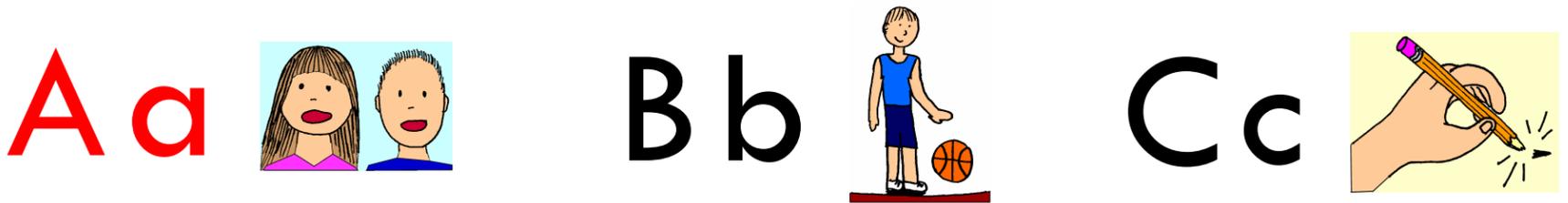


Short Vowel Wall Charts



Print these charts on 11 X 17 inch paper. The charts can be arranged on a wall. They provides a reference point when teaching and reviewing the letters and letter patterns. If wall space does not allow all the charts to be displayed, the charts can be mounted on individual pieces of heavy 12 inch by 18 inch black construction paper and shown one at a time during the review period.

To use the charts, point to the letters or letter patterns and have students say the sounds (not the letter names). To get started, model and have students repeat. Work with only the letters and patterns that have been taught. If students forget the sound for a letter or pattern, point to the picture from the sound story to remind students of the correct sound.

Charts To Use At: Level 1 - Learning The Alphabet Level 2 - Sounds In Words

At Levels 1 and 2 use the alphabet chart and the vowel chart that has short vowels and the long i sound. Trim the blank paper from the right side of the vowel chart.

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qu	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	Alphabet			

Short Vowels	Long Vowels
a	
e	
i	i
o	
u	

Charts To Use At: Level 3 - Short Vowels

At Level 3 use the alphabet chart and the vowel chart that has short vowels, the long i sound, and the story about umbrella sounds. (Continued on the next page)

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qu	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	Alphabet			

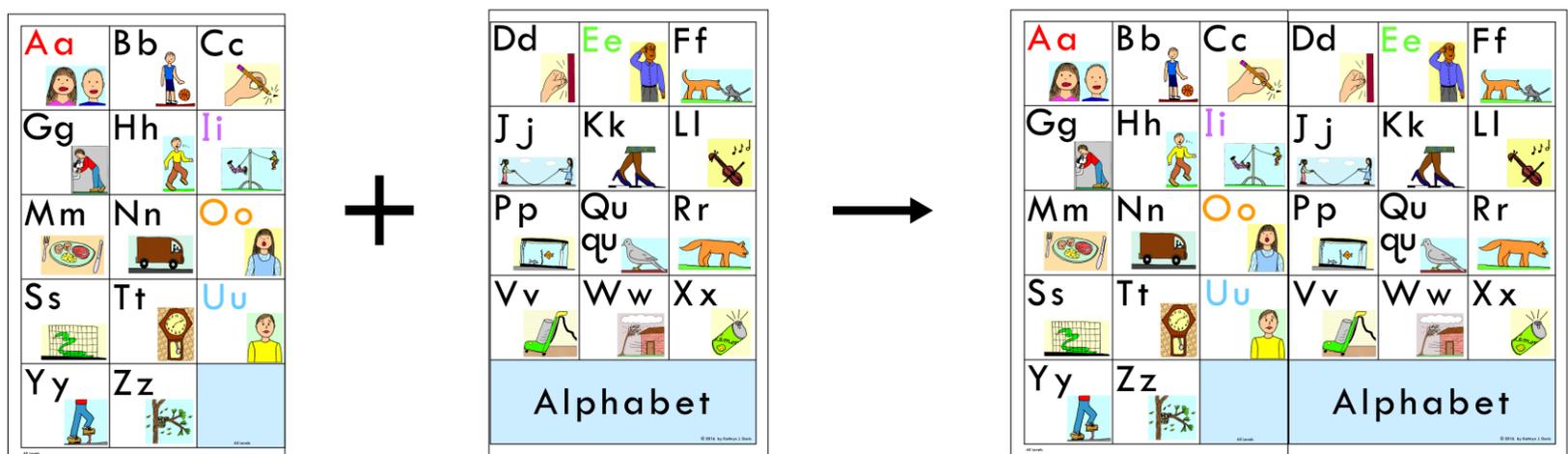
Short Vowels	Long Vowels	Umbrella Vowels
a		<p>The Story Of The Umbrella Vowels</p> <p>One day the vowels went for a walk. Suddenly it started to rain. So the letter U put up his large umbrella, which he always carried, because the word "umbrella" starts with his "u" sound. The other letters, a, e, i, and o, asked if they could get under the umbrella, too. "Yes," said U, "if you promise to say my 'u' sound in words." The other letters were sad. They wanted to say their own sounds. But then it started to rain even harder. "Please, we want to say our own sounds," said the vowels. "But we are getting wet!" The letter U said, "If you promise to say my sound in a song words, I'll let you get under the umbrella." And that is why, to this very day, the letters a, e, i, and o say their own sound in most words, but in song words they say the u/umbrella sound.</p>
e		
i	i	
o		
u		

At Level 3, part two of the sound story is read aloud to the students after they have studied part one. At this point, add the beyond the alphabet chart to the wall. This chart shows the patterns and sound pictures from part two of the story, in the order in which they are introduced. The chart starts with a review of the long i pattern. Every day point to the patterns that have been introduced, going in order, and have students say the sounds. Model and assist as needed.

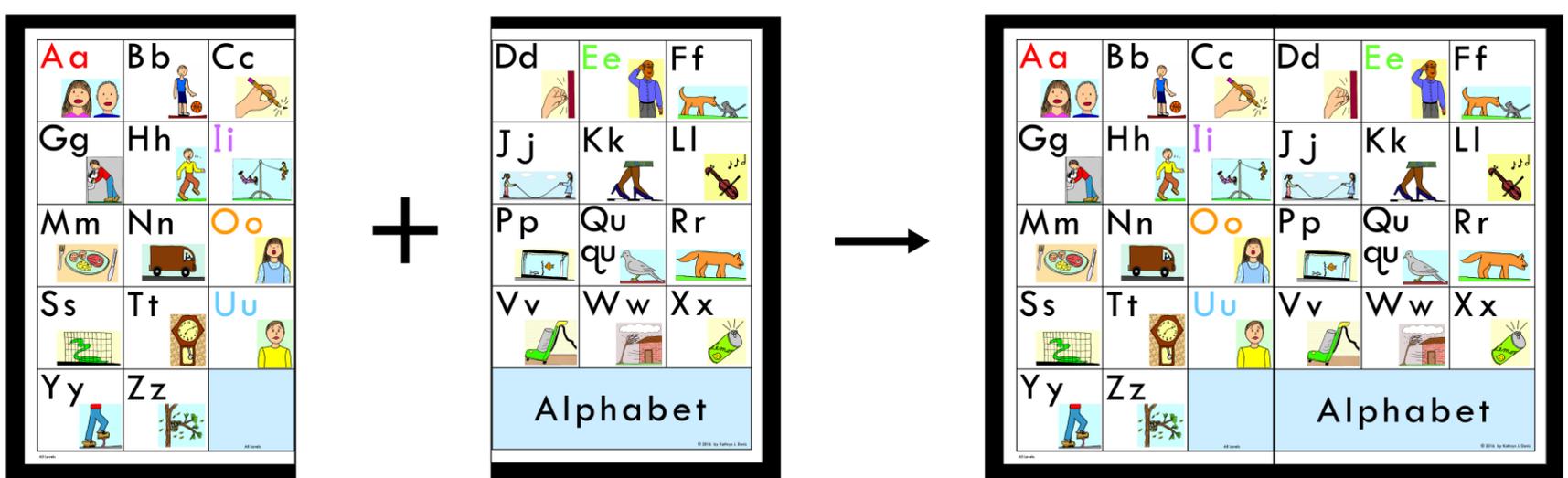
Beyond The Alphabet			
ī	sh	ē	ō
th	th	ö	ā
ch	ng	ū	oi oy
ou ow	ü	ä	measure vision azure garage

How To Assemble The Alphabet Chart

The alphabet chart has two pages. Trim the inside margins and tape the inner edges together.

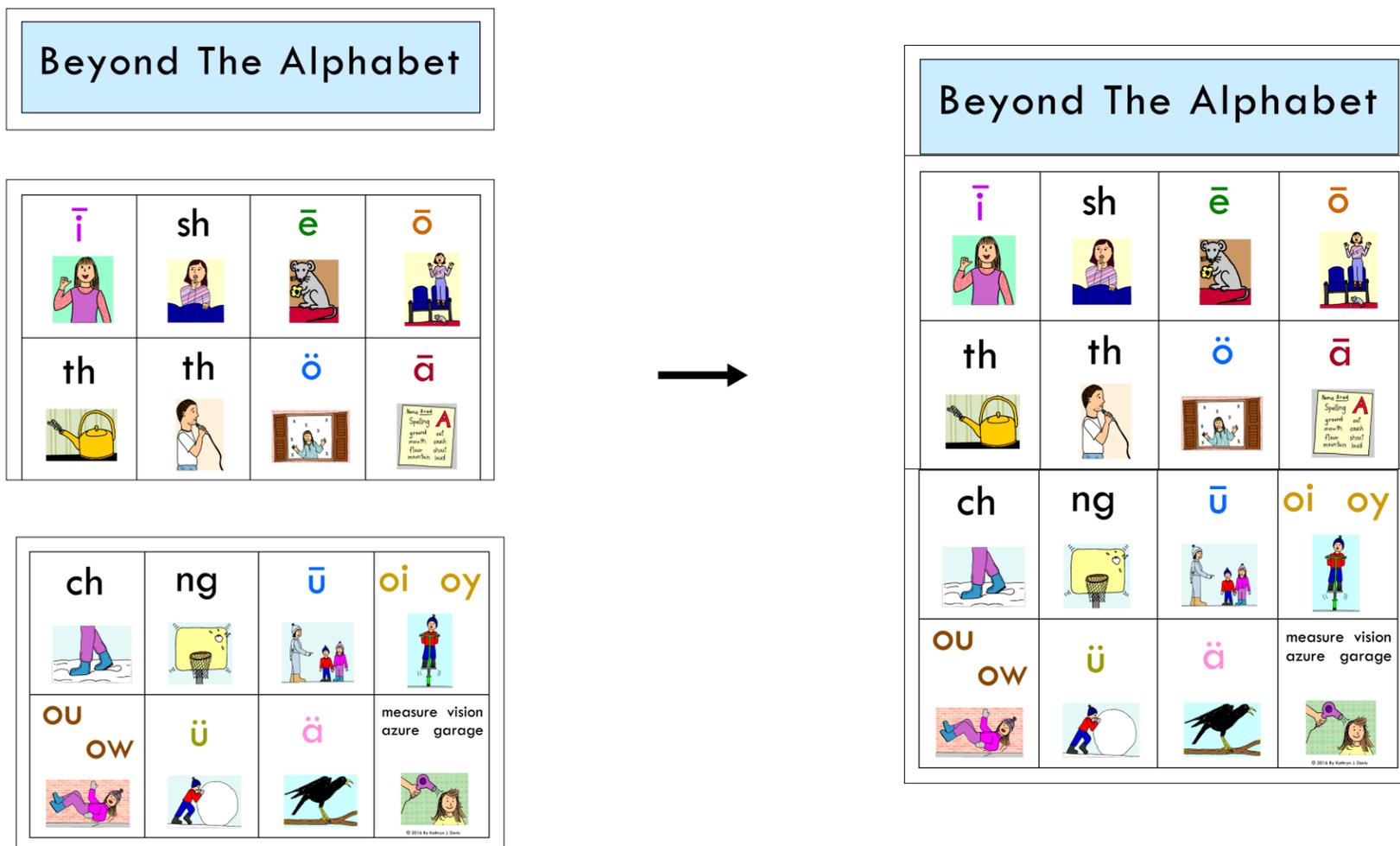


If you are mounting the alphabet chart on construction paper, attach the trimmed pages to two sheets of the construction paper with the inner edges of the chart pages close to the inner edges of construction paper, so that there is little or no gap between the pages. Tape the assembled pages together along the center line. See the illustration on the back of this page.



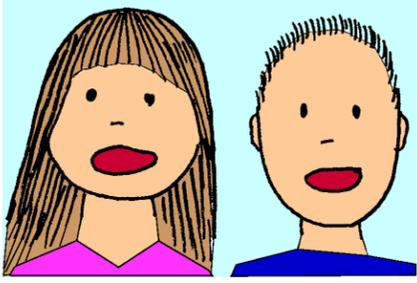
How To Assemble The Beyond The Alphabet Chart

Trim the extra white area from the bottom of the Beyond The Alphabet header. Trim the bottom edge of the part of the chart that shows the long i sound. Tape or paste the three pieces together, overlapping the edges so that they line up correctly.



All of the charts are copyrighted, but teachers, parents, and tutors have permission to copy the pages or download and print this file for use with their own students. Permission is given for school wide and system wide use of materials. All other use is prohibited.

A a



B b



C c



G g



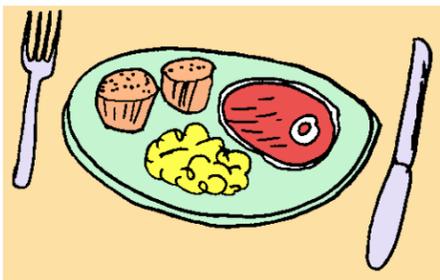
H h



I i



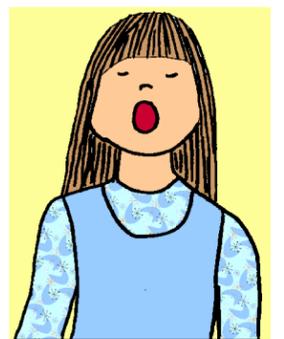
M m



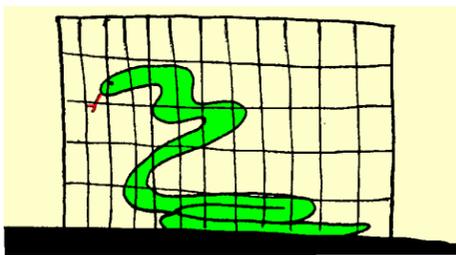
N n



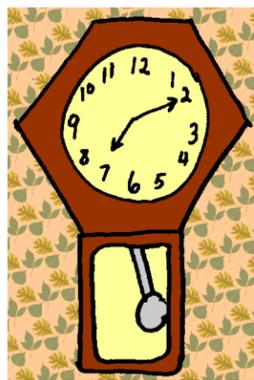
O o



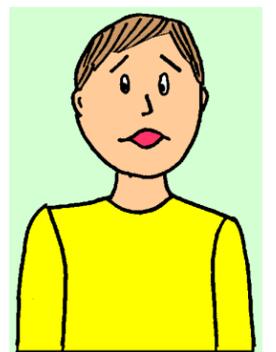
S s



T t



U u



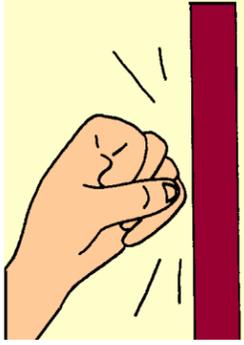
Y y



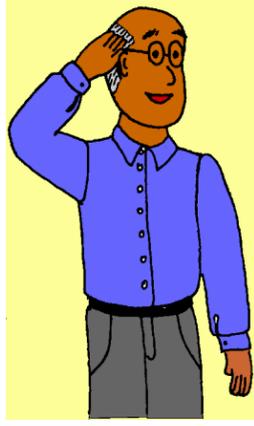
Z z



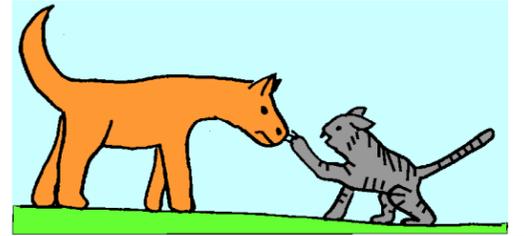
Dd



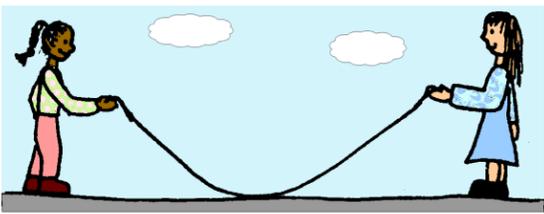
Ee



Ff



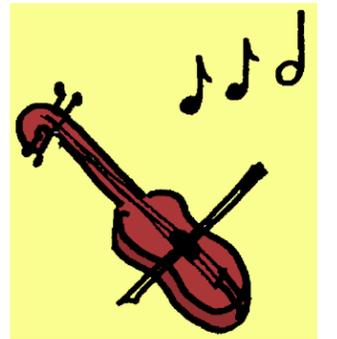
Jj



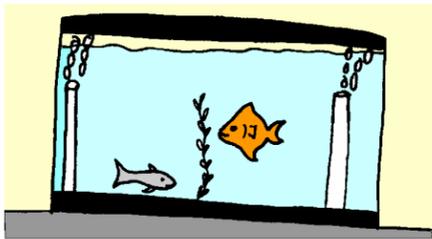
Kk



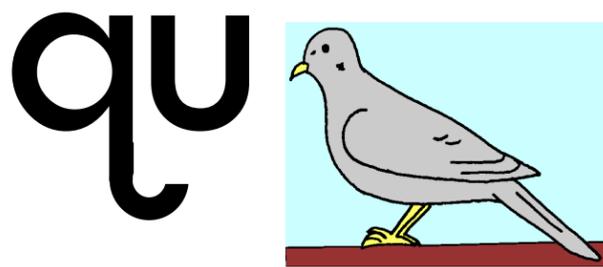
Ll



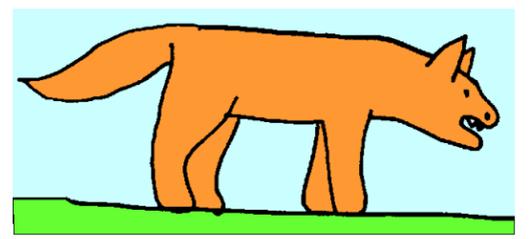
Pp



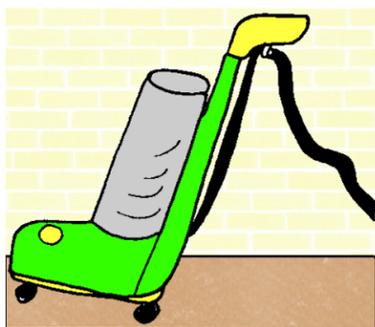
Qu



Rr



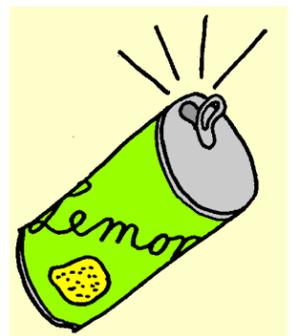
Vv



Ww



Xx

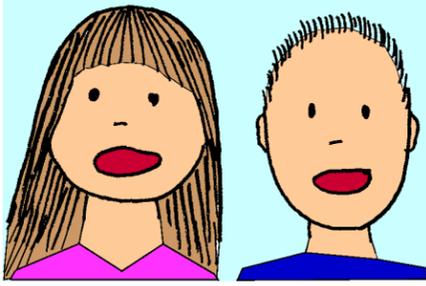


Alphabet

Short Vowels

Long Vowels

a



e



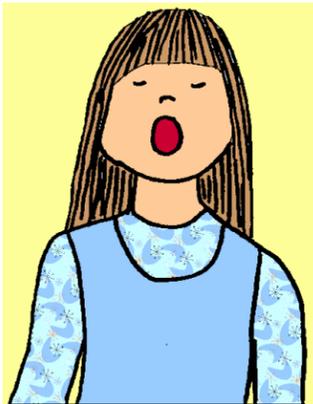
i



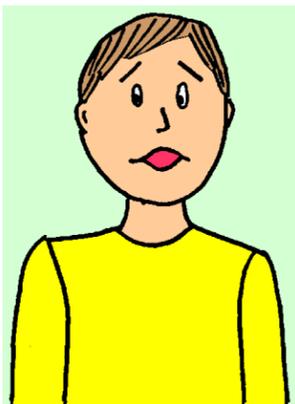
ī



o



u

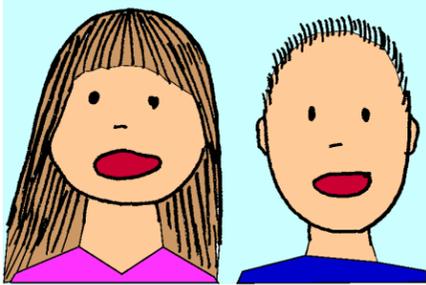


Short Vowels

Long Vowels

Umbrella Vowels

a



e



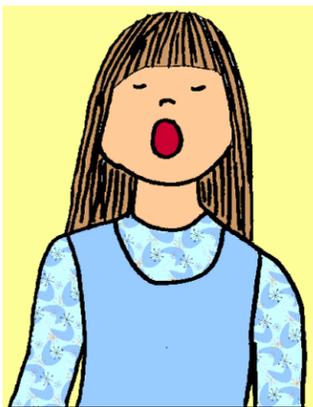
i



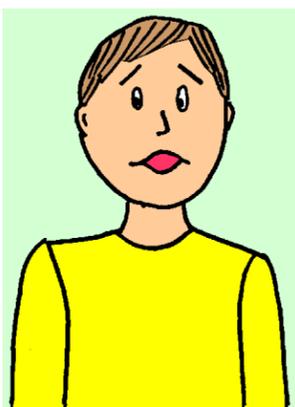
ī



o



u



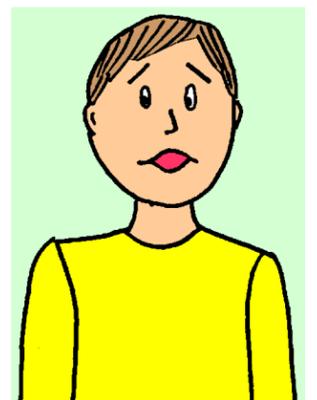
The Story Of The Umbrella Vowels



One day the vowels went for a walk. Suddenly it started to rain. So the letter U put up his large umbrella, which he always carried, because the word “umbrella” starts with his “uh” sound. The other letters, a, e, i, and o, asked if they could get under the umbrella, too. “Yes,” said U, “if you promise to say my ‘uh’ sound in words.” The other letters were sad. They wanted to say their own sounds. But then it started to rain even harder. “Please, we want to say our own sounds,” said the vowels, “but we are getting wet.” The letter U said, “If you promise to say my sound in a some words, I’ll let you get under the umbrella.” And that is why, to this very day, the letters a, e, i, and o say their own sound in most words, but in some words they say the u/umbrella sound.



a



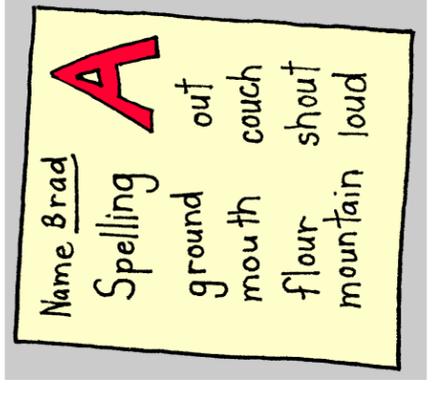
Beyond The Alphabet

Level 3 - Short Vowels (Optional Intro To Part 2 Sounds)

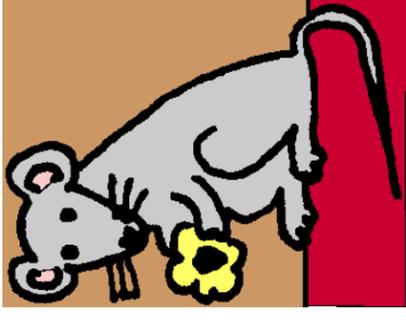
io



id



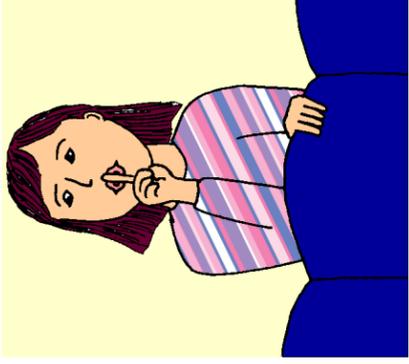
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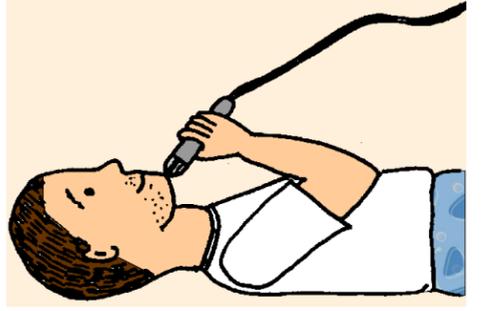
ö



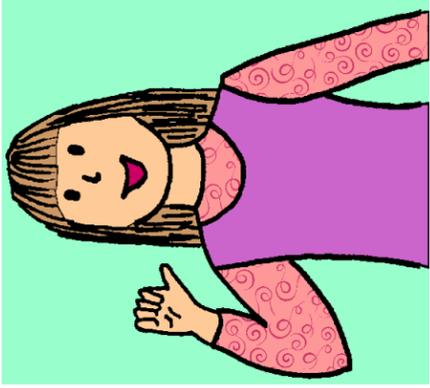
sh



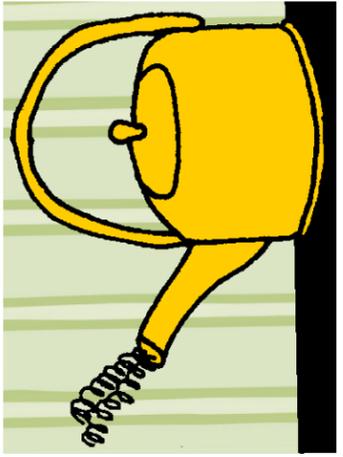
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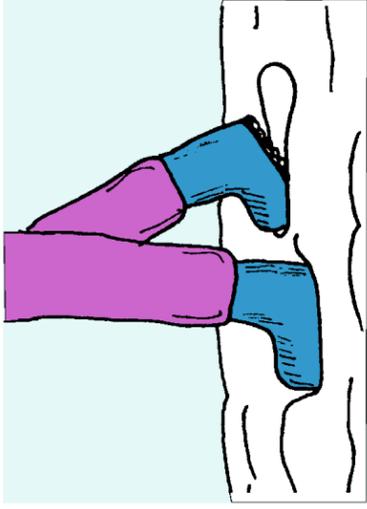
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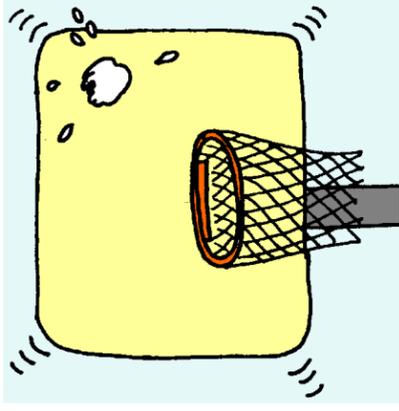
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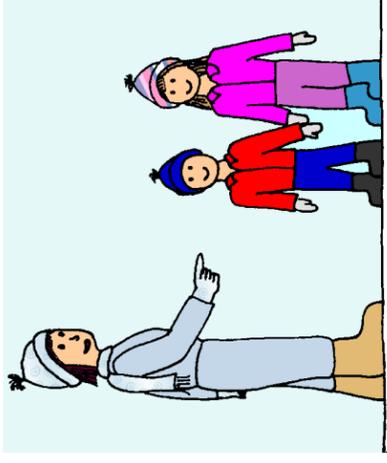
ch



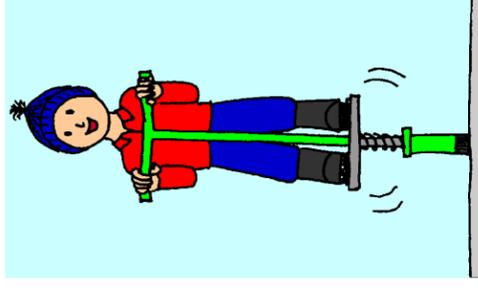
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