

The Treasure Chest Game - Instructions And Label Cards

In this activity, students pronounce advanced consonant patterns, vowel patterns, and ending syllables. Use this game with *Advanced Phonics Patterns From Children's Books*. The patterns in the game are in the order in which they are taught in the book. You can use the game as a review of the patterns that have been taught.

These are the patterns in each game. There are enough pieces for up to six to eight students.

Set 1: mb/lamb, ugh/laugh, gu/guess, ph/phone, ï/pizza, _ze/freeze, ye/rye, ch/chorus, ch/chef, tion/addition

Set 2: tain/curtain, bu/building, ought/bought, ou/country, ous/enormous, t/castle, ace/necklace, dge/fudge, i/onion

Set 3: ture/nature, ive/detective, sc/scissors, cial/special, sure/pressure, sure/measure, sual/unusual, qua/quarrel, squa/squash, cian/magician

Set 4: swa/swan, y_e/type, y/gymnastics, rh/rhino, gn/gnat, mn/autumn, ate/pirate, ice/notice, tu/spatula

Set 5: x/exhaust, qu/antique, h/herb, tial/initials, tient/quotient, ine/medicine, ïne/gasoline, sion/mansion, sion/television, ious/furious

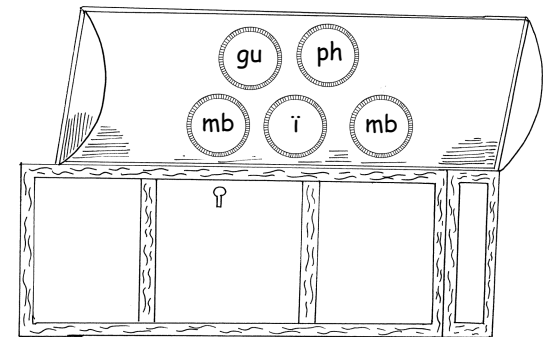
Set 6: cious/delicious, tious/nutritious, e/ballet, ite/opposite, age/luggage, äge/garage, th/thyme, x/xylophone, z/azure

To prepare the activity: Print the treasure chest on legal sized card stock. Print the gold coins on gold letter sized card stock. Laminate the treasure chest pages and gold coin pages if desired for extra wear. Cut the gold coins apart to make separate cards. Place each set of coins in a labeled envelope or clear plastic bag.

Setting up the game: Place the pieces face down on the table. Pass out a treasure chest to each student. Have sound charts available (wall charts or the charts in the book) for students to check if they are unsure of the sound. Model and assist as needed.

To do the activity: Students choose a gold coin piece and say the sound or sounds. If correct, the student places the piece on his or her treasure chest. If incorrect, the teacher models the sound, the group repeats it, and the piece is placed face down back on the table. If a student picks a piece with a man finding a treasure chest, it should be placed on his or her treasure chest. The student then immediately takes another turn. When all the pieces are taken or when the allotted time has ended, students count their pieces. The student with the most pieces wins.

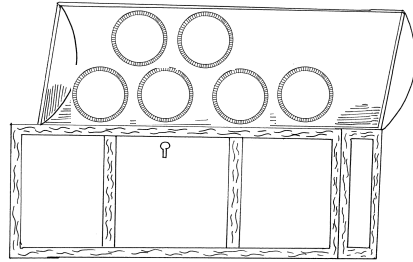
Optional: If a student pronounces a pattern incorrectly, the piece is placed into the letter swamp.



Treasure Chest Game

Set 1

mb/lamb
ugh/laugh
gu/guess
ph/phone
i/pizza
_ze/freeze
ye/rye
ch/chorus
ch/chef
tion/addition

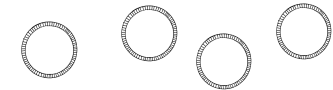
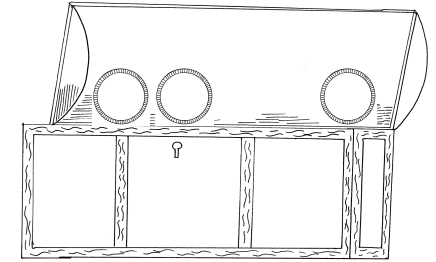


Say the sound or sounds for each pattern.

Treasure Chest Game

Set 2

tain/curtain
bu/building
ought/bought
ou/country
ous/enormous
t/castle
ace/necklace
dge/fudge
i/onion



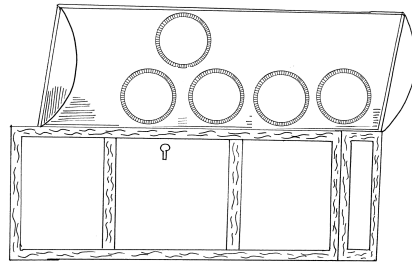
Say the sound or sounds for each pattern.

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Treasure Chest Game

Set 3

ture/nature
ive/detective
sc/scissors
_cial/special
_sure/pressure
_sure/measure
_sual/unusual
qua/quarrel
squa/squash
_cian/magician

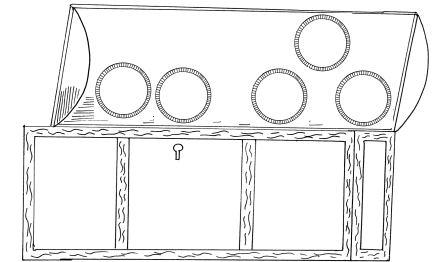


Say the sound or sounds for each pattern.

Treasure Chest Game

Set 4

swa/swan
y_e/type
y/gymnastics
rh/rhino
gn/gnat
mn/autumn
_ate/pirate
_ice/notice
tu/spatula

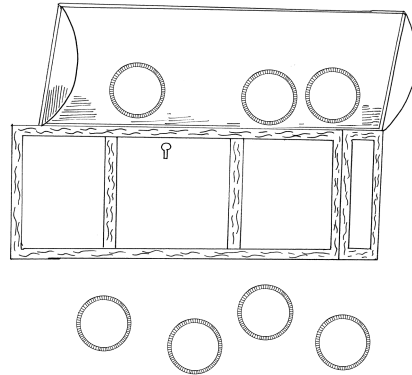


Say the sound or sounds for each pattern.

Treasure Chest Game

Set 5

x/exhaust
qu/antique
h/herb
_tial/initials
_tient/quotient
_ine/medicine
_ine/gasoline
_sion/mansion
_sion/television
_ious/furious

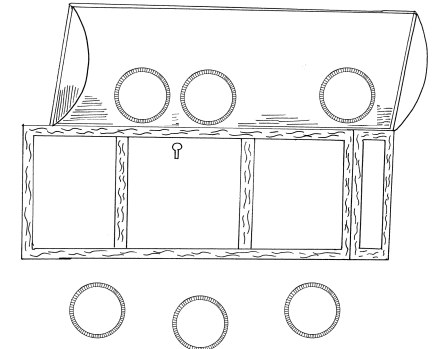


Say the sound or sounds for each pattern.

Treasure Chest Game

Set 6

_cious/delicious
_tious/nutritious
ë/ballet
_ite/opposite
_age/luggage
_äge/garage
th/thyme
x/xylophone
z/azure



Say the sound or sounds for each pattern.

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Treasure Chest Game

Print the treasure chest on legal sized card stock. Print the gold coins on gold letter sized card stock. Laminate the treasure chest pages and gold coin pages if desired for extra wear. Cut the gold coins apart to make separate cards.

Place the pieces face down on the table. Pass out a treasure chest to each student. Have sound charts available (wall charts or the charts in the book) for students to check if they are unsure of the sound. Model and assist as needed.

Students choose a gold coin piece and say the sound or sounds. If correct, the student places the piece on his or her treasure chest. If incorrect, the teacher models the sound, the group repeats it, and the piece is placed face down back on the table. If a student picks a piece with a man finding a treasure chest, it should be placed on his or her treasure chest. The student then immediately takes another turn. When all the pieces are taken or when the allotted time has ended, students count their pieces. The student with the most pieces wins.

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