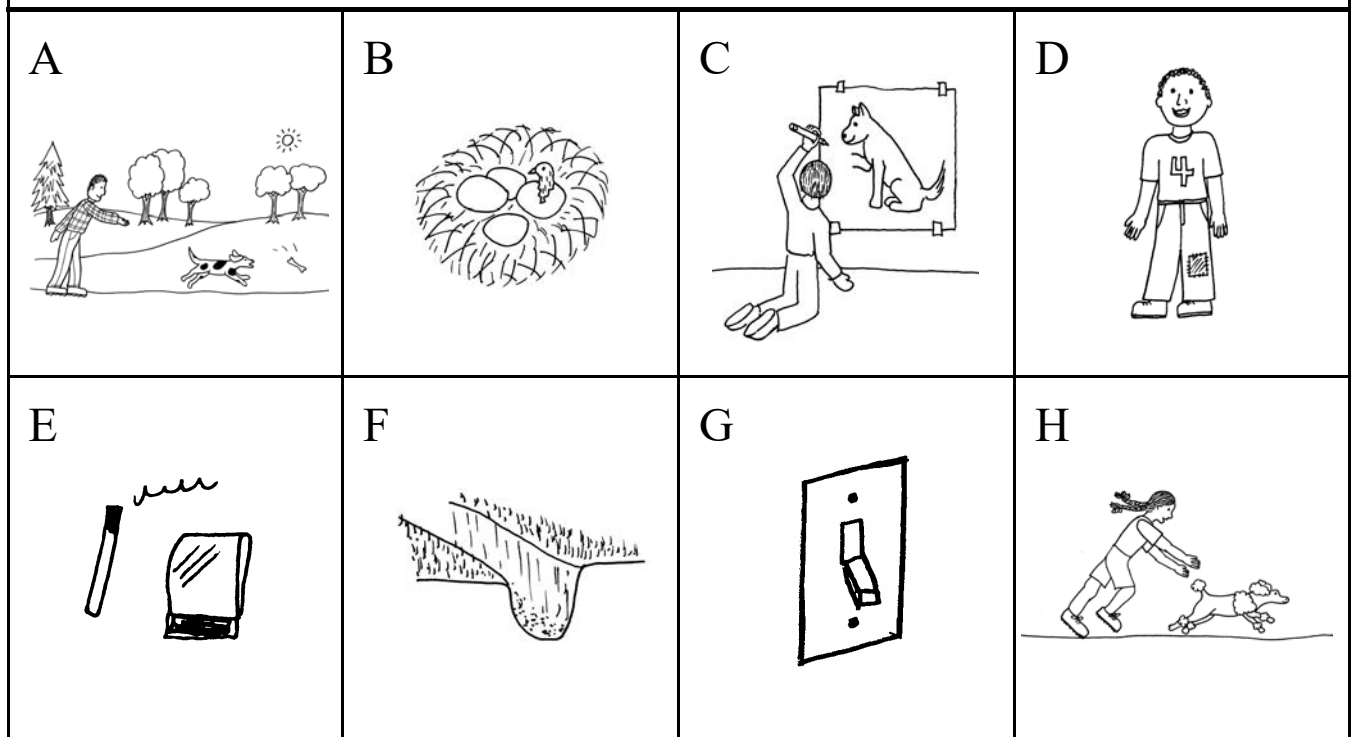


Draw a line from each word to the matching picture.

<div>pitch</div> <div>ditch</div> <div>fetch</div> <div>notch</div> <div>Dutch</div>		<div>catch</div> <div>patch</div> <div>match</div> <div>batch</div> <div>hatch</div>		
				
				

Copy the correct word under each picture.  
 Circle each word in the box after you use it.

1. An egg can hatch. \_\_\_\_\_
2. The men dug a ditch. \_\_\_\_\_
3. Will she catch the dog? \_\_\_\_\_
4. His dog will fetch it. \_\_\_\_\_
5. He has a patch on his pants. \_\_\_\_\_
6. A match gets hot. \_\_\_\_\_
7. Jack can sketch a dog. \_\_\_\_\_
8. The switch is off. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

hatch

catch

ditch

fetch

patch

match

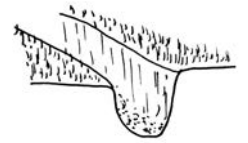
switch

sketch

1. Will she \_\_\_\_\_ the dog?



2. The men dug a \_\_\_\_\_.



3. The \_\_\_\_\_ is off.



4. He has a \_\_\_\_\_ on his pants.



5. A \_\_\_\_\_ gets hot.



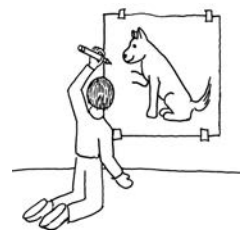
6. An egg can \_\_\_\_\_.



7. His dog will \_\_\_\_\_ it.



8. Jack can \_\_\_\_\_ a dog.



Name \_\_\_\_\_ Date \_\_\_\_\_




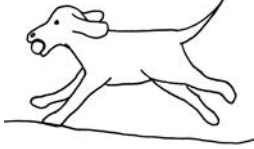
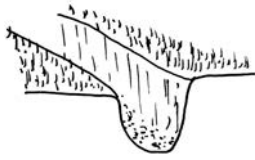
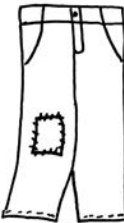
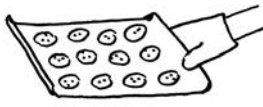
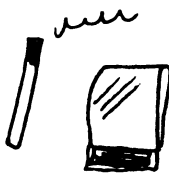


[illegible]

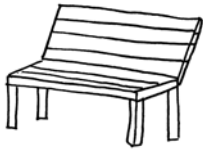
Write each word in the correct column.

Name \_\_\_\_\_ Date \_\_\_\_\_

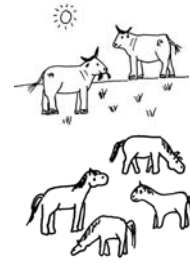
Decoding Test - tch

Look at each picture. Fill in the bubble by the correct word.

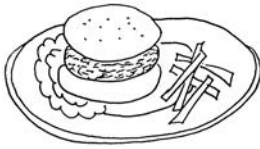
<p>1.</p>  <p>           ① hat            ② hand            ③ hatch            ④ batch         </p>	<p>2.</p>  <p>           ① catch            ② cat            ③ cash            ④ latch         </p>
<p>3.</p>  <p>           ① dust            ② Dutch            ③ hutch            ④ dump         </p>	<p>4.</p>  <p>           ① etch            ② fetch            ③ sketch            ④ fell         </p>
<p>5.</p>  <p>           ① hitch            ② dish            ③ dill            ④ ditch         </p>	<p>6.</p>  <p>           ① pat            ② pack            ③ path            ④ patch         </p>
<p>7.</p>  <p>           ① bat            ② back            ③ batch            ④ chat         </p>	<p>8.</p>  <p>           ① math            ② mash            ③ match            ④ mat         </p>
<p>9.</p>  <p>           ① not            ② notch            ③ chop            ④ chin         </p>	<p>10.</p>  <p>           ① pit            ② pitch            ③ ditch            ④ itch         </p>



lunch



bunch



munch



punch



bench



wrench

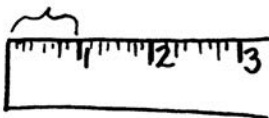


ranch




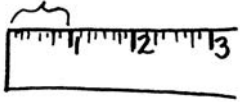
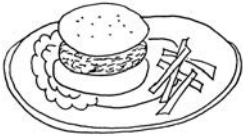

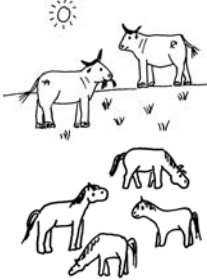





inch

finch



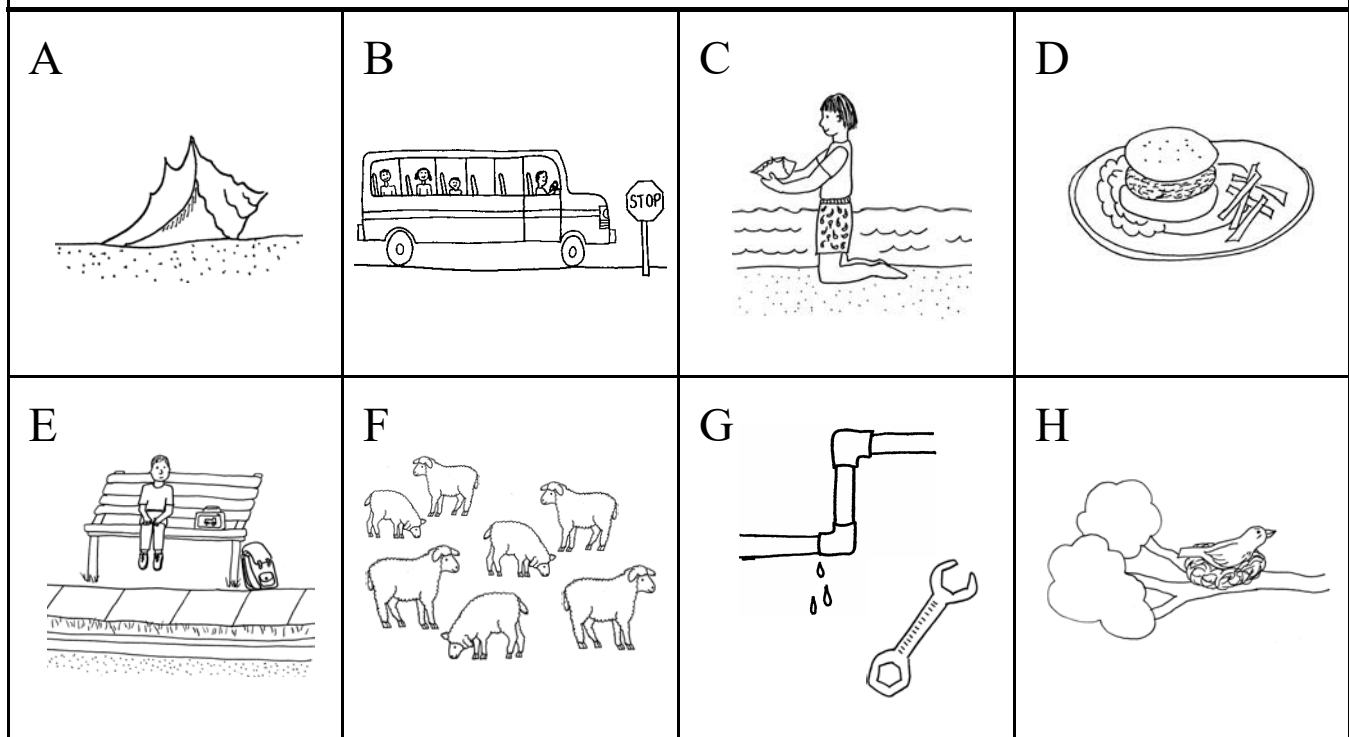
conch

Draw a line from each word to the matching picture.

<p>conch</p> <p>lunch</p> <p>bunch</p> <p>munch</p> <p>inch</p>	<p>bench</p> <p><u>w</u>rench</p> <p>ranch</p> <p>punch</p> <p>finch</p>		
			
			

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. This is Rick's lunch. \_\_\_\_\_
2. A finch is on its nest. \_\_\_\_\_
3. A conch shell is in the sand. \_\_\_\_\_
4. Dad will fix it with his w<sup>x</sup>rench. \_\_\_\_\_
5. A bunch of kids got on the bus. \_\_\_\_\_
6. His lunch box is on the bench. \_\_\_\_\_
7. Jack picks up a conch shell. \_\_\_\_\_
8. A bunch of lam<sup>x</sup>bs live at the ranch. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

conch

lunch

ranch

bench

conch

bunch

finch

wrench

1. A \_\_\_\_\_ shell is in the sand.



2. Jack picks up a \_\_\_\_\_ shell.



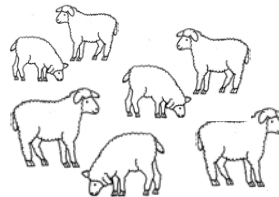
3. His lunch box is on the \_\_\_\_\_.



4. A \_\_\_\_\_ of kids got on the bus.



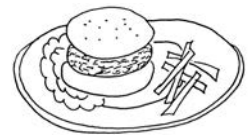
5. A bunch of lambs live  
at the \_\_\_\_\_.



6. Dad will fix it with his wrench.



7. This is Rick's \_\_\_\_\_.



8. A \_\_\_\_\_ is on its nest.



Name \_\_\_\_\_ Date \_\_\_\_\_

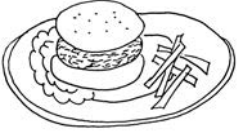

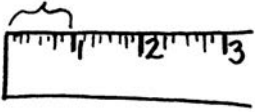
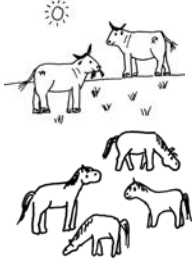






[illegible]

Write each word in the correct column.

Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - nch

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① luck ② lump ③ lunch ④ hunch</p>	<p>2.</p>  <p>① finch ② fin ③ inch ④ lift</p>
<p>3.</p>  <p>① in ② hint ③ chin ④ inch</p>	<p>4.</p>  <p>① ran ② ranch ③ rash ④ chat</p>
<p>5.</p>  <p>① con ② conch ③ cost ④ chomp</p>	<p>6.</p>  <p>① bun ② bunt ③ chug ④ bunch</p>
<p>7.</p>  <p>① bench ② belch ③ stench ④ Chet</p>	<p>8.</p>  <p>① <sup>x</sup>wrench ② ranch ③ with ④ rent</p>
<p>9.</p>  <p>① pun ② puff ③ punch ④ hunch</p>	<p>10.</p>  <p>① mush ② munch ③ hutch ④ punch</p>

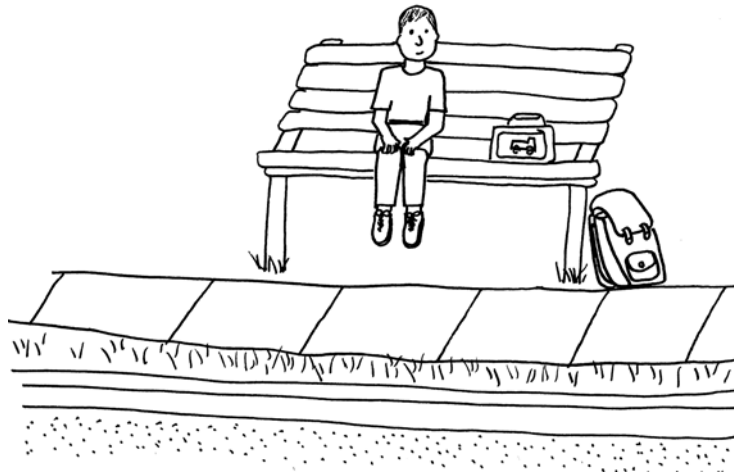
# On A Bench

This is Chad.

He sits on a bench.

He has his lunch box.

He has his back pack.



Chad will catch the bus.

He will sit next to Beth on the bus.

He and Beth will have a lot of fun.

Name \_\_\_\_\_ Date \_\_\_\_\_

Comprehension Test - *On A Bench*

Fill in the bubble to show the correct answer.

1. Chad sits on a \_\_\_\_\_ .

- ① pinch      ② rock      ③ bench      ④ a log

2. He has his \_\_\_\_\_ .

- ① chicken      ② conch shell      ③ lunch box

3. Chad has a \_\_\_\_\_ .

- ① back pack      ② chest      ③ mask

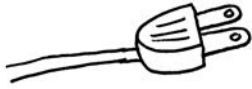
4. He will \_\_\_\_\_ .

- ① catch a bug      ② catch the bus      ③ go to bed

5. Chad will have fun with \_\_\_\_\_ on the bus.

- ① his dog      ② a bunch of rocks      ③ Beth

Name \_\_\_\_\_ Date \_\_\_\_\_



flag



flip



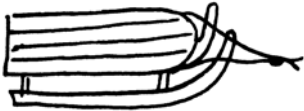
plug



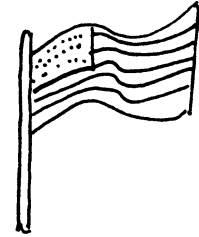
clock



cliff



block



sled



glass




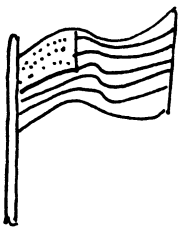


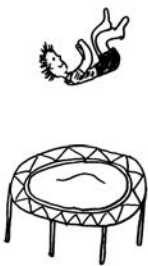


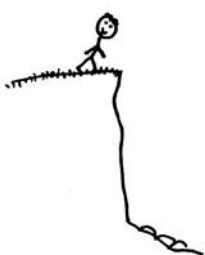


split



splash

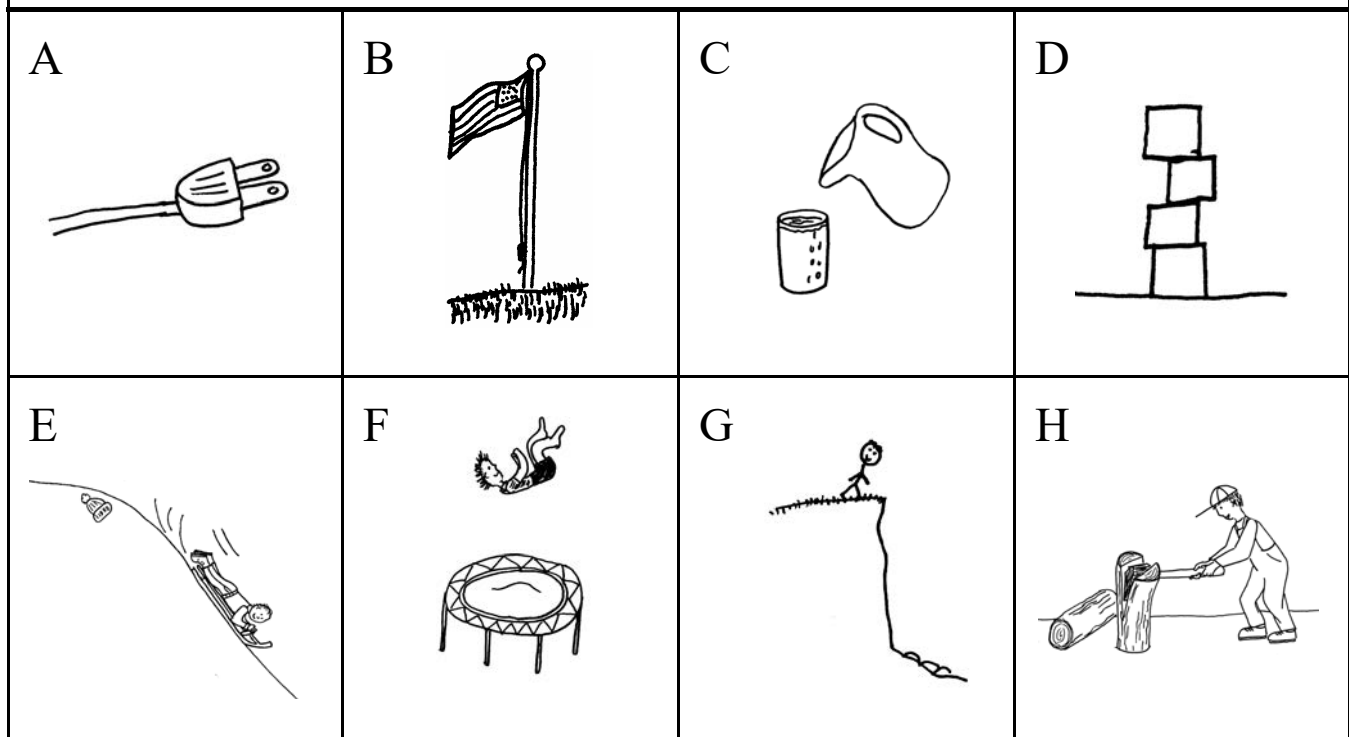


Draw a line from each word  
to the matching picture.

<p>flip</p> <p>cliff</p> <p>split</p> <p>splash</p> <p>glass</p>	<p>plug</p> <p>clock</p> <p>block</p> <p>sled</p> <p>flag</p>		
			
			

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. I will fill the glass. \_\_\_\_\_
2. Plug in the fan. \_\_\_\_\_
3. I will stack up the blocks. \_\_\_\_\_
4. He is at the top of a cliff. \_\_\_\_\_
5. Dad will split the log with his ax. \_\_\_\_\_
6. The flag flaps in the wind. \_\_\_\_\_
7. Ed can go fast on his sled. \_\_\_\_\_
8. Jack can jump and do a flip. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

sled

split

flag

glass

cliff

blocks

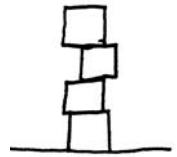
flip

Plug

1. The \_\_\_\_\_ flaps in the wind.



2. I will stack up the \_\_\_\_\_.



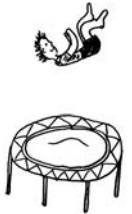
3. \_\_\_\_\_ in the fan.



4. Dad will \_\_\_\_\_ the log.



5. Jack can jump and do a \_\_\_\_\_.



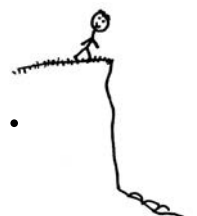
6. Ed can go fast on his \_\_\_\_\_.



7. I will fill the \_\_\_\_\_.



8. He is at the top of a \_\_\_\_\_.



Name \_\_\_\_\_ Date \_\_\_\_\_


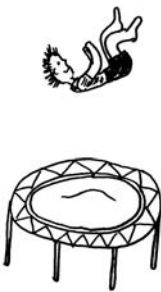



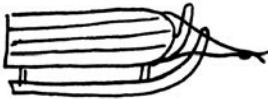

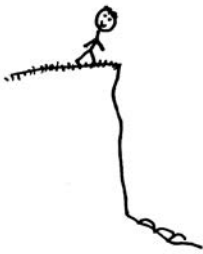


[illegible]

Write each word in the correct column.

Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - Beginning L blends

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>           ① black            ② bless            ③ rock            ④ block         </p>	<p>2.</p>  <p>           ① flap            ② flip            ③ lip            ④ pill         </p>
<p>3.</p>  <p>           ① fog            ② flag            ③ lag            ④ flush         </p>	<p>4.</p>  <p>           ① gloss            ② glum            ③ glass            ④ pass         </p>
<p>5.</p>  <p>           ① plus            ② plan            ③ plug            ④ rug         </p>	<p>6.</p>  <p>           ① sled            ② led            ③ sell            ④ slap         </p>
<p>7.</p>  <p>           ① sash            ② clash            ③ plan            ④ splash         </p>	<p>8.</p>  <p>           ① clam            ② cloth            ③ lift            ④ cliff         </p>
<p>9.</p>  <p>           ① click            ② clock            ③ cluck            ④ sock         </p>	<p>10.</p>  <p>           ① split            ② spin            ③ slip            ④ spit         </p>



when



what



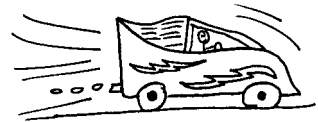
which



whisk



whiz



whiff



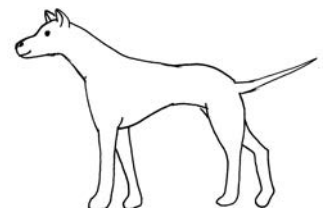
whip



whippet









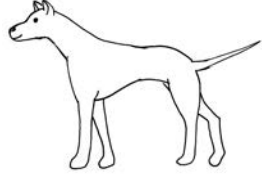



whö



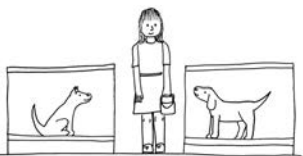
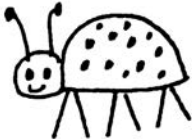


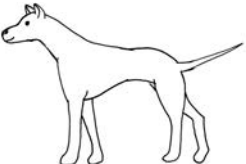
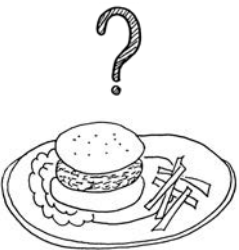

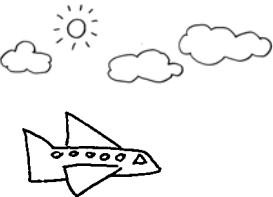
whö<sup>z</sup>se

Draw a line from each word  
to the matching picture.

<p>whiz</p> <p>whip</p> <p>whiff</p> <p>which</p> <p>whisk</p>	<p>wh<sup>x</sup>ö</p> <p>wh<sup>x</sup>ö<sup>z</sup><u>se</u></p> <p>when</p> <p>wh<sup>u</sup>at</p> <p>whippet</p>		
			
			

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. What has six legs? \_\_\_\_\_
2. A whippet is a dog that runs fast. \_\_\_\_\_
3. A jet can whiz past. \_\_\_\_\_
4. Which pet will she get? \_\_\_\_\_
5. When will we have lunch? \_\_\_\_\_
6. <sup>x</sup>Whö is that in the mask? \_\_\_\_\_
7. Mom will whip the eggs. \_\_\_\_\_
8. <sup>x</sup>Whöse<sup>x</sup> lunch box is this? \_\_\_\_\_

<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
<p>E</p> 	<p>F</p> 	<p>G</p> 	<p>H</p> 

Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

Which

What<sup>☂</sup>

whiz

When

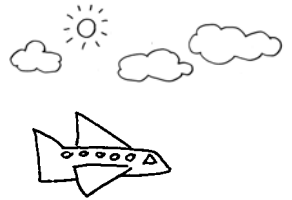
<sup>×</sup>Whö

whip

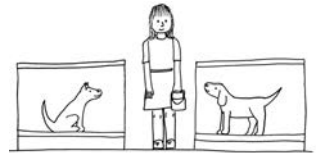
1. \_\_\_\_\_ will we have lunch?



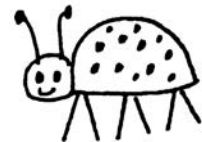
2. A jet can \_\_\_\_\_ past.



3. \_\_\_\_\_ pet will she get?



4. \_\_\_\_\_ has six legs?



5. \_\_\_\_\_ is in that mask?



6. Mom will \_\_\_\_\_ the eggs.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Word Sort

when

# shell

thin

shop

what

she

this

them

whisk

that

whip

shut

wh



sh








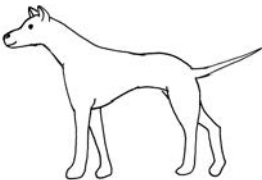
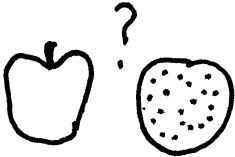



th



Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - wh

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① hen ② he ③ when ④ with</p>	<p>2.</p>  <p>① win ② lip ③ whip ④ whippet</p>
<p>3.</p>  <p>① what ② hat ③ wag ④ who</p>	<p>4.</p>  <p>① do ② we ③ when ④ who</p>
<p>5.</p>  <p>① wisp ② which ③ whisk ④ risk</p>	<p>6.</p>  <p>① whip ② whisk ③ whippet ④ which</p>
<p>7.</p>  <p>① ship ② pitch ③ whiz ④ which</p>	<p>8.</p>  <p>① whiff ② if ③ whiz ④ if</p>
<p>9.</p>  <p>① whisk ② fizz ③ whiz ④ whip</p>	<p>10.</p>  <p>① who ② whose ③ hiss ④ win</p>

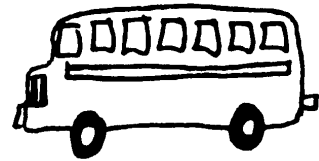
# Who Is This?

Who is this?



This is Gus.

What will he do?



He will go on the bus.

When will he go?



He will go at ten.

With whom will he go?



He will go with Ben.

Name \_\_\_\_\_ Date \_\_\_\_\_

Comprehension Test - *Who Is This?*

Fill in the bubble to show the correct answer.

1. Who is this ?



- ① Chad      ② Seth      ③ Rob      ④ Gus

2. He will go \_\_\_\_\_ .

- ① on the bus      ② in a van  
③ on a jet      ④ on a ship

3. When will he go ?

- ① At six      ② At ten      ③ Last      ④ At two

4. With whom will he go ?

- ① With ten men      ② With Mom  
③ With Ben      ④ With me

5. What is this ?



- ① A clock      ② A snack      ③ A clap      ④ A sock

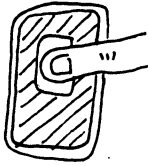
Name \_\_\_\_\_ Date \_\_\_\_\_



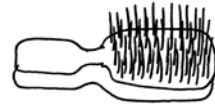
press



print



frog



brush



branch



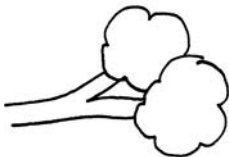
crab



grill



truck





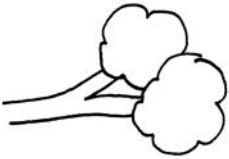

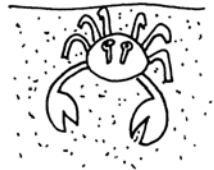
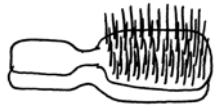



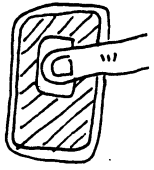
drop



dress

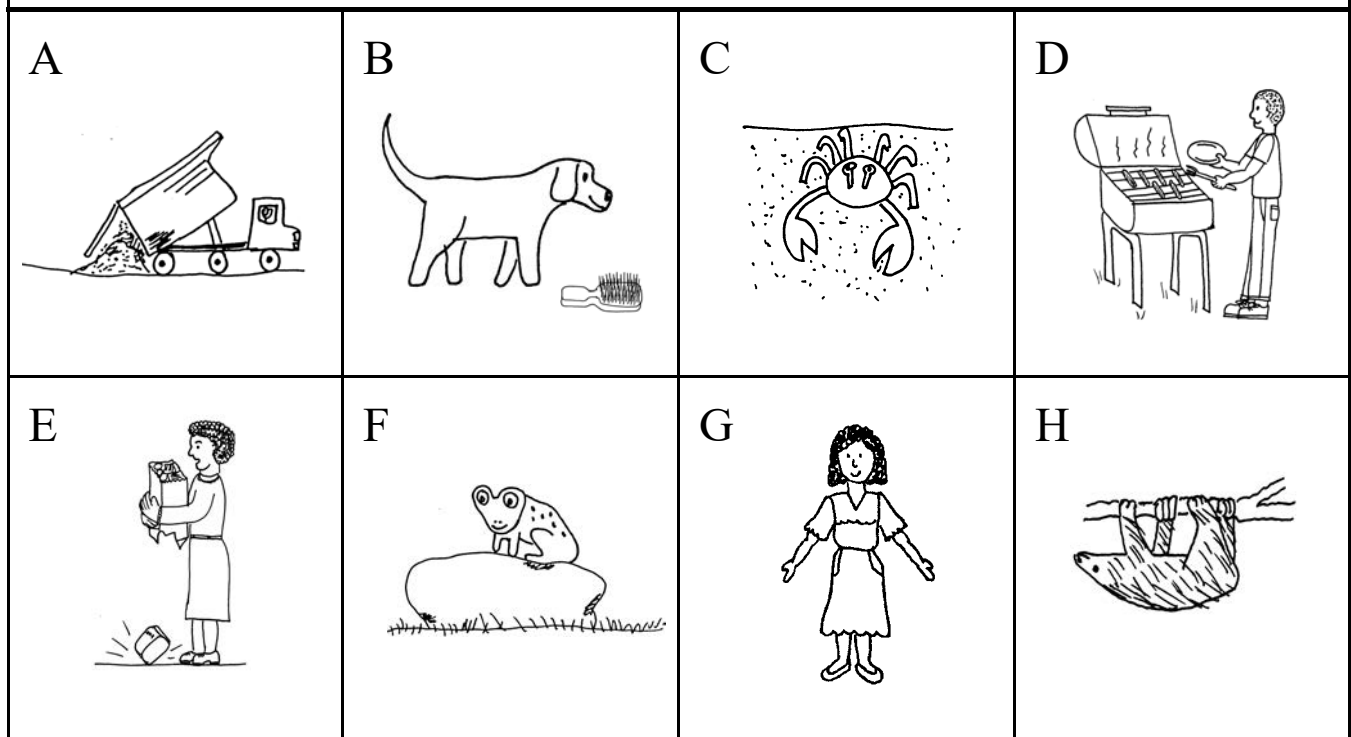
Draw a line from each word  
to the matching picture.

Name \_\_\_\_\_ Date \_\_\_\_\_

<p>frog                      press</p> <p>crab                      grill</p> <p>truck                      print</p> <p>dress                      branch</p> <p>drop                      brush</p>			
			
			

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. A crab is in the sand. \_\_\_\_\_
2. Dad will fix hot dogs on the grill. \_\_\_\_\_
3. The truck dumps a lot of sand. \_\_\_\_\_
4. A sloth is on the branch. \_\_\_\_\_
5. A frog is on a rock. \_\_\_\_\_
6. Did she drop the bag? \_\_\_\_\_
7. Nan is glad she has this dress. \_\_\_\_\_
8. Who will brush the dog? \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

frog

truck

grill

brush

drop

crab

dress

branch

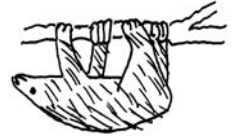
1. Dad will fix hot dogs on the \_\_\_\_\_.



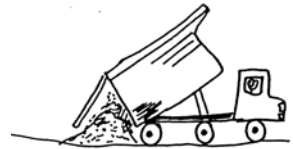
2. Did she \_\_\_\_\_ the bag?



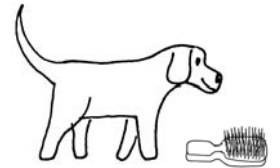
3. A sloth is on the \_\_\_\_\_.



4. The \_\_\_\_\_ dumps a lot of sand.



5. Who will \_\_\_\_\_ the dog?



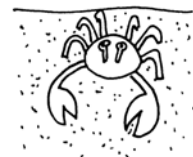
6. Nan is glad she has this \_\_\_\_\_.



7. A \_\_\_\_\_ is on a rock.



8. A \_\_\_\_\_ is in the sand.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Word Sort

truck

```
print
```

trip

press

track

branch

trim

brush

prop

brim

prick

broth

pr

br

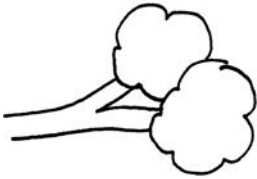
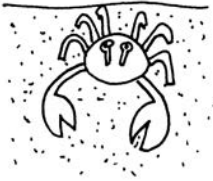


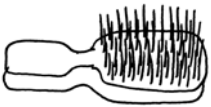





| tr |


Write each word in the correct column.

Name \_\_\_\_\_ Date \_\_\_\_\_

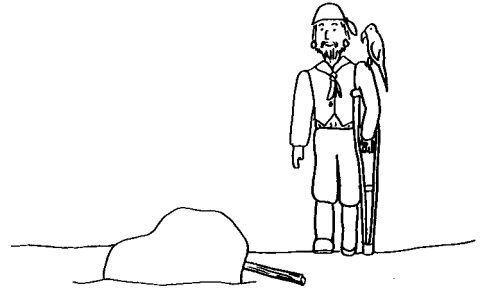
Decoding Test - Beginning R Blends, 2-letters

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>           ① bench            ② branch            ③ ranch            ④ brim         </p>	<p>2.</p>  <p>           ① crab            ② cab            ③ crib            ④ back         </p>
<p>3.</p>  <p>           ① rest            ② drill            ③ dress            ④ mess         </p>	<p>4.</p>  <p>           ① fog            ② frog            ③ golf            ④ frost         </p>
<p>5.</p>  <p>           ① batch            ② brag            ③ rush            ④ brush         </p>	<p>6.</p>  <p>           ① pass            ② brass            ③ press            ④ rest         </p>
<p>7.</p>  <p>           ① press            ② pest            ③ punch            ④ print         </p>	<p>8.</p>  <p>           ① drip            ② drop            ③ pod            ④ crop         </p>
<p>9.</p>  <p>           ① gill            ② grill            ③ rig            ④ gull         </p>	<p>10.</p>  <p>           ① tuck            ② rust            ③ track            ④ truck         </p>

# A Man

A man has a crutch.



A man has a stick.



A man gets a chest.



A man is rich.

The End



Name \_\_\_\_\_ Date \_\_\_\_\_

Comprehension Test - *A Man*

Fill in the bubble to show the correct answer.

---

1. A man has a \_\_\_\_\_ .

- ① stick      ② stuck      ③ slick      ④ still
- 

2. A man gets a \_\_\_\_\_ .

- ① chess set      ② drum      ③ grill      ④ chest
- 

3. The man will be \_\_\_\_\_ .

- ① sad      ② rich      ③ swift      ④ a frog
- 

4. Is the man glad to get the chest?

- ① yes      ② no
- 

5. Is just sand in the chest ?

- ① yes      ② no



sprig



sprint

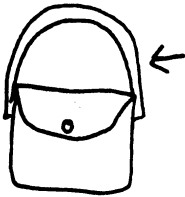
strap



strict



stress



scrub



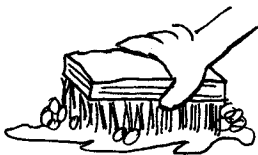
scratch



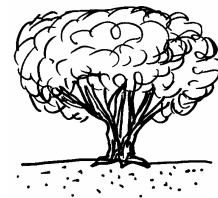
shrub


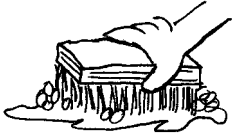


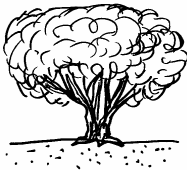







shrimp











throb



<p>strap</p> <p>strict</p> <p>stress</p> <p>sprig</p> <p>sprint</p>	<p>scrub</p> <p>scratch</p> <p>shrimp</p> <p>shrub</p> <p>throb</p>		
			
			

Copy the correct word under each picture.  
Circle each word in the box after you use it.

1. This back pack has two straps. \_\_\_\_\_
2. Mom will scrub the deck. \_\_\_\_\_
3. Miss Wells is so strict. \_\_\_\_\_
4. He had to sprint at the end to win. \_\_\_\_\_
5. Rick has an itch. He will scratch it. \_\_\_\_\_
6. He has a lot of stress. He is sad. \_\_\_\_\_
7. Shrimp have legs to help them swim. \_\_\_\_\_
8. His hand throbs. It is in a cast. \_\_\_\_\_

<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
<p>E</p> 	<p>F</p> 	<p>G</p> 	<p>H</p> 

Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

scrub

straps

sprint

stress

throbs

strict

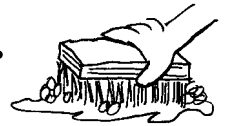
1. This back pack has two \_\_\_\_\_.



2. Miss Wells is so \_\_\_\_\_.



3. Mom will \_\_\_\_\_ the deck.



4. He had to \_\_\_\_\_ to win.



5. He has a lot of \_\_\_\_\_.



6. His hand \_\_\_\_\_.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Word Sort

stress

shred

# scratch

shrub

scrub

shrimp

scrap

strict

strap

strum

shrill

scram

scr\_

str\_

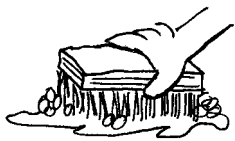


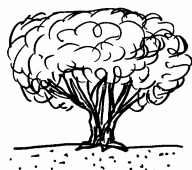






shr\_

Write each word in the correct column.

Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - Beginning R Blends, 3 - Letters

Look at each picture. Fill in the bubble by the correct word.

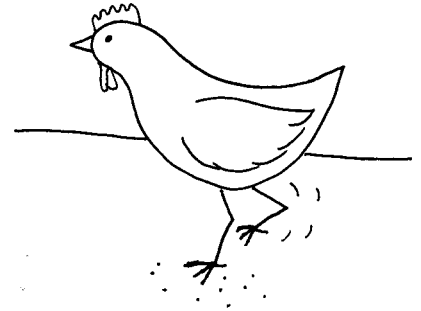
<p>1.</p>  <p>           ① cub            ② rub            ③ scrub            ④ crab         </p>	<p>2.</p>  <p>           ① stick            ② trick            ③ strict            ④ strum         </p>
<p>3.</p>  <p>           ① stress            ② dress            ③ steps            ④ strap         </p>	<p>4.</p>  <p>           ① shred            ② shed            ③ shut            ④ shrub         </p>
<p>5.</p>  <p>           ① ship            ② shrug            ③ stamp            ④ shrimp         </p>	<p>6.</p>  <p>           ① sob            ② rob            ③ throb            ④ horn         </p>
<p>7.</p>  <p>           ① spin            ② print            ③ sprint            ④ trips         </p>	<p>8.</p>  <p>           ① scratch            ② stretch            ③ skip            ④ scrap         </p>
<p>9.</p>  <p>           ① spin            ② sprig            ③ prick            ④ stop         </p>	<p>10.</p>  <p>           ① trap            ② strap            ③ sap            ④ strum         </p>

# A Chicken

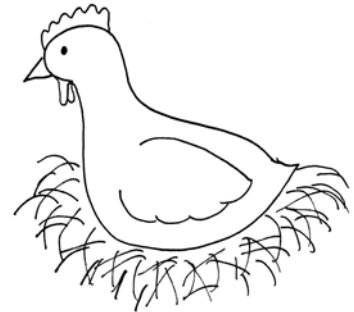
A chicken can peck.



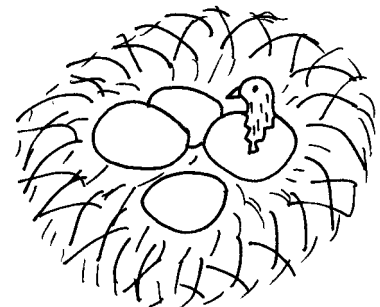
A chicken can scratch.



A chicken can sit.



A chicken can hatch.



The End

Name \_\_\_\_\_ Date \_\_\_\_\_

Comprehension Test - *A Chicken*,

Fill in the bubble to show the correct answer.

1. A chicken can \_\_\_\_\_ .

- ① prick      ② deck      ③ peck      ④ pen

2. A chicken can \_\_\_\_\_ .

- ① scratch      ② sketch      ③ stitch      ④ sled

3. A chicken sits on its \_\_\_\_\_ .

- ① pond      ② rocks      ③ bricks      ④ eggs

4. A chicken can \_\_\_\_\_ .

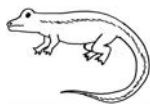
- ① hutch      ② hatch      ③ swim      ④ hash

5. This is a chicken.

①



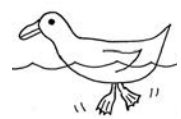
②



③



④

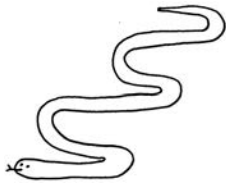




sang



rang



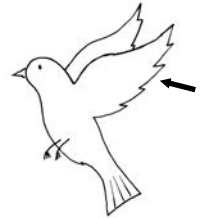
wing



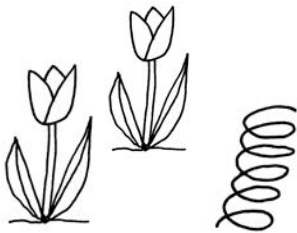
king



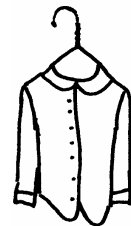
bring



spring



strong





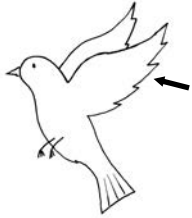


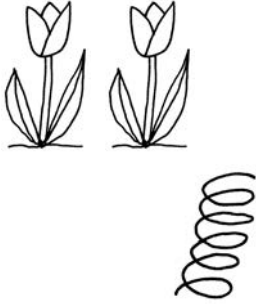




long



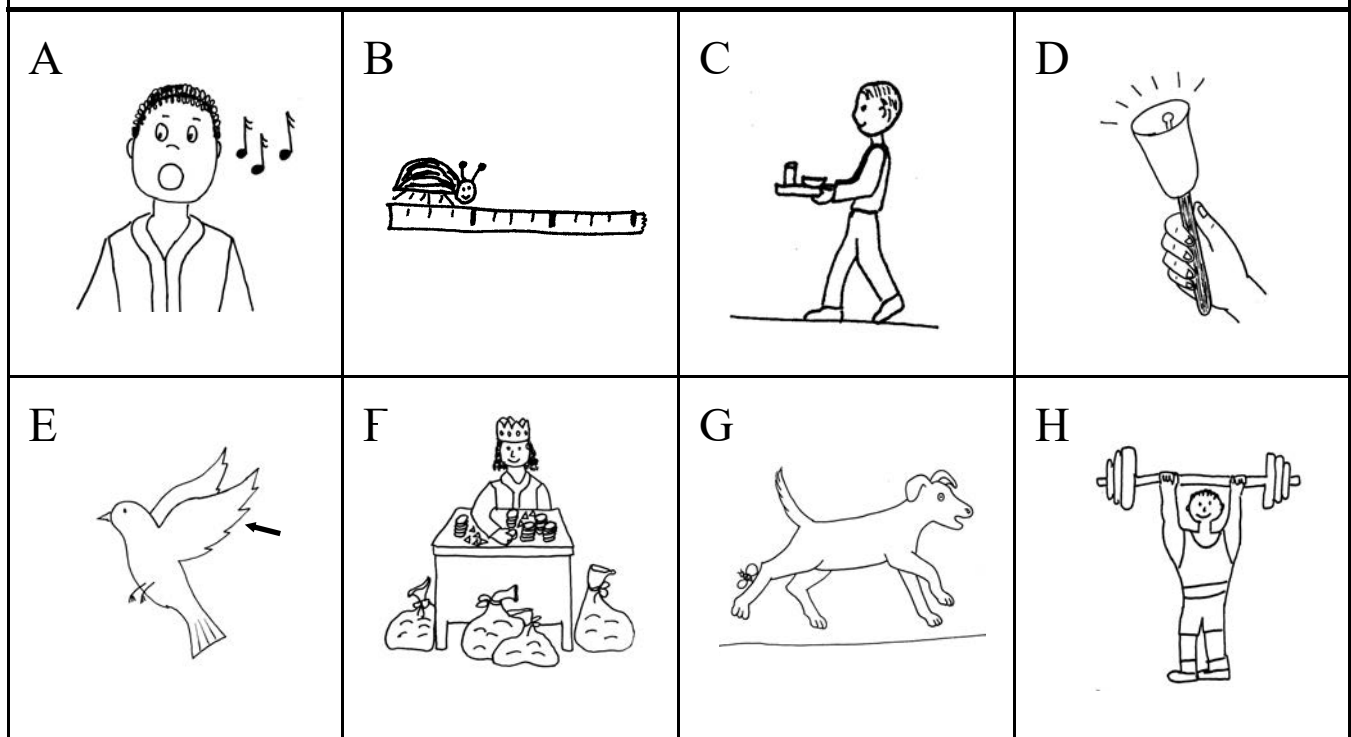
stung



hung

wing king bring spring hung		sang rang long strong stung			
					
					

1. The king is rich. \_\_\_\_\_
2. This bug is an inch long. \_\_\_\_\_
3. That man is strong. \_\_\_\_\_
4. Jeff sang a long song. \_\_\_\_\_
5. Miss Wells rang the bell. \_\_\_\_\_
6. It has two wings. \_\_\_\_\_
7. He brings a snack to his dad. \_\_\_\_\_
8. The dog was stung on its leg. \_\_\_\_\_



Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

brings

king

rang

long

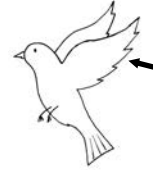
wings

stung

sang

strong

1. It has two \_\_\_\_\_.



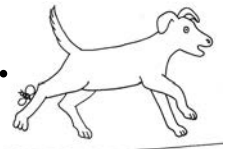
2. That man is \_\_\_\_\_.



3. He \_\_\_\_\_ a snack to his dad.



4. The dog was \_\_\_\_\_ on its leg.



5. Jeff \_\_\_\_\_ a long song.



6. Miss Wells \_\_\_\_\_ the bell.



7. The \_\_\_\_\_ is rich.



8. This bug is an inch \_\_\_\_\_.



Name \_\_\_\_\_ Date \_\_\_\_\_

## Word Sort

sang

ring

thing

song

rang

long

swing

strong

king

hang

clang

gong

\_ang 

\_ing 



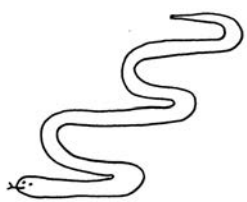



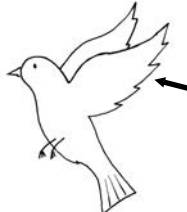
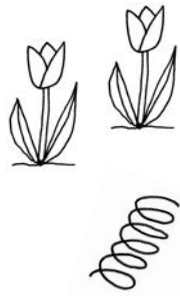


\_ong 

Write each word in the correct column.

Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - ng

Look at each picture. Fill in the bubble by the correct word.

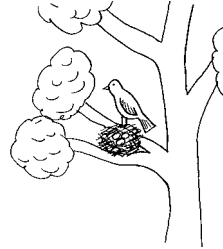
<p>1.</p>  <p>① wing ② rig ③ ring ④ win</p>	<p>2.</p>  <p>① brim ② bring ③ ring ④ big</p>
<p>3.</p>  <p>① log ② long ③ gong ④ lung</p>	<p>4.</p>  <p>① swing ② sick ③ sing ④ sling</p>
<p>5.</p>  <p>① sang ② hand ③ hang ④ hag</p>	<p>6.</p>  <p>① string ② strong ③ song ④ tongs</p>
<p>7.</p>  <p>① wing ② wig ③ win ④ king</p>	<p>8.</p>  <p>① spring ② sting ③ split ④ grip</p>
<p>9.</p>  <p>① kin ② keg ③ king ④ thing</p>	<p>10.</p>  <p>① sing ② thing ③ sting ④ step</p>

# In The Spring

In the spring,



robins sing,



eggs hatch,

and children swing.



Wings flap,



bugs sting.



Sing a song.



It's spring,

it's spring.



Name \_\_\_\_\_ Date \_\_\_\_\_

Comprehension Test - *In The Spring*

Fill in the bubble to show the correct answer.

---

1. In the spring, \_\_\_\_\_ sing.

- ① cats              ② robins              ③ dogs              ④ fish

---

2. In the spring, eggs \_\_\_\_\_ .

- ① run              ② swim              ③ hatch              ④ stop

---

3. In the spring, children \_\_\_\_\_ .

- ① swing              ② thing              ③ wing              ④ when

---

4. In the spring, \_\_\_\_\_ sting.

- ① gongs              ② bells              ③ sticks              ④ bugs

---

5. What can children do in the spring ?

- ① pick up the sun              ② sing a song  
③ not a thing              ④ fix a big jet

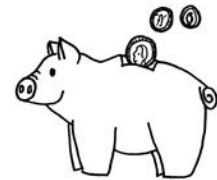
Name \_\_\_\_\_ Date \_\_\_\_\_



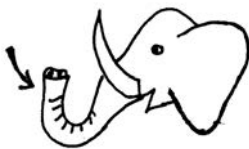
bank  
thank



wink  
think



drink  
honk













junk  
skunk











trunk  
chunk



Draw a line from each word  
to the matching picture.

<p>chunk                  think</p> <p>junk                    wink</p> <p>skunk                  drink</p> <p>trunk                  thank</p> <p>honk                   bank</p>			
			
			

1. The man honks at the pig. \_\_\_\_\_
2. She will go past the bank. \_\_\_\_\_
3. Pam drinks a lot of milk. \_\_\_\_\_
4. She thanks him for the gift. \_\_\_\_\_
5. I will get red of this junk. \_\_\_\_\_
6. It has a strong trunk. \_\_\_\_\_
7. A skunk can give off a bad smell. \_\_\_\_\_
8. Brad thinks he can win. \_\_\_\_\_

<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
<p>E</p> 	<p>F</p> 	<p>G</p> 	<p>H</p> 

Write the letter for each picture beside the matching sentence.

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the correct word in each sentence.

honk

junk

drink

bank

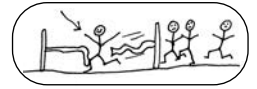
trunk

skunk

thinks

thank

1. Brad \_\_\_\_\_ he can win.



2. It has a strong \_\_\_\_\_.



3. Pam \_\_\_\_\_ a lot of milk.



4. I will get rid of this \_\_\_\_\_.



5. The man \_\_\_\_\_ at the pig.



6. A \_\_\_\_\_ can give off  
a bad smell.



7. She \_\_\_\_\_ him for the gift.



8. She will go past the \_\_\_\_\_.



Name \_\_\_\_\_ Date \_\_\_\_\_

## Word Sort

blink

bank

junk

sank

bunk

think

chunk

wink

tank

rink

thank

link

\_ank 

\_ink 








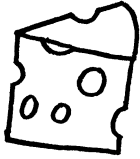
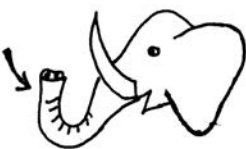
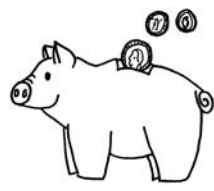
\_unk 

Write each word in the correct column.

Name \_\_\_\_\_ Date \_\_\_\_\_

Decoding Test - nk

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① drum ② drink ③ ring ④ rink</p>	<p>2.</p>  <p>① think ② thin ③ thick ④ thing</p>
<p>3.</p>  <p>① jump ② junk ③ yank ④ jug</p>	<p>4.</p>  <p>① hop ② honk ③ clock ④ gong</p>
<p>5.</p>  <p>① wing ② wilt ③ wink ④ with</p>	<p>6.</p>  <p>① scum ② sketch ③ skunk ④ blink</p>
<p>7.</p>  <p>① plank ② than ③ thank ④ stink</p>	<p>8.</p>  <p>① chum ② chunk ③ crunch ④ cluck</p>
<p>9.</p>  <p>① thump ② trunk ③ truck ④ crust</p>	<p>10.</p>  <p>① bunk ② bank ③ cab ④ back</p>

Read the story.

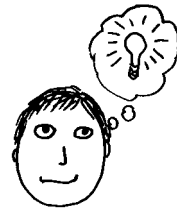
## Get A Drink

When it's hot,



and the sun is up,

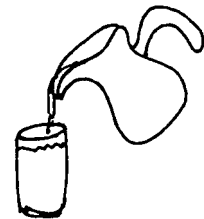
stop and think,



and get a cup.



Or get a glass,



and fill it up.



Stop and think,

and get a drink.



Name \_\_\_\_\_ Date \_\_\_\_\_

Comprehension Test - *Get A Drink*

Fill in the bubble to show the correct answer.

1. When the sun is up, it gets \_\_\_\_\_ .

- ① hat              ② hit              ③ hot              ④ hut

2. If it is so hot, get a \_\_\_\_\_ .


- ① junk              ② blink              ③ bank              ④ drink

3. To get a drink, get a cup or a \_\_\_\_\_ .

- ① glum              ② tank              ③ glass              ④ honk

4. If it is hot, stop and \_\_\_\_\_ to get a drink.

- ① thank              ② think              ③ chunk              ④ wink

5. What is this ? 

- ① a bank              ② a crank              ③ a bunk              ④ a skunk

