Rhyming

Sound City Reading

Short Vowel Workbook

With Optional Introductory Pages

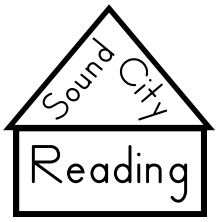
Bonus: Includes Vowel Discrimination Pages

Use With Either Book

Rhyming Short Vowel Words And Sentences

Basic Short Vowels

Name _____



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Introductory Pages - You may use this section while teaching/reviewing how to write the letters of the alphabet. One Short I list is taught first, to make it easier to create sentences. The remainder of the Short I words are taught later. The Short U lists in this section cover all of the Short U words, but they are in a modified order. They are arranged so that all of the words on each list can be written with the letters that have been introduced in handwriting.

If you prefer, skip the introductory section and begin with Short A words in the next section. In this case, all of the Short U words will be taught later, following the Short I words.

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Short A Words

If you are beginning with this section teach the letters t, i, h, l, n, w, u, b, m, r, f, x, e, s, j, o, c, d, a, v, g, and p first. Then continue below.

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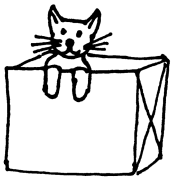
Name _____ Date _____

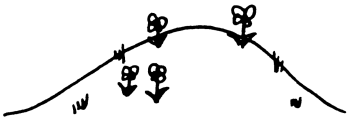
Intro # 1

in

win

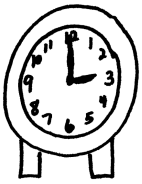


tin



ill

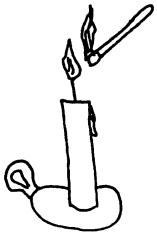
hill



will

We will work till three o'clock.

till

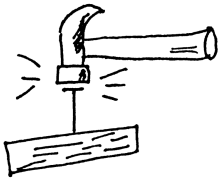


it

We will go to P.E.

hit

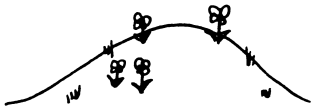
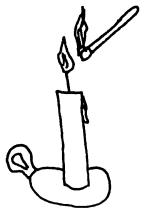
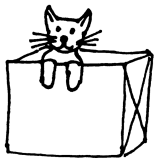
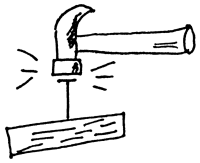
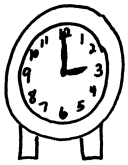
lit



It is pretty.

Draw a line from each word to the matching picture.

Name _____ Date _____

hit lit it hill will	win tin in till ill		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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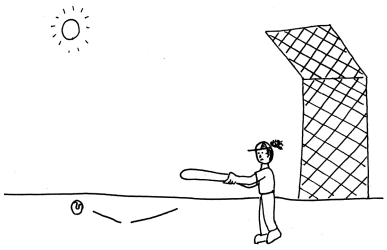
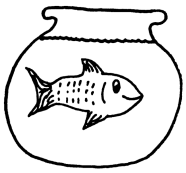
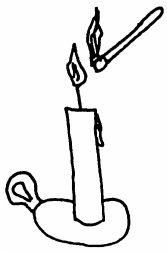
Name _____ Date _____

Sent. Intro # 1

1. I lit it. _____
2. I hit it. _____
3. I will win. _____
4. in it _____
5. in it _____
6. ill _____

A 	B 	C
D	E	F 

Write the letter for each picture beside the matching sentence.

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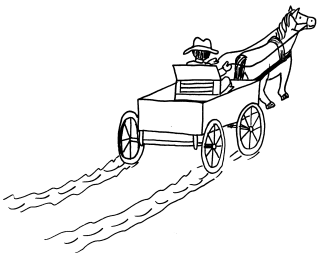
Name _____ Date _____

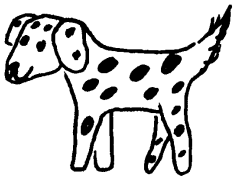
Intro # 2

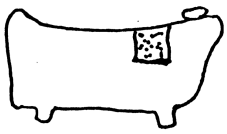
nut

hut



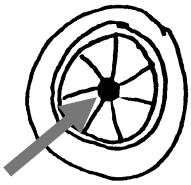
rut

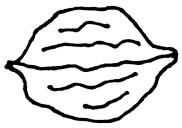




mutt

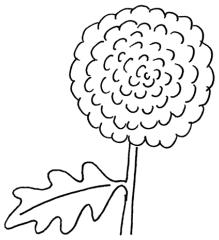
tub





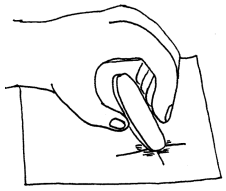
nub

hub



rub

mum



hum

Draw a line from each word to the matching picture. Nub: The last little bit of a pencil. Hub: The center of a wheel. Mutt: A dog that is mixed breed. Mum: A kind of flower.

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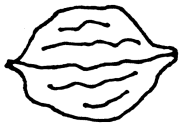
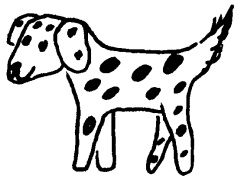
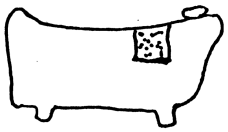
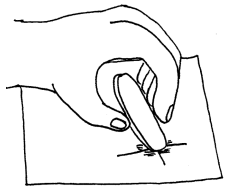
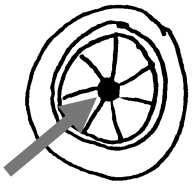
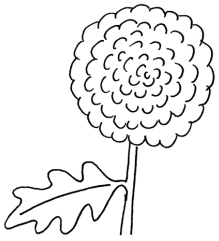
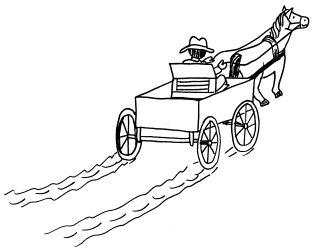
Name _____ Date _____

nut hut rut mutt mum	tub nub rub hub hum		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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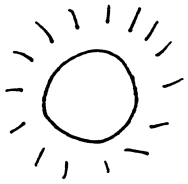
Name _____ Date _____

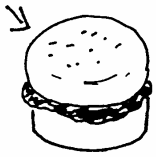
Intro # 3

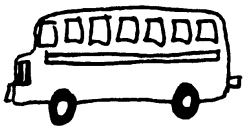
run



fun

bun





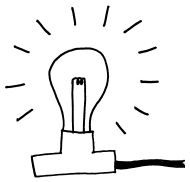
nun

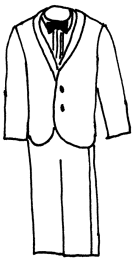
sun

bus

Nun: A woman in a religious order

us

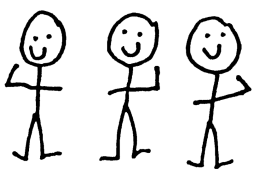




fuss

Lux: A measurement of the amount of light

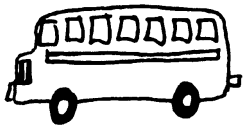
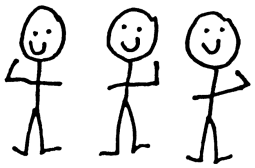
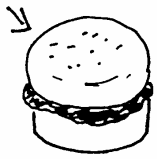
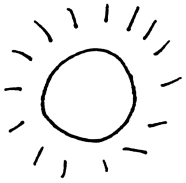
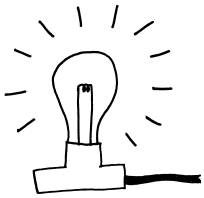
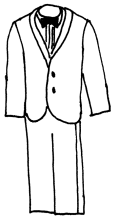
tux



lux

Draw a line from each word to the matching picture.

Name _____ Date _____

fun bun run sun nun	tux lux us bus fuss		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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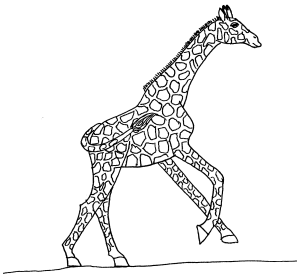
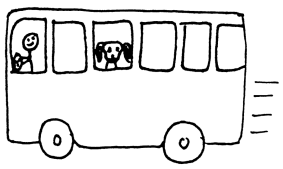
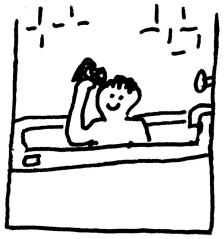
Name _____ Date _____

Sent. Intro # 2, 3

1. his bus _____
2. his hut _____
3. his tux _____
4. It is fun. _____
5. It will run. _____
6. Bill is in his tub. _____

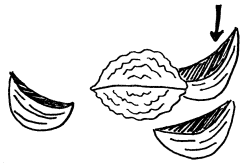
A	B	C 
D 	E	F 

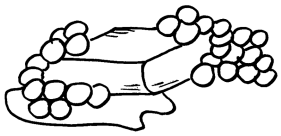
Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Intro # 4

bud



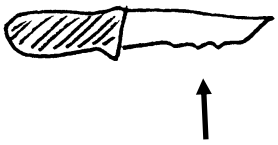


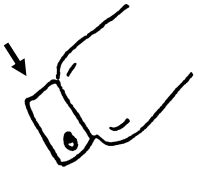
mud

suds

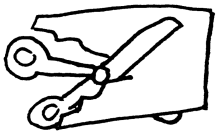
hull

dull



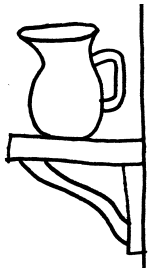


cut



jut

muff



cuff

Jut: To stick out
from a flat surface

Draw a line from each word to the matching picture.

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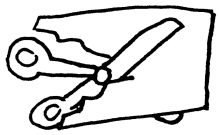
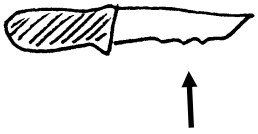
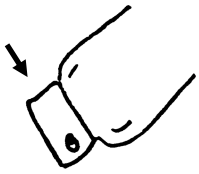
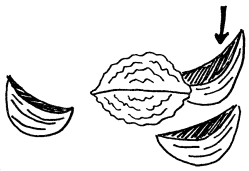
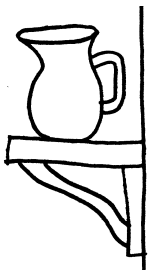
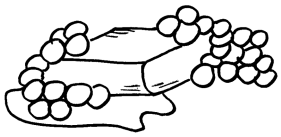
Name _____ Date _____

hull dull cuff muff	mud bud suds jut cut		
			
			

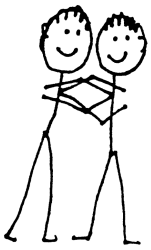
Look at each picture. Find the correct word and circle it. Copy the word under the picture.

Name _____ Date _____

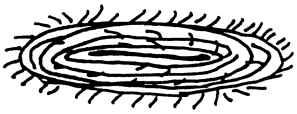
Intro # 5

rug

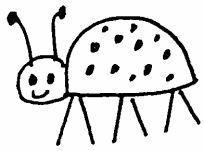
mug



hug

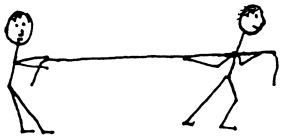


bug



jug

dug



tug

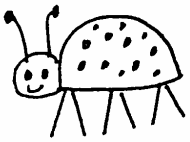
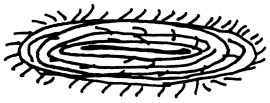
sum

$$\begin{array}{r} 2 \\ +\,3 \\ \hline 5 \end{array}$$

gum

Draw a line from each word to the matching picture.

Name _____ Date _____

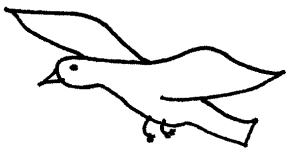
gum sum rug jug	mug dug bug tug hug		
			2 ▲▲ + 3 ▲▲▲ 5

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

Name _____ Date _____

Intro # 6

sub

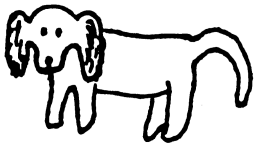


cub

huff

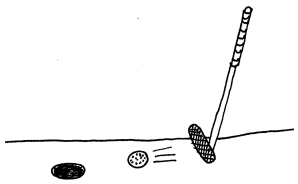
puff

gull

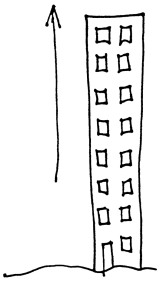


null

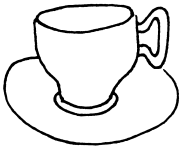
up



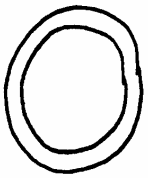
pup



cup



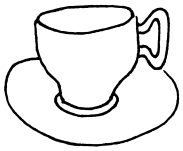
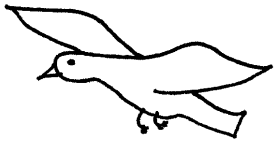
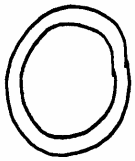
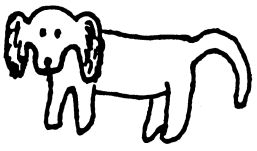
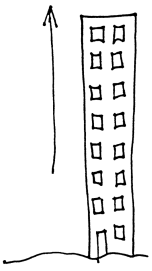
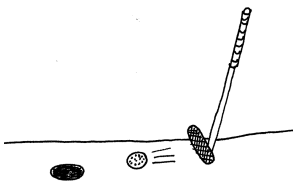
putt



Null: Zero, nothing

Draw a line from each word to the matching picture.

Name _____ Date _____

gull null sub cub putt	up cup pup huff puff		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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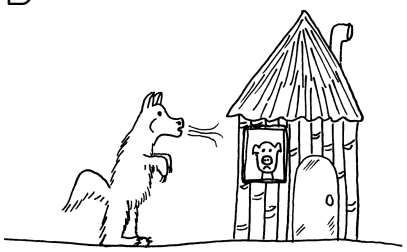
Name _____ Date _____

Sent. Intro # 4, 5, 6

1. Jill cut it. _____
2. I dug it up. _____
3. It is in mud. _____
4. Bill will tug it. _____
5. It is dull. _____
6. It will huff. It will puff. _____

A

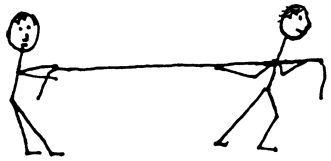
B



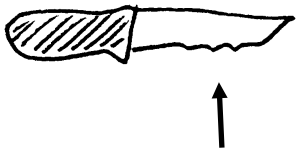
C

D

E



F

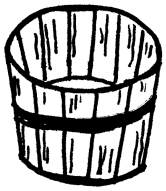


Write the letter for each picture beside the matching sentence.

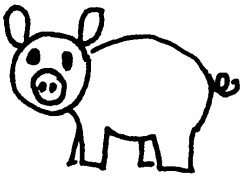
Name _____ Date _____

Sh A # 1

mat



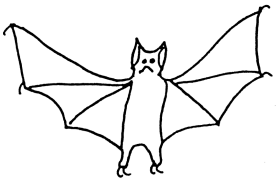
rat



sat

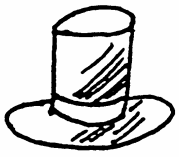
fat

hat



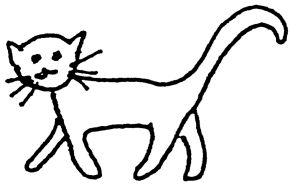
vat

pat



cat

bat



Matt

Draw a line from each word to the matching picture.

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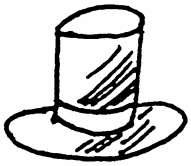
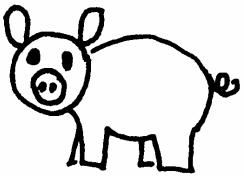
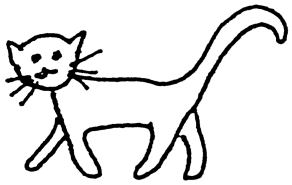
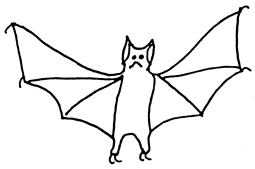
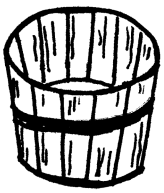
Name _____ Date _____

cat hat fat bat sat	pat vat rat mat Matt		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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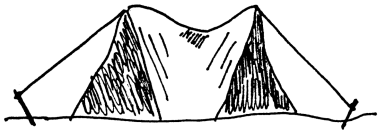
Name _____ Date _____

Sh A # 2

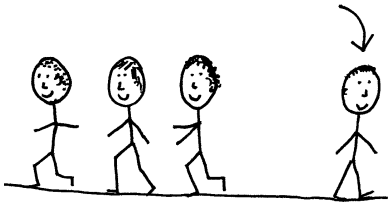


rag

sag

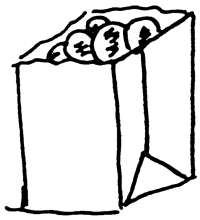
lag

nag



wag

bag

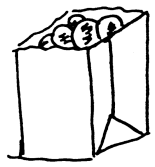
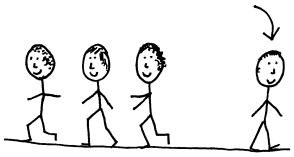


tag

Draw a line from each word to the matching picture.

Name _____ Date _____

tag	lag
sag	rag
bag	wag
nag	

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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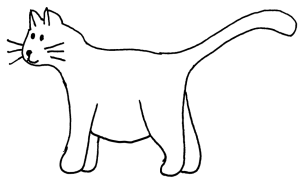
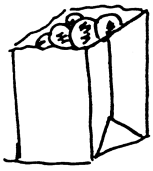
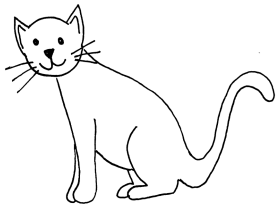
Name _____ Date _____

A Sent. # 1, 2

1. A rat sat. _____
2. A cat sat. _____
3. a tag _____
4. a bag _____
5. A fat cat _____
6. A fat rat _____

A 	B	C
D 	E	F 

Write the letter for each picture beside the matching sentence.

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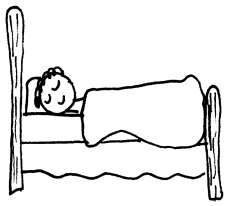
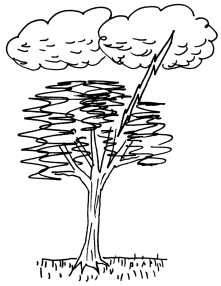
Name _____ Date _____

Sh A # 3



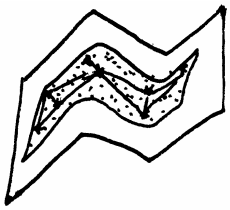
map

sap



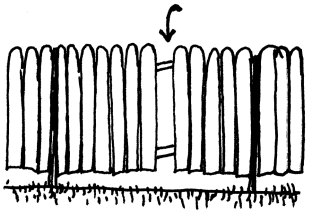
nap

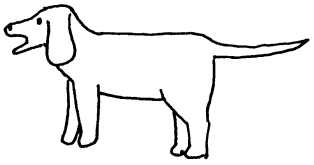
zap



lap

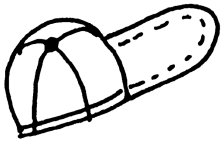
tap





cap

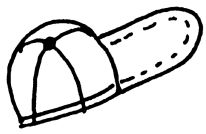
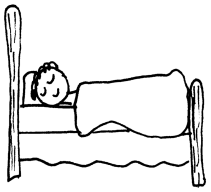
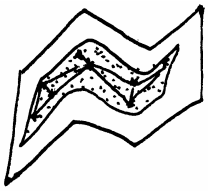
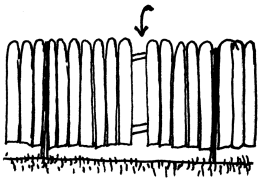
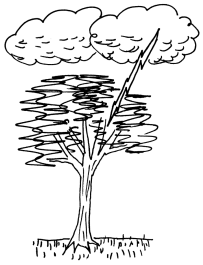
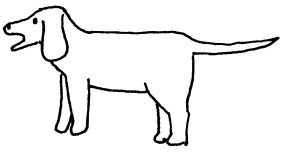
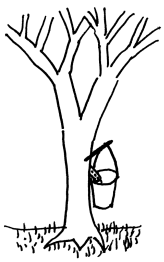
gap



yap

Draw a line from each word to the matching picture.

Name _____ Date _____

tap cap map gap zap	sap nap lap yap		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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Name _____ Date _____

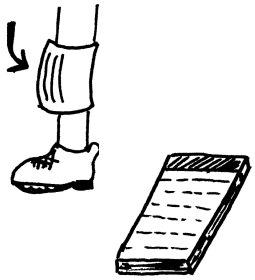
Sh A # 4

pad

sad

lad

mad



fad

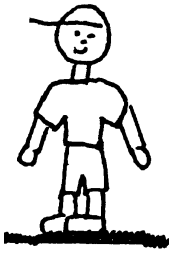
dad

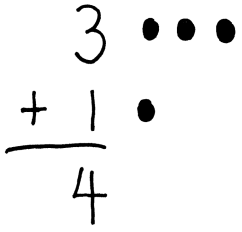
had

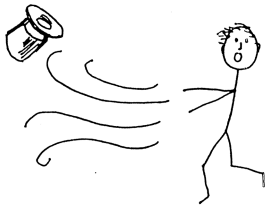
bad

ad

add







Draw a line from each word to the matching picture.

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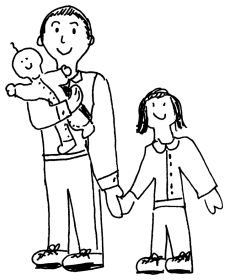
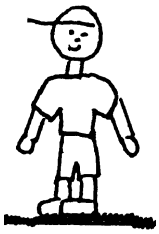
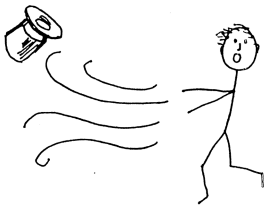
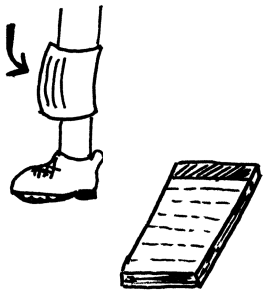
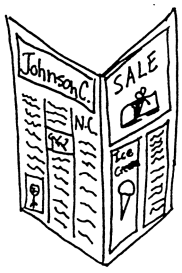
Name _____ Date _____

lad sad had ad add	pad fad dad bad mad		
			
			3 • • • + 1 • 4

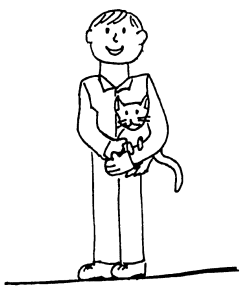
Say the name and sound as you trace and write each capital letter. Say only the sound for lower case letters.

Name _____ Date _____

1. A cat had a mat. _____
2. A bag had a tag. _____
3. Pat had a bat. _____
4. Matt had a nap. _____
5. Dad had a cat. _____
6. a mad cat _____

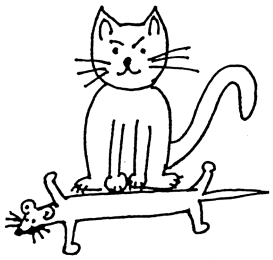
A Sent. # 3, 4

A

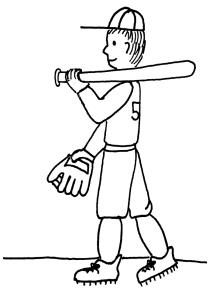


B

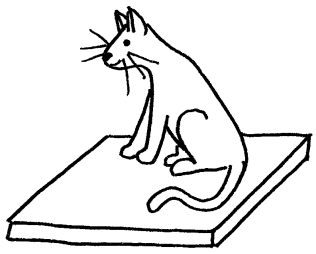
C



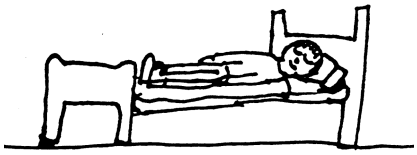
D



E



F



Write the letter for each picture beside the matching sentence.

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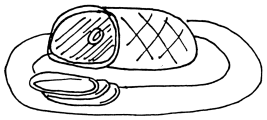
Name _____ Date _____

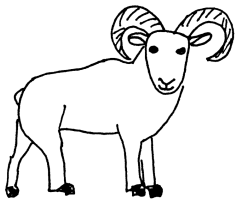
Sh A # 5

ram



ham

yam

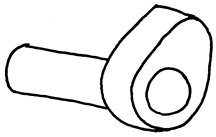


tam

cam

jam

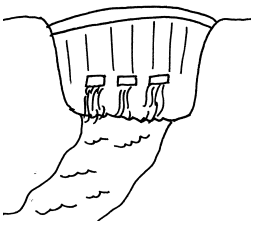
dam



Cam: A part of an engine that rotates

Pam

Sam



Dam: A wall that holds back water to form a lake

Draw a line from each word to the matching picture.

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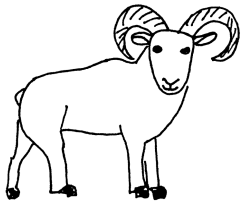
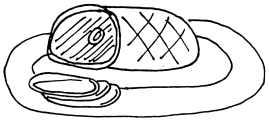
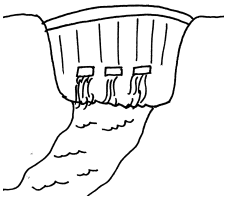
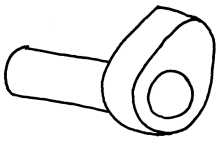
Name _____ Date _____

cam ham tam Sam Pam	jam ram dam yam		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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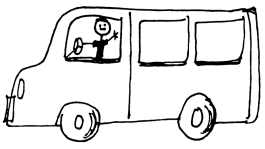
Name _____ Date _____

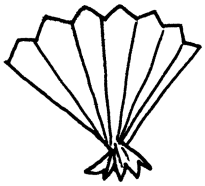
Sh A # 6



fan

man

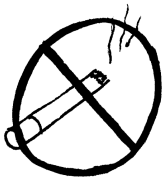
ran



van

can

pan



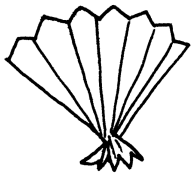
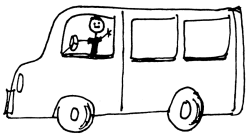
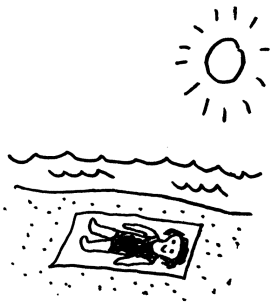
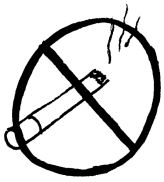
tan

ban

Jan

Draw a line from each word to the matching picture.

Name _____ Date _____

tan man pan ran can fan van Jan ban			
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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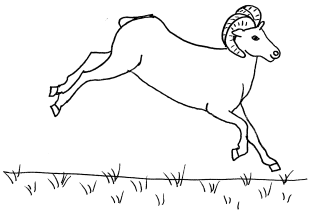
Name _____ Date _____

1. A man had a map. _____
2. Dan had a cap. _____
3. Sam ran a lap. _____
4. A man had a van. _____
5. Pam had a pan. _____
6. A ram ran. _____

A Sent, # 5, 6

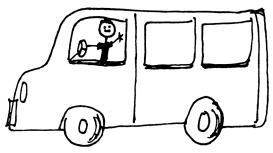
A

B

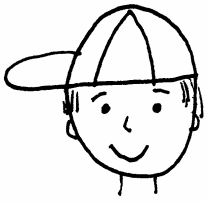


C

D



E

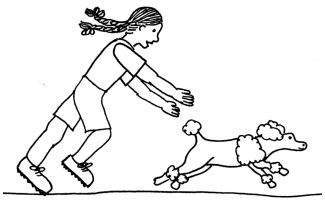


F

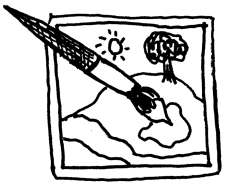
Write the letter for each picture beside the matching sentence.

Name _____ Date _____

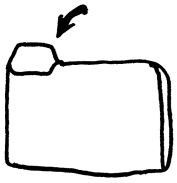
Sh A # 7

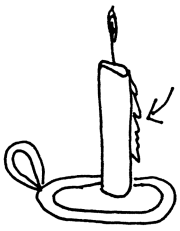


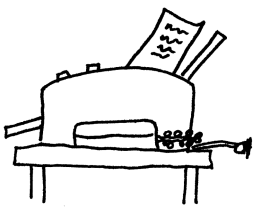
Nab: Catch



Dab: To touch a brush to a surface to apply paint







Fax: A machine to print pages sent through phone lines

lab

cab

nab

tab

dab

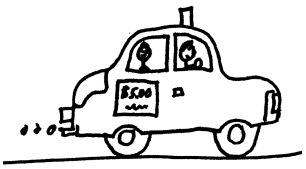
wax

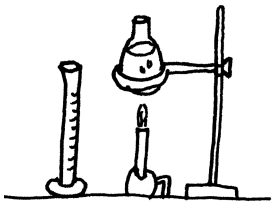
sax

tax

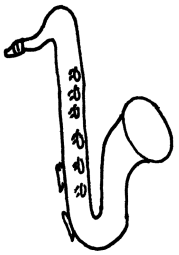
fax

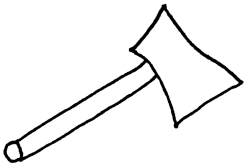
ax





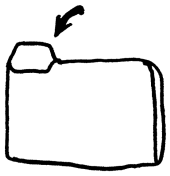
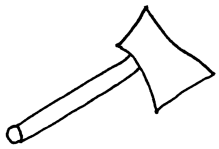
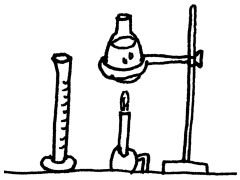
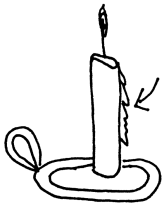
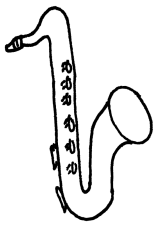
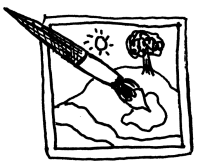
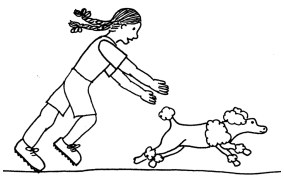
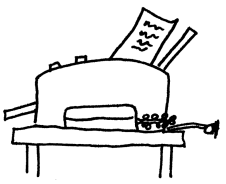
Lab: A place where scientists do experiments





Draw a line from each word to the matching picture.

Name _____ Date _____

ax sax fax tax wax	cab dab lab tab nab		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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Name _____ Date _____

Sh A # 8

Lass: A young lady

pass

bass

lass

mass

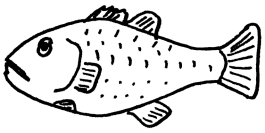
gas

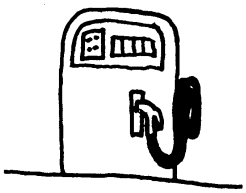
has

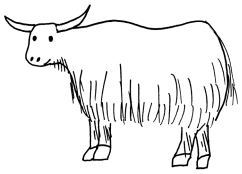
jazz

pal

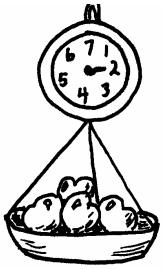
yak

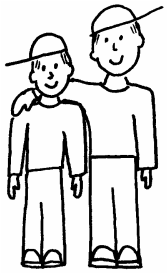


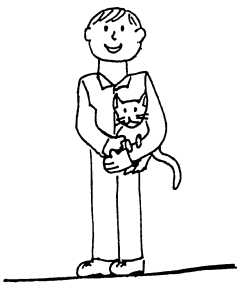




Yak: A long-haired ox

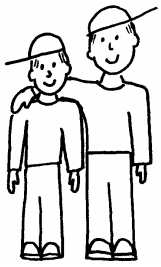
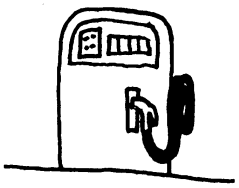
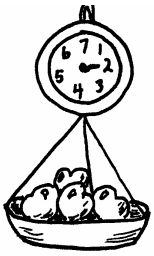
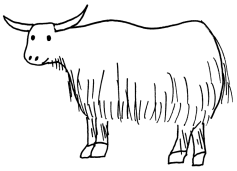
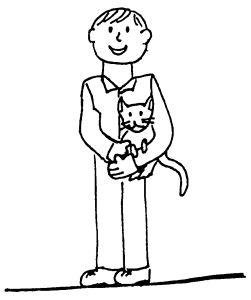
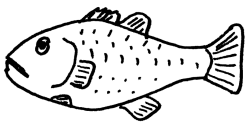






Draw a line from each word to the matching picture.

Name _____ Date _____

mass lass bass pass	gas has jazz yak pal		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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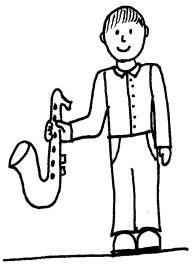
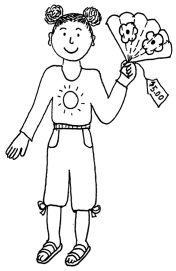
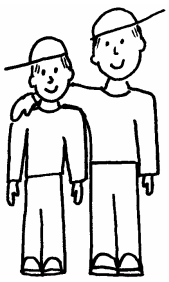
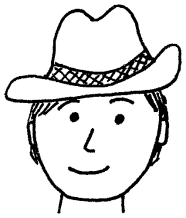
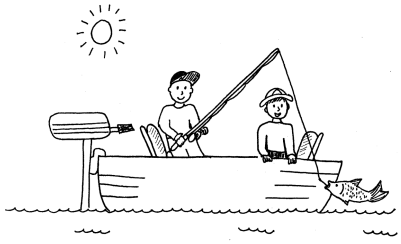
Name _____ Date _____

A Sent. # 7, 8 – 1

1. A man has a hat. _____
2. Nan has a fan. _____
3. A man has an ax. _____
4. Zak has a pal. _____
5. Sam has a sax. _____
6. Pat has a bass. _____

A	B 	C 
D 	E 	F 

Write the letter for each picture beside the matching sentence.

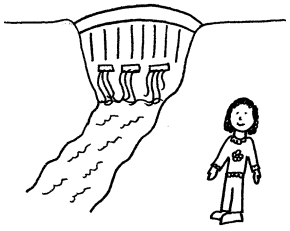
Name _____ Date _____

1. Nan was at a lab. _____
2. A cat has a hat. _____
3. Pat was at bat. _____
4. A man was mad. _____
5. Pam was at a dam. _____
6. Dan was sad. _____

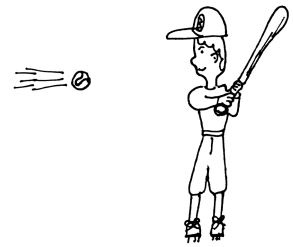
A Sent. # 7, 8 – 2

A

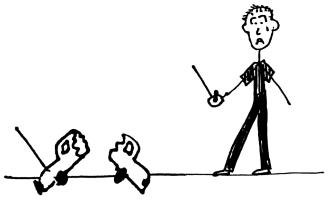
B



C

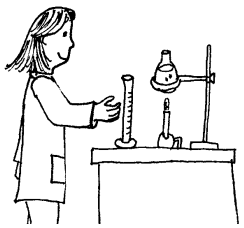


D



E

F



Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Sh O # 1

lot

hot

not

rot

cot

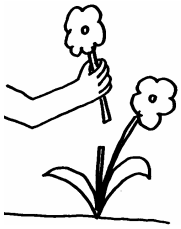
dot

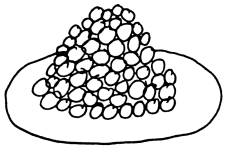
got

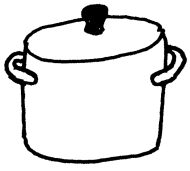
jot

tot

pot







Draw a line from each word to the matching picture.

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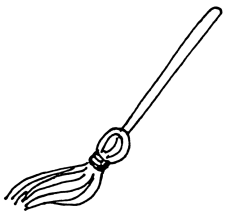
Name _____ Date _____

hot not dot got rot	lot cot jot tot pot		

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

Name _____ Date _____

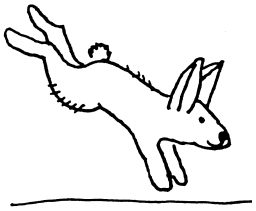
Sh O # 2



mop

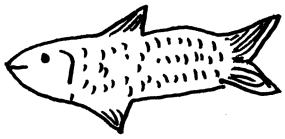
sop

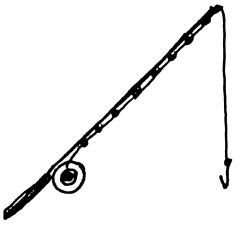
hop



top

pop





sod

rod

nod

cod

pod

Draw a line from each word to the matching picture.

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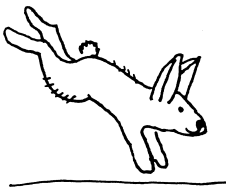
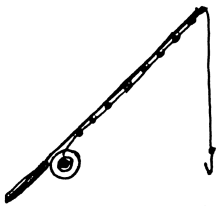
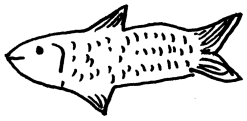
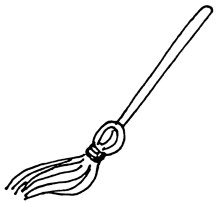
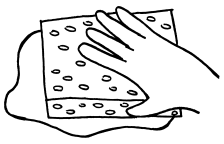
Name _____ Date _____

sod rod nod cod pod	mop top sop hop pop		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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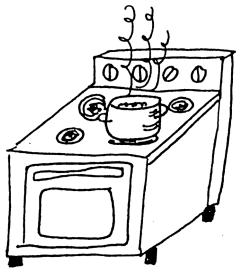
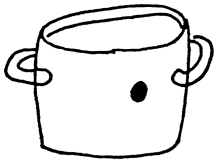
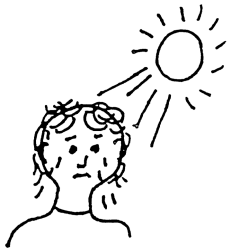
Name _____ Date _____

O Sent. # 1, 2

1. A pot was hot. _____
2. Jan can mop. _____
3. Dan has a cot. _____
4. Pam was hot. _____
5. Matt was not hot. _____
6. A pot has a dot. _____

A	B	C 
D 	E 	F

Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Sh O # 3

fog

hog

log

jog

dog

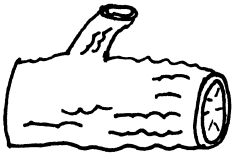
bog

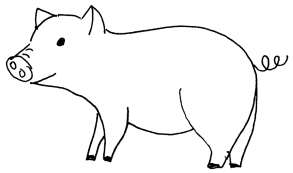
fox

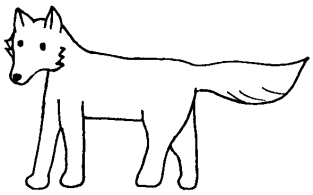
pox

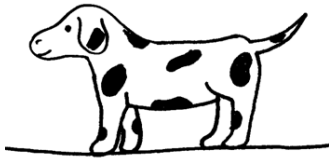
box

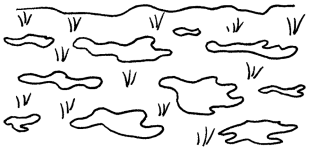
ox

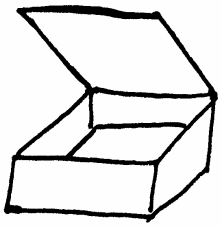


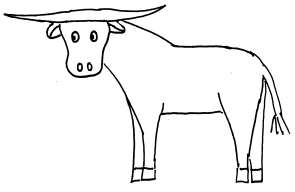






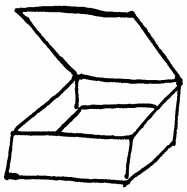
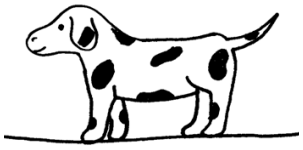
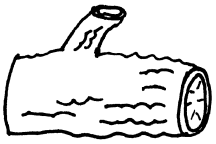
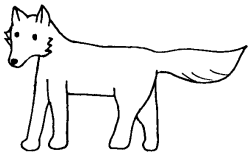
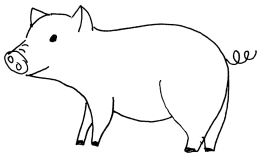
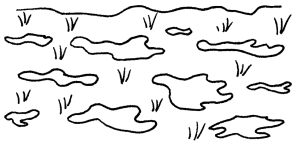
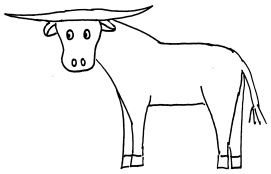






Draw a line from each word to the matching picture.

Name _____ Date _____

box fox pox ox jog	dog log bog hog fog		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

Name _____ Date _____

Sh O # 4

cob

job

Bob

sob

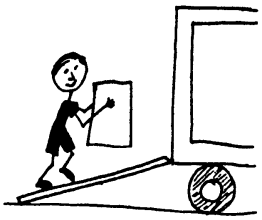
moss

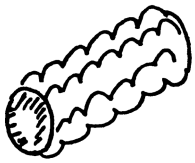
loss

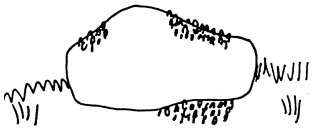
boss

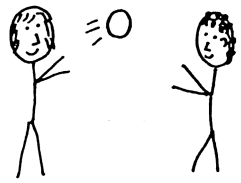
toss

doll



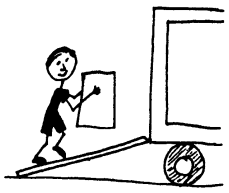
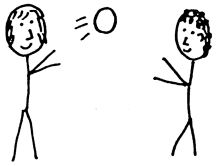
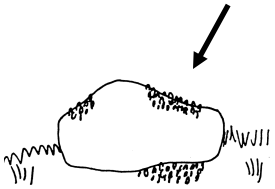






Draw a line from each word to the matching picture.

Name _____ Date _____

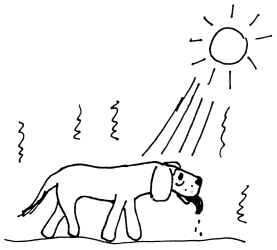
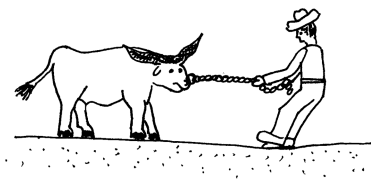
moss toss loss boss	job sob cob Bob doll		
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

Name _____ Date _____

O Sent. # 3, 4

1. A dog was hot. _____
2. A dog ran. _____
3. A man has an ox. _____
4. A man can jog. _____
5. Bob has a box. _____
6. Rob has a job. _____

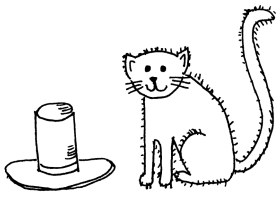
A	B 	C
D	E 	F

Write the letter for each picture beside the matching sentence.

Name _____ Date _____

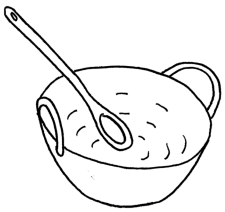
Sh O # 5

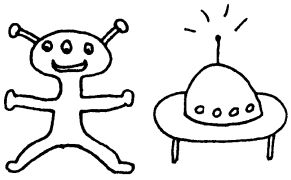
odd



off

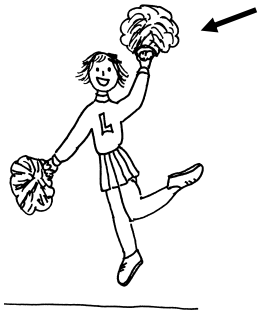
on





con

wok



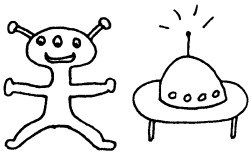
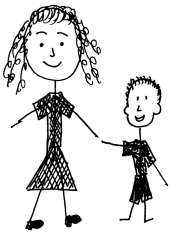
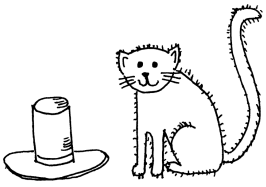
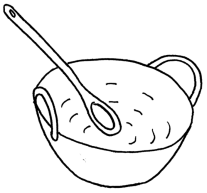
mom

pom pom

Draw a line from each word to the matching picture.

Name _____ Date _____

odd	wok
off	mom
on	pom pom
con	

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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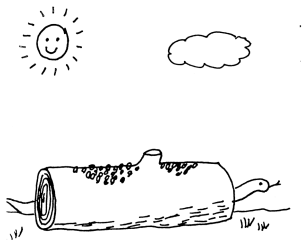
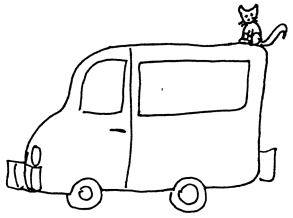
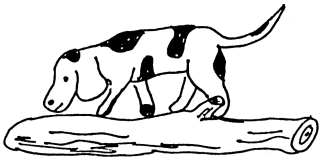
Name _____ Date _____

1. A dog was on a log. _____
2. Mom was mad. _____
3. A cat got on a van. _____
4. A fox got on a box. _____
5. Moss was on a log. _____
6. Zak sat on top. _____

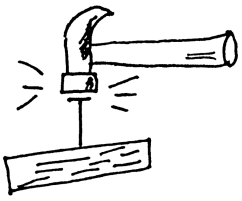
O Sent. # 5

A 	B	C 
D 	E	F

Write the letter for each picture beside the matching sentence.

Name _____ Date _____

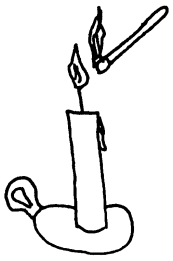
Sh I # 1



hit

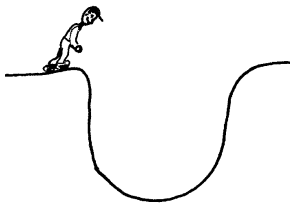
lit

sit

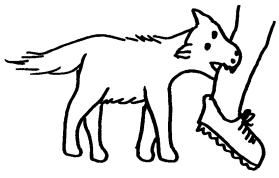


fit

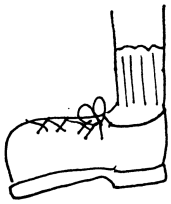
bit



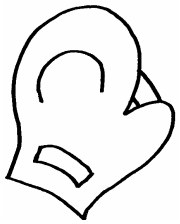
kit



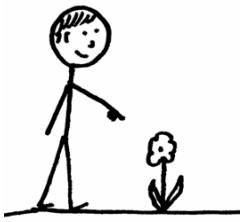
pit



it



quit



mitt

Draw a line from each word to the matching picture.

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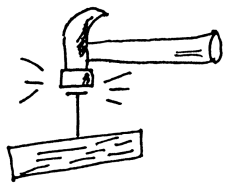
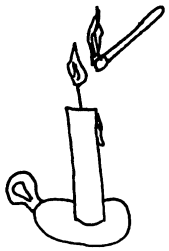
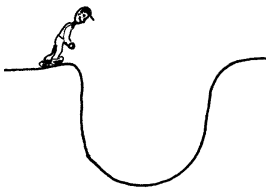
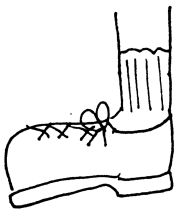
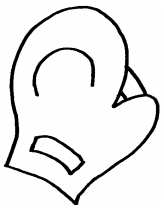
Name _____ Date _____

lit bit sit quit it	pit mitt kit hit fit		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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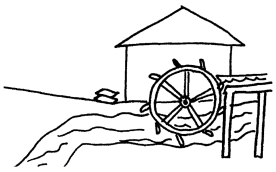
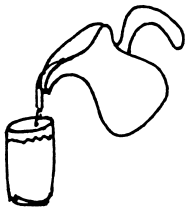
Name _____ Date _____

Sh I # 2

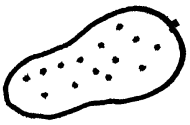


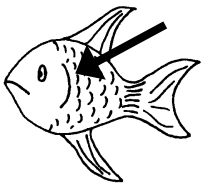
hill



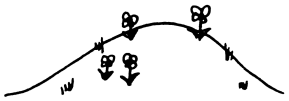
fill

sill

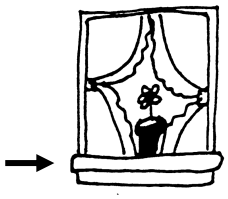




will



mill



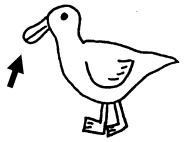
dill

We will go to music today.

bill

pill

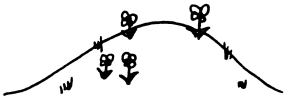
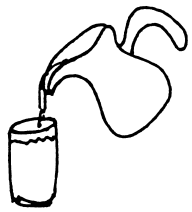
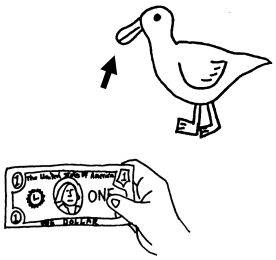
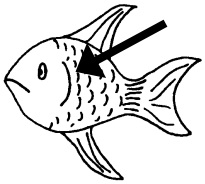
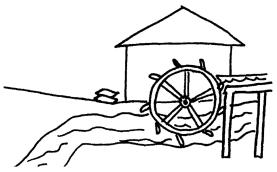
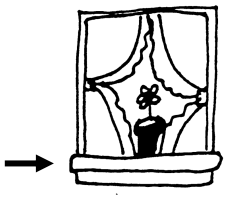
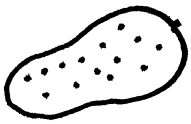
gill



quill

Draw a line from each word to the matching picture.

Name _____ Date _____

fill will hill bill gill	dill pill quill sill mill		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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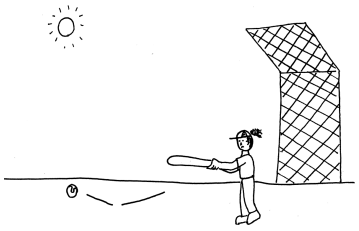
Name _____ Date _____

1. I am at a mill. _____
2. Pam can hit it. _____
3. Jill will fill a box. _____
4. Sam has a mitt. _____
5. It will fit. _____
6. It has a bill. _____

I Sent. # 1, 2

A



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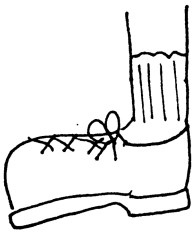

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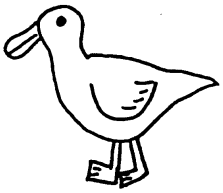
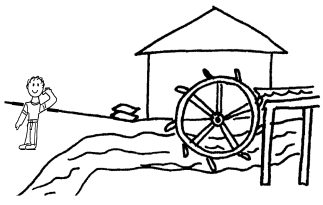


D

E



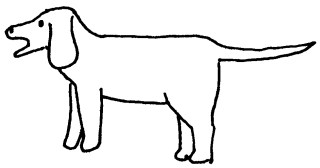
F

Write the letter for each picture beside the matching sentence.

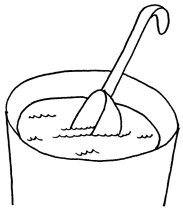
Name _____ Date _____

Sh I # 3

sip



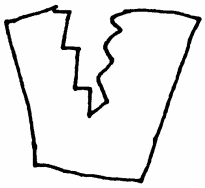
lip



hip

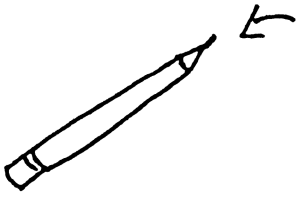
rip

yip

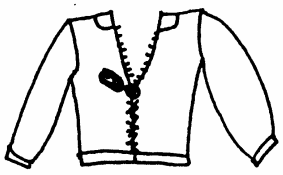


dip

tip



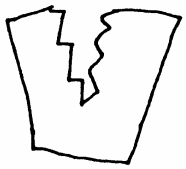
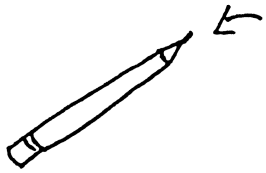
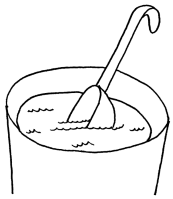
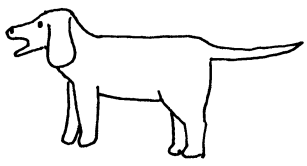
zip



Draw a line from each word to the matching picture.

Name _____ Date _____

zip	yip
lip	sip
tip	rip
dip	hip

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

Name _____ Date _____

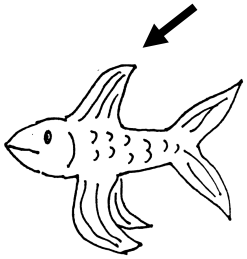
Sh I # 4

fin

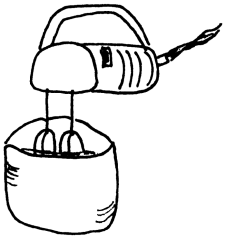
win

bin

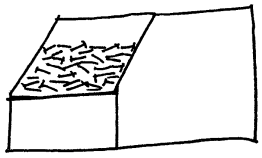
tin



pin



kin



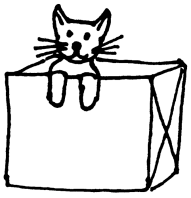
in

mix

fix

6

six



Draw a line from each word to the matching picture.

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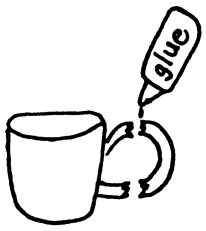
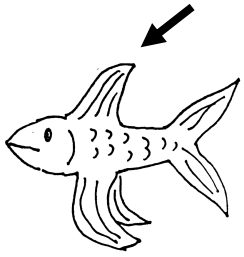
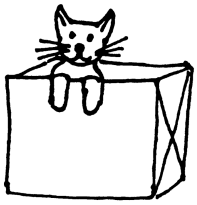
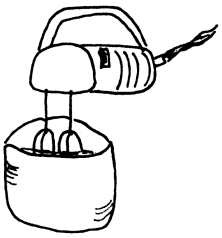
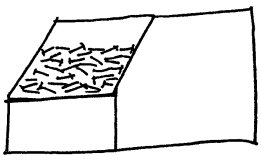
Name _____ Date _____

mix six fix fin kin	tin win bin pin in	6	
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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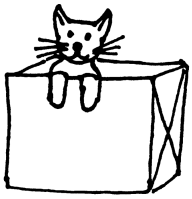
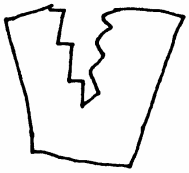
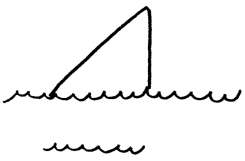
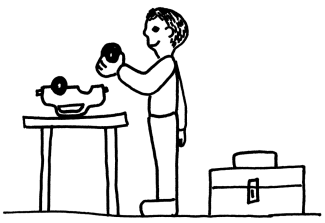
Name _____ Date _____

1. I will mix it. _____
2. It has a rip in it. _____
3. Dan will zip it. _____
4. A cat got in a box. _____
5. It has a fin. _____
6. Bob can fix it. _____

I Sent. # 3, 4

A	B 	C 
D 	E 	F

Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Sh I # 5

wig

fig

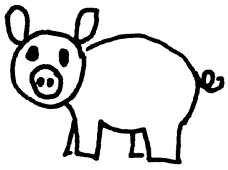
rig

big

jig

dig

pig

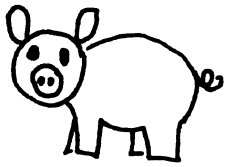
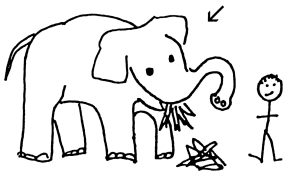


zig zag

Draw a line from each word to the matching picture.

Name _____ Date _____

big	fig
wig	jig
rig	pig
zig zag	dig

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

Name _____ Date _____

Sh I # 6

fib

rib

bib

jib

kiss

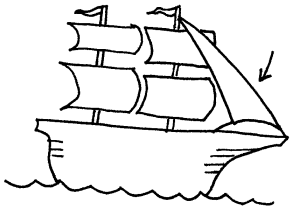
hiss

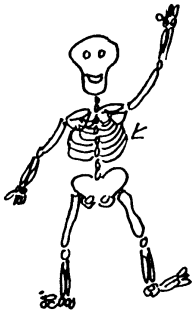
miss

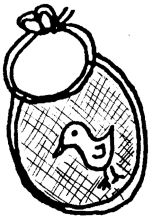
his

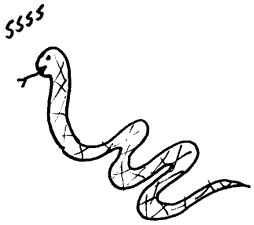
quiz

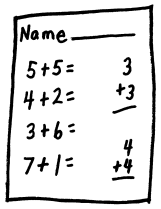
fizz

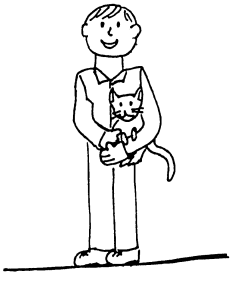


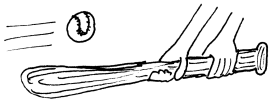












Draw a line from each word to the matching picture.

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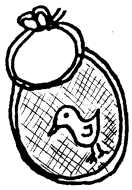
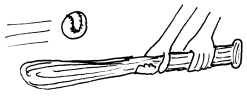
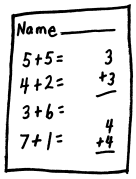
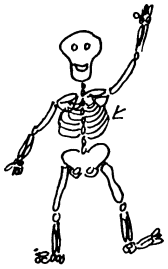
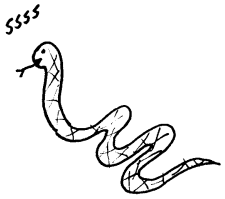
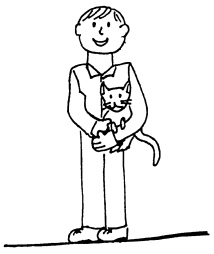
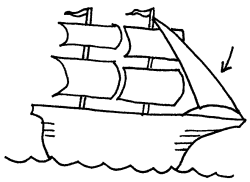
Name _____ Date _____

miss	fib		
kiss	bib		
hiss	rib		
his (z)	jib		
quiz	fizz		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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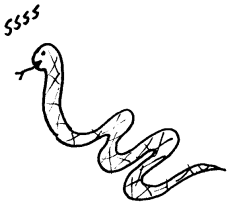
Name _____ Date _____

1. A big pig has a wig. _____
2. Ann will miss it. _____
3. It is his bib. _____
4. It will hiss. _____
5. A man will fix his van. _____
6. Bill can dig. _____

I Sent. # 5, 6

A	B	C
D 	E	F

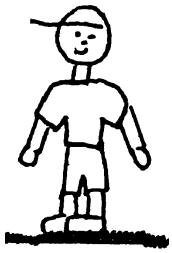
Write the letter for each picture beside the matching sentence.

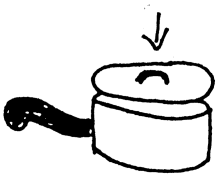
Name _____ Date _____

Sh I # 7

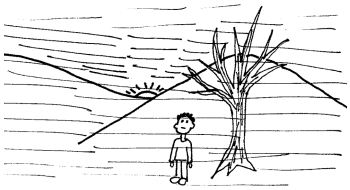
lid

hid



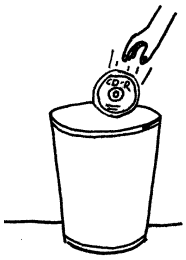


rid

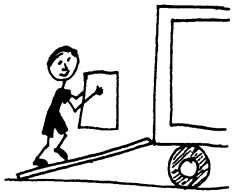


did

kid



dim



rim

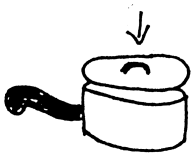
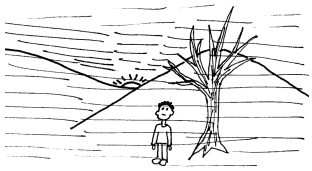
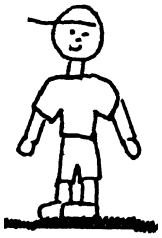
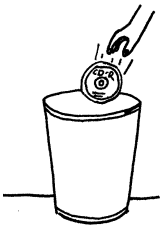
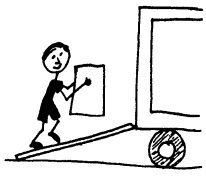
Kim

him

vim

Draw a line from each word to the matching picture.

Name _____ Date _____

him rim dim vim Kim	kid lid hid rid did		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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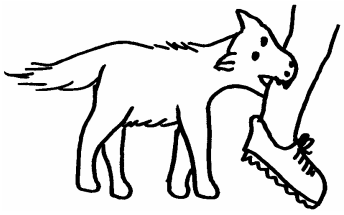
Name _____ Date _____

I Sent. # 7

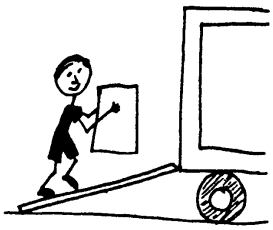
1. Jim did his job. _____
2. A lid is on a pot. _____
3. Kim will kiss him. _____
4. Tim hid. _____
5. Did Tom dig it? _____
6. It bit him. _____

A

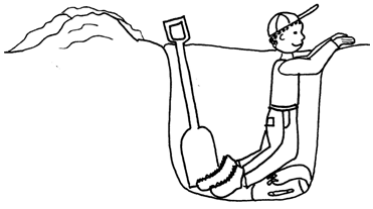
B



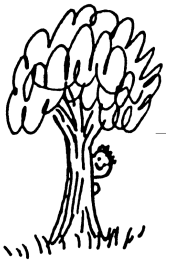
C



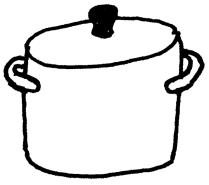
D



E



F



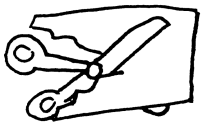
Write the letter for each picture beside the matching sentence.

Name _____ Date _____

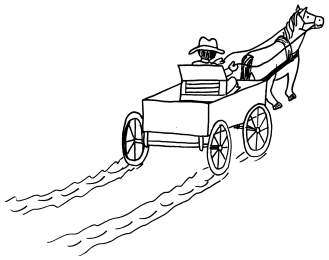
Sh U # 1

hut

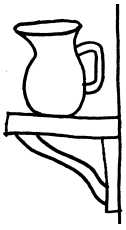
nut



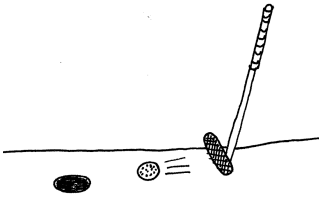
rut



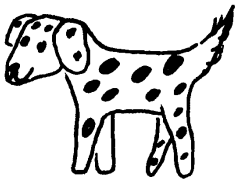
jut



cut



putt

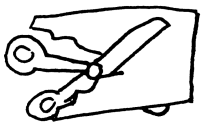
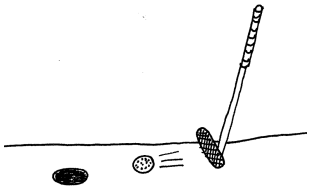
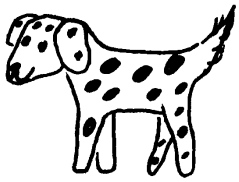
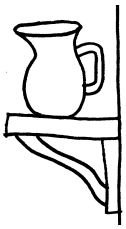
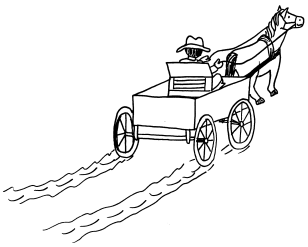


mutt

Draw a line from each word to the matching picture.

Name _____ Date _____

jut	hut
nut	rut
cut	putt
	mutt

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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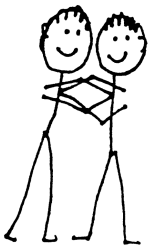
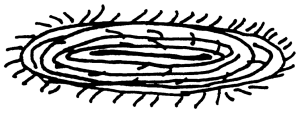
Name _____ Date _____

Sh U # 2

rug

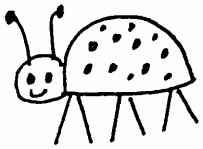


mug



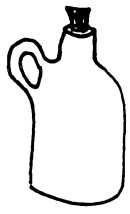
hug

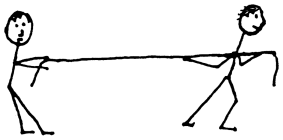
bug



jug

dug



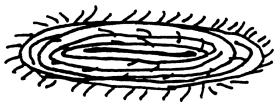
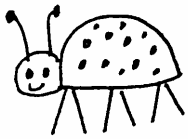
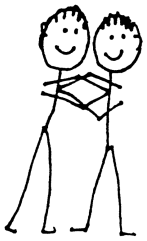


tug

Draw a line from each word to the matching picture.

Name _____ Date _____

mug	tug
dug	rug
bug	jug
hug	

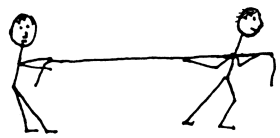
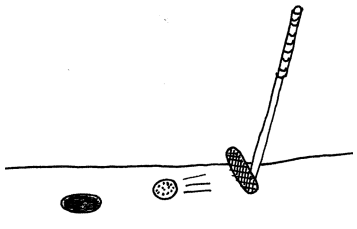
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

Name _____ Date _____

1. A man is in a hut. _____
2. A bug is on a rug. _____
3. Nan can cut it. _____
4. Jim will tug on it. _____
5. A mug is hot. _____
6. I can putt it. _____

U Sent. # 1, 2

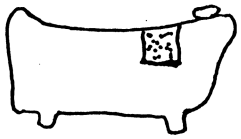
A	B	C
D 	E	F 

Write the letter for each picture beside the matching sentence.

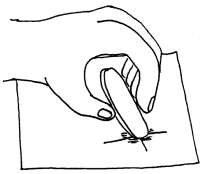
Name _____ Date _____

Sh U # 3

sub

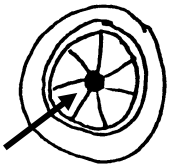


rub



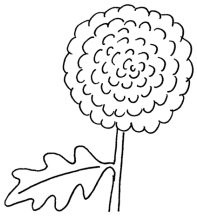
tub

hub

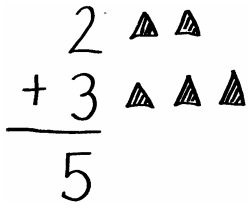


cub

hum



mum



sum

yum

gum

Draw a line from each word to the matching picture.

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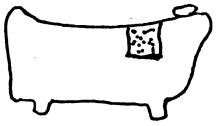
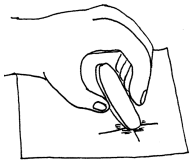
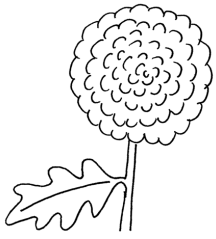
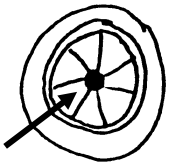
Name _____ Date _____

yum mum hum sum gum	tub cub hub sub rub		
			$\begin{array}{r} 2 \\ +\ 3 \\ \hline 5 \end{array}$
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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Name _____ Date _____

Sh U # 4

fun

run

sun

nun

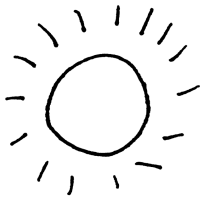
bun

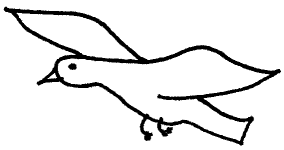
dull

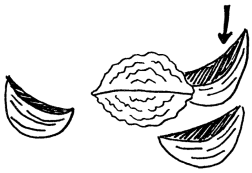
gull

hull

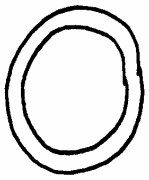
null





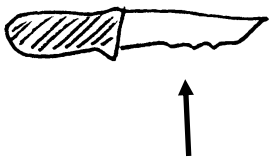


Hull: Outer covering of a seed or fruit



Null: Nothing, zero

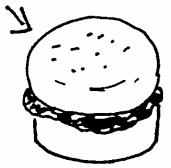
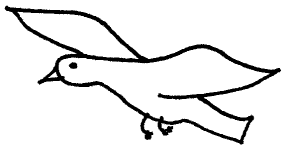
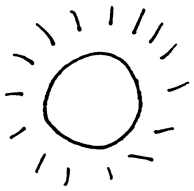
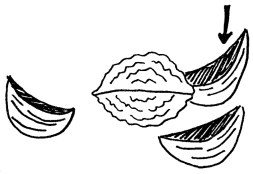
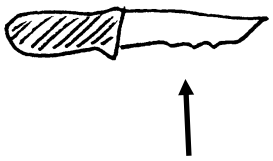
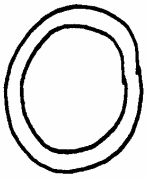
Nun: A woman in a religious order



Dull: Not sharp enough

Draw a line from each word to the matching picture.

Name _____ Date _____

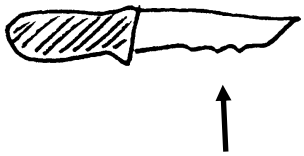
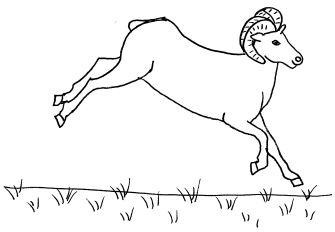
null hull dull gull	bun fun sun run nun		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

Name _____ Date _____

U Sent. # 3, 4

1. A ram can run. _____
2. It is dull. _____
3. Ross will run. _____
4. Jan is in a tub. _____
5. Ann has fun. _____
6. I will hum. _____

A	B	C 
D	E 	F

Write the letter for each picture beside the matching sentence.

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Name _____ Date _____

Sh U # 5

cuff

muff

puff

huff

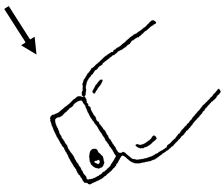
fuss

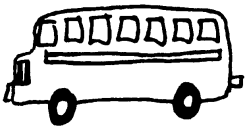
bus

pus

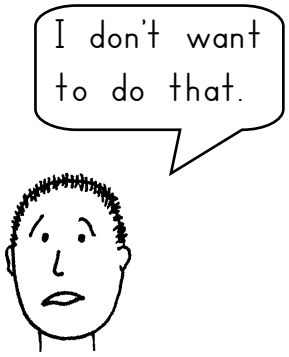
us

Muff: A warm covering for the hands



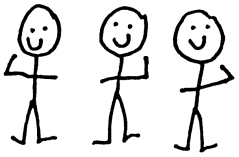


Pus: Yellow liquid from a wound



Fuss: To complain

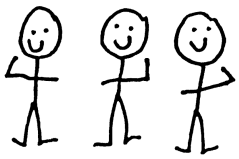
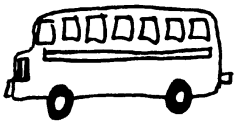
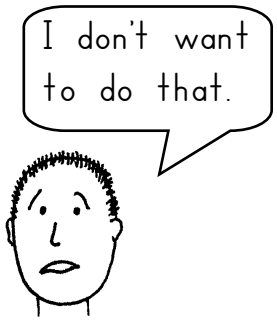
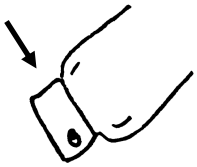
Huff: To blow out forcefully



Draw a line from each word to the matching picture.

Name _____ Date _____

cuff	fuss
muff	bus
puff	pus
huff	us

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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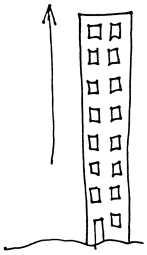
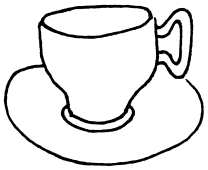
Name _____ Date _____

Sh U # 6

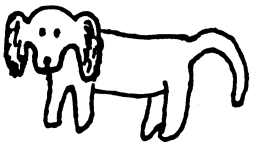


bud



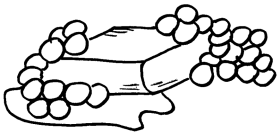
mud

suds



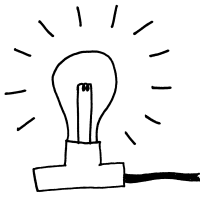
cup

pup

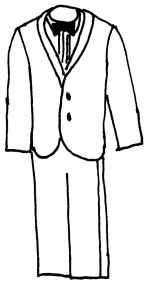


up

fuzz



Lux: A unit of measurement which tells the amount light.



buzz

tux

lux

Draw a line from each word to the matching picture.

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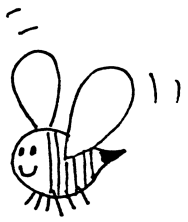
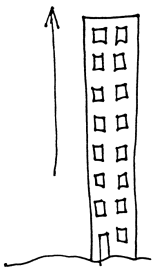
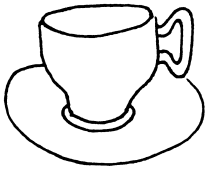
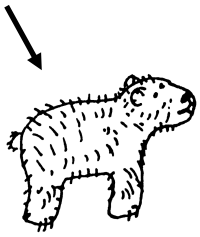
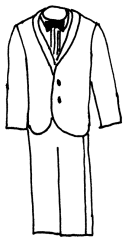
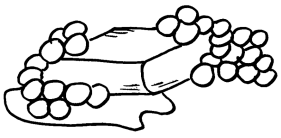
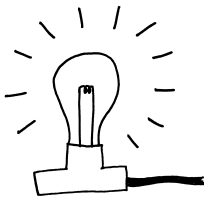
Name _____ Date _____

fuzz buzz tux lux pup	mud bud suds cup up		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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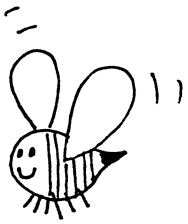
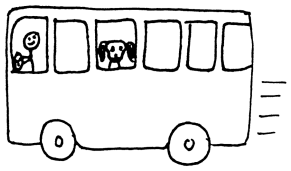
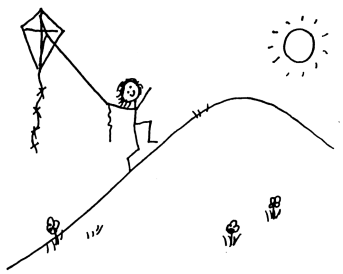
Name _____ Date _____

U Sent. # 5, 6

1. It can buzz. _____
2. I run up a hill. _____
3. A dog was on a bus. _____
4. Bill has a tux. _____
5. Mud is on a hog. _____
6. A man dug up a jug. _____

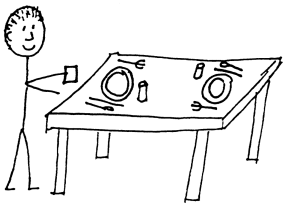
A	B 	C
D	E 	F 

Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Sh E # 1

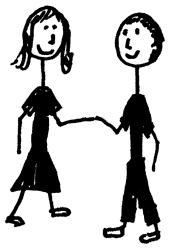
net



let

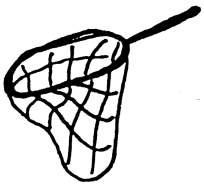
set

wet

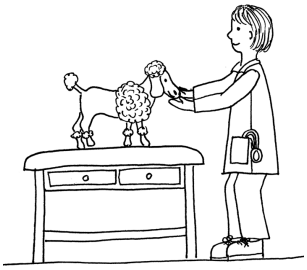


vet

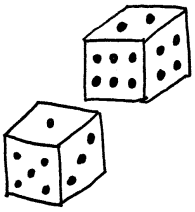
met



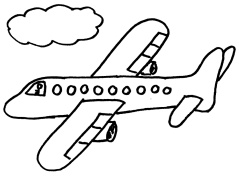
get



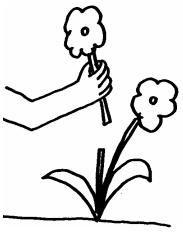
jet



bet



pet



Draw a line from each word to the matching picture.

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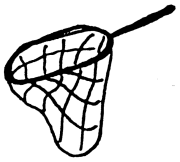
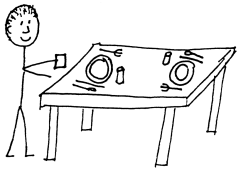
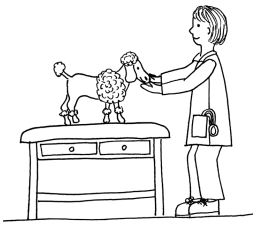
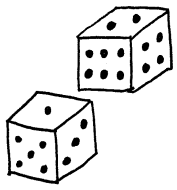
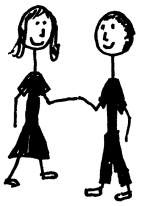
Name _____ Date _____

vet pet set bet let jet net get wet met			
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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Name _____ Date _____

Sh E # 2

men

hen

den

ten

pen

leg

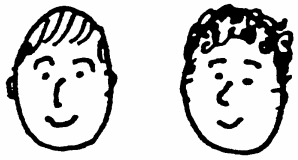
beg

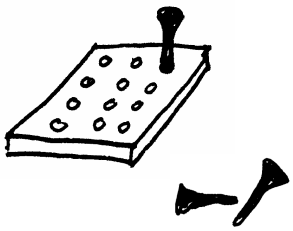
keg

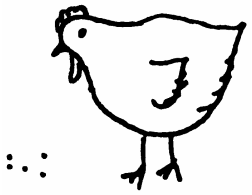
peg

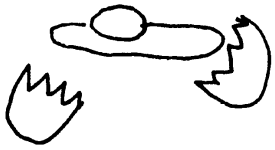
egg

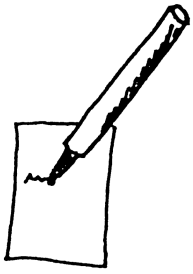
10





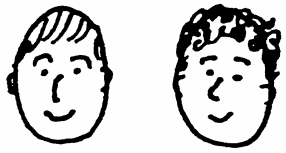
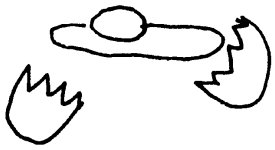
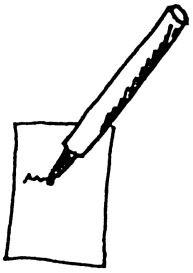
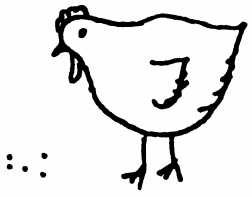
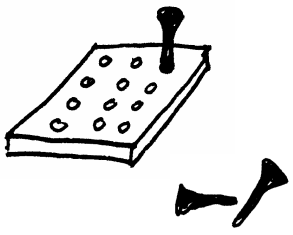






Draw a line from each word to the matching picture.

Name _____ Date _____

peg beg leg keg egg	pen den hen ten men	10	
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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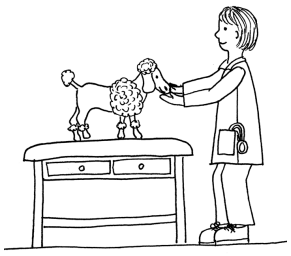
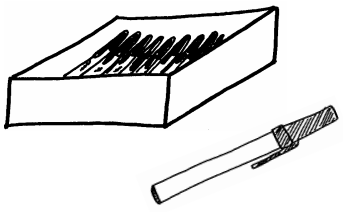
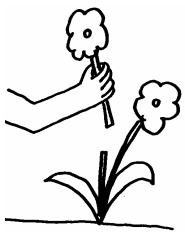
Name _____ Date _____

E Sent. # 1, 2

1. A dog got wet. _____
2. Ben will not get wet. _____
3. Bill has ten pens. _____
4. I will get it. _____
5. Nan is a vet. _____
6. A dog can beg. _____

A 	B 	C
D	E	F 

Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Sh E # 3

red

led

fed

bed

fell

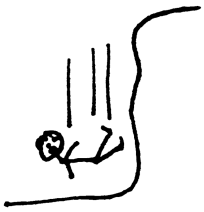
sell

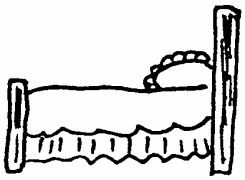
yell

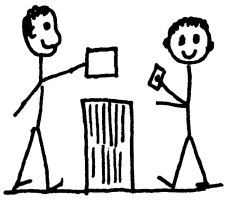
well

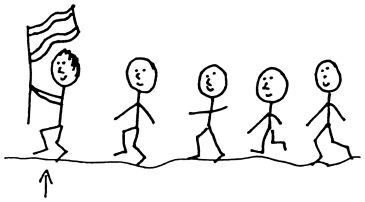
bell

tell



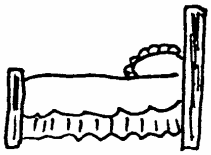
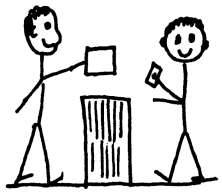
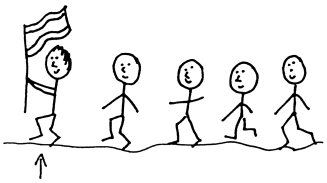






Draw a line from each word to the matching picture.

Name _____ Date _____

red led fed bed	tell bell fell well sell		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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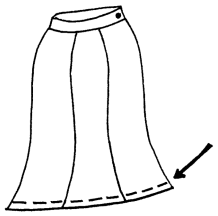
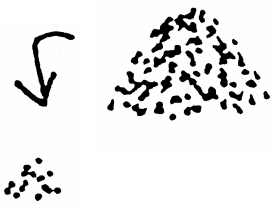
Name _____ Date _____

Sh E # 4

mess





less

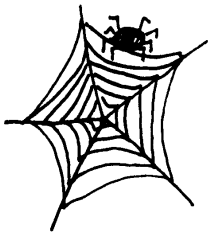
yes

pep

hem

web

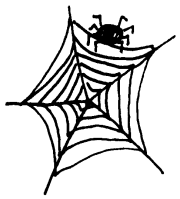
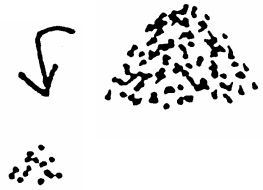
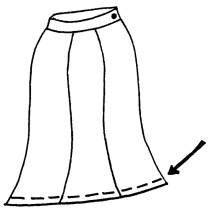
fez



Draw a line from each word to the matching picture.

Name _____ Date _____

less	web
mess	pep
yes	hem
	fez

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

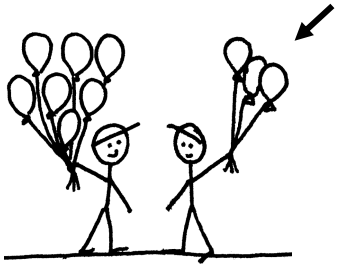
Name _____ Date _____

E Sent. # 3, 4

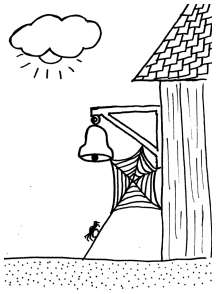
1. A web is on a bell. _____
2. Ed fed his dog. _____
3. A bag fell. _____
4. It is a mess. _____
5. Ross has less. _____
6. Yes, Tom did win. _____

A

B



C



D

E

F

Write the letter for each picture beside the matching sentence.

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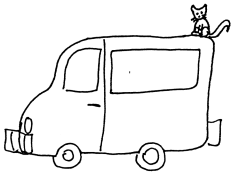
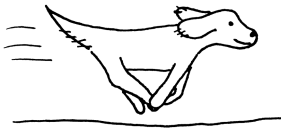
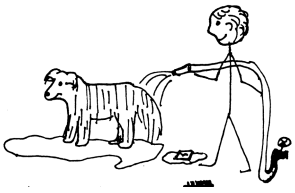
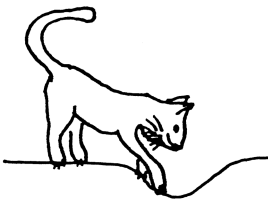
Name _____ Date _____

Suffix _s With Verbs

1. A dog runs. _____
2. It pops. _____
3. Gus runs a lap. _____
4. A cat digs. _____
5. A pet gets wet. _____
6. A cat sits on a van. _____

A	B 	C 
D 	E 	F

Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Suffix _s With Nouns

1. cat _____

2. cats _____

3. kid _____

4. kids _____

5. dog _____

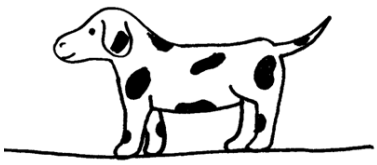
6. dogs _____

A

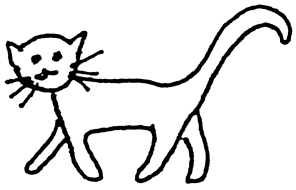
B

C

D



E



F

Write the letter for each picture beside the matching sentence.

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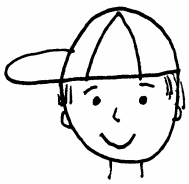
Name _____ Date _____

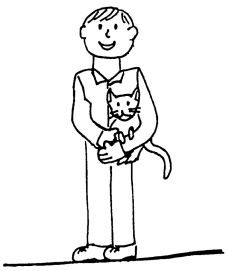
Suffix _'s

1. Pam's pan _____
2. Tom's van _____
3. Sam's cap _____
4. Jill's doll _____
5. Meg's dog _____
6. Dad's cat _____

A



B

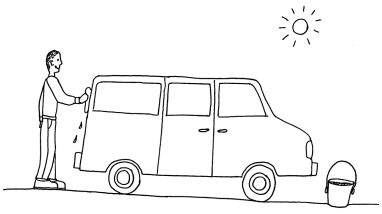


C

D

E

F



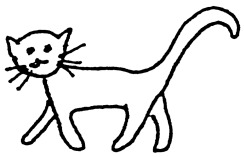
Write the letter for each picture beside the matching sentence.

Name _____ Date _____

Decoding Test 1 – short a

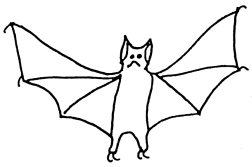
Look at each picture. Fill in the bubble by the correct word.

1.



① man
② cab
③ cat
④ can

2.

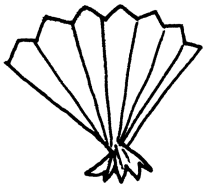


① bag
② bat
③ tab
④ bass

3.

① gal
② gap
③ sag
④ gas

4.

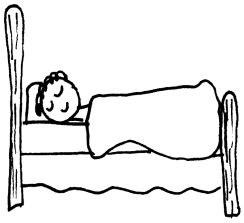


① fan
② fat
③ fax
④ ran

5.

① mat
② mad
③ ram
④ man

6.



① map
② nap
③ cap
④ pan

7.

① Pam
② mad
③ jab
④ jam

8.

① tag
② tap
③ wag
④ rag

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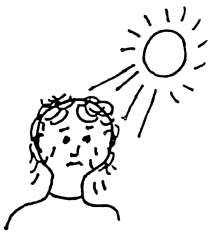
Name _____ Date _____

Decoding Test 2 – short o

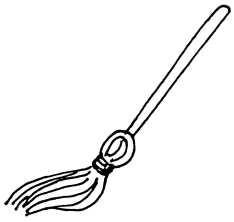
Look at each picture. Fill in the bubble by the correct word.

1.



① hop
② hat
③ hot
④ pot

2.

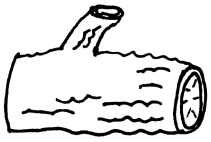


① map
② hop
③ mom
④ mop

3.

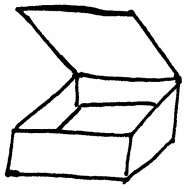
① ox
② on
③ an
④ off

4.



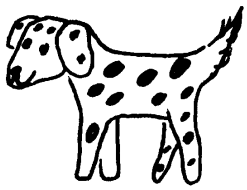
① doll
② log
③ lot
④ lag

5.



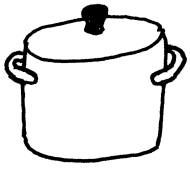
① tax
② boss
③ Bob
④ box

6.



① fog
② doll
③ dog
④ bag

7.



① pot
② pat
③ top
④ pod

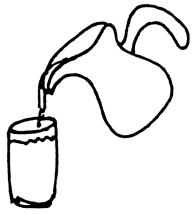
8.

① tap
② top
③ toss
④ hop

Name _____ Date _____

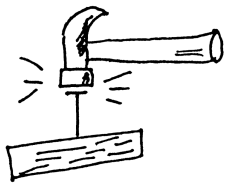
Decoding Test 3 – short i Look at each picture. Fill in the bubble by the correct word.

1.



① fix
② fill
③ fan
④ pill

2.

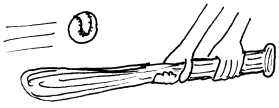


① hit
② hat
③ hill
④ him

3.

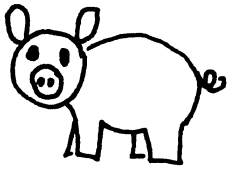
① wag
② pin
③ fin
④ win

4.



① mix
② mill
③ miss
④ mass

5.

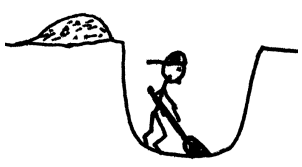


① wig
② pig
③ pad
④ fig

6.

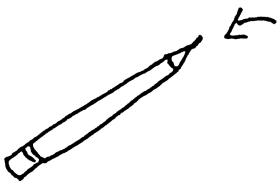
① kid
② rid
③ kiss
④ cab

7.



① dig
② dip
③ dim
④ bag

8.



① sip
② tap
③ tip
④ Tim

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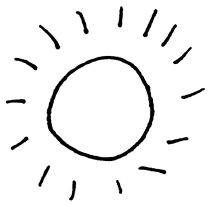
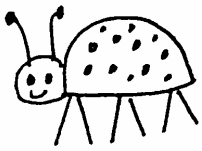
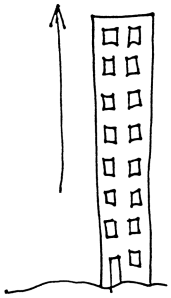
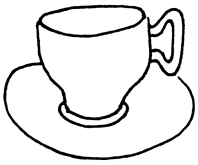
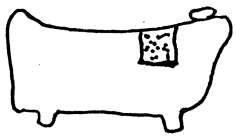
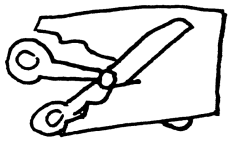
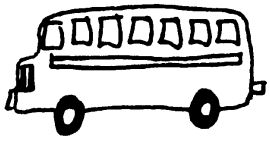
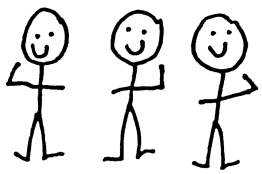
Name _____ Date _____

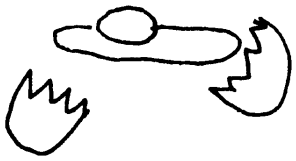
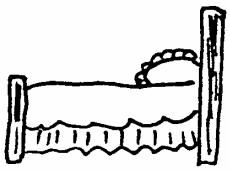
Decoding Test 4 – short u Look at each picture. Fill in the bubble by the correct word.

1.  ① sub ② fuss ③ sun ④ sum	2.  ① gum ② bun ③ bag ④ bug
3.  ① us ② up ③ in ④ ax	4.  ① pup ② cap ③ cup ④ cot
5.  ① tab ② rub ③ but ④ tub	6.  ① cut ② cat ③ cot ④ nut
7.  ① bass ② bus ③ bud ④ sob	8.  ① as ② is ③ us ④ ox

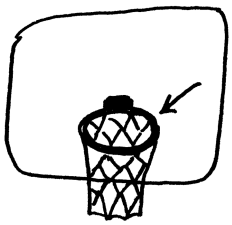
Name _____ Date _____

Decoding Test 5 – short e

Look at each picture. Fill in the bubble by the correct word.

1.  ① big ② beg ③ egg ④ Ed	2. ① let ② led ③ log ④ leg
3. ① men ② mess ③ hen ④ man	4. ① fill ② fell ③ sell ④ fan
5.  ① bud ② bad ③ bed ④ bet	6. ① let ② job ③ jot ④ jet
7. ① pet ② pen ③ pot ④ tub	8. 10 ① net ② tan ③ ten ④ Ted

Name _____ Date _____



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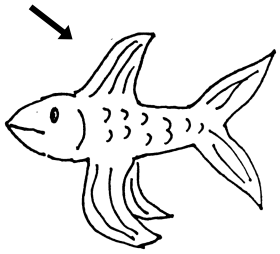

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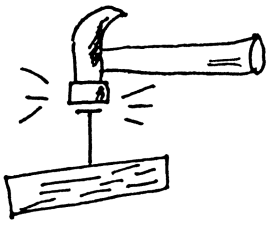

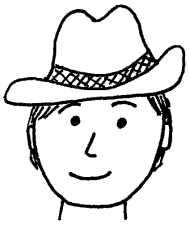

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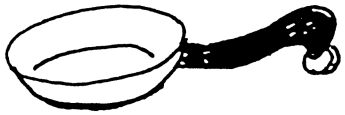

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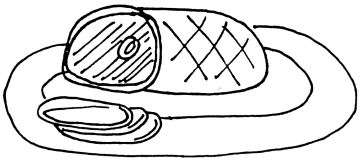

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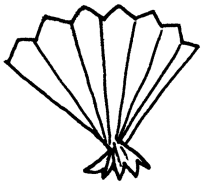

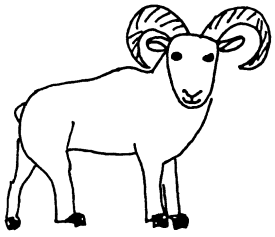

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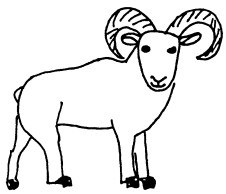
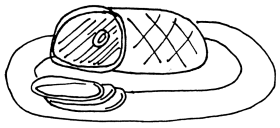
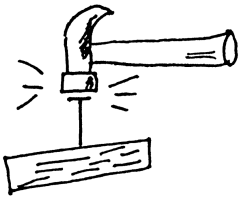
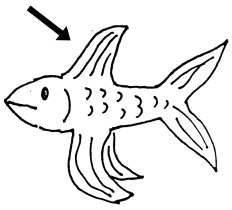
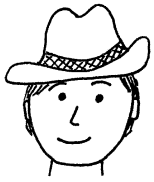
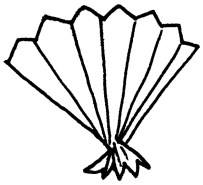
Draw a line from each word to the matching picture.

Name _____ Date _____

pin fin him rim hit	pan fan ham ram hat		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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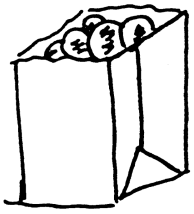
Name _____ Date _____

wig

wag



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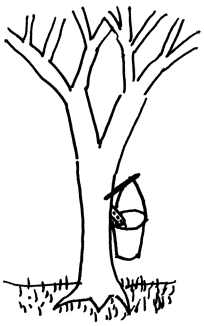
bag

lip



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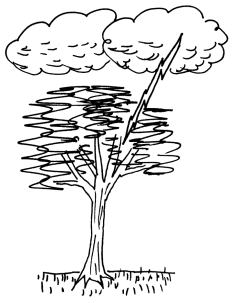
sap



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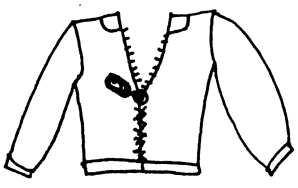
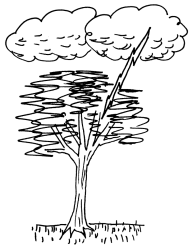
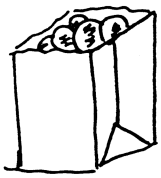


Draw a line from each word to the matching picture.

Name _____ Date _____

wag bag sap lap zap	wig big sip lip zip		
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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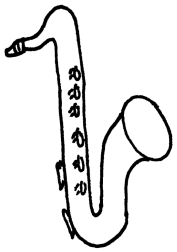
Name _____ Date _____

rig

rag

fix



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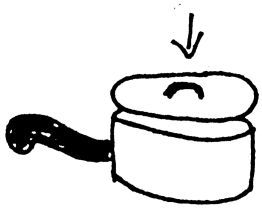

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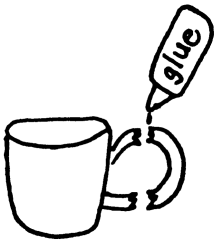

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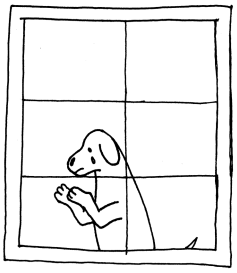

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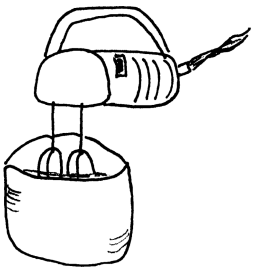

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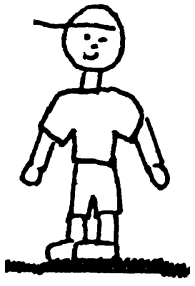

Max

Draw a line from each word to the matching picture.

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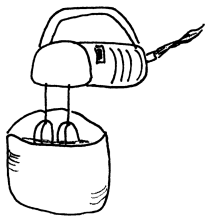
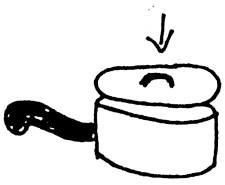
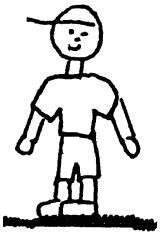
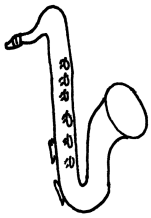
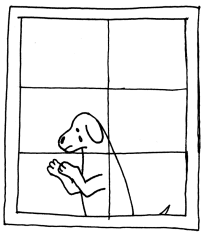
Name _____ Date _____

lid fix mix six rig	lad fax Max sax rag		
		6	
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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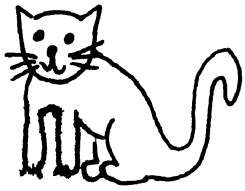
Name _____ Date _____

cat



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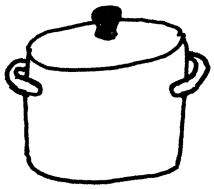

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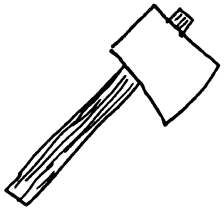

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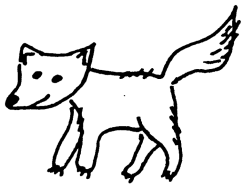

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ox

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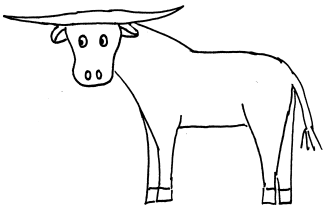

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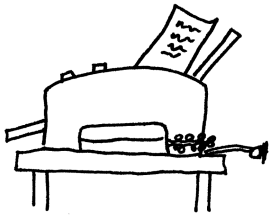

Draw a line from each word to the matching picture.

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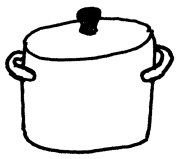
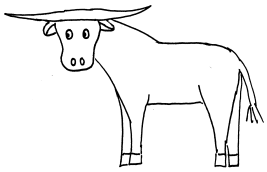
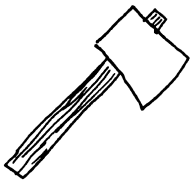
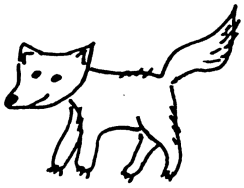
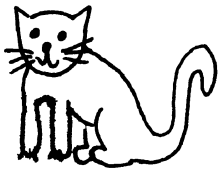
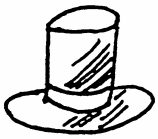
Name _____ Date _____

cat pat rat fax ax	cot pot rot fox ox		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

Name _____ Date _____



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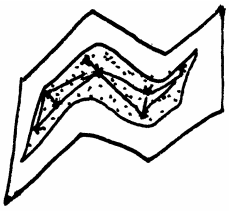
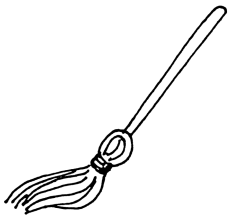


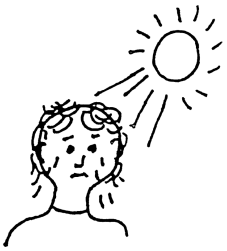
hot



map

mop

sad



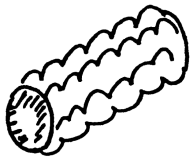
sod

cab

cob

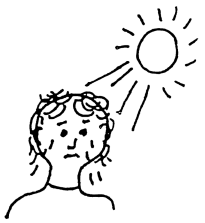
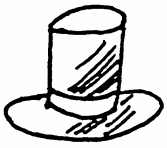
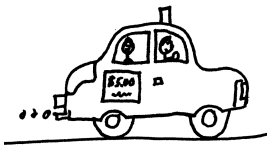
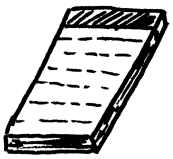
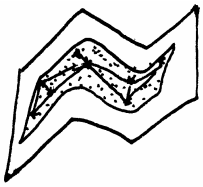
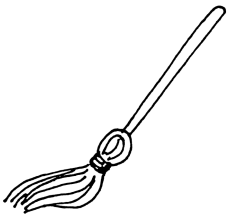
pad

pod



Draw a line from each word to the matching picture.

Name _____ Date _____

mop hot cob pod sod	map hat cab pad sad		
			
			

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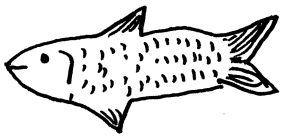
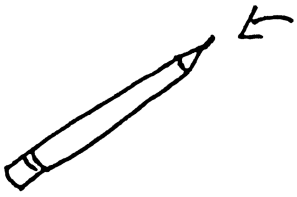
Name _____ Date _____



jig

jog

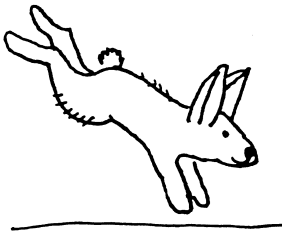


kid

cod

hip

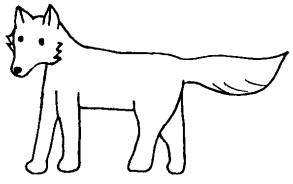
hop



tip

top

fix



fox

Draw a line from each word to the matching picture.

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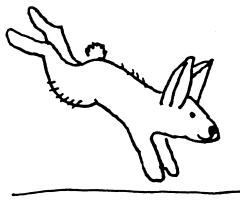
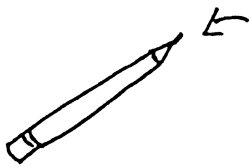
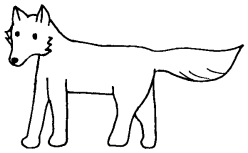
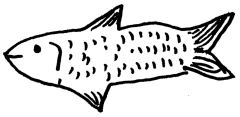
Name _____ Date _____

fix jig tip hip kid	fox jog top hop cod		
			
			

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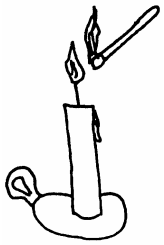
Name _____ Date _____



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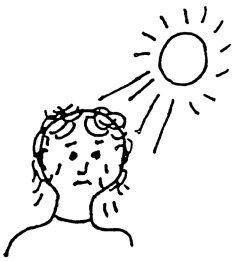

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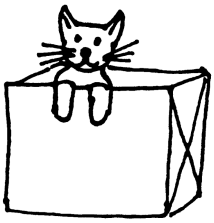

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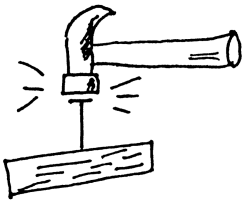

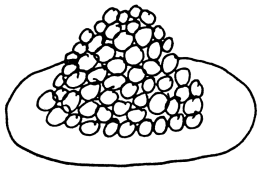

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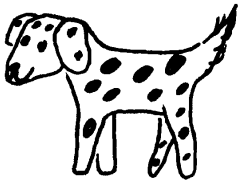

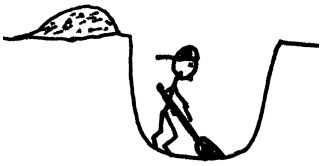

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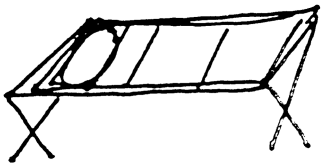

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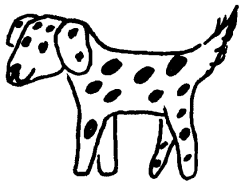
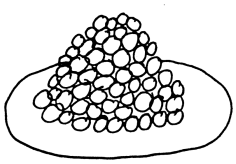
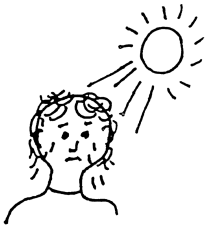
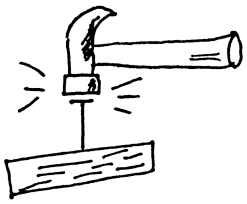
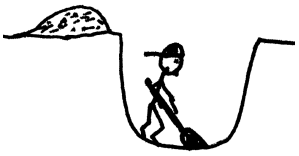
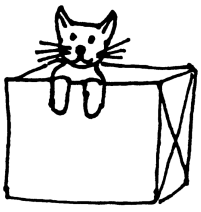
Draw a line from each word to the matching picture.

Name _____ Date _____

lit hit kit dig in	lot hot cot dog on		
			
			

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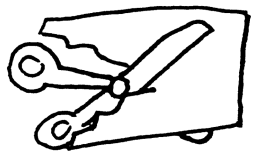
Name _____ Date _____



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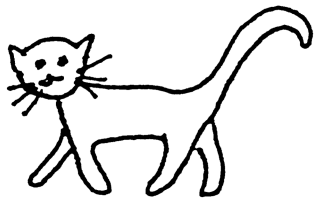

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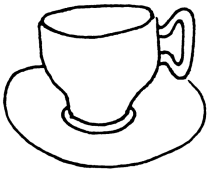

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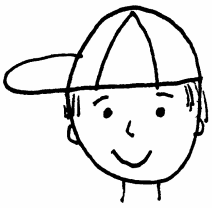

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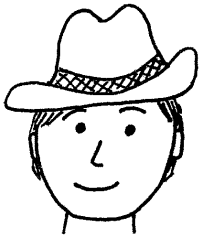

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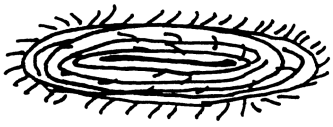

hut

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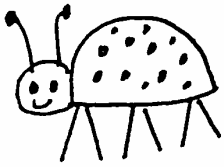
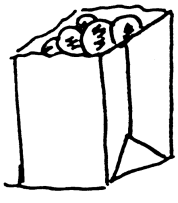


rug

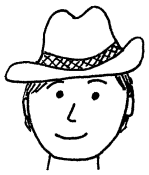
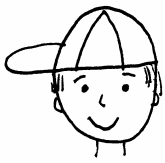
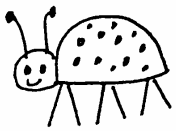
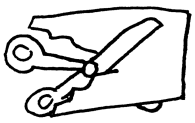
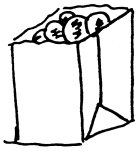
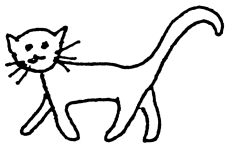
bag

bug



Draw a line from each word to the matching picture.

Name _____ Date _____

bag rag cat cap hat	bug rug cut cup hut		
			
			

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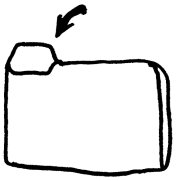
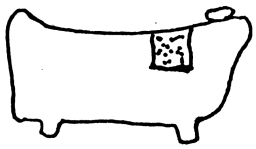
Name _____ Date _____



tug



tag

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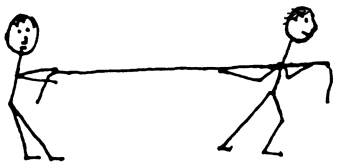

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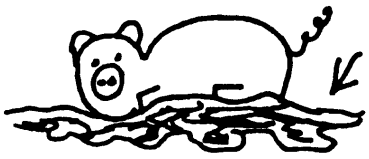

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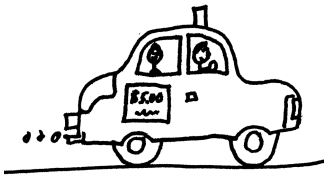
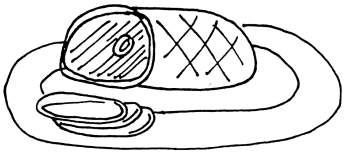


mad

hum



ham

Draw a line from each word to the matching picture.

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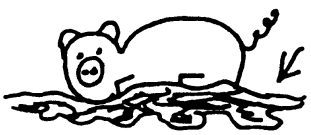
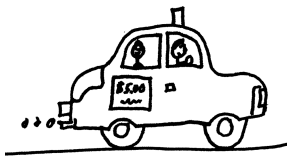
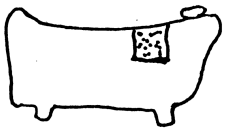
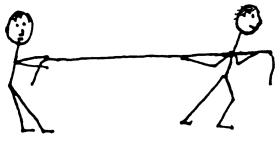
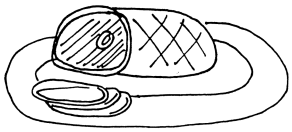
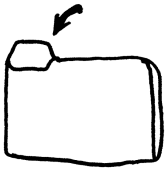
Name _____ Date _____

cab tab mad tag ham	cub tub mud tug hum		
			
			

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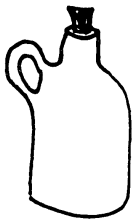
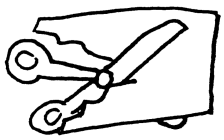
Name _____ Date _____



jug

jig



cut

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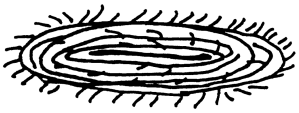

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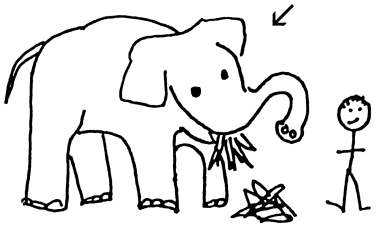
hit



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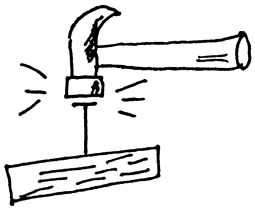

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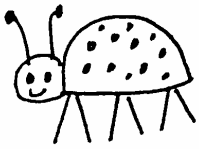

big

Draw a line from each word to the matching picture.

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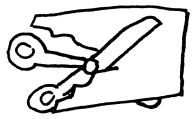
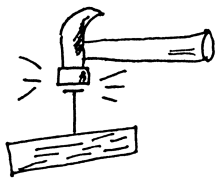
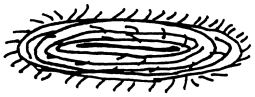
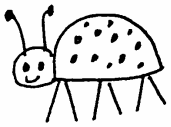
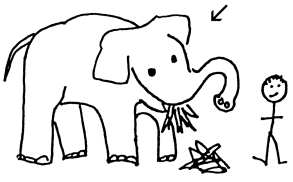
Name _____ Date _____

jug rug bug cut hut	jig rig big kit hit		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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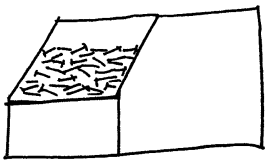
Name _____ Date _____



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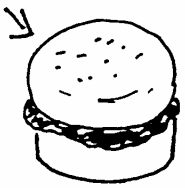

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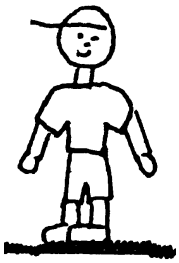

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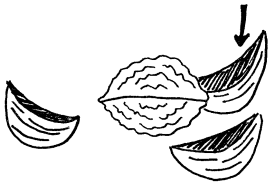
fuzz



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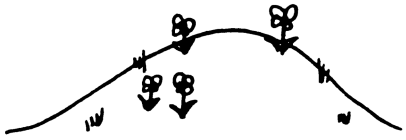

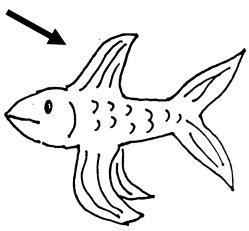

hull

hill

Draw a line from each word to the matching picture.

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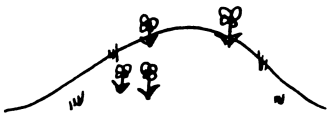
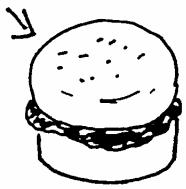
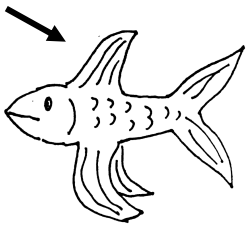
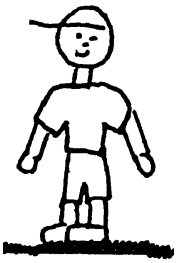
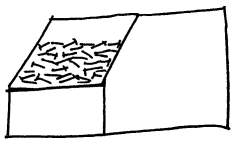
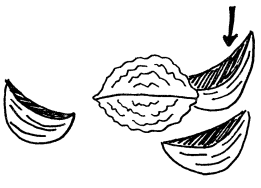
Name _____ Date _____

fizz hill bin fin him	fuzz hull bun fun hum		
			
			

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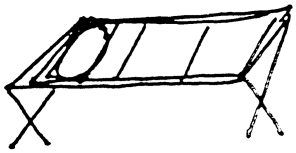
Name _____ Date _____



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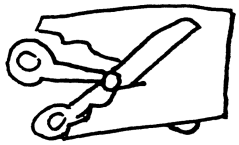
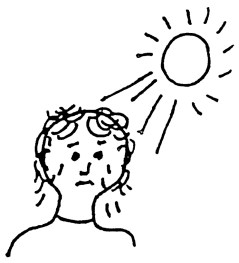


pop

cut



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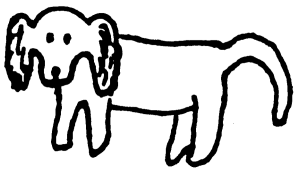
hut

hot



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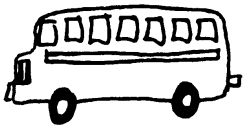

jog

bus

boss

Draw a line from each word to the matching picture.

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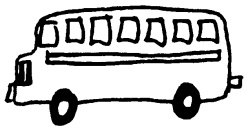
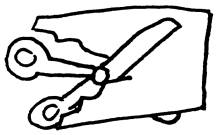
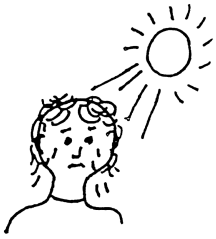
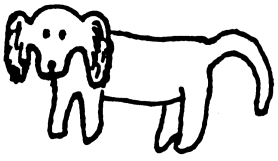
Name _____ Date _____

pup hut cut jug bus	pop hot cot jog boss		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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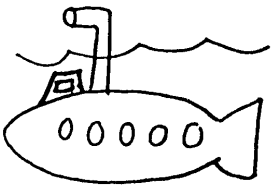
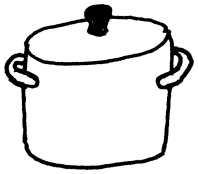
Name _____ Date _____

cub

cob





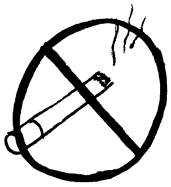
sub

sob

putt

pot

nut



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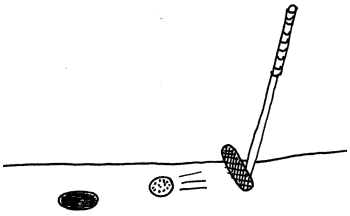
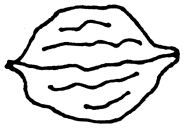


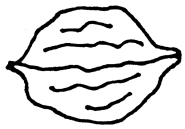
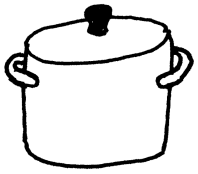
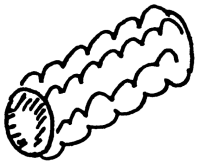
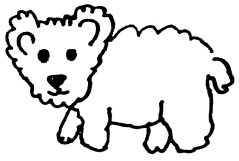
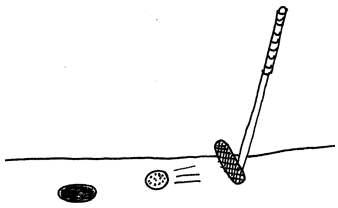
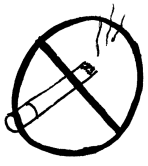
dull

doll



Draw a line from each word to the matching picture.

Name _____ Date _____

putt sub cub cut nut	pot sob cob cot not		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

Name _____ Date _____

10

men

man

ten

tan

pen

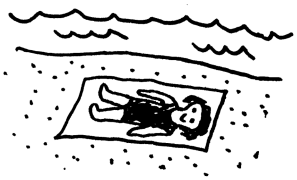
pan

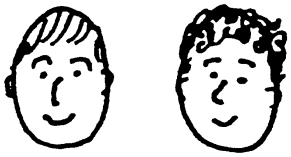
beg

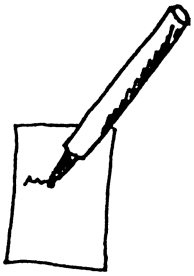
bag

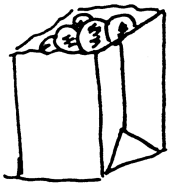
Bess

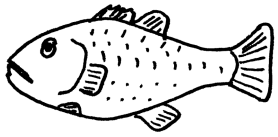
bass











Draw a line from each word to the matching picture.

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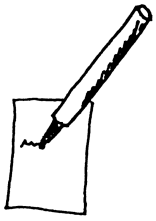
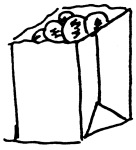
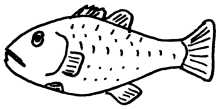
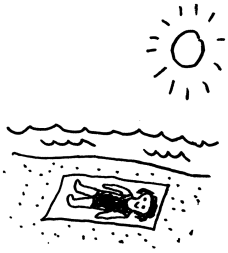
Name _____ Date _____

Bess bass beg bag men man pen pan ten tan			10
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

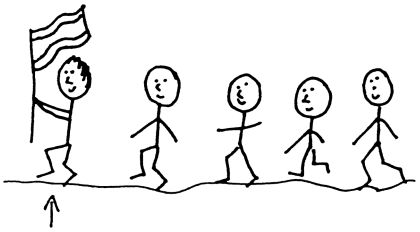
Name _____ Date _____

pet

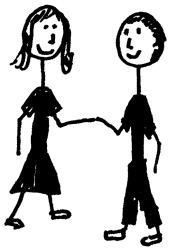
pat

led

lad



met



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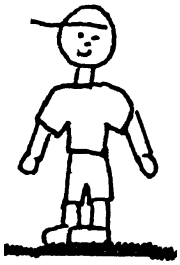

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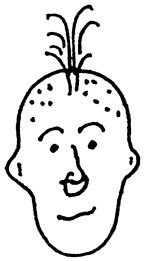
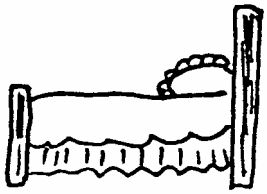
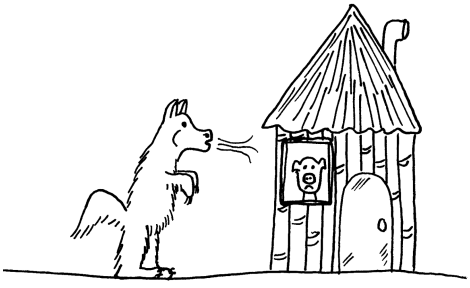




fad

bed

bad



Draw a line from each word to the matching picture.

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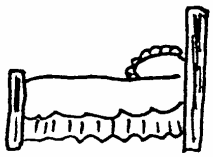
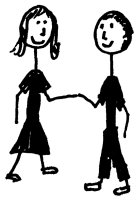
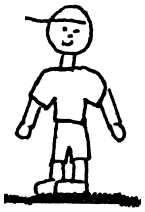
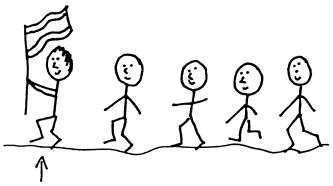
Name _____ Date _____

pet met fed bed led	pat mat fat bad lad		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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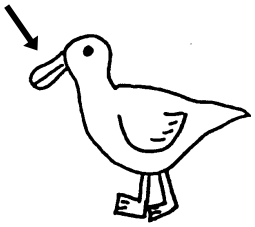
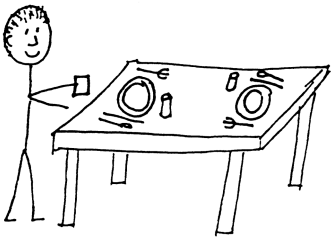
Name _____ Date _____

set



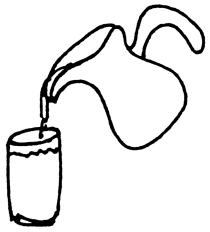
sit

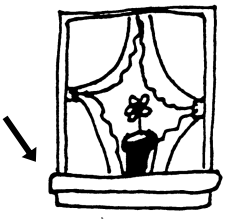
bell



bill

fell





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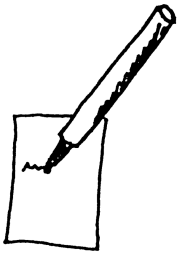
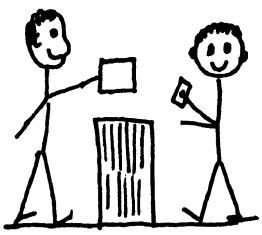


sill

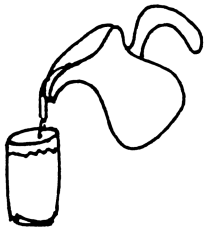
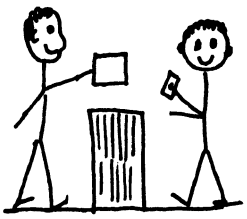
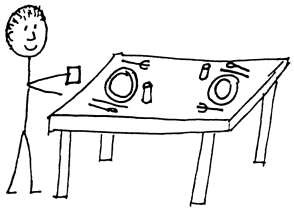
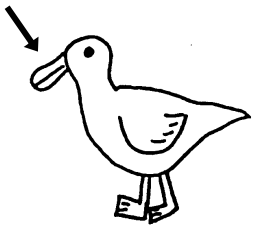
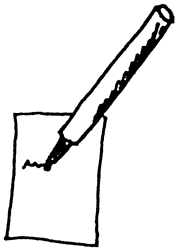
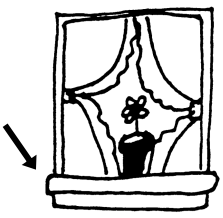
pen



pin

Draw a line from each word to the matching picture.

Name _____ Date _____

bell sell fell pen set	bill sill fill pin sit		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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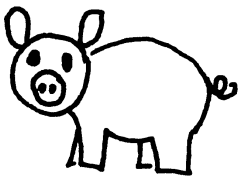
Name _____ Date _____



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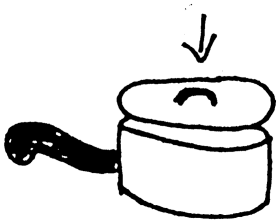
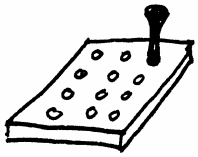


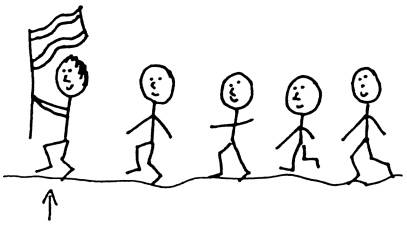
pig

beg

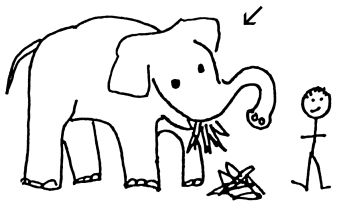


big

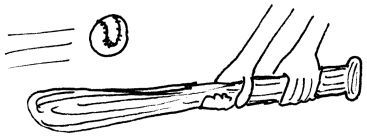
led



lid



mess



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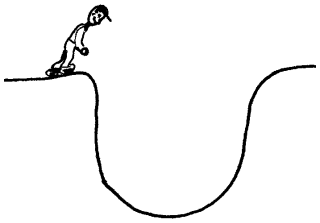
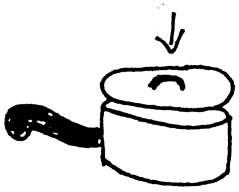
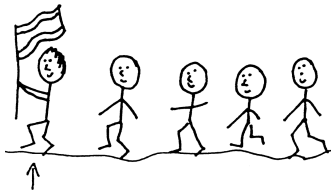
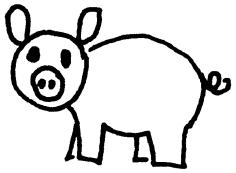
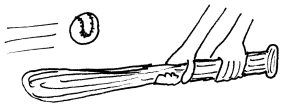
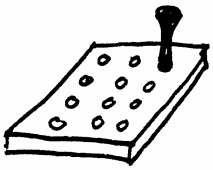
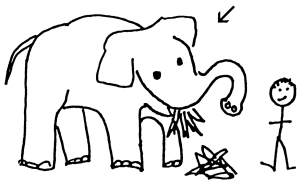
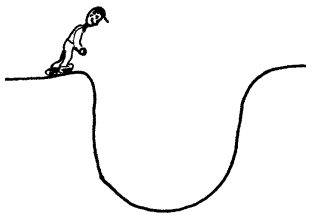


pet

pit

Draw a line from each word to the matching picture.

Name _____ Date _____

mess peg led pet beg	miss pig lid pit big		
			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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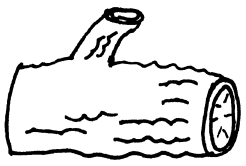
Name _____ Date _____

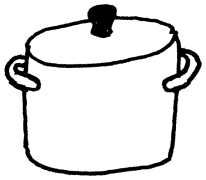
leg

log

mess

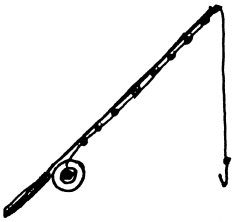
moss





red

rod

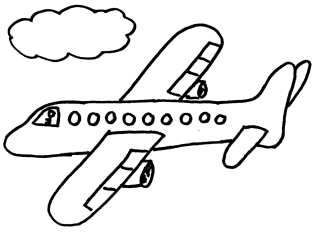


pet

pot

jet

jot



Draw a line from each word to the matching picture.

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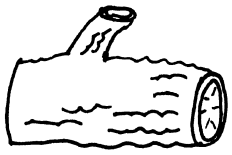
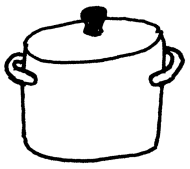
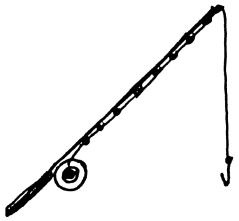
Name _____ Date _____

red mess pet jet leg	rod moss pot jot log		
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

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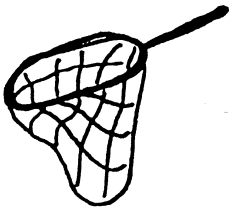
Name _____ Date _____

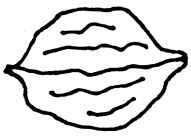
beg

bug

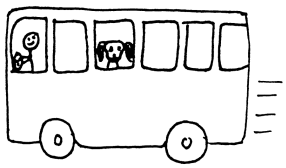


Bess

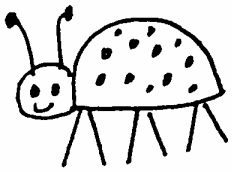
bus



net

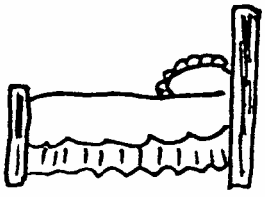


nut



bed

bud

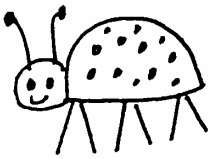
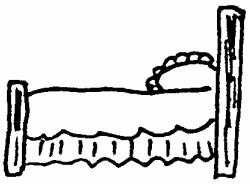
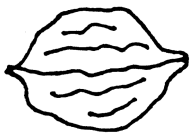
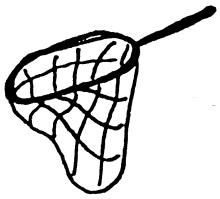
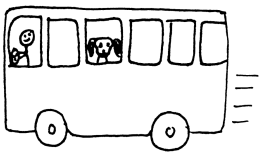


fez

fuzz

Draw a line from each word to the matching picture.

Name _____ Date _____

Bess bus beg bug bed bud fez fuzz net nut			
			

Look at each picture. Find the correct word and circle it. Copy the word under the picture.

How To Use This Book

1. The pages in this workbook should be done after you have introduced the words in the *Rhyming Short Vowel Words And Sentences* book with direct, step-by-step guidance from a teacher, parent, or tutor.
2. This workbook may also be used with the *Basic Short Vowels* book. It introduces short vowel words in the same sequence, but in a different format.
3. Students will study one short vowel at a time. As far as possible, the words are sorted into rhyming lists. Most of the word lists are taught after students have learned the correct letter formation for all of the alphabet letters. Practice reading each set of words in the book first, then do the related pages in this workbook.
4. In this rhyming version, short vowels may be taught in two ways. The first option is to teach the introductory short i and short u pages at the beginning of the book as you teach/review how to write the letters of the alphabet. The order in which to teach the letters is indicated in the table of contents at the beginning of this book. This order follows the sequence in which the letters are introduced in the sound story. After completing the introductory pages continue with the short a pages, followed by short o, short i, short u (use these pages for short u review or skip them), and short e pages. The second option is to skip the introductory pages at the beginning of the book. Teach the letter formation for most of the letters of the alphabet first (t through p in the sound story), then teach k, y, qu, and z as you begin the short a pages.
5. The short vowel discrimination workbook pages at the end of this workbook are not in the *Rhyming Short Vowel Words And Sentences* book. If you wish, you can do these pages after the previous pages have been completed. Provide assistance as needed.
6. Use alphabet cards to review the letter sounds daily. Have students say the sound for each letter, not the letter name.
7. Many of the words in this workbook will be new to students. Be sure to explain the meanings of any unknown words. Many less common words are included so students can practice reading and writing words with a variety of beginning and ending consonants. At the same time students are broadening their vocabulary. Young students are in a phase in which they are learning new words rapidly, and they will enjoy the new words. Just make sure you help them as often as necessary if they forget any of the words, so that they feel confident of your sup-

port. Including less common words also makes the materials appropriate for older students who may need instruction at the short vowel level.

8. Reading words is not just a mental task. It is also a physical task. It involves coordinating thought processes (going from left to right, recognizing each letter, and remembering the sound it represents) with physical movement (moving your eyes to scan the word from left to right without skipping letters or jumping around, pronouncing each sound using movements of your jaw, facial muscles, vocal cords, and lungs, putting the sounds together smoothly without a break). What a lot of things are happening all at once! Eye control, breath control, and movements of the mouth and tongue all must be coordinated. Reading many words for each short vowel, as opposed to just a few, provides the practice needed to master these skills.

9. Some pictures in this program are used more than once to represent several different words. Tell students not to expect a picture to always match the same word. For example, a picture of a cheerleader can be used to represent *pep*, *vim*, or *pompom*. In a similar way, the pictures of faces may be used with more than one name. The names may change depending on which short vowel is being studied.

10. Make flashcards for these sight words: a, A, as, has, was, is, his, I. Sight words are taught one or two at a time when students begin reading sentences. Use the cards to introduce and review the words when they appear on the sentence pages.

11. When you get to a new set of sentences, you may want to write some of them on blank pocket chart strips. Make two strips for each sentence, and cut the second strip apart to make separate word cards. Place the complete sentences into the chart, skipping a line after each strip. Have students sit on the floor in front of the chart. Then pass out the word cards to the students. Read each sentence, pointing to the words, and have students repeat it. Then point to each word in the sentence and ask who has that card. Students come up one at a time, placing their card just below the matching card in the sentence.

12. Using just the word cards from the above activity, place the words needed for each sentence in a row in the pocket chart, but mix up the order within each sentence. Then call on students to come forward and rearrange the words so that they make sense.

13. Place just the word cards for each sentence in the pocket chart in the correct order. Turn over one card in each sentence so the students can't see it.

Have students read the sentence and predict the missing word. Turn over the card to see if the students were correct.

14. Integrate spelling with reading. Dictate letter sounds to practice handwriting. Dictate short vowel words to practice spelling. Students listen carefully and say each sound, one at a time, as they write the related letters.

13. As they work through this book, congratulate students on taking a big step towards becoming independent readers and writers.

Learning To Connect Consonants And Vowels - The Key To Success

One of the important goals for students at this level is learning to put letter sounds together smoothly, so that the result sounds like a real word. Before they can do this with three-sound words (fan, top, miss), many students need to practice pronouncing two-letter vowel-consonant combinations (ab, ac, ad, af). The *Rhyming Short Vowel Words And Sentences* book has sound blending exercises throughout the book. You can use the moveable *Letter Connections* chart for the same type of practice. Another way to practice two-letter combinations is to play the *Raspberry Game* with small groups. Many students need to practice this skill daily over a period of time in order to master it.

After students can successfully pronounce vowel-consonant combinations they will be ready to begin adding beginning consonant sounds to short vowels. Reading groups of rhyming words is the perfect way to learn to pronounce these types of consonant-vowel letter combinations. As students move from one rhyming word to the next, they only have to focus on changing the first consonant sound, because the ending vowel -consonant combination stays the same. Students will be able to add the beginning sounds more easily, which boosts student confidence. They will have the added reward of being able to pronounce and recognize meaningful words.

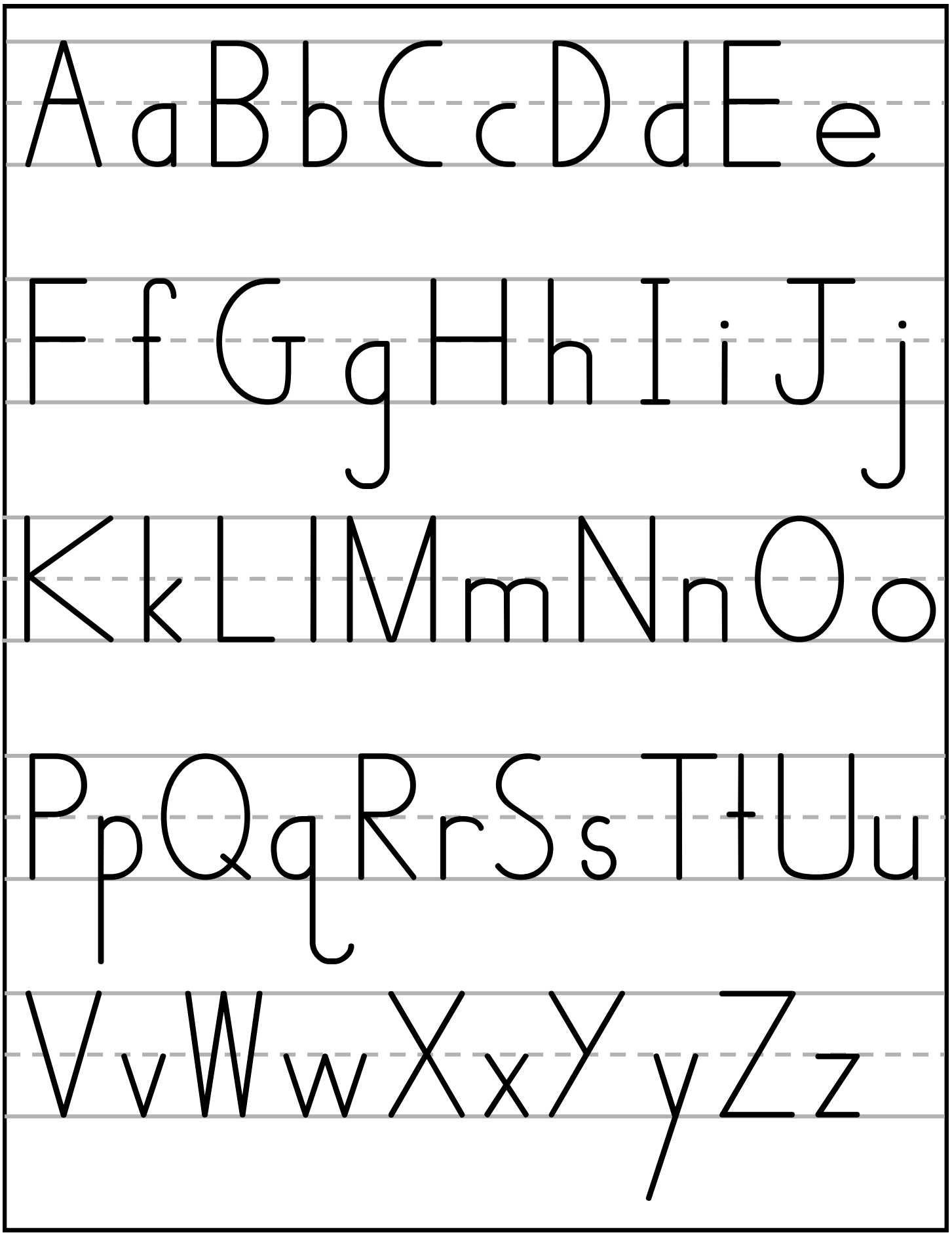
Students who have learned to read rhyming short vowel words need one extra step to cement their learning. They need to read "body-coda" word lists, which have the same beginning sounds (a consonant followed by a vowel, as in bat, ban, bad, bass). If you don't go on to this step, students will expect rhyming words all of the time and may ignore the ending consonants, mispronouncing words. Reading body-coda lists helps to solve this problem. This time, the beginning sound connections remain the same and students only have to change the ending sounds.

This two-step structured approach (rhyming followed by body-coda) makes the process of decoding easier for students. They are more readily able to internalize the concept without the need for a lot of explanation.

To put this plan into action, have students read each short vowel section in the *Color-Coded Short Vowel Lists* book. In addition, you can have students read the rhyming and body-coda lists in the *Basic Short Vowels* book, which has all black print.

Continuous And Stopped Consonants

It is helpful at this stage to be aware of the two main types of consonants. Continuous consonants are those that can be held for a period of time, such as ssssss, ffffff, and mmmmmm. Stopped consonants, such as t, c, and p, cannot be held. The sounds disappear right after they are pronounced. It is easier for beginning readers to read words that start with continuous consonants, since the sounds can be held long enough to easily connect with the vowel that follows. In the word *man*, the reader can pronounce the letter sounds mmmaaannn without a break between the sounds. In the word c...aaannn, however, the sound of the beginning letter *c* cannot be held, so it is harder to connect it to the vowel sound.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