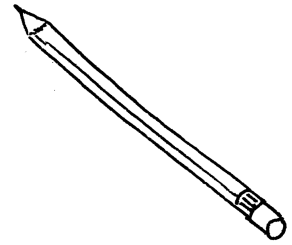
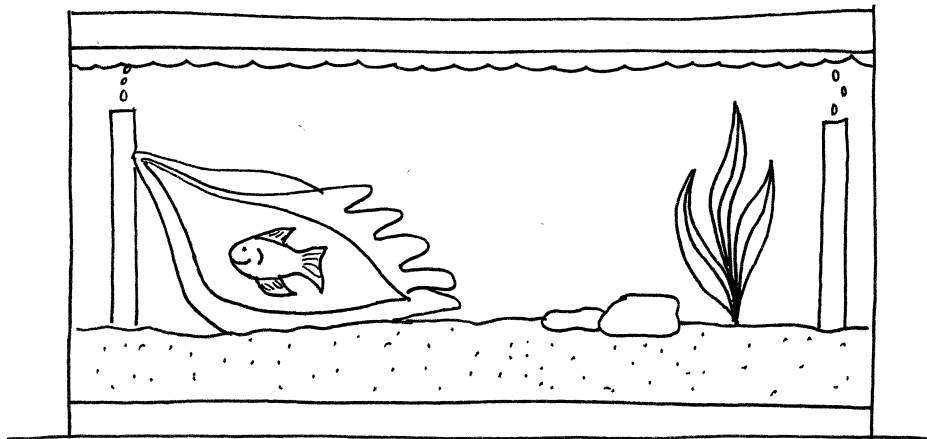


LEVEL 4 - PHONICS PATTERNS

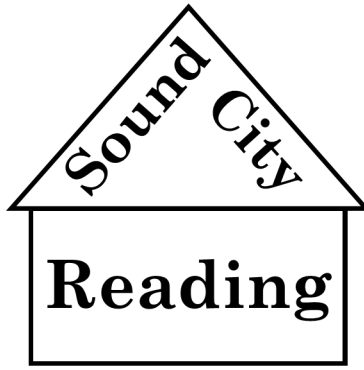
Spelling And Comprehension Workbook



For Book 1



Name _____



Entire contents © 2021 By Kathryn J. Davis
7223 Cedar Lane Drive
Germantown, TN 38138
(901) 737-4466
All rights reserved.

Permission is hereby granted to teachers, parents, and tutors to reproduce student materials in this book for individual or classroom use. Permission is granted for school-wide and system wide reproduction of materials. Reproduction for commercial sales is prohibited.

Printed in the United States of America

Table of Contents

How To Use This Book	4
Short Vowel Review.....	5
sh/ship.....	11
o/son, (umbrella sound)	17
ī/hi, ē/me, ō/go	23
Practice Story - <i>A Fish</i>	29
Comprehension Test - <i>A Fish</i>	29
th/thumb, th/this.....	31
Practice Story - <i>I Wish</i>	37
Comprehension Test - <i>I Wish</i>	38
Ending Consonant Blends - ast, aft, and, amp, ask.....	39
Practice Story - <i>Go Fish</i>	45
Comprehension Test - <i>Go Fish</i>	46
Ending Consonant Blends - ist, ilk, ift, isk, ind.....	47
or/horse	53
Practice Story - <i>This Is For</i>	59
Comprehension Test - <i>This Is For</i>	60
Ending Consonant Blends - ond, oft, olf, ost, ōst	61
ck/Jack	67
Practice Story - <i>Is This...?</i>	73
Comprehension Test - <i>Is This...?</i>	74
Ending Consonant Blends - ump, unt, ulb, ust, usk.....	75
ö/to, _ve/give.....	81
Practice Story - <i>A Duck</i>	87
Comprehension Test - <i>A Duck</i>	89
Ending Consonant Blends - est, eld, ent, end, elp, elt, elf, esk, ext, ept	90
Practice Story - <i>Jump</i>	96
Comprehension Test - <i>Jump</i>	97
ch/chicken	98
Beginning Blends - st, sn, sm, sk, sc, sp, squ, sw, tw, dw.....	104
tch/match	110
nch/bench	116
Practice Story - <i>On A Bench</i>	122
Comprehension Test - <i>On A Bench</i>	123
Beginning Blends - cl, fl, sl, bl, pl, gl, spl.....	124
wh/when.....	130
Practice Story - <i>Who Is This?</i>	136
Comprehension Test - <i>Who Is This?</i>	137
Beginning Blends - br, dr, cr, fr, pr, tr, gr.....	138
Practice Story - <i>A Man</i>	144
Comprehension Test - <i>A Man</i>	145
Beginning Blends - spr, str, scr, shr, thr.....	146
Practice Story - <i>A Chicken</i>	152
Comprehension Test - <i>A Chicken</i>	153
ng/ring.....	154
Practice Story - <i>In The Spring</i>	160
Comprehension Test - <i>In The Spring</i>	161
nk/wink	162
Practice Story - <i>Get A Drink</i>	168
Comprehension Test - <i>Get A Drink</i>	169

How To Use This Book

There are three sets of Sound City Reading books that can be used at Level 4, Phonics Patterns. Each set of books covers the same phonetic patterns in the same order and includes the same set of easy, decodable practice stories. But each set of books is printed in a different format, as described below.

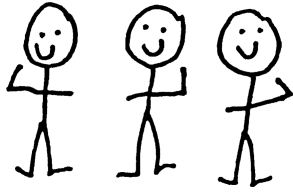
Phonetic Words And Stories - Books 1-8 - The print is very large, with color-coded vowels. Each vowel sound is printed in a specific color to make the vowels stand out in the words. Ten new words are introduced for each new phonics pattern or syllable pattern. There are two columns of the same words for each pattern. In the first column, there are arrows between the letters and letter patterns for each word. The words in the second column are printed normally. The words are printed on the right hand page, and the matching pictures are shown on the left hand page, in a different order. This allows the teacher to do a combined phonemic awareness/decoding exercise with the students when introducing each set of words. This set of books is ideal for all younger students or older students who have dyslexia or other learning difficulties.

Basic Phonics Patterns - Books 1, 2, 3, 4, 5-6, 7-8 - These books have all black print. In most cases, more than ten words are introduced for each new phonics pattern or syllable pattern. A small picture beside each word illustrates its meaning.

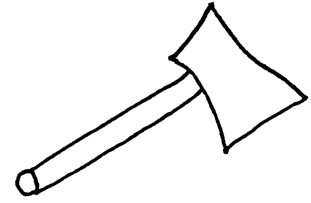
Know The Phonetic Code - Volumes 1, 2, 3 - These books contain one and two-syllable word lists for each phonetic pattern and syllable pattern. They can be used as a review of the phonics patterns with students who have already learned to read. The words are not illustrated, but the practice stories are illustrated.

1. Use this workbook with book one of any of the level four Sound City Reading books. The phonics patterns in this workbook are arranged in the same sequence as the patterns in book one. Students should practice reading each set of words and sentences in their books, under the supervision of the teacher, then do the related workbook pages. The teacher should provide guidance and support with the workbook pages at all times as needed.
2. Students should be sure to use their best handwriting. Teach handwriting as needed.
3. Some of the words in this workbook may be new to students. Be sure to explain the meaning of any unknown words.
4. The small pictures on the word sort pages are from *A Sound Story About Audrey And Brad*. Read this story aloud to the students. Each picture in the story represents a specific speech sound.
5. Congratulate the students on taking a big step towards becoming independent readers and writers.

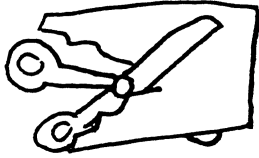
Name _____ Date _____



us



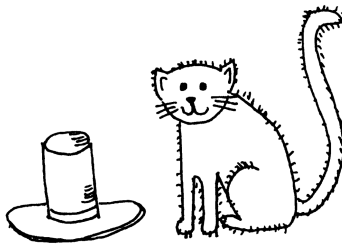
off



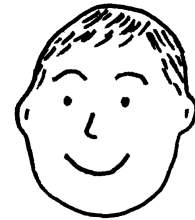
ill



ax

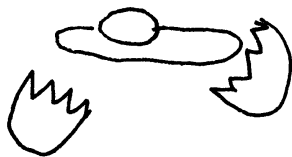


egg

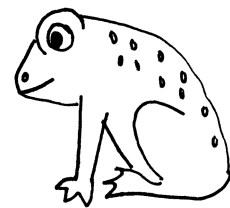


cut

ten



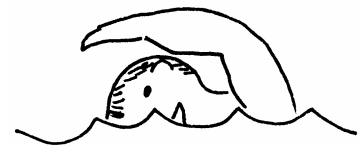
swim



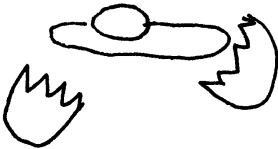




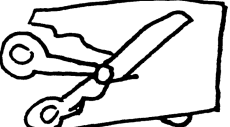
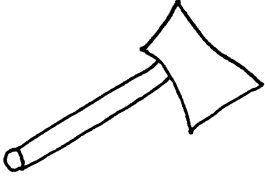
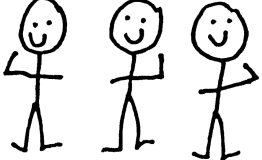
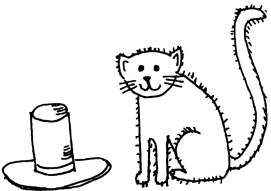
frog

10

glad

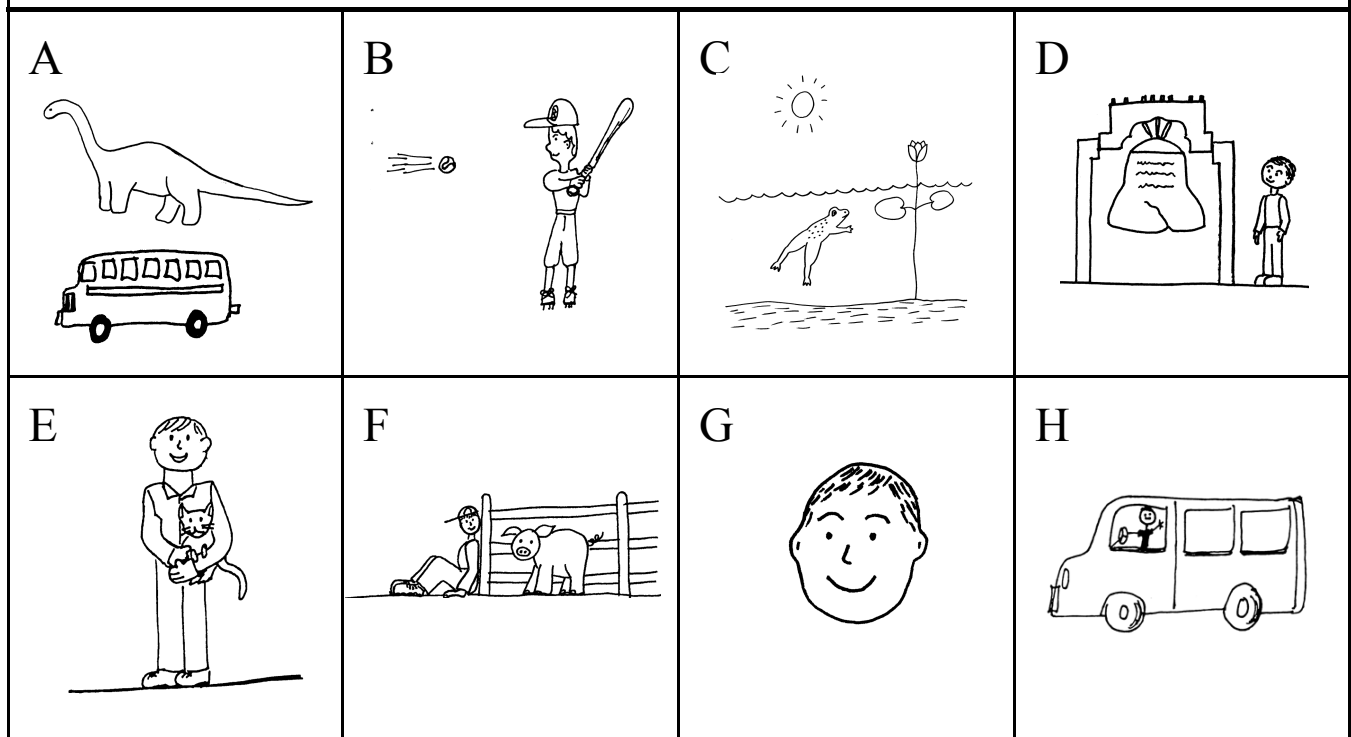


Draw a line from each word
to the matching picture.

<p>us</p> <p>off</p> <p>ill</p> <p>ax</p> <p>egg</p>	<p>cut</p> <p>ten</p> <p>swim</p> <p>frog</p> <p>glad</p>		
		<p>10</p>	
			

Copy the correct word under each picture. Circle each word in the box after you use it.

1. Jeff has a pig. _____
2. I will hit it. _____
3. A man has a cat. _____
4. Gus is in his van. _____
5. It is a big bell. _____
6. It was as big as a bus. _____
7. Sam was glad. _____
8. A frog can swim. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

has

hit

bell

van

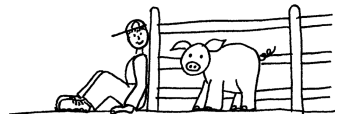
pig

frog

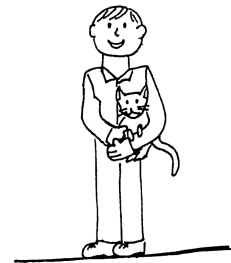
1. Gus is in his _____ .



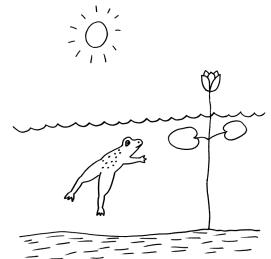
2. Jeff has a _____ .



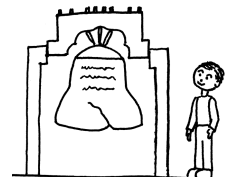
3. A man _____ a cat.



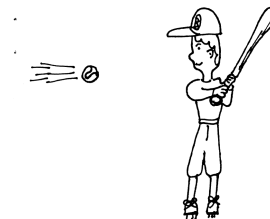
4. A _____ can swim.



5. It is a big _____ .



6. I will _____ it.



Name _____ Date _____

Word Sort

off

win

swim

ax

top

man

ill

sad

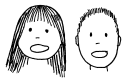
frog

on

sit

glad

a



i



O


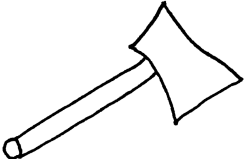
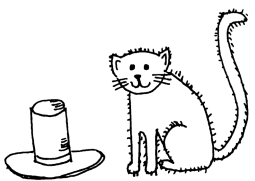

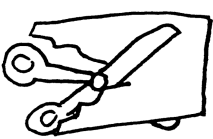
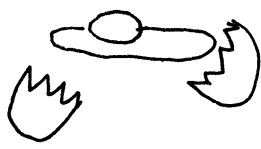



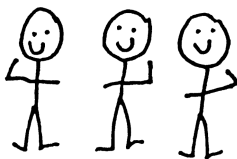


Write each word in the column with the matching vowel sound.

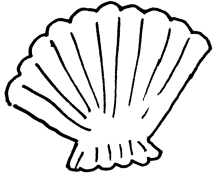
Name _____ Date _____

Decoding Test - Short Vowels

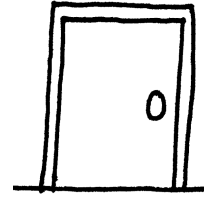
Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p> ① miss ② dim ③ sit ④ swim </p>	<p>2.</p>  <p> ① fox ② tax ③ ox ④ ax </p>
<p>3.</p>  <p> ① on ② off ③ an ④ if </p>	<p>4.</p>  <p> ① ill ② lit ③ if ④ fin </p>
<p>5.</p>  <p> ① nut ② cat ③ cut ④ tux </p>	<p>6.</p>  <p> ① leg ② get ③ log ④ egg </p>
<p>7.</p>  <p> ① ten ② net ③ tell ④ tan </p>	<p>8.</p>  <p> ① sad ② mad ③ glad ④ mud </p>
<p>9.</p>  <p> ① rag ② fog ③ frog ④ get </p>	<p>10.</p>  <p> ① is ② us ③ as ④ bus </p>

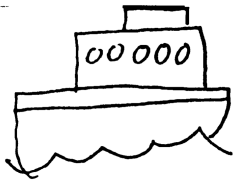
Name _____ Date _____



ship



shop



shot



shell

shut



fish



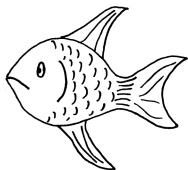
dish



cash



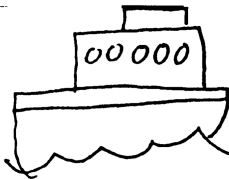
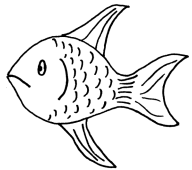



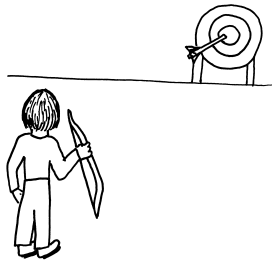

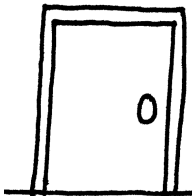

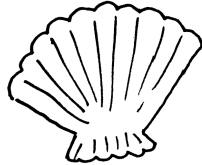
mash



rush

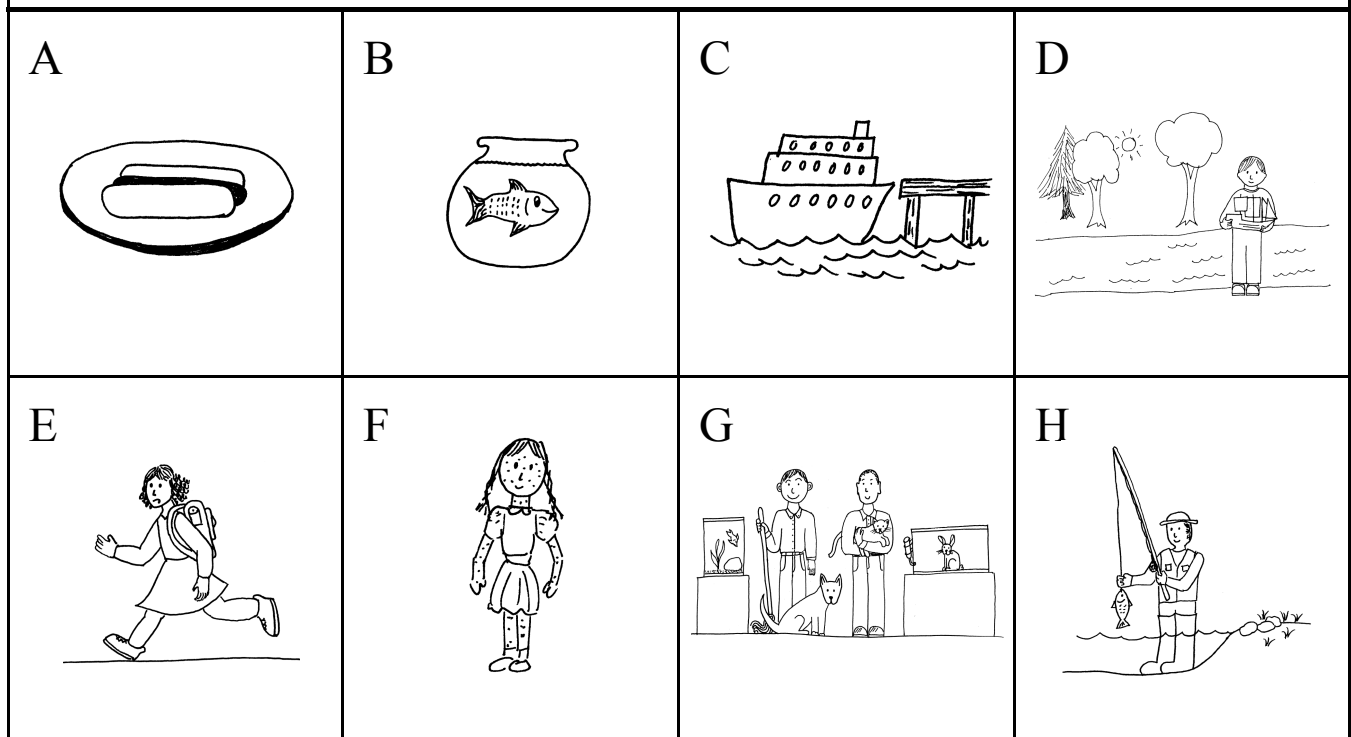


Draw a line from each word
to the matching picture.

<p>fish</p> <p>dish</p> <p>mash</p> <p>cash</p> <p>rush</p>	<p>shop</p> <p>shot</p> <p>shut</p> <p>shell</p> <p>ship</p>		
			
			

Copy the correct word under each picture.
Circle each word in the box after you use it.

1. Pam has a rash. _____
2. Jill will rush. _____
3. A man got a fish. _____
4. A hot dog is on a dish. _____
5. It is a pet shop. _____
6. It is not a big ship. _____
7. It is a big ship. _____
8. A fish is in it. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

ship

rush

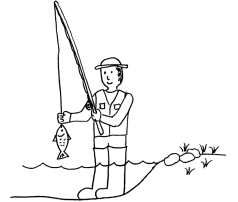
dish

shop

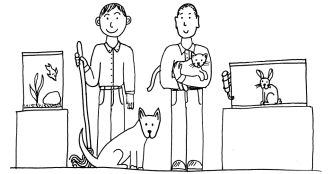
rash

fish

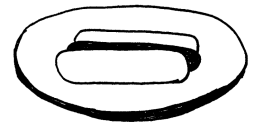
1. A man got a _____ .



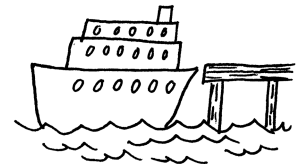
2. It is a pet _____ .



3. A hot dog is on a _____ .



4. It is a big _____ .



5. Jill will _____ .



6. Pam has a _____ .



Name _____ Date _____

Word Sort

shell

sun

sell

hop

shop

Sam

sip

hip

shell

ship

ham

hut

sh



h



S

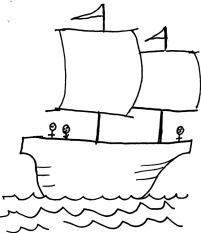
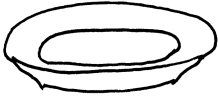
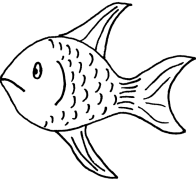
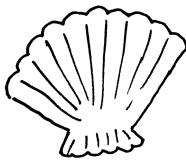

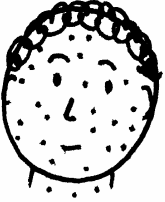
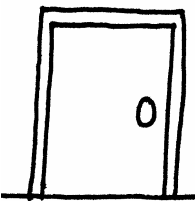





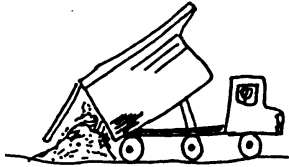
Write each word in the column with the matching sound.

Name _____ Date _____

Decoding Test - sh

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① shop ② ship ③ shin ④ sip</p>	<p>2.</p>  <p>① wish ② dig ③ fish ④ dish</p>
<p>3.</p>  <p>① fish ② mash ③ fix ④ wish</p>	<p>4.</p>  <p>① shop ② shell ③ mesh ④ tell</p>
<p>5.</p>  <p>① sob ② hop ③ ship ④ shop</p>	<p>6.</p>  <p>① ran ② hash ③ rash ④ shin</p>
<p>7.</p>  <p>① shut ② sum ③ hut ④ shot</p>	<p>8.</p>  <p>① rash ② rush ③ rut ④ hush</p>
<p>9.</p>  <p>① win ② fish ③ ship ④ wish</p>	<p>10.</p>  <p>① shell ② sell ③ shed ④ fed</p>

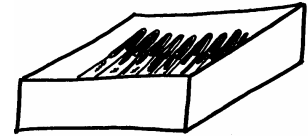


son

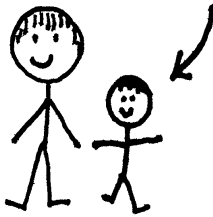


won

ton



A box of pens

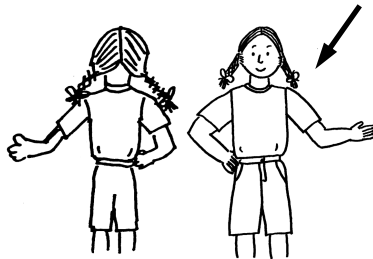


of

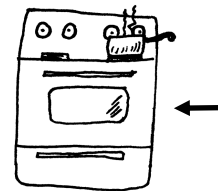
from



front



oven



son

won

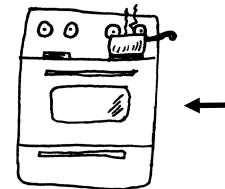
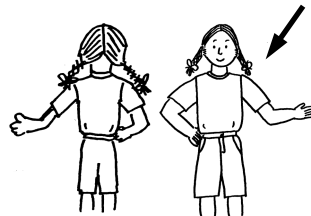
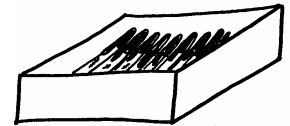
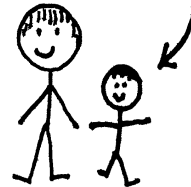
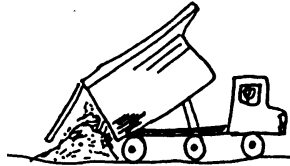
ton

of

front



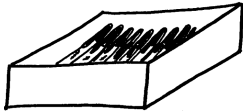


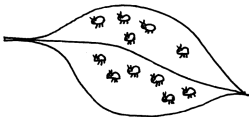


from

oven



Copy the correct word under each picture.
Circle each word in the box after you use it.

1. Tom has a lot of sons. _____
2. It has a lot of bugs on it. _____
3. Jim has a box of pens. _____
4. Jan has a box of shells. _____
5. Sam won. _____
6. It has a ton of sand. _____
7. A lot of kids got in front of a bus. _____
8. An oven is hot. _____

<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
<p>E</p> 	<p>F</p> 	<p>G</p> 	<p>H</p> 

Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

sons

ton

won

of

front

oven

1. Sam _____ .



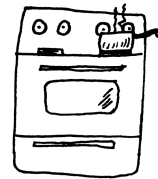
2. Jan has a box _____ shells.



3. Tom has a lot of _____ .



4. An _____ is hot.



5. A lot of kids got
in _____ of a bus.



6. It has a _____ of sand.



Name _____ Date _____

Word Sort

top

frog

won

ton

front

wok

of

sob

off

son

O



O


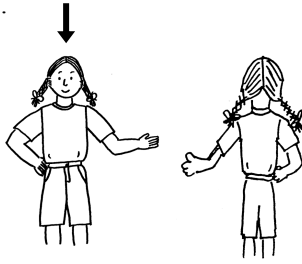
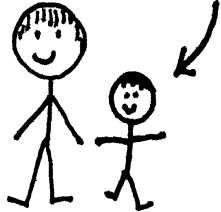

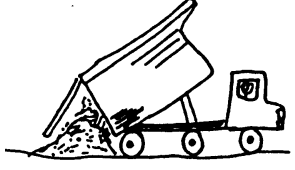

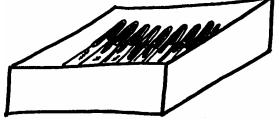


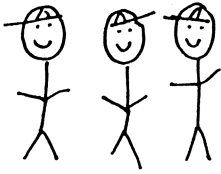
Write each word in the column with the matching vowel sound.

Name _____ Date _____

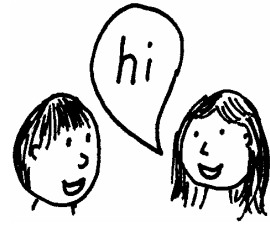
Decoding Test - o/son

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① won ② wok ③ well ④ pan</p>	<p>2.</p>  <p>① fox ② front ③ frog ④ fin</p>
<p>3.</p>  <p>① sob ② on ③ sum ④ son</p>	<p>4.</p>  <p>① vat ② ten ③ oven ④ vim</p>
<p>5.</p>  <p>① con ② tot ③ not ④ ton</p>	<p>6.</p>  <p>① ram ② fog ③ frog ④ from</p>
<p>7.</p>  <p>① of ② fog ③ if ④ ox</p>	



hī



wē

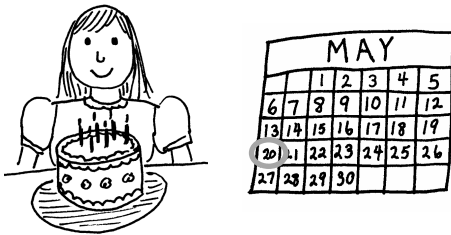


mē

hē



shē



She will be six on her birthday.

bē

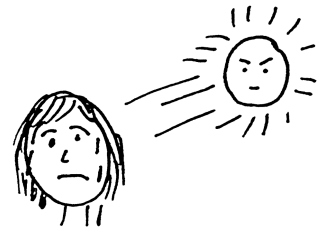


gō

yō – yō



nō



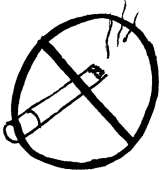

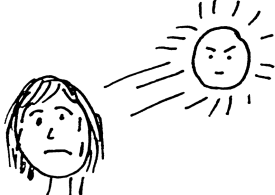


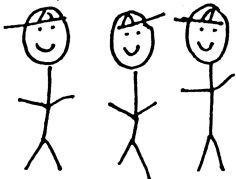

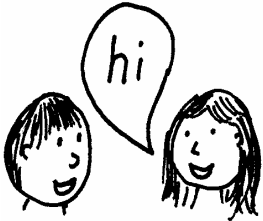


sō hot



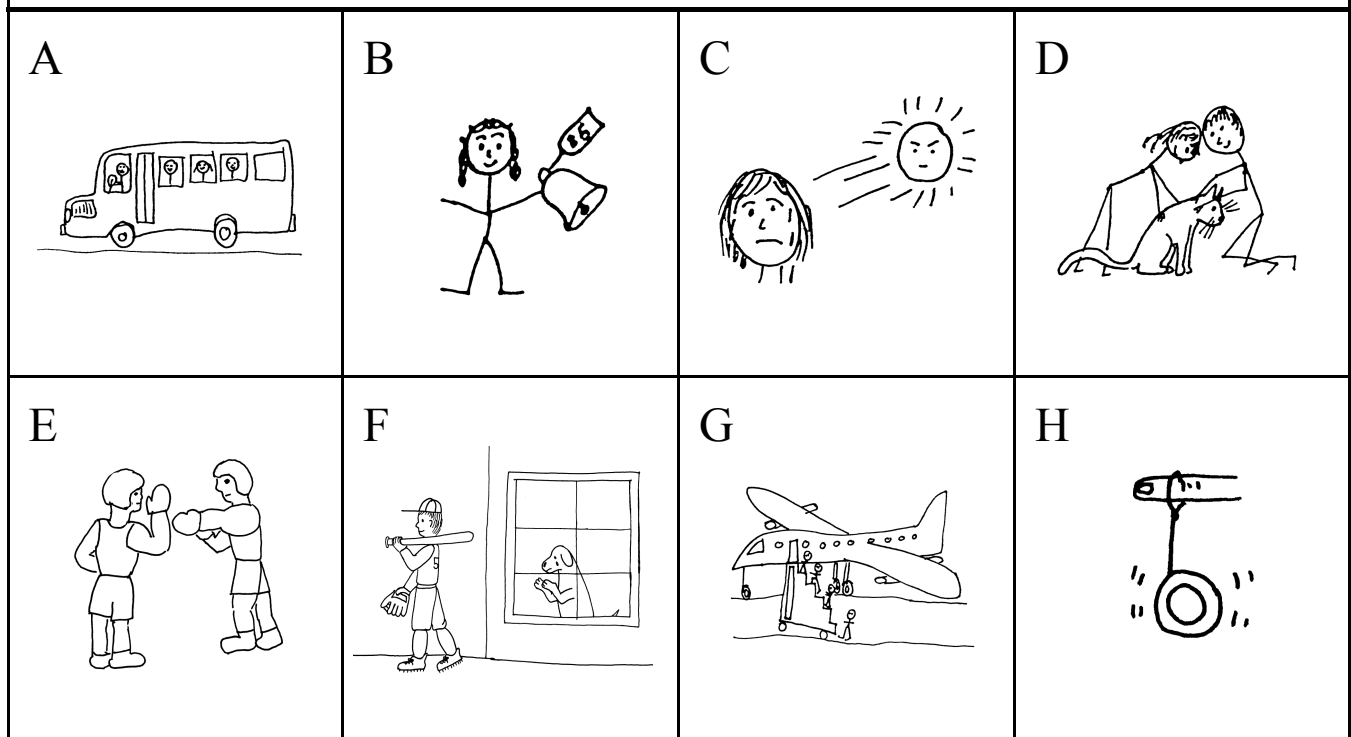
Draw a line from each word to the matching picture.

Name _____ Date _____

<p>go</p> <p>no</p> <p>yo-yo</p> <p>so hot</p> <p>hi</p>	<p>we</p> <p>she</p> <p>he</p> <p>me</p> <p>be</p>		
			
			

Copy the correct word under each picture.
Circle each word in the box after you use it.

1. We will get on a jet. _____
2. She will sell a bell. _____
3. We will pet a cat. _____
4. He hit me! _____
5. She is so hot. _____
6. We will go on a bus. _____
7. No, Max can not go. _____
8. Pat has a red yo-yo. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

We

She

me

so

No

go

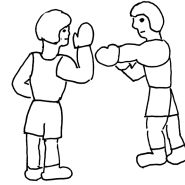
1. We will _____ on a bus.



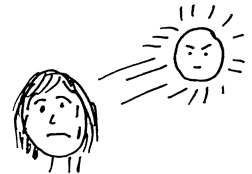
2. _____ will pet a cat.



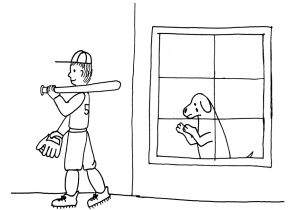
3. He hit _____ !



4. She is _____ hot.



5. _____ , Max can not go.



6. _____ will sell a bell.



Name _____ Date _____

Word Sort

not

sob

wet

be

no

so

we

bell

got

doll

shell

me

go

yo-yo

she

men

o



ō



e



ē

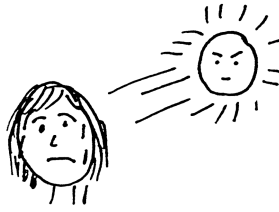




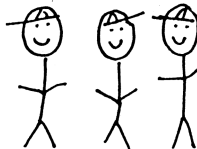

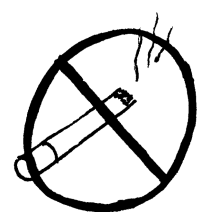




Write each word in the column with the matching vowel sound.

Name _____ Date _____

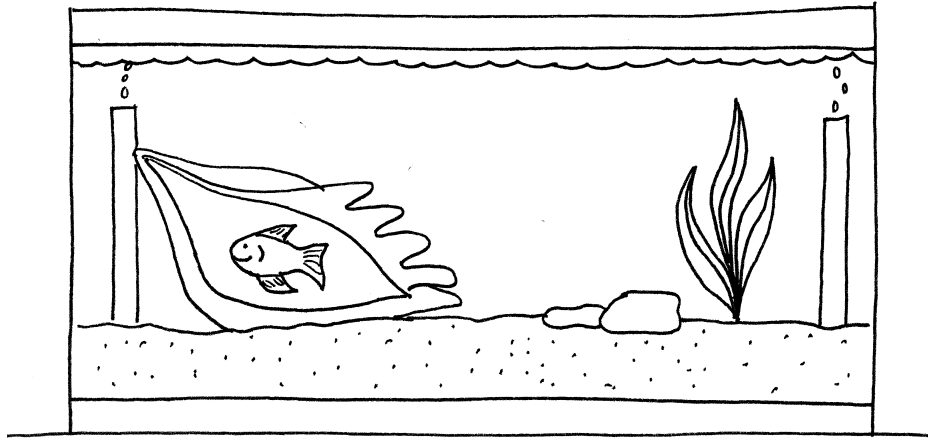
Decoding Test - i/hi, e/we, o/go

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① so big ② so hot ③ so well ④ shop</p>	<p>2.</p>  <p>① yo-yo ② yak ③ yes ④ no</p>
<p>3.</p>  <p>① him ② hi ③ hill ④ hop</p>	<p>4.</p>  <p>① hen ② he ③ we ④ be</p>
<p>5.</p>  <p>① she ② shell ③ shed ④ we</p>	<p>6.</p>  <p>① wet ② we ③ web ④ be</p>
<p>7.</p>  <p>① met ② men ③ me ④ mop</p>	<p>8.</p>  <p>① nod ② no ③ go ④ on</p>
<p>9.</p>  <p>① sob ② rot ③ got ④ go</p>	<p>10.</p>  <p>① be ② bet ③ bell ④ he</p>

Read the story.

A Fish



Jan has a fish.

She got it at a pet shop.

It is in front of a big shell.

It has fins. It can swim.

Jan is glad she has a fish.

Name _____ Date _____

Comprehension Test - *A Fish*

Fill in the bubble to show the correct answer.

1. Jan has a _____ .

① cat ② dog ③ fish ④ bug

2. She got it _____ .

① at a pet shop ② from a pig ③ on a bus

3. Is it a big pet ?

① yes ② no

4. It can _____ .

① hop ② run ③ dish ④ swim

5. It is in front of _____ .

① a van ② a big shell ③ a shop ④ a big pot



bath



math



path

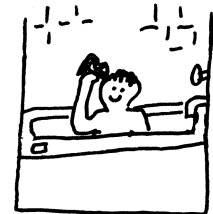
moth



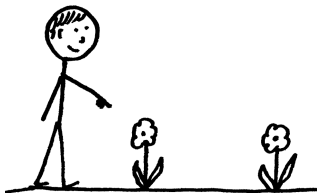
with

$$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$$

thin



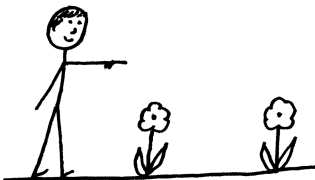
this



that



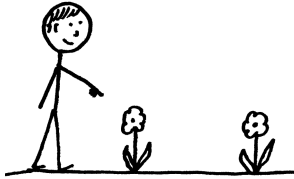
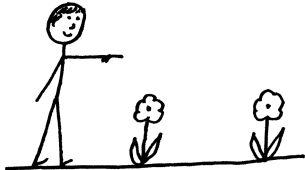

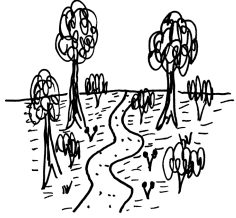

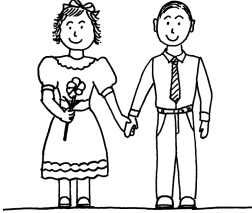

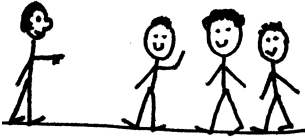

them



then

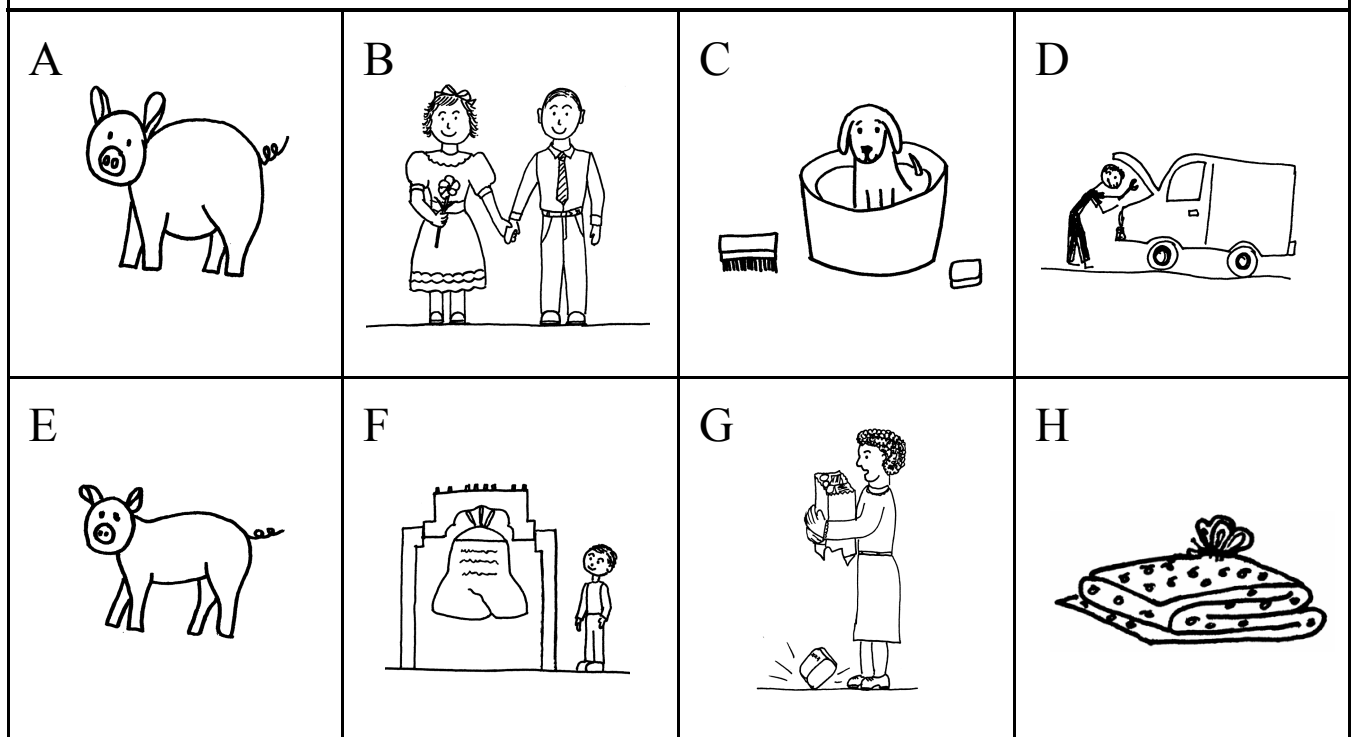


Draw a line from each word
to the matching picture.

<p>thin</p> <p>with</p> <p>then</p> <p>them</p> <p>this</p>	<p>path</p> <p>bath</p> <p>math</p> <p>moth</p> <p>that</p>		
			$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$
			

Copy the correct word under each picture.
Circle each word in the box after you use it.

1. The man will fix the van. _____
2. That is a big bell. _____
3. The dog will get a bath. _____
4. A moth is on it. _____
5. Beth is with Seth. _____
6. The bag fell with a thud. _____
7. This pig is fat. _____
8. That pig is thin. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

moth

bath

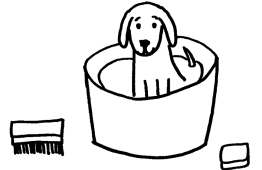
with

thin

That

thud

1. The dog will get a _____ .



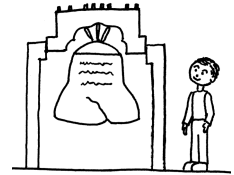
2. A _____ is on it.



3. The bag fell with a _____ .



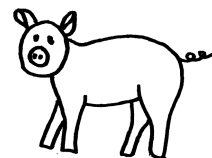
4. _____ is a big bell.



5. Beth is _____ Seth.



6. This pig is _____ .



Name _____ Date _____

Word Sort

thin

this

ten

tin

tell

then

thud

than

hen

hug

hat

 t

h


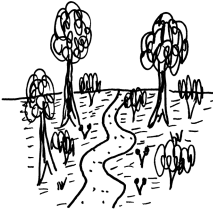

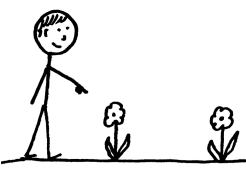

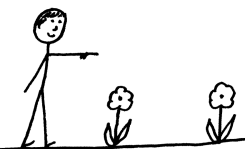
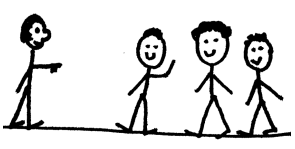

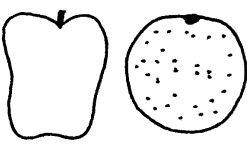



Write each word in the column with the matching sound.

Name _____ Date _____

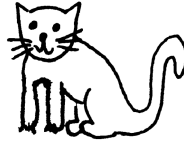
Decoding Test - th

Look at each picture. Fill in the bubble by the correct word.

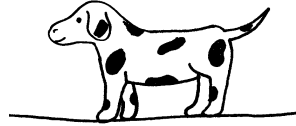
<p>1.</p>  <p>① mop ② moth ③ pot ④ bōth</p>	<p>2.</p>  <p>① than ② pat ③ path ④ bath</p>
<p>3.</p>  <p>① bath ② bōth ③ bat ④ math</p>	<p>4.</p>  <p>① than ② math ③ moth ④ this</p>
<p>5.</p>  <p>① with ② thin ③ tin ④ that</p>	<p>6.</p>  <p>① that ② bath ③ hat ④ Beth</p>
<p>7.</p>  <p>① thin ② tin ③ them ④ this</p>	<p>8.</p>  <p>① bet ② Beth ③ bōth ④ bath</p>
<p>9.</p>  <p>① bath ② Seth ③ moth ④ bōth</p>	<p>10.</p>  <p>① then ② them ③ with ④ Seth</p>

I Wish

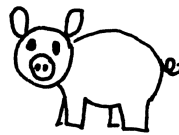
This is a cat.



That is a dog.



This is a pig.



That is a frog.



I wish I had a cat.



I wish I had a dog.



I wish I had a pig.



I wish I had a frog.

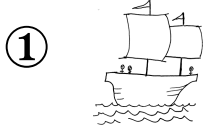


Name _____ Date _____

Comprehension Test - I Wish

Fill in the bubble to show the correct answer.

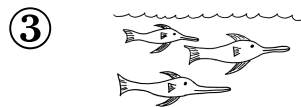
1. This is a cat .



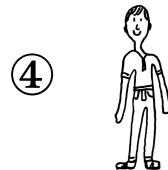
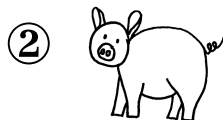
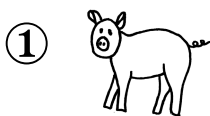
2. That is a moth.



3. Beth is with Seth.



4. This pig is thin.



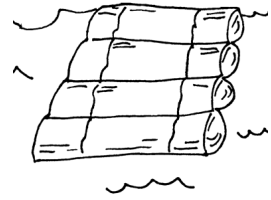
5. The dog will get a _____ .



① them ② both ③ math ④ bath



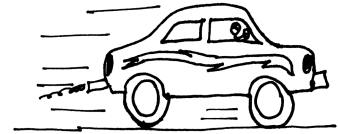
fast



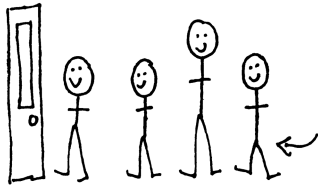
last



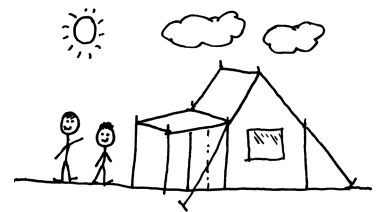
raft



hand



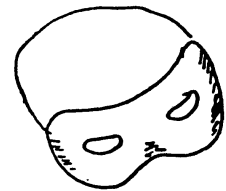
sand



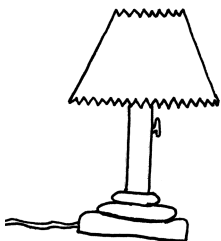
land



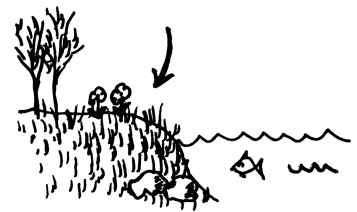
lamp



camp


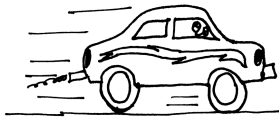


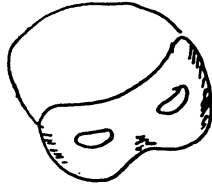
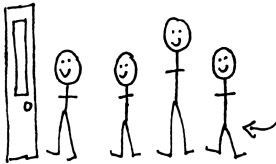
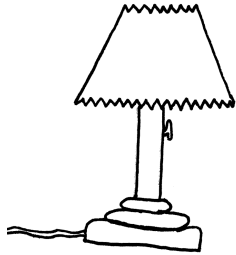


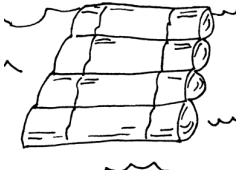


mask

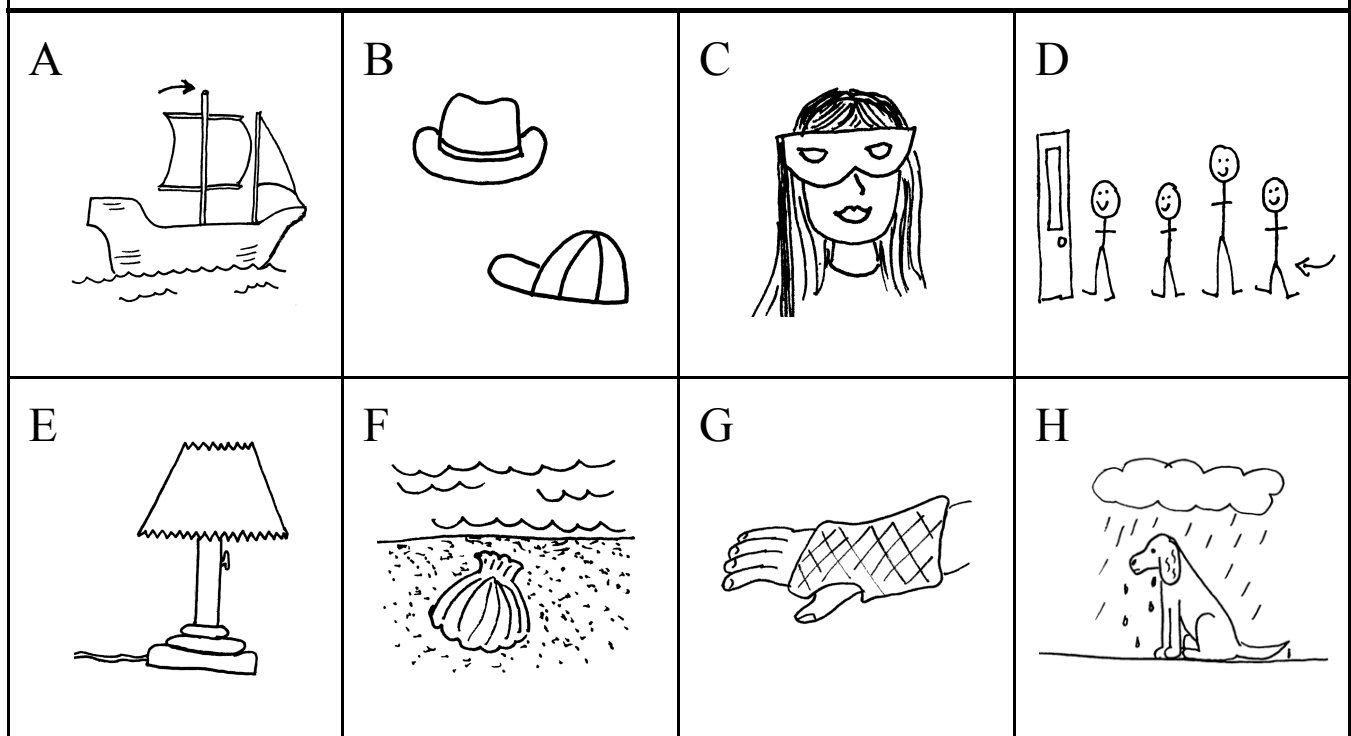


ask

Draw a line from each word to the matching picture.

ask		mask			
lamp		camp			
land		sand			
hand		last			
fast		raft			
					
					

1. A shell is in the sand. _____
2. He is last. _____
3. The ship has a mast. _____
4. The dog is damp. _____
5. Jan has a mask. _____
6. Dad has a hat and a cap. _____
7. The lamp is off. _____
8. His hand is in a cast. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

and

cast

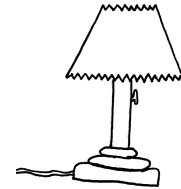
mask

sand

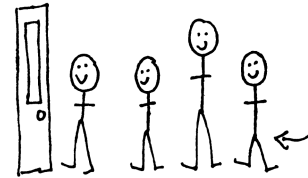
last

lamp

1. The _____ is off.



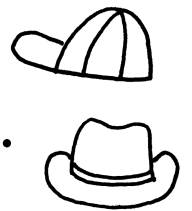
2. He is _____.



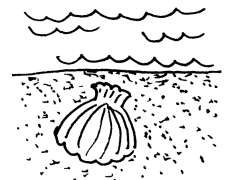
3. Jan has a _____.



4. Dad has a hat _____ a cap.



5. A shell is in the _____.



6. His hand is in a _____.



Name _____ Date _____

Word Sort

lamp

land

fast

cast

last

sand

hand

camp

mast

damp

and

ramp

_ast

_and

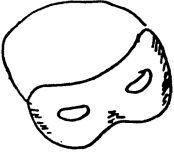




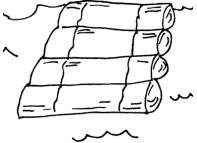
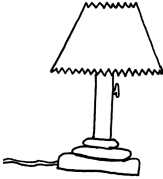


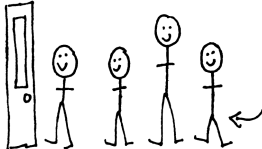
_ amp

Write each word in the column with the matching sound.

Name _____ Date _____

Decoding Test - Ending Blends With A

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① mass ② mask ③ ask ④ am</p>	<p>2.</p>  <p>① cap ② cam ③ camp ④ pan</p>
<p>3.</p>  <p>① fat ② fan ③ fast ④ mast</p>	<p>4.</p>  <p>① sand ② sad ③ ban ④ bass</p>
<p>5.</p>  <p>① band ② had ③ ham ④ hand</p>	<p>6.</p>  <p>① rag ② ramp ③ raft ④ rat</p>
<p>7.</p>  <p>① lamp ② lap ③ ramp ④ pad</p>	<p>8.</p>  <p>① ask ② as ③ add ④ am</p>
<p>9.</p>  <p>① land ② lad ③ dad ④ an</p>	<p>10.</p>  <p>① cast ② last ③ land ④ lab</p>

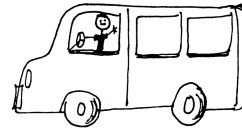
Read the story.

Go Fish

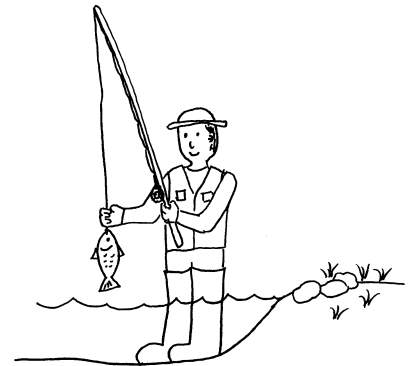
I will go with dad.



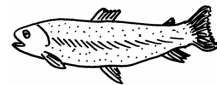
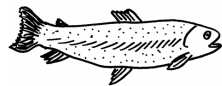
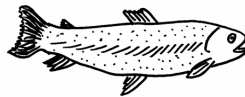
We will go in the van.



We will fish.



We will get a lot of fish.



Name _____ Date _____

Comprehension Test - *Go Fish*

Fill in the bubble to show the correct answer.

1. I will go with _____ .



- ① Mom ② Dad ③ a dog ④ Beth

2. We will go _____ .



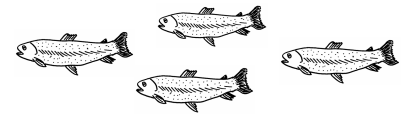
- ① on the bus ② in the van ③ on a raft

3. We will _____ .



- ① fish ② swim ③ ask ④ shop

4. We will get _____ .



- ① no fish ② a frog ③ a lot of fish

5. Is this a fish?

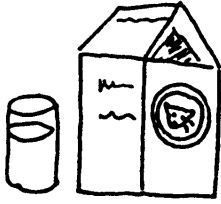


- ① Yes ② No

6. Is this a van?



- ① Yes ② No



fist



list



mist



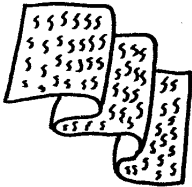
milk



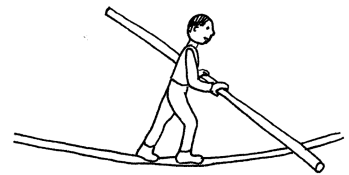
silk



gift



lift



risk

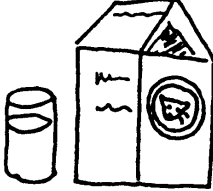




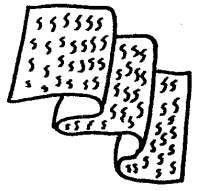



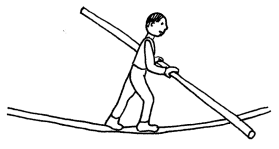


disk



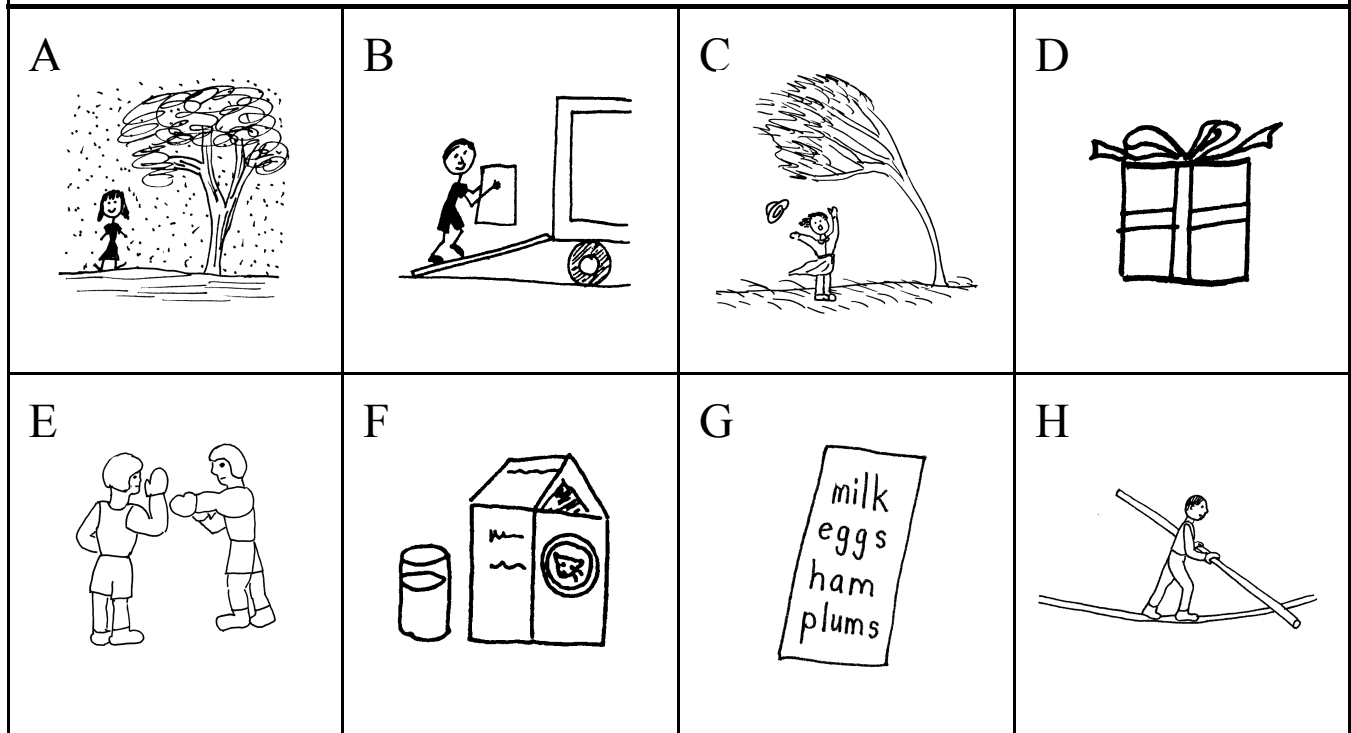
wind

Draw a line from each word to the matching picture.

lift milk disk fist mist		gift silk risk list wind			
					
					

Copy the correct word under each picture.
Circle each word in the box after you use it.

1. Dan can lift the box. _____
2. Milk is on the list. _____
3. Mom will get this gift. _____
4. Is this man at risk? _____
5. She is in the wind. _____
6. He hit him with his fist. _____
7. She is in the mist. _____
8. The cup has milk in it. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

risk

gift

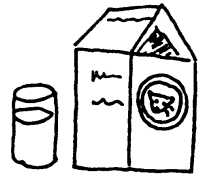
milk

fist

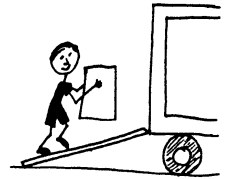
lift

wind

1. The cup has _____ in it.



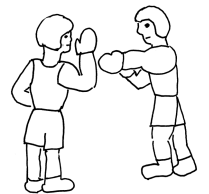
2. Dan can _____ the box.



3. She is in the _____.



4. He hit him with his _____.



5. Is this man at _____?



6. Mom will get this _____.



Name _____ Date _____

Word Sort

gift

mist

list

milk

bilk

sift

fist

lift

silk

rift

_ist

_ilk



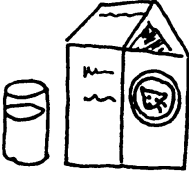
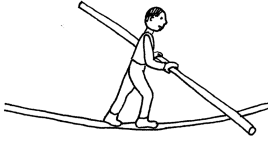



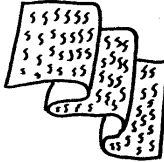


_ift

Write each word in the column with the matching sound.

Name _____ Date _____

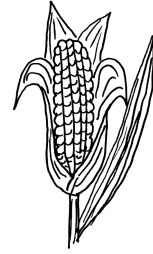
Decoding Test - Ending Blends With I

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① lit ② lint ③ lift ④ fit</p>	<p>2.</p>  <p>① list ② last ③ lit ④ sit</p>
<p>3.</p>  <p>① mint ② milk ③ mill ④ kit</p>	<p>4.</p>  <p>① rim ② risk ③ ask ④ rift</p>
<p>5.</p>  <p>① fast ② fit ③ fish ④ fist</p>	<p>6.</p>  <p>① if ② gill ③ gift ④ fig</p>
<p>7.</p>  <p>① wind ② win ③ wish ④ will</p>	<p>8.</p>  <p>① silk ② sit ③ sill ④ kiss</p>
<p>9.</p>  <p>① miss ② mast ③ mitt ④ mist</p>	<p>10.</p>  <p>① dim ② kid ③ disk ④ task</p>



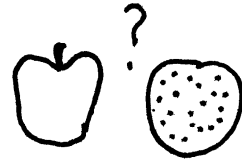
or



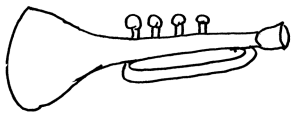
for



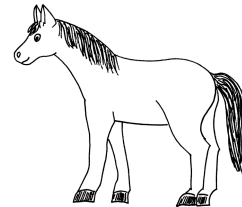
fork



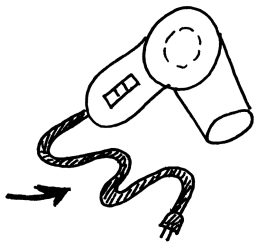
cord



corn

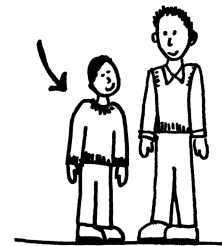


torn

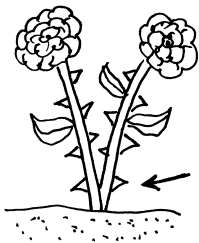


horn

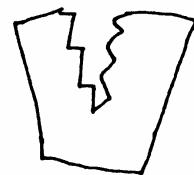
horse^xse



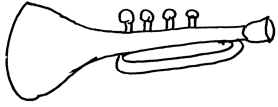
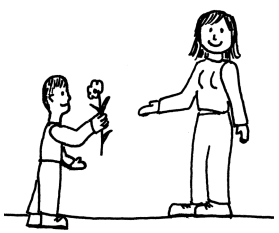


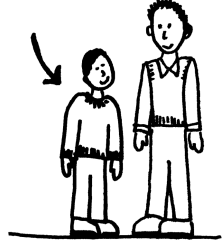
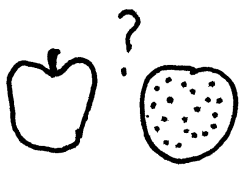
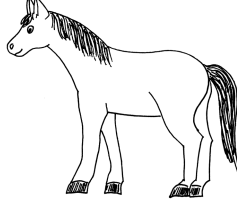
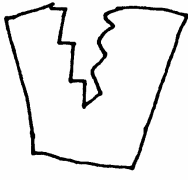
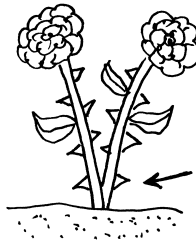
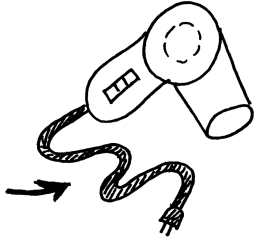
short



thorn



Draw a line from each word
to the matching picture.

<p>cord or</p> <p>corn for</p> <p>torn fork</p> <p>thorn horn</p> <p>short horse</p>			
			
			

Copy the correct word under each picture.
Circle each word in the box after you use it.

1. Will he get a cat or a dog? _____

2. It is for Mom. _____

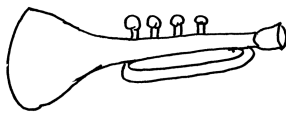
3. Mom will fix corn for us. _____

4. She has a horse. _____

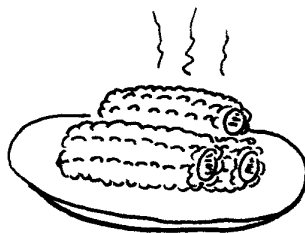
5. It is a horn. _____

6. Is it a pig or a fish? _____

A



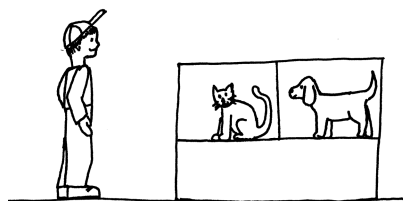
B



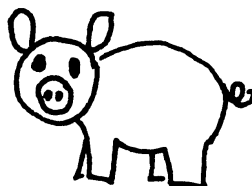
C



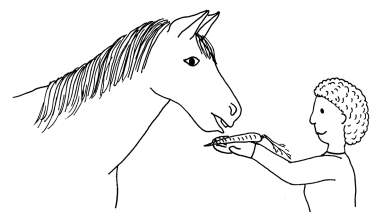
D



E



F



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

or

for

horn

corn

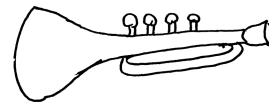
torn

horse

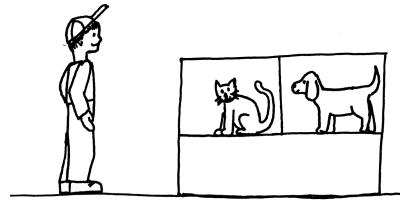
1. It is _____ mom.



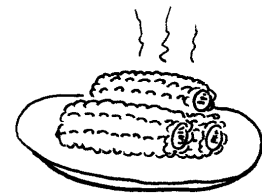
2. Bob has a _____ .



3. Will he get a cat
_____ a dog?



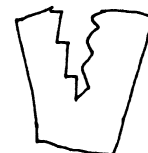
4. Mom will fix _____
for us.



5. She has a _____.



6. It is _____.



Name _____ Date _____

Word Sort

cob

horse

fox

corn

hog

for

hop

shot

horn

short

O



or

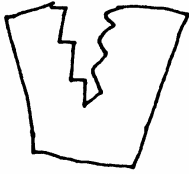
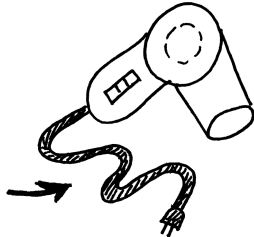
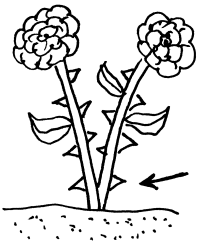
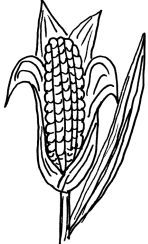
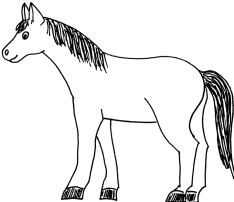
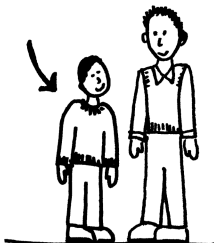
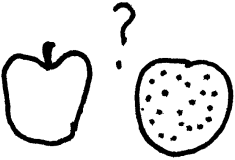

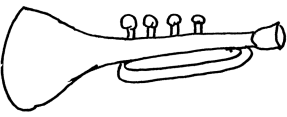



Write each word in the column with the matching vowel sound.

Name _____ Date _____

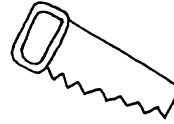
Decoding Test - or/for

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p> ① ton ② ten ③ torn ④ born </p>	<p>2.</p>  <p> ① cod ② cord ③ cot ④ or </p>
<p>3.</p>  <p> ① thorn ② thud ③ then ④ torn </p>	<p>4.</p>  <p> ① con ② cot ③ corn ④ cord </p>
<p>5.</p>  <p> ① horse ② horn ③ or ④ hop </p>	<p>6.</p>  <p> ① shop ② short ③ sort ④ sit </p>
<p>7.</p>  <p> ① on ② ox ③ off ④ or </p>	<p>8.</p>  <p> ① fog ② fork ③ of ④ for </p>
<p>9.</p>  <p> ① horn ② thorn ③ hog ④ horse </p>	<p>10.</p>  <p> ① fox ② or ③ fish ④ for </p>

This Is For ...

This is for Dad.



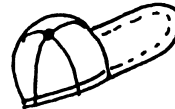
This is for Mom.



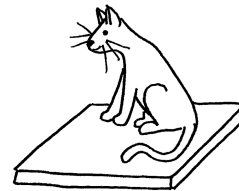
This is for Beth.



This is for Tom.



This is for the cat.



This is for the dog.

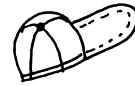


Name _____ Date _____

Comprehension Test - *This Is For...*

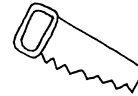
Fill in the bubble to show the correct answer.

1. This is for _____ .



- ① Mom ② Dad ③ Tom ④ Beth

2. This is _____ Dad .



- ① that ② go ③ or ④ for

3. _____ is for Beth.



- ① With ② This ③ Bath ④ Then

4. This _____ for Mom.



- ① is ② his ③ as ④ has

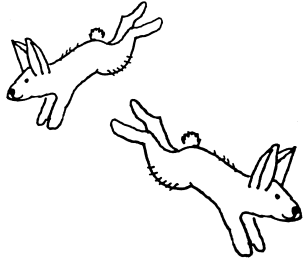
5. This is for _____ .



- ① dad ② mom ③ the dog ④ a fish

6. The mat is for the _____ .

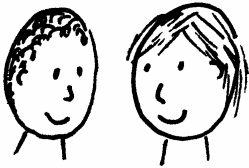
- ① man ② cat ③ frog ④ horse



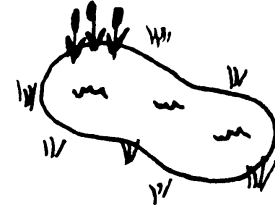
pond



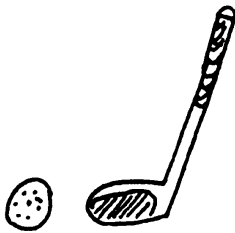
fond



soft



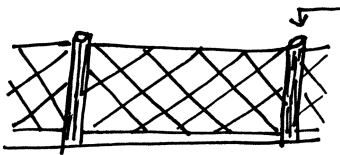
loft



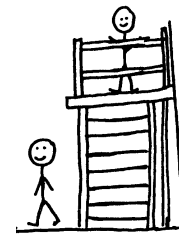
romp



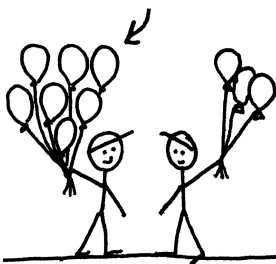
golf



cost



lost


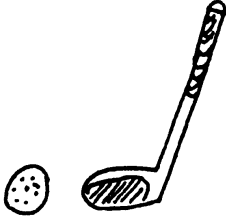


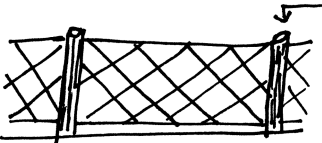
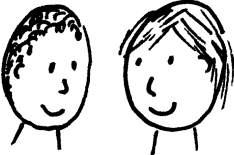
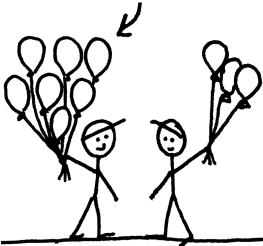
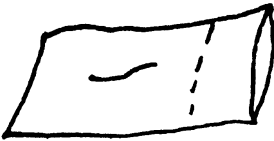
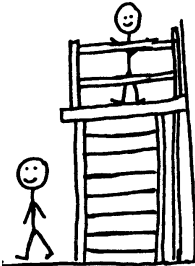
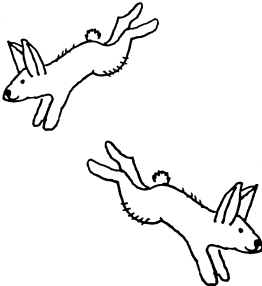


mōst

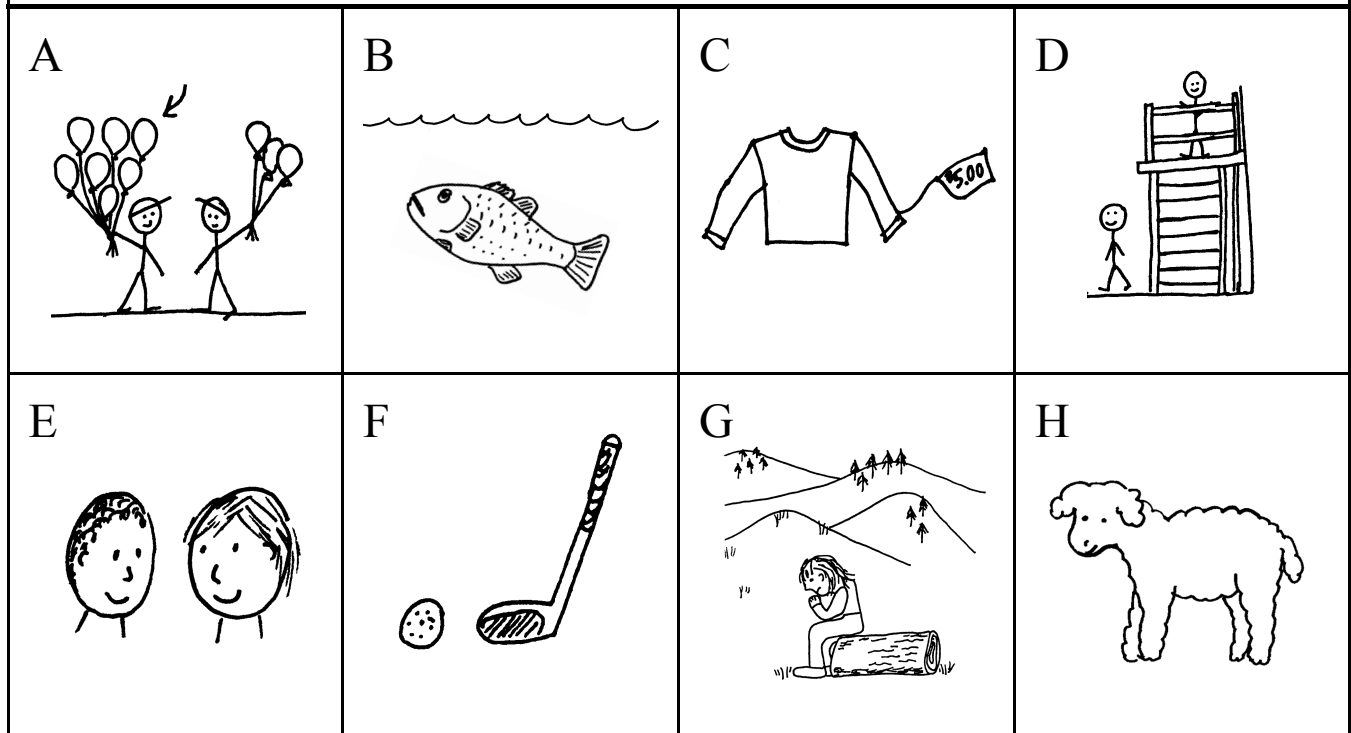


pōst

Draw a line from each word to the matching picture.

<div>soft</div> <div>loft</div> <div>fond</div> <div>pond</div> <div>romp</div>		<div>golf</div> <div>cost</div> <div>lost</div> <div>mōst</div> <div>pōst</div>			
					
					

1. Will it cost a lot? _____
2. Jan is fond of Rob. _____
3. It is soft. _____
4. A fish is in the pond. _____
5. Is she lost? _____
6. Ben is up in the loft. _____
7. That man has the most. _____
8. This is for golf. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

golf

fond

cost

soft

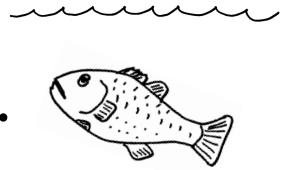
pond

mōst

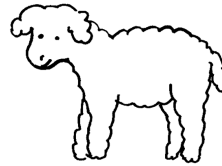
1. Will it _____ a lot?



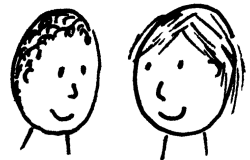
2. A fish is in the _____.



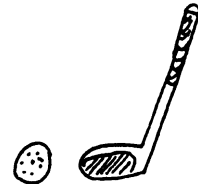
3. It is _____.



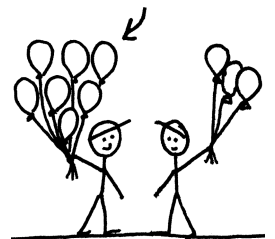
4. Jan is _____ of Rob.



5. This is for _____.



6. That man has the _____.



Name _____ Date _____


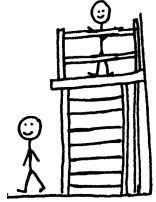
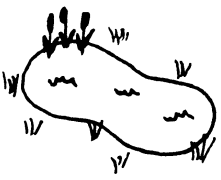


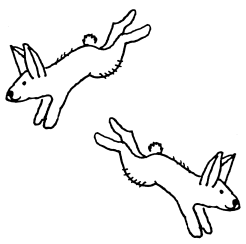
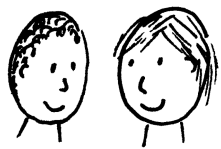
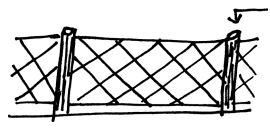

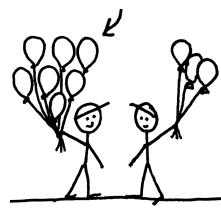
[illegible]

Write each word in the column with the matching sound.

Name _____ Date _____

Decoding Test - Ending Blends With O

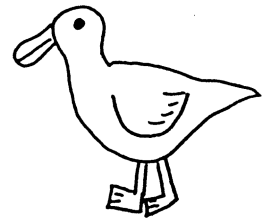
Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① go ② got ③ golf ④ fog</p>	<p>2.</p>  <p>① lot ② loft ③ soft ④ loss</p>
<p>3.</p>  <p>① pond ② pod ③ bond ④ pan</p>	<p>4.</p>  <p>① last ② lost ③ lot ④ lob</p>
<p>5.</p>  <p>① off ② soft ③ sob ④ so</p>	<p>6.</p>  <p>① rob ② romp ③ pop ④ ramp</p>
<p>7.</p>  <p>① odd ② fan ③ fond ④ on</p>	<p>8.</p>  <p>① pot ② past ③ pōst ④ sop</p>
<p>9.</p>  <p>① cast ② cat ③ cot ④ cost</p>	<p>10.</p>  <p>① mōst ② moss ③ mop ④ mast</p>

Name _____ Date _____

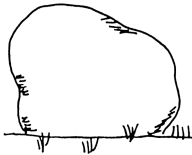


rock

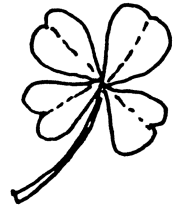


sock

back



sack



duck



luck



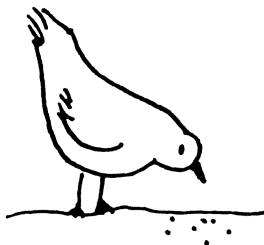
neck



peck




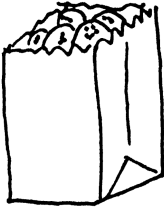

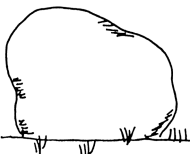
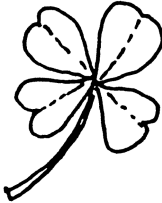


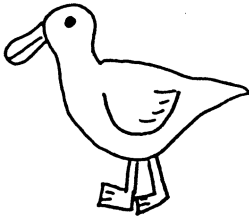

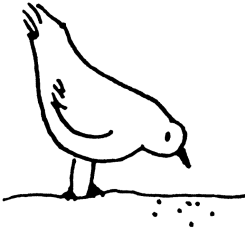
kick



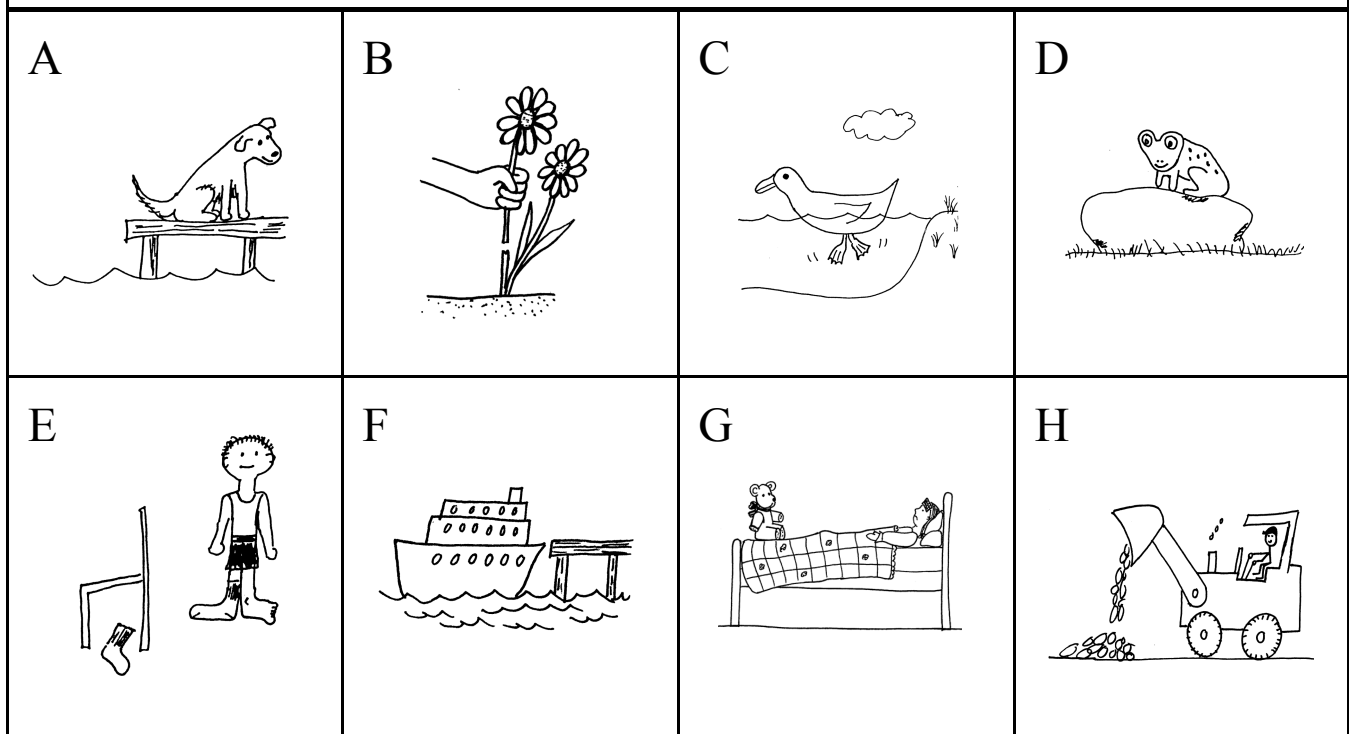
sick



Draw a line from each word to the matching picture.

<div>back</div> <div>sack</div> <div>duck</div> <div>luck</div> <div>rock</div>		<div>sick</div> <div>kick</div> <div>peck</div> <div>neck</div> <div>sock</div>		<div>  </div>	<div>  </div>
<div>  </div>	<div>  </div>	<div>  </div>	<div>  </div>		
<div>  </div>	<div>  </div>	<div>  </div>	<div>  </div>		

1. A ship is at the dock. _____
2. This has a lot of rocks. _____
3. A duck is in a pond. _____
4. I will pick it. _____
5. Rick lost his sock. _____
6. Jan is in bed. She is sick. _____
7. A dog sits on a dock. _____
8. A frog is on a rock. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

pick

dock

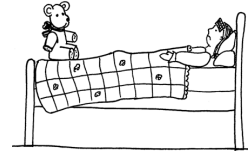
duck

sick

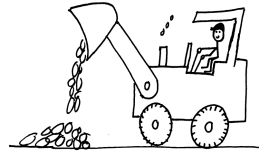
rocks

sock

1. Jan is _____.



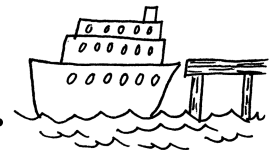
2. It has a lot of _____.



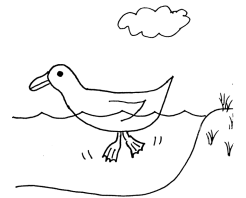
3. I will _____ it.



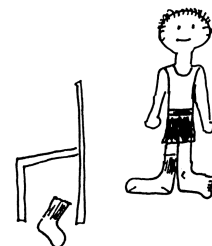
4. A ship is at the _____.



5. A _____ is in the pond.



6. He lost his _____.



Name _____ Date _____

Word Sort

back

cup

Rick

cat

kiss

cost

kit

sack

duck

peck

kid

kelp

c



k



ck


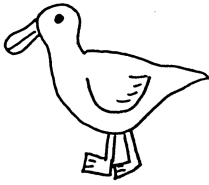

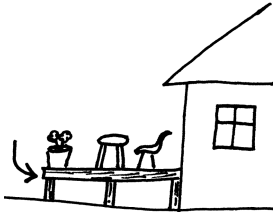



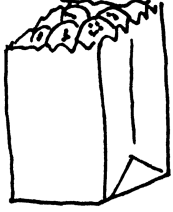




Write each word in the column with the matching vowel sound.

Name _____ Date _____

Decoding Test - ck/Jack

Look at each picture. Fill in the bubble by the correct word.

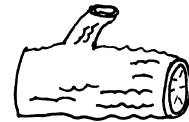
<p>1.</p>  <p>① sick ② sack ③ sock ④ lock</p>	<p>2.</p>  <p>① dust ② dug ③ luck ④ duck</p>
<p>3.</p>  <p>① peck ② pack ③ pan ④ lack</p>	<p>4.</p>  <p>① deck ② den ③ dock ④ peck</p>
<p>5.</p>  <p>① rack ② sock ③ rock ④ Rick</p>	<p>6.</p>  <p>① nest ② net ③ peck ④ neck</p>
<p>7.</p>  <p>① sick ② pick ③ lick ④ pin</p>	<p>8.</p>  <p>① sock ② sad ③ sack ④ quack</p>
<p>9.</p>  <p>① buck ② bass ③ tack ④ back</p>	<p>10.</p>  <p>① lock ② lick ③ lack ④ dock</p>

Is This ...?

Is this a cat or a dog?



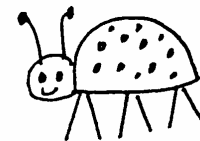
Is this a rock or a log?



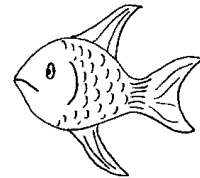
Is this a ship or a van?



Is this a bug or a man?



Is this a duck or a fish?



Is this a sock or a dish?



Name _____ Date _____

Comprehension Test - *Is This . . . ?*

Fill in the bubble to show the correct answer.

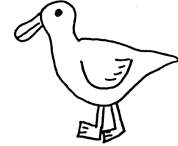
1. Is this a rock ?



① Yes

② No

2. Is this a duck or a fish ?



① A fish

② A duck

3. Is this a bug or a man ?



① A man

② A bug

4. This is a _____.



① sack

② sick

③ sock

④ lock

5. This is a _____ .



① man

② van

③ pan

④ pack

6. Is this a dog ?

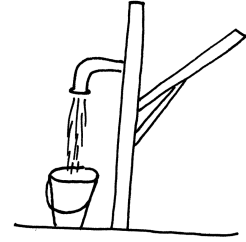


① Yes

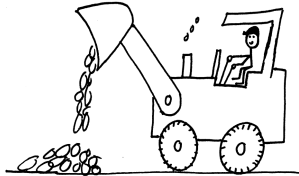
② No



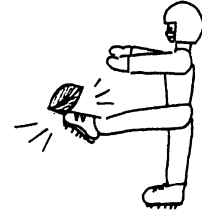
jump



dump



pump



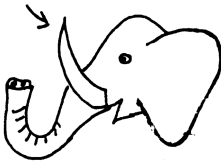
punt



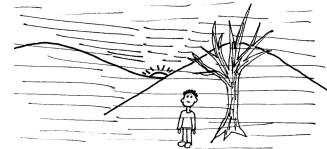
bulb



must



dust



gust



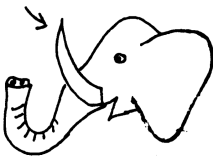
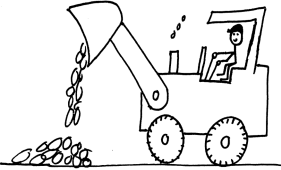

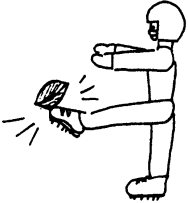

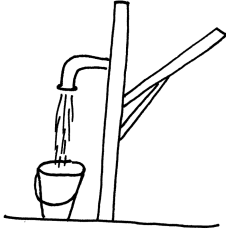




dusk

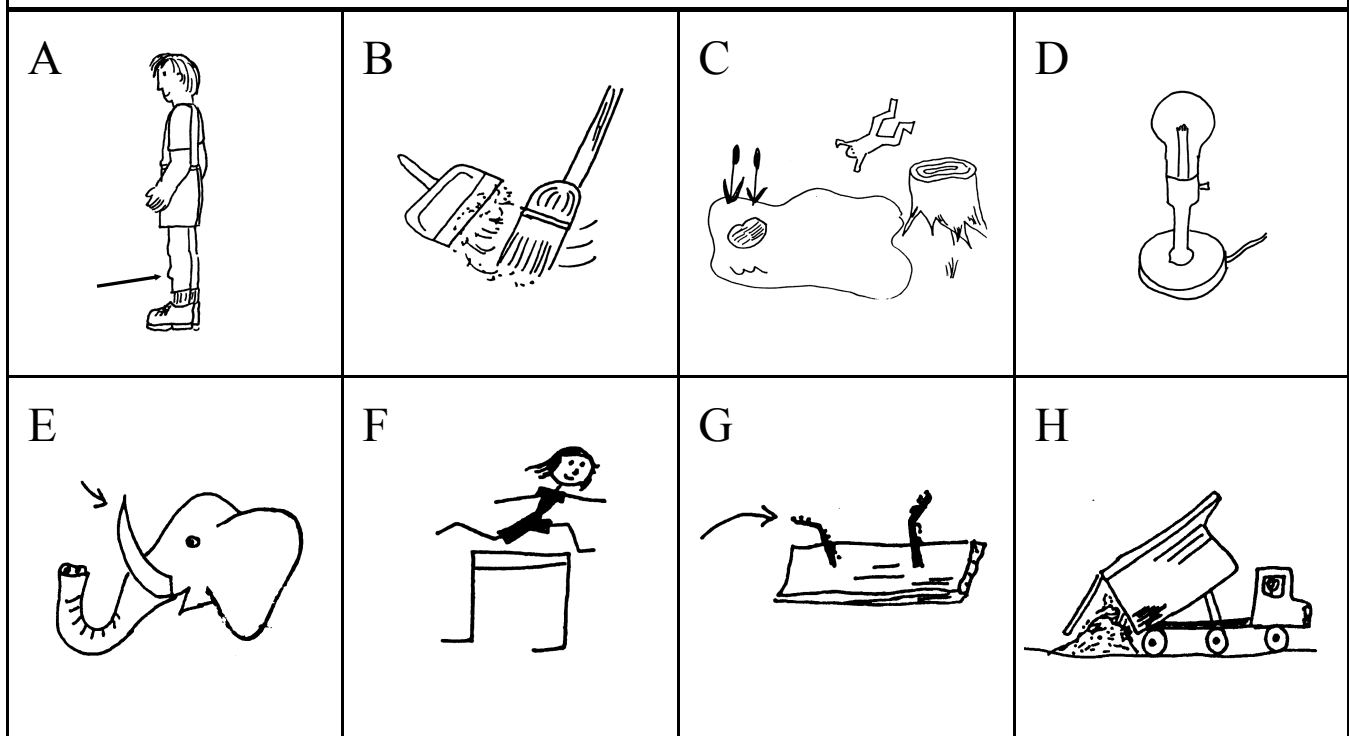


tusk

Draw a line from each word to the matching picture.

<div>jump</div> <div>pump</div> <div>must</div> <div>gust</div> <div>tusk</div>		<div>dump</div> <div>punt</div> <div>dust</div> <div>bulb</div> <div>dusk</div>		<div>  </div>	<div>  </div>
<div>  </div>	<div>  </div>	<div>  </div>	<div>  </div>		
<div>  </div>	<div>  </div>	<div>  </div>	<div>  </div>		

1. A frog can jump. _____
2. Get up the dust. _____
3. The bulb is not on. _____
4. Nan jumps. _____
5. It has a tusk. _____
6. It will dump the sand. _____
7. It has rust on it. _____
8. He has a bump on his leg. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

bump

jump

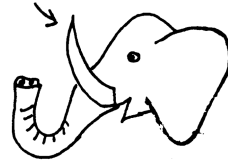
tusk

dump

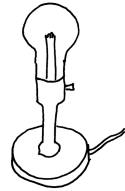
bulb

must

1. It has a _____ .



2. The _____ is not on.



3. He has a _____ on his leg.



4. It will _____ the sand.



5. A frog can _____ .



6. It has _____ on it.



Name _____ Date _____






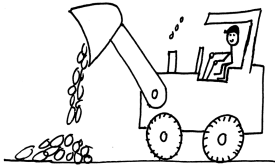
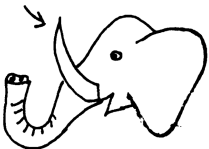
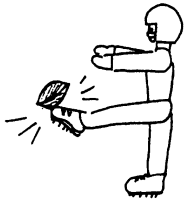
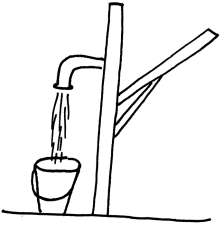
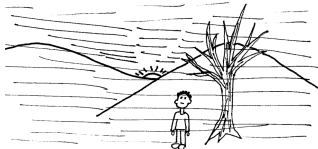
[illegible]

Write each word in the column with the matching sound.

Name _____ Date _____

Decoding Test - Ending Blends With U

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① jug ② jump ③ lump ④ jam</p>	<p>2.</p>  <p>① gust ② must ③ gull ④ gas</p>
<p>3.</p>  <p>① just ② dug ③ dust ④ suds</p>	<p>4.</p>  <p>① mast ② mutt ③ rust ④ must</p>
<p>5.</p>  <p>① bun ② bunt ③ bob ④ bulb</p>	<p>6.</p>  <p>① dull ② bump ③ dump ④ damp</p>
<p>7.</p>  <p>① tusk ② task ③ tuck ④ toss</p>	<p>8.</p>  <p>① pun ② punt ③ putt ④ past</p>
<p>9.</p>  <p>① pup ② puck ③ pump ④ punt</p>	<p>10.</p>  <p>① duck ② dusk ③ tusk ④ dull</p>

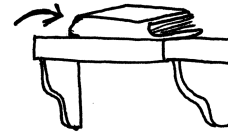
2

tö



t^xwö

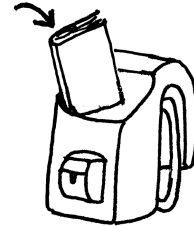
dö



intö



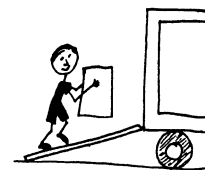
ontö



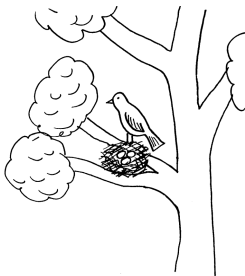
give^x



live^x






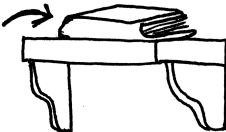


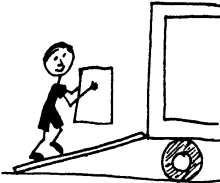
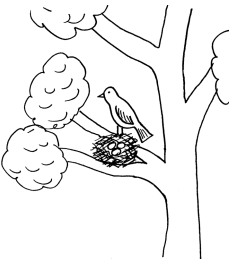
have^x



möve^x

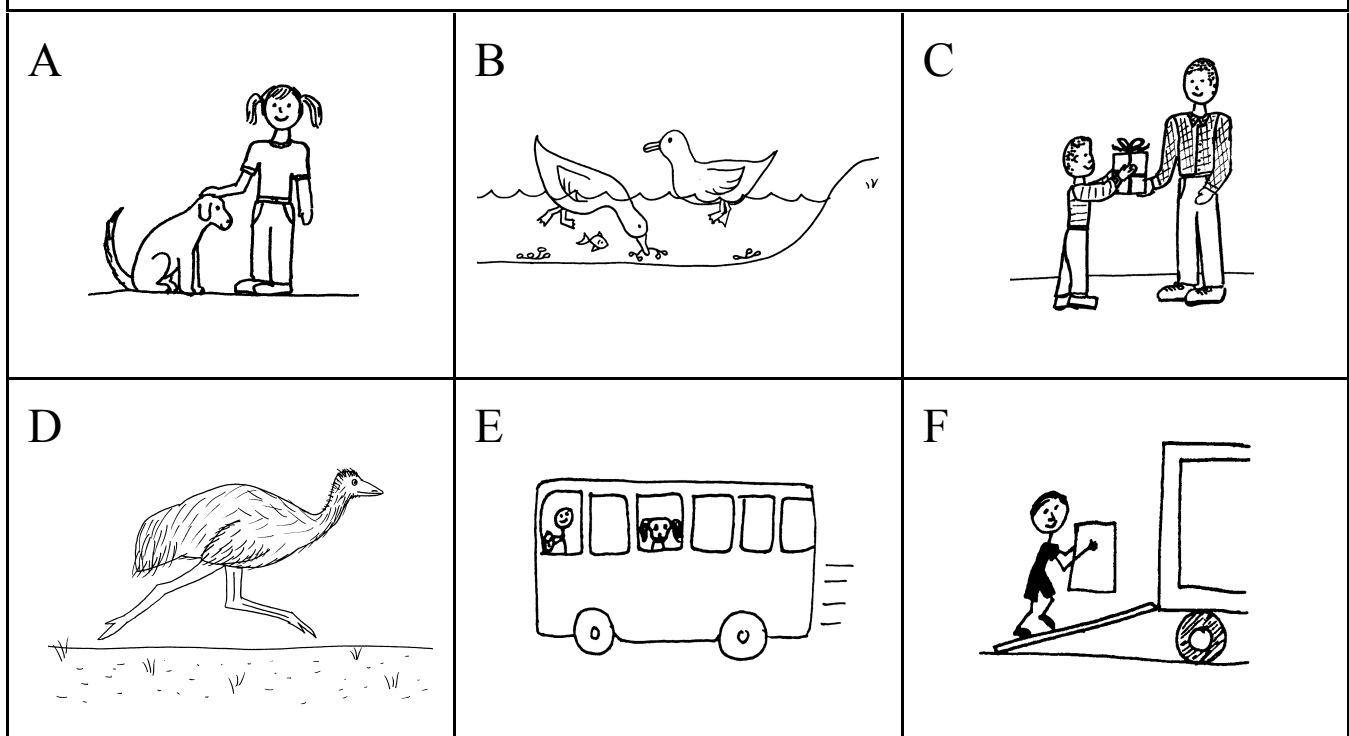


Draw a line from each word to the matching picture.

<p>tö</p> <p>dö</p> <p>twö</p> <p>intö</p> <p>ontö</p>	<p>give</p> <p>live</p> <p>have</p> <p>möve</p>		
<p>2</p>			
			

Copy the correct word under each picture.
 Circle each word in the box after you use it.

1. Jim will do his job. _____
2. Two ducks swim in a pond. _____
3. I have a dog. _____
4. I will give this gift to Dad. _____
5. It runs on two legs. _____
6. The dog got onto the bus. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

do

Two

have

onto

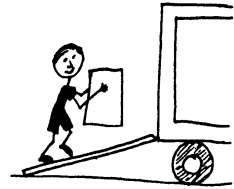
two

give

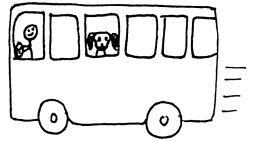
1. I _____ a dog.



2. Jim will _____ his job.



3. The dog got _____ the bus.



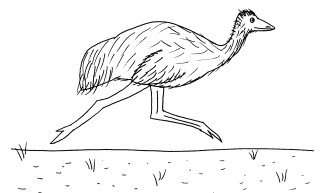
4. I will _____ this to dad.



5. _____ ducks swim in a pond.



6. It runs on _____ legs.



Name _____ Date _____

Word Sort

top

dö

intö

tö

$$g\bar{o}$$
$$y\bar{0}-y\bar{0}$$

nō

got

not

$$\log$$

sō

twö

O

 \bar{O} 








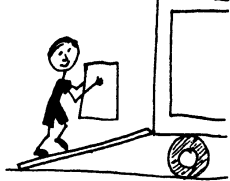
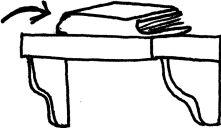
Ö



Name _____ Date _____

Decoding Test - ö/to, _ve/give

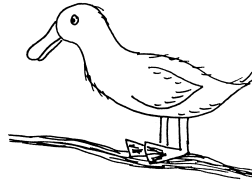
Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p> ① to ② top ③ go ④ onto </p>	<p>1.</p>  <p> ① live ② dust ③ list ④ pond </p>
<p>2.</p>  <p> ① dig ② do ③ so ④ dot </p>	<p>2.</p>  <p> ① hat ② have ③ gum ④ van </p>
<p>3.</p>  <p> ① Tom ② no ③ he ④ into </p>	<p>3.</p>  <p> ① jump ② live ③ give ④ lamp </p>
<p>4.</p>  <p> ① she ② ten ③ two ④ men </p>	<p>4.</p>  <p> ① mop ② vet ③ möve ④ mōst </p>
<p>5.</p>  <p> ① onto ② pot ③ in ④ off </p>	Empty cell

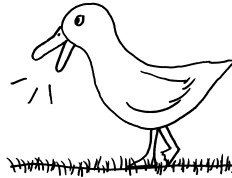
Read the story.

A Duck

I am a duck.

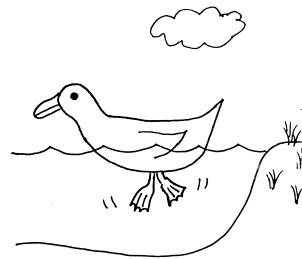


I have a bill.



I can quack.

I go to a pond.

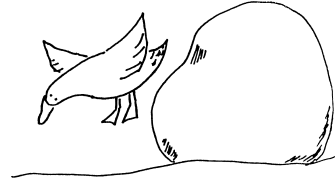


I swim in the pond.

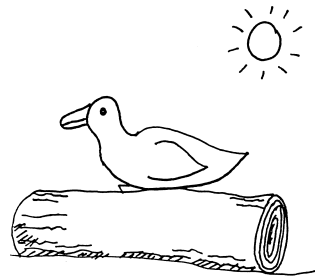
I dig in the mud.



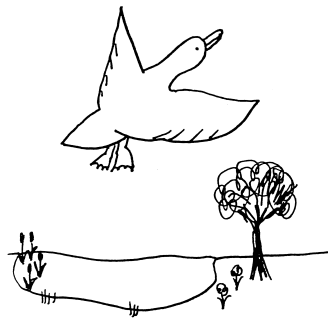
I jump off a rock.



I sit on a log
in the sun.



I can go
up, up, up.



Name _____ Date _____

Comprehension Test - *A Duck*

Fill in the bubble to show the correct answer.

1. A duck can _____ .

① go on a bus ② quack ③ quick

2. A duck can _____ .

① kick a can ② go to a shop ③ dig in mud

3. A duck swims _____ .

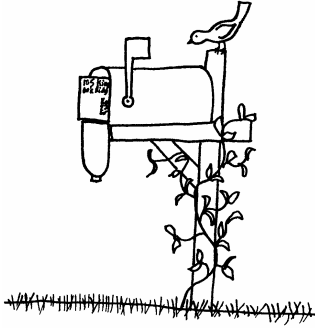
① in a pond ② in a bath tub ③ on a bed

4. A duck can _____ in the sun.

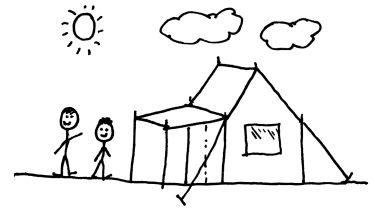
① go in a van ② sit on a log ③ pack a bag

5. A duck can _____ .

① ask for a sock ② pick up a ship ③ go up



nest



held

tent

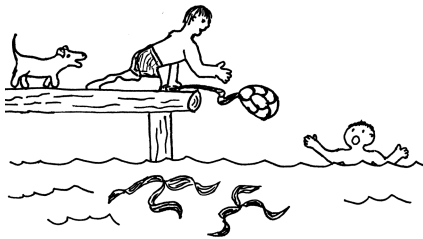


send

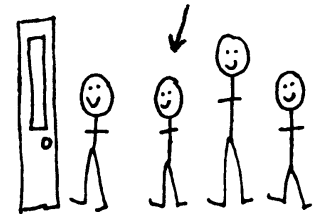
help



melt



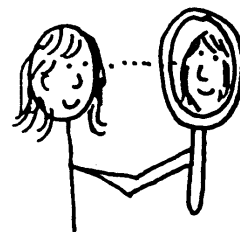
self



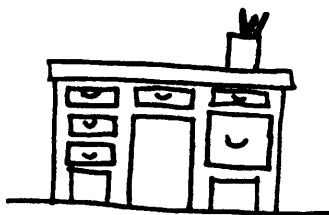
desk




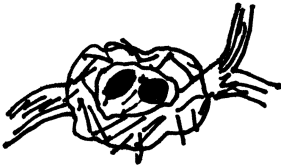
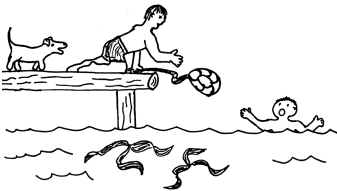
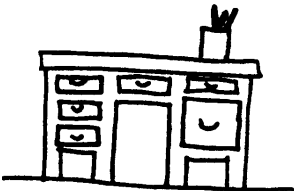
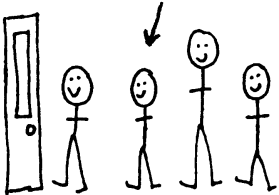


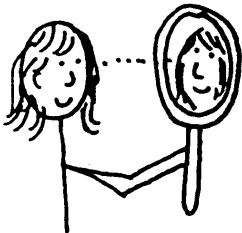

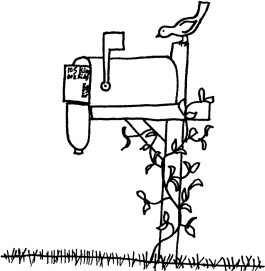
next



wept

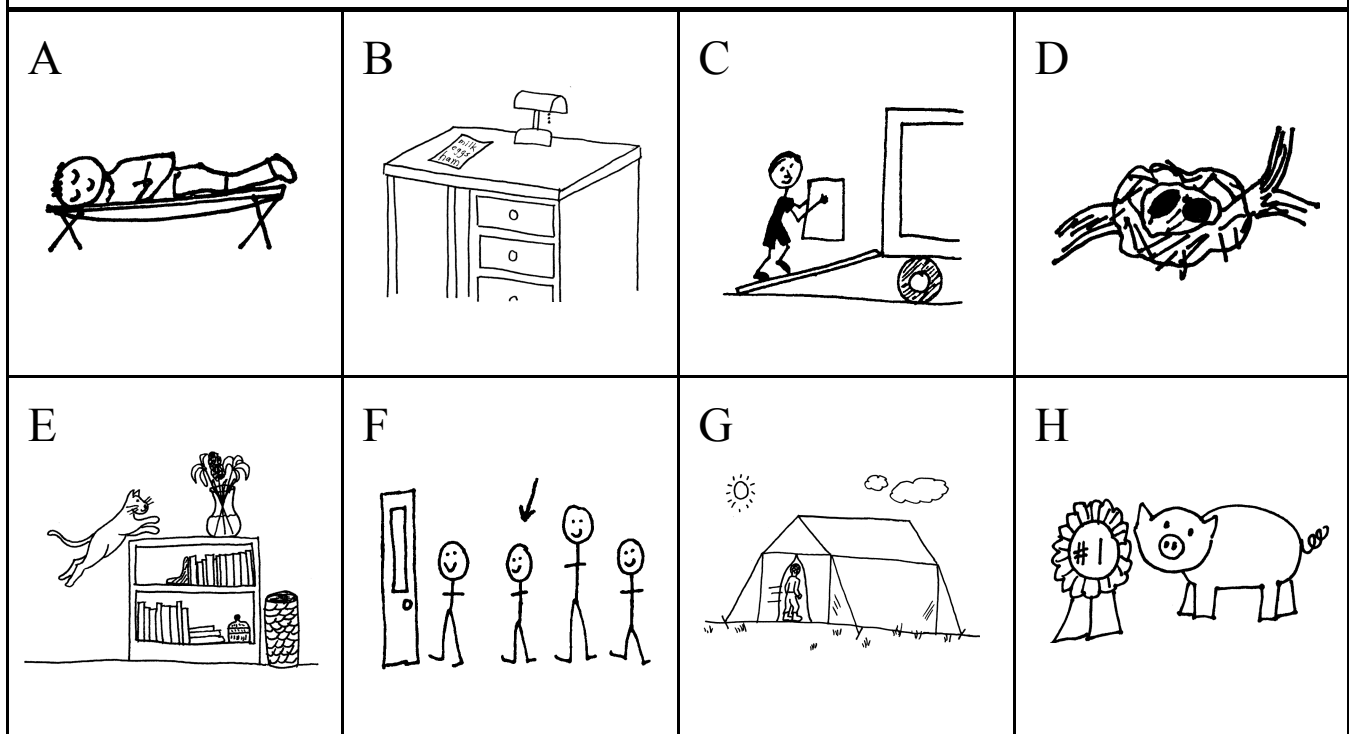


Draw a line from each word to the matching picture.

<div> <div>nest</div> <div>tent</div> <div>help</div> <div>self</div> <div>next</div> </div> <div> <div>held</div> <div>send</div> <div>melt</div> <div>desk</div> <div>wept</div> </div>			
			
			

Copy the correct word under each picture.
 Circle each word in the box after you use it.

1. The nest has two eggs in it. _____
2. This pig is the best. _____
3. He will rest on the cot. _____
4. A list is on the desk. _____
5. Sam went up the ramp. _____
6. The cat jumps onto the shelf. _____
7. Tim is next. _____
8. He went into the tent. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

help

tent

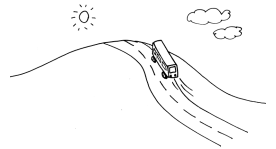
went

rest

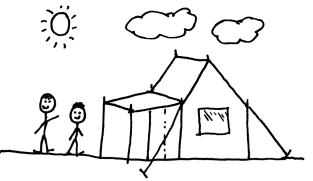
nest

shelf

1. The bus _____ up the hill.



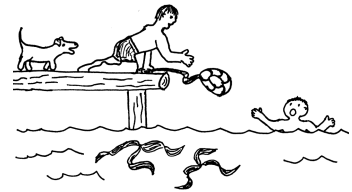
2. We will camp in a _____.



3. He will _____ on the cot.



4. I will _____ him.



5. That _____ has eggs in it.



6. She will dust the _____.



Name _____ Date _____

Word Sort

send

bent

went

nest

bend

rest

tent

best

sent

lend

vest

end

est

ent


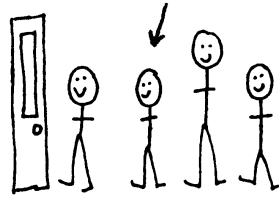

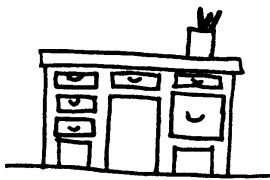
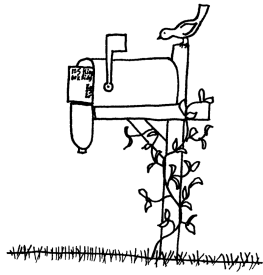
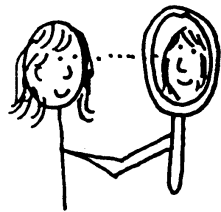
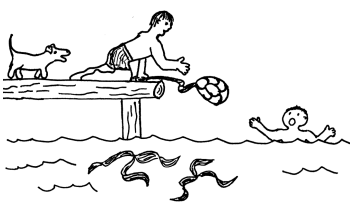
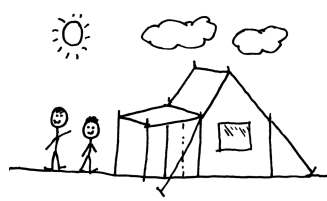


_end

Write each word in the column with the matching sound.

Name _____ Date _____

Decoding Test - Ending Blends With E

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p> ① net ② nets ③ nest ④ rest </p>	<p>2.</p>  <p> ① text ② next ③ ax ④ nest </p>
<p>3.</p>  <p> ① we ② wet ③ wept ④ kept </p>	<p>4.</p>  <p> ① dent ② desk ③ dusk ④ deck </p>
<p>5.</p>  <p> ① send ② set ③ lend ④ end </p>	<p>6.</p>  <p> ① sell ② elf ③ fell ④ self </p>
<p>7.</p>  <p> ① hen ② help ③ pen ④ he </p>	<p>8.</p>  <p> ① ten ② tent ③ test ④ bent </p>
<p>9.</p>  <p> ① belt ② melt ③ met ④ me </p>	<p>10.</p>  <p> ① we ② weld ③ help ④ held </p>

Read the story.

Jump

This is a frog.



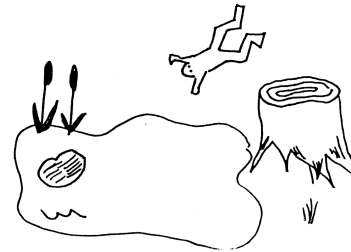
It rests in the soft mud.



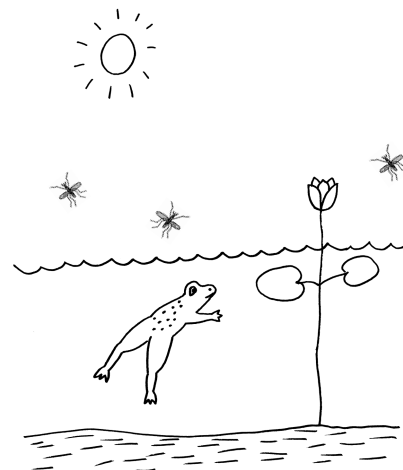
Will it get a bug?

The frog lives at a pond.

It jumps into the pond.



The frog swims in
the pond. It will get
a lot of bugs.



The End

Name _____ Date _____

Comprehension Test 2 - *Jump*

Fill in the bubble to show the correct answer.

1. A frog can _____ .

- ① pump ② just ③ jump ④ jug

2. A frog can get _____ .

- ① a man ② a hog ③ a bus ④ a bug

3. A frog can _____ .

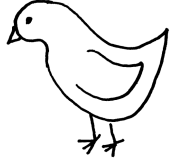
- ① swim in the pond ② camp in a tent
③ get on the bus ④ lift up a bed

4. A frog can _____ .

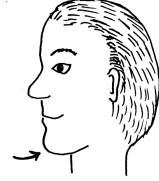
- ① go on a jet ② rest in the soft mud
③ help a cat ④ go for a jog

5. This is a frog.

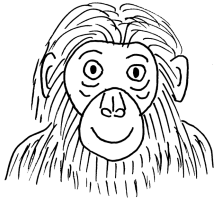
- ①  ②  ③  ④ 



chick



chin

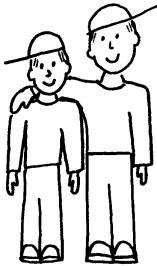


chill



chimp

chips



chess



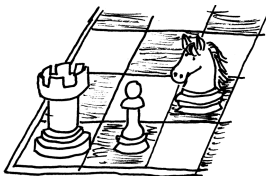
check



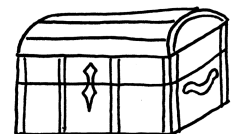
chest

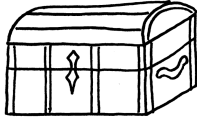

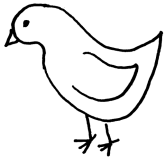

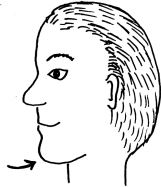
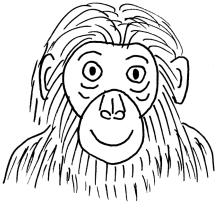

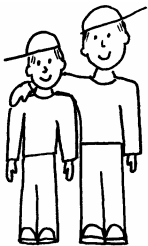
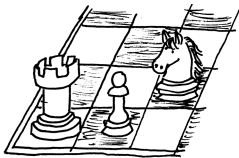



chop



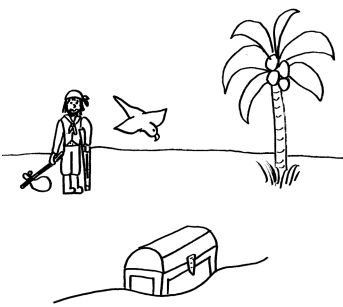
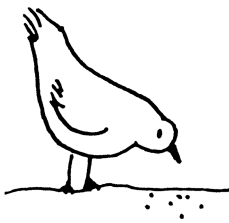
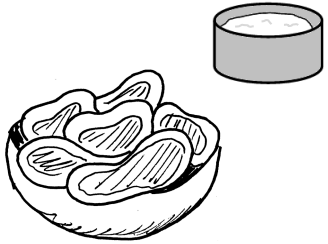

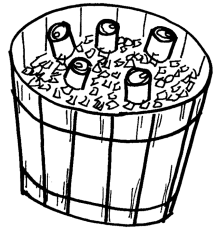
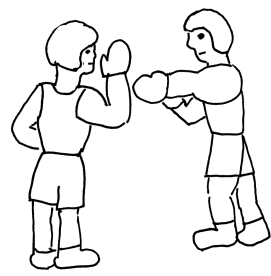
chum



chick chin chips chimp chop		check chess chest chill chum			
					
					

Copy the correct word under each picture.
Circle each word in the box after you use it.

1. A chick can peck. _____
2. Ed chops the logs. _____
3. We will have chips and dip. _____
4. Tom hit Jeff on the chin. _____
5. A chest is in the sand. _____
6. We will chill the cans. _____

<p>A</p> 	<p>B</p> 	<p>C</p> 
<p>D</p> 	<p>E</p> 	<p>F</p> 

Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

chill

chick

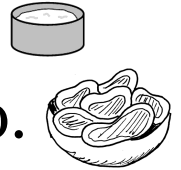
chest

chin

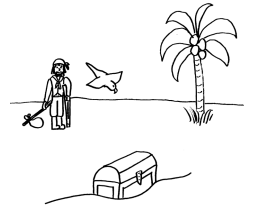
chips

chops

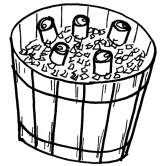
1. We will have _____ and dip.



2. A _____ is in the sand.



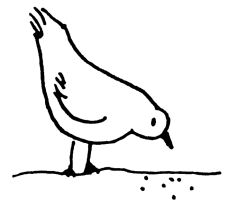
3. We will _____ the cans.



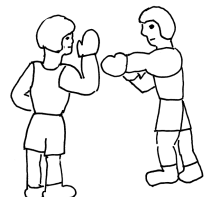
4. Ed _____ the logs.



5. A _____ can peck.



6. Tom hit Jeff on the _____.



Name _____ Date _____

Word Sort

chick

this

shell

then

shut

chop

shop

chess

thin

chum

ship

that

sh



th



ch




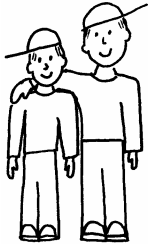
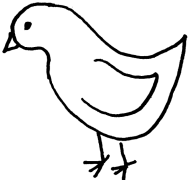

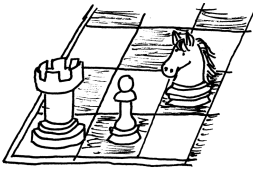
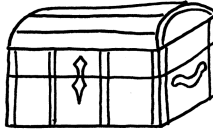

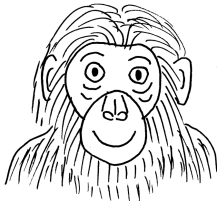


Write each word in the correct column.

Name _____ Date _____

Decoding Test - ch

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① shop ② chop ③ chat ④ hop</p>	<p>2.</p>  <p>① chips ② chop ③ chin ④ shin</p>
<p>3.</p>  <p>① check ② neck ③ chick ④ much</p>	<p>4.</p>  <p>① chug ② hum ③ chum ④ mug</p>
<p>5.</p>  <p>① check ② chill ③ chick ④ thick</p>	<p>6.</p>  <p>① sips ② ships ③ pins ④ chips</p>
<p>7.</p>  <p>① mess ② chess ③ shed ④ less</p>	<p>8.</p>  <p>① rest ② chest ③ check ④ nest</p>
<p>9.</p>  <p>① mill ② chat ③ ill ④ chill</p>	<p>10.</p>  <p>① chin ② limp ③ chimp ④ chick</p>

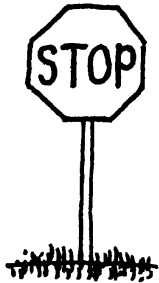
Name _____ Date _____



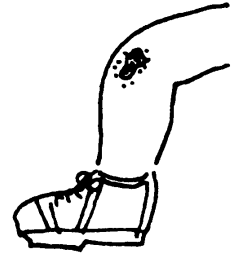
spill



snap



skip

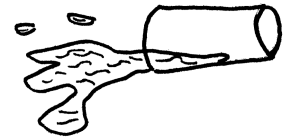


smell



stop

squid



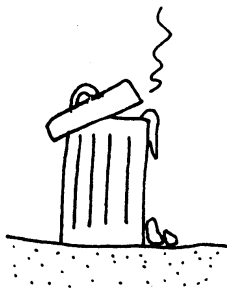
scab



swim



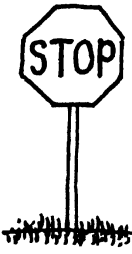


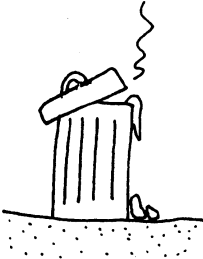
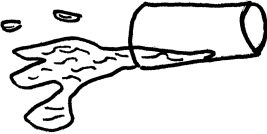





dwell



twig

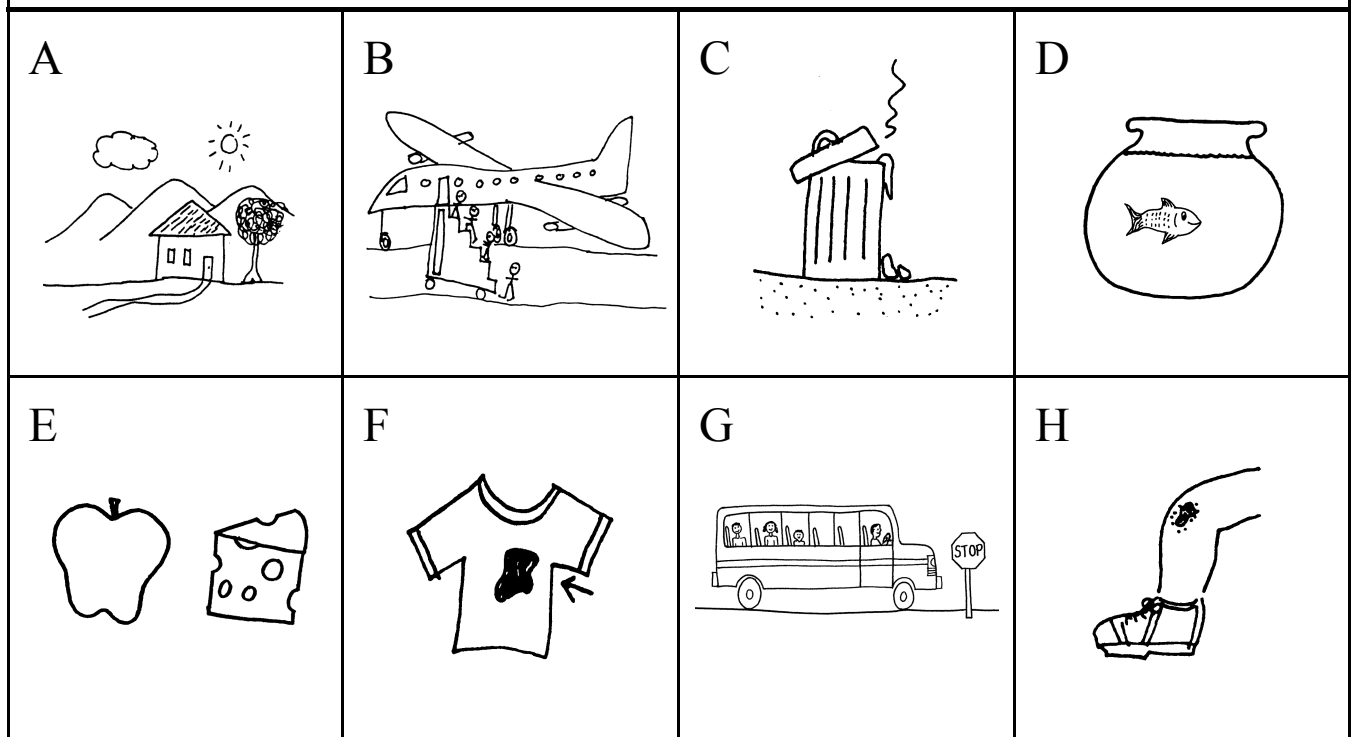


Draw a line from each word
to the matching picture.

<p>skip</p> <p>scab</p> <p>snap</p> <p>stop</p> <p>spill</p>	<p>smell</p> <p>dwel</p> <p>twig</p> <p>swim</p> <p>squid</p>		
			
			

Copy the correct word under each picture.
Circle each word in the box after you use it.

1. The bus must stop. _____
2. A spot is on it. _____
3. A fish can swim. _____
4. Scott has a scab on his leg. _____
5. We will have a snack. _____
6. He dwells in the hills. _____
7. This smells bad. _____
8. We go up the steps to get on the jet. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

stop

snack

smells

spot

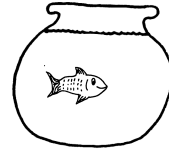
steps

scab

dwells

swim

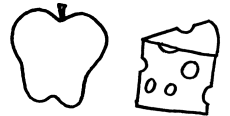
1. A fish can _____.



2. The bus must _____.



3. We will have a _____.



4. This _____ bad.



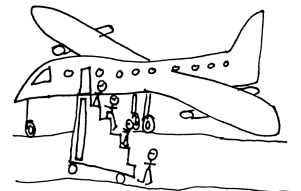
5. He _____ in the hills.



6. Scott has a _____ on his leg.



7. We go up the _____.



8. A _____ is on it.



Name _____ Date _____

Word Sort

stop

stand

spell

spot

spend

skip

skin

skill

stick

spin

stomp

skull

st

sk

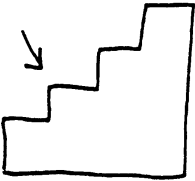




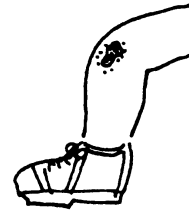


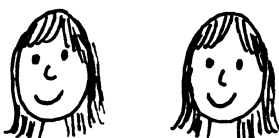

sp

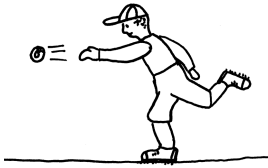
Write each word in the column with the matching sound.

Name _____ Date _____

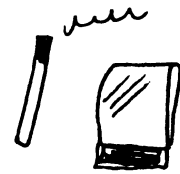
Decoding Test - Beginning S Blends

Look at each picture. Fill in the bubble by the correct word.

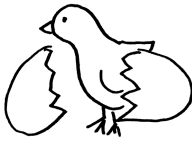
<p>1.</p>  <p> ① stop ② step ③ still ④ spot </p>	<p>2.</p>  <p> ① spell ② spill ③ spin ④ sell </p>
<p>3.</p>  <p> ① sip ② skim ③ swim ④ swell </p>	<p>4.</p>  <p> ① hull ② skill ③ skiff ④ skull </p>
<p>5.</p>  <p> ① snag ② sack ③ snack ④ smock </p>	<p>6.</p>  <p> ① scab ② cab ③ scan ④ sag </p>
<p>7.</p>  <p> ① sell ② smell ③ met ④ smock </p>	<p>8.</p>  <p> ① squint ② quit ③ lid ④ squid </p>
<p>9.</p>  <p> ① twig ② twins ③ twist ④ wins </p>	<p>10.</p>  <p> ① dog ② well ③ dwell ④ bell </p>



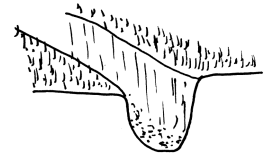
match



hatch



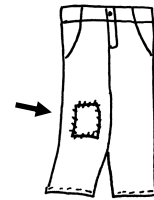
patch



catch



batch



pitch

ditch



Dutch



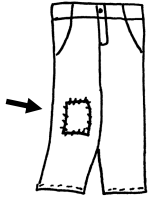
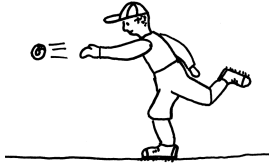

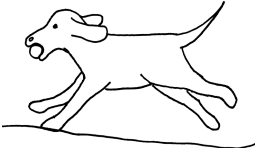


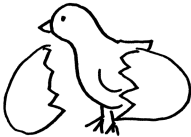
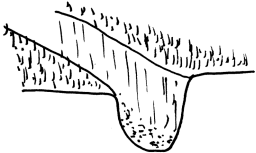
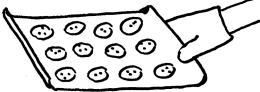

fetch



notch

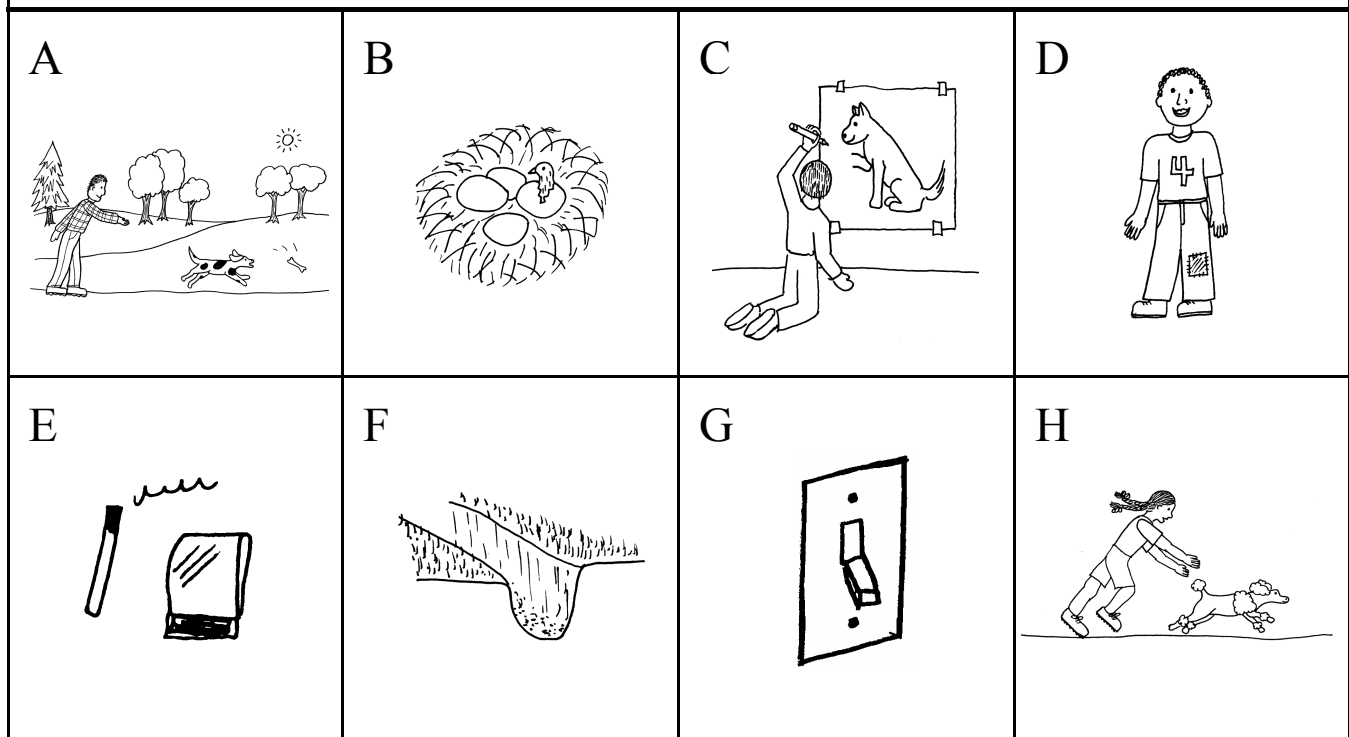


Draw a line from each word to the matching picture.

<div>pitch</div> <div>ditch</div> <div>fetch</div> <div>notch</div> <div>Dutch</div>		<div>catch</div> <div>patch</div> <div>match</div> <div>batch</div> <div>hatch</div>		
				
				

Copy the correct word under each picture.
 Circle each word in the box after you use it.

1. An egg can hatch. _____
2. The men dug a ditch. _____
3. Will she catch the dog? _____
4. His dog will fetch it. _____
5. He has a patch on his pants. _____
6. A match gets hot. _____
7. Jack can sketch a dog. _____
8. The switch is off. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

hatch

catch

ditch

fetch

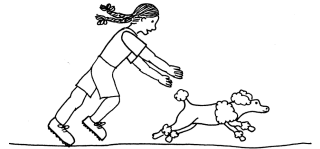
patch

match

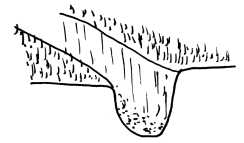
switch

sketch

1. Will she _____ the dog?



2. The men dug a _____.



3. The _____ is off.



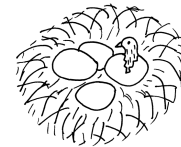
4. He has a _____ on his pants.



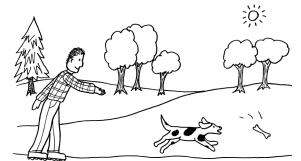
5. A _____ gets hot.



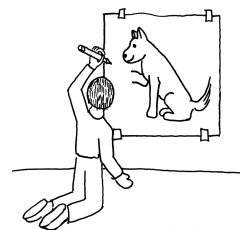
6. An egg can _____.



7. His dog will _____ it.



8. Jack can _____ a dog.






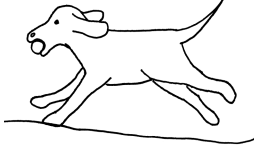
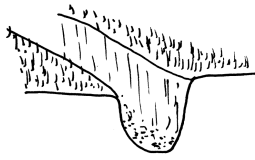
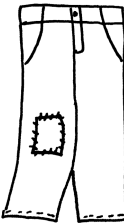



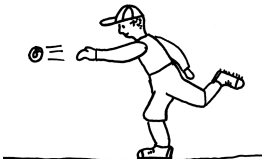
Name _____ Date _____

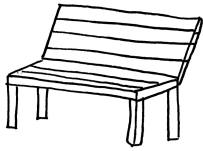
[illegible]

Write each word in the correct column.

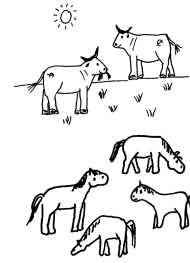
Decoding Test - tch

Look at each picture. Fill in the bubble by the correct word.

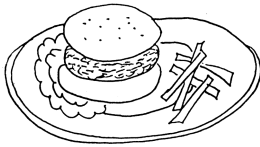
<p>1.</p>  <p>① hat ② hand ③ hatch ④ batch</p>	<p>2.</p>  <p>① catch ② cat ③ cash ④ latch</p>
<p>3.</p>  <p>① dust ② Dutch ③ hutch ④ dump</p>	<p>4.</p>  <p>① etch ② fetch ③ sketch ④ fell</p>
<p>5.</p>  <p>① hitch ② dish ③ dill ④ ditch</p>	<p>6.</p>  <p>① pat ② pack ③ path ④ patch</p>
<p>7.</p>  <p>① bat ② back ③ batch ④ chat</p>	<p>8.</p>  <p>① math ② mash ③ match ④ mat</p>
<p>9.</p>  <p>① not ② notch ③ chop ④ chin</p>	<p>10.</p>  <p>① pit ② pitch ③ ditch ④ itch</p>



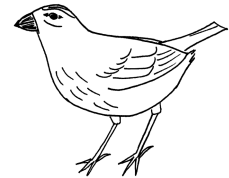
lunch



bunch



munch



punch



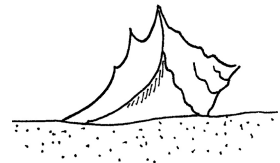
bench



wrench

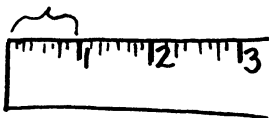
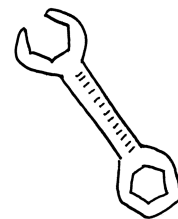


ranch




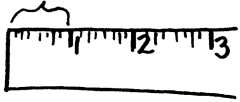
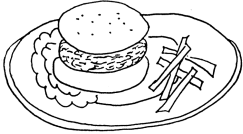
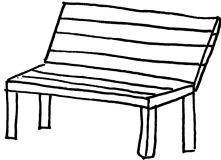
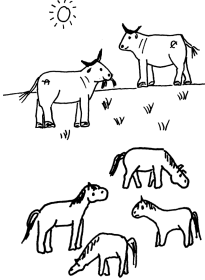
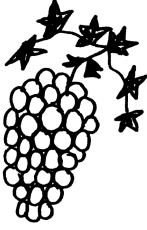
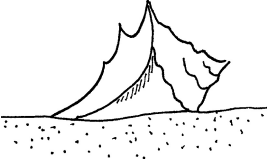
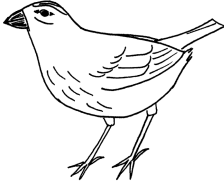

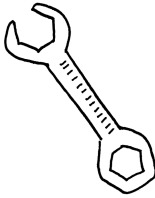
inch

finch



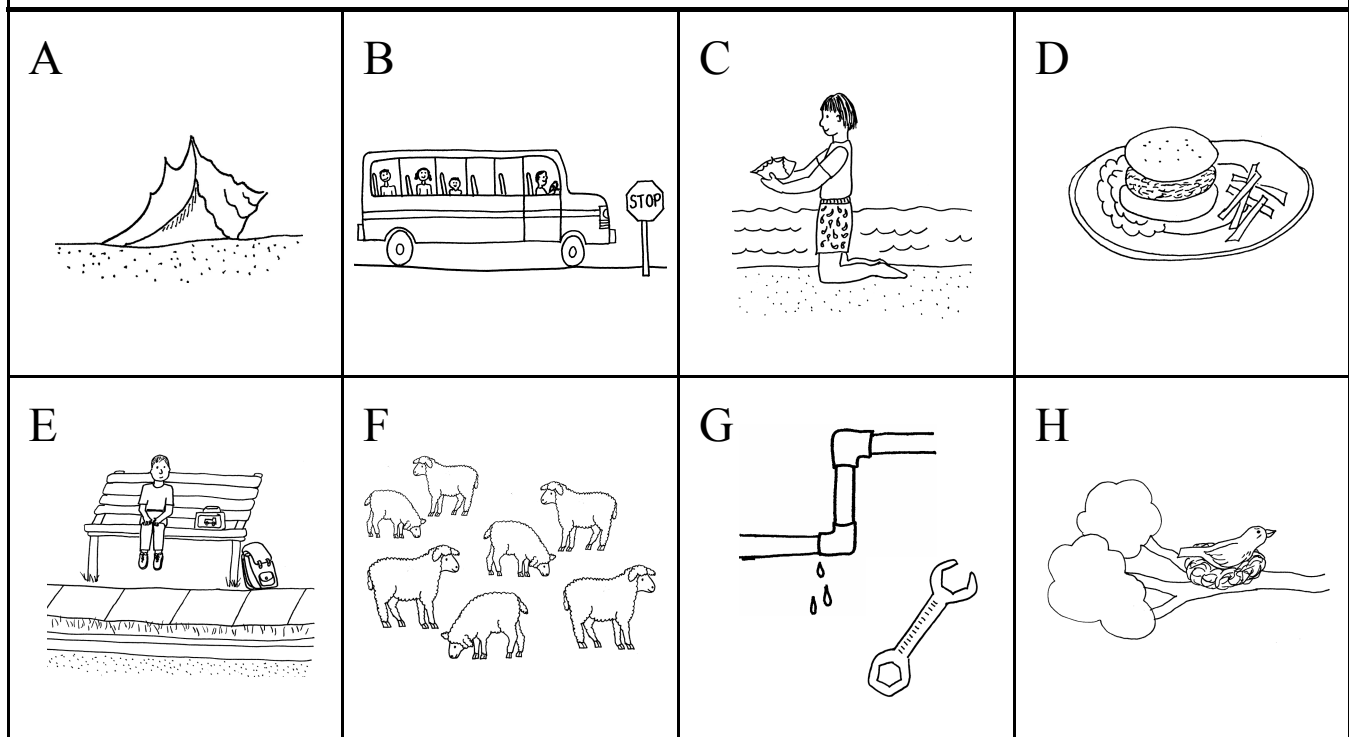
conch

Draw a line from each word to the matching picture.

<p>conch</p> <p>lunch</p> <p>bunch</p> <p>munch</p> <p>inch</p>	<p>bench</p> <p><u>w</u>rench</p> <p>ranch</p> <p>punch</p> <p>finch</p>		
			
			

Copy the correct word under each picture.
Circle each word in the box after you use it.

1. This is Rick's lunch. _____
2. A finch is on its nest. _____
3. A conch shell is in the sand. _____
4. Dad will fix it with his wrench. _____
5. A bunch of kids got on the bus. _____
6. His lunch box is on the bench. _____
7. Jack picks up a conch shell. _____
8. A bunch of lambs live at the ranch. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

conch

lunch

ranch

bench

conch

bunch

finch

wrench

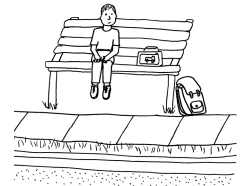
1. A _____ shell is in the sand.



2. Jack picks up a _____ shell.



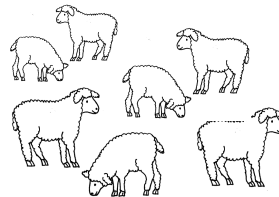
3. His lunch box is on the _____.



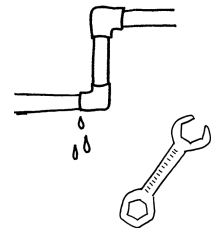
4. A _____ of kids got on the bus.



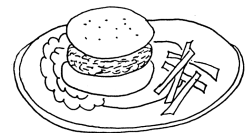
5. A bunch of lambs live
at the _____.



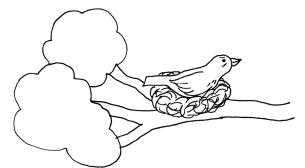
6. Dad will fix it with his wrench.



7. This is Rick's _____.



8. A _____ is on its nest.



Name _____ Date _____

Word Sort

punch

finch

munch

inch

bunch

pinch

bench

winch

lunch

hunch

wrench^x

stench

`_unch`

_inch

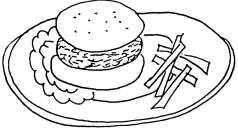
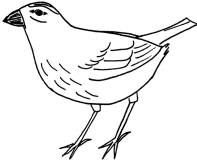
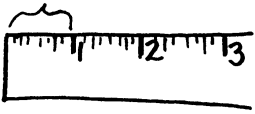
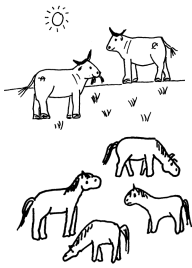
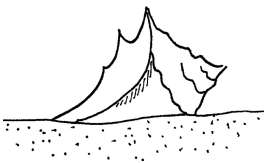

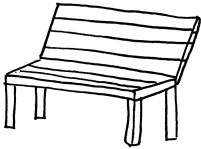
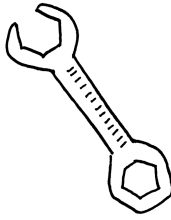


_ench

Write each word in the correct column.

Name _____ Date _____

Decoding Test - nch

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① luck ② lump ③ lunch ④ hunch</p>	<p>2.</p>  <p>① finch ② fin ③ inch ④ lift</p>
<p>3.</p>  <p>① in ② hint ③ chin ④ inch</p>	<p>4.</p>  <p>① ran ② ranch ③ rash ④ chat</p>
<p>5.</p>  <p>① con ② conch ③ cost ④ chomp</p>	<p>6.</p>  <p>① bun ② bunt ③ chug ④ bunch</p>
<p>7.</p>  <p>① bench ② belch ③ stench ④ Chet</p>	<p>8.</p>  <p>① ^xwrench ② ranch ③ with ④ rent</p>
<p>9.</p>  <p>① pun ② puff ③ punch ④ hunch</p>	<p>10.</p>  <p>① mush ② munch ③ hutch ④ punch</p>

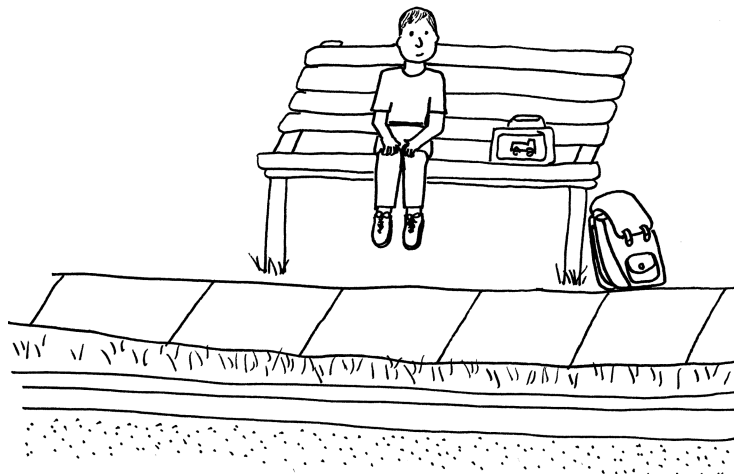
On A Bench

This is Chad.

He sits on a bench.

He has his lunch box.

He has his back pack.



Chad will catch the bus.

He will sit next to Beth on the bus.

He and Beth will have a lot of fun.

Name _____ Date _____

Comprehension Test - *On A Bench*

Fill in the bubble to show the correct answer.

1. Chad sits on a _____ .

- ① pinch ② rock ③ bench ④ a log

2. He has his _____ .

- ① chicken ② conch shell ③ lunch box

3. Chad has a _____ .

- ① back pack ② chest ③ mask

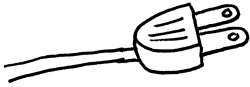
4. He will _____ .

- ① catch a bug ② catch the bus ③ go to bed

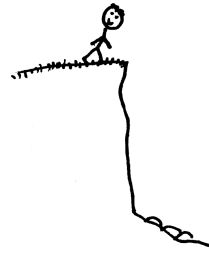
5. Chad will have fun with _____ on the bus.

- ① his dog ② a bunch of rocks ③ Beth

Name _____ Date _____



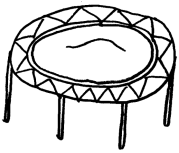
flag



flip



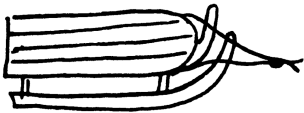
plug



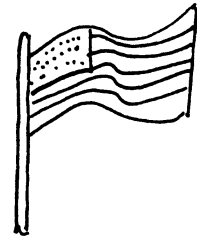
clock



cliff



block



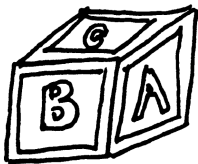
sled



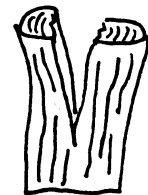
glass



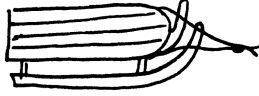
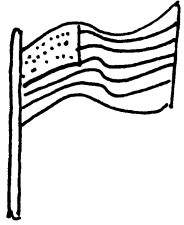

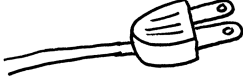
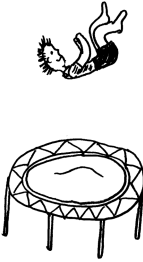
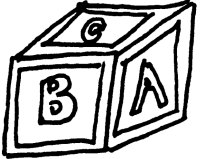

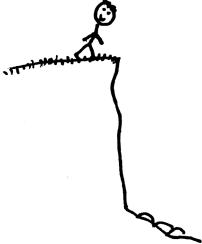

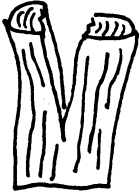
split



splash

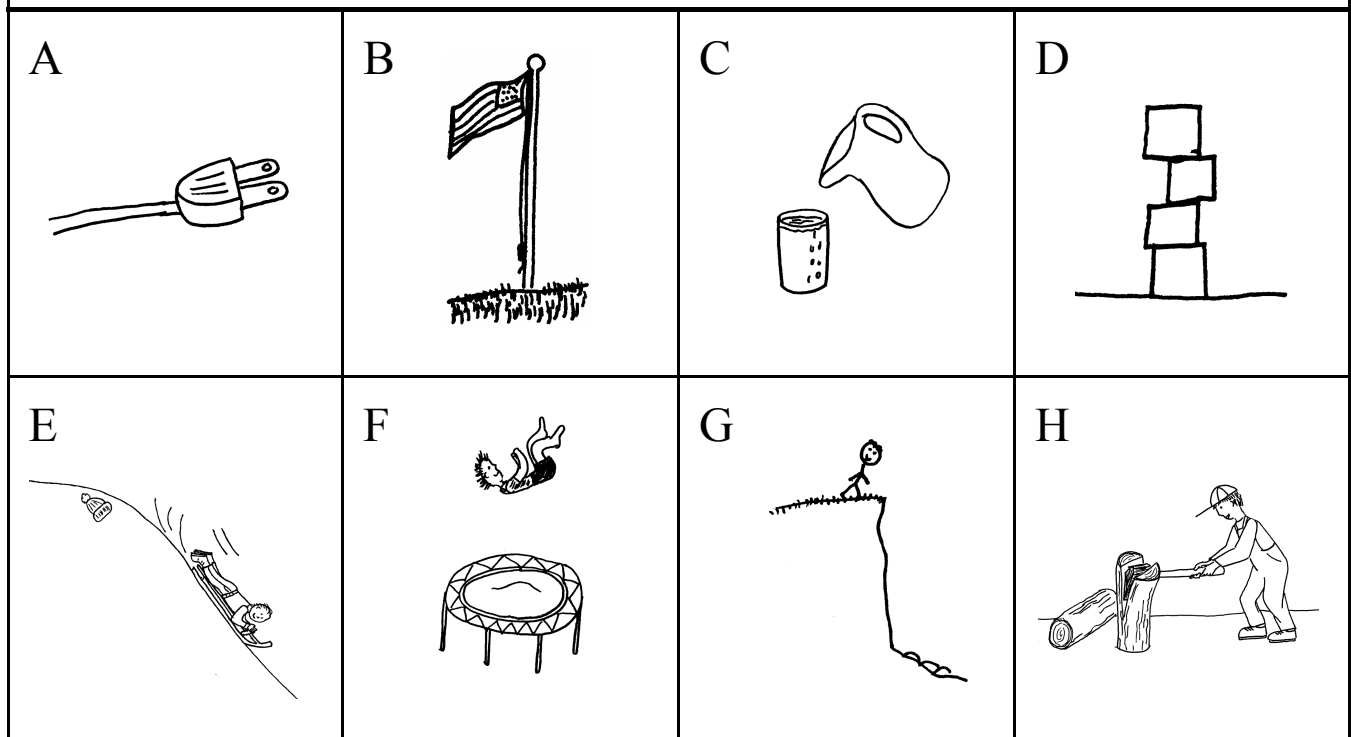


Draw a line from each word
to the matching picture.

<p>flip</p> <p>cliff</p> <p>split</p> <p>splash</p> <p>glass</p>	<p>plug</p> <p>clock</p> <p>block</p> <p>sled</p> <p>flag</p>		
			
			

Copy the correct word under each picture.
Circle each word in the box after you use it.

1. I will fill the glass. _____
2. Plug in the fan. _____
3. I will stack up the blocks. _____
4. He is at the top of a cliff. _____
5. Dad will split the log with his ax. _____
6. The flag flaps in the wind. _____
7. Ed can go fast on his sled. _____
8. Jack can jump and do a flip. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

sled

split

flag

glass

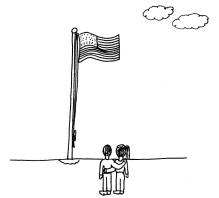
cliff

blocks

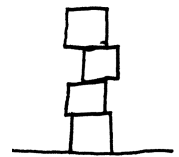
flip

Plug

1. The _____ flaps in the wind.



2. I will stack up the _____.



3. _____ in the fan.



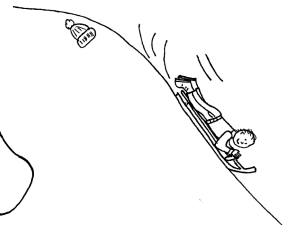
4. Dad will _____ the log.



5. Jack can jump and do a _____.



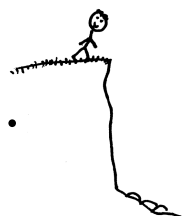
6. Ed can go fast on his _____.



7. I will fill the _____.



8. He is at the top of a _____.



Name _____ Date _____

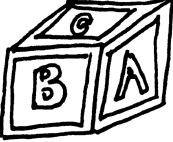


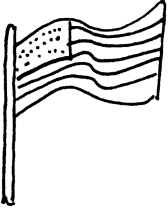

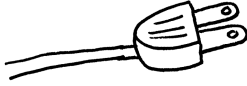
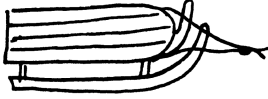

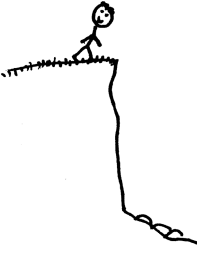
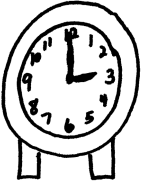
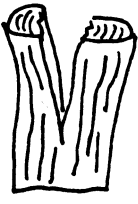
[illegible]

Write each word in the correct column.

Name _____ Date _____

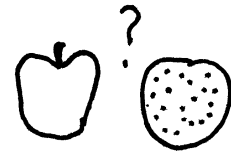
Decoding Test - Beginning L blends

Look at each picture. Fill in the bubble by the correct word.

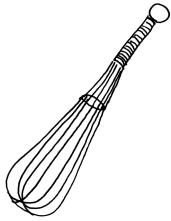
<p>1.</p>  <p> ① black ② bless ③ rock ④ block </p>	<p>2.</p>   <p> ① flap ② flip ③ lip ④ pill </p>
<p>3.</p>  <p> ① fog ② flag ③ lag ④ flush </p>	<p>4.</p>  <p> ① gloss ② glum ③ glass ④ pass </p>
<p>5.</p>  <p> ① plus ② plan ③ plug ④ rug </p>	<p>6.</p>  <p> ① sled ② led ③ sell ④ slap </p>
<p>7.</p>  <p> ① sash ② clash ③ plan ④ splash </p>	<p>8.</p>  <p> ① clam ② cloth ③ lift ④ cliff </p>
<p>9.</p>  <p> ① click ② clock ③ cluck ④ sock </p>	<p>10.</p>  <p> ① split ② spin ③ slip ④ spit </p>



when



what



which



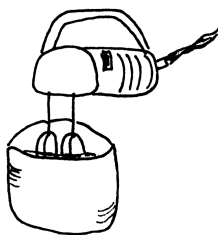
whisk



whiz



whiff



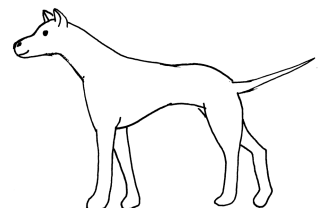
whip



whippet



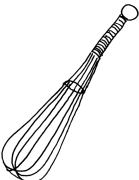
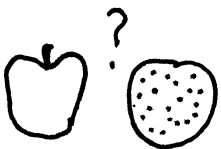
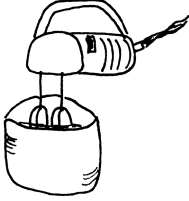



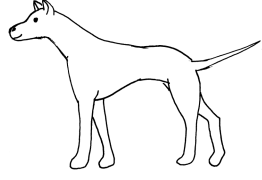



whö



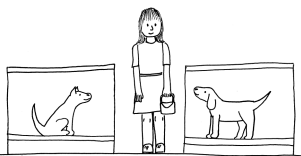
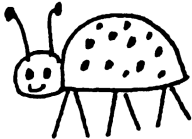
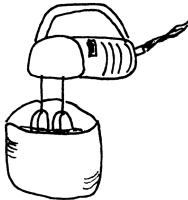

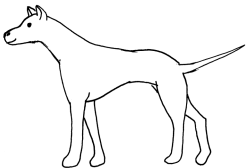
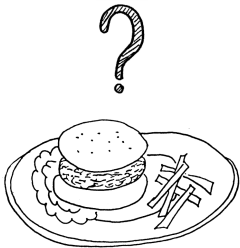

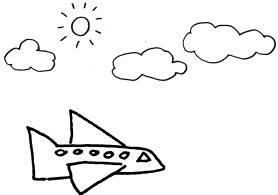
whö^zse

Draw a line from each word
to the matching picture.

<p>whiz</p> <p>whip</p> <p>whiff</p> <p>which</p> <p>whisk</p>	<p>wh^xö</p> <p>wh^xö^z<u>se</u></p> <p>when</p> <p>wh^uat</p> <p>whippet</p>		
			
			

Copy the correct word under each picture.
Circle each word in the box after you use it.

1. What has six legs? _____
2. A whippet is a dog that runs fast. _____
3. A jet can whiz past. _____
4. Which pet will she get? _____
5. When will we have lunch? _____
6. ^xWhö is that in the mask? _____
7. Mom will whip the eggs. _____
8. ^xWhö^xsē lunch box is this? _____

<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
<p>E</p> 	<p>F</p> 	<p>G</p> 	<p>H</p> 

Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

Which

What[☂]

whiz

When

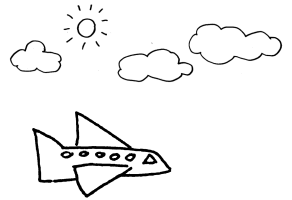
[×]Whö

whip

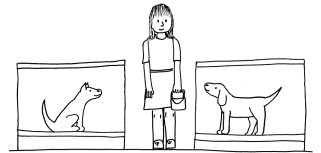
1. _____ will we have lunch?



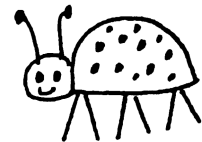
2. A jet can _____ past.



3. _____ pet will she get?



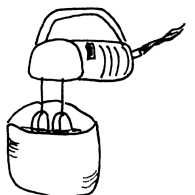
4. _____ has six legs?



5. _____ is in that mask?



6. Mom will _____ the eggs.



Name _____ Date _____

Word Sort

when

shell

thin

shop

what

she

this

them

whisk

that

whip

shut

wh



sh




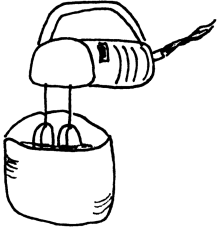


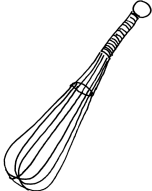
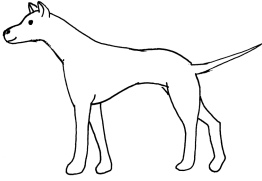
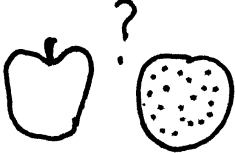



th



Name _____ Date _____

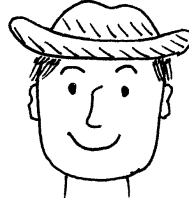
Decoding Test - wh

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① hen ② he ③ when ④ with</p>	<p>2.</p>  <p>① win ② lip ③ whip ④ whippet</p>
<p>3.</p>  <p>① what ② hat ③ wag ④ who</p>	<p>4.</p>  <p>① do ② we ③ when ④ who</p>
<p>5.</p>  <p>① wisp ② which ③ whisk ④ risk</p>	<p>6.</p>  <p>① whip ② whisk ③ whippet ④ which</p>
<p>7.</p>  <p>① ship ② pitch ③ whiz ④ which</p>	<p>8.</p>  <p>① whiff ② if ③ whiz ④ if</p>
<p>9.</p>  <p>① whisk ② fizz ③ whiz ④ whip</p>	<p>10.</p>  <p>① who ② whose ③ hiss ④ win</p>

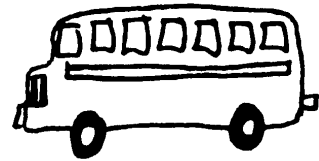
Who Is This?

Who is this?



This is Gus.

What will he do?



He will go on the bus.

When will he go?



He will go at ten.

With whom will he go?



He will go with Ben.

Name _____ Date _____

Comprehension Test - *Who Is This?*

Fill in the bubble to show the correct answer.

1. Who is this ?



- ① Chad ② Seth ③ Rob ④ Gus

2. He will go _____ .

- ① on the bus ② in a van
③ on a jet ④ on a ship

3. When will he go ?

- ① At six ② At ten ③ Last ④ At two

4. With whom will he go ?

- ① With ten men ② With Mom
③ With Ben ④ With me

5. What is this ?



- ① A clock ② A snack ③ A clap ④ A sock

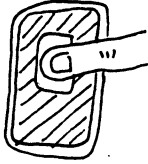
Name _____ Date _____



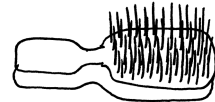
press



print



frog



brush



branch



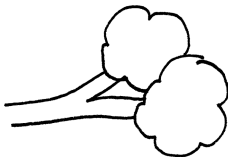
crab



grill



truck

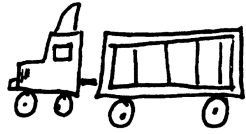
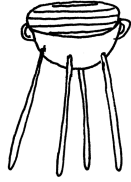
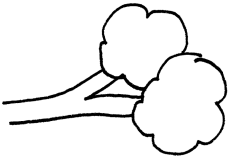

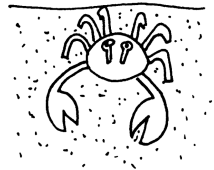
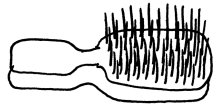



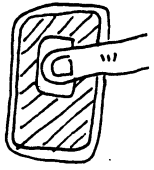


drop



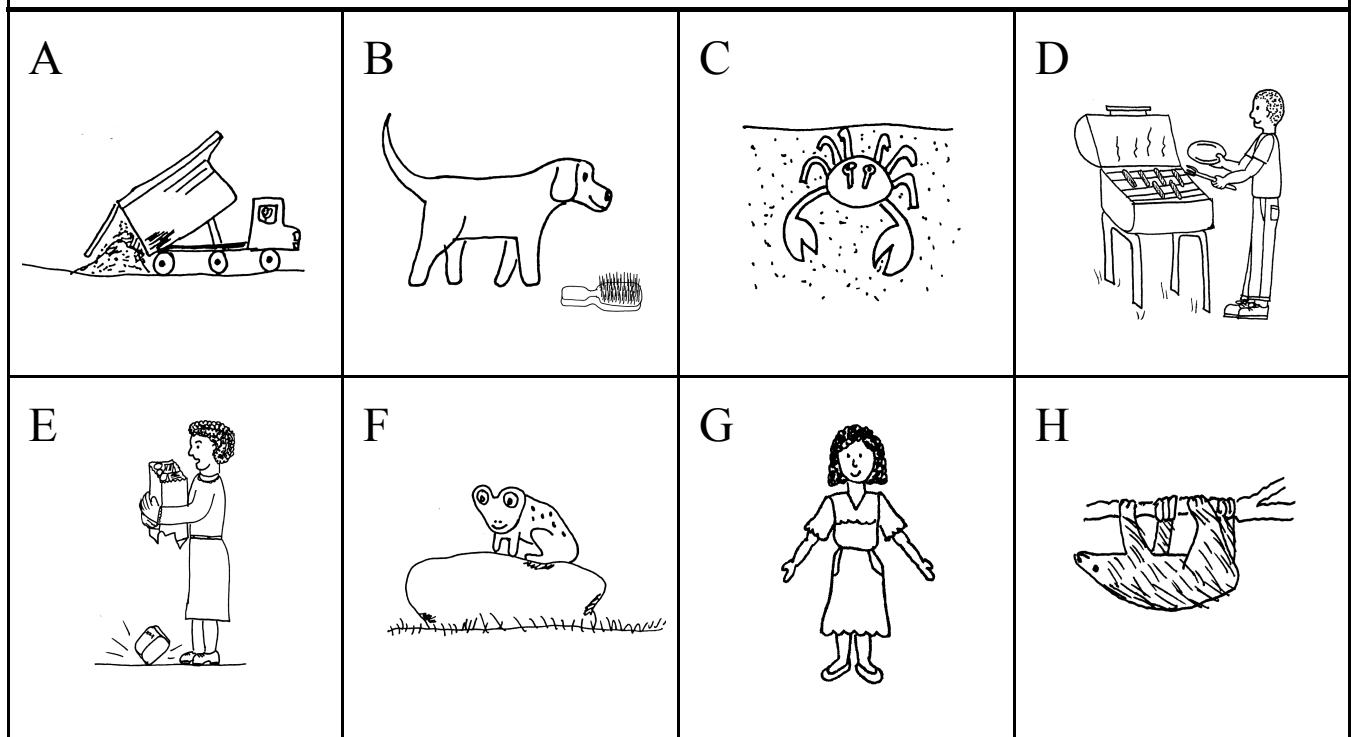
dress

Draw a line from each word
to the matching picture.

<p>frog press</p> <p>crab grill</p> <p>truck print</p> <p>dress branch</p> <p>drop brush</p>			
			
			

Copy the correct word under each picture.
Circle each word in the box after you use it.

1. A crab is in the sand. _____
2. Dad will fix hot dogs on the grill. _____
3. The truck dumps a lot of sand. _____
4. A sloth is on the branch. _____
5. A frog is on a rock. _____
6. Did she drop the bag? _____
7. Nan is glad she has this dress. _____
8. Who will brush the dog? _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

frog

truck

grill

brush

drop

crab

dress

branch

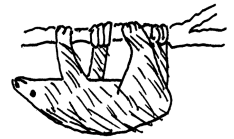
1. Dad will fix hot dogs on the _____.



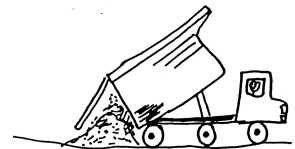
2. Did she _____ the bag?



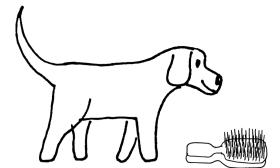
3. A sloth is on the _____.



4. The _____ dumps a lot of sand.



5. Who will _____ the dog?



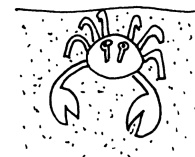
6. Nan is glad she has this _____.



7. A _____ is on a rock.



8. A _____ is in the sand.



Name _____ Date _____

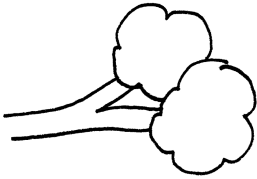
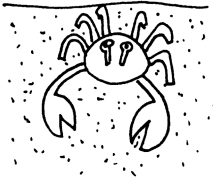
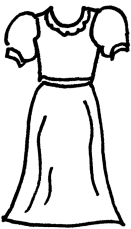

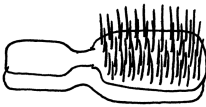
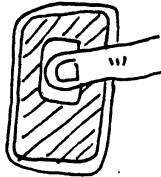


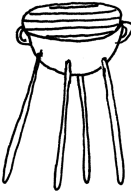
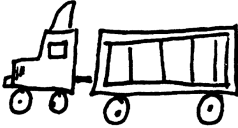
[illegible]

Write each word in the correct column.

Name _____ Date _____

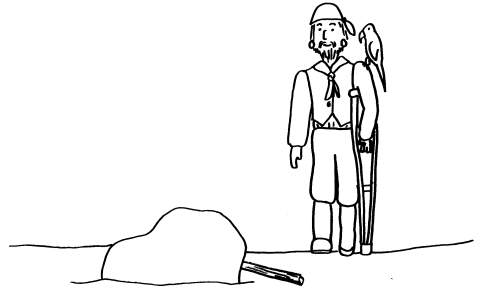
Decoding Test - Beginning R Blends, 2-letters

Look at each picture. Fill in the bubble by the correct word.

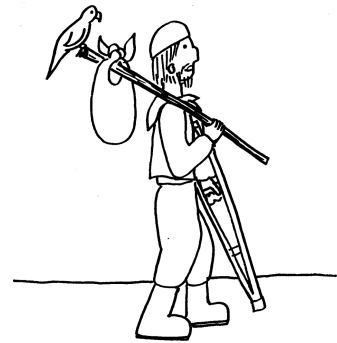
<p>1.</p>  <p> ① bench ② branch ③ ranch ④ brim </p>	<p>2.</p>  <p> ① crab ② cab ③ crib ④ back </p>
<p>3.</p>  <p> ① rest ② drill ③ dress ④ mess </p>	<p>4.</p>  <p> ① fog ② frog ③ golf ④ frost </p>
<p>5.</p>  <p> ① batch ② brag ③ rush ④ brush </p>	<p>6.</p>  <p> ① pass ② brass ③ press ④ rest </p>
<p>7.</p>  <p> ① press ② pest ③ punch ④ print </p>	<p>8.</p>  <p> ① drip ② drop ③ pod ④ crop </p>
<p>9.</p>  <p> ① gill ② grill ③ rig ④ gull </p>	<p>10.</p>  <p> ① tuck ② rust ③ track ④ truck </p>

A Man

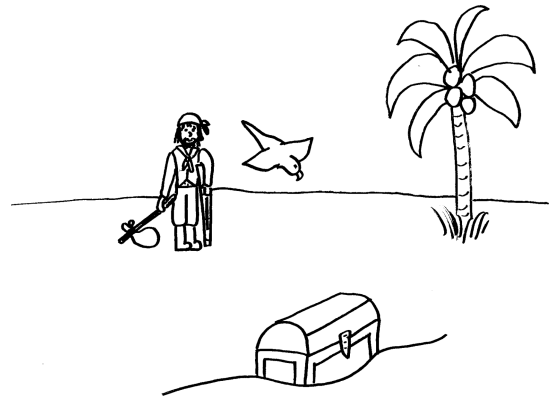
A man has a crutch.



A man has a stick.



A man gets a chest.



A man is rich.

The End



Name _____ Date _____

Comprehension Test - *A Man*

Fill in the bubble to show the correct answer.

1. A man has a _____ .

- ① stick ② stuck ③ slick ④ still
-

2. A man gets a _____ .

- ① chess set ② drum ③ grill ④ chest
-

3. The man will be _____ .

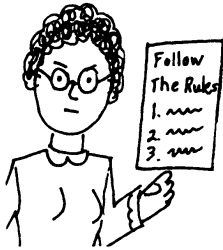
- ① sad ② rich ③ swift ④ a frog
-

4. Is the man glad to get the chest?

- ① yes ② no
-

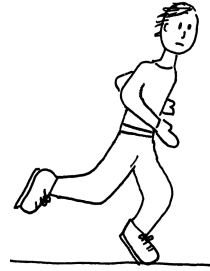
5. Is just sand in the chest ?

- ① yes ② no



sprig

sprint



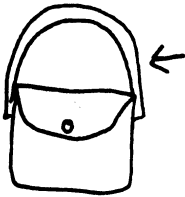
strap

strict



stress

scrub



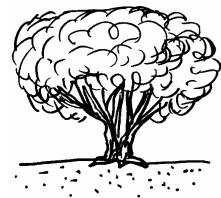
scratch

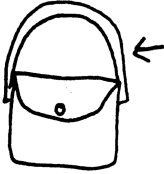



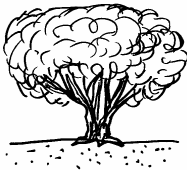





shrub



shrimp









throb



<p>strap</p> <p>strict</p> <p>stress</p> <p>sprig</p> <p>sprint</p>	<p>scrub</p> <p>scratch</p> <p>shrimp</p> <p>shrub</p> <p>throb</p>		
			
			

Copy the correct word under each picture.
Circle each word in the box after you use it.

1. This back pack has two straps. _____
2. Mom will scrub the deck. _____
3. Miss Wells is so strict. _____
4. He had to sprint at the end to win. _____
5. Rick has an itch. He will scratch it. _____
6. He has a lot of stress. He is sad. _____
7. Shrimp have legs to help them swim. _____
8. His hand throbs. It is in a cast. _____

<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
<p>E</p> 	<p>F</p> 	<p>G</p> 	<p>H</p> 

Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

scrub

straps

sprint

stress

throbs

strict

1. This back pack has two _____.



2. Miss Wells is so _____.



3. Mom will _____ the deck.



4. He had to _____ to win.



5. He has a lot of _____.



6. His hand _____.



Name _____ Date _____




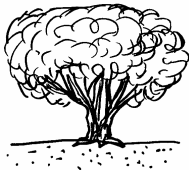





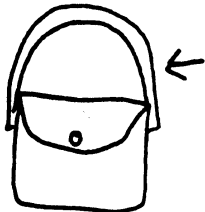
[illegible]

Write each word in the correct column.

Name _____ Date _____

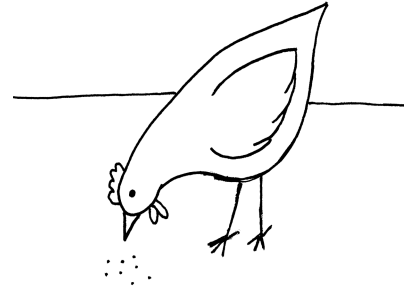
Decoding Test - Beginning R Blends, 3 - Letters

Look at each picture. Fill in the bubble by the correct word.

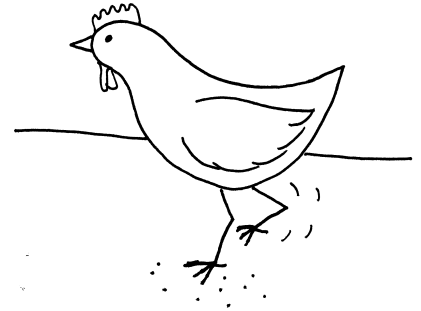
<p>1.</p>  <p> ① cub ② rub ③ scrub ④ crab </p>	<p>2.</p>  <p> ① stick ② trick ③ strict ④ strum </p>
<p>3.</p>  <p> ① stress ② dress ③ steps ④ strap </p>	<p>4.</p>  <p> ① shred ② shed ③ shut ④ shrub </p>
<p>5.</p>  <p> ① ship ② shrug ③ stamp ④ shrimp </p>	<p>6.</p>  <p> ① sob ② rob ③ throb ④ horn </p>
<p>7.</p>  <p> ① spin ② print ③ sprint ④ trips </p>	<p>8.</p>  <p> ① scratch ② stretch ③ skip ④ scrap </p>
<p>9.</p>  <p> ① spin ② sprig ③ prick ④ stop </p>	<p>10.</p>  <p> ① trap ② strap ③ sap ④ strum </p>

A Chicken

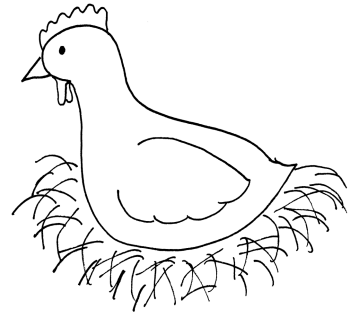
A chicken can peck.



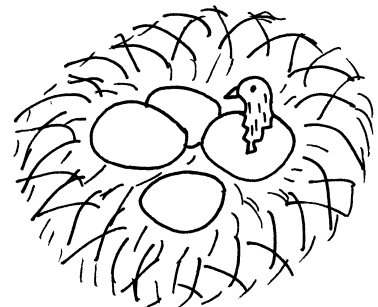
A chicken can scratch.



A chicken can sit.



A chicken can hatch.



The End

Name _____ Date _____

Comprehension Test - *A Chicken*,

Fill in the bubble to show the correct answer.

1. A chicken can _____ .

- ① prick ② deck ③ peck ④ pen

2. A chicken can _____ .

- ① scratch ② sketch ③ stitch ④ sled

3. A chicken sits on its _____ .

- ① pond ② rocks ③ bricks ④ eggs

4. A chicken can _____ .

- ① hutch ② hatch ③ swim ④ hash

5. This is a chicken.

①



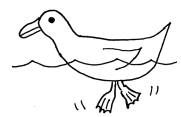
②



③



④

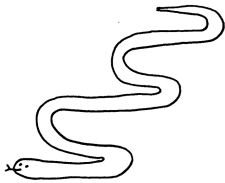




sang



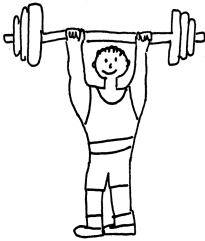
rang



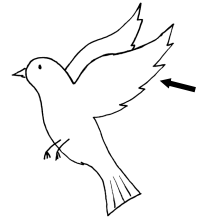
wing



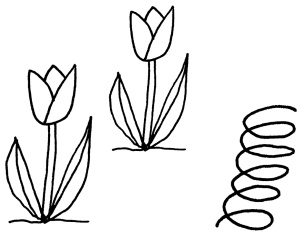
king



bring



spring



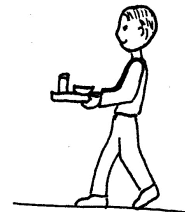
strong




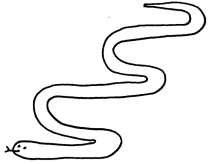
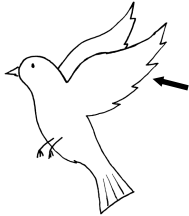


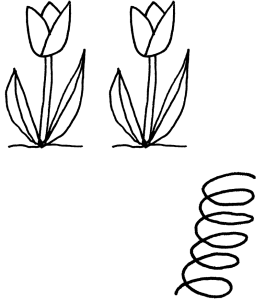


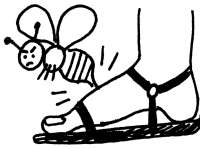

long






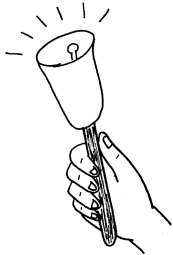
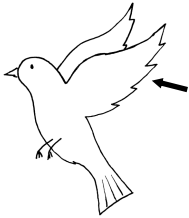

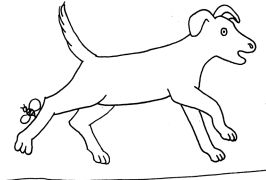

stung



hung

<p>wing</p> <p>king</p> <p>bring</p> <p>spring</p> <p>hung</p>		<p>sang</p> <p>rang</p> <p>long</p> <p>strong</p> <p>stung</p>		
				
				

1. The king is rich. _____
2. This bug is an inch long. _____
3. That man is strong. _____
4. Jeff sang a long song. _____
5. Miss Wells rang the bell. _____
6. It has two wings. _____
7. He brings a snack to his dad. _____
8. The dog was stung on its leg. _____

<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
<p>E</p> 	<p>F</p> 	<p>G</p> 	<p>H</p> 

Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

brings

king

rang

long

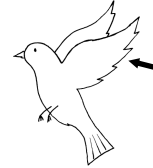
wings

stung

sang

strong

1. It has two _____.



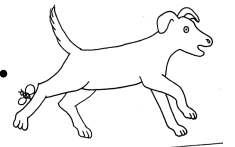
2. That man is _____.



3. He _____ a snack to his dad.



4. The dog was _____ on its leg.



5. Jeff _____ a long song.



6. Miss Wells _____ the bell.



7. The _____ is rich.



8. This bug is an inch _____.



Name _____ Date _____

Word Sort

sang

ring

thing

song

rang

long

swing

strong

king

hang

clang

gong

_ang 

_ing 


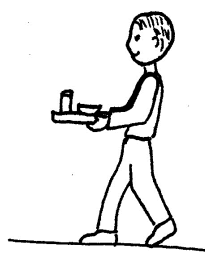
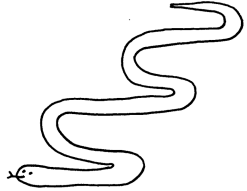


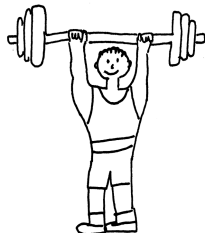
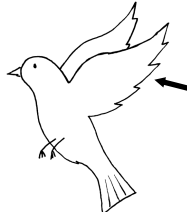
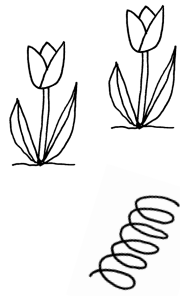


_ong 

Write each word in the correct column.

Name _____ Date _____

Decoding Test - ng

Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① wing ② rig ③ ring ④ win</p>	<p>2.</p>  <p>① brim ② bring ③ ring ④ big</p>
<p>3.</p>  <p>① log ② long ③ gong ④ lung</p>	<p>4.</p>  <p>① swing ② sick ③ sing ④ sling</p>
<p>5.</p>  <p>① sang ② hand ③ hang ④ hag</p>	<p>6.</p>  <p>① string ② strong ③ song ④ tongs</p>
<p>7.</p>  <p>① wing ② wig ③ win ④ king</p>	<p>8.</p>  <p>① spring ② sting ③ split ④ grip</p>
<p>9.</p>  <p>① kin ② keg ③ king ④ thing</p>	<p>10.</p>  <p>① sing ② thing ③ sting ④ step</p>

In The Spring

In the spring,



robins sing,



eggs hatch,

and children swing.



Wings flap,



bugs sting.



Sing a song.



It's spring,

it's spring.



Name _____ Date _____

Comprehension Test - *In The Spring*

Fill in the bubble to show the correct answer.

1. In the spring, _____ sing.

- ① cats ② robins ③ dogs ④ fish

2. In the spring, eggs _____ .

- ① run ② swim ③ hatch ④ stop

3. In the spring, children _____ .

- ① swing ② thing ③ wing ④ when

4. In the spring, _____ sting.

- ① gongs ② bells ③ sticks ④ bugs

5. What can children do in the spring ?

- ① pick up the sun ② sing a song
③ not a thing ④ fix a big jet

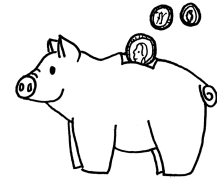
Name _____ Date _____



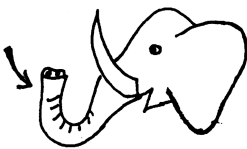
bank
thank



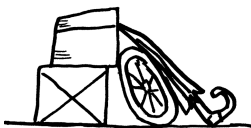
wink
think



drink
honk






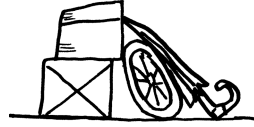


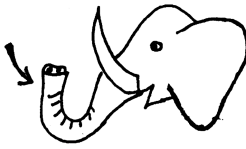


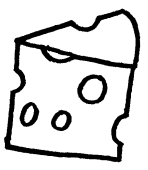
junk
skunk



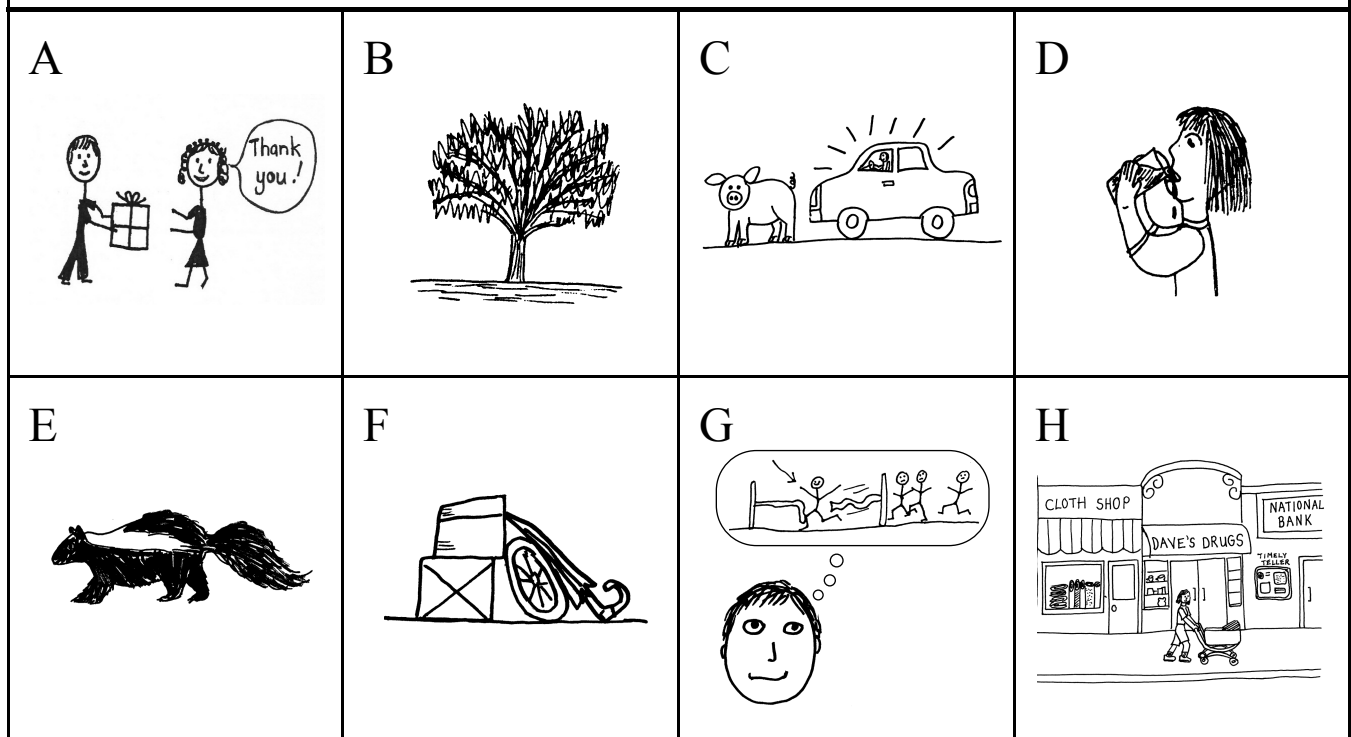
trunk
chunk



Draw a line from each word
to the matching picture.

<p>chunk think</p> <p>junk wink</p> <p>skunk drink</p> <p>trunk thank</p> <p>honk bank</p>			
			
			

1. The man honks at the pig. _____
2. She will go past the bank. _____
3. Pam drinks a lot of milk. _____
4. She thanks him for the gift. _____
5. I will get red of this junk. _____
6. It has a strong trunk. _____
7. A skunk can give off a bad smell. _____
8. Brad thinks he can win. _____



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Write the correct word in each sentence.

honk

junk

drink

bank

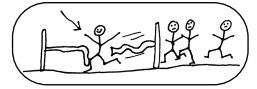
trunk

skunk

thinks

thank

1. Brad _____ he can win.



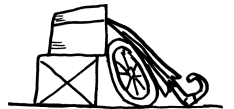
2. It has a strong _____ .



3. Pam _____ a lot of milk.



4. I will get rid of this _____ .



5. The man _____ at the pig.



6. A _____ can give off
a bad smell.



7. She _____ him for the gift.



8. She will go past the _____ .



Name _____ Date _____

Word Sort

blink

bank

junk

sank

bunk

think

chunk

wink

tank

rink

thank

link

_ank 

_ink 



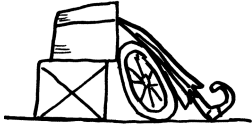




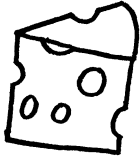
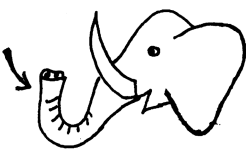
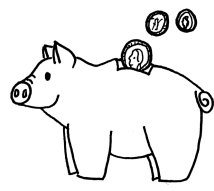
_unk 

Write each word in the correct column.

Name _____ Date _____

Decoding Test - nk

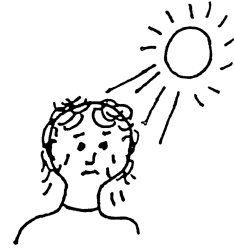
Look at each picture. Fill in the bubble by the correct word.

<p>1.</p>  <p>① drum ② drink ③ ring ④ rink</p>	<p>2.</p>  <p>① think ② thin ③ thick ④ thing</p>
<p>3.</p>  <p>① jump ② junk ③ yank ④ jug</p>	<p>4.</p>  <p>① hop ② honk ③ clock ④ gong</p>
<p>5.</p>  <p>① wing ② wilt ③ wink ④ with</p>	<p>6.</p>  <p>① scum ② sketch ③ skunk ④ blink</p>
<p>7.</p>  <p>① plank ② than ③ thank ④ stink</p>	<p>8.</p>  <p>① chum ② chunk ③ crunch ④ cluck</p>
<p>9.</p>  <p>① thump ② trunk ③ truck ④ crust</p>	<p>10.</p>  <p>① bunk ② bank ③ cab ④ back</p>

Read the story.

Get A Drink

When it's hot,



and the sun is up,

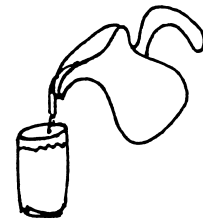
stop and think,



and get a cup.



Or get a glass,



and fill it up.



Stop and think,

and get a drink.



Name _____ Date _____

Comprehension Test - *Get A Drink*

Fill in the bubble to show the correct answer.

1. When the sun is up, it gets _____ .

- ① hat ② hit ③ hot ④ hut

2. If it is so hot, get a _____ .


- ① junk ② blink ③ bank ④ drink

3. To get a drink, get a cup or a _____ .

- ① glum ② tank ③ glass ④ honk

4. If it is hot, stop and _____ to get a drink.

- ① thank ② think ③ chunk ④ wink

5. What is this ? 

- ① a bank ② a crank ③ a bunk ④ a skunk

